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ABSTRACT

Documents relating to rural education are cited in this annotated bibliography. The 335 citations and abstracts appeared in "Research in Education" (RIE) from April 1973 through June 1974. Also included are 149 citations which appeared in "Current Index to Journals in Education" (CIJE) from April 1973 through June 1974. Major emphasis is placed on rural education, rural development, and rural urban differences. A combined RIE and CIJE subject index is provided at the end of the bibliography to assist the user in locating citations pertaining to a given subject area within the realm of rural education. Ordering information is appended. (NQ)

ED 097186

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September 1974

PREFACE

The Educational Resources Information Center (ERIC) is a federally funded national information system dedicated to the improvement of education through the dissemination of educational resources and research-related materials. ERIC aids school administrators, teachers, researchers, information specialists, professional organizations, students, and others in locating and using educational resources.

There are sixteen ERIC network centers, each of which focuses on a separate area (or areas) of education. It is the responsibility of the ERIC Clearinghouse on Rural Education and Small Schools (CRESS) to collect materials related to rural, small schools, American Indian, Mexican American, migrant, and outdoor education and to input these materials into the national ERIC system.

A main function of the ERIC system is to process documents other than current journal articles for announcement in *Research in Education* (*RIE*), a monthly publication containing abstracts of research, research-related reports, and resource materials in education as input by the various clearinghouses. In addition, ERIC compiles the *Current Index to Journals in Education* (*CIJE*), a monthly index which provides citations from more than five hundred major publications; journals, quarterlies, annuals, and yearbooks.

About the Bibliography

The present bibliography was compiled to provide access to some of the latest research findings or developments in rural education. The bibliography is an update to four previous ERIC/CRESS publications: *Rural Education and Small Schools, A Selected Bibliography* (ED 033 257); *Rural Education and Small Schools, A Selected Bibliography. Supplement No. 1* (ED 055 695); *Rural Education and Small Schools, A Selected Bibliography (with ERIC Abstracts). ERIC/CRESS Supplement No. 2* (ED 065 256). *Rural Education and Small Schools, A Selected Bibliography (with ERIC Abstracts).* ERIC/CRESS Supplement No. 3 (ED 081 532). This bibliography does not, however, include information on small schools. A separate bibliography was prepared for that aspect of the ERIC/CRESS scope. The previously published bibliographies, in conjunction with the present one, comprise a series of bibliographies designed to provide cumulative coverage of rural education throughout the currently available issues of RIE and CIJE. (It should be noted that microfiche and hard copy prices in the previously published bibliographies do not reflect current ERIC Document Reproduction Service pricing; however, prices given therein may be computed as per the instructions on the order blank appended to the present bibliography.)

In conducting the computer search of the ERIC tapes for the purpose of compiling this bibliography, the terms used were RURAL, and FARMER. The output was then screened for relevancy to rural education.

Sources of Material

Research in Education. Part I of the present supplement contains citations and abstracts which have appeared in RIE from the April 1973 issue through the June 1974 issue. RIE contains subject, author, and institution indexes, along with document resumes which include the ERIC accession number, author(s), title source(s), date of publication, an alternate availability if applicable, and the abstract.

For the subject index, two types of descriptive terms are available for RIE, as well as CIJE: descriptors and identifiers. Descriptors are technically meaningful terms or short phrases that have been incorporated into the Thesaurus of ERIC Descriptors. Descriptors are used to characterize the document and for indexing and retrieval purposes. Only major descriptors (those preceded by an asterisk) are used for indexing purposes in this bibliography.

Proper names of persons, geographical locations, trade names, and so on may be important in describing a document. These terms, called identifiers, are not found in the Thesaurus. Identifiers are included with the citations in RIE for descriptive purposes. Major identifiers (those preceded by an asterisk) are not indexed in this bibliography.

When using the RIE section of this bibliography, the reader is encouraged (1) to utilize the subject index in identifying relevant materials, (2) to examine the resumes to determine appropriateness of materials, and (3) to obtain microfiche or hard copy reproductions of documents from ERIC Document Reproduction Service. The reproductions must be ordered as described on the order blank appended to the present bibliography.

The reader is reminded that there are numerous complete microfiche collections of ERIC materials throughout the nation which may be used by the public; please contact the Information Specialist at ERIC/CRESS for information on locations of these collections.

Current Index to Journals in Education. Part II of this supplement, CIJE coverage, includes citations from CIJE beginning with the April 1973 issue and continuing through the June 1974 issue. Entries listed in the CIJE section of this bibliography are processed in a slightly different manner than are RIE citations. Brief annotations take the place of RIE abstracts. Furthermore, annotations are provided only when it is thought that the article being processed cannot be described adequately by a combination of major and minor descriptors, identifiers, and information in the title. Each journal citation includes the publication date, article title, personal author(s), journal title (sometimes abbreviated), and information on the volume, number and pages. Please note that there are two CIJE entries per page.

Since CIJE entries are not available from ERIC Document Reproduction Service, the reader is encouraged to take advantage of his local library in locating the journals he wishes to use.

The Subject Index

A combined RIE and CIJE index is provided at the end of the present bibliography to assist the user in locating citations pertaining to a given subject area within the realm of rural education and small schools. The index terms, descriptors under which the citations were indexed in RIE or CIJE, are from the Thesaurus of ERIC Descriptors. Only major descriptors (those preceded by an asterisk) are indexed; major identifiers are not indexed in this bibliography.

Each citation in the bibliography is headed by an ERIC accession number. Entries from RIE are assigned an ED number; those from CIJE are assigned an EJ number. In both the RIE and CIJE sections, the citations appear in numerical order according to the accession number. The citations are referenced in the index by the accession number.

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Document Contributions

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PART I: CITATIONS FROM
RESEARCH IN EDUCATION

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ACCESSION NUMBER: ED069964

PUBLICATION DATE: OCT 70

TITLE: DOCUMENTS ON RURAL DEVELOPMENT AND RURAL EDUCATION. (REPRESENTING DOCUMENTS IN THE LIBRARY OF THE REGIONAL OFFICE).

DESCRIPTOR: *ANNOTATED BIBLIOGRAPHIES; *LIBRARIES; *RURAL DEVELOPMENT; *RURAL EDUCATION

IDENTIFIER: *UNITED NATIONS

DESCRIPTIVE NOTE: 28P.; REVISED; BK/70/D/247-250; UNESCO REGIONAL OFFICE FOR EDUCATION IN ASIA

AN ANNOTATED BIBLIOGRAPHY OF DOCUMENTS ON RURAL DEVELOPMENT AND RURAL EDUCATION PRESENT IN THE UNESCO REGIONAL OFFICE FOR EDUCATION IN ASIA IS PRESENTED. A TOTAL OF 284 DOCUMENTS ARE LISTED. (CK)

ACCESSION NUMBER: ED070054

PUBLICATION DATE: 72

TITLE: A FIELD STUDY OF A RURAL UNGRADED PRIMARY SCHOOL WITH A STATISTICAL ANALYSIS OF READING ACHIEVEMENT AND PERSONALITY ADJUSTMENT.

PERSONAL AUTHOR: MCCOY, EDWARDINE CORDELL

DESCRIPTOR: CLASS ORGANIZATION; *FIELD STUDIES; INSERVICE EDUCATION; NEGRO STUDENTS; PARENT TEACHER COOPERATION; PERSONALITY DEVELOPMENT; *PRIMARY GRADES; *READING ACHIEVEMENT; READING READINESS; *RURAL SCHOOLS; SEX DIFFERENCES; SOCIAL ADJUSTMENT; *UNGRADED SCHOOLS

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 194P.; ED.D. DISSERTATION, EAST TEXAS STATE UNIVERSITY

THE PURPOSE OF THIS FIELD STUDY WAS TO DEVELOP A RURAL UNGRADED PRIMARY SCHOOL WITH AN ACCOMPANYING DESIGN AND APPROPRIATE MATERIALS FOR USE BY EDUCATORS INTERESTED IN THIS INNOVATION. PRETESTS AND POSTTESTS MEASURED THE EFFECTS OF UNGRADEDNESS ON THE READING ACHIEVEMENT AND PERSONALITY DEVELOPMENT OF THE 177 STUDENTS. IMPLEMENTED BY A $50,000 FEDERAL GRANT, THE SCHOOL WAS INITIATED WITH THE INVOLVEMENT OF THE STAFF, BOARD OF EDUCATION, PARENTS, AND NEWS MEDIA. ITS DEVELOPMENT EMPHASIZED CLASS ORGANIZATION, REPORTING TO PARENTS, EXPERIMENTAL ENRICHMENT FOR STUDENTS, AND INSERVICE TRAINING FOR TEACHERS. FINDINGS OF THE "METROPOLITAN READINESS TEST," THE "SPACHE DIAGNOSTIC READING SCALES," AND THE "CALIFORNIA TEST OF PERSONALITY" REVEALED A STATISTICALLY SIGNIFICANT DIFFERENCE IN THE READING ACHIEVEMENT OF STUDENTS ON EACH LEVEL OF THE SCHOOL AND A STATISTICALLY SIGNIFICANT DIFFERENCE IN THE READING ACHIEVEMENT OF THE FEMALE AND MALE SUBGROUPS. NO SIGNIFICANT DIFFERENCE IN PERSONALITY DEVELOPMENT WAS FOUND; NOR WAS THERE A SIGNIFICANT DIFFERENCE IN THE READING ACHIEVEMENT OF THE BLACK SUBGROUP. IT WAS CONCLUDED THAT THE UNGRADED PRIMARY SCHOOL APPEARED TO HAVE ITS MOST NOTABLE SUCCESS IN THE AREAS OF READING READINESS AND ACHIEVEMENT. (AUTHOR/DD)

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ACCESSION NUMBER: ED070194

PUBLICATION DATE: 25 OCT 72

TITLE: THE SCHOOL FINANCE REFORM MOVEMENT: IMPLICATIONS FOR SCHOOL BUSINESS ADMINISTRATION.

PERSONAL AUTHOR: JORDAN, K. FORBIS

DESCRIPTOR: ADMINISTRATIVE PERSONNEL; *COSTS; EDUCATIONAL ECONOMICS; *EDUCATIONAL FINANCE; *EQUAL EDUCATION; EQUALIZATION AID; EXPENDITURE PER STUDENT; FULL STATE FUNDING; MANAGEMENT; *RURAL URBAN DIFFERENCES; SCHOOL TAXES; *SPECIAL PROGRAMS; SPEECHES; STATE AID; STUDENT TRANSPORTATION

DESCRIPTIVE NOTE: 19P.; PAPER PRESENTED AT ASSOCIATION OF SCHOOL BUSINESS OFFICIALS ANNUAL MEETING (58TH, CHICAGO, ILLINOIS, OCTOBER 21-26, 1972)

IN THIS SPEECH, THE AUTHOR SUMMARIZES THE ECONOMIC AND POLITICAL ISSUES RELATING TO THE CURRENT INTEREST IN SCHOOL FINANCE REFORM AND DISCUSSES THE RESEARCH EFFORTS OF THE NATIONAL EDUCATIONAL FINANCE PROJECT. HE FOCUSES ON THOSE EFFORTS OF DIRECT RELEVANCE TO SCHOOL BUSINESS ADMINISTRATION -- COST DIFFERENTIALS AMONG EDUCATIONAL PROGRAMS, ALTERNATIVE APPROACHES FOR SUPPORTING AUXILIARY PROGRAMS, AND ALTERNATIVE STATE SCHOOL SUPPORT PROGRAMS. (AUTHOR)

ACCESSION NUMBER: ED070516

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PUBLICATION DATE: SEP 72

TITLE: HEAD START PSYCHOLOGICAL SERVICES IN A RURAL PROGRAM.

PERSONAL AUTHOR: LEVINE, DAVID

DESCRIPTOR: CAREER OPPORTUNITIES; *IDENTIFICATION; *MODELS; *PRESCHOOL CHILDREN; *PSYCHOLOGICAL SERVICES; *RURAL AREAS

IDENTIFIER: *PROJECT HEAD START

DESCRIPTIVE NOTE: 6P.; PAPER PRESENTED AT THE ANNUAL CONVENTION OF THE AMERICAN PSYCHOLOGICAL ASSOCIATION (80TH, HONOLULU, HAWAII, SEPTEMBER 2-8, 1972)

A MODEL OF DELIVERY OF PSYCHOLOGICAL SERVICES WHICH TAKES INTO ACCOUNT THE LIMITED AVAILABILITY OF TRAINED PSYCHOLOGISTS IN RURAL COMMUNITIES AND WHICH OFFERS ADVANTAGES IN TERMS OF OFFERING CAREER OPPORTUNITIES FOR THE TARGET POPULATION IS PRESENTED. THE MODEL DE-EMPHASIZES "EARLY IDENTIFICATION". (AUTHOR/CK)

ACCESSION NUMBER: ED070539

PUBLICATION DATE: JUL 67

TITLE: THE PROTESTANT APPROACH TO TOWN AND COUNTRY: A STUDY-GUIDE FOR CATHOLICS.

PERSONAL AUTHOR: QUINN, BERNARD

DESCRIPTOR: *CHURCH PROGRAMS; PLANNING; *PROTESTANTS; *RELIGIOUS AGENCIES; *RURAL AREAS; RURAL DEVELOPMENT; *SOCIAL CHANGE; STUDY GUIDES; URBANIZATION

IDENTIFIER: *CATHOLIC CHURCH

DESCRIPTIVE NOTE: 35P.

PROTESTANT APPROACHES TO CHURCH PROBLEMS IN RURAL AREAS ARE PRESENTED IN THIS STUDY GUIDE FOR CATHOLICS. THE PROTESTANT "TOWN AND COUNTRY" MOVEMENT IS DESCRIBED IN TERMS OF THE BEGINNINGS OF THE MOVEMENT, EARLY LEADERS, DENOMINATIONAL PROGRAMS, EARLY THEORY AND PRACTICE, THE MOVEMENT TODAY, CHANGES IN RURAL AMERICA, DISSATISFACTION, AND WILLINGNESS TO FACE THE IMPLICATIONS OF CHANGE. THREE MAJOR APPROACHES CHARACTERIZE THE ATTEMPT TO MEET PROTESTANT GOALS: ATTRACTING AND TRAINING A MORE CAPABLE MINISTRY, OVERALL PLANNING FOR LARGER AREAS, AND PROMOTING LOCAL COOPERATIVE EFFORT. LISTED METHODS FOR OVERALL PLANNING INCLUDE LARGER PARISHES, DENOMINATIONAL COMMUNITY CHURCHES, CHURCH UNION, DENOMINATIONAL COOPERATION, AND INTER-DENOMINATIONAL COOPERATION. DENOMINATIONAL POLICIES ON ECUMENICAL COOPERATION FOR SOME DENOMINATIONS ARE DESCRIBED. MAJOR CONCLUSIONS ARE THAT THE TOWN AND COUNTRY APOSTOLATE IS AN IMPORTANT AREA OF CATHOLIC CONCERN, THAT FROM THE PROTESTANT POINT OF VIEW THE TOWN AND COUNTRY IS OVER-CHURCHED WHILE FROM THE CATHOLIC POINT OF VIEW IT IS UNDER-CHURCHED, THAT THE PROTESTANT LEADERS ARE SEARCHING FOR SOLUTIONS WHICH THEY RECOGNIZE TO BE BOTH DIFFICULT AND COMPLEX, AND THAT A CONTINUED INTEREST IN THE PROBLEMS AND PROGRESS OF THE PROTESTANT TOWN AND COUNTRY MOVEMENT IS ONE ASPECT OF THE CATHOLIC SEARCH FOR EFFECTIVE CHRISTIAN WITNESS. A SELECTED BIBLIOGRAPHY OF RECENT MATERIALS IS INCLUDED. (PS)

AVAILABILITY: CENTER FOR APPLIED RESEARCH IN THE APOSTOLATE (CARA), 1717 MASSACHUSETTS AVENUE, N.W., WASHINGTON, D.C. 20036 ($1.00)

ACCESSION NUMBER: ED070540

PUBLICATION DATE: JAN 68

TITLE: ECUMENICAL PLANNING FOR MISSION IN TOWN AND COUNTRY AMERICA. CATHOLIC PERSPECTIVES ON THE CONCERNS OF THE NATIONAL CONSULTATION ON THE CHURCH IN COMMUNITY LIFE, OHIO STATE UNIVERSITY, SEPTEMBER 5-8, 1967.

PERSONAL AUTHOR: QUINN, BERNARD, ED.

DESCRIPTOR: *CHURCH ROLE; *COMMUNITY ACTION; *COOPERATIVE PLANNING; DEMOGRAPHY; ECONOMIC FACTORS; LITERATURE; *RELIGIOUS AGENCIES; *RURAL AREAS; RURAL URBAN DIFFERENCES; SOCIAL ACTION; URBANIZATION

IDENTIFIER: *CATHOLIC CHURCH

DESCRIPTIVE NOTE: 91P.

THE NATIONAL CONSULTATION ON THE CHURCH IN COMMUNITY LIFE WAS HELD AT OHIO STATE UNIVERSITY FOR THE PURPOSE OF BRINGING INTO FOCUS THE ECUMENICAL PROCESS FOR THE REEVALUATION, REDEFINITION, AND REVITALIZATION OF THE CATHOLIC CHURCH'S MISSION IN NONMETROPOLITAN AMERICA. PAPERS WERE PRESENTED IN THE AREAS OF THEOLOGICAL PERSPECTIVES, UNDERSTANDING THE SMALL COMMUNITY, AND CREATIVE EXPERIMENTATION. ALSO INCLUDED WAS THE REPORT OF A STUDY OF RELIGION CONDUCTED IN 2 TOWNS IN OKLAHOMA. MAJOR CONCLUSIONS OF THAT STUDY WERE THAT THE MORE FUNDAMENTALISTIC PROTESTANT GROUPS REACHED HIGHER LEVELS OF CONSENSUS ON BELIEFS ABOUT THE SUPERNATURAL THAN DID CATHOLICS, THAT CATHOLIC RESPONDENTS' BELIEFS AND ATTITUDES ON RACE WERE MORE LIBERAL THAN THOSE FOUND IN PREVIOUS STUDIES, THAT THE DATA SHOWED FEW DIFFERENCES AS A FUNCTION OF THE RURAL AND URBAN CONDITIONS OF THE RESPONDENTS, AND THAT 75% OF THE CATHOLICS AGREED WITH THE STATEMENT THAT THE "LAITY HAS THE RIGHT TO QUESTION CHURCH TEACHINGS IN SOME OR ALL MATTERS." (PS)

AVAILABILITY: CARA INFORMATION SERVICE CENTER FOR APPLIED RESEARCH IN THE APOSTOLATE (CARA), 1717 MASSACHUSETTS AVENUE, N.W., WASHINGTON, D.C. 20036 ($1.50)

ACCESSION NUMBER: ED070542

PUBLICATION DATE: 71

TITLE: RURAL AFFAIRS STUDY COMMISSION, A REPORT TO THE GOVERNOR AND THE GENERAL ASSEMBLY OF THE COMMONWEALTH OF VIRGINIA, 1971.

DESCRIPTOR: *COMMUNITY SERVICES; *HUMAN SERVICES; *NATURAL RESOURCES; *POPULATION DISTRIBUTION; REPORTS; *RURAL AREAS; STATE ACTION; STATISTICAL ANALYSIS; TABLES (DATA); WATER RESOURCES

IDENTIFIER: *VIRGINIA

DESCRIPTIVE NOTE: 44P.

THE EFFORTS OF THE RURAL AFFAIRS STUDY COMMISSION (RASC) WERE BASED ON THE GENERAL ASSEMBLY'S POLICY THAT, WHERE FEASIBLE, STATE PROGRAMS SHOULD BE OPERATED IN SUCH A MANNER AS TO ENCOURAGE ORDERLY POPULATION GROWTH IN NONMETROPOLITAN AREAS SO THAT A RURAL-URBAN BALANCE COULD BE OBTAINED. TOPICS DISCUSSED RELEVANT TO THE HUMAN SERVICES POLICY ARE COMMUNITY SERVICES, HEALTH SERVICES, AND EDUCATION. HIGHWAYS AND ROAD POLICY, HOUSING POLICY, FISCAL RESOURCES OF THE LOCAL GOVERNMENT, AND STRENGTHENING THE LOCAL GOVERNMENT ARE TOPICS DISCUSSED UNDER STATE DEVELOPMENT POLICY. THE NATURAL RESOURCES POLICY DISCUSSES WATER RESOURCES, THE SOIL SURVEY AND MAPPING PROGRAM, SHORELINE EROSION, AND AGRICULTURE AND LAND USE. POPULATION, INCOME AND EMPLOYMENT, HEALTH EDUCATION, LIBRARIES, AND HIGHWAYS ARE DISCUSSED AS SUPPORTING DATA CONCERNING RURAL-URBAN IMBALANCE. SOME RECOMMENDATIONS GENERATED AS A RESULT OF THE RASC'S EFFORTS INCLUDE GREATER UTILIZATION OF EXISTING SCHOOL FACILITIES FOR NONSCHOOL EDUCATIONAL AND CULTURAL FUNCTIONS FOR THE BENEFIT OF COMMUNITIES, THE PROVISION OF IMPROVED AND RELIABLE ACCESS TO A REASONABLE AND ACCEPTABLE QUALITY OF HEALTH CARE FOR ALL VIRGINIANS, AND THE DEVELOPMENT OF SELECTED COMMUNITY SERVICES AND FACILITIES BEARING ON THE ABILITY OF A COMMUNITY TO GROW AND ENCOURAGING PEOPLE TO CHOOSE SUCH A COMMUNITY AS A PLACE TO LIVE. (HBC)

ACCESSION NUMBER: ED070548

PUBLICATION DATE: 9 JAN 70

TITLE: AN ANALYSIS OF BOND ISSUE ELECTIONS AS INDICATORS OF SOCIO-ECONOMIC DEVELOPMENT POTENTIAL.

PERSONAL AUTHOR: PRESTON, JAMES D.; SPIEKERMAN, DANETTE

DESCRIPTOR: *BOND ISSUES; *COMMUNITY DEVELOPMENT; EXPENDITURES; LABOR FORCE; MIGRATION PATTERNS; PUBLIC FACILITIES; *RURAL DEVELOPMENT; *RURAL ECONOMICS; *SOCIOECONOMIC INFLUENCES

DESCRIPTIVE NOTE: 8P.; PAPER PREPARED FOR TEXAS AGRICULTURAL EXPERIMENT STATION ANNUAL CONFERENCE, COLLEGE STATION, TEXAS, JANUARY 7-9, 1970

AN INDEX OF DEVELOPMENT POTENTIAL BASED PRIMARILY ON THE SUCCESS COMMUNITIES HAVE HAD IN PASSING BOND ISSUES IS SUGGESTED IN THIS PAPER. TEN TEXAS COMMUNITIES WERE STUDIED USING AN INDEX COMPOSED OF 3 MEASURES: THE RATIO OF BOND ISSUE SUCCESS, TOTAL BOND EXPENDITURE PER CAPITA, AND LABOR FORCE POTENTIAL. A COMPOSITE SCORE WAS DERIVED FROM THESE MEASURES FOR EACH COMMUNITY. TENTATIVE CONCLUSIONS WERE THAT THE SUGGESTED INDEX OF DEVELOPMENTAL POTENTIAL WAS INTERNALLY CONSISTENT AND THAT THE VARIABLES APPEARED TO BE INDICATIVE OF THE DEVELOPMENTAL POTENTIAL OF COMMUNITIES. SUGGESTIONS FOR FUTURE RESEARCH WERE THAT OTHER RESEARCHERS BE ENCOURAGED TO SUGGEST OTHER RELEVANT DIMENSIONS WHICH MIGHT INDICATE A COMMUNITY'S POTENTIAL FOR DEVELOPMENT AND THAT RESEARCH SHOULD BE DIRECTED TOWARDS RELATING STRUCTURAL CHARACTERISTICS OF COMMUNITIES TO THE INDEX OF DEVELOPMENTAL POTENTIAL. (PS)

ACCESSION NUMBER: ED070549

PUBLICATION DATE: OCT 64

TITLE: INSIDE THE HATCH VALLEY: A STUDY OF A RURAL NEW MEXICO COMMUNITY. RESIDENT INSTRUCTION SERIES NO. 1.

PERSONAL AUTHOR: MCCOMAS, J. D.; AND OTHERS

DESCRIPTOR: *AGRICULTURE; COMMUNITY CHANGE; *COMMUNITY ORGANIZATIONS; ECONOMIC FACTORS; EDUCATIONAL PLANNING; *EXTENSION EDUCATION; HISTORY; RELIGION; *RURAL AREAS; *RURAL URBAN DIFFERENCES

IDENTIFIER: *HATCH; NEW MEXICO

DESCRIPTIVE NOTE: 86P.

PERSONNEL ENROLLED IN THE COURSE RURAL ORGANIZATION AND DEVELOPMENT AT NEW MEXICO STATE UNIVERSITY MADE AN ACTIVE STUDY OF THE RURAL COMMUNITY OF HATCH, NEW MEXICO. THE RESULTS OF THE STUDY WERE INCLUDED IN THIS REPORT, ALONG WITH SOME SOCIOLOGICAL CONCEPTS AND CONSIDERATIONS WHICH MAY BE OF USE TO THOSE IN AGRICULTURAL AND EXTENSION EDUCATION. A TOTAL OF 101 INTERVIEWS WERE CONDUCTED TO GATHER INFORMATION IN THE AREAS OF CHURCHES, SCHOOLS, BUSINESS, AGRICULTURE, AND CIVIC ORGANIZATIONS. MAJOR FINDINGS OF THE STUDY WERE THAT MANY PEOPLE IN THE VARIOUS CHURCHES WERE NOT READY FOR FEDERATION OF CHURCHES EVEN THOUGH MEMBERSHIP AND FINANCES WERE PROBLEMS, THAT COMMUNICATION BETWEEN THE SCHOOL SYSTEM AND THE COMMUNITY APPEARED TO BE AN IMPORTANT PROBLEM, THAT MANY PURCHASERS FELT THAT THEY SHOULD PATRONIZE LOCAL MERCHANTS, THAT LABOR AND WATER PROBLEMS WERE THE MOST FREQUENTLY CITED AGRICULTURAL PROBLEMS, AND THAT 40% OF THE INTERVIEWEES WERE NOT AWARE OF ACTIVITIES BEING CONDUCTED BY CIVIC ORGANIZATIONS. COPIES OF THE INTERVIEW SCHEDULES USED ARE APPENDED TO THE REPORT. (PS)

ACCESSION NUMBER: ED070560

PUBLICATION DATE: APR 72

TITLE: THE SOCIAL PSYCHOLOGIES OF BLACKS AND WHITES: DIFFERENT PATHS TO EDUCATIONAL ACHIEVEMENT EXPECTATIONS.

PERSONAL AUTHOR: PICOU, J. STEVEN; AND OTHERS

DESCRIPTOR: ACADEMIC ASPIRATION; *AREA STUDIES; *CAUCASIANS; DECISION MAKING; *NEGROES; PEER RELATIONSHIP; *RURAL URBAN DIFFERENCES; *SOCIAL PSYCHOLOGY; SOCIOECONOMIC STATUS; STATISTICAL ANALYSIS; TABLES (DATA)

DESCRIPTIVE NOTE: 27P.; PAPER PRESENTED AT THE ANNUAL MEETINGS OF THE SOUTHERN SOCIOLOGICAL SOCIETY, NEW ORLEANS, LOUISIANA, APRIL 1972

THE OBJECTIVES OF THIS RESEARCH WERE TO DEVELOP A BASIC MODEL FOR THE FORMATION OF ADOLESCENTS' EDUCATIONAL PLANS, WHICH INCORPORATED SEVERAL SOCIAL PSYCHOLOGICAL FACTORS AS INTERVENING VARIABLES, AND TO ANALYZE THIS MODEL FOR BOTH BLACK AND WHITE ADOLESCENTS RESIDING IN DEEP-SOUTH RURAL AND URBAN COMMUNITIES. THE METHODOLOGY EMPLOYED CONSISTED OF A PROPORTIONATE, STRATIFIED, RANDOM CLUSTER SAMPLE OF 3,245 LOUISIANA HIGH SCHOOL SENIORS. THE ANALYSIS REVEALED THAT SUBSTANTIAL VARIATIONS EXISTED BY RACE FOR THE EFFECTS OF SIGNIFICANT OTHER INFLUENCE, ACADEMIC PERFORMANCE, AND ACADEMIC ACHIEVEMENT ORIENTATION. ACADEMIC PERFORMANCE WAS FOUND TO HAVE THE LARGEST DIRECT EFFECT OF ALL THE PREDICTOR VARIABLES FOR THE EDUCATIONAL PLANS OF THE BLACK RESPONDENTS, WHEREAS THE MOST POWERFUL SINGLE PREDICTOR FOR THE WHITE WAS SIGNIFICANT OTHER INFLUENCE. THESE FINDINGS AND OTHERS ARE DISCUSSED WITH REGARD TO RECENT CAUSAL RESEARCH IN THIS AREA, AND SUGGESTIONS FOR FUTURE EMPIRICAL STUDIES ON THE SOCIAL PSYCHOLOGICAL DETERMINANTS OF EDUCATIONAL CHOICE ARE PROVIDED. (HBC)

ACCESSION NUMBER: ED070562

PUBLICATION DATE: NOV 72

TITLE: DEVELOPMENT OF A PROBLEM SOLVING CAPABILITY FOR RURAL SCHOOL DISTRICTS. FINAL REPORT.

DESCRIPTOR: ADMINISTRATIVE ORGANIZATION; EDUCATIONAL FACILITIES; EDUCATIONAL TECHNOLOGY; ENROLLMENT PROJECTIONS; *INFORMATION DISSEMINATION; INFORMATION STORAGE; *MANAGEMENT INFORMATION SYSTEMS; *PROBLEM SOLVING; *RURAL AREAS; *SCHOOL DISTRICTS; STAFF UTILIZATION

IDENTIFIER: WASHINGTON STATE

DESCRIPTIVE NOTE: 51P.

A MODEL WAS DEVELOPED TO BE USED IN THE RESOLUTION OF PROBLEMS IN THE RURAL AND SUBURBAN SCHOOL DISTRICTS IN INTERMEDIATE SCHOOL DISTRICT #110 SERVICE AREA OF KING COUNTY, WASHINGTON. THE SYSTEM BASED ON THIS MODEL WAS USED TO MOVE INFORMATION FROM THE PROFESSIONAL/TECHNICAL BASE TO THE MANAGER CONFRONTED WITH THE PROBLEM RESOLUTION. THE PROBLEM RESOLUTIONS INVOLVED STAFFING, ENROLLMENT, SPACE, MIGRATION, AND DROPOUTS. IT WAS DECIDED THAT THE RESTRAINTS AND REQUIREMENTS NECESSARY TO OPERATE IN A PROBLEM-SOLVING CAPACITY IN THE RURAL SCHOOL DISTRICT HAVE BEEN IDENTIFIED AND THAT EDUCATIONAL MANAGEMENT HAS BEEN RECEPTIVE TO THE NEW IDEAS ASSOCIATED WITH THIS PROBLEM-ORIENTED CONCEPT. IT WAS NOTED THAT, IN THE FUTURE, THE MAIN EFFORT WILL BE DIRECTED TOWARD THE DESIGN OF THE MANAGEMENT INFORMATION SYSTEM TO INSURE ITS EXCELLENCE IN MEETING THE NEEDS OF LOCAL ADMINISTRATORS. APPENDED ARE 25 CHARTS AND DIAGRAMS, AND A 25-ITEM BIBLIOGRAPHY IS INCLUDED. (PS)

ACCESSION NUMBER: ED070564

PUBLICATION DATE: 72

TITLE: EDUCATIONAL MOBILITY AND PARENTAL INTEREST; A COMPARATIVE STUDY OF RURAL YOUNGSTERS IN NORWAY AND THE UNITED STATES.

PERSONAL AUTHOR: LYSON, THOMAS A.

DESCRIPTOR: ACADEMIC ACHIEVEMENT; *ACADEMIC EDUCATION; COMPARATIVE ANALYSIS; *EDUCATIONAL MOBILITY; EDUCATIONAL OBJECTIVES; OCCUPATIONS; *PARENT ATTITUDES; *RURAL YOUTH; SCHOOL SYSTEMS; SOCIAL CLASS; *SOCIOECONOMIC STATUS

IDENTIFIER: *NORWAY

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 92P.; MASTER'S THESIS SUBMITTED TO WEST VIRGINIA UNIVERSITY, MORGANTOWN

SOME OF THE STRUCTURAL BARRIERS TO THE UPWARD EDUCATIONAL MOBILITY OF RURAL YOUNG PEOPLE IN NORWAY AND THE UNITED STATES WEREEXPLORED IN THIS STUDY. INQUIRY WAS FOCUSED ON THE DEGREE TO WHICH PERCEIVED PARENTAL INTEREST, ACADEMIC PERFORMANCE IN SCHOOL, AND SOCIAL CLASS ORIGIN INFLUENCE PLANS FOR FURTHER ACADEMIC EDUCATION. THE STUDY POPULATION WAS DRAWN FROM 4 RURAL AREAS IN THE UNITED STATES AND 3 RURAL AREAS IN NORWAY. DATA WAS COLLECTED BY MEANS OF A SELF-ADMINISTERED QUESTIONNAIRE IN THE SCHOOLS IN THE 7 AREAS. THE VARIABLES IN THE STUDY WERE EDUCATIONAL PLAN, SOCIAL CLASS ORIGIN, PARENTAL SUPPORT, GRADE STANDING, AND SEX. MAJOR CONCLUSIONS WERE THAT PARENTAL SUPPORT, SOCIAL CLASS ORIGIN, AND GRADE STANDING HAVE IMPORTANT INDEPENDENT AND INTERRELATED EFFECTS ON EDUCATIONAL MOBILITY IN BOTH NORWAY AND THE UNITED STATES; THAT SOCIAL CLASS ORIGIN AND GRADE STANDING WERE THE MORE CONSISTENT DETERMINANTS OF EDUCATIONAL MOBILITY IN THE NORWEGIAN COMPREHENSIVE SCHOOL AND THE AMERICAN HIGH SCHOOL POPULATIONS; AND THAT PARENTAL SUPPORT EXERTS VERY IMPORTANT INFLUENCES AMONG ALL AMERICAN HIGH SCHOOL BOYS AND AMONG LOWER CLASS BOYS IN THE NORWEGIAN COMPREHNSIVE SCHOOL. (PS)

AVAILABILITY: INTER-LIBRARY LOAN FROM WEST VIRGINIA UNIVERSITY, MORGANTOWN, WEST VIRGINIA

ACCESSION NUMBER: ED070728

PUBLICATION DATE: JUN 72

TITLE: A STUDY OF URBAN RURAL TRANSITION: PROCESSES AND MATERIALS. PROJECT CANADA WEST.

DESCRIPTOR: ADJUSTMENT (TO ENVIRONMENT); COMMUNITY CHARACTERISTICS; COMPARATIVE ANALYSIS; CURRICULUM DEVELOPMENT; HUMAN GEOGRAPHY; INSTRUCTIONAL MATERIALS; *MIGRATION; PROJECTS; *RURAL URBAN DIFFERENCES; SECONDARY GRADES; SOCIALIZATION; *SOCIAL STUDIES; *SOCIOCULTURAL PATTERNS; TEACHING TECHNIQUES; *URBAN CULTURE

IDENTIFIER: *PROJECT CANADA WEST

DESCRIPTIVE NOTE: 65P.

THIS PROJECT EXAMINES THE HERE AND NOW OF URBANIZATION AND THE HISTORICAL GROWTH OF URBANIZATION IN CANADA. IN BOTH CASES THE BASIC RESEARCH PROBLEM IS: WHAT DOES A PERSON NEED TO KNOW ABOUT A COMMUNITY IN ORDER TO LIVE SUCCESSFULLY AS A CITIZEN OF THAT COMMUNITY? A SECOND POINT OF FOCUS IS: WHAT TYPES OF SOCIALIZATION ARE NEEDED WHEN A PERSON FINDS CHANGES IN HIS CURRENT COMMUNITY OR WHEN HE MOVES TO A NEW COMMUNITY? IN ORDER TO UNDERSTAND THESE QUESTIONS, THE PROJECT ENCOURAGES THE HIGH SCHOOL STUDENT TO LOOK AT ELABORATING SOCIOCULTURAL SYSTEMS WHOSE VARIANCE MAY BE IN THE CHARACTER OF THEIR ORGANIZATION AND TO EXAMINE THE COMPLEX NETWORK OF SIGNS AND SYMBOLS EXISTING WITHIN AND WITHOUT THESE VARIOUS SOCIAL ORGANIZATIONS. THE REPORT INCLUDES PROCESS REPORTS OF THE VARIOUS GROUPS THAT COMPOSE THE TEAM OF RESEARCHERS FOR THE PROJECT. THE REST OF THE REPORT DEALS WITH MATERIALS AND TEACHING STRATEGIES DEVELOPED TO HELP STUDENTS FORM A BASIS FOR COMPARATIVE ANALYSIS OF RURAL-URBAN COMMUNITIES. (FDI)

ACCESSION NUMBER: ED070747

BEST COPY AVAILABLE

PUBLICATION DATE: 72

TITLE: FIELD CENTERED TEACHER PREPARATION. FINAL REPORT, CYCLE 5, 1970-1972.

PERSONAL AUTHOR: MURPHY, D. M.

DESCRIPTOR: CAREER OPPORTUNITIES; EDUCATIONAL BENEFITS; EDUCATIONAL PROGRAMS; ELEMENTARY EDUCATION; *FIELD EXPERIENCE PROGRAMS; *INSERVICE TEACHER EDUCATION; PROGRAM DESCRIPTIONS; *RURAL EDUCATION; *SCHOOL COMMUNITY RELATIONSHIP; SECONDARY EDUCATION; *TEACHER EDUCATION; TEACHING MODELS

DESCRIPTIVE NOTE: 19P.

THE FINAL REPORT FOR CYCLE 5 OF THE ALASKA RURAL TEACHER TRAINING CORPS (ARTTC) CONSISTS OF RETROSPECTIVE OBSERVATIONS ON THE PROGRAM OVER THE PERIOD MAY 1970 THROUGH AUGUST 1972. THE PREPARATION OF THE REPORT CONSISTS OF THE OBSERVATIONS AND ASSESSMENTS OF THE PROJECT DIRECTOR. CONTENTS OF THE REPORT INCLUDE A PROJECT DESCRIPTION, PROGRAM OVERVIEW, PROJECT OBJECTIVES, DISCREPANCY EVALUATION, THE SCHOOL SYSTEM, AND THE COMMUNITY. DISCREPANCY EVALUATION EMPHASIZES THE MODIFICATION OF A REGULAR TEACHER TRAINING PROGRAM, THE EFFECTS ON EDUCATIONAL PERSONNEL, AND THE TEACHER CORPS AS A VIABLE MODEL. BENEFITS ACCURED, ENHANCED EDUCATIONAL OPPORTUNITIES FOR CHILDREN, SIGNIFICANT CHANGES IN SCHOOLS, ADMINISTRATORS' AND TEACHERS' ATTITUDES TOWARD ARTTC, IN-SERVICE TRAINING, AND GRADUATING CORPSMEN ARE DISCUSSED IN RELATION TO THE SCHOOL SYSTEM. THE FINAL SECTION PRESENTS THE SCHOOL-COMMUNITY-PROGRAM RELATIONSHIP. (MJM)

ACCESSION NUMBER: ED070818

PUBLICATION DATE: SEP 72

TITLE: TRAINING NURSE'S AIDES TO BECOME LICENSED PRACTICAL NURSES IN ISOLATED RURAL HOSPITALS. FINAL REPORT (MAY 1, 1971-APRIL 30, 1972).

DESCRIPTOR: ADULT VOCATIONAL EDUCATION; *CAREER LADDERS; *EDUCATIONAL PROGRAMS; HOSPITALS; JOB TRAINING; MANPOWER DEVELOPMENT; MANPOWER NEEDS; MANPOWER UTILIZATION; *NURSES AIDES; OCCUPATIONAL MOBILITY; *PILOT PROJECTS; *PRACTICAL NURSES; RURAL AREAS; STATISTICAL DATA; VOCATIONAL DEVELOPMENT

DESCRIPTIVE NOTE: 25P.

THIS 1-YEAR PILOT PROJECT IN TRAINING NURSE'S AIDES TO BECOME ELIGIBLE FOR LICENSING AS PRACTICAL NURSES IN ISOLATED RURAL HOSPITALS WAS DESIGNED TO UPGRADE THEIR SKILLS, EXPAND THEIR THEORETICAL KNOWLEDGE, AND AID IN OCCUPATIONAL MOBILITY UPON SUCCESSFUL COMPLETION OF THE PROGRAM AND THE STATE'S EXAMINATION. CONDUCTED IN A TYPICAL RURAL HOSPITAL WITH A SHORTAGE OF NURSES, 12 AIDES AVERAGING 3.4 YEARS EMPLOYMENT WITH THIS HOSPITAL WERE SELECTED; TRAINING WAS CONDUCTED ON A PART-TIME BASIS; AND EIGHT STUDENTS GRADUATED. STATISTICAL DATA ON INDIVIDUAL GRADUATES, WHO ARE NOW WORKING AS LICENSED PRACTICAL NURSES, ARE PROVIDED. IN ORDER TO EVALUATE STUDENT ATTITUDES AND MORALE, THREE STUDENTS WITH THE HIGHEST, LOWEST, AND MEDIAN GRADES WERE INTERVIEWED. THE CURRICULUM WAS EVALUATED AND RECOMMENDATIONS FOR PROGRAM IMPROVEMENT WERE INCLUDED. THE PROGRAM OBJECTIVES, TOGETHER WITH METHODS OF ACCOMPLISHMENT, ARE INCLUDED. (AG)

ACCESSION NUMBER: ED070946

TITLE: THE COMPARISON OF TELELECTURE AND REGULAR LECTURE IN THE TRANSFER OF KNOWLEDGE TO ADULTS.

PERSONAL AUTHOR: CONLIN, BERNARD J.; AND OTHERS

DESCRIPTOR: ADULT STUDENTS; ANALYSIS OF VARIANCE; COMPARATIVE ANALYSIS; *DAIRYMEN; *EFFECTIVE TEACHING; EVALUATION METHODS; LECTURE; *RURAL EXTENSION; STATISTICAL DATA; *TEACHING METHODS; TELECOURSES; TEST CONSTRUCTION; *TESTING; TEST RESULTS

IDENTIFIER: *MINNESOTA

DESCRIPTIVE NOTE: 9P.

THE COMPARATIVE EFFECTIVENESS OF TELE-LECTURE AND TRADITIONAL LECTURER METHODS FOR A SERIES OF DAIRY MEETINGS WAS ASSESSED, AND THE VALUE OF A PRE-TEST AND POST-TEST IN IDENTIFYING IMPORTANT CONCEPTS AND MEASURING LEARNING WAS STUDIED. A THREE-MONTH EXPERIMENT WAS CONDUCTED WITH 99 DAIRY HERD IMPROVEMENT ASSOCIATION MEMBERS THROUGHOUT MINNESOTA. A LECTURE WAS PREPARED BY AN EXTENSION SPECIALIST AND VISUALS WERE PROVIDED SO THAT THE LECTURE WAS ADAPTABLE TO BOTH REGULAR LECTURE AND TELELECTURE. PRE- AND POST-TESTS CONTAINED 10 SINGLE-ANSWER MULTIPLE-CHOICE QUESTIONS, WHICH COVERED KNOWLEDGE SUCH AS RECALL, COMPREHENSION, APPLICATION, ANALYSIS, AND SYNTHESIS. OF THE PARTICIPANTS, 98 COMPLETED BOTH TESTS IN THREE TELELECTURES, AND 99 COMPLETED BOTH IN THE SEVEN REGULAR LECTURES. THE TESTS SCORES WERE ANALYZED TO COMPARE THE TWO METHODS, USING A ONE-WAY ANALYSIS OF VARIANCE, AND AN F TEST AT THE .01 PROBABILITY LEVEL WAS USED TO TEST FOR SIGNIFICANCE. THE EXPERIMENT RESULTS SHOWED THAT THERE WAS NO SIGNIFICANT DIFFERENCE IN KNOWLEDGE GAINED BETWEEN THE TWO EDUCATIONAL METHODS. THE USE OF PRE- AND POST-TESTS WAS SHOWN TO BE OF VALUE IN IDENTIFYING IMPORTANT CONCEPTS AND MEASURING LEARNING; THE EDUCATOR CAN PROVIDE A SIGNIFICANT INCREASE IN LEARNING BY ADULT STUDENTS BY BASING THE EDUCATIONAL METHOD ON THE CONCEPTS IDENTIFIED IN THE TESTS, AND IT PROVIDES A STRUCTURE BY WHICH THE LEARNERS CAN IDENTIFY CONCEPTS TO BE DISCUSSED. APPENDIXES PROVIDE THE PRE- AND POST-TEST AS WELL AS ANSWERS TO THE TEST QUESTIONS. (DB)

ACCESSION NUMBER: ED070947

PUBLICATION DATE: 72

TITLE: LEADERSHIP DEVELOPMENT AND THE COUNTY AGRICULTURAL EXTENSION COMMITTEE.

PERSONAL AUTHOR: TURNER, GENE W.

DESCRIPTOR: AGRICULTURAL PERSONNEL; BIBLIOGRAPHIES; COUNTY PROGRAMS; EVALUATION TECHNIQUES; *EXTENSION AGENTS; *FARM COMMITTEES; GUIDES; *LEADERSHIP TRAINING; *ROLE PERCEPTION; *RURAL EXTENSION; VOLUNTEERS

IDENTIFIER: *TENNESSEE

DESCRIPTIVE NOTE: 26P.; PAPER PRESENTED IN PARTIAL FULFILLMENT OF REQUIREMENTS FOR THE COURSE AGRICULTURAL EXTENSION 5120

THE ROLE OF THE COUNTY EXTENSION LEADER IN RECOMMENDING MEMBERS FOR THE COUNTY AGRICULTURAL EXTENSION COMMITTEE IS DISCUSSED FROM THE STANDPOINT OF PRINCIPLES AND PROCEDURES INVOLVED IN IDENTIFYING, SELECTING, ORIENTING, TRAINING, UTILIZING, RECOGNIZING, AND EVALUATING LEADERS. TWO TECHNIQUES FOR IDENTIFYING POTENTIAL LEADERS ARE THE REPUTATIONAL AND THE DECISION ANALYSIS TECHNIQUES, AND THEIR MODIFICATIONS. THE EXTENSION LEADER SHOULD RECOMMEND FOR THE COMMITTEE PERSONS WHO WILL BALANCE THE BOARD IN TERMS OF AGE, SEX, INTERESTS, CAPABILITIES, AND GEOGRAPHIC LOCATION. ORIENTATION SHOULD BE ON AN INDIVIDUAL BASIS AND BE BRIEF AND INFORMAL. IT IS BELIEVED THAT TRAINING OF COMMITTEE MEMBERS IS BEST ACCOMPLISHED BY THEIR PARTICIPATION IN FOUR MEETINGS HELD ANNUALLY. THE EXTENSION STAFF MUST WORK AT UTILIZING THE COUNTY COMMITTEE, AND RECOGNITION OF COMMITTEE MEMBERS SHOULD BE PART OF THE ROUTINE OF COMMITTEE WORK. A CHART IS PROVIDED THAT MAY BE USED BY THE EXTENSION LEADER TO EVALUATE THE EFFECTIVENESS OF THE COMMITTEE. IT IS CONCLUDED THAT A FUNCTIONING AND WELL-UTILIZED COMMITTEE CAN HELP IN INFORMING THE GENERAL PUBLIC ABOUT EXTENSION'S ORGANIZATION, PURPOSES, AND ACCOMPLISHMENTS. A BRIEF BIBLIOGRAPHY IS PROVIDED. (DB)

ACCESSION NUMBER: ED070948

PUBLICATION DATE: DEC 72

TITLE: FARMER'S USE OF THE SOIL TEST REPORT.

PERSONAL AUTHOR: BEST, K. F.; BLACKBURN, D. J.

DESCRIPTOR: *ADULT FARMER EDUCATION; AGRICULTURAL EDUCATION; DATA ANALYSIS; *EDUCATIONAL BACKGROUND; *FARMERS; INTERVIEWS; *PARTICIPANT CHARACTERISTICS; QUESTIONNAIRES; RESEARCH; *RURAL EXTENSION; SOIL SCIENCE; STATISTICAL DATA; TABLES (DATA)

IDENTIFIER: CANADA; *ONTARIO

DESCRIPTIVE NOTE: 24P.; PUBLICATION EE/72/2

A STUDY OF HALDIMAND COUNTY (ONTARIO, CANADA) FARMERS' USE AND UNDERSTANDING OF SOIL TEST REPORTS AND THE RELATIONSHIP OF THESE VARIABLES WITH CERTAIN PERSONAL AND SOCIAL CHARACTERISTICS OF THE RESPONDENTS ARE SUMMARIZED. THE OBJECTIVES OF THE STUDY WERE TO INDICATE THE EXTENT TO WHICH FARMERS USE THE SOIL TEST REPORT, THE QUALITY OF FERTILIZER TREATMENT CHANGES MADE COMPARED TO THOSE SUGGESTED, AND FARMERS' UNDERSTANDING OF INFORMATION CONTAINED IN THE REPORT. DATA WERE COLLECTED BY PERSONAL INTERVIEW OF THE 95 HALDIMAN COUNTY FARMERS WHO HAD RECEIVED A SOIL TEST REPORT DURING THE YEAR ENDING JUNE 30, 1971. THE DATA OBTAINED WERE COMPUTER PROCESSED. A SUMMARY OF THE FINDINGS SHOWS THAT THE FARMERS WITH THE LEAST UNDERSTANDING OF THE SOIL TEST REPORT'S FERTILIZER REQUIREMENT SECTION INCLUDED A HIGHER PROPORTION OF THOSE WITH THE LEAST EDUCATION, THE SMALLEST FARMS, THE SMALLEST FARM INCOME, AND DID NOT ATTEND AGRICULTURAL MEETINGS OR ACTIVITIES ORGANIZED BY THE COUNTY EXTENSION WORKERS. IT IS CONCLUDED THAT THE PROVISION FOR IMPROVEMENT IN THE QUALITY OF SOIL TEST INFORMATION SUCH AS THAT REACHING FARMERS THROUGH THE FERTILIZER TRADE, KEY FARMERS, AND OTHER PERSONAL INFORMATION SOURCES, COULD PROVIDE A CHALLENGE TO EXTENSION WORKERS. APPENDIX TABLES PROVIDE THE STATISTICAL DATA. (DB)

ACCESSION NUMBER: ED070953

PUBLICATION DATE: 26 AUG 72

TITLE: CHARACTERISTICS OF WISCONSIN DAIRY OPERATORS BY ADOPTER CATEGORY: IS ROGERS CORRECT?

PERSONAL AUTHOR: LEUTHOLD, FRANK O.; SMITH, GEORGE F.

DESCRIPTOR: COMPARATIVE ANALYSIS; *DATA COLLECTION; *FARMERS; *FARM MANAGEMENT; INNOVATION; INTERVIEWS; *PARTICIPANT CHARACTERISTICS; *RURAL EXTENSION; SPEECHES; STATISTICAL DATA

IDENTIFIER: OHIO; ROGERS (EVERETT M); WISCONSIN

DESCRIPTIVE NOTE: 15P.; PAPER PRESENTED AT THE RURAL SOCIOLOGICAL SOCIETY ANNUAL MEETING, BATON ROUGE, LOUISIANA, AUGUST 26, 1972

DATA ON THE CHARACTERISTICS OF 400 WISCONSIN DAIRY FARMERS BY ADOPTER CATEGORY INNOVATOR-EARLY ADOPTER AND EARLY MAJORITY; EARLY MAJORITY AND LATE MAJORITY; AND LATE MAJORITY AND LAGGARD) ARE COMPARED WITH THE CHARACTERISTICS OF 200 OHIO FARMERS STUDIED IN 1961. THE DATA ON THE WISCONSIN DAIRY FARMERS WERE OBTAINED/BY PERSONAL INTERVIEW IN A 1962 STATE-WIDE RANDOM SAMPLE OF ALL COMMERCIAL FARMERS WHO WERE MARRIED AND UNDER AGE 65. THE OHIO SURVEY DIFFERED AS TO SOME OF THE SELECTION CRITERIA. INNOVATIVENESS WAS MEASURED BY THE NUMBER OF 10 IMPROVED FARM MANAGEMENT PRACTICES EVER USED. "F" RATIOS WERE COMPUTED BETWEEN THE ADOPTER CATEGORIES IN THE WISCONSIN STUDY, AND IN ORDER TO MAKE COMPARABLE ANALYSIS OF THE OHIO DATA, ESTIMATES OF THE STATISTICAL VARIANCE WERE MADE AND "T" SCORES COMPUTED. TWO MAJOR EXCEPTIONS THAT OCCURRED BETWEEN THE RESULTS OF THE OHIO STUDY AND THE WISCONSIN STUDY WERE: (1) ENTERPRISE SPECIALIZATION WAS POSITIVELY ASSOCIATED WITH INNOVATIVENESS IN THE OHIO STUDY, BUT NEGATIVELY ASSOCIATED IN THE WISCONSIN STUDY; AND (2) IN THE OHIO STUDY, THOSE IN THE EARLY ADOPTER CATEGORY HAD GREATER COUNTY EXTENSION CONTACT THAN THOSE IN THE INNOVATOR CATEGORY, THE DIFFERENCE BEING STATISTICALLY SIGNIFICANT, WHEREAS THE INNOVATORS IN THE WISCONSIN STUDY HAD AN AVERAGE OF 11.9 PERSONAL VISITS WITH EXTENSION AGENTS THE PRECEDING YEAR COMPARED WITH 6.5 VISITS FOR EARLY ADOPTERS. DATA IN BOTH STUDIES WERE ALSO ANALYZED AS TO WHETHER THE VARIOUS CHARACTERISTICS DIFFERENTIATED AT EARLY ADOPTION, MIDDLE ADOPTION, OR LATE ADOPTION LEVELS TO THE SAME EXTENT. TABLES PROVIDE THE STUDY DATA. (DB)

ACCESSION NUMBER: ED070956

PUBLICATION DATE: 23 AUG 72

TITLE: NONGOVERNMENTAL SOCIAL PLANNING IN RURAL AREAS OF THE UNITED STATES.

PERSONAL AUTHOR: LEADLEY, SAMUAL M.; THOMSON, JOAN S.

DESCRIPTOR: COMMUNITY AGENCIES (PUBLIC); *COMMUNITY DEVELOPMENT; COMPARATIVE ANALYSIS; INTERVIEWS; *PERSONNEL SELECTION; PRIVATE AGENCIES; PROFESSIONAL PERSONNEL; *PROGRAM EVALUATION; RESEARCH; *RURAL DEVELOPMENT; RURAL POPULATION; *SOCIAL PLANNING; SOCIAL SERVICES; *SPECIALISTS; TECHNICAL REPORTS

IDENTIFIER: *RURAL PLANNING SPECIALISTS

DESCRIPTIVE NOTE: 12P.; PAPER PRESENTED AT THE WORLD CONGRESS FOR RURAL SOCIOLOGY (3D, BATON ROUGE, LOUSIANA, AUGUST 23, 1972)

IN THE EXPERIMENTAL PROJECT REPORTED, THE U. S. OFFICE OF ECONOMIC OPPORTUNITY DELEGATED ITS RESOURCES TO THE PENNSYLVANIA DEPARTMENT OF COMMUNITY AFFAIRS FOR THE PURPOSE OF COMPARING PUBLIC AND PRIVATE SECTOR APPROACHES TO SOCIAL PLANNING IN RURAL AREAS. A PRIVATE AGENCY, COMMUNITY SERVICES OF PENNSYLVANIA, WAS DESIGNATED BY THE DEPARTMENT OF COMMUNITY AFFAIRS TO SUPERVISE THE WORK OF RURAL PLANNING SPECIALISTS, ONE IN EACH OF TWO RURAL PENNSYLVANIA COUNTIES. TWO OTHER RURAL PLANNING SPECIALISTS WERE PLACED BY THE DEPARTMENT OF COMMUNITY AFFARIS WITH PUBLICITY CONTROLLED PLANNING COMMISSIONS IN TWO OTHER RURAL AREAS. THROUGH A SERIES OF PROGRAM ANALYSES INVOLVING INTERVIEWS WITH THE FOUR RURAL PLANNING SPECIALISTS, THEIR SUPERVISORS, AND COMMUNITY LEADERS AND CHRONOLOGICAL EVENT ANALYSES CARRIED ON OVER A PERIOD OF NEARLY TWO YEARS, PRELIMINARY CONCLUSIONS ARE: (1) THE INTRODUCTION OF NONGOVERNMENTAL SOCIAL PLANNERS INTO RURAL AREAS CAN BE ACCOMPLISHED IN APPROXIMATELY SIX MONTHS LESS TIME THAN INTRODUCING THE SAME SOCIAL ROLE THROUGH A PUBLIC AGENCY; (2) THE SELECTION OF PERSONNEL FOR PRIVATE PLANNING ROLE IS MORE CRITICAL TO PROGRAM EFFECTIVENESS THAN IN A MORE HIGHLY STRUCTURED PUBLIC PROJECT; AND (3) THE REVIEW OF PROPOSED COMMUNITY DEVELOPMENT PROJECTS BY NONGOVERNMENTAL SOCIAL PLANNERS, WHILE INHIBITED BY THEIR LACK OF FORMAL STRUCTURAL TIES WITH THE PUBLIC PLANNING COMMISSIONS, IS POSSIBLE THROUGH THE ESTABLISHMENT OF INFORMAL RELATIONSHIPS WITHIN THE RURAL COMMUNITY SETTING. (AUTHOR/DB)

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ACCESSION NUMBER: ED071781

PUBLICATION DATE: 12 JUL 67

TITLE: PROCEEDINGS OF THE CONFERENCE OF THE AMERICAN COUNTRY LIFE ASSOCIATION, INC. (46TH, IOWA STATE UNIVERSITY, AMES, JULY 11-12). ACHIEVING QUALITY LIFE IN THE COUNTRYSIDE.

DESCRIPTOR: COLLEGE ROLE; COUNTY PROGRAMS; *CULTURAL FACTORS; *ECONOMIC FACTORS; GOVERNMENT ROLE; HEALTH NEEDS; LEADERSHIP; *RURAL AREAS; *SOCIAL INFLUENCES; *VALUES

DESCRIPTIVE NOTE: 116P.

INDIVIDUAL PAPERS ON QUALITY LIFE IN THE COUNTRYSIDE WERE PRESENTED AT THE AMERICAN COUNTRY LIFE ASSOCIATION, (ACLA) INC., CONFERENCE. THE PRESIDENTIAL ADDRESS, "QUALITY LIFE IN THE COUNTRYSIDE--HOW CAN IT BE ACHIEVED? DESCRIBED SIGNIFICANT TRENDS WHICH ARE DEVELOPING IN RURAL AREAS. OTHER MAJOR TOPICS COVERED IN THE PAPERS INCLUDED CONFLICTS IN VALUES, PROBLEMS AND OPPORTUNITIES OF LEADERSHIP, ECONOMIC FOUNDATIONS, GOVERNMENT SERVICES, SOCIAL ORGANIZATION, CULTURAL FOUNDATIONS, THE ROLE OF UNIVERSITIES AND COLLEGES, METHODS TO MEET HEALTH CARE NEEDS, AND THE EVALUATION OF MULTI-COUNTY PLANNING AND DEVELOPMENT. ALSO INCLUDED IS AN ACLA 1967 MEMBERSHIP LIST, MINUTES OF BUSINESS MEETINGS, REPORTS OF THE TASK FORCE, AND FINANCIAL REPORTS. (PS)

ACCESSION NUMBER: ED071782

PUBLICATION DATE: 10 JUL 63

TITLE: PROCEEDINGS OF THE CONFERENCE OF THE AMERICAN COUNTRY LIFE ASSOCIATION, INC. (42ND, RALEIGH, NORTH CAROLINA, JULY 9-10, 1963). OUR CONCERN FOR THE DISADVANTAGED IN TOWN AND COUNTRY SOCIETY.

DESCRIPTOR: *AGENCY ROLE; AMERICAN INDIANS; CHURCH PROGRAMS; *ECONOMICALLY DISADVANTAGED; EDUCATION; HIGHER EDUCATION; MIGRANTS; *MINORITY GROUPS; NEGROES; *RURAL DEVELOPMENT; RURAL EXTENSION; *SOCIOECONOMIC INFLUENCES

IDENTIFIER: APPALACHIANS

DESCRIPTIVE NOTE: 80P.

THE FUTURE OF THE DISADVANTAGED IS DISCUSSED IN THESE PROCEEDINGS OF A 1963 CONFERENCE OF THE AMERICAN COUNTRY LIFE ASSOCIATION. PAPERS PRESENTED AT 3 PANEL DISCUSSIONS GIVE DETAILED INFORMATION ON THE DISADVANTAGED. THE PANEL DISCUSSION ON THE TYPES OF DISADVANTAGED PEOPLE COVERED AMERICAN INDIANS, APPALACHIAN WHITES, MIGRANTS, AND NEGROES. THE 2ND PANEL DISCUSSION COVERED AREAS OF RURAL DEVELOPMENT, AGRICULTURAL EXTENSION SERVICE, AND PRIVATE GROUPS. THE DISCUSSION ON HOW INSTITUTIONS AND AGENCIES MEET THEIR RESPONSIBILITIES INCLUDED INFORMATION ON SCHOOLS, CHURCHES, GIRL SCOUTS, BOY SCOUTS, AND HIGHER EDUCATION. ALSO INCLUDED IN THIS REPORT WERE CITATIONS; MINUTES OF THE 1963 ANNUAL MEETING AND BOARD OF DIRECTORS MEETINGS IN 1962 AND 1963; A REPORT ON PROCEEDINGS; AND A MEMBERSHIP LIST FOR 1963. (PS)

ACCESSION NUMBER: ED071783

PUBLICATION DATE: 31 JAN 68

TITLE: PROCEEDINGS: TOWN AND COUNTRY CHURCH INSTITUTE (38TH, URBANA, ILLINOIS, JANUARY 29-31, 1968). THE CHURCH AND COMMUNITY DEVELOPMENT.

PERSONAL AUTHOR: PRYOR, THOMAS M.; AND OTHERS

DESCRIPTOR: CHURCH ROLE; *CLERGYMEN; *COMMUNITY DEVELOPMENT; COMMUNITY RESOURCES; *CONFERENCE REPORTS; EXTENSION EDUCATION; *INSERVICE EDUCATION; LEADERSHIP; *RURAL AREAS; SPEECHES

IDENTIFIER: *ILLINOIS

DESCRIPTIVE NOTE: 46P.

THIS THIRTY-EIGHTH INSERVICE TRAINING CONFERENCE FOR CLERGYMEN AND LAY LEADERS IN THE RURAL AREAS OF ILLINOIS FOCUSES ON PROVIDING INFORMATION IN ORDER THAT RURAL CLERGY MIGHT HAVE A BETTER BASIS FOR AN UNDERSTANDING OF THE CONTEXT OF THE RURAL COMMUNITY, OF CURRENT DEVELOPMENTS AND TRENDS TAKING PLACE, OF THE IMPACT OF THESE TRENDS ON PEOPLE AND ORGANIZATIONS, AND THE IMPLICATIONS OF THESE TRENDS FOR ORGANIZATIONS AND AGENCIES WHICH SERVE THE COMMUNITY. "CHURCH OR MUSEUM" WAS THE OPENING TOPIC. THE THEME FOR THE FIRST SESSION WAS "IMPLICATIONS OF CULTURAL AND SOCIO-ECONOMIC CHANGE" AND INCLUDED PAPERS ON "THE INDIVIDUAL IN A CHANGING WORLD" AND "IMPLICATIONS FOR THE CHURCH." THE THEME FOR THE SECOND SESSION WAS "IMPLICATIONS OF CHANGE IN TECHNOLOGY AND COMMUNICATION" AND INCLUDED PAPERS ON "BUSINESS AND INDUSTRIAL DEVELOPMENTS IN ILLINOIS," "DEVELOPMENTS IN AGRIBUSINESS," "DEVELOPMENTS AS VIEWED BY A LABOR REPRESENTATIVE," AND "DEVELOPMENTS AS VIEWED BY AN INDUSTRIALIST." "THE CHANGING EDUCATIONAL SCENE IN ILLINOIS," "THE DEVELOPMENT OF JUNIOR COLLEGES," AND "THE GROWTH OF TOWN AND COUNTRY CHURCH WORK IN ILLINOIS" WERE TOPICS INCLUDED UNDER THE THIRD HEADING, "IMPLICATIONS OF THE CHANGING EDUCATIONAL CLIMATE." (HBC)

ACCESSION NUMBER: ED071787

PUBLICATION DATE: AUG 72

TITLE: INTEGRATED CAREER DEVELOPMENT CURRICULUM: CURRICULUM STATEMENT.

PERSONAL AUTHOR: MERRELL, RUSSELL G.; STEFFENS, HERBERT R.

DESCRIPTOR: *CAREER PLANNING; *CURRICULUM; DISADVANTAGED YOUTH; EVALUATION; INSTRUCTIONAL MATERIALS; *RURAL AREAS; SECONDARY GRADES; *SMALL SCHOOLS; TEACHING METHODS; *VOCATIONAL DEVELOPMENT

DESCRIPTIVE NOTE: 197P.

THE INTEGRATED CAREER DEVELOPMENT CURRICULUM PROJECT WAS DESIGNED TO IMPROVE CAREER PREPARATION OPPORTUNITIES FOR YOUTH WHO ATTEND SMALL, RURAL SCHOOLS BY DEVELOPING A CURRICULUM FOR GRADES 9 THROUGH 12 THAT WOULD ENHANCE CAREER OPPORTUNITIES FOR THESE YOUTH. THE RATIONALE AND SPECIFICATIONS FOR THE PROJECT WERE DISCUSSED IN TERMS OF BASIC TECHNOLOGY, SOCIETY AND WORK, AND CAREER GUIDANCE. THE MAJOR GOALS WERE THAT THE CURRICULUM (1) PROVIDE STUDENTS WITH CONCEPTS ABOUT THE INSTITUTIONS AND DYNAMICS OF OUR SOCIETY; (2) PREPARE STUDENTS IN SKILLS AND KNOWLEDGE WHICH HAVE BEEN FOUND TO BE USEFUL IN A WIDE VARIETY OF OCCUPATIONS; AND (3) ENABLE STUDENTS TO ACQUIRE INFORMATION ABOUT THE WORLD OF WORK, OCCUPATIONS, AND THEMSELVES. IT WAS DECIDED THAT THE CURRICULUM SHOULD BE INDIVIDUALIZED, STUDENT MANAGEABLE, AND RELEVANT; THAT IT MUST PROVIDE FOR INTEGRATION WITH EXISTING PROGRAMS; THAT IT SHOULD PROVIDE ARTICULATION WITH POST-HIGH SCHOOL EXPERIENCES, INCLUDE PLANNED WORK EXPERIENCES, TAKE INTO ACCOUNT COMMUNITY RESOURCES, AND CONTAIN MOTIVATIONAL ELEMENTS; AND THAT IT MUST PROVIDE A ROLE FOR THE TEACHER AS A CONSULTANT AND DIAGNOSTICIAN. INFORMATION INCLUDED IN THE APPENDICES COVER CURRICULUM DEVELOPMENT DESIGN; OBJECTIVES IN BASIC TECHNOLOGY, IN CAREER GUIDANCE, AND RELATED TO SOCIETY AND THE WORLD OF WORK; CHARACTERISTICS OF RURAL STUDENTS AND THE RURAL SETTING, AND WORKING GUIDELINES FOR THE PROJECT. (PS)

ACCESSION NUMBER: ED071792

PUBLICATION DATE: AUG 72

TITLE: EDUCATIONAL POLICY AND RURAL DEVELOPMENT: A SOCIOLOGICAL PERSPECTIVE.

PERSONAL AUTHOR: KUVLESKY, WILLIAM P.

DESCRIPTOR: AGENCY ROLE; AGRICULTURAL TRENDS; CULTURAL FACTORS; *ECONOMIC DEVELOPMENT; *EDUCATIONAL POLICY; *LAND GRANT UNIVERSITIES; *RURAL DEVELOPMENT; SOCIAL DEVELOPMENT; *SOCIOLOGY; VALUES

DESCRIPTIVE NOTE: 12P.; PAPER PRESENTED AT PRAIRIE VIEW A&M COLLEGE, JANUARY 17, 1973

A VIEW OF RURAL DEVELOPMENT THAT IS BASICALLY SOCIOLOGICAL IN PERSPECTIVE AND THAT HINGES ON EDUCATIONAL POLICY IS PRESENTED IN THIS PAPER. RURAL DEVELOPMENT IS DEFINED AS SOCIAL DEVELOPMENT OF THE RURAL SECTOR AND ITS CONSTITUENT SOCIAL UNITS IN REFERENCE TO SOME DESIRED END STATE. THE ROLE OF THE EDUCATIONAL SYSTEM, ESPECIALLY THE LAND GRANT COLLEGE SYSTEM, IN THE SOCIAL PROCESS OF RURAL DEVELOPMENT IS DESCRIBED. MAJOR CONCLUSIONS ARE THAT THE PRIORITY NEEDS FOR RURAL DEVELOPMENT ARE THAT THE LAND GRANT COLLEGES MUST ESCAPE THE TRADITIONAL TENDENCY FOR SINGLE DISCIPLINE, SINGLE FOCUS PROJECTS AND PROGRAMS; DEVELOP A CLEAR SET OF OBJECTIVES FOR DEVELOPMENT THAT ARE BASED ON THE PERCEIVED LIFE GOALS AND NEEDS OF RURAL PEOPLE; AND DEVELOP A BETTER UNDERSTANDING OF HOW EDUCATIONAL POLICY CAN BE UTILIZED AS A DEVELOPMENT TOOL, AND THEN USE THE KNOWLEDGE TO SERVE ALL RURAL PEOPLE. A RELATED DOCUMENT IS ED 066 243. (PS)

ACCESSION NUMBER: ED071794

PUBLICATION DATE: AUG 72

TITLE: SOCIOLOGICAL DIMENSIONS OF AGRICULTURAL STRUCTURES IN THE UNITED STATES.

PERSONAL AUTHOR: HEFFERNAN, WILLIAM D.

DESCRIPTOR: *AGRICULTURAL LABORERS; *COMMUNITY INVOLVEMENT; COMPARATIVE ANALYSIS; *GROUP STRUCTURE; INTERACTION; POLITICS; *RURAL AREAS; *SOCIAL ATTITUDES; SOCIAL INTEGRATION; TABLES (DATA)

DESCRIPTIVE NOTE: 41P.; PAPER PRESENTED AT THE THIRD WORLD CONGRESS FOR RURAL SOCIOLOGY, BATON ROUGE, LOUISIANA, AUGUST 1972

THE SOCIAL IMPLICATIONS OF THE CHANGES IN AGRICULTURAL STRUCTURES IN RURAL AMERICA (I.E., THE FAMILY FARM STRUCTURE IN WHICH LABOR, CAPITAL, AND MANAGEMENT ARE PROVIDED BY THE FAMILY; THE CORPORATE-INTEGRATEE STRUCTURE IN WHICH THE CAPITAL IS OBTAINED THROUGH A FORMAL CONTRACT WITH AN AGRIBUSINESS ORGANIZATION AND THE INTEGRATEE FURNISHES THE LAND, LABOR, AND FACILITIES; AND THE CORPORATE-FARMHAND STRUCTURE IN WHICH BIG CORPORATIONS OWN THE LAND AND HIRE THE LABOR) ARE EXAMINED. THE COMMUNITY INVOLVEMENT OF WORKERS IN THE FAMILY FARM STRUCTURE IS COMPARED TO THAT OF WORKERS IN THE CORPORATE-INTEGRATEE AND THE CORPORATE-FARMHAND STRUCTURES. IN A COUNTY WITH A LARGE NUMBER OF CONTRACT POULTRY PRODUCERS AND ONLY ONE MAJOR TOWN, A RANDOM SAMPLE OF 24 FAMILY FARM UNITS, CONSISTING OF 48 WORKERS, AND 28 OWNER-MANAGERS AND 85 WORKERS, WHICH COMPRISED THE SAMPLE FOR THE CORPORATE-INTEGRATEE AND THE CORPORATE FARMHAND WORKERS WAS USED TO MEASURE DIMENSIONS OF ALIENATION AND COMMUNITY INVOLVEMENT. FINDINGS INDICATED THAT (1) THE CORPORATE FARMHAND WORKERS WERE LESS INVOLVED IN COMMUNITY ACTIVITIES THAN THE CORPORATE-INTEGRATEE OR THE FAMILY FARM WORKERS; (2) THE WORLD PERCEPTIONS HELD BY THE CORPORATE-FARMHAND WORKERS WERE MORE SIMILAR TO THOSE HELD BY ALIENATED PERSONS; AND (3) LITTLE DIFFERENCE EXISTED BETWEEN CORPORATE-INTEGRATEE AND FAMILY FARM WORKERS WITH REGARD TO COMMUNITY INVOLVEMENT. (NQ)

ACCESSION NUMBER: ED071797

PUBLICATION DATE: 73

TITLE: SELF-IMAGE, GOAL BLOCKAGE, SIGNIFICANT OTHER INFLUENCE, AND ANTICIPATORY OCCUPATIONAL GOAL DEFLECTION.

PERSONAL AUTHOR: FALK, WILLIAM W.; COSBY, ARTHUR G.

DESCRIPTOR: *ADOLESCENTS; *EXPECTATION; INTERPERSONAL RELATIONSHIP; OBJECTIVES; *OCCUPATIONAL ASPIRATION; *RURAL AREAS; *SELF CONCEPT; SOCIOLOGY; STATISTICAL ANALYSIS; STATUS

IDENTIFIER: EAST TEXAS

DESCRIPTIVE NOTE: 28P.; PAPER PRESENTED AT THE ASSOCIATION OF SOUTHERN AGRICULTURAL WORKERS MEETINGS, ATLANTA, GEORGIA, 1973

THE TASK UNDERTAKEN IN THIS RESEARCH WAS TO EXTEND THE CURRY-PICOU GOAL DEFLECTION MODEL BY INTRODUCING ADDITIONAL VARIABLES. VARIABLES CONSIDERED WERE MAIN BREADWINNER'S OCCUPATION, RACE, FAMILY STRUCTURE, BIRTH ORDER, GOAL BLOCKAGE, SIGNIFICANT OTHER INFLUENCE, SELF-IMAGE, AND ANTICIPATORY OCCUPATIONAL GOAL DEFLECTION (AOGD). DATA WERE COLLECTED FROM A 3-WAVE PANEL OF 134 EAST TEXAS RURAL MALE YOUTHS OVER A 6-YEAR PERIOD. GROUP-ADMINISTERED QUESTIONNAIRES WERE GIVEN TO THE SUBJECTS IN 1966, WHEN THE SUBJECTS WERE IN THE 10TH GRADE; AGAIN IN 1968; AND IN 1972, WHEN PERSONAL INTERVIEWS WERE USED ON THE ORIGINAL RESPONDENTS, WHO WERE BY THIS TIME 4 YEARS BEYOND EXPECTED HIGH SCHOOL COMPLETION. MAJOR FINDINGS INCLUDED THAT RACE WAS SEEN TO BE A STATISTICALLY SIGNIFICANT VARIABLE IN THE DATA FROM ALL 3 YEARS; THAT THE 1972 MODEL EXPLAINED 12% OF THE VARIANCE; AND THAT THE EXPLANATORY POWER OF THE MODEL SEEMS TO INCREASE OVER TIME. IT WAS SUGGESTED THAT AOGD IS RELATED TO REALISM IN THE STATUS ATTAINMENT PROCESS AND THAT FURTHER RESEARCH FROM THAT PERSPECTIVE MIGHT PROVE FRUITFUL. (PS)

ACCESSION NUMBER: ED071798

PUBLICATION DATE: FEB 73

TITLE: CHANGES IN THE ATTITUDES TOWARD RACE RELATIONS OF SOUTHERN RURAL BLACKS: ANALYSIS OF A PANEL OF VILLAGE WOMEN, 1970-1972.

PERSONAL AUTHOR: DIETRICH, KATHERYN ANN; KUVLESKY, WILLIAM P.

DESCRIPTOR: ATTITUDES; DEPRESSED AREAS (GEOGRAPHIC); *DISCRIMINATORY ATTITUDES (SOCIAL); *FIELD STUDIES; INTEGRATION EFFECTS; *NEGRO MOTHERS; *RACE RELATIONS; *RURAL AREAS; STATISTICAL ANALYSIS; TABLES (DATA)

IDENTIFIER: *EAST TEXAS

DESCRIPTIVE NOTE: 18P.; PAPER PRESENTED AT THE ANNUAL MEETINGS OF THE ASSOCIATION OF SOUTHERN AGRICULTURAL WORKERS, ATLANTA, GEORGIA, FEBRUARY 1973

THE THIRD IN A SERIES AIMED AT MONITORING CHANGES OR STABILITY IN ATTITUDES TOWARD RACE RELATIONS OF A PANEL OF BLACK, FEMALE ADULTS, THIS REPORT FOCUSED ON RURAL RATHER THAN METROPOLITAN BLACKS. TWO ALL-BLACK VILLAGES IN EAST TEXAS WERE SELECTED FOR THE STUDY AREA. THE ORIGINAL SAMPLE NUMBERED 52 FEMALES, AND ONLY BLACK FEMALE INTERVIEWERS WERE USED. IT WAS CONCLUDED THAT OF THE 3 ORIENTATIONS TOWARD RACE RELATIONS THE ONLY ONE WHICH SHOWED SIGNIFICANT CHANGE OVER THE 2-YEAR PERIOD OF STUDY WAS THE BLACKS' PERCEPTION OF PREJUDICE DIRECTED AT THEM BY LOCAL WHITES. THE CHANGE WAS PROGRESSIVE, CULMINATING IN A MARKEDLY LOWER PERCEPTION OF PREJUDICE BY 1972. IN CONTRAST, THE OTHER RACIAL ORIENTATIONS SEEMED EXTREMELY STABLE OVER THE LONGER RANGE. THE RESPONDENTS MAINTAINED A LACK OF CONSENSUS IN THEIR DESIRES, BUT WERE GENERALLY LESS INCLINED TOWARD INTERACTION WITH WHITES THE LESS FORMAL THE CONTEXT OF SOCIAL INTERACTION. THE BLACKS CONTINUED TO BE GENERALLY OPTIMISTIC IN THEIR EVALUATIONS OF THE POSSIBILITY FOR RACIAL INTEGRATION. IT WAS RECOMMENDED THAT MORE LONGITUDINAL RESEARCH OF THIS KIND ON A VARIETY OF BLACK POPULATION TYPES BE CONDUCTED. RELATED DOCUMENTS ARE ED 053 828 AND ED 067 185. (HBC)

ACCESSION NUMBER: ED071799

BEST COPY AVAILABLE

PUBLICATION DATE: 7 FEB 73

TITLE: PROGRAMS FOR RURAL DEVELOPMENT: A COMPARATIVE STUDY OF THREE MISSISSIPPI MULTICOUNTY CENTERS.

PERSONAL AUTHOR: REDDY, S. K.

DESCRIPTOR: AGENCY ROLE; CITIZEN PARTICIPATION; *COMMUNITY PROGRAMS; DEMOGRAPHY; *ECONOMIC FACTORS; INDUSTRIALIZATION; LABOR FORCE; *LEADERSHIP; MIGRATION PATTERNS; NEGROES; *ORGANIZATIONS (GROUPS); PUBLIC OFFICIALS; *RURAL DEVELOPMENT; SERVICES; UNEMPLOYMENT

IDENTIFIER: *MISSISSIPPI

DESCRIPTIVE NOTE: 14P.; PAPER PRESENTED AT THE ASSOCIATION OF SOUTHERN AGRICULTURAL WORKERS MEETING, ATLANTA, GEORGIA, FEBRUARY 4-7, 1973

THE PROBLEMS FACED BY 3 RURAL COMMUNITIES IN MISSISSIPPI ARE IDENTIFIED, AND THEIR DEVELOPMENT PROGRAMS ARE ANALYZED. DATA WERE COLLECTED FROM 3 NONMETROPOLITAN, MULTICOUNTY CENTERS, LOCATED IN 3 DISTINCT GEOGRAPHIC REGIONS OF MISSISSIPPI. THE 3 MAJOR ANALYTICAL AND DATA COLLECTING CONCEPTS USED WERE ACTIONS OR PROGRAMS; ASSOCIATIONS, ORGANIZATIONS, AND GROUPS; AND ACTORS, COMMUNITY PARTICIPANTS OR LEADERS, FOLLOWING THE INTERACTIONAL CONCEPTION OF COMMUNITY. THE COMMUNITIES WERE DESCRIBED IN TERMS OF DEMOGRAPHIC CHARACTERISTICS, PROBLEMS FACING THE COMMUNITY, AND DEVELOPMENT PROGRAMS. THE 2 DIMENSIONS OF COMMUNITY PARTICIPATION CONSIDERED WERE THE SCOPE AND EXTENT OF PARTICIPATION IN DEVELOPMENT PROGRAMS. IT WAS DETERMINED THAT THE MOST IMPORTANT AGENCY FOR COORDINATING DEVELOPMENT PROGRAMS IN ALL 3 COMMUNITIES WAS THE LOCAL CHAMBER OF COMMERCE AND THAT GOOD COMMUNITIES ARE MADE POSSIBLE BY THE WILLINGNESS OF PEOPLE AND THEIR LEADERS TO FACE CHALLENGES AND CREATE FOR THEMSELVES WHAT THEY NEED. IT WAS SUGGESTED THAT FACTORS LIKE LEADERSHIP STRUCTURE, STRATEGY OF PROGRAM DEVELOPMENT, STYLE OF ACTION, AND RELATIONSHIPS BETWEEN COMMUNITY ORGANIZATIONS NEED TO BE TAKEN INTO ACCOUNT IN EXPLAINING THE SUCCESS OF DEVELOPMENT PROGRAMS IN SOME COMMUNITIES AND FAILURE IN OTHERS. (PS)

ACCESSION NUMBER: ED071801

PUBLICATION DATE: JUL 72

TITLE: PROBLEM IDENTIFICATION SURVEY HANDBOOK FOR PARISH RURAL DEVELOPMENT COMMITTEES.

PERSONAL AUTHOR: KOCH, KENNETH A.

DESCRIPTOR: *COMMITTEES; *COMMUNITY INVOLVEMENT; COUNTY PROGRAMS; EXTENSION AGENTS; GUIDES; *LEADERSHIP; *PROBLEMS; *RURAL DEVELOPMENT; SURVEYS

IDENTIFIER: LOUISIANA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 76P.

THE TASK FORCE ON RESOURCE DEVELOPMENT OF THE COOPERATIVE EXTENSION SERVICE, LOUISIANA STATE UNIVERSITY, DECIDED TO UTILIZE THE LEADER IDENTIFICATION TECHNIQUE AS A MEANS OF ASSISTING THE PARISH RURAL DEVELOPMENT COMMITTEES IN THE RURAL DEVELOPMENT PROCESS. THE TECHNIQUE IS A PROCEDURE TO STIMULATE EFFECTIVE CITIZEN PARTICIPATION TO IDENTIFY COMMUNITY PROBLEMS, TO ESTABLISH A PRIORITY OF PROBLEMS, TO SELECT ALTERNATE SOLUTIONS, TO PLAN FOR ACTION, AND TO IMPLEMENT A PLAN OF ACTION. IN THIS HANDBOOK, THE ENTIRE PROCESS FOR CONDUCTING AND FOLLOWING UP A PROBLEM IDENTIFICATION SURVEY IS OUTLINED STEP BY STEP. FORM LETTERS AND NEWS RELEASES TO ACCOMPANY EACH STEP ARE INCLUDED, AND THE RESPONSIBILITIES OF PERSONS INVOLVED IN VARIOUS CAPACITIES ARE DESCRIBED. THE 21 STEPS ARE LISTED IN THE SEQUENCE THE TASK FORCE THOUGHT WOULD BE MOST DESIRABLE. THE STEPS ARE SEPARATED INTO 3 SECTIONS: (1) THE PROBLEM IDENTIFICATION SURVEY, (2) A TOWN HALL MEETING TO INVOLVE MEMBERS OF THE COMMUNITY IN THE PROBLEM-SOLVING PROCESS, AND (3) THE METHODS TO BE USED IN ORGANIZING FOR ACTION. (FF)

ACCESSION NUMBER: ED071802

PUBLICATION DATE: 7 FEB 73

TITLE: A PROFILE OF SELECTED DEMOGRAPHIC AND SOCIOECONOMIC CHARACTERISTICS OF RURAL GEORGIA COUNTIES.

PERSONAL AUTHOR: PIEPER, HANNS; MILLER, H. MAX

DESCRIPTOR: AGE GROUPS; AGRICULTURE; *DEMOGRAPHY; EDUCATION; HEALTH; HOUSING; INCOME; OCCUPATIONS; *POPULATION TRENDS; RACIAL CHARACTERISTICS; *RURAL POPULATION; *SOCIOECONOMIC INFLUENCES; *TABLES (DATA)

IDENTIFIER: *GEORGIA

DESCRIPTIVE NOTE: 21P.; PAPER PRESENTED AT THE ASSOCIATION OF SOUTHERN AGRICULTURAL WORKERS MEETING, ATLANTA, GEORGIA, FEBRUARY 4-7, 1973

DEMOGRAPHIC AND SELECTED SOCIOECONOMIC CHANGES WHICH HAVE OCCURRED DURING THE PAST DECADE IN RURAL GEORGIA ARE DELINEATED IN THIS PAPER. THE SAMPLE CONSISTED OF 50 COUNTIES, NONE OF WHICH HAD ANY URBAN POPULATION IN 1960 OR 1970. THESE COUNTIES, WHICH ARE REPRESENTATIVE OF RURAL REGIONS WHICH ARE LOSING OR GAINING POPULATION, WERE DIVIDED INTO 2 GROUPS CONSISTING OF (1) 27 COUNTIES WHICH HAD LOST POPULATION AND (2) 23 COUNTIES WHICH HAD GAINED POPULATION. DEMOGRAPHIC CHANGES OCCURRED IN THE AREAS OF POPULATION SIZE, AGE COMPOSITION, SEX COMPOSITION, RACIAL CHARACTERISTICS, AND FERTILITY. THE SELECTED SOCIOECONOMIC CHARACTERISTICS INCLUDED OCCUPATIONAL CHARACTERISTICS, INCOME, HOUSING, HEALTH, EDUCATION, AND AGRICULTURE. THE DATA FOR EACH GROUP, GIVEN IN TABULAR FORM, INCLUDED A LISTING OF THE COUNTIES ALONG WITH THEIR POPULATION IN 1960 AND 1970, TOTAL AGE AND SEX COMPOSITION, AGE AND SEX COMPOSITION FOR THE WHITE AND NONWHITE POPULATIONS, THE BIRTHS BY RACE, PERCENT OF PERSONS EMPLOYED BY OCCUPATION, INCOME BY PERCENT OF FAMILIES IN EACH INCOME GROUP, THE HOUSING CHARACTERISTICS, THE NUMBER OF PHYSICIANS IN PRIVATE PRACTICE BY COUNTY, SELECTED EDUCATIONAL CHARACTERISTICS, AND SELECTED FARM CHARACTERISTICS. (NQ)

ACCESSION NUMBER: ED071804

PUBLICATION DATE: 7 FEB 73

TITLE: NEW PROBLEMS, OLD RESOURCES: CONTINUITY IN SOUTHERN CULTURE.

PERSONAL AUTHOR: REED, JOHN SHELTON

DESCRIPTOR: *COMMUNITY CHARACTERISTICS; *CULTURAL BACKGROUND; ECONOMIC FACTORS; ETHNIC GROUPS; INDUSTRIALIZATION; *RELIGIOUS ORGANIZATIONS; *RURAL URBAN DIFFERENCES; SOCIOLOGY; *SOUTHERN ATTITUDES

IDENTIFIER: *SOUTH

DESCRIPTIVE NOTE: 14P.; PAPER PRESENTED AT THE ASSOCIATION OF SOUTHERN AGRICULTURAL WORKERS MEETING, FEBRUARY 4-7, 1973, ATLANTA, GEORGIA

THE NATURE AND EXTENT OF RELIGIOUS BELIEF AND PRACTICE IN THE SOUTH AND THE RELATIVELY GREAT ATTACHMENT SOUTHERNERS SHOW TO THEIR LOCAL COMMUNITIES WERE DESCRIBED IN THIS PAPER ON SOUTHERN CULTURE. DIFFERENCES IN CHURCH ATTENDANCE FOR THE SOUTH AND NON-SOUTH WERE TABULATED FOR VARIOUS OCCUPATIONS. THE GENERAL CULTURAL TENDENCY OF "LOCALISM" WAS SUPPORTED BY SURVEY DATA TO THE EXTENT THAT WHEN ASKED TO NAME THE PERSON THEY MOST ADMIRE, SOUTHERNERS WERE TWICE AS LIKELY AS OTHER AMERICANS TO NAME A RELATIVE OR SOMEONE LIVING IN THEIR LOCAL COMMUNITY; SOUTHERNERS WERE MORE LIKELY THAN ANY OTHER AMERICANS TO WANT THEIR SONS TO GO TO COLLEGE WITHIN THEIR OWN REGION; AND SOUTHERNERS CONSISTENTLY CHOSE THEIR PRESENT STATE OF RESIDENCE WHEN ASKED WHERE THEY WOULD MOST LIKE TO LIVE. IT WAS FOUND THAT, DESPITE CHANGES IN THE "TECHNOLOGICAL ORDER" OF THE SOUTH, THERE WAS CONSIDERABLE CONTINUITY IN THE "HUMANISTIC ORDER." (PS)

ACCESSION NUMBER: ED071808

PUBLICATION DATE: MAR 73

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TITLE: CUBAN RURAL EDUCATION: A NEW STRATEGY FOR REVOLUTIONARY DEVELOPMENT.

PERSONAL AUTHOR: PAULSTON, ROLLAND G.

DESCRIPTOR: *CASE STUDIES; *DEPRESSED AREAS (GEOGRAPHIC); *DEVELOPING NATIONS; FARM MANAGEMENT; NATIONALISM; *POLITICAL SOCIALIZATION; POPULATION TRENDS; *RURAL EDUCATION

IDENTIFIER: *CUBA

DESCRIPTIVE NOTE: 27P.; PAPER PRESENTED AT THE COMPARATIVE AND INTERNATIONAL EDUCATION SOCIETY ANNUAL MEETING, SAN ANTONIO, TEXAS, MARCH 1973

EXAMINED IN THIS PAPER ARE SOME OF THE MAJOR CONSEQUENCES FOR RURAL EDUCATION OF RECENT CUBAN EFFORTS TO FAVOR THE RURAL POPULATION, TO ACHIEVE A RURAL TRANSFORMATION, AND TO OPERATIONALIZE THE REVOLUTIONARY IDEOLOGY. SOURCES USED IN THIS CASE STUDY INCLUDE CUBAN PRIMARY AND SECONDARY MATERIALS AND GOVERNMENT PUBLICATIONS, RECENT SOCIAL SCIENCE RESEARCH STUDIES BY STUDENTS OF THE CUBAN REVOLUTION, AND PERSONAL OBSERVATIONS MADE BY THE AUTHOR DURING A 3-WEEK VISIT TO CUBA IN DECEMBER 1970. SECTION 1 OF THE PAPER EXAMINES THE EXTENT AND NATURE OF PREREVOLUTIONARY RURAL EDUCATION PROGRAMS AND THEIR FUNCTIONALITY IN AN UNEVENLY DEVELOPED PLANTATION ECONOMY POWERFULLY INFLUENCED BY THE UNITED STATES. SECTION 2 DESCRIBES AND EVALUATES MAJOR INNOVATIVE EFFORTS AFTER 1959 TO HARNESS RURAL EDUCATION TO NATIONAL GOALS FOR IDEOLOGICAL, POLITICAL, AND ECONOMIC DEVELOPMENT. SECTION 3 EXAMINES CURRENT PLANNING EFFORTS TO REMEDY PAST FAILURES AND DRAW UP A NEW STRATEGY FOR RURAL EDUCATION THAT WILL PLACE IT AT THE VERY CENTER OF EFFORTS TO CREATE THE NEW SOCIALIST SOCIETY. IT IS CONCLUDED THAT CUBA'S EFFORT TO FIND A WAY OUT OF POVERTY, UNDERDEVELOPMENT, AND DEPENDENCY CAN BEST BE REALIZED THROUGH THE INVOLVEMENT OF ALL YOUTH IN WORK-STUDY PROGRAMS THAT ARE FUNCTIONALLY LINKED WITH PRODUCTION. (HBC)

ACCESSION NUMBER: ED071818

PUBLICATION DATE: AUG 72

TITLE: INTEGRATED CAREER DEVELOPMENT CURRICULUM (ICDC) INSTRUCTIONAL STATEMENT.

PERSONAL AUTHOR: MERRELL, RUSSELL G.; STEFFENS, HERBERT R.

DESCRIPTOR: *CAREER EDUCATION; *CURRICULUM DESIGN; GUIDELINES; INDIVIDUALIZED INSTRUCTION; *INSTRUCTIONAL INNOVATION; INSTRUCTIONAL MATERIALS; LEARNING MOTIVATION; LEARNING THEORIES; OBJECTIVES; *RURAL YOUTH; *SMALL SCHOOLS; TEACHER ROLE

IDENTIFIER: *WESTERN STATES SMALL SCHOOLS PROJECT

DESCRIPTIVE NOTE: 50P.

THE INSTRUCTIONAL MODE OF THE CURRICULUM AND THE RELATIONSHIP OF THIS MODE TO THE CONDITIONS AND CONSTRAINTS REPRESENTED BY THE CONTENT AND BY THE CHARACTERISTICS OF THE RURAL STUDENT ARE OUTLINED IN THIS INTEGRATED CAREER DEVELOPMENT CURRICULUM (ICDC) INSTRUCTIONAL STATEMENT. AN INSTRUCTIONAL MODE FOR THE ICDC PROJECT USING THE LIFE INVOLVEMENT MODEL (LIM) OF INSTRUCTION IS DESCRIBED. THE 3 INSTRUCTIONAL INSTRUMENTS WHICH HAVE BEEN DEVELOPED BY THE ICDC PROJECT ARE LEARNING UNITS, DECISION-MAKING CARRIER PROJECTS, AND DECISION-EXECUTION CARRIER PROJECTS. INFORMATION IS PROVIDED IN THE AREAS OF LIM AND CURRICULUM GUIDELINES, THE TEACHER'S ROLE IN ICDC, AND IMPLEMENTATION OF THE ICDC CURRICULUM. THE 3 APPENDIXES INCLUDE A SAMPLE LEARNING UNIT WITH A DESCRIPTION OF THE FORMAT, A SAMPLE PROTOTYPE CARRIER PROJECT WITH A DESCRIPTION OF THE FORMAT, AND A CATALOGUE OF ICDC UNITS CODED TO ICDC OBJECTIVES. (PS)

ACCESSION NUMBER: ED071820

PUBLICATION DATE: 72

TITLE: SOCIOLOGICAL CORRELATES OF POVERTY AND RACE IN A RURAL ARKANSAS COMMUNITY.

PERSONAL AUTHOR: GRINSTEAD, MARY JO; SCHOLTZ, SANDRA

DESCRIPTOR: *ATTITUDES; CITIZEN PARTICIPATION; COMMUNITY STUDY; *NEGROES; *POVERTY RESEARCH; RACIAL DIFFERENCES; *RURAL AREAS; SOCIAL DISCRIMINATION; *SOCIOECONOMIC INFLUENCES; SOUTHERN COMMUNITY; VALUES

IDENTIFIER: ARKANSAS; *MADISON

DESCRIPTIVE NOTE: 13P.

THE HYPOTHESES (1) THAT THE PREDOMINANT CHARACTERISTICS OF SOCIAL LIFE IN POVERTY-LEVEL COMMUNITIES ARE DETERMINED BY THE STRUCTURAL CONDITIONS AND ATTITUDES WHICH PREVAIL IN THE LARGER SOCIETY, (2) THAT ACCESS TO DOMINANT VALUES IS SEVERELY LIMITED TO THOSE POVERTY GROUPS AGAINST WHOM DISCRIMINATION IS LEVELED, AND (3) THAT DIFFERENTIAL DISCRIMINATION AND DIFFERENTIAL ACCESS TO DOMINANT SOCIETY VALUES RESULT IN A DETERMINABLE COMMUNITY PROFILE WERE TESTED. TO EMPIRICALLY TEST PROPOSITIONS RELATED TO THE OBJECTIVE AND ATTITUDINAL EFFECTS OF POVERTY AND RACIAL DISCRIMINATION, SCALES DESIGNED TO MEASURE SOCIOECONOMIC STATUS, PARTICIPATION IN COMMUNITY AND NATIONAL-LEVEL INSTITUTIONS AND ACTIVITIES, JOB SATISFACTION POTENTIAL, ATTITUDES TOWARD DEVIANT BEHAVIOR, AND INTERNAL-EXTERNAL CONTROL WERE ESTABLISHED. DATA PERTAINING TO OBJECTIVE ACCESS AND ATTITUDES WERE OBTAINED BY ADMINISTERING A 30-MINUTE QUESTIONNAIRE TO AN ADULT MEMBER OF EACH HOUSEHOLD (257 RESPONDENTS) IN AN AGRICULTURALLY BASED COMMUNITY OF LESS THAN 1,000 POPULATION IN EASTERN ARKANSAS. THE FINDINGS INDICATED THAT THE COMPLEXITIES OF SOCIAL LIFE AS MEASURED BY THE SCALES CANNOT BE VIEWED SIMPLY AS A FUNCTION OF THE RACIAL DICHOTOMY OF THE RURAL SOUTH. ALTHOUGH THE RACIAL DIVISION IS AN IMPORTANT ONE, DISCRIMINANT FUNCTION ANALYSES SHOWED THAT COMMONALITIES AMONG GROUPS OF COMPARABLE INCOME LEVELS, EDUCATIONAL ATTAINMENT, AND AGE ARE OFTEN GREATER THAN AMONG GROUPS OF COMMON RACIAL IDENTITY. (HBC)

ACCESSION NUMBER: ED071821

PUBLICATION DATE: 6 FEB 73

TITLE: THE PERCEPTION OF COMMUNITY POWER IN TWO RURAL LOUISIANA COMMUNITIES.

PERSONAL AUTHOR: EVANS, DENNIS; STEELMAN, VIRGINIA PURTLE

DESCRIPTOR: *CAUCASIANS; COMMUNITY STUDY; ETHNIC STUDIES; *NEGROES; *PERCEPTION; *POWER STRUCTURE; RACIAL CHARACTERISTICS; *RURAL AREAS; SOCIOCULTURAL PATTERNS; SOUTHERN COMMUNITY; STATISTICAL ANALYSIS; TABLES (DATA)

IDENTIFIER: *LOUISIANA

DESCRIPTIVE NOTE: 10P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE ASSOCIATION OF SOUTHERN AGRICULTURAL WORKERS, ATLANTA, GEORGIA, FEBRUARY 6, 1973

THE STUDY REPORTED HERE FOCUSED ON THE PERCEPTION WHICH RANK-AND-FILE MEMBERS OF A COMMUNITY HAVE OF ITS POWER STRUCTURE. THIS RESEARCH WAS DESIGNED SPECIFICALLY TO INVESTIGATE THE RELATIONSHIP OF POWER PERCEPTION TO THE SOCIO-CULTURAL VARIABLES OF LOCALITY, RACE, AGE, EDUCATION, AND INCOME. A RANDOM SAMPLE OF HOUSEHOLDS IN 2 LOUISIANA COMMUNITIES WAS TAKEN AND 243 MALE HEADS OF HOUSEHOLDS WERE INTERVIEWED. THE 2 STUDY COMMUNITIES WERE SELECTED BY JUDGMENT AS REPRESENTATIVE OF ANGLO-PROTESTANT NORTH LOUISIANA AND FRENCH-CATHOLIC SOUTH LOUISIANA SUB-CULTURES, RESPECTIVELY. OF ALL THE INDEPENDENT VARIABLES INCLUDED IN THE ANALYSIS, STATISTICALLY SIGNIFICANT DIFFERENCES WERE FOUND ONLY BY RACE. IT WAS FOUND THAT BLACKS TENDED TO NAME INDIVIDUALS WHO MAY BE INFLUENTIAL WITHIN THE BLACK COMMUNITY, BUT ARE ONLY PERIPHERAL TO THE LARGER COMMUNITY POWER STRUCTURE. IT WAS ALSO FOUND THAT SOME OF THE UPPER STATUS-LEVEL RESPONDENTS WERE SOMEWHAT RELUCTANT TO ACKNOWLEDGE POWER ACTORS, POSSIBLY BECAUSE THEY FEEL AUTONOMOUS TO THE POWER ACTORS. THE REASONS FOR FINDING NO DIFFERENCES BETWEEN EDUCATION AND INCOME LEVELS ARE UNDOUBTEDLY QUESTIONS WITH COMPLEX ANSWERS THAT NEED FURTHER STUDY. (HBC)

ACCESSION NUMBER: ED071823

PUBLICATION DATE: AUG 70

TITLE: THE EFFECTS OF LIVING IN AN ISOLATED MINING CAMP ON THE LEARNING ABILITY OF POOR AND NON-POOR STUDENTS IN A SECOND GRADE CLASS IN KEOKEE ELEMENTARY SCHOOL, KEOKEE, VIRGINIA.

PERSONAL AUTHOR: SWEET, PAT

DESCRIPTOR: *AREA STUDIES; *DISADVANTAGED YOUTH; EDUCATIONAL OPPORTUNITIES; *GRADE 2; INTELLIGENCE FACTORS; *LEARNING DIFFICULTIES; *RURAL ENVIRONMENT; SEX DIFFERENCES; STATISTICAL ANALYSIS; TABLES (DATA); TEST RESULTS

IDENTIFIER: *APPALACHIA; VIRGINIA

DESCRIPTIVE NOTE: 49P.; MASTER'S THESIS SUBMITTED TO EAST TENNESSEE STATE UNIVERSITY, JOHNSON CITY

THE PURPOSE OF THIS STUDY WAS TO TEST THE LEARNING ABILITY OF A CLASS OF SECOND GRADERS IN A MINING CAMP IN SOUTHWEST VIRGINIA IN THE HEART OF APPALACHIA. ON THE BASIS OF FAMILY INCOME, 20 SECOND-GRADE CHILDREN (12 BOYS AND 8 GIRLS) WERE DIVIDED INTO 2 GROUPS--POOR AND NON-POOR. THE CHILDREN WERE TESTED DURING THE THIRD 6 WEEKS AND AGAIN DURING THE SIXTH 6 WEEKS OF THE SCHOOL YEAR 1969-70 TO SEE THE PROGRESS IN READING, MATH, LANGUAGE, SPELLING, AND INTELLIGENCE. GIRLS' AND BOYS' SCORES WERE COMPARED FOR ANY SEX DIFFERENCES BETWEEN THE 2 GROUPS. THE RESULTS OF THE STUDY SHOWED THERE WERE NO SIGNIFICANT DIFFERENCES BETWEEN THE POOR AND NON-POOR GROUPS OR BETWEEN THE SEXES IN ACHIEVEMENT AND INTELLIGENCE. HOWEVER, IT WAS CONCLUDED THAT SOCIAL CLASS WAS A BETTER INDICATION OF PERFORMANCE THAN SEX. THE STUDY POINTED OUT THE NEED FOR COMPARATIVE STUDIES BETWEEN APPALACHIAN CHILDREN AND CHILDREN IN OTHER PARTS OF THE UNITED STATES. IT ALSO POINTED OUT THE NEED FOR INFORMATION ON THE SPECIFIC LEARNING PROBLEMS OF THE APPALACHIAN CHILD, SUCH AS PROBABLE VISUAL AND AUDITORY DISCRIMINATION. (HBC)

ACCESSION NUMBER: ED071832

PUBLICATION DATE: NOV 71

TITLE: THE PENNSYLVANIA PANEL ON RURAL POVERTY. FINAL SUMMARY REPORT, 1971.

DESCRIPTOR: *DEPRESSED AREAS (GEOGRAPHIC); *ECONOMIC DISADVANTAGEMENT; *EDUCATION; FEDERAL AID; HEALTH SERVICES; HOUSING; *RURAL AREAS; RURAL URBAN DIFFERENCES; *SOCIAL PSYCHOLOGY; TRANSPORTATION; URBAN IMMIGRATION; WATER RESOURCES; WELFARE SERVICES

IDENTIFIER: *PENNSYLVANIA

DESCRIPTIVE NOTE: 40P.

AN ANALYSIS OF THE FACTS AND OPINIONS ON RURAL POVERTY PRESENTED IN OVER 1,000 PAGES OF TESTIMONY TO THE PENNSYLVANIA PANEL ON RURAL POVERTY IS PRESENTED IN THIS REPORT. THE PROBLEM OF POVERTY IS DISCUSSED IN GENERAL AND ALSO AS IT SPECIFICALLY RELATES TO PENNSYLVANIA IN TERMS OF CONDITIONS, CAUSES, PROPOSALS FOR IMPROVEMENT, COMMENTS, AND THE EFFECTS OF THE EXTRACTIVE TAX. OTHER POVERTY PROBLEMS ARE DISCUSSED IN THE AREAS OF WATER RESOURCES, SEWERAGE, HOUSING, MEDICAL SERVICES, WELFARE, EDUCATION AND SCHOOLS, AND TRANSPORTATION. THE PROBLEMS, PROPOSALS FOR IMPROVEMENT, AND ADDITIONAL COMMENTS ARE LISTED FOR EACH OF THE PROBLEM AREAS. MAJOR CONCLUSIONS FROM THE ANALYSIS ARE THAT WATER AND SEWER FACILITIES NEED TO BE IMPROVED IN MUCH OF RURAL PENNSYLVANIA, THAT EXISTING PUBLIC PROGRAMS ARE NOT SERVING THE HOUSING NEEDS OF THE RURAL POOR, AND THAT MEDICAL CARE IS FRAGMENTED, SPOTTY, AND INADEQUATE. (PS)

ACCESSION NUMBER: ED071839

PUBLICATION DATE: 70

TITLE: STATUS OF EDUCATION IN RURAL VIRGINIA.

PERSONAL AUTHOR: HOYT, EUGENE G.; AND OTHERS

DESCRIPTOR: COMMUNITY COLLEGES; CONSOLIDATED SCHOOLS; *DISADVANTAGED YOUTH; *EARLY CHILDHOOD EDUCATION; *ECONOMIC FACTORS; EDUCATIONAL FINANCE; EXPENDITURE PER STUDENT; *HIGHER EDUCATION; *RURAL SCHOOLS; TEACHER EDUCATION; VOCATIONAL EDUCATION

IDENTIFIER: *VIRGINIA

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 41P.

THE PRIMARY USE FOR THE PAPERS PRESENTED IN THIS REPORT IS TO PROVIDE IDEAS AND INFORMATION TO THE RURAL AFFAIRS STUDY COMMISSION MEMBERS. THE 1ST PAPER IS AN ANALYSIS OF SOME FACTORS CAUSED BY INADEQUATE FINANCING. IT IS NOTED THAT RURAL COMMUNITIES HAVE SMALLER, LESS EFFICIENT SCHOOLS; LESS WELL-PREPARED TEACHERS; SMALLER SALARIES; FEWER SUPERVISORS OF INSTRUCTION; FEWER COURSE OFFERINGS; AND HIGHER DROPOUT RATES. THE 2ND PAPER DESCRIBES EARLY CHILDHOOD EDUCATION PROGRAMS IN VIRGINIA. MAJOR RECOMMENDATIONS ARE THAT EARLY CHILDHOOD EDUCATION PROGRAMS BE ESTABLISHED THROUGH REGIONAL AGENCIES; THAT THE STATE AID FORMULA INCLUDE PROVISION FOR EARLY CHILDHOOD EDUCATION PROGRAMS; THAT STATE AID BE PROVIDED FOR COMPREHENSIVE SCHOOL HEALTH SERVICES; AND THAT DAY CARE PROGRAMS BE COORDINATED WITH KINDERGARTEN AND ELEMENTARY SCHOOL PROGRAMS. THE 3RD PAPER DESCRIBES HIGHER EDUCATION NEEDS. RECOMMENDATIONS IN THIS AREA INCLUDE INCREASED STATE FINANCIAL SUPPORT FOR HIGHER EDUCATION AND THE ESTABLISHMENT OF MORE COMPREHENSIVE COMMUNITY COLLEGES. (PS)

AVAILABILITY: U.S. DEPARTMENT OF COMMERCE, NATIONAL TECHNICAL INFORMATION SERVICE, SPRINGFIELD, VIRGINIA 22151 ($3.00 PAPERBACK; $0.95 MICROFILM)

ACCESSION NUMBER: ED071840

PUBLICATION DATE: 10 MAY 72

TITLE: A SURVEY OF THE LITERATURE RELEVANT TO SPANISH-SURNAME RURAL YOUTH IN THE SOUTHWESTERN STATES. FINAL REPORT OF PHASE 1.

PERSONAL AUTHOR: BELDING, NANCYE; AND OTHERS

DESCRIPTOR: BILINGUAL EDUCATION; CAREER OPPORTUNITIES; CULTURAL ENVIRONMENT; ECONOMIC FACTORS; *EDUCATIONAL PROGRAMS; *MEXICAN AMERICANS; MIGRATION PATTERNS; *POPULATION TRENDS; RURAL URBAN DIFFERENCES; *RURAL YOUTH; SOCIAL ENVIRONMENT; *SPANISH AMERICAN LITERATURE

IDENTIFIER: *SOUTHWEST

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 73P.

THE OBJECTIVE OF THIS STUDY IS TO OPTIMIZE THE BENEFITS OF YOUTH PROJECTS FOR SPANISH-SURNAME RURAL YOUTH IN THE SOUTHWEST. A SEARCH OF THE LITERATURE PUBLISHED BETWEEN 1965 AND 1970 WHICH IS RELEVANT TO THE PROBLEMS OF SPANISH-SURNAME RURAL YOUTH IN THE SOUTHWEST IS INCLUDED. THE SURVEY POPULATION CONSISTS OF SPANISH-SURNAME YOUTH LIVING IN RURAL AREAS OF THE SOUTHWEST IN 1963-68. THE CHANGING ENVIRONMENT OF THESE YOUTH IS DESCRIBED IN TERMS OF POPULATION TRENDS, MOBILITY, SOCIAL AND CULTURAL ENVIRONMENT, ECONOMIC ENVIRONMENT, AND OUTMIGRATION. THE EDUCATIONAL SYSTEM OF THE RURAL SOUTHWEST, JOB OPPORTUNITIES, AND THE CHARACTERISTICS OF THE RURAL SPANISH-SURNAME YOUTH ARE ALSO DESCRIBED. MAJOR RECOMMENDATIONS FOR REVISIONS IN THE RURAL EDUCATIONAL SYSTEM INCLUDE IMPROVED TEACHER PREPARATION, THE USE OF SPANISH LITERATURE, SMALLER STUDENT-TEACHER RATIOS, EXPANDED COUNSELING SERVICES, MORE COMMUNITY INVOLVEMENT, AND ADDITIONAL SOCIAL SERVICES. (PS)

AVAILABILITY: U.S. DEPARTMENT OF COMMERCE, NATIONAL TECHNICAL INFORMATION SERVICE, SPRINGFIELD, VIRGINIA 22151 ($3.00 PAPERBACK; $0.95 MICROFILM)

ACCESSION NUMBER: ED072153

PUBLICATION DATE: 31 DEC 72

BEST COPY AVAILABLE

TITLE: TOWARD EQUAL EDUCATIONAL OPPORTUNITY: THE REPORT OF THE SELECT COMMITTEE ON EQUAL EDUCATIONAL OPPORTUNITY, UNITED STATES SENATE, PURSUANT TO S. RES. 359, FEBRUARY 19, 1970.

DESCRIPTOR: ACADEMIC ACHIEVEMENT; *BILINGUAL EDUCATION; BILINGUAL STUDENTS; CHILD DEVELOPMENT; COMPENSATORY EDUCATION; EDUCATIONAL DISADVANTAGEMENT; *EDUCATIONAL FINANCE; *EDUCATIONAL OPPORTUNITIES; *EDUCATIONAL RESPONSIBILITY; INTEGRATION METHODS; NON ENGLISH SPEAKING; RURAL EDUCATION; *SCHOOL INTEGRATION; SCHOOL SEGREGATION; URBAN SCHOOLS

DESCRIPTIVE NOTE: 445P.; COMMITTEE PRINT, SENATE SELECT COMMITTEE ON EQUAL EDUCATIONAL OPPORTUNITY

THIS REPORT IS ORGANIZED INTO EIGHT PARTS. PART I INTRODUCES AND SUMMARIZES THE REPORT. PART II, "EDUCATIONAL DISADVANTAGE AND CHILD DEVELOPMENT," DISCUSSES THE NATION'S DISADVANTAGED CHILDREN, THE PRESCHOOL YEARS, AND CHILDREN'S TELEVISION. PART III, "INEQUALITY IN EDUCATION," FOCUSES ON RACIAL ISOLATION AND SEGREGATION IN PUBLIC SCHOOLS, UNEQUAL AND DISCRIMINATORY EDUCATIONAL PRACTICES, AND WHETHER IT IS SCHOOLS OR FAMILY BACKGROUND THAT MAKES THE DIFFERENCE IN EDUCATIONAL PERFORMANCE. PART IV, "SCHOOL INTEGRATION," INCLUDES CHAPTERS ON SCHOOL DESEGREGATION AND THE LAW, INTEGRATION AND EDUCATIONAL OPPORTUNITY, ACHIEVING INTEGRATED SCHOOLS, AND METROPOLITAN APPROACHES TO EDUCATIONAL EQUALITY. PART V, "EDUCATION OF LANGUAGE MINORITIES," DISCUSSES THE PLIGHT OF THE LANGUAGE-MINORITY CHILD, AND BILINGUAL AND BICULTURAL EDUCATION. PART VI, "MAKING EDUCATION MORE RESPONSIVE," INCLUDES CHAPTERS ON THE NEED FOR REFORM, SCHOOLS AND THEIR COMMUNITIES, CHANGING ROLES FOR EDUCATORS AND THEIR CLIENTS, AND COMPENSATORY EDUCATION. PART VII, "EDUCATION FINANCE," FOCUSES ON THE CAUSES OF FINANCIAL INEQUALITY IN EDUCATION, EQUAL PROTECTION AND EQUITABLE FINANCE, THE FINANCIAL CRISIS IN EDUCATION, AND THE FEDERAL ROLE IN FINANCING EDUCATION. PART VIII, "RURAL EDUCATION," DISCUSSES INEQUALITY IN RURAL EDUCATION AND IMPROVING RURAL EDUCATION. ADDITIONAL, INDIVIDUAL, AND MINORITY VIEWS ARE ALSO INCLUDED. APPENDED ARE REFERENCES TO EARLIER EEO COMMITTEE HEARINGS AND PRINTS. (JM)

AVAILABILITY: SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 ($2.75)

ACCESSION NUMBER: ED072253

PUBLICATION DATE: 72

TITLE: OCCUPATIONAL EDUCATION SALVAGE: THE IDENTIFICATION, LOCATION, AND PERSONAL GUIDANCE OF DISADVANTAGED STUDENTS IN MOORE AND HOKE COUNTIES. OCCUPATIONAL EDUCATION RESEARCH PROJECT FINAL REPORT.

DESCRIPTOR: *COMMUNITY COLLEGES; COUNSELING SERVICES; *DISADVANTAGED YOUTH; DROPOUTS; EDUCATIONAL COUNSELING; EDUCATIONAL DISADVANTAGEMENT; *EDUCATIONAL PROGRAMS; GUIDANCE SERVICES; HIGH SCHOOL GRADUATES; LOW INCOME GROUPS; PILOT PROJECTS; POST HIGH SCHOOL GUIDANCE; POST SECONDARY EDUCATION; *PROJECTS; *RURAL YOUTH; SECONDARY GRADES

IDENTIFIER: HOKE COUNTY; MOORE COUNTY; NORTH CAROLINA

DESCRIPTIVE NOTE: 22P.

SUMMARIZED ARE THE ACCOMPLISHMENTS OF PROJECT PERSONNEL DETERMINED TO BROADEN THE EDUCATIONAL REALM OF RURAL YOUTHS FROM LOW INCOME FAMILIES IN MOORE AND HOKE COUNTIES SO AS TO ALLEVIATE SOME OF THE PREVALENT POVERTY AND UNEMPLOYMENT EXPERIENCED BY THE DISADVANTAGED IN THE AREA. TWO ADULT AND TWO STUDENT COUNSELORS WHO WERE CHOSEN FOR THEIR COMPETENCY, LEADERSHIP ABILITY, AND SOCIOECONOMIC BACKGROUNDS SIMILAR TO THE STUDENTS, HELPED PROJECT PERSONNEL IDENTIFY THOSE YOUTHS WHO HAD RECENTLY DROPPED OUT OF HIGH SCHOOL AND THOSE NOT PLANNING TO PURSUE THEIR EDUCATION FURTHER. THROUGH EFFECTIVE COUNSELING AND GUIDANCE, COUNSELORS ENCOURAGED THESE YOUTHS TO ENROLL IN A COMMUNITY COLLEGE PROGRAM. A TOTAL OF 682 STUDENTS WERE IDENTIFIED AS A TARGET POPULATION AND 46 WERE CONTACTED. TWENTY-FOUR OF THE 46 STUDENTS ENROLLED IN THE COLLEGE, 11 TO WORK TOWARD COMPLETION OF A HIGH SCHOOL DIPLOMA, AND 13 IN AN OCCUPATIONAL FIELD. FINANCIAL AID WAS GIVEN TO THE STUDENTS REGISTERED IN REGULAR COLLEGE PROGRAMS AND COMMITMENTS MADE TO THE OTHERS UPON COMPLETION OF THE GED. CONCLUSIONS AND RECOMMENDATIONS ARE INCLUDED. (SN)

ACCESSION NUMBER: ED072272

PUBLICATION DATE: 20 NOV 72

TITLE: WRITTEN STATEMENTS OF OPERATIONAL DEFINITIONS--CAREER EDUCATION.

PERSONAL AUTHOR: PERRYMAN, BRUCE C.

DESCRIPTOR: *CAREER EDUCATION; *DEFINITIONS; *DISADVANTAGED GROUPS; EDUCATIONAL CHANGE; EDUCATIONAL INNOVATION; *RESIDENTIAL PROGRAMS; RURAL DEVELOPMENT; RURAL EDUCATION; *RURAL POPULATION; VOCATIONAL DEVELOPMENT

IDENTIFIER: RESIDENTIAL CAREER EDUCATION MODEL

DESCRIPTIVE NOTE: 31P.

MODEL IV, THE RURAL-RESIDENTIAL CAREER EDUCATION MODEL, IS COMMITTED TO A GOAL OF IMPROVING THE GROWTH, DEVELOPMENT, AND EMPLOYABILITY OF INDIVIDUALS IN A SIX-STATE REGION, THROUGH AN INNOVATIVE, EXPERIMENTAL SYSTEM OF CAREER EDUCATION. A RESIDENTIAL COMMUNITY IS ONE ASPECT OF THE INNOVATIVE, EXPERIMENTAL APPROACH TO BE UTILIZED IN MODEL IV. BOTH THE CAREER EDUCATION PROGRAM AND LIVING IN THE CREATED COMMUNITY ARE ENVISIONED AS PROVIDING THE RURAL DISADVANTAGED WITH LEARNING EXPERIENCES THAT HAVE RELEVANCY TO IMPROVING THEIR EMPLOYABILITY. GUIDING THE RESEARCH AND PROGRAM DEVELOPMENT ACTIVITIES IN MODEL IV IS A WORKING CONSTITUTIVE DEFINITION WHICH VIEWS CAREER EDUCATION AS THE AGGREGATE OF PROCESSES BY WHICH AN INDIVIDUAL ACQUIRES AND DEVELOPS THE GOALS (VALUES), ABILITIES (KNOWLEDGE, ATTITUDES, SKILLS, AND BEHAVIORS), AND MOTIVATION TO: (1) CONTRIBUTE TO THE GROWTH OF HIMSELF, HIS SOCIETIES, AND HIS LIFE STYLE, AND (2) MAKE PRUDENT USE OF HIS INDIVIDUAL,-HIS SOCIETIES' AND HIS LIFE-STYLE SYSTEMS' RESOURCES AND ENERGIES. FROM THIS DEFINITION, IT IS EASIER TO TRANSLATE THE CONSTRUCTS INTO OPERATIONS THAN IT IS WITH OTHER DEFINITIONS OF CAREER EDUCATION. (SB)

ACCESSION NUMBER: ED072320

PUBLICATION DATE: 70

TITLE: YOUTH PROBLEMS AND THEIR RESOLUTIONS AS VIEWED BY THE YOUTH AND BY THE ADULTS OF DANVILLE, MONTOUR COUNTY, PENNSYLVANIA.

DESCRIPTOR: *COMMUNITY PROBLEMS; DATA ANALYSIS; *PARENT ATTITUDES; QUESTIONNAIRES; RESEARCH METHODOLOGY; RURAL EXTENSION; SECONDARY GRADES; *SOCIAL PROBLEMS; STATISTICAL DATA; *STUDENT ATTITUDES; SURVEYS; TABLES (DATA); *YOUTH PROBLEMS

IDENTIFIER: DANVILLE; PENNSYLVANIA

DESCRIPTIVE NOTE: 71P.; MONTOUR COUNTY GOVERNOR'S COMMITTEE ON CHILDREN AND YOUTH

A SURVEY WAS CONDUCTED BY THE RURAL SOCIOLOGY SECTION OF THE PENNSYLVANIA STATE UNIVERSITY COOPERATIVE EXTENSION SERVICE AND THE MONTOUR COUNTY EXTENSION ASSOCIATION, UTILIZING 323 NINTH THROUGH TWELFTH GRADE IN-SCHOOL YOUTH AND 199 PARENTS. DATA WERE COLLECTED BY MEANS OF A SELF-ADMINISTERED QUESTIONNAIRE. THREE SPECIFIC OBJECTIVES OF THE SURVEY WERE TO HELP: (1) DETERMINE COMMUNITY NEEDS AND PRIORITIES OF DANVILLE AREA YOUTH FROM BOTH YOUTH AND ADULT VIEWPOINTS; (2) DETERMINE WHAT, IF ANY, SUGGESTED SOLUTIONS FOR THESE PERCEIVED NEEDS THE RESPONDENTS SAW; AND (3) PROVIDE A BASIS FOR INCREASING MEANINGFUL, TWO-WAY ADULT-YOUTH COMMUNICATION IN THE DANVILLE AREA. THE DATA ANALYSIS IS REPORTED IN TWO PARTS: THE FIRST PART DEALS WITH REPORTING THE DATA AS THEY RELATE TO THE OBJECTIVES, AND THE SECOND PART IS CONCERNED SPECIFICALLY WITH THE RESPONDENTS' ANSWERS RELATED TO THE POSSIBLE ESTABLISHMENT AND RUNNING OF A DANVILLE AREA YOUTH CENTER. THE 32 SURVEY FINDINGS ARE SUMMARIZED, AND TABLES PROVIDE THE DATA. APPENDIX A CONTAINS THE YOUTH DATA AND APPENDIX B CONTAINS THE ADULT DATA. COPIES OF THE QUESTIONNAIRES CAN BE OBTAINED FROM THE DEPARTMENT OF RURAL SOCIOLOGY, 204 WEAVER BUILDING, UNIVERSITY PARK, PENNSYLVANIA 16802. (DB)

ACCESSION NUMBER: ED072323

PUBLICATION DATE: AUG 72

TITLE: A STUDY OF THE RELATIVE IMPORTANCE OF COMMUNICATION AND ECONOMIC VARIABLES IN DIFFUSION: DWARF WHEATS ON UNIRRIGATED SMALL HOLDINGS IN PAKISTAN.

PERSONAL AUTHOR: ROCHIN, REFUGIO I.

DESCRIPTOR: *AGRICULTURAL PRODUCTION; BIBLIOGRAPHIES; COMMUNICATION (THOUGHT TRANSFER); ECONOMIC FACTORS; EXTENSION EDUCATION; *FARMERS; *FARM MANAGEMENT; *INFORMATION DISSEMINATION; INNOVATION; INTERPERSONAL RELATIONSHIP; MASS MEDIA; *RURAL EXTENSION; SPEECHES; STATISTICAL DATA; SURVEYS

IDENTIFIER: *PAKISTAN

DESCRIPTIVE NOTE: 32P.; PAPER PRESENTED AT THE THIRD WORLD CONGRESS OF RURAL SOCIOLOGY (BATON ROUGE, LA., AUGUST 22-27, 1972)

THE PURPOSE OF THIS PAPER IS TWOFOLD: (1) IT PRESENTS SOME EMPIRICAL FINDINGS OF THE RELATIVE IMPORTANCE OF BOTH "ECONOMIC" AND "COMMUNICATION" VARIABLES IN THE DIFFUSION OF AN INNOVATION (DWARF WHEATS) IN AN UNIRRIGATED REGION OF PAKISTAN WHICH IS DENSELY POPULATED BY SMALLHOLDERS. THE SAMPLE OF FARMERS REPORTED ARE REPRESENTATIVE OF A CLASS OF LOW-INCOME FARMERS WHO WERE SUPPOSEDLY LEFT OUT OF THE BENEFITS OF THE GREEN REVOLUTION; AND (2) IT ATTEMPTS TO GENERATE A NEXUS OF OPINION BETWEEN THE "DEVELOPMENT ECONOMIST" AND THE "COMMUNICATION SPECIALIST." THE STUDY DATA PRESENTED SHOW THAT BOTH "COMMUNICATION" AND "ECONOMIC" VARIABLES ARE NECESSARY FOR TWO MAIN ASPECTS OF DIFFUSION: (1) CHANGING FARMERS' COGNITIONS OF NEW VARIETIES OF SEED, AND (2) INFLUENCING INNOVATIVENESS. IT WAS ALSO FOUND IN THIS STUDY THAT ANY PROGRAM DESIGNED TO DIFFUSE AGRICULTURAL INNOVATIONS MUST FIRST CONCENTRATE ON CREATING AWARENESS AMONG SMALLHOLDERS IN GENERAL; AND (3) THE SMALLHOLDERS LIVE IN SUCH A SITUATION THAT COGNITIVE CHANGES IN KNOWLEDGE MUST ACCOMPANY ECONOMICALLY DESIRABLE INNOVATIONS IN ORDER TO HAVE A RAPID PATTERN OF ADOPTION. FOR GUIDES IN DESIGNING FUTURE PROGRAMS, THE FOLLOWING ARE SUGGESTED: (1) CHANNELS OF COMMUNICATION BETWEEN RESEARCH OUTLETS AND FARMERS SHOULD BE STRENGTHENED SO THAT SMALLHOLDERS ARE KEPT INFORMED OF AVAILABLE INNOVATIONS; AND (2) SINCE INTERPERSONAL CONTACTS ARE ESPECIALLY NEEDED TO REACH THE SMALLEST FARMERS, EXTENSION EFFORTS SHOULD BE ENHANCED. (AUTHOR/DB)

ACCESSION NUMBER: ED072324

PUBLICATION DATE: AUG 72

TITLE: SOCIOECONOMIC STATUS OF FARMERS AND ECONOMIC DEVELOPMENT IN TWO COMMUNITIES OF SOUTHERN BRAZIL.

PERSONAL AUTHOR: STURM, ALZEMIRO E.; RIEDL, MARIO

DESCRIPTOR: BIBLIOGRAPHIES; COMPARATIVE ANALYSIS; DATA ANALYSIS; *ECONOMIC DEVELOPMENT; ETHNIC ORIGINS; *FARMERS; HYPOTHESIS TESTING; INTERVIEWS; LAND SETTLEMENT; PARTICIPANT CHARACTERISTICS; QUESTIONNAIRES; RESEARCH METHODOLOGY; RESEARCH REVIEWS (PUBLICATIONS); *RURAL DEVELOPMENT; *SOCIAL STRUCTURE; *SOCIOECONOMIC STATUS; SPEECHES; TABLES (DATA)

IDENTIFIER: *BRAZIL; CANDELARIA; GARIBALDI

DESCRIPTIVE NOTE: 34P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE RURAL SOCIOLOGICAL SOCIETY, BATON ROUGE, LA., AUGUST 1972

THIS PAPER IS CONCERNED WITH THE PROBLEM OF SOCIAL INEQUALITIES AND ECONOMIC DEVELOPMENT IN RURAL COMMUNITIES. TWO ETHNICALLY DIFFERENT COMMUNITIES WERE CHOSEN IN THE MOST SOUTHERN STATE OF BRAZIL: GARIBALDI, OF DESCENDANTS FROM ITALIAN IMMIGRANTS, AND CANDELARIA, OF DESCENDANTS FROM GERMAN IMMIGRANTS. THE DATA WERE GATHERED THROUGH APPLICATION OF A QUESTIONNAIRE TO STRATIFIED RANDOM SAMPLES, REPRESENTING 4.2% OF THE FARM OWNERS IN CANDELARIA AND 7% IN GARIBALDI. THE CENTRAL ASSUMPTION OF THE STUDY WAS THAT THE LARGER FARM OWNERS OCCUPY THE HIGHEST SOCIOECONOMIC POSITIONS IN THE AGRARIAN SOCIETY AND, THEREFORE, HAVE THE BEST OPPORTUNITIES FOR ECONOMIC DEVELOPMENT AS INDICATED BY CORRELATES SUCH AS INCOME (ECONOMIC VARIABLE), EDUCATION AND MASS MEDIA (SOCIAL VARIABLES) AND ALIENATION (PSYCHOLOGICAL VARIABLE). THE STUDY FINDINGS SHOW THAT THE ECONOMIC AND SOCIAL DEVELOPMENT OF RURAL COMMUNITIES, IRRESPECTIVE OF ETHNIC ORIGINS, APPEARS TO DEPEND ON STRUCTURAL VARIABLES, SUCH AS THE LAND TENURE SYSTEM. IN TERMS OF STRATEGIES FOR DEVELOPMENT, IT IS SUGGESTED THAT THE INEQUALITIES THAT SEEM TO EXIST IN LAND OWNERSHIP BE CORRECTED. TABLES PROVIDE THE STUDY DATA, AND A BIBLIOGRAPHY IS INCLUDED. (AUTHOR/DB)

ACCESSION NUMBER: ED072339

PUBLICATION DATE: AUG 72

TITLE: CREDIBILITY AND COMPETENCE: KEY CHARACTERISTICS OF DEVELOPMENT COMMUNICATORS.

PERSONAL AUTHOR: BYRNES, FRANCIS C.

DESCRIPTOR: *ADULT FARMER EDUCATION; AGRICULTURAL EDUCATION; AGRICULTURAL PRODUCTION; AGRICULTURAL SKILLS; AGRICULTURAL TECHNICIANS; *DEVELOPING NATIONS; *EXTENSION AGENTS; INTERNATIONAL PROGRAMS; SPEECHES; SUPERVISED FARM PRACTICE; *TEACHER EDUCATION; TECHNICAL ASSISTANCE; TECHNOLOGICAL ADVANCEMENT

IDENTIFIER: CEYLON; COLOMBIA; PAKISTAN; PHILIPPINES

DESCRIPTIVE NOTE: 9P.; PAPER PRESENTED AT THE WORLD CONGRESS FOR RURAL SOCIOLOGY (THIRD, BATON ROUGE, LOUISIANA, AUGUST 22-27, 1972)

AGRICULTURAL EXTENSION SYSTEMS IN THE DEVELOPING COUNTRIES HAVE, WITH FEW EXCEPTIONS, FAILED TO INCREASE AGRICULTURAL PRODUCTIVITY ADEQUATELY. MANY OF THE CHANGE AGENT FAILURES CAN BE TRACED TO THEIR LACK OF CREDIBILITY. THEY ARE NOT TRUSTED OR RESPECTED BECAUSE FARMERS HAVE LEARNED THAT MANY ARE NOT TECHNICALLY COMPETENT. GOOD AGRICULTURAL EXTENSION AGENTS SHOULD BE ABLE TO: (1) TEST AND ADAPT NEW TECHNOLOGY; (2) DIAGNOSE THE FARMER'S PRODUCTION PROBLEMS; AND (3) TEACH THE FARMER HOW TO CORRECT PROBLEMS AND INCREASE YIELDS. IN 1964, THE INTERNATIONAL RICE RESEARCH INSTITUTE LAUNCHED A SERIES OF RICE PRODUCTION TRAINING PROGRAMS TO DEVELOP THESE COMPETENCIES. TEAMS OF RICE WORKERS FROM 24 NATIONS HAVE BEEN PREPARED TO ADAPT THESE APPROACHES FOR TRAINING HUNDREDS AND THOUSANDS OF THEIR COLLEAGUES, WHO IN TURN TEACH FARMERS. THESE PROGRAMS, WHICH EMPHASIZE INTENSIVE ON-THE-PADDY EXPERIENCE, HAVE BEEN SUCCESSFUL BECAUSE THEY ARE BASED ON THE PRECEPT "YOU CAN'T TEACH WHAT YOU DON'T KNOW." A PROGRAM TO PRODUCE LIVESTOCK PRODUCTION SPECIALISTS IS UNDERWAY. OVER THE PAST TWO YEARS, TWO CROP PRODUCTION SPECIALIST TRAINING PROGRAMS HAVE BEEN COMPLETED. SEVERAL OBSTACLES MUST BE OVERCOME IF THIS TYPE OF TRAINING IS TO SPREAD: (1) THE NEED IS NOT READILY ADMITTED OR RECOGNIZED BY DECISION MAKERS OR POTENTIAL TRAINEES; (2) RETURNED TRAINEES HAVE DIFFICULTY ORGANIZING PROGRAMS TO TRAIN OTHERS; (3) MORE RESEARCH MUST BE CONDUCTED AND DECISIONS MADE ABOUT THE TRAINING PROCESS. REFERENCES ARE PROVIDED. (KM)

ACCESSION NUMBER: ED072342

PUBLICATION DATE: AUG 72

TITLE: LEADER ATTITUDINAL ORIENTATIONS IN A MULTI-COUNTY AREA.

PERSONAL AUTHOR: WILLIAMS, ANNE S.; AND OTHERS

DESCRIPTOR: *ATTITUDE TESTS; COMMUNITY DEVELOPMENT; *COMMUNITY LEADERS; COUNTY PROGRAMS; GROUPING PROCEDURES; INTERVIEWS; *LEADERSHIP; QUESTIONNAIRES; *RURAL DEVELOPMENT; *SURVEYS; TABLES (DATA); TECHNICAL REPORTS

DESCRIPTIVE NOTE: 28P.; PAPER PRESENTED AT THE ANNUAL MEETINGS OF THE RURAL SOCIOLOGICAL SOCIETY, BATON ROUGE, LOUISIANA, AUGUST 25-27, 1972

A STUDY WAS CONDUCTED TO EXAMINE THE STRUCTURE OF LEADERSHIP AND THE SPECIFIC TYPES OF LEADERS AS IDENTIFIED BY ATTITUDINAL CHARACTERISTICS OF INDIVIDUALS OR GROUPS OF LEADERS. A 7-COUNTY DEVELOPMENT FEDERATION IN SOUTH-CENTRAL MONTANA WAS STUDIED. A PRE-STRUCTURED INTERVIEW SCHEDULE CONTAINING 93 QUESTIONS WAS ADMINISTERED TO 102 LEADERS. INDIVIDUALS MOST ACTIVE IN THE FEDERATION WERE LATER INTERVIEWED MORE INTENSIVELY. HYPOTHESES OF LEADER INFLUENCE ARE DISCUSSED. ATTITUDINAL VARIABLES WERE RECODED AND COMBINED UNTIL THREE RESPONSE SETS WERE IDENTIFIED, FORMING THE LEADER SUB-GROUPS: (1) THE SATISFIED TRADITIONAL, (2) THE ANTI-GOVERNMENT PESSIMIST, AND (3) THE DEVELOPMENT-ORIENTED ACTIVIST. LEADERS TYPICALLY EXHIBITED CHARACTERISTICS OF ONE OR MORE TYPES. TWENTY-NINE PERCENT WERE COMBINATIONS OF THE SATISFIED TRADITIONAL AND THE DEVELOPMENT ACTIVIST. TWENTY PERCENT WERE "PURE" SATISFIED TRADITIONALS. FIFTEEN PERCENT WERE "PURE" DEVELOPMENT ACTIVISTS. POWER SCORES WERE COMPUTED FOR DEGREE AND TYPE OF INFLUENCE EXERTED; HIGHER POWER SCORES WERE HELD BY SATISFIED TRADITIONALS AND DEVELOPMENT ACTIVISTS. IT WAS CONCLUDED THAT: (1) A PLURALISTIC LEADERSHIP STRUCTURE WITH A VARIETY OF ATTITUDES PREVAILED; (2) LEADERSHIP STRUCTURE WAS DOMINATED BY SATISFIED TRADITIONAL TENDENCIES, WHICH WILL HAVE TO BE MODIFIED FOR DEVELOPMENT TO TAKE PLACE; AND (3) NO EVIDENCE WAS FOUND THAT THE FEDERATIVE ARRANGEMENT WAS FUNCTIONING EFFECTIVELY. A BIBLIOGRAPHY IS PROVIDED. (KM)

ACCESSION NUMBER: ED072349

PUBLICATION DATE: 27 JAN 72

TITLE: COMMUNICATING WITH "NEGLECTED" FARMERS ON REGULATORY PROGRAMS.

DESCRIPTOR: AGRICULTURAL EDUCATION; *COMMUNICATION PROBLEMS; CONFERENCE REPORTS; *ENTOMOLOGY; EXTENSION EDUCATION; *FARMERS; INFORMATION DISSEMINATION; *LOW INCOME GROUPS; MASS MEDIA; *MINORITY GROUPS; RURAL FARM RESIDENTS; SEMINARS

DESCRIPTIVE NOTE: 8P.; APHS SEMINAR HELD AT THE NATIONAL AGRICULTURAL LIBRARY, BELTSVILLE, MD., JANUARY 26-27, 1972

WORKSHOP RECOMMENDATIONS RESULTING FROM AN ANIMAL AND PLANT HEALTH SERVICE (APHS) SEMINAR ON WAYS OF REACHING "NEGLECTED" FARMERS AND ENLISTING THEIR SUPPORT FOR THE APHS REGULATORY PROGRAMS ARE PROVIDED. THE "NEGLECTED" FARMER IS IDENTIFIED AS THOSE LOW-INCOME/MINORITY GROUP MARGINAL FARMERS WHO CANNOT BE REACHED BY ORDINARY MEANS, E.G., POOR FARMERS, UNEDUCATED FARMERS, BLACK OR MEXICAN-AMERICAN FARMERS, AND FARMERS WHO GET MOST OF THEIR INCOME FROM NON-FARM JOBS AND MAY NOT CONSIDER THEMSELVES AS FARMERS. THESE INDIVIDUALS ARE DIFFICULT TO REACH THROUGH THE PRESS, RADIO, OR TV; DON'T BECOME INVOLVED IN EXTENSION PROGRAMS OR FARM ORGANIZATIONS; AND ARE OFTEN HIGHLY SUSPICIOUS OF GOVERNMENT AND GOVERNMENT PROGRAMS. THE RECOMMENDATIONS CONCERN: (1) TAILORING THE MESSAGE FOR RURAL LOW-INCOME AND ETHNIC GROUPS; (2) SELECTING AND USING MASS MEDIA; (3) SELECTING AND USING OTHER MEANS OF COMMUNICATIONS, INCLUDING PERSON-TO-PERSON, COMMUNITY FORUMS AND ORGANIZATIONS, DIRECT MAIL, ETC.; AND (3) MAKING INFORMATION A PART OF DAY-TO-DAY REGULATORY PROGRAM OPERATIONS. THE SEMINAR AGENDA AND PARTICIPANTS IN THE SEVEN WORKSHOPS ARE PROVIDED. (DB)

ACCESSION NUMBER: ED072354

PUBLICATION DATE: JUL 71

TITLE: AGRICULTURAL EXTENSION--PROGRAMMING THE WORK.

PERSONAL AUTHOR: SMITH, G. A.

DESCRIPTOR: *ADULT FARMER EDUCATION; EDUCATIONAL NEEDS; EXTENSION AGENTS; *EXTENSION EDUCATION; *PROGRAM EVALUATION; *PROGRAM PLANNING; *RURAL EXTENSION; SPEECHES; STAFF IMPROVEMENT

IDENTIFIER: *GOKWE; RHODESIA; THOMAS (A M); VERNER (C)

DESCRIPTIVE NOTE: 9P.; PAPER PRESENTED AT THE SARCUS AGRICULTURAL EXTENSION WORKSHOP, SWAZILAND, JULY 5-16, 1971

THIS PAPER OUTLINES THE CONCEPT OF "PROGRAM" AND ONE SET OF ELEMENTS THAT ARE CONSIDERED TO MAKE UP THE PROGRAM PLANNING PROCESS IN AGRICULTURAL EXTENSION, AND AN EXAMPLE OF PRACTICAL PROGRAM PLANNING IN RHODESIA IS GIVEN. ALTHOUGH THERE IS A WIDE VARIETY OF MEANINGS ATTACHED TO THE TERM "PROGRAM" IN ADULT EDUCATION, IT HAS BEEN STATED BY THOMAS (1964) THAT ALL PROGRAMS CONSIST OF TWO FACTORS: (1) THE RELATIONSHIP BETWEEN PARTICIPANT AND AGENT (USUALLY ORAL); AND (2) A VARIETY OF RELATIONSHIPS WITH A VARIETY OF FACTORS IN THE ENVIRONMENT, ALL CHOSEN AND PLANNED BY THESE TWO PARTIES. FOUR OVERLAPPING FACTORS SUGGESTED BY VERNER (1964) AS THE BASIS FOR DESIGNING THE LEARNING EXPERIENCE, PROVIDE A SIMPLE MODEL WHICH COULD BE ELABORATED TO SUIT VARIOUS SITUATIONS AND LEVELS OF PLANNING: (1) DETERMINATION OF NEEDS; (2) IDENTIFICATION OF EDUCATIONAL GOALS; (3) ARRANGEMENT OF LEARNING TASKS; AND (4) MEASUREMENT OF ACHIEVEMENT. EACH OF THESE STEPS IS DISCUSSED. THE CITED PROGRAM IN RHODESIA, IN THE RATHER ISOLATED GOKWE DISTRICT, IS BASED ON COTTON PRODUCTION. THE FOUNDATION OF THE PROGRAM IS CLOSE LIAISON BETWEEN SPECIALISTS, EXTENSION STAFF, AND THE COOPERATIVE OFFICER, AND CONSISTS OF THE FOLLOWING ESSENTIALS: A PROGRAM THAT IS TECHNICALLY SOUND AND ECONOMICALLY ATTRACTIVE; CLOSE COOPERATION OF EXTENSION AND COOPERATIVE FUNCTIONS; LOCALLY ADAPTED RECOMMENDATIONS, SIMPLIFIED TO THE ESSENTIALS; EMPHASIS ON STAFF TRAINING (TECHNICAL AND TEAM WORK); ANNUAL PROGRAMS OF MAIN EVENTS; AND MONTHLY WORK PROGRAM PREPARED ONE MONTH IN ADVANCE FROM THE FARMER/FIELD WORKER LEVEL UPWARDS. (DB)

ACCESSION NUMBER: ED072877

PUBLICATION DATE: 7 FEB 73

TITLE: CHANGING CHARACTERISTICS OF THE WEST VIRGINIA POPULATION: 1940-1970.

PERSONAL AUTHOR: DIXON, RICHARD D.; SINGH, RAM N.

DESCRIPTOR: *COMPARATIVE STATISTICS; DEMOGRAPHY; EDUCATION; INDUSTRY; MIGRATION; OCCUPATIONS; *POPULATION TRENDS; *RESIDENTIAL PATTERNS; *RURAL URBAN DIFFERENCES; SEX (CHARACTERISTICS); *TABLES (DATA)

IDENTIFIER: *WEST VIRGINIA

DESCRIPTIVE NOTE: 22P.; PAPER PRESENTED AT THE ASSOCIATION OF SOUTHERN AGRICULTURAL WORKERS MEETING, FEBRUARY 4-7, 1973, ATLANTA, GEORGIA

WEST VIRGINIA'S POPULATION HISTORY FROM 1940 TO 1970 WAS TRACED IN THIS PAPER. DATA WERE COLLECTED TO ILLUSTRATE (1) POPULATION SIZE, DISTRIBUTION, AND COMPOSITION FOR WEST VIRGINIA AND ITS RURAL AND URBAN SUBUNITS AND (2) THE CHANGING FERTILITY PATTERN WHICH OCCURRED DURING THIS PERIOD. WHENEVER POSSIBLE, COMPARISONS BETWEEN WEST VIRGINIA POPULATION TRENDS AND THOSE FOR THE UNITED STATES AND THE REST OF THE SOUTH ATLANTIC DIVISION WERE MADE. THE 1940, 1950, 1960, AND 1970 U. S. CENSUSES OF POPULATION, U. S. DEPARTMENT OF COMMERCE, WERE USED FOR THE DATA COLLECTION. SELECTED DATA WERE PURSUED AND ORGANIZED INTO TABLES AND OCCASIONALLY INTO GRAPHS TO ILLUSTRATE STRUCTURAL SHIFTS WITH RESPECT TO AGE, SEX, RESIDENCE, SCHOOLING, OCCUPATION, INDUSTRY, AND FERTILITY. SINCE WEST VIRGINIA HAS HAD A RELATIVELY SMALL NONWHITE POPULATION IN RECENT DECADES, RACIAL COMPARISONS WERE EXCLUDED FROM THIS PAPER. IT WAS NOTED THAT WEST VIRGINIA GENERALLY APPEARS TO BE CONVERGING WITH THE DIVISION AND NATION IN MANY RESPECTS, ALTHOUGH ITS DISCORDANT FIGURES CONCERNING URBANIZATION, EDUCATION, AND MINING STILL STAND OUT AS "GLARING" CONTRASTS. (NQ)

ACCESSION NUMBER: ED072878

PUBLICATION DATE: DEC 65

TITLE: EDUCATIONAL AND OCCUPATIONAL ASPIRATIONS AND EXPECTATIONS OF RURAL YOUTH.

PERSONAL AUTHOR: SLOCUM, WALTER L.; GARRETT, GERALD R.

DESCRIPTOR: *ATTITUDES; COLLEGE CHOICE; *EDUCATIONAL PLANNING; FACULTY ADVISORS; HIGH SCHOOL CURRICULUM; HIGH SCHOOL STUDENTS; MILITARY TRAINING; *OCCUPATIONAL ASPIRATION; *RURAL YOUTH; *STATE SURVEYS; STATISTICAL ANALYSIS; TABLES (DATA); VOCATIONAL EDUCATION

IDENTIFIER: *WASHINGTON STATE

DESCRIPTIVE NOTE: 50P.; REPRINTED FEBRUARY 1966, PULLMAN, WASHINGTON.

SOME OF THE MORE SIGNIFICANT RESPONSES TO A QUESTIONNAIRE ON EDUCATIONAL AND OCCUPATIONAL ASPIRATIONS AND EXPECTATIONS WHICH WAS ADMINISTERED TO A STATEWIDE SAMPLE OF SOPHOMORES, JUNIORS, AND SENIORS IN 30 RURAL HIGH SCHOOLS BY THE DEPARTMENT OF RURAL SOCIOLOGY AT WASHINGTON STATE UNIVERSITY WERE PRESENTED IN THIS REPORT. A PRINCIPAL OBJECTIVE OF THE RESEARCH PROJECT WAS TO ASCERTAIN THE NATURE AND EXTENT OF INFLUENCE OF SCHOOL FACTORS ON EDUCATIONAL AND OCCUPATIONAL ASPIRATIONS AND EXPECTATIONS OF FARM BOYS AND GIRLS. THE STUDY FOCUSED ON FACTORS OVER WHICH THE SCHOOL HAS SOME CONTROL. THE FINDINGS INDICATED THAT ROUGHLY 98% DESIRED TO GRADUATE FROM HIGH SCHOOL AND 70% ASPIRED TO GO TO COLLEGE, THAT OVER 1/4 EXPECTED TO BEGIN THEIR EDUCATION AT THE JUNIOR COLLEGE LEVEL, THAT OVER 2/3 OF THE COLLEGE-BOUND BOYS AND GIRLS HAD DEFINITE EXPECTATIONS AS TO WHAT MAJOR FIELD OF STUDY THEY WOULD FOLLOW AT COLLEGE, THAT ONLY 7.8% OF THE SAMPLE EXPRESSED SATISFACTION WITH THEIR HIGH SCHOOL'S PRESENT CURRICULUM IN VOCATIONAL TRAINING COURSES, AND THAT ONLY 5.8% OF THE BOYS AND 6.6% OF THE GIRLS INDICATED THEIR HIGH SCHOOL COUNSELOR TO BE AMONG THE MOST HELPFUL SOURCES OCCUPATIONAL INFORMATION. IT WAS CONCLUDED THAT WITH REGARD TO A STUDENT'S OCCUPATIONAL AND EDUCATIONAL ASPIRATIONS AND EXPECTATIONS, SCHOOL EXPERIENCES ARE LIKELY TO BE AMONG THE MORE SIGNIFICANT AND INFLUENTIAL ONES THAT AN INDIVIDUAL ENCOUNTERS. (HBC)

ACCESSION NUMBER: ED072880

PUBLICATION DATE: 71

TITLE: THE QUALITY OF RURAL LIVING. PROCEEDINGS OF A WORKSHOP. (WASHINGTON, D.C., MAY 5-7, 1969).

DESCRIPTOR: EDUCATIONAL NEEDS; EMPLOYMENT OPPORTUNITIES; GOVERNMENT ROLE; *HEALTH SERVICES; HOUSING DEFICIENCIES; *LIVING STANDARDS; NUTRITION; POPULATION TRENDS; RESEARCH UTILIZATION; *RURAL AREAS; *STATE FEDERAL SUPPORT; SUBEMPLOYMENT; WELFARE; *WORKSHOPS

DESCRIPTIVE NOTE: 139P.

ABOUT 45 PERSONS, WHO ARE AFFILIATED WITH GOVERNMENT AGENCIES, UNIVERSITIES, AND FOUNDATIONS AND WHOSE FIELDS OF SPECIALIZATION INCLUDED ECONOMICS, SOCIOLOGY, HOUSING, WELFARE, MEDICINE, EDUCATION, AND NUTRITION, PARTICIPATED IN A WORKSHOP ON THE QUALITY OF RURAL LIVING. FORMAL PAPERS PRESENTED DURING THE INITIAL SESSIONS INCLUDED: "WHAT CONSTITUTES QUALITY OF LIVING?" "RURAL HEALTH IN THE UNITED STATES," "NUTRITIONAL LEVELS IN RURAL UNITED STATES: NEW APPROACHES NEEDED," "URBAN-RURAL CONTRASTS IN PUBLIC WELFARE," "POSSIBILITIES FOR IMPROVING RURAL LIVING: AN ECONOMIST'S VIEW," "QUALITY OF RURAL EDUCATION IN THE UNITED STATES," "RURAL HOUSING IN THE UNITED STATES: ESSENTIAL STEPS REQUIRED TO UPGRADE IT," AND "EMPLOYMENT AND INCOME OF RURAL PEOPLE." ALL BUT ONE PRESENTATION WAS FOLLOWED BY A DISCUSSION PERIOD. THE RECOMMENDATIONS OF THREE WORK GROUPS ON NEEDED RESEARCH, CHANGES IN EDUCATION, AND CHANGES IN GOVERNMENT PROGRAMS AND POLICIES ARE INCLUDED. THE AGRICULTURAL BOARD APPOINTED A COMMITTEE TO PREPARE RECOMMENDATIONS BASED ON THE MAJOR POINTS BROUGHT OUT IN THE PAPERS, IN THE DISCUSSION PERIODS, AND IN THE REPORTS OF THE WORK GROUPS AT THE CONCLUSION OF THE WORKSHOP. EDUCATIONAL OPPORTUNITIES FOR THE YOUNG, ADULT EDUCATION, WELFARE, HOUSING, SOCIAL MONITORING, THE TEAM APPROACH TO RESEARCH, AND DISTRIBUTION OF ECONOMIC ACTIVITY AND POPULATION GROWTH WERE THE AREAS OF CONCERN. (HBC)

AVAILABILITY: NATIONAL ACADEMY OF SCIENCES, 2101 CONSTITUTION AVENUE, WASHINGTON, D.C. 20418 ($2.95)

ACCESSION NUMBER: ED072881

PUBLICATION DATE: DEC 64

TITLE: DIFFERENCES IN ACADEMIC CAPABILITY BETWEEN RURAL YOUTH PLANNING AND NOT PLANNING TO GO TO COLLEGE.

PERSONAL AUTHOR: LINDSTROM, DAVID E.

DESCRIPTOR: *ACADEMIC ABILITY; ACHIEVEMENT TESTS; *COLLEGE BOUND STUDENTS; *COMPARATIVE STATISTICS; EDUCATIONAL NEEDS; *HIGH SCHOOL STUDENTS; *RURAL EDUCATION; TABLES (DATA); TESTING

IDENTIFIER: *ILLINOIS

DESCRIPTIVE NOTE: 15P.

THE RESULTS OF ANALYSES OF COLLEGE-BOUND VERSUS NON-COLLEGE-BOUND RURAL YOUTH ON TESTS AND PERSONAL DATA AVAILABLE ON THE IBM CARDS IN THE OFFICE OF HIGH SCHOOL TESTING AT THE UNIVERSITY OF ILLINOIS ARE PRESENTED IN THIS REPORT ON THE SECOND PART OF A 3-PART STUDY ON THE EDUCATIONAL NEEDS OF RURAL YOUTH. THE DATA ON IBM CARDS FOR 2,326 JUNIORS AND SENIORS IN 24 HIGH SCHOOLS IN 8 WIDELY SEPARATED ILLINOIS COUNTIES--CARROLL, MERCER, MARSHALL, MOULTRIE, CALHOUN, FRANKLIN, ALEXANDER, AND PULASKI--WERE ANALYZED. THE ANALYSIS WAS LIMITED TO TEST SCORES ON ABSTRACT REASONING, VERBAL REASONING, THE TOTAL OF THESE 2, NATURAL SCIENCE READING, SOCIAL SCIENCE READING, WRITING, AND FUNCTIONAL AND CONVENTIONAL ERRORS IN WRITING. THERE WERE STATISTICALLY SIGNIFICANT DIFFERENCES IN THE MEANS OF SCORES ON ALL TESTS BETWEEN THOSE WHO PLANNED TO GO TO COLLEGE AND THOSE WHO DID NOT PLAN TO GO. THE DIFFERENCES FAVORED THOSE WHO PLANNED TO ATTEND COLLEGE. AN IMPLICATION WHICH AROSE FROM THE FINDINGS WAS THAT THE HIGH SCHOOLS ARE PROVIDING TRAINING IN PREPARATION FOR COLLEGE AND THAT ACTION SHOULD BE TAKEN TO PROVIDE JOB TRAINING FOR THE NON-COLLEGE-BOUND STUDENTS; FOR THE 1962-63 SAMPLE OF 2,326 JUNIORS AND SENIORS, 60% DID NOT PLAN TO GO TO COLLEGE. THE 3RD PART OF THE STUDY WILL INCLUDE OCCUPATIONAL DATA, PERSONALITY TESTS, AND OTHER INFORMATION ON ABOUT 3,000 JUNIORS AND SENIORS IN ALL SCHOOLS IN THESE 8 COUNTIES. (FF)

ACCESSION NUMBER: ED072884

PUBLICATION DATE: 72

TITLE: RURAL HOUSING REHABILITATION DEMONSTRATION. PRINCEVILLE, N. C.

PERSONAL AUTHOR: ALFORD, TERRY; AND OTHERS

DESCRIPTOR: *COMMUNITY DEVELOPMENT; *DEVELOPMENTAL PROGRAMS; *ECONOMIC DISADVANTAGEMENT; FEDERAL AID; FINANCIAL SUPPORT; *HOUSING; LOW INCOME GROUPS; PREFABRICATION; *RURAL AREAS

IDENTIFIER: EDGECOMBE COUNTY; NORTH CAROLINA; *PRINCEVILLE

DESCRIPTIVE NOTE: 48P.

RURAL AMERICA IS CURRENTLY FACING AN OVERWHELMING PROBLEM, THE NEED FOR DECENT HOUSING. EVEN THOUGH SMALL TOWNS AND RURAL AREAS OF SOUTHERN AMERICA HAVE BEEN UNDERGOING DRASTIC CHANGE OVER THE PAST 2 DECADES, OVER ONE-HALF OF ALL INADEQUATE RURAL HOUSING IS LOCATED IN THE SOUTH. SUBSTANDARD HOUSING IS, FOR THE MOST PART, INHABITED BY FAMILIES WITH LOW INCOMES AND LOW EARNING CAPACITY. ONE RURAL COMMUNITY IS DOING SOMETHING ABOUT ITS HOUSING PROBLEMS. PRINCEVILLE, NORTH CAROLINA, LOCATED IN EDGECOMBE COUNTY, EPITOMIZES THE POVERTY AND POOR HOUSING WHICH IS PRESENTLY STIFLING MANY RURAL TOWNS IN THE UNITED STATES. PRINCEVILLE IS ATTACKING ITS HOUSING PROBLEM THROUGH A RESIDENTIAL REHABILITATION PROGRAM WITH THE HELP OF SUCH ORGANIZATIONS AS THE PRINCEVILLE COMMUNITY CLUB, THE PRINCEVILLE HOME REPAIR PROGRAM, THE PRINCEVILLE REHABILITATION PROGRAM, AND THE PRINCEVILLE COMMUNITY DEVELOPMENT CORPORATION. HOUSING ASSISTANCE IS AVAILABLE TO LOW-INCOME FAMILIES IN PRINCEVILLE AND EDGECOMBE COUNTY THROUGH THE TARBORO HOUSING AUTHORITY, THE FEDERAL HOUSING ADMINISTRATION, AND THE FARMERS HOME ADMINISTRATION. THIS BOOKLET DESCRIBES THE ACTIVITIES OF COMMUNITY ORGANIZATIONS AND THE OPERATING AREAS AND THE TYPES OF ASSISTANCE PROVIDED BY THE VARIOUS AGENCIES. THE APPENDIX INCLUDES RELATED HOUSING DESIGN CONCEPTS AND LISTS 6 HOUSING ASSISTANCE PROGRAMS FOR RURAL HOUSING REHABILITATION. (NQ)

ACCESSION NUMBER: ED072885

PUBLICATION DATE: FEB 73

TITLE: PROCESS ANALYSIS OF NON-GRADED RURAL SCHOOLS IN SWEDEN. OUTLINE OF AN EVALUATION PROJECT.

PERSONAL AUTHOR: ANDRAE, ANNIKA; DAHLLOF, URBAN

DESCRIPTOR: BOARDING SCHOOLS; CURRICULUM DESIGN; *DECENTRALIZED SCHOOL DESIGN; ECONOMIC FACTORS; *EDUCATIONAL PROGRAMS; ELEMENTARY SCHOOL STUDENTS; *EVALUATION; HIGH SCHOOL STUDENTS; POPULATION TRENDS; *RURAL SCHOOLS; SOCIAL FACTORS; *UNGRADED SCHOOLS

IDENTIFIER: *SWEDEN

DESCRIPTIVE NOTE: 20P.

THE PROCESS ANALYSIS OF NON-GRADING (PANG) PROJECT EVALUATES THE PLANNED EXPERIMENTS WITH NON-GRADED UPPER GRADES IN COMMUNITIES WITH FEW PUPILS IN SWEDEN. THE MAIN OBJECTIVES IS AN ANALYSIS OF THE POSSIBILITIES AND DIFFICULTIES THAT WILL APPEAR THROUGH THE NEW FRAME SITUATION CONCERNING REALIZATION OF ACHIEVEMENT GOALS AND SOCIAL GOALS. SIX SCHOOL DISTRICTS IN THE MIDDLE AND NORTHERN PARTS OF SWEDEN ARE INCLUDED IN THE 1973-74 PART OF THE INVESTIGATION. THE MAIN COMPONENTS OF THE INVESTIGATION INCLUDE THE CLASS, THE SPARE TIME ACTIVITIES, THE FRIENDS, THE HOME, AND THE COMMUNITY. THE DATA ARE COLLECTED BY MEANS OF TESTS AND QUESTIONNAIRES FROM 7TH GRADE STUDENTS, TEACHERS, AND ADMINISTRATORS. FOLLOW-UP QUESTIONNAIRES ARE USED WITH THE TEACHERS, AND DATA ABOUT THE PARENTS ARE COLLECTED THROUGH INTERVIEWS. CLASSROOM OBSERVATIONS ARE DONE AT RANDOM ON SOME OCCASIONS DURING THE SESSION. THE PROJECT IS PLANNED TO CONTINUE FOR 4 YEARS, IN ORDER TO FOLLOW THE FIRST 2 GROUPS OF PUPILS THROUGH THE UPPER GRADES; BUT THE REPORTING WILL BE DONE CONTINUOUSLY SO THAT NECESSARY MODIFICATIONS CAN BE MADE AS NEEDED. (PS)

ACCESSION NUMBER: ED072886

PUBLICATION DATE: FEB 73

TITLE: PUBLIC ELEMENTARY & SECONDARY EDUCATION EXPENDITURES IN NEVADA.

PERSONAL AUTHOR: CHING, C. T. K.; DETERING, STANLEY G.

DESCRIPTOR: AVERAGE DAILY ATTENDANCE; COMMUNITY; *EDUCATIONAL FINANCE; *ELEMENTARY SCHOOLS; EXPENDITURES; *PUBLIC SCHOOLS; *RURAL SCHOOLS; RURAL URBAN DIFFERENCES; *SECONDARY SCHOOLS; TEACHING EXPERIENCE

IDENTIFIER: *NEVADA

DESCRIPTIVE NOTE: 28P.

THE RELATIONSHIP BETWEEN EXPENDITURES FOR PUBLIC ELEMENTARY AND SECONDARY EDUCATION AND THE FACTORS RELATED TO THESE EXPENDITURES IN NEVADA WERE INVESTIGATED IN THIS STUDY. THE MAJOR COMPONENTS OF THE PUBLIC EDUCATION PROBLEM WERE LISTED AS FOLLOWS: THE HIGH PROPORTION OF TAX REVENUE SPENT ON EDUCATION, THE INADEQUACY OF PRESENT METHODS OF FINANCING EDUCATION, THE QUALITY OF EDUCATIONAL INPUTS, AND THE PRESUMED DISPARITY IN QUALITY OF EDUCATION BETWEEN URBAN AND RURAL AREAS. TWO SEPARATE ANALYSES OF DATA WERE PERFORMED. A TIME SERIES-CROSS SECTIONAL MODEL WAS ESTIMATED USING DATA FOR THE 1968 THROUGH PERIOD FOR THE 17 COUNTY SCHOOL DISTRICTS AND A CROSS SECTIONAL MODEL WAS ESTIMATED FOR FISCAL YEAR 1970. MAJOR CONCLUSIONS WERE THAT THERE HAVE BEEN PRONOUNCED CHANGES IN REAL PER STUDENT EXPENDITURES SINCE FISCAL 1968, THAT SCHOOL DISTRICT EXPENDITURES PER STUDENT DECREASES AS DISTRICT SIZE INCREASES, THAT A NEGATIVE RELATIONSHIP HOLDS BETWEEN EXPENDITURES AND RURAL-URBAN STATUS, THAT PER STUDENT EXPENDITURES ARE POSITIVELY RELATED TO INPUT QUALITY, AND THAT EDUCATIONAL EXPENDITURES AND COMMUNITY WEALTH ARE POSITIVELY RELATED. (PS)

ACCESSION NUMBER: ED072887

PUBLICATION DATE: 15 SEP 71

TITLE: COLORADO STATE UNIVERSITY (CSU) SIXTEEN STATE PROJECT FOR TRAINING COMMUNITY TEAMS OF PROFESSIONALS FOR THE DEVELOPMENT OF COORDINATIVE, ADULT BASIC EDUCATION PROGRAMS IN RURAL AREAS (PROJECT COMMUNI-LINK). FIRST YEAR REPORT: FY 1971.

DESCRIPTOR: *ADULT BASIC EDUCATION; *AGENCY ROLE; COMMUNICATION (THOUGHT TRANSFER); *COMMUNITY COOPERATION; COMMUNITY DEVELOPMENT; ECONOMIC FACTORS; HUMAN RESOURCES; INTERAGENCY COORDINATION; *PROGRAM DEVELOPMENT; *RURAL AREAS; SOCIAL INFLUENCES; STAFF UTILIZATION; WORKSHOPS

DESCRIPTIVE NOTE: 77P.

THE FUNDAMENTAL PURPOSE OF THE PROJECT DURING ITS FIRST YEAR OF OPERATION WAS TO FACILITATE THE ESTABLISHMENT OR IMPROVEMENT OF AN INTER-ORGANIZATIONAL COMMUNICATIVE LINKAGE SYSTEM IN EACH PILOT COMMUNITY. SPECIFIC OBJECTIVES WERE TO DEVELOP TEAMS OF PROFESSIONALS, PARAPROFESSIONALS, AND VOLUNTEER COMMUNITY LEVEL WORKERS AND TO TRAIN THOSE TEAMS TO PROVIDE LEADERSHIP IN THE PROCESS OF COMMUNITY-WIDE PROGRAM DEVELOPMENT. INSTRUCTIONAL AND CONSULTATIVE SERVICES WERE PROVIDED BY COLORADO STATE UNIVERSITY PROJECT STAFF AND STATE INSTRUCTIONAL CONSULTANTS IN EACH OF NINE COOPERATING STATES DURING THE THREE PRIMARY COMPONENTS OF PROJECT OPERATIONS: PROJECT INITIATION, PROJECT WORKSHOPS, AND PROJECT FOLLOW-UP ACTIVITIES. GENERAL CONCLUSIONS DRAWN FROM THE FIRST YEAR OF EXPERIENCE REVEALED THAT THE RATIONALE, DESIGN, AND OPERATIONS OF THE PROJECT WERE EFFECTIVE, BOTH CONCEPTUALLY AND IN THEIR IMPLEMENTATION, TO A FACILITATION OF COMMUNITY ACTION TOWARD THE DEVELOPMENT OF INTERORGANIZATIONAL COOPERATION IN BASIC EDUCATIONAL PROGRAMMING. (AUTHOR/PS)

ACCESSION NUMBER: ED072890

PUBLICATION DATE: 71

TITLE: ROLE MODELS OF NEGRO AND WHITE RURAL YOUTH AT TWO STAGES OF ADOLESCENCE.

PERSONAL AUTHOR: OBERLE, WAYNE H.

DESCRIPTOR: *ADOLESCENCE; DECISION MAKING SKILLS; ETHNIC STUDIES; *LONGITUDINAL STUDIES; NEGROES; *OCCUPATIONAL ASPIRATION; *ROLE MODELS; *RURAL YOUTH; SOCIAL STATUS; STATISTICAL ANALYSIS; TABLES (DATA)

IDENTIFIER: *EAST TEXAS

DESCRIPTIVE NOTE: 25P.; REVISION OF A PAPER PRESENTED AT THE ANNUAL MEETINGS OF THE SOUTHWESTERN SOCIOLOGICAL ASSOCIATION, DALLAS, TEXAS, MARCH, 1971

THE OBJECTIVE OF THIS PAPER WAS TO INVESTIGATE THE UTILITY OF THE GINZBERG DEVELOPMENTAL MODEL FOR EXPLAINING DIFFERENCES IN THE TYPES OR OCCUPATIONAL STATUS OF THE ROLE MODELS OF NEGRO AND WHITE RURAL YOUTH AT TWO STAGES OF ADOLESCENCE. DATA WERE OBTAINED FROM 484 YOUTH RESIDING IN EAST TEXAS IN THEIR SOPHOMORE AND SENIOR YEARS IN HIGH SCHOOL. IN THE PATTERNS THAT DID NOT DIFFER OVER TIME, THE FINDINGS INDICATED THAT NEGRO BOYS SELECTED MORE TEACHERS AND GLAMOUR FIGURES AS ROLE MODELS THAN DID THE WHITE BOYS, THAT WHITE BOYS CHOSE MORE RELATIVES, AND THAT WHITE BOYS HAD A MORE DIVERSE SELECTION PATTERN THAN DID THEIR NEGRO AGE COHORTS. IN PATTERNS THAT DID DIFFER OVER TIME FOR NEGRO AND WHITE GIRLS, IT WAS FOUND THAT WHEREAS THE WHITE GIRLS HAD A SLIGHTLY MORE DIVERSE SELECTION PATTERN THAN DID THE NEGRO GIRLS IN 1966, THE OPPOSITE WAS TRUE IN 1968. ADDITIONAL CONCLUSIONS WERE THAT MORE WHITE BOYS THAN NEGRO BOYS CHOSE OCCUPATIONAL ROLE MODELS WHO WERE OWNERS OR MANAGERS OF A FARM OR RANCH, BUT THE DIFFERENCE DECREASED OVER TIME; THAT MORE WHITE GIRLS THAN NEGRO GIRLS SELECTED HOUSEWIVES AS ROLE MODELS; AND THAT, ALTHOUGH OCCUPATIONAL ROLE MODELS IN PROFESSIONAL OR RELATED AREAS WERE EQUALLY POPULAR AMONG BOTH NEGRO AND WHITE RESPONDENTS IN 1966, MORE NEGRO GIRLS THAN WHITE GIRLS CHOSE THIS TYPE OF ROLE MODEL IN 1968. (HBC)

ACCESSION NUMBER: ED072891

PUBLICATION DATE: 71

TITLE: METROPOLITAN-NONMETROPOLITAN DIFFERENCES IN THE ROLE MODELS OF NEGRO YOUTH.

PERSONAL AUTHOR: OBERLE, WAYNE H.; KUVLESKY, WILLIAM P.

DESCRIPTOR: *CROSS CULTURAL STUDIES; FAMILY INFLUENCE; GRADE 10; HIGH SCHOOL STUDENTS; *NEGRO YOUTH; *ROLE MODELS; *RURAL URBAN DIFFERENCES; SOCIOECONOMIC INFLUENCES; STATISTICAL ANALYSIS; TABLES (DATA); TEACHER INFLUENCE; *VOCATIONAL INTERESTS

DESCRIPTIVE NOTE: 27P.

THE PURPOSE OF THIS STUDY WAS TO EXAMINE METROPOLITAN-NONMETROPOLITAN AND SEX DIFFERENCES IN THE ROLE MODELS SELECTED BY NEGRO HIGH SCHOOL SOPHOMORES. A QUESTIONNAIRE WAS GROUPED-ADMINISTERED TO 111 METROPOLITAN MALES, 170 METROPOLITAN FEMALES, 99 NONMETROPOLITAN MALES, AND 99 NONMETROPOLITAN FEMALES. THE RESULTS OF THE STUDY INDICATED THAT SEX DOES AND PLACE OF RESIDENCE DOES NOT MAKE AN IMPORTANT DIFFERENCE IN THE TYPES OF ROLE MODELS SELECTED BY NEGRO YOUTH OR IN THE OCCUPATIONAL STATUS OF THE ROLE MODELS. IMPORTANT SECONDARY FINDINGS WERE: (1) PARENTS ARE NOT THE MOST POPULAR ROLE MODELS CHOSEN BY THESE NEGRO RESPONDENTS: GLAMOUR FIGURES ARE THE MOST POPULAR ROLE MODELS OF METROPOLITAN BOYS, NONMETROPOLITAN GIRLS, AND NONMETROPOLITAN BOYS; TEACHERS ARE THE MOST POPULAR ROLE MODELS OF METROPOLITAN GIRLS; AND (2) FAMILY MEMBERS, ESPECIALLY IMMEDIATE FAMILY MEMBERS, ARE FREQUENTLY SELECTED AS ROLE MODELS BY THESE NEGRO HIGH SCHOOL SOPHOMORES. SUGGESTIONS FOR FUTURE RESEARCH INCLUDE INVESTIGATING WHY THE PERSON WAS CHOSEN AS A ROLE MODEL, WHY THE OCCUPATION WAS CHOSEN, AND THE EFFECTIVENESS OF THE HIGH SCHOOL COUNSELOR AND OF VARIOUS CAREER INFORMATION MATERIALS OR PROGRAMS. THE BIVARIATE RELATIONSHIP BETWEEN ROLE MODEL CHOICES AND JOB MARKET KNOWLEDGE MIGHT ALSO BE EXPLORED. A RELATED DOCUMENT IS ED 048 971. (AUTHOR/HBC)

ACCESSION NUMBER: ED072894

PUBLICATION DATE: DEC 71

TITLE: EFFECTS OF A SELECTED GUIDANCE PROGRAM ON THE SELF-CONCEPTS OF APPALACHIAN PRIMARY SCHOOL CHILDREN.

PERSONAL AUTHOR: KOVAL, CALISTA BARTHA

DESCRIPTOR: *CLASSROOM GUIDANCE PROGRAMS; DOCTORAL THESES; FIELD STUDIES; LEARNING MOTIVATION; PEER ACCEPTANCE; PERFORMANCE FACTORS; *PERSONALITY TESTS; *PRIMARY GRADES; *RURAL SCHOOLS; *SELF CONCEPT; STATISTICAL ANALYSIS; TABLES (DATA)

IDENTIFIER: *APPALACHIA; OHIO

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 87P.; DOCTORAL DISSERTATION, OHIO UNIVERISTY, ATHENS, OHIO

THE PURPOSE OF THE STUDY WAS TO INVESTIGATE THE EFFECTS OF THE "DEVELOPING UNDERSTANDING OF SELF AND OTHERS" (DUSO) GUIDANCE PROGRAM ON THE SELF-CONCEPTS OF APPALACHIAN PRIMARY SCHOOL CHILDREN WHO WERE MATCHED ON INTELLIGENCE, AND RANDOMLY ASSIGNED TO CLASSES. THE SUBJECTS IN THE SAMPLE NUMBERED 126 AT THE THIRD GRADE LEVEL, 112 AT THE SECOND GRADE LEVEL, AND 109 AT THE FIRST GRADE LEVEL. FOLLOWING A 10-WEEK EXPERIMENTAL PERIOD, 4 SUBTESTS OF THE PRIMARY LEVEL OF THE CALIFORNIA TEST OF PERSONALITY WERE ADMINISTERED TO THE EXPERIMENTAL AND CONTROL GROUPS. THE 4 SUBTESTS INCLUDED SELF-RELIANCE, SENSE OF PERSONAL WORTH, SENSE OF PERSONAL FREEDOM, AND FEELING OF BELONGING. A SIGNIFICANT DIFFERENCE ON SENSE OF PERSONAL FREEDOM WAS FOUND BETWEEN THE MEANS OF THE EXPERIMENTAL GROUP AND THE CONTROL GROUP AT THE FIRST GRADE LEVEL. NO SIGNIFICANT INTERACTION WAS FOUND BETWEEN THE 3 REMAINING VARIABLES ALTHOUGH THE MAIN EFFECTS WERE SIGNIFICANT. THE CONCLUSIONS INDICATED THAT CHILDREN WHO PARTICIPATED IN THE DUSO GUIDANCE PROGRAM FELT MORE CAPABLE OF DOING THINGS INDEPENDENTLY OF OTHERS, FELT MORE CAPABLE OF DIRECTING THEIR OWN ACTIVITIES, AND HAD A GREATER FEELING OF BEING ACCEPTED BY OTHERS THAN DID NONPARTICIPANTS. HOWEVER, THE CHILDREN DID NOT EXHIBIT A GREATER SENSE OF PERSONAL WORTH. IT WAS CONCLUDED THAT BOTH THE DUSO GUIDANCE PROGRAM AND GRADE LEVEL AFFECTED THE SELF-CONCEPTS OF APPALACHIAN PRIMARY SCHOOL CHILDREN. (HBC)

AVAILABILITY: INTER-LIBRARY LOAN FROM WEST VIRGINIA UNIVERSITY LIBRARY, MORGANTOWN, WEST VIRGINIA

ACCESSION NUMBER: ED072897

PUBLICATION DATE: 21 AUG 72

TITLE: SOME ROLES OF THE RURAL SOCIOLOGIST IN LATIN AMERICA'S ECONOMIC DEVELOPMENT.

PERSONAL AUTHOR: PASTORE, JOSE

DESCRIPTOR: *AGRICULTURE; *DEVELOPING NATIONS; *ECONOMIC DEVELOPMENT; GOVERNMENT ROLE; ROLE PERCEPTION; *RURAL AREAS; RURAL EXTENSION; *SOCIOLOGY

IDENTIFIER: *LATIN AMERICA

DESCRIPTIVE NOTE: 12P.; PAPER PRESENTED AT THE THIRD WORLD CONGRESS FOR RURAL SOCIOLOGY, BATON ROUGE, LOUISIANA, AUGUST 21, 1972

AGRICULTURE IS A MAIN SOURCE OF EMPLOYMENT AND IS A SIGNIFICANT CONTRIBUTOR TO THE GROSS NATIONAL PRODUCT IN MOST OF THE LATIN AMERICAN COUNTRIES. IN ORDER TO MEET DOMESTIC AND EXPORT NEEDS, PRODUCTION AND PRODUCTIVITY MUST BE INCREASED; LAND TENURE SYSTEMS MUST BE CHANGED TO COPE WITH EMPLOYMENT AND INCOME DISTRIBUTION PROBLEMS; INSTITUTIONS MUST BE MODERNIZED IN ORDER TO SUPPORT PRODUCTION, PRODUCTIVITY, AND COMMERCIALIZATION; AND TECHNOLOGY MUST BE INTRODUCED RAPIDLY FOR BETTER COMPETITION IN BOTH NATIONAL AND INTERNATIONAL MARKETS. THE RURAL SOCIOLOGIST CAN CONTRIBUTE IN MANY DIFFERENT AREAS TO LATIN AMERICA'S ECONOMIC DEVELOPMENT. THREE AREAS OF ACTIVITY IN WHICH THE RURAL SOCIOLOGIST CAN CONTRIBUTE TO LATIN AMERICA'S ECONOMIC DEVELOPMENT ARE (1) TECHNOLOGICAL CHANGE, (2) INSTITUTIONAL DEVELOPMENT, AND (3) EXTENSION SERVICES. THE RURAL SOCIOLOGIST PLAYS AN IMPORTANT ROLE IN THE VARIOUS MECHANISMS USED TO (1) INDUCE TECHNOLOGICAL CHANGE; (2) DEVELOP INSTITUTIONS WHICH WILL TRANSFER, GENERATE, AND DISSEMINATE KNOWLEDGE ON AGRICULTURE; AND (3) FORMULATE ALTERNATIVE STRATEGIES BY WHICH EXTENSION SERVICES CAN WORK WITH COMMERCIAL AND SUBSISTENCE AGRICULTURE. (NQ)

ACCESSION NUMBER: ED072898

PUBLICATION DATE: 27 AUG 72

TITLE: AGRARIAN REFORM POLICIES AND DEVELOPMENT IN THE ARAB MIDDLE EAST.

PERSONAL AUTHOR: BAALI, FUAD

DESCRIPTOR: *AGRICULTURAL LABORERS; AREA STUDIES; COOPERATIVES; DATA COLLECTION; *ECONOMIC DISADVANTAGEMENT; *GOVERNMENT ROLE; HEALTH SERVICES; LANDLORDS; MIGRATION PATTERNS; *POLICY FORMATION; *RURAL DEVELOPMENT; SOCIAL STRATIFICATION

IDENTIFIER: ARAB STATES; *MIDDLE EAST

DESCRIPTIVE NOTE: 11P.; CONDENSED VERSION OF PAPER PRESENTED AT THE THIRD WORLD CONGRESS OF RURAL SOCIOLOGY, BATON ROUGE, LOUSIANA, AUGUST 22-27, 1972

THE PURPOSE OF THIS PAPER IS TO ANALYZE AND EVALUATE THE NATURE, SCOPE, AND IMPLICATIONS OF THE RURAL DEVELOPMENT IN THE ARAB COUNTRIES OF THE MIDDLE EAST AND NORTH AFRICA. THE FIRST SECTION OF THE PAPER DEALS WITH THE FORCES THAT HAVE CAUSED CHANGES IN AGRARIAN REFORM POLICIES AS THEY AFFECTED RURAL DEVELOPMENT IN THESE COUNTRIES. SPECIFICALLY DISCUSSED ARE THE AGRARIAN REFORM LAW OF 1958 IN IRAQ AND SYRIA; THE 1967 JUNE WAR IN JORDAN AND LEBANON; THE 1952 REVOLUTION AND AGRARIAN REFORM LAW IN EGYPT; THE CUBAN SYSTEM OF COLLECTIVE FARMING IN ALGERIA; AND THE FIVE-YEAR PLAN IN MOROCCO AND TUNISIA. THE EVALUATION SECTION OF THE PAPER EMPHASIZES THE IMPORTANCE OF ACCURATE AND EXTENSIVE DATA ON RURAL LIFE, SUFFICIENT FINANCIAL RESOURCES, SKILLED PERSONNEL, AND COORDINATED EFFORTS IN THE PLANNING FOR DEVELOPMENT AS BEING ESSENTIAL ELEMENTS FOR SOUND AGRARIAN REFORM. THE SUMMARY INDICATES THAT THE AGRARIAN REFORM PROGRAMS IN THE ARAB COUNTRIES HAVE BEEN SUCCESSFUL IN DECREASING INEQUALITIES OF WEALTH AND NARROWING TRADITIONAL DIFFERENCES BETWEEN THE LANDLORD AND THE PEASANT. HOWEVER, WITH THE MIGRATION OF PEASANTS TO URBAN CENTERS, THE NEED EXISTS FOR MORE ECONOMIC DEVELOPMENT, SOCIAL UPLIFT, POLITICAL STABILITY, AND EFFECTIVE GOVERNMENTAL ORGANIZATION. (HBC)

ACCESSION NUMBER: ED072901

PUBLICATION DATE: 28 AUG 72

TITLE: CHARACTERISTICS OF LOCAL ORGANIZATIONS AND SERVICE AGENCIES CONDUCTIVE TO DEVELOPMENT: WITH SPECIAL REFERENCE TO FARMERS' ORGANIZATIONS.

PERSONAL AUTHOR: SOLOMON, DARWIN D.

DESCRIPTOR: *AGENCY ROLE; *AGRICULTURE; COMMUNITY CHANGE; *COMMUNITY ORGANIZATIONS; COOPERATIVES; *CULTURAL ENVIRONMENT; FARM COMMITTEES; FARMERS; GOVERNMENT ROLE; LEADERSHIP; RESOURCES; *RURAL DEVELOPMENT

DESCRIPTIVE NOTE: 44P.; PAPER PRESENTED AT THE THIRD WORLD CONGRESS ON RURAL SOCIOLOGY, BATON ROUGE, LOUISIANA, AUGUST 22-27, 1972

AN ATTEMPT TO FORMULATE A MORE GLOBAL BUT FUNCTIONAL FRAMEWORK FOR ANALYZING LOCAL ORGANIZATIONS AS MECHANISMS FOR CITIZEN PARTICIPATION IN DEVELOPMENT IS PRESENTED IN THIS PAPER. BOTH THE REVIEW OF THE LITERATURE AND THE PRESCRIPTIVE GUIDES TO ACTION ARE PRESENTED UNDER THE FOLLOWING HEADINGS: MEMBERSHIP AND LEADERSHIP, MANAGEMENT OF ALIENATION AND GROUPLESSNESS, ACCESS TO TRAINING AND EDUCATION, CHANNELS FOR COMMUNICATION OF INNOVATIONS AND CHANGE, MECHANISMS TO MOBILIZE RESOURCES, ACCESS TO MARKETS, ACCESS TO POWER AND INFLUENCE, AND OTHER LINKAGES AND LEVELS OF ORGANIZATION. MAJOR RECOMMENDATIONS ARE THAT AGRICULTURAL LEADERS SHOULD HAVE SOME SOCIAL SCIENCE TRAINING, THAT PARTICIPATION ANALYSIS SHOULD BE USED IN ASSESSING THE ROLE OF THE LOCAL ORGANIZATION IN THE CONTINUOUS INTEGRATION OF COMMUNITY MEMBERS INTO A MODERNIZING SOCIETY, THAT STUDIES OF FARMERS' ORGANIZATIONS AS INFORMATION AND DEVELOPMENT PROMOTING SYSTEMS SHOULD ALSO ANALYZE THE SKILL AND LEARNING ASPECTS, THAT ATTENTION SHOULD BE PAID TO THE ROLES OF ECONOMIC AND SOCIAL INFORMATION IN DEVELOPING EFFECTIVE COMMUNICATIONS CHANNELS, THAT ATTENTION SHOULD BE GIVEN TO THE ROLE OF AGRARIAN REFORM IN THE MOBILIZATION OF HUMAN ENERGIES, THAT THERE MUST BE ADEQUATE MARKET ACCESS AND MORE ACCESS TO POWER AND INFLUENCE, AND THAT ADDITIONAL LEVELS OF ORGANIZATION SHOULD BE CREATED. (PS)

ACCESSION NUMBER: ED072902

PUBLICATION DATE: 72

TITLE: THE POOR IN 1970: A CHARTBOOK.

PERSONAL AUTHOR: RYSCAVAGE, PAUL M.

DESCRIPTOR: *CENSUS FIGURES; CHARTS; *DEMOGRAPHY; *ECONOMIC DISADVANTAGEMENT; ETHNIC DISTRIBUTION; GOVERNMENT PUBLICATIONS; HEADS OF HOUSEHOLDS; *LOW INCOME GROUPS; MEXICAN AMERICANS; NEGROES; POVERTY RESEARCH; *RURAL URBAN DIFFERENCES; STATISTICAL STUDIES; TABLES (DATA)

DESCRIPTIVE NOTE: 64P.

THE ANALYSES IN THIS PRESENTATION BOOK, PREPARED BY THE POLICY RESEARCH DIVISION OF THE OFFICE OF PLANNING, RESEARCH, AND EVALUATION, OFFICE OF ECONOMIC OPPORTUNITY, REFLECT POVERTY STATISTICS BASED ON DATA FROM THE CURRENT POPULATION SURVEY OF THE BUREAU OF THE CENSUS. THESE STATISTICS REFLECT INCOMES OF FAMILIES AND INDIVIDUALS WHICH FALL BELOW SPECIFIED INCOME LEVELS OR POVERTY LINES. THESE LINES ARE ADJUSTED TO TAKE ACCOUNT OF SUCH FACTORS AS FAMILY SIZE, SEX AND AGE OF THE FAMILY HEAD, NUMBER OF CHILDREN, AND FARM-NONFARM RESIDENCE. EACH YEAR ALL POVERTY LINES ARE ADJUSTED BY THE CONSUMER PRICE INDEX SO AS TO REFLECT CHANGES IN THE COST OF LIVING. THE POVERTY INFORMATION CONTAINED IN THIS BOOK IS PRESENTED IN 28 TABLES AND ACCOMPANYING CHARTS WHICH ARE SUBDIVIDED UNDER THE FOLLOWING HEADINGS: (1) WHO ARE THE POOR? (2) SOME SELECTED CHARACTERISTICS OF THE POOR; (3) FREQUENTLY MENTIONED POVERTY GROUPS; (4) THE INCREASE IN THE POVERTY POPULATION BETWEEN 1969 AND 1970; AND (5) TRENDS IN THE POVERTY POPULATION OVER THE PAST DECADE. (HBC)

ACCESSION NUMBER: ED072904

PUBLICATION DATE: 17 NOV 72

TITLE: CHARLO CLASS SCHEDULING PLAN.

PERSONAL AUTHOR: FIEBIGER, LEO J.

DESCRIPTOR: *HIGH SCHOOL ORGANIZATION; PROGRAM PLANNING; *ROTATION PLANS; *RURAL AREAS; *SCHEDULING; *SMALL SCHOOLS

IDENTIFIER: *CHARLO; MONTANA

DESCRIPTIVE NOTE: 3P.; PAPER PREPARED FOR THE ROCKY MOUNTAIN EDUCATIONAL RESEARCH ASSOCIATION MEETINGS, LAS CRUCES, NEW MEXICO, NOVEMBER 16-17, 1972

THE DESIGN AND IMPLEMENTATION OF A ROTATING CLASS SCHEDULE WHICH WAS PUT INTO EFFECT IN THE CHARLO HIGH SCHOOL, CHARLO, MONTANA IN SEPTEMBER 1969 IS DISCUSSED IN THIS PAPER. THE SCHEDULE, DESCRIBED IN THIS REPORT, CONSISTS OF A 75-MINUTE PERIOD FOLLOWED BY 2, 60-MINUTE PERIODS IN THE MORNING AND 4, 45-MINUTE AFTERNOON PERIODS. THE PROGRAM EVALUATION, MADE AFTER THE INITIAL 3 WEEKS, IS DESCRIBED; AND NEGATIVE AND POSITIVE ASPECTS OF THE ROTATING SCHEDULE ARE DISCUSSED. IT IS NOTED THAT THE PROGRAM SHOULD BE A COOPERATIVE EFFORT INVOLVING THE STUDENTS, THE TEACHERS, AND THE ADMINISTRATION. AN EXAMPLE OF A CLASS ROTATING SCHEDULE IS PRESENTED. (PS)

ACCESSION NUMBER: ED072906

PUBLICATION DATE: 7 FEB 73

TITLE: THE ROLE OF COMMUNITY DEVELOPMENT IN RURAL DEVELOPMENT.

PERSONAL AUTHOR: LONGEST, JAMES W.

DESCRIPTOR: AGENCY ROLE; *COMMUNITY DEVELOPMENT; CULTURAL CONTEXT; ECONOMIC FACTORS; EXTENSION AGENTS; *LAND GRANT UNIVERSITIES; *PROGRAM DEVELOPMENT; *RESEARCH NEEDS; *RURAL DEVELOPMENT; SOCIAL FACTORS; SOCIOLOGY

DESCRIPTIVE NOTE: 12P.; PAPER PRESENTED AT THE ASSOCIATION OF SOUTHERN AGRICULTURAL WORKERS MEETINGS, ATLANTA, GEORGIA, FEBRUARY 4-7, 1973

COMMUNITY DEVELOPMENT IS DEFINED AS AN INTERDISCIPLINARY SOCIAL SCIENCES PROFESSION WITH THE MAJOR FUNCTIONS BEING THE LAND-GRANT TRIUMVIRATE OF TEACHING, RESEARCH, AND EXTENSION. THE TYPE OF CURRICULUM AND OTHER TRAINING NEEDED FOR PRODUCING COMMUNITY DEVELOPMENT PROFESSIONALS IS OUTLINED. ALSO, THE TYPE OF INTERDISCIPLINARY MANAGEMENT SYSTEM REQUIRED FOR COORDINATING THE RESEARCH, TEACHING, AND EXTENSION FUNCTIONS IS EXPLORED. THE CREATION OF AN INTERDISCIPLINARY STRUCTURE, IN THE FORM OF A CENTER OR INSTITUTE, TO SUPPORT INTERDISCIPLINARY PROGRAMS IS SUGGESTED. THE MAJOR OBJECTIVES OF THE PROPOSED INTERDISCIPLINARY CENTER OR INSTITUTE FOR COMMUNITY DEVELOPMENT INCLUDE PROVIDING: (1) A UNIT FOR COORDINATING, PLANNING, AND PROGRAMMING COMMUNITY DEVELOPMENT EXTENSION, RESEARCH, AND TEACHING PROGRAMS; (2) SUFFICIENT RESOURCES OF PERSONNEL AND PROGRAMS TO ATTRACT OUTSIDE FUNDING; (3) A UNIT FOR PLANNING LONG-RANGE POLICY, STAFFING PATTERNS, ETC.; (4) A UNIT WHICH CAN PROVIDE A COHERENT AND COORDINATED LIAISON WITH THE OTHER STATES AND WITH THE REGIONAL CENTERS FOR RURAL DEVELOPMENT; (5) A UNIT FOR DEVELOPING COOPERATIVE AND COORDINATED PROGRAMMING WITH FEDERAL, STATE, REGIONAL, AND LOCAL AGENCIES; AND (6) A UNIT FOR PLANNING AND SPONSORING TRAINING FOR GRADUATE STUDENTS, EXTENSION AGENTS, AND OTHER AGENCY PERSONNEL WORKING IN COMMUNITY DEVELOPMENT RESEARCH AND EXTENSION. (AUTHOR/PS)

ACCESSION NUMBER: ED072908

PUBLICATION DATE: 71

TITLE: RELATED ASPECTS OF THE SOCIAL AND ECONOMIC PROBLEMS, CULTURAL TRADITION, AND EDUCATIONAL SYSTEM OF RURAL APPALACHIA: AN ANALYSIS BASED ON THE CONCEPT OF SCALE.

PERSONAL AUTHOR: RIDDEL, FRANK STEPHEN

DESCRIPTOR: BEHAVIORAL SCIENCE RESEARCH; CULTURAL PLURALISM; CURRICULUM DEVELOPMENT; DOCTORAL THESES; ECONOMIC DISADVANTAGEMENT; *ECONOMIC FACTORS; EDUCATIONALLY DISADVANTAGED; *EDUCATIONAL NEEDS; HUMAN RESOURCES; *RURAL AREAS; *SOCIAL PROBLEMS

IDENTIFIER: *CENTRAL APPALACHIA

DESCRIPTIVE NOTE: 345P.; DOCTOR DISSERTATION SUBMITTED TO OHIO STATE UNIVERSITY, COLUMBUS, OHIO

THE PURPOSE OF THIS STUDY WAS TO DEVELOP A MODEL WHICH COULD BE USED TO ANALYZE THE UNIQUE SUBCULTURE OF RURAL APPALACHIA AND ITS RELATIONSHIP TO BOTH THE EDUCATIONAL PROBLEMS AND NEEDS OF THE REGION. THE MODEL WAS INTENDED TO PROVIDE THOSE RESPONSIBLE FOR DETERMINING THE NATURE AND DIRECTION OF EDUCATIONAL CHANGE IN APPALACHIA WITH DATA VITAL TO THE EVENTUAL DEVELOPMENT OF AN EDUCATIONAL SYSTEM RELEVANT TO THE REGION'S RURAL AREAS. THE MODEL UTILIZED IN THE STUDY WAS BASED ON THE CONCEPT OF SCALE, WHICH IS PRIMARILY CONCERNED WITH THE RANGE AND INTENSITY OF HUMAN INTERDEPENDENCE AND THE RELATIONSHIP OF THESE FACTORS TO THE ABILITY OF A GROUP OR AN INDIVIDUAL TO CONTROL THEIR ENVIRONMENT. HAVING UTILIZED SCALE AS A MEANS OF ANALYZING THE RELATIONSHIPS BETWEEN THE PROBLEMS OF REGIONAL DEVELOPMENT, THE TRADITIONAL SUBCULTURE, AND THE EDUCATIONAL SYSTEM OF RURAL APPALACHIA, THE MODEL WAS THEN EMPLOYED AS A MEANS OF DETERMINING THE EDUCATIONAL OBJECTIVES WHICH THE RURAL SCHOOLS MUST ADOPT AS A SET OF GUIDELINES IF THEY ARE TO DEVELOP A PROGRAM WHICH WILL SATISFY THE NEED FOR ADEQUATE HUMAN RESOURCES IN THE REGION. IT WAS THEN POSSIBLE TO CONCLUDE THE STUDY BY DEVELOPING THE BROAD OUTLINES OF AN EDUCATIONAL PROGRAM FOR RURAL APPALACHIAN SCHOOLS AIMED AT ACHIEVING THE OBJECTIVES WHICH WERE DERIVED FROM THE CONCEPT OF SCALE. (AUTHOR/HBC)

ACCESSION NUMBER: ED072910

PUBLICATION DATE: 20 OCT 71

TITLE: NATIONAL GROWTH: THE RURAL COMPONENT.

DESCRIPTOR: COMMUNITY SERVICES; CULTURAL OPPORTUNITIES; *ECONOMIC DEVELOPMENT; *GOVERNMENT ROLE; HEALTH PROGRAMS; HOUSING; MANPOWER UTILIZATION; *POPULATION TRENDS; POST SECONDARY EDUCATION; PROGRAM DEVELOPMENT; RECREATION; *RURAL AREAS; *RURAL DEVELOPMENT; STATE FEDERAL AID; WORKSHOPS

DESCRIPTIVE NOTE: 42P.; PAPERS PRESENTED AT THE NATIONAL WORKSHOP ON RURAL DEVELOPMENT, LINCOLN, NEBRASKA, OCTOBER 18-20, 1971

THE NATIONAL WORKSHOP ON RURAL DEVELOPMENT WAS SPONSORED BY THE U.S. DEPARTMENT OF AGRICULTURE (USDA), THE AMERICAN ASSOCIATION OF JUNIOR COLLEGES, AND THE AMERICAN VOCATIONAL ASSOCIATION. THE OBJECTIVES WERE TO HELP POST-SECONDARY SCHOOLS FIND THEIR ROLE IN RURAL DEVELOPMENT; TO PROVIDE A FORUM FOR SIGNIFICANT RURAL DEVELOPMENT ISSUES; TO DEVELOP A FIRMER LIAISON BETWEEN USDA, THE COMMUNITY COLLEGES, AND VOCATIONAL EDUCATORS; TO FURTHER AWAKEN GOVERNMENT AGENCIES AND PERSONNEL TO THE POTENTIALS OF EDUCATION IN RURAL DEVELOPMENT; AND TO IDENTIFY PRIORITIES AND COURSES OF ACTION. THE FOLLOWING PAPERS, WHICH WERE PRESENTED AT THE WORKSHOP, WERE INTENDED TO PLAY A KEY ROLE IN MEETING THE FIVE OBJECTIVES LISTED ABOVE: (1) "WHY RURAL DEVELOPMENT"; (2) "RURAL DEVELOPMENT IS A PROCESS"; (3) "COALITION FOR RURAL AMERICA"; (4) "POPULATION TRENDS, PATTERNS, PROJECTIONS AND IMPLEMENTATIONS"; (5) "TRANSPORTATION AND COMMUNICATIONS FOR SOCIAL AND ECONOMIC DEVELOPMENT IN RURAL AMERICA"; (6) "RURAL HOUSING AND PUBLIC SERVICE"; (7) "EDUCATION AND MANPOWER TRAINING"; (8) "HEALTH, RECREATION AND CULTURAL OPPORTUNITIES IN RURAL AMERICA"; AND (9) "PLANNING FOR AREA DEVELOPMENT--ROLES OF FEDERAL, STATE AND LOCAL GOVERNMENT." (FF)

ACCESSION NUMBER: ED072911

PUBLICATION DATE: FEB 73

TITLE: RESIDENTIAL PROJECTIONS AND PLACE OF RESIDENCE OF SELECTED LOUISIANA RURAL YOUTH.

PERSONAL AUTHOR: OHLENDORF, GEORGE W.; CHOO, KENG KUN

DESCRIPTOR: HIGH SCHOOL STUDENTS; *MIGRATION PATTERNS; NEGROES; *RACIAL DIFFERENCES; *RESIDENTIAL PATTERNS; *RURAL YOUTH; SENIORS; *SEX DIFFERENCES; STATISTICAL ANALYSIS; TABLES (DATA)

IDENTIFIER: *LOUISIANA

DESCRIPTIVE NOTE: 11P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE ASSOCIATION OF SOUTHERN AGRICULTURAL WORKERS, ATLANTA, GEORGIA, FEBRUARY 1973

THE PURPOSE OF THIS PAPER WAS TO ANALYZE THE PLACE OF RESIDENCE PROJECTIONS AND ATTAINMENTS OF SELECTED LOUISIANA RURAL YOUTH AND TO ASCERTAIN THE NATURE OF RACIAL AND SEXUAL DIFFERENCES. MORE SPECIFICALLY, THE OBJECTIVE WAS TO REPLICATE SELECTED RESIDENTIAL PROJECTIONS IN A STUDY OF TEXAS RURAL YOUTH AND TO EXTEND THE ANALYSIS TO SUBSEQUENT PLACE OF RESIDENCE ATTAINMENTS. DATA FOR THIS ANALYSIS WERE OBTAINED FROM A PANEL OF SENIOR BOYS AND GIRLS IN 20 LOUISIANA RURAL HIGH SCHOOLS IN 1968 WHO WERE FOLLOWED UP PERSONALLY OR BY MAIL IN 1972. STATISTICALLY SIGNIFICANT CHI-SQUARE DIFFERENCES AT THE .01 LEVEL BY RACE AND SEX WERE FOUND FOR RESIDENTIAL ASPIRATIONS AND EXPECTATIONS. THESE WERE DUE PRIMARILY TO SUBSTANTIALLY GREATER PROPORTIONS OF BLACKS DESIRING AND EXPECTING TO LIVE IN LARGE CITIES. BOYS WERE MORE LIKELY TO DESIRE AND EXPECT FARM RESIDENCE. COMPARISONS FOR STRENGTH OF ASPIRATIONS, CERTAINTY OF EXPECTATIONS, AND RESIDENTIAL ATTAINMENTS WERE NOT STATISTICALLY SIGNIFICANT, EXCEPT FOR FEMALE RACIAL DIFFERENCES IN CERTAINTY. IT WAS APPARENT, HOWEVER, THAT THE RACIAL DIFFERENCES WERE GREATER THAN THE SEXUAL DIFFERENCES. BLACK FEMALES WERE THE MOST CERTAIN OF THEIR EXPECTATIONS WHILE WHITE FEMALES WERE THE LEAST CERTAIN. IN GENERAL, THESE FINDINGS REPLICATED THOSE OF THE TEXAS STUDY. (AUTHOR/HBC)

ACCESSION NUMBER: ED073082

PUBLICATION DATE: FEB 73

TITLE: IN-SERVICE EDUCATION FOR RURAL SCHOOL PERSONNEL.

PERSONAL AUTHOR: BURDIN, JOEL L., ED.; POLIAKOFF, LORRAINE L., ED.

DESCRIPTOR: EDUCATIONAL PROGRAMS; *INSERVICE TEACHER EDUCATION; *MODELS; *RURAL EDUCATION; RURAL EXTENSION; RURAL SCHOOLS; *SCHOOL PERSONNEL; *TEACHER EDUCATION

DESCRIPTIVE NOTE: 111P.

THIS PUBLICATION FOCUSES ON IN-SERVICE EDUCATION FOR RURAL TEACHERS WHO ARE REMOTE FROM UNIVERSITIES OR OTHER TRAINING CENTERS. SECTION 1 CONSISTS OF THREE MODELS FOR IN-SERVICE PROGRAMS PRESENTED AT A WRITING CONFERENCE BY LAWRENCE HELDMAN, EDWARD KRAHMER, AND LIONEL ORLIKOW. THE MODELS INCLUDE SPECIFICATIONS FOR A NATIONAL ORGANIZATION TO SERVE RURAL TEACHERS' NEEDS, THE DESIGN OF AN INDIVIDUALIZED IN-SERVICE PROGRAM, AND A VOUCHER SYSTEM. SECTION 2 OFFERS THE VIEWPOINTS OF OTHER CONFERENCE ATTENDANTS ON IMPLEMENTING THE MODELS. THEIR CONSIDERATIONS ENCOMPASS POWER FACTORS AND THE RELUCTANT LEARNER. IN SECTION 3, CURRENTLY OPERATING RURAL IN-SERVICE TEACHER EDUCATION PROGRAMS ARE DESCRIBED. THE PROGRAMS HAVE TWO CHARACTERISTICS IN COMMON. THEY SERVE LARGE NUMBERS OF REMOTELY BASED TEACHERS (OFTEN IN A WIDE GEOGRAPHIC AREA) AND THE PROGRAMS ARE BROUGHT TO THE TEACHERS AT THE LOCAL SITES. THE PUBLICATION ALSO INCLUDES AN INTRODUCTORY PAPER ON TODAY'S SCHOOLS, APPENDICES WITH BACKGROUND INFORMATION ON RURAL AMERICA, A BIBLIOGRAPHY, AND A SUMMARY OF THE PROPOSAL TO THE U.S. OFFICE OF EDUCATION WHICH INITIATED THIS PROJECT. (AUTHOR)

ACCESSION NUMBER: ED073333

PUBLICATION DATE: 72

TITLE: A PLAN FOR IDENTIFYING, SELECTING, ORIENTING, TRAINING, UTILIZING, RECOGNIZING AND EVALUATING HOME DEMONSTRATION CLOTHING PROJECT LEADERS.

PERSONAL AUTHOR: BREEDEN, CLARE NELL; AND OTHERS

DESCRIPTOR: ADULT EDUCATION PROGRAMS; *ADULT LEADERS; ADULT VOCATIONAL EDUCATION; *EXTENSION EDUCATION; HOME ECONOMICS EDUCATION; HOME ECONOMICS TEACHERS; *LEADERSHIP TRAINING; RURAL EXTENSION; *SEWING INSTRUCTION; TECHNICAL REPORTS

DESCRIPTIVE NOTE: 24P.; PREPARED FOR AGRICULTURAL EXTENSION 5120 COURSE

A STUDY OF CLOTHING LEADERS IN MEIGS AND WARREN COUNTIES, TENNESSEE, WAS CONDUCTED TO FIND WAYS TO IMPROVE THE USE OF NEW AND PRESENT CLOTHING PROJECT LEADERS IN ADULT HOME ECONOMICS EXTENSION PROGRAMS. AN ANALYSIS OF EACH COUNTY'S WORK PLAN FOR 1972-73 WAS THE BASIS OF THIS RESEARCH PROJECT. THE LEADERSHIP DEVELOPMENT PLAN CONSISTS OF: (1) IDENTIFYING POTENTIAL LEADERS; (2) SELECTING A CLOTHING PROJECT LEADER; (3) ORIENTING--PLACING THE EMPHASIS ON JOB EXPECTATION AND INITIATION OF LEADERS INTO JOB RESPONSIBILITIES; (4) TRAINING--MEETINGS, WORKSHOPS, CONFERENCES, ETC.; (5) UTILIZING--LEADERS TO THEIR FULL CAPACITY; (6) RECOGNIZING--GOOD LEADER PERFORMANCE; AND (7) EVALUATING--GUIDELINES FOR EVALUATING LEADER PERFORMANCE. A BIBLIOGRAPHY IS PROVIDED. (KM)

ACCESSION NUMBER: ED073334

PUBLICATION DATE: AUG 72

TITLE: THE W. K. KELLOGG FOUNDATION AND RURAL DEVELOPMENT.

PERSONAL AUTHOR: KING, GARY W.

DESCRIPTOR: *AGRICULTURAL EDUCATION; AGRICULTURE; COMMUNITY SERVICE PROGRAMS; *DEVELOPING NATIONS; EXTENSION AGENTS; *FOUNDATION PROGRAMS; HUMAN RESOURCES; *INTERNATIONAL PROGRAMS; LEADERSHIP TRAINING; NATURAL RESOURCES; PRIVATE FINANCIAL SUPPORT; *RURAL DEVELOPMENT; RURAL ECONOMICS; RURAL EXTENSION; SPEECHES

DESCRIPTIVE NOTE: 9P.; PAPER PRESENTED AT THE WORLD CONGRESS OF RURAL SOCIOLOGY, BATON ROUGE, LOUISIANA, AUGUST 1972

THE W. K. KELLOGG FOUNDATION, SINCE ITS INCEPTION IN 1930, HAS ASSISTED PROGRAMS IN HEALTH, EDUCATION, AND AGRICULTURE. THE PROGRAMS IN AGRICULTURE ARE USUALLY CONCERNED WITH RURAL SOCIETY AND THE QUALITY OF RURAL LIFE RATHER THAN TECHNICAL AGRICULTURE. THE AGRICULTURAL PROGRAMS ARE INTERNATIONAL AND RANGE FROM DOMESTICATION OF THE MUSK OX TO RURAL LEADERSHIP TRAINING TO TECHNICAL ASSISTANCE IN AGRICULTURE AND HOME MANAGEMENT TO FOOD SCIENCE AND TECHNOLOGY PROGRAMS TO EXTENSION EDUCATION, RESOURCE DEVELOPMENT, COMMUNITY SERVICES, AND AN AGRIBUSINESS EDUCATIONAL PROGRAM. OBSERVATIONS ON RURAL DEVELOPMENT INCLUDE THE FOLLOWING: (1) IT HAS BEEN SUGGESTED THAT THE MOST ECONOMICALLY REWARDING KIND OF EDUCATION FOR DEVELOPING COUNTRIES IS FOR RURAL FEMALES; SINCE THEY ARE RESPONSIBLE FOR THE YOUNGER GENERATION, THEY CAN MOST QUICKLY AND CONSTRUCTIVELY CHANGE ATTITUDES AND NORMS; (2) RURAL DEVELOPMENT IS OFTEN EQUATED WITH AGRICULTURAL DEVELOPMENT WHEN THE NON-AGRICULTURAL RURAL POPULATION IS A LARGE PROBLEM; (3) LAND-GRANT UNIVERSITIES IN THE U.S. HAVE BEEN SLOW TO CHANGE THEIR ORIENTATIONS FROM AGRICULTURAL TECHNOLOGY AND BUSINESS BACK TO THEIR ORIGINAL FOCUS ON THE PROBLEMS OF PEOPLE IN RURAL AREAS; AND (4) GOVERNMENTAL COMMITMENT IS NECESSARY FOR RURAL DEVELOPMENT EFFORTS TO BE EFFECTIVE, A COMMITMENT LACKING IN THE U.S. (KM)

ACCESSION NUMBER: ED073337

PUBLICATION DATE: AUG 72

TITLE: POLLUTION ATTITUDES, KNOWLEDGE AND BEHAVIOR OF FARMERS AND URBAN MEN.

PERSONAL AUTHOR: KRONUS, CAROL L.; VAN ES, J. C.

DESCRIPTOR: AIR POLLUTION CONTROL; ATTITUDES; BEHAVIOR PATTERNS; *ENVIRONMENTAL EDUCATION; *FARMERS; *MALES; POLLUTION; *RURAL URBAN DIFFERENCES; *SURVEYS; TECHNICAL REPORTS; WATER POLLUTION CONTROL

DESCRIPTIVE NOTE: 28P.; REVISED VERSION OF PAPER PRESENTED AT THE RURAL SOCIOLOGICAL SOCIETY MEETINGS, BATON ROUGE, LOUISIANA, AUGUST 1972

DATA WERE GATHERED THROUGH TELEPHONE SURVEY OF A RANDOM SAMPLE OF 91 URBAN MEN AND 97 FARM OPERATORS TO STUDY POLLUTION ATTITUDES, KNOWLEDGE, AND HOUSEHOLD POLLUTION ABATEMENT BEHAVIOR.AMONG URBAN RESIDENTS AND FARMERS. THE RESULTS INDICATE THAT URBAN MEN ARE MORE CONCERNED ABOUT POLLUTION, MORE WILLING TO ALLOCATE TAX MONEY TO CLEAN UP POLLUTION, HAVE GREATER KNOWLEDGE ABOUT THE POLLUTION OF THE CITY WATER SUPPLY, AND ARE MORE LIKELY TO PRACTICE POLLUTION ABATEMENT IN THEIR HOUSEHOLDS. DEMOGRAPHIC AND SOCIOECONOMIC BACKGROUND CHARACTERISTICS ARE BETTER PREDICTORS OF ATTITUDES THAN OF BEHAVIOR. ANALYSES OF THE SIMULTANEOUS EFFECTS OF BACKGROUND VARIABLES AND ATTITUDES YIELD LITTLE ABOUT VARIABLES AFFECTING KNOWLEDGE ACQUISITION, BUT INDICATE THAT POLLUTION BEHAVIOR IS RELATED TO BOTH SITUATIONAL FACTORS (MARITAL STATUS AMONG URBAN MEN, OLDER AGE AMONG THE FARMERS) AND ATTITUDINAL CONCERN. IT IS ARGUED THAT ADHERENTS TO VOLUNTARISTIC STRATEGIES OF POLLUTION ABATEMENT ARE ESSENTIALLY DISPLAYING A RATIONALE FOR INACTION. (AUTHOR)

ACCESSION NUMBER: ED073338

PUBLICATION DATE: JUL 72

TITLE: USING TECHNIQUES AND MATERIALS DEVELOPED IN THE CLASSROOM AND COMMUNICATION RESEARCH RESULTS FOR TRAINING EXTENSION STAFF OR "WHAT GOOD DOES A TEACHING AND RESEARCH PROGRAM DO IN TRAINING PEOPLE IN INFORMATION AND COMMUNICATION?".

PERSONAL AUTHOR: BOSTIAN, LLOYD R.

DESCRIPTOR: ADULT EDUCATION; *AGRICULTURAL PERSONNEL; *EXTENSION AGENTS; EXTENSION EDUCATION; GUIDES; INFORMATION DISSEMINATION; INFORMATION UTILIZATION; *JOURNALISM; MASS MEDIA; RESEARCH UTILIZATION; RURAL EXTENSION; *TRAINING TECHNIQUES

DESCRIPTIVE NOTE: 9P.

WAYS IN WHICH A TEACHING AND RESEARCH PROGRAM CAN HELP TRAIN AGRICULTURAL EXTENSION STAFF IN INFORMATION AND COMMUNICATION ARE PRESENTED. TEACHING PROVIDES THE RESOURCES OF MATERIALS, TECHNIQUES, AND TEACHERS THEMSELVES. RESEARCH PROVIDES RESULTS CONCERNING THE ANALYSIS OF COMMUNICATION PROBLEMS, AUDIENCE INFORMATION, THE EFFICIENCY AND EFFECTIVENESS OF MEDIA SERVICES, AND THE FORM OF MESSAGES. THREE ASSUMPTIONS ARE MADE ABOUT THE IDEAL ORGANIZATION OF INFORMATION TRAINING ACTIVITIES: (1) THERE IS CENTRAL ADMINISTRATIVE CONTROL AND DIRECTION OVER THE INFORMATION, TRAINING, AND TEACHING FUNCTIONS; (2) STAFF MEMBERS WHO ARE TRAINING HAVE JOINT APPOINTMENTS IN INFORMATION OFFICES; AND (3) COMMUNICATION PATHWAYS BETWEEN COOPERATING UNITS ARE DIRECT, NOT VIA ADMINISTRATIVE HIERARCHIES. RESEARCH CAN AID TRAINING THROUGH: (1) RESEARCHING TRAINEES TO FIND OUT THEIR INFORMATION ABILITIES AND HABITS AND WHAT THEY WANT IN TRAINING; (2) RESEARCH OF AGENTS' USE OF MASS MEDIA; AND (3) AUDIENCE UNDERSTANDING OF TECHNICAL TERMS. A TEACHING PROGRAM AIDS TRAINING THROUGH THE READY-TO-USE MATERIALS, METHODS, AND TEACHERS IT PROVIDES. IT IS RECOMMENDED THAT THE AAACE INVEST IN A CENTRALIZED ACCUMULATION OF EXISTING TRAINING MATERIALS FROM ALL STATES. (KM)

ACCESSION NUMBER: ED073340

PUBLICATION DATE: 72

TITLE: A STUDY OF THE 4-H ORGANIZATIONAL LEADERSHIP DEVELOPMENT PROCESS IN ROBERTSON, DAVIDSON, AND SUMNER COUNTIES, TENNESSEE.

PERSONAL AUTHOR: BILLINGS, JOAN; AND OTHERS

DESCRIPTOR: AGRICULTURAL EDUCATION; EXTENSION AGENTS; *EXTENSION EDUCATION; LEADERSHIP QUALITIES; *LEADERSHIP TRAINING; TECHNICAL REPORTS; *YOUNG FARMER EDUCATION; YOUTH CLUBS; *YOUTH LEADERS

IDENTIFIER: *FOUR H CLUBS; TENNESSEE

DESCRIPTIVE NOTE: 20P.; PREPARED FOR AGRICULTURAL EXTENSION 5120 COURSE

ROBERTSON, DAVIDSON, AND SUMNER COUNTIES, TENNESSEE, WERE STUDIED TO DETERMINE THE PRESENT 4-H ORGANIZATIONAL LEADERSHIP SITUATION AND TO FIND SOLUTIONS TO WHATEVER PROBLEMS THEY HAVE. IT WAS CONCLUDED THAT THE FOLLOWING WAS NEEDED IN EACH COUNTY: (1) MORE ORGANIZATIONAL LEADERS--A MINIMUM OF ONE PER CLUB; (2) DEFINITIONS OF LEADER ROLE IN TERMS OF EXPECTATIONS FROM AGENTS AND MEMBERS; (3) EFFECTIVE TRAINING OF LEADERS TO ASSURE SELF-CONFIDENCE AND COMPETENCE; (4) MORE OPPORTUNITIES IN WHICH TO USE LEADERS; (5) MORE EFFECTIVE MEANS OF RECOGNITION; AND (6) PERIODIC EVALUATION OF THE COUNTY'S SITUATION BY AGENTS AND LEADERS. THE LEADERSHIP DEVELOPMENT TASKS OF IDENTIFICATION, SELECTION, ORIENTATION, UTILIZATION, TRAINING, RECOGNITION, AND EVALUATION ARE DISCUSSED. REFERENCES AND A SELF-EVALUATION SHEET FOR ORGANIZATIONAL LEADERS ARE PROVIDED. (KM)

ACCESSION NUMBER: ED073346

PUBLICATION DATE: AUG 72

TITLE: COMPARATIVE STRUCTURING INFLUENCE OF NEIGHBORHOODS, SOCIAL CLIQUE AND CHURCH GROUPS ON INTERPERSONAL COMMUNICATION OF FARM INFORMATION IN TWO MISSOURI COMMUNITIES, 1956-1966.

PERSONAL AUTHOR: LIONBERGER, HERBERT F.; YEH, CHII-JENG

DESCRIPTOR: CHURCHES; *FARMERS; *INFORMATION SEEKING; INTERVIEWS; NEIGHBORHOOD; SOCIAL RELATIONS; *SOCIAL STRUCTURE; *SURVEYS; TABLES (DATA); TECHNICAL REPORTS; *VERBAL COMMUNICATION

DESCRIPTIVE NOTE: 29P.; PAPER PRESENTED AT THE RURAL SOCIOLOGICAL SOCIETY MEETINGS, BATON ROUGE, LOUISIANA, AUGUST 1972; FROM THE MISSOURI AGRICULTURAL EXPERIMENT STATION JOURNAL SERIES

A STUDY WAS CONDUCTED CONCERNING: (1) THE MANNER IN WHICH NEIGHBORHOODS, SOCIAL CLIQUES AND CHURCH GROUPS STRUCTURE INTERPERSONAL COMMUNICATION OF INFORMATION ABOUT FARMING IN TWO AGRICULTURAL MISSOURI COMMUNITIES--PRAIRIE, ECONOMICALLY STABLE, AND OZARK, UNDERGOING RAPID CHANGE; AND (2) HOW THIS CHANGED BETWEEN 1956 AND 1966. INTERVIEWS WERE CONDUCTED WITH 238 AND 227 FARMERS (1956 AND 1966 RESPECTIVELY) IN OZARK AND 218 AND 174 (1956 AND 1966 RESPECTIVELY) IN PRAIRIE. EACH WAS ASKED TO WHOM HE TALKED MOST FREQUENTLY ABOUT FARMING, FROM WHOM HE OBTAINED GENERAL FARM INFORMATION, WHERE HE OBTAINED FIRST AND ADDITIONAL INFORMATION ABOUT NEW FARM PRACTICES HE HAD ADOPTED, THE SOURCES THAT WERE MOST INFLUENTIAL IN HIS ADOPTION DECISIONS, WITH WHOM HE EXCHANGED WORK, AND THE PERSONS WITH WHOM HE ASSOCIATED MOST CLOSELY OR REGARDED AS HIS BEST FRIENDS. THE UNIT OF ANALYSIS WAS THE DYADIC RELATIONSHIP OF ONE FARMER NAMING ANOTHER RATHER THAN FARMERS AS INDIVIDUALS. RESULTS INCLUDED THE FOLLOWING: (1) THERE WAS A CONTINUED INCLINATION FOR THE PROPORTION OF OPPORTUNITIES TO OBTAIN FARM INFORMATION FROM FELLOW GROUP MEMBERS TO PERSIST AT A MUCH HIGHER LEVEL THAN IN THE CROSS-GROUP SITUATIONS; (2) SOCIAL CLIQUES TOOK THE LEAD AS A RETAINING INFLUENCE IN THE LOW-IMPORTANCE RELATIONSHIPS, DISPOSSESSING NEIGHBORHOODS FROM THIS POSITION; AND (3) NEIGHBORHOODS SHOWED A MARKED TENACITY OF THE RETAINING POWER. (KM)

ACCESSION NUMBER: ED073357

PUBLICATION DATE: DEC 72

TITLE: MOTIVATIONS OF MACON COUNTY, TENNESSEE, MANUFACTURING MILK PRODUCERS. A RESEARCH SUMMARY OF A GRADUATE STUDY.

PERSONAL AUTHOR: BREEDING, JAMES DEMPS; AND OTHERS

DESCRIPTOR: *ADOPTION (IDEAS); ADULT CHARACTERISTICS; ADULT FARMER EDUCATION; AGRICULTURAL PRODUCTION; COMPARATIVE ANALYSIS; *DAIRYMEN; EDUCATIONAL BACKGROUND; EXTENSION EDUCATION; *FARM MANAGEMENT; INTERVIEWS; MOTIVATION; *RURAL EXTENSION; SOCIOECONOMIC BACKGROUND; *SURVEYS; TECHNICAL REPORTS

IDENTIFIER: *TENNESSEE

DESCRIPTIVE NOTE: 16P.; EXTENSION STUDY NO. 34; S.C. 820

A STUDY WAS CONDUCTED TO: (1) DETERMINE THE CHARACTERISTICS OF MACON COUNTY MANUFACTURING MILK PRODUCERS AND THEIR FARMS; (2) FIND OUT WHICH RESEARCH VERIFIED, RECOMMENDED MANUFACTURING MILK PRODUCTION PRACTICES WERE BEING USED BY THOSE IN THE DIFFERENT BUTTERFAT PRODUCTION THIRDS; AND (3) TRY TO ESTABLISH WHICH FACTORS WERE INFLUENTIAL IN PRODUCER ADOPTION OF THE PRACTICES. A RANDOM SAMPLE OF 60 PRODUCERS OF THE POPULATION OF 571 WAS PERSONALLY INTERVIEWED. A PROFILE OF THE AVERAGE MACON COUNTY MANUFACTURING MILK PRODUCER WAS COMPILED, AND STATISTICS CONCERNING THE ADOPTION OF PRACTICES RELATING TO BREEDING AND HERD REPLACEMENT, RECORD KEEPING AND USE, FEEDING AND FEED PRODUCTION, HEALTH AND SANITATION, AND GENERAL MANAGEMENT WERE COMPILED. A COMPARISON OF THE AVERAGE HIGH AND LOW PRODUCER REVEALED THAT THE FORMER: (1) WAS SLIGHTLY OLDER; (2) WAS BETTER KNOWN TO THE INTERVIEWER; (3) HAD ABOUT 39 PERCENT GREATER INCOME; (4) HAD CONSIDERABLY HIGHER PER COW BUTTERFAT AND MILK PRODUCTION AVERAGES FOR 1965; AND (5) HAD 10 ACRES MORE CROPLAND. A COMPARISON OF ADOPTION PRACTICES SHOWED THAT HIGH PRODUCERS HAD HIGHER RATINGS ON 17 OF 23 PRACTICE STUDIES AND TENDED TO FEED A SLIGHTLY HIGHER PROTEIN RATION AND THAT FEWER HIGH PRODUCERS HAD HAY GROUND. "THE REGULAR INCOME" WAS RATED FIRST BY 88 PERCENT AMONG THINGS LIKED ABOUT THE OCCUPATION. STATISTICS ON NON-ADOPTION AND SOURCES OF DAIRYING INFORMATION WERE ALSO COMPILED. (AUTHOR/KM)

ACCESSION NUMBER: ED073360

PUBLICATION DATE: DEC 72

TITLE: SOME EXTENSION RESOURCE DEVELOPMENT PRINCIPLES AND PROCEDURES FOR USE IN TENNESSEE COUNTIES. A RESEARCH SUMMARY OF A GRADUATE STUDY.

PERSONAL AUTHOR: HANUMANTHAPPA, H. S.; AND OTHERS

DESCRIPTOR: ADULT EDUCATION; BIBLIOGRAPHIES; *COMMUNITY DEVELOPMENT; COMMUNITY PROGRAMS; COMMUNITY RESOURCES; COUNTY PROGRAMS; DEVELOPMENTAL PROGRAMS; EDUCATIONAL PLANNING; EXTENSION EDUCATION; *LITERATURE REVIEWS; NATURAL RESOURCES; *PROGRAM PLANNING; *RURAL DEVELOPMENT; *RURAL EXTENSION

DESCRIPTIVE NOTE: 26P.; EXTENSION STUDY NO. 36; S.C. 822

A STUDY WAS CONDUCTED TO IDENTIFY SOME GENERALLY ACCEPTED PRINCIPLES AND PROCEDURES FOUND TO BE EFFECTIVE AND USEFUL IN COUNTY AND AREA RESOURCE DEVELOPMENT PLANNING. REVIEW OF AVAILABLE PUBLISHED AND UNPUBLISHED LITERATURE AND INVOLVEMENT OF A SIX-MEMBER PANEL OF JUDGES PERMITTED IDENTIFICATION OF NINE PRINCIPLES CONCERNING RESOURCE DEVELOPMENT PLANNING: (1) IT SHOULD BE BASED ON LOCAL PEOPLE'S INTERESTS AND NEEDS; (2) IT SHOULD BE BASED ON AN ADEQUATE NUMBER OF CURRENT, RELIABLE AND RELEVANT FACTS CONCERNING THE SITUATION IN THE AREA; (3) IT SHOULD BE CONCEIVED AS INCLUDING EDUCATIONAL WORK; (4) DECIDING UPON DEFINITE AREA PROJECTS IS AN ESSENTIAL PART OF THE RESOURCE DEVELOPMENT PLANNING PROCESS; (5) IT SHOULD BE A CONTINUOUS PROCESS; (6) IT SHOULD INCLUDE REPRESENTATIVE LOCAL AREA PARTICIPATION; (7) IT SHOULD ENLIST THE AID OF ALL AGENCIES AND ORGANIZATIONS AT THE LOCAL AREA LEVEL; (8) THE APPROACH SHOULD BE FLEXIBLE, TO PERMIT ADAPTATION TO ANY GIVEN COUNTY OR AREA; AND (9) IT SHOULD INCLUDE A DEFINITE PROCEDURE FOR EVALUATION. A BIBLIOGRAPHY OF USEFUL REFERENCES (BOOKS, PERIODICALS, OTHER PUBLICATIONS, AND UNPUBLISHED MATERIALS) IS INCLUDED. A COMPARATIVE SUMMARY OF THE INCLUSION OF SELECTED COUNTY AND AREA RESOURCE DEVELOPMENT PLANNING PRINCIPLES IN THE WRITINGS OF EIGHT RESOURCE DEVELOPMENT AUTHORITIES IS PRESENTED IN A TABLE. (AUTHOR/KM)

ACCESSION NUMBER: ED073361

PUBLICATION DATE: OCT 72

TITLE: FACTORS ASSOCIATED WITH TENNESSEE COUNTY EXTENSION AGENT DAIRY EDUCATIONAL PROGRAM EFFECTIVENESS. A RESEARCH SUMMARY GRADUATE STUDY.

PERSONAL AUTHOR: PEACE, RURAL A.; AND OTHERS

DESCRIPTOR: AGRICULTURAL EDUCATION; ATTITUDE TESTS; CORRELATION; *DAIRYMEN; *EFFECTIVE TEACHING; *EXTENSION AGENTS; EXTENSION EDUCATION; HYPOTHESIS TESTING; INTEREST TESTS; MULTIPLE CHOICE TESTS; *PROGRAM EFFECTIVENESS; RATING SCALES; RURAL EXTENSION; TECHNICAL REPORTS

DESCRIPTIVE NOTE: 30P.; EXTENSION STUDY NO. 28; S.C. 804

A STUDY WAS CONDUCTED TO DETERMINE THE ASSOCIATION BETWEEN COUNTY EXTENSION AGENT EFFECTIVENESS IN CONDUCTING A DAIRY EDUCATIONAL PROGRAM AND AGENT KNOWLEDGE IN DAIRYING AND RELATED SUBJECTS. A SECONDARY PURPOSE WAS TO DETERMINE THE ASSOCIATION OF AGENT EFFECTIVENESS SCORES AND KNOWLEDGE SCORES WITH SELECTED INDEPENDENT VARIABLES CLASSIFIED IN FOUR SUBGROUPS--AGENT BACKGROUND AND TRAINING, AGENT INTEREST AND ATTITUDES, COUNTY SITUATION, AND WORK-RELATED FACTORS. DATA WERE COLLECTED FROM 41 AGENTS. EFFECTIVENESS RATINGS WERE DETERMINED BY SUPERVISORY PERSONNEL AND DAIRY SPECIALISTS. A MULTIPLE-CHOICE TEST WAS USED TO MEASURE DAIRYING KNOWLEDGE AND RELATED SUBJECT MATTER, AND AN INTEREST AND ATTITUDE SCALE GAVE OTHER MEASURES. AMONG THE FINDINGS FROM THE TESTING OF HYPOTHESES WERE: (1) EFFECTIVENESS RATINGS AND KNOWLEDGE TEST SCORES WERE INVERSELY RELATED TO TENURE; (2) MORE EFFECTIVE AGENTS SPENT MORE TIME ON GROUP AND MASS MEDIA TEACHING METHODS AND MADE MORE CONTACTS WITH DAIRYMEN; AND (3) MORE EFFECTIVE AGENTS INVOLVED DAIRY SPECIALISTS MORE FREQUENTLY IN THEIR DAIRY EDUCATIONAL WORK. MULTIPLE CORRELATIONS ANALYSIS INDICATED THE MOST ACCURATE PREDICTORS OF EFFECTIVENESS RATINGS AND AGENT TEST SCORES. (AUTHOR/KM)

ACCESSION NUMBER: ED073708

PUBLICATION DATE: AUG 72

TITLE: CABLE TELEVISION IN CENTRAL APPALACHIA: A FEASIBILITY STUDY.

PERSONAL AUTHOR: MARCHESE, LAMAR

DESCRIPTOR: *CABLE TELEVISION; CITIZEN PARTICIPATION; COMMUNITY ANTENNAS; COMMUNITY BENEFITS; *COMMUNITY CHANGE; COMMUNITY PROGRAMS; *ECONOMIC DISADVANTAGEMENT; *FEASIBILITY STUDIES; PROGRAMING (BROADCAST); PUBLIC HEALTH; *RURAL AREAS; RURAL ECONOMICS; RURAL EDUCATION; RURAL POPULATION

IDENTIFIER: *APPALACHIA; CATV

DESCRIPTIVE NOTE: 26P.; ISSUE 5

APPALACHIA HAS A LONG HISTORY OF ISOLATION, POVERTY AND EXPLOITATION BY OUTSIDERS, BUT MANY OF THE REGION'S PROBLEMS MAY BE WHOLLY OR PARTLY SOLVABLE THROUGH IMPROVED COMMUNICATIONS IN SUCH AREAS AS HEALTH SERVICES, EDUCATION, AND TRAINING. THE EXISTING FACILITIES FOR CABLE TELEVISION IN THE AREA, ITS POTENTIAL FOR USE IN THE NEEDED PUBLIC SERVICES, AND RECOMMENDATIONS FOR BETTER USE OF EXISTING SERVICES AND ADDITIONAL SERVICES TO MEET THE PUBLIC SERVICE PROGRAMING NEEDS OF THE AREA THROUGH CABLE TELEVISION ARE REVIEWED IN THIS REPORT. (AUTHOR/RH)

ACCESSION NUMBER: ED073861

PUBLICATION DATE: FEB 73

TITLE: CAREER EDUCATION HANDBOOK FOR RURAL SCHOOL ADMINISTRATORS.

PERSONAL AUTHOR: EDINGTON, EVERETT D.; CONLEY, HOWARD K.

DESCRIPTOR: *ADMINISTRATOR GUIDES; *CAREER EDUCATION; ELEMENTARY SCHOOLS; HIGH SCHOOLS; INSERVICE EDUCATION; INSTRUCTIONAL MATERIALS; INTEGRATED CURRICULUM; JOB PLACEMENT; JUNIOR HIGH SCHOOLS; *OBJECTIVES; *PROGRAM PLANNING; *RURAL SCHOOLS; SKILL DEVELOPMENT

DESCRIPTIVE NOTE: 97P.

CAREER EDUCATION IS DEFINED IN THIS HANDBOOK AS A COMPREHENSIVE EDUCATIONAL PROGRAM WHEREIN THE STUDENT'S ATTENTION IS FOCUSED ON CAREERS, BEGINNING IN GRADE 1 OR EARLIER AND CONTINUING THROUGH THE ADULT YEARS. IT IS NOTED THAT THE EXPECTED OUTCOMES OF CAREER EDUCATION ARE THAT EVERY STUDENT WILL DEVELOP THE COMPETENCIES NECESSARY FOR LIFE AND FOR MAKING A LIVING. IMPLEMENTATION OF AN INTEGRATED CAREER EDUCATION PROGRAM IS DESCRIBED IN TERMS OF THE ADMINISTRATIVE PLAN, CURRICULUM DEVELOPMENT, INSTRUCTIONAL DEVELOPMENT TEAMS, PUPIL PERSONNEL SERVICES, THE SCHOOL ORGANIZATIONS AND ACTIVITIES PROGRAM, PLACEMENT SERVICES, STAFF DEVELOPMENT, COMMUNITY INVOLVEMENT, ADVISORY COMMITTEES, AND EVALUATION. THREE LEVELS OF CAREER EDUCATION PROGRAMS ARE DISCUSSED: (1) THE PROGRAM DESIGNED FOR THE ELEMENTARY SCHOOL, WHICH SHOULD BE DEVELOPMENTAL; (2) THE JUNIOR HIGH SCHOOL PROGRAM, WHICH IS BASICALLY EXPLORATIVE; AND (3) THE HIGH SCHOOL PROGRAM, WHICH IS BUILT UPON THE CUMULATIVE EXPERIENCES OF THE STUDENT AND WHICH PROVIDES OPPORTUNITIES FOR INVESTIGATING CAREERS IN DEPTH. LISTS OF CAREER DEVELOPMENT MATERIALS AND AUDIOVISUAL AND INSTRUCTIONAL MATERIALS ARE INCLUDED, ALONG WITH COPIES OF SUGGESTED RESOURCE QUESTIONNAIRES, DATA CARD FILE FORMS, AND LETTERS TO BE USED IN DEVELOPING A CAREER EDUCATION PROGRAM. (PS)

AVAILABILITY: CAPITOL PUBLICATIONS, INC., SUITE G-12, 2430 PENNSYLVANIA AVENUE, N.W., WASHINGTON, D.C. ($4.00)

ACCESSION NUMBER: ED073863

PUBLICATION DATE: 28 MAR 73

TITLE: SMALL SCHOOLS CAN BE BETTER SCHOOLS BY BUILDING ON THEIR STRENGTHS.

PERSONAL AUTHOR: EDINGTON, EVERETT D.; STANS, PATRICIA

DESCRIPTOR: *COMMUNITY ATTITUDES; CURRICULUM; *ECONOMIC FACTORS; *EDUCATIONAL INNOVATION; GUIDANCE SERVICES; INSERVICE EDUCATION; *RURAL SCHOOLS; SHARED SERVICES; *SMALL SCHOOLS; STUDENT TEACHER RATIO; TECHNOLOGY; VOCATIONAL EDUCATION

DESCRIPTIVE NOTE: 16P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE NORTH CENTRAL ASSOCIATION OF COLLEGES AND SECONDARY SCHOOLS (78TH, CHICAGO, ILL., MARCH 25-28, 1973)

THE MAJOR THESIS OF THIS PAPER IS THAT IT IS NECESSARY FOR THOSE PEOPLE CONCERNED WITH RURAL EDUCATION AND SMALL SCHOOLS TO ACCEPT 3 CHALLENGES--TO TAKE FULL ADVANTAGE OF AVAILABLE RURAL OPPORTUNITIES, TO REALIZE LIMITATIONS OF RURAL LIFE, AND TO BE AWARE OF RESPONSIBILITIES NOT ONLY TO RURAL AMERICA BUT ALSO TO AN AMERICA WHERE THERE ARE NO DIVISIONS BETWEEN RURAL AND URBAN COMMUNITIES. INFORMATION ON SMALL SCHOOLS WAS PRESENTED IN THE AREAS OF FINANCES, CURRICULUM, PROVISION OF SHARED SERVICES, IMPROVEMENT OF TEACHER QUALITY AND PERFORMANCE, IMPROVEMENT IN THE USE OF TECHNOLOGY, AND PROVISION OF GUIDANCE SERVICES IN RURAL SCHOOLS. IT WAS CONCLUDED THAT SOME OF THE MAJOR ADVANTAGES OF SMALL SCHOOLS WERE THE CLOSE TIES WHICH EXIST BETWEEN THE STUDENT AND HIS HOME COMMUNITY AND THE OPPORTUNITIES WHICH EXIST FOR MORE INDIVIDUALIZED INSTRUCTION. (PS)

ACCESSION NUMBER: ED073864

PUBLICATION DATE: SEP 71

TITLE: IOWA POPULATION TRENDS.

PERSONAL AUTHOR: TAIT, JOHN L.; JOHNSON, ARTHUR H.

DESCRIPTOR: AGE GROUPS; *AREA STUDIES; *CENSUS FIGURES; COMMUNITY SERVICES; *DEMOGRAPHY; MIGRATION PATTERNS; PLANNING; *POPULATION TRENDS; REPRODUCTION (BIOLOGY); *RURAL POPULATION; SEX DIFFERENCES; TABLES (DATA)

IDENTIFIER: *IOWA

DESCRIPTIVE NOTE: 32P.

THE TRENDS IN POPULATION DISTRIBUTION AND THE COMPOSITION OF IOWA'S POPULATION ARE REPORTED IN THIS DOCUMENT IN ORDER TO PROVIDE THE LEADERS AND CITIZENS OF IOWA WITH INFORMATION TO ASSIST THEM IN MAKING DECISIONS RELATING TO GROWTH AND DEVELOPMENT. BIRTH AND DEATH RATES, RURAL AND URBAN RESIDENCE, POPULATION BY RACE, AND AGE STRUCTURE ARE DISCUSSED UNDER THE HEADING OF UNITED STATES AND IOWA POPULATION TRENDS. RURAL-URBAN TRENDS AND MIGRATION ARE DISCUSSED UNDER THE HEADINGS OF AREA POPULATION TRENDS AND COUNTY POPULATION TRENDS. IT WAS FOUND THAT POPULATION GROWTH HAS REMAINED STEADY AND THAT OUT-MIGRATION HAS DECLINED IN IOWA BETWEEN 1960 AND 1970. SIGNIFICANT SHIFTS HAVE OCCURRED IN THE NUMBER AND PROPORTION OF PEOPLE LIVING IN RURAL AND URBAN AREAS--THE RURAL POPULATION HAS CONTINUED STEADILY TO DECLINE, WHILE THE TREND TOWARD URBANIZATION HAS CONTINUED. THE BLACK POPULATION (1.2% OF THE TOTAL POPULATION) HAS INCREASED MORE THAN 7,000, UP ABOUT 28% FROM 1960. AMERICAN INDIANS, JAPANESE, CHINESE, AND OTHER RACES INCREASED FROM NEARLY 3,500 IN 1960 TO SLIGHTLY OVER 9,000 IN 1970. THE FINDINGS ALSO INDICATED THAT, DURING THE 1960S, IOWA'S BIRTH RATE HAS DECLINED AND ITS DEATH RATE HAS INCREASED AND THAT THE 65 AND OVER AGE GROUP INCREASED BY NEARLY 22,500, AN INCREASE OF FROM 11.9% TO 12.4% SINCE 1960. SOME IMPLICATIONS OF THE POPULATION SHIFTS ARE DISCUSSED IN TERMS OF EMPLOYMENT TRENDS AND THE PLANNING OF COMMUNITY SERVICES. (HBC)

ACCESSION NUMBER: ED073865

BEST COPY AVAILABLE

PUBLICATION DATE: 70

TITLE: POWER STRUCTURES BY ISSUE AREAS IN FIVE IOWA COMMUNITIES.

PERSONAL AUTHOR: TAIT, JOHN LAWRENCE

DESCRIPTOR: *CHANGE AGENTS; *COMMUNITY CHANGE; DOCTORAL THESES; LEADERSHIP; *POWER STRUCTURE; RESEARCH NEEDS; *RURAL AREAS; SOCIAL CHANGE; *SOCIAL SYSTEMS

IDENTIFIER: *IOWA

DESCRIPTIVE NOTE: 166P.; DOCTORAL DISSERTATION SUBMITTED TO THE IOWA STATE UNIVERSITY, AMES, IOWA

THE GENERAL OBJECTIVE OF THIS DISSERTATION WAS TO STUDY, OBSERVE, AND ANALYZE THE PHENOMENA OF SOCIAL POWER IN 5 IOWA COMMUNITIES. THE SPECIFIC OBJECTIVES WERE TO DEFINE A SOCIAL SYSTEM MODEL, A SOCIAL POWER MODEL, AND THE METHODOLOGY USED FOR THE DELINEATION OF PERSONS PERCEIVED TO BE POWER ACTORS; TO DETERMINE THE EXTENT TO WHICH THE POWER ACTORS WERE PERCEIVED TO HAVE SOCIAL POWER IN DIFFERENT ISSUE AREAS IN 5 COMMUNITIES; AND TO GENERATE SOME SUGGESTIONS AND IMPLICATIONS. THE PROCEDURES FOR IDENTIFYING THE POWER ACTORS INVOLVED 3 PHASES: (1) EXTERNAL COMMUNITY KNOWLEDGEABLES WERE INTERVIEWED, (2) INTERNAL COMMUNITY KNOWLEDGEABLES WERE INTERVIEWED, AND (3) 92 POWER ACTORS WERE INTERVIEWED WITH A FORMAL FIELD SCHEDULE. MAJOR FINDINGS WERE THAT EMPIRICAL DATA DID NOT SUPPORT THE GENERAL HYPOTHESIS THAT POWER STRUCTURES WILL VARY BY ISSUE AREA AND THAT THE DATA TENDED TO SUPPORT THE HYPOTHESIS THAT COMMUNITY POWER STRUCTURES WERE MORE POLYMORPHIC AS THE SIZE OF THE COMMUNITY INCREASED. TWELVE SUGGESTIONS FOR SOCIAL SCIENTISTS DOING FUTURE POWER STRUCTURE RESEARCH WERE INCLUDED, ALONG WITH 7 IMPLICATIONS FOR CHANGE AGENTS. (PS)

ACCESSION NUMBER: ED073867

PUBLICATION DATE: 65

TITLE: MANITOBA HIGH SCHOOL STUDENTS AND DROP-OUTS.

PERSONAL AUTHOR: SHARP, EMMIT F.; KRISTJANSON, G. ALBERT

DESCRIPTOR: ACADEMIC ACHIEVEMENT; *DROPOUT RESEARCH; *EDUCATIONAL OBJECTIVES; *HIGH SCHOOL STUDENTS; INTELLIGENCE QUOTIENT; LABOR FORCE; *OCCUPATIONAL ASPIRATION; *RURAL AREAS; SOCIOECONOMIC STATUS; TABLES (DATA)

IDENTIFIER: *MANITOBA

DESCRIPTIVE NOTE: 108P.

THREE GENERALIZED VARIABLES WERE POSITED AS BEING OF MAJOR IMPORTANCE IN STRUCTURING THE ASPIRATIONS OF HIGH SCHOOL YOUTHS: THE KNOWLEDGE HELD BY THE YOUTH WITH REGARD TO THE VARIOUS OCCUPATIONAL ROLES, THE MANNER IN WHICH THE VARIOUS OCCUPATIONAL ALTERNATIVES WERE EVALUATED BY HIM, AND THE SELF-EVALUATION BY THE STUDENT IN WHICH HE ASSESSED THE LIKELIHOOD OF SUCCESSFUL PERFORMANCE IN THE VARIOUS ROLES. FOUR VARIABLES--LEVEL OF OCCUPATIONAL ASPIRATION, LEVEL OF EDUCATIONAL ASPIRATION, SOCIOECONOMIC STATUS, AND INTELLIGENCE--WERE MEASURED FOR 1,844 STUDENTS AND 408 DROPOUTS. MAJOR FINDINGS WERE THAT THE BEST PREDICTOR OF BOTH ASPIRATIONAL VARIABLES WAS PAST ACADEMIC PERFORMANCE FOLLOWED BY MEASURED INTELLIGENCE, THAT THERE WERE STRONG RELATIONSHIPS BETWEEN STAYING IN SCHOOL AND LEVELS OF OCCUPATIONAL AND EDUCATIONAL ASPIRATIONS, THAT A CLOSE RELATIONSHIP EXISTED BETWEEN STAYING IN SCHOOL AND THE ABILITY OF THE INDIVIDUAL RESPONDENTS AS INDICATED BY BOTH MEASURED INTELLIGENCE AND PAST ACADEMIC PERFORMANCE, AND THAT SUBSTANTIAL RELATIONSHIPS WERE REVEALED BETWEEN STAYING IN SCHOOL AND A VARIETY OF FAMILY CHARACTERISTICS. AN ANALYSIS OF THE DATA WAS PRESENTED IN TABULAR FORM. (PS)

ACCESSION NUMBER: ED073871

PUBLICATION DATE: MAR 73

TITLE: SLOVENE RURAL DEVELOPMENT: FIVE STUDY REPORTS WITH APPENDIX MATERIALS.

PERSONAL AUTHOR: BUILA, THEODORE

DESCRIPTOR: *AGRICULTURE; *COMMUNICATIONS; COMMUNITY DEVELOPMENT; *EXTENSION AGENTS; FARMERS; *INFORMATION DISSEMINATION; NATURAL RESOURCES; *RURAL DEVELOPMENT; TABLES (DATA); TECHNOLOGY

IDENTIFIER: *SLOVENES

DESCRIPTIVE NOTE: 87P.

INFORMATION CONCERNING SLOVENE RURAL DEVELOPMENT WAS PRESENTED IN THE FORM OF 5 STUDY REPORTS FROM WHICH STATISTICAL NOTATION WAS DELETED FOR READABILITY. THE PURPOSE OF THESE REPORTS WAS TO PROVIDE AN ACCURATE OPINION READING CONCERNING EXTENSION PROGRAM DIMENSIONS AND TARGET AUDIENCES, AND TO PROVIDE INFORMATION FOR AGRONOMS (EXTENSION AGENTS WITH SPECIALIZED AGRICULTURAL TRAINING) EMPLOYED BY LOCAL AGRICULTURAL ORGANIZATIONS ON THE FARMER AUDIENCES THEY ARE SERVICING. THE SAMPLE CONSISTED OF 543 FARMERS WHO WERE INTERVIEWED, AND 279 AGRONOMS AND 14 LEGISLATORS WHO RESPONDED TO MAILED QUESTIONNAIRES. THE AREAS COVERED IN THE REPORTS WERE (1) THE PROGRAM AND AUDIENCE DIMENSIONS FOR THE NEW SLOVENE EXTENSION SERVICE, (2) THE FUTURE OF AGRICULTURE FOR SLOVENE FARMERS, (3) THE IMPROVEMENT OF SLOVENE VILLAGE LIFE, (4) THE INFORMATION-USE PATTERNS AMONG SLOVENE FARMERS, AND (5) A 2-DIMENSIONAL COMMUNICATION INFRASTRUCTURE-INTERACTION VIEW OF THE SHAPING OF INDIVIDUAL BEHAVIOR PATTERNS. A LIST OF THE SOCIAL AND ECONOMIC INDICATOR VARIABLES AND DATA INCLUDED IN THE STUDY WAS PRESENTED ALONG WITH SOME OF THE DATA IN TABULAR AND GRAPHIC FORM. (PS)

ACCESSION NUMBER: ED073875

PUBLICATION DATE: JUN 68

TITLE: THE IMPACT OF PUBLIC SPENDING IN A LOW-INCOME RURAL AREA: A CASE STUDY OF FORT LEONARD WOOD, MO.

PERSONAL AUTHOR: HOLMES, D. WENDELL

DESCRIPTOR: AGRICULTURAL LABORERS; AREA STUDIES; *ECONOMIC RESEARCH; EDUCATIONAL FINANCE; EMPLOYMENT TRENDS; FACILITY CASE STUDIES; *FEDERAL AID; GOVERNMENT EMPLOYEES; *LOW INCOME COUNTIES; MILITARY PERSONNEL; PAYROLL RECORDS; *POPULATION TRENDS; PROGRAM COSTS; PUBLIC SUPPORT; *RURAL AREAS; TABLES (DATA)

IDENTIFIER: *FORT LEONARD WOOD; MISSOURI

DESCRIPTIVE NOTE: 27P.

THE ECONOMIC EFFECTS OF GOVERNMENT SPENDING AT PUBLIC INSTALLATIONS IN RURAL AREAS WAS INVESTIGATED. FORT LEONARD WOOD, MISSOURI, WAS CHOSEN BECAUSE OF ITS LOCATION IN A LOW-INCOME RURAL AREA WITH RELATIVELY HIGH OUTMIGRATION, A DECLINING AGRICULTURAL INDUSTRY BASE, AND FEW EMPLOYMENT OPPORTUNITIES. ALL OF THE DATA RELATING TO GOVERNMENT SPENDING AT THE FORT WERE OBTAINED THROUGH VARIOUS PERSONNEL AT FORT WOOD, WITH THE COMPTROLLER'S OFFICE FURNISHING THE MAJORITY OF THE DATA. A MAIL QUESTIONNAIRE WAS USED TO DETERMINE COMMUTING PATTERNS OF CIVILIAN EMPLOYEES. FROM A TOTAL OF 362 PERSONS CHOSEN AT RANDOM FROM MAILING LISTS OF EMPLOYEES SUPPLIED BY THE DATA PROCESSING OFFICE AT FORT WOOD, 190 COMPLETED QUESTIONNAIRES WERE RETURNED. SPECIFIC TOPICS DISCUSSED WERE THE ECONOMY OF THE AREA; THE POPULATION MIGRATION IN LACLEDE, MILLER, PHELPS, PULASKI, AND TEXAS COUNTIES; THE MILITARY PAYROLL, THE CIVILIAN PAYROLL, IMPACTED AREA FUNDS, AND THE RETAIL SALES TAXES AT FORT WOOD; AND THE EMPLOYMENT MULTIPLIER. SPECIFIC CONCLUSIONS WERE DISCUSSED UNDER EACH TOPIC HEADING. (HBC)

ACCESSION NUMBER: ED073876

PUBLICATION DATE: MAY 71

TITLE: ECONOMIC AND HUMAN DEVELOPMENT ON THE FORT MCDERMITT INDIAN RESERVATION OF NEVADA. PROGRESS REPORT ON A PILOT PROJECT.

PERSONAL AUTHOR: CHRISTENSEN, L. CLAIR; NIEDERFRANK, E. J.

DESCRIPTOR: *AMERICAN INDIANS; COMMUNITY DEVELOPMENT; CULTURAL CONTEXT; *ECONOMIC DEVELOPMENT; EDUCATION; EVALUATION; *HUMAN DEVELOPMENT; INDUSTRIALIZATION; POPULATION TRENDS; *RESERVATIONS (INDIAN); *RURAL AREAS; WELFARE SERVICES

IDENTIFIER: *FORT MCDERMITT INDIAN RESERVATION; NEVADA

DESCRIPTIVE NOTE: 19P.

A LONG-RANGE ECONOMICS AND HUMAN DEVELOPMENT PROGRAM, LAUNCHED IN 1967 BY THE FORT MCDERMITT TRIBAL COUNCIL, OUTLINED VARIOUS PROJECTS FOR IMPROVING ECONOMIC AND LIVING CONDITIONS ON THE FORT MCDERMITT INDIAN RESERVATION, INCLUDING THE ATTRACTION OF SMALL INDUSTRY. THE PURPOSE OF THIS REPORT WAS TO MAKE AN INFORMAL ASSESSMENT OF DEVELOPMENT PROGRESS ON THE RESERVATION AS A RESULT OF THE PROGRAM, GIVING PARTICULAR ATTENTION TO ASSESSMENT OF THE FIRST NEW SMALL INDUSTRIAL PROJECT THAT HAD BEEN ATTRACTED TO THE RESERVATION. A DESCRIPTION OF THE RESERVATION WAS PRESENTED IN TERMS OF GEOGRAPHY, EDUCATION, HOUSING, HEALTH CARE, EMPLOYMENT, POPULATION, AND COMMUNITY DEVELOPMENT. THE PROGRESS AND POTENTIAL FOR DEVELOPMENT OF THE RESERVATION WAS DESCRIBED, AND INFORMATION ON THE NEW INDUSTRY WAS PRESENTED. MAJOR FINDINGS WERE THAT THE RESERVATION INDIANS CAN AND ARE WILLING TO BECOME INDUSTRIAL WORKERS, THAT THE SUCCESS OF THE INDUSTRY PROJECT WAS OWING TO THE FACT THAT IT WAS A "SELF-RESERVATION" PROJECT, THAT LOCAL RESOURCE COOPERATION WAS ESSENTIAL, THAT MANAGER-EMPLOYEE RELATIONS WERE IMPORTANT, THAT THE AUTONOMOUS DEVELOPMENT CORPORATION IDEA IS BETTER THAN WORKING THROUGH THE TRIBAL COUNCIL, THAT A DEMOCRATIC GROUP PROCESS DOES NOT WORK WELL WITH THE MCDERMITT INDIANS, AND THAT IT TAKES TIME AND PATIENCE TO START A NEW INDUSTRY. FURTHER PLANS, HOPES, AND SUGGESTIONS WERE ALSO PRESENTED. (PS)

ACCESSION NUMBER: ED073878

PUBLICATION DATE: 73

TITLE: INEQUALITY: A PORTRAIT OF RURAL AMERICA.

PERSONAL AUTHOR: TAMBLYN, LEWIS R.

DESCRIPTOR: CAPITAL; *DISADVANTAGED YOUTH; *DISCRIMINATORY LEGISLATION; FAMILY INCOME; *FEDERAL PROGRAMS; *HUMAN RESOURCES; MANPOWER DEVELOPMENT; RURAL FAMILY; *RURAL POPULATION; TABLES (DATA)

DESCRIPTIVE NOTE: 63P.

DOCUMENTARY EVIDENCE THAT FEDERAL SPENDING ON HUMAN RESOURCES DEVELOPMENT DISPROPORTIONATELY FAVORS METROPOLITAN COUNTIES OVER NON-METROPOLITAN AREAS IS PRESENTED. THE FIRST CHAPTER, "WHAT IS RURAL AMERICA?" FOCUSES ON 3 ASPECTS OF THE RURAL PROBLEM: (1) THE PROBLEM OF DEFINITION, (2) THE RURAL POPULATION DISTRIBUTION, AND (3) THE EXTREME POVERTY FACED BY MANY RURAL DWELLERS. CHAPTER 2 IS A STUDY OF THE DISTRIBUTION OF FEDERAL OUTLAYS WITHIN THE U.S. IN 1970. IT IS CONCLUDED THAT RURAL PEOPLE DO NOT SHARE PROPORTIONATELY IN THE DISTRIBUTION OF FEDERAL PROGRAMS, THAT OUTLAYS FOR DEFENSE FAVOR THE LARGER AND HIGHER INCOME URBAN AREAS, THAT FEDERAL PROGRAMS ARE FAILING TO MEET THE COUNTY'S DEVELOPMENT NEEDS, AND THAT FEDERAL OUTLAYS FOR AGRICULTURE AND NATIONAL RESOURCES ARE CONCENTRATED IN NON-METROPOLITAN COUNTIES HAVING PRONOUNCED POPULATION DECLINES AND HIGH PER CAPITA INCOME. THE NATIONAL ADVISORY COMMITTEE ON RURAL POVERTY IS DISCUSSED IN CHAPTER 3. THE COMMISSION'S TASKS WERE TO MAKE A COMPREHENSIVE STUDY OF AMERICAN RURAL LIFE; TO EVALUATE EXISTING PROGRAMS; AND TO DEVELOP RECOMMENDATIONS FOR ACTION BY LOCAL, STATE, OR FEDERAL GOVERNMENTS OR PRIVATE ENTERPRISE. CHAPTER 4 CONTAINS TABLES WHICH FURTHER DOCUMENT THE SHORT CHANGING OF RURAL PEOPLE AND COMMUNITIES IN THE DISTRIBUTION OF FEDERAL PROGRAMS. METROPOLITAN STATUS AND URBAN ORIENTATION ARE THE MAJOR GROUPINGS USED IN THE TABLES. (HBC)

AVAILABILITY: RURAL EDUCATION ASSOCIATION, 1201 SIXTEENTH STREET, N.W., WASHINGTON, D.C. 20036 ($2.00)

ACCESSION NUMBER: ED073883

PUBLICATION DATE: JUN 72

TITLE: SELECTED ATTITUDES AND OPINIONS OF MICHIGAN'S RURAL POPULATION. RESEARCH REPORT 169, DEVELOPMENT AND PUBLIC AFFAIRS.

PERSONAL AUTHOR: KOEBERNICK, TOM; BEEGLE, J. ALLAN

DESCRIPTOR: *AGRICULTURAL LABORERS; *ATTITUDES; CRIME; DEMOGRAPHY; HOUSING; *OPINIONS; POLITICAL ISSUES; POLLUTION; *RURAL FARM RESIDENTS; *RURAL POPULATION; SEX DIFFERENCES; UNEMPLOYMENT

IDENTIFIER: *MICHIGAN

DESCRIPTIVE NOTE: 8P.

THE ATTITUDES AND OPINIONS OF RURAL MICHIGAN RESIDENTS WERE SURVEYED ON SELECTED ISSUES AND POLICIES IN 1970. THE SAMPLE INCLUDED 343 RESPONDENTS DRAWN FROM 34 RANDOMLY SELECTED SAMPLING POINTS. EACH POINT WAS A RURAL TOWNSHIP FROM WHICH ABOUT 10 INTERVIEWS WERE MADE. RESPONSES OF THE 88 FARM AND 255 NONFARM RESIDENTS WERE COMPARED IN THE STUDY. SOME MAJOR AREAS COVERED IN THE INTERVIEWS WERE FARM POLICY, POLITICAL TACTICS, STRIKES BY FARM WORKERS, AND THE FAMILY FARM. IT WAS FOUND THAT MEANINGFUL DIFFERENCES IN ATTITUDES ON CERTAIN SOCIAL ISSUES EXISTED BETWEEN RURAL SUBGROUPS, THAT INCLUDING THE RESPONDENT'S SEX AS A CONTROL VARIABLE LED TO ADDITONAL INSIGHTS, THAT FARM MALES ALWAYS SUPPORTED POSITIONS INTERPRETED AS FAVORABLE TO AGRICULTURE, AND THAT THE NONFARM FEMALE CLEARLY REFLECTED THE CONSUMER ORIENTATION. IT WAS NOTED THAT, WHILE IT WAS DIFFICULT TO DRAW MANY GENERALIZATIONS FROM THIS LIMITED STUDY, SEX SHOULD BE TAKEN INTO ACCOUNT IN FUTURE STUDIES OF FARM FAMILIES. (PS)

ACCESSION NUMBER: ED073884

PUBLICATION DATE: JAN 73

TITLE: PROFILES OF RURAL YOUTH: A DECADE OF MIGRATION AND SOCIAL MOBILITY. RESEARCH REPORT 178, DEVELOPMENT AND PUBLIC AFFAIRS.

PERSONAL AUTHOR: RIEGER, JON H.; AND OTHERS

DESCRIPTOR: *ACADEMIC ASPIRATION; COMMUNITY ATTITUDES; EDUCATION; EXPECTATION; FAMILY INCOME; *MIGRATION; *OCCUPATIONAL CHOICE; RESIDENTIAL PATTERNS; *RURAL YOUTH; *SOCIAL MOBILITY

DESCRIPTIVE NOTE: 23P.

THE EARLY CAREER EXPERIENCES OF A GROUP OF YOUNG PEOPLE FROM A SPARSELY POPULATED OUT-MIGRATION AREA OF MICHIGAN WERE STUDIED. IN 1957, ALL THE JUNIORS AND SENIORS ENROLLED IN THE COUNTY'S 6 SCHOOL DISTRICTS RESPONDED TO QUESTIONNAIRES WHICH SOUGHT TO EXPLORE SEVERAL ASPECTS OF THEIR SITUATIONS NEAR THE END OF HIGH SCHOOL. FACTORS EXAMINED INCLUDED THE STUDENTS' OPINIONS OF THE COMMUNITY, POSSIBLE EXPECTATIONS TO MIGRATE, PLANS FOR FURTHER TRAINING OR EDUCATION, AND EXPECTATIONS FOR ENTRY INTO THE WORK FORCE. STUDENTS WHO PARTICIPATED IN THE ORIGINAL STUDY WERE RELOCATED IN 1968, AND INFORMATION WAS SOUGHT ON THEIR EXPERIENCE IN THE INTERVENING PERIOD. THE RESTUDY QUESTIONNAIRE COVERED EVENTS SUCH AS MARRIAGE AND FAMILY FORMATION, FURTHER EDUCATION OR TRAINING COMPLETED, MILITARY SERVICE, MIGRATION AND RESIDENCE, AND OCCUPATIONAL EXPERIENCES. FINDINGS FROM THE 1968 STUDY WERE THAT A MAJORITY OF THE SUBJECTS DID MOVE AWAY FROM THEIR HOME COMMUNITIES, THAT A LITTLE OVER ONE-HALF OF THE MALES AND A FEW FEMALES SERVED IN THE ARMED FORCES, THAT THE SUBJECTS WERE DISPERSED THROUGHOUT THE OCCUPATIONAL STRUCTURE, THAT OCCUPATIONAL ACHIEVEMENT WAS RELATED TO RESIDENCE, THAT MANY OF THE YOUNG PEOPLE HAD MARRIED DURING THE DECADE, AND THAT MOST THOUGHT THAT IT WAS NECESSARY FOR YOUNG PEOPLE TO LEAVE THE AREA AFTER HIGH SCHOOL TO PURSUE DESIRABLE CAREER OBJECTIVES. (PS)

ACCESSION NUMBER: ED073889

PUBLICATION DATE: 71

TITLE: POVERTY AND LIFE SATISFACTION: A RURAL-URBAN COMPARISON.

PERSONAL AUTHOR: YOUMANS, E. GRANT

DESCRIPTOR: *CULTURAL FACTORS; *ECONOMICALLY DISADVANTAGED; LOW INCOME GROUPS; OLDER ADULTS; *POVERTY PROGRAMS; *RURAL URBAN DIFFERENCES; *SOCIAL ENVIRONMENT; TECHNOLOGY; YOUNG ADULTS

IDENTIFIER: *APPALACHIA

DESCRIPTIVE NOTE: 19P.

SYSTEMATIC DATA ON THE LIFE SATISFACTION OF PERSONS LIVING IN A RURAL COUNTY OF THE SOUTHERN APPALACHIAN REGION AND IN A METROPOLITAN CENTER LOCATED OUTSIDE THE REGION WERE REPORTED. DATA WERE COLLECTED BY MEANS OF STRUCTURED INTERVIEWS WITH 400 PERSONS WHO COMPRISED PROBABILITY SAMPLES OF MEN AND WOMEN AGED 20 TO 29 AND 60 AND OVER. LIFE SATISFACTIONS WERE ASESSED BY PRESENTING EACH RESPONDENT WITH 72 STATEMENTS CONSTITUTING 24 SCALES ON SATISFACTIONS WITH SELF, SATISFACTIONS WITH THE IMMEDIATE SOCIAL ENVIRONMENT, AND SATISFACTIONS IN GENERAL OUTLOOK. IT WAS FOUND THAT SATISFACTIONS FROM URBAN LIVING WERE GREATER AMONG THE OLDER THAN AMONG THE YOUNGER GENERATION, THAT THE GREATEST RURAL-URBAN DISPARITIES WERE FOUND IN SATISFACTIONS WITH IMMEDIATE SOCIAL ENVIRONMENTAL CONDITIONS, THAT RURAL-URBAN DIFFERENCES IN SELF-IMAGE AND GENERAL OUTLOOK WERE OF LESS MAGNITUDE, THAT THE OLDER PERSONS IN BOTH RESIDENTIAL AREAS SCORED HIGHER IN SUBJECTIVE REWARDS THAN DID THE YOUNGER PEOPLE, AND THAT OLDER PEOPLE REVEALED GREATER SATISFACTIONS IN THE CATEGORY OF REWARDS FROM IMMEDIATE SOCIAL ENVIRONMENTAL CONDITIONS THAN DID THE YOUNGER PEOPLE. THE COMMONLY OBSERVED TENDENCY OF OLDER PEOPLE TO ADJUST TO AND ACCEPT THEIR CONDITIONS OF LIFE AND THE TENDENCY OF YOUNGER PERSONS TO BE DISSATISFIED WITH CONDITIONS OF LIFE WERE NOTED. (PS)

ACCESSION NUMBER: ED073891

PUBLICATION DATE: MAR 67

TITLE: COMPREHENSIVE PLANS FOR IMPROVING RURAL COUNTIES. REVISED MAY 1972.

PERSONAL AUTHOR: SOLBERG, ERLING D.

DESCRIPTOR: AGRICULTURE; *COMMUNITY PLANNING; *ECONOMIC FACTORS; INDUSTRIALIZATION; *LAND USE; NATURAL RESOURCES; *OBJECTIVES; *RURAL AREAS

DESCRIPTIVE NOTE: 10P.

THE NEED FOR A COMPREHENSIVE PLAN--AN OVERALL PATTERN OF DEVELOPMENT--FOR RURAL COUNTIES IS DISCUSSED IN THIS PAPER. THE PLANNING IS DONE BY A REPRESENTATIVE BODY WITH THE AUTHORITY TO MAKE DETAILED STUDIES, TO DRAFT AND RECOMMEND LONG-RANGE COMPREHENSIVE PLANS AND SPECIFIC PLANS, AND TO SUGGEST MEASURES TO IMPLEMENT THE PLANS. THE 3 STEPS FOR PREPARING A COMPREHENSIVE PLAN ARE (1) DECIDING ON OVERALL GOALS; (2) GATHERING FACTS ABOUT WHAT THE COUNTY HAS NOW, ITS RESOURCES, POTENTIALS, AND PROBLEMS; AND (3) MAKING A COMPREHENSIVE PLAN THAT SHOWS HOW THE COUNTY CAN USE WHAT IT HAS TO ACHIEVE ITS GOALS. TO PUT THE PLAN INTO EFFECT REQUIRES ADOPTION OF THE PLAN BY THE COUNTY GOVERNING BODY, AN ACTION PROGRAM DIRECTED BY THE COUNTY GOVERNMENT, COOPERATION OF PRIVATE DEVELOPERS, AND PUBLIC SUPPORT. SEVERAL SUGGESTIONS ARE MADE IN THE PAPER TO ASSIST THE INDIVIDUAL WHO IS INTERESTED IN STARTING A COMPREHENSIVE PLAN IN HIS OWN COUNTY. (PS)

AVAILABILITY: SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (GPO-0100-2487, $0.15)

ACCESSION NUMBER: ED073895

PUBLICATION DATE: 72

TITLE: A TITLE I ESEA CASE STUDY: THE CONTINUOUS PROGRESS PROGRAM, WILLIAMSBURG COUNTY, SOUTH CAROLINA.

DESCRIPTOR: *CASE STUDIES (EDUCATION); DEPRESSED AREAS (GEOGRAPHIC); *EARLY CHILDHOOD EDUCATION; ELEMENTARY SCHOOL MATHEMATICS; *FEDERAL PROGRAMS; INSERVICE TEACHER EDUCATION; *PROGRAM ADMINISTRATION; READING ACHIEVEMENT; *RURAL YOUTH; TABLES (DATA)

IDENTIFIER: *ELEMENTARY SECONDARY EDUCATION ACT TITLE I; ESEA TITLE I; SOUTH CAROLINA; WILLIAMSBURG COUNTY

DESCRIPTIVE NOTE: 42P.

THE DIVISION OF COMPENSATORY EDUCATION, WHICH ADMINISTERS TITLE I IN THE U.S. OFFICE OF EDUCATION, HAS EXAMINED A NUMBER OF SUCCESSFUL PROJECTS TO DETERMINE WHAT CONSTITUTES A GOOD TITLE I PROJECT AND WHAT ARE THE COMMON DENOMINATORS OF SUCCESS. THE WILLIAMSBURG PROGRAM, INVOLVING 25 KINDERGARTEN TEACHERS, 100 TEACHERS IN GRADES 1 THROUGH 4, 20 ADMINISTRATORS, AND 100 TEACHER AIDES, IS DESCRIBED IN THIS CASE STUDY. THE PROGRAM IS DIRECTED TOWARDS IMPROVING THE ACHIEVEMENT LEVELS OF THE STUDENTS BY CONCENTRATING ON INSTRUCTION IN READING AND MATHEMATICS. THE READING INSTRUCTION INCLUDES READING READINESS, INITIAL READING, CRITICAL READING, AND WORD EXPANSION. MATHEMATICS INSTRUCTION INCLUDES MANIPULATIVES, MATHEMATICAL PATTERNS, AND COMPUTATIONS. AFTER PRESENTING OTHER GENERAL INFORMATION ABOUT THE SCHOOL DISTRICT, THE CASE STUDY DISCUSSES THE PLANNING, MANAGING, AND IMPLEMENTING OF THE PROGRAM. DETERMINING PUPIL NEEDS, INVOLVING PARENTS AND COMMUNITY, ESTABLISHING SPECIFIC OBJECTIVES, AND IDENTIFYING AND USING RESOURCES ARE INVOLVED IN PLANNING THE PROGRAM. THE PROGRAM MANAGEMENT IS DISCUSSED IN TERMS OF SELECTING THE STAFF, SELECTING AND PREPARING FACILITIES, AND DEVELOPING THE CURRICULUM. PROGRAM IMPLEMENTATION INVOLVES TRAINING THE STAFF, CONDUCTING INSTRUCTION, INVOLVING PARENTS AND OTHER COMMUNITY MEMBERS, AND DISSEMINATING INFORMATION. ALSO DISCUSSED ARE THE BUDGET AND THE EVALUATION. TEACHER TRAINING ACTIVITIES FOR 1968-71 ARE DESCRIBED IN THE APPENDIX. (HBC)

AVAILABILITY: SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (GPO 1780-1033, $0.50)

ACCESSION NUMBER: ED073896

PUBLICATION DATE: NOV 68

TITLE: A NATIONAL PROGRAM OF RESEARCH FOR RURAL DEVELOPMENT AND FAMILY LIVING.

DESCRIPTOR: COMMUNICATIONS; COMMUNITY ORGANIZATIONS; ECONOMIC OPPORTUNITIES; EDUCATIONAL NEEDS; *FAMILY LIFE; *FEDERAL PROGRAMS; HOME ECONOMICS; HOUSING NEEDS; *LOW INCOME GROUPS; MANPOWER DEVELOPMENT; *RESEARCH; *RURAL DEVELOPMENT; SOCIAL CHANGE; UNEMPLOYMENT

DESCRIPTIVE NOTE: 59P.

THE SUGGESTED CLASSIFICATION OF BASIC RESEARCH AREAS IN RURAL DEVELOPMENT MENTIONED IN THIS REPORT WERE POPULATION AND MANPOWER, HUMAN RESOURCE DEVELOPMENT, IMPROVEMENT OF COMMUNITY AND AREA ENVIRONMENT, AND MEASUREMENT OF FAMILY AND COMMUNITY WELL-BEING. THE 4 BROAD CATEGORIES SUGGESTED FOR IMPROVEMENT IN THE QUALITY OF FAMILY LIVING WERE (1) FAMILY ENVIRONMENT AND HUMAN DEVELOPMENT, INCLUDING ADJUSTMENT, SOCIALIZATION, HOUSING, AND COMMUNITY SERVICE NEEDS; (2) FAMILY USE OF RESOURCES, INCLUDING DECISION-MAKING AND FINANCIAL MANAGEMENT; (3) HUMAN NUTRITIONAL WELL-BEING; AND (4) CLOTHING AND HOUSEHOLD TEXTILES, INCLUDING CHOICES, HABITS, AND CONSUMPTION. VARIOUS ASPECTS OF RURAL DEVELOPMENT WERE DISCUSSED IN TERMS OF THE PROBLEM AND SCOPE, OBJECTIVE, RESEARCH APPROACHES, AND RESEARCH EFFORT. VARIOUS ASPECTS OF FAMILY LIVING WERE DISCUSSED IN TERMS OF THE SCOPE OF THE PROBLEM, SITUATION, RESEARCH APPROACHES, POTENTIAL BENEFITS, RESEARCH RESOURCES, AND RESEARCH EFFORT. THE 2 APPROACHES SUGGESTED TO MAKE THE BEST USE OF LIMITED RESEARCH RESOURCES WERE RAPIDLY TO INCREASE FUNDING FROM THE 1966 LEVEL TOWARD THE PROJECTED LEVELS, SO THAT SUPPORT COULD REACH THE "CRITICAL MASS" REQUIRED FOR RESEARCH IMPACT, AND TO MAKE MORE EFFECTIVE USE OF CURRENT RESOURCES THROUGH BETTER COORDINATION AMONG STATES AND BETWEEN STATES AND THE DEPARTMENT OF AGRICULTURE. (PS)

ACCESSION NUMBER: ED073902

PUBLICATION DATE: MAR 73

TITLE: POVERTY DIMENSIONS OF RURAL-TO-URBAN MIGRATION: A STATISTICAL REPORT. POPULATION-MIGRATION REPORTS, RURAL-URBAN MIGRANTS, VOLUME I, PART I.

PERSONAL AUTHOR: BOWLES, GLADYS K.; AND OTHERS

DESCRIPTOR: *CENSUS FIGURES; CONTRACEPTION; EDUCATIONAL STATUS COMPARISON; HEALTH CONDITIONS; *MIGRATION PATTERNS; POPULATION DISTRIBUTION; *POVERTY RESEARCH; RACIAL DISTRIBUTION; *RURAL URBAN DIFFERENCES; SOCIOECONOMIC STATUS; STATISTICAL ANALYSIS; *TABLES (DATA)

DESCRIPTIVE NOTE: 347P.

STATISTICS SYSTEMATIZED FROM THE 1967 SURVEY OF ECONOMIC OPPORTUNITY FOR A STUDY OF THE POVERTY DIMENSIONS OF RURAL-TO-URBAN MIGRATION ARE PRESENTED IN THIS REPORT. THE DATA PRESENTED IN THE TABLES WERE COLLECTED BY THE BUREAU OF THE CENSUS FOR THE OFFICE OF ECONOMIC OPPORTUNITY. INFORMATION IS INCLUDED ON THE TOTAL AND POOR HOUSEHOLDS, FAMILIES AND POPULATIONS, AND ON THE MIGRATION STATUS AND RESIDENCE HISTORY OF PERSONS 14 YEARS OLD AND OVER. FAMILY SIZE AND COMPOSITION AND INCOME OF FAMILIES AND UNRELATED INDIVIDUALS ARE SHOWN. DATA ARE ALSO PROVIDED ON REGIONAL AND ENVIRONMENTAL RESIDENCE OF ORIGIN AND ON THE EXTENT TO WHICH RURAL-URBAN MIGRANTS ARE LOCATED IN REGIONS AND METROPOLITAN AREAS OF VARIOUS SIZES. THE EXCHANGE OF PERSONS BETWEEN THE SOUTH AND THE REST OF THE COUNTRY IS GIVEN PARTICULAR ATTENTION. RURAL-URBAN MIGRANTS ARE COMPARED WITH THEIR URBAN HOST POPULATION AND WITH THE POPULATION REMAINING IN RURAL AREAS. CHARACTERISTICS RELEVANT TO ECONOMIC WELL-BEING ARE CONSIDERED, SUCH AS EDUCATION, MARITAL STATUS, FERTILITY, WORKING-LIMITING HEALTH CONDITIONS, EMPLOYMENT, RECEIPT OF PUBLIC ASSISTANCE INCOME, ASSETS, LIABILITIES, AND NET WORTH. ALL NUMBERS IN THE TABLES REPRESENT 1967 SAMPLE DATA EXPANDED TO UNIVERSE TOTALS AND ROUNDED TO THOUSANDS. (AUTHOR/HBC)

AVAILABILITY: SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (GPO-0100-02797, $3.70)

ACCESSION NUMBER: ED073955

PUBLICATION DATE: JUL 72

TITLE: ALPHA PROJECT. TOWNSIGHT CANADA. PROJECT CANADA WEST.

DESCRIPTOR: COMMUNITY CHARACTERISTICS; COMMUNITY DEVELOPMENT; *COMMUNITY STUDY; *CURRICULUM DEVELOPMENT; CURRICULUM PLANNING; FIELD TRIPS; INQUIRY TRAINING; RURAL AREAS; RURAL DEVELOPMENT; *RURAL URBAN DIFFERENCES; SECONDARY GRADES; SOCIAL STUDIES; STUDENT PARTICIPATION; *URBANIZATION

IDENTIFIER: CANADA; *PROJECT CANADA WEST

DESCRIPTIVE NOTE: 101P.

IN ORDER TO ACQUAINT STUDENTS WITH OTHER ENVIRONMENTS AND TO DEVELOP AN AWARENESS OF THEIR OWN COMMUNITY, THE STUDY OF A SMALL COMMUNITY IN CANADA WAS UNDERTAKEN BY THIS PROJECT DEVELOPMENT TEAM. THE ALPHA STUDENTS STUDIED CHILLIWACK THE FIRST YEAR (ED 066 352) AND THIS SECOND REPORT COVERS THEIR STUDY OF POWELL RIVER. THE AIM OF THE DEVELOPERS IS TO DESIGN A STRUCTURED OUTLINE FOR THE FOUR WEEK VISIT, COVERING TRANSPORTATION, HOUSING, THE EXAMINATION OF THE LIFE STYLES, THE INDUSTRIES, THE PEOPLE, AND THE TOTAL ENVIRONMENT. EXTENSIVE USE IS MADE OF CAMERAS, TAPE RECORDERS, AND VIDEO EQUIPMENT. A TEACHERS MANUAL IS BEING PREPARED TO FACILITATE PREPARATION OF SUCH A STUDY, INCLUDING INSTRUCTION IN THE USE OF THE EQUIPMENT BY STUDENTS, AS IS A MULTIMEDIA KIT, INTENDED FOR USE BY SCHOOLS UNABLE TO SEND STUDENTS FOR SITE VISITS. STUDENT EVALUATION OF THE TRIPS, BOTH OF THE PLANNING AND ORGANIZATION, AND OF THE ACTUAL COMMUNITY STUDY, IS A MAJOR FACTOR, CURRENTLY REVEALING EFFECTIVENESS OF THE PROJECT AND THE EXTENT OF OBSERVATION AND AWARENESS DEVELOPING ON THE PART OF THE STUDENT. THIS REPORT CONCLUDES THE SCHEDULES WORKED OUT AND GIVES RECOMMENDATIONS FOR CHANGES FOR THE NEXT YEAR'S STUDY OF ANOTHER COMMUNITY. (JMB)

ACCESSION NUMBER: ED073980

PUBLICATION DATE: AUG 72

TITLE: KISHAN GARHI VILLAGE, A GENERATION OF CHANGE: TECHNOLOGY, SOCIETY, AND CULTURE.

PERSONAL AUTHOR: MARRIOTT, MCKIM

DESCRIPTOR: *ASIAN STUDIES; COMMUNITY CHANGE; COMMUNITY STUDY; COMPARATIVE ANALYSIS; *DEVELOPING NATIONS; ECONOMIC DEVELOPMENT; FEMINISM; FILMS; HIGHER EDUCATION; *RURAL AREAS; *SOCIAL CHANGE; *SOCIAL STUDIES UNITS; TEACHING GUIDES; TECHNOLOGICAL ADVANCEMENT; VISUAL LEARNING

IDENTIFIER: *INDIA

DESCRIPTIVE NOTE: 90P.

A VILLAGE IN THE RURAL AREA OF INDIA--KISHAN GARHI-- IS STUDIED IN THIS VISUALLY ORIENTED SOCIAL STUDIES UNIT DESIGNED FOR HIGHER EDUCATION STUDENTS. CONCERNED WITH THE CONTEMPORARY CONDITION OF HUMAN SOCIETY RATHER THAN THE HISTORICAL EVOLUTION OF THE THIRD WORLD, THIS UNIT DEALS WITH THE PROCESS OF RURAL SOCIAL CHANGE AND THE INTERACTION OF TECHNOLOGY, SOCIETY, AND CULTURE. A MAJOR OBJECTIVE OF THE COMPARATIVE APPROACH USED IS TO REVEAL NOT ONLY CHANGE, ILLUSTRATING THAT INNOVATIVE IDEAS AND PRACTICES HAVE PENETRATED DEVELOPING COUNTRIES, BUT ALSO TO PRESENT VISUAL DATA ILLUSTRATING HOW THE QUALITY OF LIFE HAS IMPROVED FOR THE MAJORITY OF VILLAGERS. AN INNOVATIVE APPROACH COMBINES A CONTRASTING STUDY OF VISUAL MATERIALS. PICTURES WERE TAKEN FROM KISHAN GARHI SHOWING EVIDENCE OF CHANGE BETWEEN THE ANTHROPOLOGIST'S TWO VISITS -- THE FIRST IN 1951, AND THE LATTER IN 1968. THE MAJOR PORTION OF THE DOCUMENT PROVIDES A LIST OF SLIDES ALONG WITH INTERPRETATIONS ON CHANGES IN TECHNOLOGY, SOCIETY, AND CULTURE; WOMEN'S ROLES; CASTES AND OCCUPATIONS; AGRICULTURAL OPERATIONS; AND VILLAGE ARCHITECTURE. IN ADDITION, A BRIEF INTRODUCTION TO THE PROJECT AND TO THE SLIDES IS GIVEN, AND A LIST OF SLIDES AND PUBLISHED MATERIALS INCLUDED. ACCOMPANYING SLIDES ARE AVAILABLE FROM FOREIGN AREA MATERIALS CENTER, STATE EDUCATION DEPARTMENT, 60 EAST 42ND STREET, NEW YORK, NEW YORK 10017. (SJM)

ACCESSION NUMBER: ED073995

PUBLICATION DATE: 68

TITLE: FARM PROBLEMS. GRADE NINE. RESOURCE UNIT (UNIT III). PROJECT SOCIAL STUDIES.

DESCRIPTOR: ACTIVITY UNITS; *AGRIBUSINESS; BEHAVIORAL OBJECTIVES; CONCEPT TEACHING; CURRICULUM GUIDES; *ECONOMIC EDUCATION; *FARMERS; GRADE 9; INQUIRY TRAINING; MARKETING; MODELS; PROBLEM SOLVING; RESOURCE UNITS; SECONDARY GRADES; *SOCIAL STUDIES UNITS; SOCIAL SYSTEMS; SOCIOECONOMIC INFLUENCES

IDENTIFIER: CAPITALISM; *PROJECT SOCIAL STUDIES

DESCRIPTIVE NOTE: 115P.

THE MATERIALS IN THIS RESOURCE UNIT FOR GRADE NINE FOCUS ON FARM PROBLEMS AS A CASE STUDY FOR SUPPLY AND DEMAND ANALYSIS. THE UNIT EMPHASIZES A PROBLEM-SOLVING APPROACH. STUDENTS DEFINE THE FARM PROBLEMS, SET UP AND TEST HYPOTHESES ABOUT CAUSES OF THE PROBLEMS, AND INVESTIGATE COURSES OF ACTION. AN OUTLINE OF THE CONTENT OF THE UNIT PRECEDES DETAILED GUIDELINES FOR ACHIEVING SPECIFIED LEARNING OBJECTIVES--ATTITUDES, SKILLS, AND GENERALIZATIONS. A BIBLIOGRAPHY NOTES BOOKS AND SPECIAL REFERENCES, PAMPHLETS, PERIODICALS, U.S. GOVERNMENT REPORTS, AND NEWSPAPER SERIES ON THE SUBJECT OF FARM PROBLEMS. THE RATIONALE FOR THE DEVELOPMENT OF THIS UNIT FOR SUPPLY AND DEMAND ANALYSIS IS GIVEN IN A BACKGROUND PAPER BY DARRELL R. LEWIS. FOUR BASIC MARKET MODELS ARE CHARACTERIZED AND MAJOR ANALYTICAL AND TOPICAL APPROACHES TO AMERICAN FARM PROBLEMS ARE EXPLORED. THE PAPER IS CONCLUDED BY AN ANNOTATED BIBLIOGRAPHY OF RESOURCE MATERIALS AND GRAPHS WHICH ILLUSTRATE MARKET MODELS AND STATISTICS ON SUPPLY AND DEMAND. RELATED DOCUMENTS ARE SO 005 451 THROUGH SO 005 454; SO 005 456; AND SO 005 457. (SHM)

ACCESSION NUMBER: ED074016

PUBLICATION DATE: 22 NOV 71

TITLE: DUALITY IN SOCIETY: DUALITY IN TEACHER EDUCATION.

DESCRIPTOR: EDUCATIONAL INNOVATION; PROGRAM DESCRIPTIONS; *RURAL EDUCATION; *RURAL URBAN DIFFERENCES; *STUDENT TEACHING; *TEACHER EDUCATION; *URBAN EDUCATION

IDENTIFIER: *DISTINGUISHED ACHIEVEMENT AWARD ENTRY

DESCRIPTIVE NOTE: 67P.

NORTHEASTERN ILLINOIS UNIVERSITY DEVELOPED A STUDENT TEACHING PROGRAM DESIGNED TO PREPARE THE STUDENT TEACHER TO FUNCTION IN BOTH AN INNER-CITY SETTING WHERE CHILDREN ARE LESS ADVANTAGED SOCIOECONOMICALLY AS WELL AS IN AN OUTER-CITY SETTING WHERE THE CHILDREN COME FROM RELATIVELY HIGHER SOCIOECONOMIC BACKGROUNDS. THE FIVE MAJOR ASPECTS OF THE PROGRAM INCLUDE CROSS ASSIGNMENT, GROUP COUNSELING, SEMINARS, OTHER BACKUP EXPERIENCES, AND DUALITY WORKSHOPS. (BUDGET CONSIDERATIONS, PERSONNEL INFORMATION, EVALUATION MATERIAL, AND RELATED PROGRAM MATERIAL ARE PRESENTED.) (MJM)

ACCESSION NUMBER: ED074193

PUBLICATION DATE: 73

TITLE: RACISM IN THE PUBLIC SCHOOLS: A MODEL FOR CHANGE.

PERSONAL AUTHOR: SEDLACEK, WILLIAM E.; BROOKS, GLENWOOD C., JR.

DESCRIPTOR: ADMINISTRATOR ATTITUDES; ADMINISTRATOR EDUCATION; *CHANGING ATTITUDES; CONFERENCES; *CONSULTATION PROGRAMS; EDUCATIONAL ADMINISTRATION; EDUCATIONAL CHANGE; *PUBLIC SCHOOLS; RACE RELATIONS; *RACIAL ATTITUDES; RACISM; RURAL SCHOOL SYSTEMS; *SCHOOL INTEGRATION; SOCIAL CHANGE; SUBURBAN SCHOOLS

IDENTIFIER: *MARYLAND

DESCRIPTIVE NOTE: 16P.

AS MANY INTERRACIAL PROBLEMS AND ISSUES ARE FOCUSED UPON IN THE GENERAL SOCIETY AND IN THE EDUCATION SYSTEM, INCREASING NUMBERS OF COUNSELORS, EDUCATORS, PERSONNEL WORKERS, AND THE LIKE, ARE BEING CALLED UPON TO PROVIDE ASSISTANCE. THE CULTURAL STUDY CENTER AT THE UNIVERSITY OF MARYLAND, COLLEGE PARK, HAS DEVELOPED AN APPROACH TO WORKING WITH RACISM IN EDUCATIONAL INSTITUTIONS WHICH MAY PROVE USEFUL TO OTHERS ATTEMPTING CHANGE IN THIS AREA. THE MODEL IS AIMED PRIMARILY AT CHANGING WHITES OR WHITE ORIENTED INSTITUTIONS. IN ORDER TO DEMONSTRATE THE MODEL, THE APPROACH USED IN TWO DIFFERENT MARYLAND SCHOOL SYSTEMS IS DISCUSSED AND EVALUATED. ONE PROGRAM WAS CONDUCTED FOR A LARGE SUBURBAN SYSTEM, WITH MORE THAN 160,000 STUDENTS ENROLLED, WHICH HAD HAD MANY RACIAL INCIDENTS AND PROBLEMS OVER THE YEARS, AND WAS EXPECTING A COURT ORDERED DESEGREGATION PLAN TO GO INTO EFFECT SHORTLY AFTER THE CONFERENCE WAS HELD. A TWO DAY CONFERENCE FOR 91 KEY CENTRAL OFFICE STAFF AND SUPERVISORS WAS HELD. THE SECOND CONFERENCE, LASTING FOR TWO AND ONE HALF DAYS, WAS HELD FOR 36 PRINCIPALS, VICE PRINCIPALS, AND SOME CENTRAL OFFICE STAFF OF A SMALL, PRIMARILY RURAL SYSTEM WITH 17,000 STUDENTS. THIS SYSTEM WAS JUST BEGINNING TO HAVE INCREASING NUMBERS OF BLACKS ENROLLED IN THEIR SCHOOLS AS A CITY'S SUBURBS PUSHED OUTWARD, AND HAD HAD THE BEGINNINGS OF RELATIVELY MILD CONFRONTATIONS BETWEEN BLACKS AND WHITES. (AUTHOR/JM)

ACCESSION NUMBER: ED074234

PUBLICATION DATE: 71

TITLE: AGRICULTURAL EDUCATION AND TRAINING. ANNUAL REVIEW OF SELECTED DEVELOPMENTS.

PERSONAL AUTHOR: REEVES, M., ED.

DESCRIPTOR: *AGRICULTURAL EDUCATION; *ANNUAL REPORTS; *DEVELOPING NATIONS; FOREIGN COUNTRIES; INSERVICE TEACHER EDUCATION; *MANPOWER DEVELOPMENT; *RURAL DEVELOPMENT; SUBPROFESSIONALS; TEACHER EDUCATION; VOCATIONAL AGRICULTURE

DESCRIPTIVE NOTE: 77P.

THIS ANNUAL REVIEW IS INTENDED AS A MEANS FOR DISSEMINATING INFORMATION AND VIEWS ON AGRICULTURAL EDUCATION AND TRAINING, AND RELATED SUBJECTS TO THE UNITED NATIONS, FOOD AND AGRICULTURE ORGANIZATION (FAO) MEMBER GOVERNMENTS, FAO NATIONAL COMMITTEES, NATIONAL AND INTERNATIONAL EXPERTS AND INSTITUTIONS. TOPICS INCLUDE: (1) "TRAINING TEACHERS OF AGRICULTURE" BY J. A. SUTHERLAND, (2) "REFRESHER TRAINING OF TEACHERS" BY J. P. CHAVAN, (3) "VOCATIONAL AGRICULTURAL TRAINING AT NAVUSO AGRICULTURAL SCHOOL, FIJI" BY G. N. BAMFORD, (4) "PRACTICAL WORK IN SUB-PROFESSIONAL COURSES IN AGRICULTURE" BY G. DICK, (5) "THE RELATION OF A SCHOOL OF AGRICULTURE TO THE UNIVERSITY" BY E. ENSENAT, (6) "TEACHING AGRICULTURE IN SCHOOLS: AN EXAMPLE FROM MALAWI" BY I. S. MACDONALD, (7) "TRAINING ON CEREALS BREEDING AND IMPROVEMENT IN THE NEAR EAST REGION--A COOPERATIVE EFFORT" BY A. HAFIZ, (8) "PROBLEMS IN FISHERY EDUCATION AND TRAINING" BY Y. MIYAKE, (9) "TRAINING FOR DAIRY TEACHERS" BY A. W. MARSDEN, (10) "AGRICULTURAL EDUCATION AND TRAINING IN THE USSR" BY B. J. SESTAN, (11) "TANZANIA FACES THE CHALLENGE OF SOCIAL CHANGE AS IT TRAINS WOMEN FOR RURAL DEVELOPMENT" BY L. A. MARIN AND J. S. RITCHIE, (12) "TRAINING FOR CONTROL OF THE DESERT LOCUST" BY G. SINGH, AND (13) "THE HYDROLOGY TRAINING INSTITUTE (EPWAPDA) BHAGYAKUL, EAST PAKISTAN" BY L. H. YOUNG. (SB)

ACCESSION NUMBER: ED074310

PUBLICATION DATE: 68

TITLE: LEADERSHIP, EDUCATION AND AGRICULTURAL DEVELOPMENT PROGRAMS IN COLOMBIA.

PERSONAL AUTHOR: ADAMS, DALE W.

DESCRIPTOR: ADULT LEADERS; *ADULT VOCATIONAL EDUCATION; *AGRICULTURAL EDUCATION; *DEVELOPING NATIONS; EDUCATIONAL DEVELOPMENT; EMPLOYMENT PROBLEMS; LEADERSHIP; *LEADERSHIP TRAINING; PUBLICATIONS; *RURAL DEVELOPMENT

IDENTIFIER: *COLOMBIA

DESCRIPTIVE NOTE: 12P.

THE LACK OF QUALIFIED LEADERSHIP TO DIRECT, PLAN, AND DO RESEARCH IN AGRICULTURAL AGENCIES IS AN IMPORTANT RESTRAINT ON RURAL DEVELOPMENT IN COUNTRIES LIKE COLOMBIA. AN INCREASE IN THE NUMBER OF STUDENTS ATTENDING INSTITUTIONS FOR AGRICULTURAL EDUCATION HAS BEEN OFTEN VIEWED AS THE SOLUTION TO THIS PROBLEM. IT IS ARGUED HERE THAT AN INCREASE IN NUMBER IS ONLY A PARTIAL SOLUTION, AND THAT AN EQUALLY PRESSING PROBLEM IS TO ENABLE PEOPLE WITH RURAL BACKGROUNDS TO ENTER THESE EDUCATIONAL INSTITUTIONS. FACETS OF THIS REGARDING COLOMBIA ARE COVERED IN THE DISCUSSION WHICH FOLLOWS. A BRIEF REVIEW OF RECENT AGRICULTURAL DEVELOPMENT IN COLOMBIA IS PRESENTED FIRST TO POINT OUT SOME OF THE MAJOR PROBLEMS. AN OVERVIEW OF COLOMBIA'S EDUCATIONAL SYSTEM FOLLOWS TO SUGGEST WHY RURAL PEOPLE ARE ISOLATED FROM EMPLOYMENT BY COLOMBIAN AGRICULTURAL AGENCIES. TO FURTHER ILLUSTRATE THIS POINT, INFORMATION IS PRESENTED FROM A STUDY OF THE BACKGROUNDS OF COLOMBIAN AGRICULTURAL COLLEGE STUDENTS. THE DISCUSSION CONCLUDES WITH SEVERAL SUGGESTIONS ON WAYS BETTER AGRICULTURAL LEADERSHIP MIGHT BE DEVELOPED IN COUNTRIES SIMILAR TO COLOMBIA. (AUTHOR/KM)

JOURNAL CITATION: INTER-AMERICAN ECONOMIC AFFAIRS; V22 N1 P87-96 1968

ACCESSION NUMBER: ED074321

PUBLICATION DATE: 72

TITLE: IMPACT ON DEVELOPMENT OF RURAL EMPLOYMENT AND LABOUR PROBLEMS. SEMINAR GROUP 5.

PERSONAL AUTHOR: NALSON, J. S.

DESCRIPTOR: AGRICULTURAL PRODUCTION; DEVELOPING NATIONS; *EMPLOYMENT OPPORTUNITIES; EMPLOYMENT PROBLEMS; FARM LABOR PROBLEMS; *INDUSTRIALIZATION; *JOB DEVELOPMENT; *LABOR PROBLEMS; *RURAL DEVELOPMENT; SEMINARS; SPEECHES

DESCRIPTIVE NOTE: 18P.; PAPER PRESENTED AT WORLD CONGRESS OF RURAL SOCIOLOGY

THE MEANINGS OF RURAL DEVELOPMENT AND THE IMPACT ON DEVELOPMENT OF RURAL EMPLOYMENT AND LABOR PROBLEMS ARE DISCUSSED. THE INFLUENCE ON THE INTERACTION OF RURAL DEVELOPMENT AND RURAL EMPLOYMENT AND LABOR PROBLEMS OF THE FOLLOWING ARE CONSIDERED: THE OBJECTIVES OF RURAL DEVELOPMENT IN A PARTICULAR COUNTRY OR REGION, OBJECTIVES WHICH ARE NOT NECESSARILY MUTUALLY COMPATIBLE; TYPES OF DEVELOPMENT--ECONOMIC, SOCIAL, AND/OR POLITICAL; STAGES OF DEVELOPMENT--FROM SUBSISTENCE AGRICULTURE THROUGH SMALL-SCALE TO LARGE-SCALE NON-AGRICULTURAL INDUSTRIES; APPROACHES TO DEVELOPMENT--A VARIETY FROM FREE-ENTERPRISE PLANNING TO CONTROLLED FREE-ENTERPRISE PLANNING TO CENTRALLY DETERMINED REGIONAL PLANNING; AND INSTITUTIONS AND ORGANIZATIONS OF DEVELOPMENT. TYPES OF RURAL EMPLOYMENT AND LABOR PROBLEMS RELATIVE TO DEVELOPMENT ARE CONSIDERED FROM THE STANDPOINT OF PROBLEMS OF POPULATION STRUCTURE, PROBLEMS OF UNDEREMPLOYMENT AND UNDER-CAPITALIZATION, PROBLEMS OF ACQUISITION OF SKILLS AND KNOWLEDGE, PROBLEMS OF RESISTANCE TO AND ADJUSTMENT TO CHANGE, PROBLEMS OF TIME SCHEDULING, AND GENERAL PROBLEMS OF SOCIAL RELATIONSHIPS BETWEEN "LOCALS" AND "INCOMERS." THE CONTRASTS AND CONVERGENCIES BETWEEN SMALL-SCALE FAMILY-BASED ENTERPRISE AND LARGE-SCALE ORGANIZATIONS, RELATIVE TO THE INTERACTION OF DEVELOPMENT AND RURAL EMPLOYMENT AND LABOR PROBLEMS, ARE ALSO CONSIDERED. (KM)

ACCESSION NUMBER: ED074340

PUBLICATION DATE: 73

TITLE: A BIBLIOGRAPHICAL GUIDE TO ADULT EDUCATION IN RURAL AREAS, 1918-1972.

PERSONAL AUTHOR: STYLER, W. E.

DESCRIPTOR: *ADULT EDUCATION; ADULT EDUCATION PROGRAMS; ADULT FARMER EDUCATION; *ANNOTATED BIBLIOGRAPHIES; REFERENCE MATERIALS; RESOURCE MATERIALS; *RURAL AREAS; RURAL EDUCATION; VOLUNTARY AGENCIES; WOMENS EDUCATION

IDENTIFIER: GREAT BRITAIN

DESCRIPTIVE NOTE: 51P.

BOOKS, ARTICLES, PERIODICALS, AND OTHER PUBLICATIONS IN THIS ANNOTATED BIBLIOGRAPHY DEAL WITH ADULT EDUCATION IN RURAL AREAS IN GREAT BRITAIN. ITEMS ARE GROUPED INTO THE FOLLOWING AREAS: (1) PUBLICATIONS ON RURAL LIFE OF SIGNIFICANCE IN THE STUDY OF ADULT EDUCATION IN RURAL AREAS; (2) RURAL ADULT EDUCATION IN THE CONTEXT OF GENERAL EDUCATIONAL PROVISION; (3) GENERAL WORKS AND ARTICLES ON ADULT EDUCATION WHICH INCLUDE A TREATMENT OF ADULT EDUCATION IN RURAL AREAS; (4) WORKS AND ARTICLES DEALING SPECIFICALLY WITH ADULT EDUCATION IN RURAL AREAS; (5) THE RESPONSIBLE BODIES; (6) THE LOCAL EDUCATION AUTHORITIES; (7) VOLUNTARY ASSOCIATIONS AND INSTITUTIONS--GENERAL, THE NATIONAL COUNCIL OF SOCIAL SERVICE, RURAL COMMUNITY COUNCILS, VILLAGE HALLS AND COMMUNITY CENTERS, WOMEN'S INSTITUTES, DARTINGTON HALL, AVONCROFT, YOUNG FARMERS' CLUBS; (8) THE ARTS IN THE COUNTRYSIDE--GENERAL, DRAMA, MUSIC; AND (9) BROADCASTING AND TELEVISION. AN INDEX OF AUTHORS IS PROVIDED. (KM)

AVAILABILITY: UNIVERSITY OF HULL, DEPT. OF ADULT EDUCATION, COTTINGHAM ROAD, HULL, ENGLAND (60 PENCE)

ACCESSION NUMBER: ED074362

PUBLICATION DATE: SEP 70

TITLE: DEVELOPING PROGRAMS FOR THE RURAL HANDICAPPED.

PERSONAL AUTHOR: NIEDERFRANK, E. J.

DESCRIPTOR: COMMUNITY ACTION; COMMUNITY ATTITUDES; *GUIDES; *HANDICAPPED; LEADERSHIP; LOCAL GOVERNMENT; *PROGRAM PLANNING; *RURAL AREAS; *STATE GOVERNMENT; *VOCATIONAL REHABILITATION

DESCRIPTIVE NOTE: 16P.

SUGGESTIONS FOR AIDING STATE AND LOCAL ORGANIZATIONS IN DEVELOPING PROGRAMS FOR AIDING THE HANDICAPPED IN RURAL AREAS ARE PRESENTED. IT IS POINTED OUT THAT THE GREATEST PROBLEM OF HANDICAPPED PEOPLE IS COMMUNITY APATHY IN REGARD TO HELPING THEM. THE KEY PUBLIC RESOURCE IN EVERY STATE IS THE STATE VOCATIONAL REHABILITATION AGENCY. THE FIRST ACTION ON THE STATE LEVEL SHOULD COME FROM THE GOVERNOR'S COMMITTEE ON EMPLOYMENT OF THE HANDICAPPED AND SHOULD CONSIST OF FORMING A STATE RURAL AREAS COMMITTEE FOR THE HANDICAPPED. ON A LOCAL BASIS, THE FIRST STEP IS TO DESIGNATE A LOCAL ORGANIZATION TO GIVE ADMINISTRATIVE LEADERSHIP TO DEVELOPING WORK WITH THE HANDICAPPED LOCALLY. WORK WITH THE HANDICAPPED IN RURAL AREAS IS A THREE-FOLD, INTERRELATED RESPONSIBILITY. IT INVOLVES ESTABLISHING AND MAINTAINING ORGANIZATION, DETERMINING THE FACTS AND DEFINING OBJECTIVES, AND PLANNING AND CARRYING OUT ACTION PROJECTS. (CK)

ACCESSION NUMBER: ED074381

PUBLICATION DATE: 69

TITLE: COMMUNITY SCHOOLS IN DEVELOPING COUNTRIES. INTERNATIONAL STUDIES IN EDUCATION 23.

PERSONAL AUTHOR: HOUGHTON, HAROLD, ED.; TREGEAR, PETER, ED.

DESCRIPTOR: AGRICULTURAL EDUCATION; ARITHMETIC CURRICULUM; *COMMUNITY SCHOOLS; *CONFERENCE REPORTS; CURRICULUM DEVELOPMENT; *DEVELOPING NATIONS; *EDUCATIONAL NEEDS; INTERNATIONAL EDUCATION; *RURAL DEVELOPMENT; SCHOOL COMMUNITY RELATIONSHIP; STUDENT CENTERED CURRICULUM; TEACHER EDUCATION

IDENTIFIER: UNESCO

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 96P.

THIS BOOK IS A SYNTHESIS OF THE WORK AND DISCUSSIONS OF A UNESCO CONFERENCE THAT EXAMINED THE PROBLEMS CONCERNING THE STRUCTURE AND FUNCTIONING OF COMMUNITY SCHOOLS IN DEVELOPING COUNTRIES. PARTICIPANTS WORKED IN FOUR GROUPS STUDYING RESPECTIVELY THE POSITION OF THE TEACHER IN RELATION TO THE COMMUNITY, THE MEANS HE SHOULD EMPLOY TO OBTAIN THE COOPERATION OF THE COMMUNITY AND THE SCOPE OF HIS ACTIVITIES, AND THE ROLE OF THE TEACHER, TAKING INTO ACCOUNT DIFFERING CONDITIONS, CURRICULA, AND TEACHER TRAINING. TOPICS DISCUSSED IN THE REPORT ARE: (1) ALL WE LIKE SHEEP--NEW ATTITUDES IN RURAL EDUCATION AND DEVELOPMENT; (2) THE SCHOOL AND THE COMMUNITY; (3) THE CURRICULUM--AN APPROPRIATE METHODOLOGY, THE COMMUNITY AND THE ENVIRONMENT IN THE TEACHING OF ARITHMETIC; (4) THE EDUCATION OF THE TEACHER--INSERVICE TRAINING, GENERAL; AND (5) WHY NOT?--REASONS FOR THE CURRENT LACK OF COMMUNITY SCHOOLS. APPENDICES CONTAIN DESCRIPTIONS OF 5 COMMUNITY SCHOOLS, THE VIEWS OF AN UPPER VOLTA TEACHER, AND A DESCRIPTION OF VOCATIONAL CENTERS IN PAPUAN NEW GUINEA. (KM)

AVAILABILITY: UNESCO INSTITUTE FOR EDUCATION, HAMBURG, WEST GERMANY (NO PRICE QUOTED)

ACCESSION NUMBER: ED075105

PUBLICATION DATE: AUG 69

TITLE: STATUS CONSISTENCY OF THE PROJECTED FRAMES OF REFERENCE OF RURAL MALES.

PERSONAL AUTHOR: PELHAM, JOHN T.

DESCRIPTOR: ANGLO AMERICANS; *AREA STUDIES; *EXPECTATION; GOAL ORIENTATION; *GRADE 10; HIGH SCHOOL STUDENTS; MALES; NEGROES; *OCCUPATIONAL ASPIRATION; *RURAL AREAS; STATISTICAL ANALYSIS; TABLES (DATA)

DESCRIPTIVE NOTE: 27P.; PAPER PRESENTED AT THE RURAL SOCIOLOGICAL SOCIETY MEETING, SAN FRANCISCO, CALIF., AUGUST 1969

THE SPECIFIC RESEARCH OBJECTIVE OF THIS PAPER WAS TO MAKE RACIAL COMPARISONS ON THE CONSISTENCY DIMENSION OF THE PROJECTED FRAMES OF REFERENCE OF ADOLESCENT MALES FROM THE RURAL SOUTH. DATA WERE OBTAINED FROM A POPULATION OF HIGH SCHOOL SOPHOMORES IN 3 TEXAS AND 2 GEORGIA COUNTIES. COMPLETE DATA WERE AVAILABLE FOR 223 WHITE AND 192 NEGRO MALES. FINDINGS INDICATED THAT A MAJORITY OF BOTH RACES HAD STATUS ASPIRATIONS WHICH WERE OF DIFFERENT LEVELS, ALTHOUGH FEW OF EITHER RACE WERE TOTALLY INCONSISTENT. WHITE MALES WERE MORE LIKELY THAN NEGROES TO BE CONSISTENT IN THEIR ASPIRATIONS. LARGE MAJORITIES OF BOTH RACES DEMONSTRATED INCONSISTENT ANTICIPATED FRAMES OF REFERENCE, ALTHOUGH MORE DISTINCT RACIAL DIFFERENCES EXISTED FOR THE VERTICAL DIMENSION OF THE ANTICIPATED FRAMES OF REFERENCE. A COMPARISON OF THE 2 FRAMES OF REFERENCE REVEALED SOME HORIZONTAL INTER-FRAME VARIATION. MALES OF BOTH RACES WERE LESS CONSISTENT IN THEIR EXPECTATIONS THAN IN THEIR ASPIRATIONS, ALTHOUGH THIS WAS TRUE TO A GREATER EXTENT AMONG WHITES THAN NEGROES. FURTHER RESEARCH NEEDS WERE OTHER IMPORTANT STATUS VARIABLES, E.G., MATERIAL POSSESSIONS, LEISURE TIME ACTIVITIES, RESIDENCE, AND ADDITIONAL RESEARCH ON CONSISTENCY OF THE PROJECTED FRAMES OF REFERENCE OF YOUTH. (HBC)

ACCESSION NUMBER: ED075110

PUBLICATION DATE: 67

TITLE: MIGRANTS, SHARECROPPERS, MOUNTAINEERS. VOLUME II OF CHILDREN OF CRISIS.

PERSONAL AUTHOR: COLES, ROBERT

DESCRIPTOR: AGRICULTURAL LABORERS; CULTURAL ENVIRONMENT; *ECONOMIC DISADVANTAGEMENT; *EDUCATIONAL DISADVANTAGEMENT; LAND USE; MIGRANT CHILD EDUCATION; *MIGRANTS; NEGROES; RELIGION; *RURAL YOUTH; *SHARECROPPERS

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 653P.

INFORMATION ON THE RURAL DISADVANTAGED CHILDREN PRESENTED IN THIS BOOK WAS GATHERED BY OBSERVATION AND THROUGH INTERVIEWS WITH 3 GROUPS OF PEOPLE. THESE GROUPS INCLUDE THE MIGRANT WORKERS ON THE EASTERN COAST, THE SHARECROPPERS AND TENANT FARMERS WHO LIVE IN THE OLD SOUTH, AND THE MOUNTAINEERS OF KENTUCKY, VIRGINIA, WEST VIRGINIA, AND NORTH CAROLINA. THE CHILDREN OF THESE REGIONS ARE DESCRIBED IN DETAIL AND IN MANY CASES ARE ALLOWED TO TELL THEIR OWN STORIES. THE 3 GEOGRAPHICAL AREAS ARE DESCRIBED IN TERMS OF THE LAND ITSELF AND THE PEOPLE'S FEELING FOR THE LAND. RURAL LIFE IS DISCUSSED IN TERMS OF SPIRIT, YOUTH, UPHEAVAL, AND RELIGION. THE CHILDREN ARE PICTURED AS LIVING A LIFE OF FRUSTRATING POVERTY IN WHICH THE EDUCATIONAL OPPORTUNITIES NECESSARY TO IMPROVE THEIR CONDITION ARE LACKING. (PS)

AVAILABILITY: LITTLE, BROWN & CO., 34 BEACON STREET, BOSTON, MASS. 02106 ($12.50 PLUS HANDLING)

ACCESSION NUMBER: ED075111

PUBLICATION DATE: 67

TITLE: THE SOUTH GOES NORTH. VOLUME III OF CHILDREN OF CRISIS.

PERSONAL AUTHOR: COLES, ROBERT

DESCRIPTOR: AREA STUDIES; BOOKS; *DISADVANTAGED YOUTH; *ECONOMICALLY DISADVANTAGED; EDUCATIONAL ENVIRONMENT; IDENTIFICATION (PSYCHOLOGICAL); LOW INCOME GROUPS; *MIGRATION PATTERNS; NEGROES; NORTHERN ATTITUDES; *RURAL URBAN DIFFERENCES; *SOCIAL PROBLEMS

IDENTIFIER: *APPALACHIA

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 687P.

THE PURPOSE OF THIS BOOK WAS TO DOCUMENT THE PLIGHT OF POOR PEOPLE WHO HAVE MIGRATED FROM THE RURAL AREAS OF THE SOUTHERN UNITED STATES AND APPALACHIA AND ENTERED THE GHETTOS OF NORTHERN CITIES, SUCH AS CHICAGO, CLEVELAND, NEW YORK, AND BOSTON. DATA WERE COLLECTED VIA THE AUTHOR'S STUDIES, TRAVELS, AND INTERVIEWS. PART I PROVIDED THE SETTING FOR THE BOOK AND THE METHOD. IN PART II, THE PEOPLE DESCRIBED ARE BLACKS IN THE CITY; WHITE VISITORS; WHITE NORTHERNERS; AND PEOPLE FROM THE MOUNTAINS, THE APPALACHIAN MEN, WOMEN, AND CHILDREN. "THOSE PLACES THEY CALL SCHOOLS" AND "TEACHERS AND THE CHILDREN OF POVERTY" ARE SPECIFIC TOPICS OF DISCUSSION IN PART III. "THE WAY IT IS IN THE ALLEYS, THE WAY IT IS ON THE PORCHES"; "VITALITY AND VIOLENCE, LIFE AND DEATH"; AND "THE LORD IN OUR CITIES" ARE THE CHAPTER TITLES IN PART IV. (HBC)

AVAILABILITY: LITTLE, BROWN & CO., 34 BEACON STREET, BOSTON, MASS. 02106 ($12.50 PLUS HANDLING)

ACCESSION NUMBER: ED075112

PUBLICATION DATE: 31 MAY 72

TITLE: RURAL DEVELOPMENT: 1971--A YEAR OF LISTENING AND WATCHING THE DEVELOPMENT OF THE GROWING CONSENSUS THAT SOMETHING MUST BE DONE FOR THE PEOPLE OF THE AMERICAN COUNTRYSIDE.

DESCRIPTOR: AGRICULTURE; AMERICAN INDIANS; *DISADVANTAGED GROUPS; *ECONOMIC FACTORS; EDUCATION; *FEDERAL PROGRAMS; GOVERNMENT ROLE; HEALTH NEEDS; HIGHER EDUCATION; HOUSING DEFICIENCIES; *JOB DEVELOPMENT; LAND USE; POPULATION TRENDS; *RURAL DEVELOPMENT; TRANSPORTATION

IDENTIFIER: *REVENUE SHARING

DESCRIPTIVE NOTE: 504P.

SEPARATE REPORTS ON VARIOUS ASPECTS OF RURAL DEVELOPMENT WERE PRESENTED IN THIS COMMITTEE REPORT. A SUMMATION OF ACCOMPLISHMENTS DURING 1971 AND PLANS FOR THE FUTURE WERE PRESENTED. MAJOR TOPICS COVERED IN THE REPORTS INCLUDED JOB DEVELOPMENT, REVENUE SHARING, FEDERAL SPENDING IN RURAL AREAS, CURRENT POPULATION TRENDS, THE IMPROVEMENT OF MANAGEMENT CAPABILITIES OF SMALL LOCAL GOVERNMENTS, EXTENSION OF HIGHER EDUCATION RESOURCES INTO RURAL AREAS, AND CHANGING GOVERNMENTAL ROLES. SOME PROBLEM AREAS WERE DEFINED AND DISCUSSED. THESE PROBLEM AREAS INCLUDED RURAL OUTMIGRATION, REGIONAL PLANNING, AGRICULTURE, POVERTY, MINORITY GROUPS, HOUSING, WATER AND SEWER SYSTEMS, RURAL HEALTH, EDUCATION, BUSINESS AND INDUSTRIAL DEVELOPMENT, TRANSPORTATION, RURAL CREDIT, LAND USE, AND NATURAL RESOURCES. A LIST OF OTHER PUBLICATIONS BY THE SUBCOMMITTEE ON RURAL DEVELOPMENT IS APPENDED. (PS)

ACCESSION NUMBER: ED075118

PUBLICATION DATE: OCT 70

TITLE: TRENDS IN TEACHER EDUCATION. NUMBER 12, TRENDS IN THE RURALIZATION OF PRIMARY SCHOOL CURRICULUM IN THE SEVENTIES AND THE ROLE OF TEACHER EDUCATION INSTITUTIONS IN ASIAN COUNTRIES.

PERSONAL AUTHOR: EL-SHIBINY, M.

DESCRIPTOR: *COMMUNITY DEVELOPMENT; *CURRICULUM DEVELOPMENT; DEVELOPING NATIONS; EDUCATIONAL OBJECTIVES; EDUCATIONAL TRENDS; INSTRUCTIONAL MATERIALS; *PRIMARY EDUCATION; *RURAL EDUCATION; RURAL FARM RESIDENTS; *TEACHER EDUCATION; URBANIZATION

IDENTIFIER: *ASIA

DESCRIPTIVE NOTE: 16P.

IN THE LAST 20 YEARS, PROGRESS HAS BEEN EVIDENT IN THE INCREASE OF ENROLLMENT IN ALL STAGES OF EDUCATION IN ASIA. TREMENDOUS EFFORTS HAVE BEEN MADE TO PROVIDE PRIMARY EDUCATION FOR THE REMOTEST VILLAGES IN THE ASIAN COMMUNITIES. HOWEVER, THE CONCEPT THAT PRIMARY EDUCATION IS A MEANS FOR FULFILLING THE OBLIGATIONS OF HUMAN RIGHTS AND FOR MAKING RURAL CHILDREN LITERATE IS NOT ADEQUATE. IN THE 1970S, A DIFFERENT APPROACH MUST BE IMPLEMENTED IN RURAL EDUCATION. NEW INNOVATIONS IN CURRICULUM ORGANIZATION; PROVISION OF MODERN EQUIPMENT AND MATERIALS, BETTER TEXTBOOKS, AND INSTRUCTIONAL TEACHING AIDS; MORE CREATIVE METHODS OF TEACHING; PREPARATION OF BETTER TEACHERS; AND MORE EFFICIENT SCHOOL SUPERVISION AND ADMINISTRATION ARE ENVISAGED TO BE GIVEN MORE CONSIDERATION IN PRIMARY EDUCATION IN RURAL COMMUNITIES. THE FOLLOWING BASIC CONCEPTS SHOULD BE TREATED AS DIRECTIVES IN CREATING A RURALIZED CURRICULUM: (1) SELF-REALIZATION IN THE RURAL COMMUNITY, (2) ECONOMIC AWARENESS OF THE RURAL COMMUNITY, (3) SOCIAL AND CULTURAL COGNIZANCE OF THE RURAL COMMUNITY LIFE, AND (4) CIVIC RESPONSIBILITY TOWARD THE RURAL COMMUNITY. THE RURAL COMMUNITIES WILL BE THE BACKBONE OF ECONOMIC DEVELOPMENT IN ASIAN COUNTRIES FOR DECADES TO COME. EDUCATION CAN CONTRIBUTE TO THE NEEDED RURAL REFORM AND COMMUNITY DEVELOPMENT. (FF)

ACCESSION NUMBER: ED075119

BEST COPY AVAILABLE

PUBLICATION DATE: JUL 70

TITLE: EDUCATION FOR THE RURAL DISADVANTAGED: SUMMARY OF FINDINGS AND CONCLUSIONS OF AN EXPERIMENTAL STUDY. RESEARCH REPORT.

PERSONAL AUTHOR: WILLIAMS, DAVID L.; AND OTHERS

DESCRIPTOR: ACADEMIC ACHIEVEMENT; AGRICULTURE; *ECONOMIC DISADVANTAGEMENT; *EDUCATIONAL PROGRAMS; EVALUATION; *FAMILY LIFE; HEALTH; OCCUPATIONAL ASPIRATION; RELIGION; *RURAL EDUCATION; SOCIAL ENVIRONMENT; *VOCATIONAL EDUCATION

IDENTIFIER: *PROJECT REDY; RURAL EDUCATION DISADVANTAGED YOUTH

DESCRIPTIVE NOTE: 44P.

TO ACCOMPLISH THE OBJECTIVES OF THE RURAL EDUCATION, DISADVANTAGED YOUTH RESEARCH PROJECT, REFERRED TO AS PROJECT REDY, THE RESEARCH STAFF MEMBERS FIRST ATTEMPTED TO DEVELOP A CLOSE WORKING RELATIONSHIP WITH SELECTED DISADVANTAGED RURAL FAMILIES THROUGH FAMILY INTERVIEWS. IMMEDIATELY FOLLOWING EACH INTERVIEW, THE INTERVIEWERS TAPE RECORDED THEIR IMPRESSIONS AND OBSERVATIONS OF THE HOME SURROUNDINGS, FAMILY CHARACTERISTICS, CONDITIONS OF THE RESIDENCE, FAMILY MORALE AND ADJUSTMENT, AND FAMILY OPINIONS REGARDING THE COMMUNITY AND EDUCATION. THESE OBSERVATIONS AND THOSE OF LOCAL COORDINATORS COMPRISED THE FIRST SECTION OF THIS REPORT. FOR THE FORMAL RESEARCH, REPORTED IN THE SECOND SECTION, 1 DEPRESSED RURAL COUNTY IN ILLINOIS WAS CHOSEN AND 2 RANDOM SAMPLES WERE DRAWN: 1 OF ALL FAMILIES IN THE AREA AND 1 OF THE SEVERELY DISADVANTAGED FAMILIES. THE 4 DIMENSIONS STUDIED WERE ECONOMIC, PSYCHOLOGICAL, SOCIOLOGICAL, AND ANTHROPOLOGICAL. ALSO IN THE SECOND SECTION WERE (1) A SUMMARY OF THE CHARACTERISTICS OF SEVERELY DISADVANTAGED FAMILIES RESIDING IN A SELECTED DEPRESSED RURAL AREA; (2) AN OVERVIEW OF THE DEVELOPMENT OF THE MODEL VOCATIONALLY ORIENTED, FAMILY-CENTERED EDUCATIONAL PROGRAM, WHICH WAS A MAJOR PROJECT OBJECTIVE; (3) A DISCUSSION OF FINDINGS AND CONCLUSIONS PERTAINING TO THE EVALUATION OF THE REDY EDUCATIONAL PROGRAM; AND (4) A STATEMENT OF IMPLICATIONS AND RECOMMENDATIONS. (PS)

ACCESSION NUMBER: ED075124

PUBLICATION DATE: 66

TITLE: LINKAGES OF MEXICO AND THE UNITED STATES. STUDY BASED ON MODIFIED PROBABILITY SAMPLES OF RURAL MICHIGAN, THE U.S. GENERAL PUBLIC, SPANISH-SPEAKING LATINOS OF THE SOUTHWESTERN UNITED STATES, URBAN MEXICO, AND RURAL MEXICO.

PERSONAL AUTHOR: LOOMIS, CHARLES P.; AND OTHERS

DESCRIPTOR: ACADEMIC ACHIEVEMENT; *ANGLO AMERICANS; ATTITUDE TESTS; *CROSS CULTURAL STUDIES; CULTURAL DIFFERENCES; CULTURE CONTACT; *ETHNIC RELATIONS; MASS MEDIA; *MEXICAN AMERICANS; *MEXICANS; PROBABILITY; RACE RELATIONS; RURAL AREAS; SAMPLING; SOCIAL EXCHANGE THEORY; TABLES (DATA)

IDENTIFIER: *MEXICO; SOUTHWEST

DESCRIPTIVE NOTE: 90P.

A NUMBER OF HYPOTHESES DERIVED FROM SOCIOLOGICAL THEORY AND FROM PREVIOUS RESEARCH CONCERNING THE POTENTIAL COLLABORATION OF CITIZENS OF THE UNITED STATES AND MEXICO WERE TESTED. INCLUDED IN THE SAMPLES WERE 1,528 INTERVIEWS FROM THE UNITED STATES GENERAL PUBLIC; 306 INTERVIEWS FROM RURAL PERSONS RESIDING IN PLACES OF 2,500 OR LESS IN MICHIGAN; 105 INTERVIEWS WITH SPANISH-SPEAKING INFORMANTS IN THE STATES OF ARIZONA, CALIFORNIA, COLORADO, NEW MEXICO, AND TEXAS; 1,126 INTERVIEWS WITH INFORMANTS IN URBAN MEXICO; AND 288 FROM RURAL MEXICO, OR FROM VILLAGES AND TOWNS OF BETWEEN 100 AND 2,500 POPULATION. THE FINDINGS ARE DISCUSSED UNDER THE FOLLOWING CHAPTER TITLES: "FACTORS OF KNOWLEDGE AND MASS COMMUNICATION," "ACTUAL BEHAVIORAL LINKAGES," "ATTITUDES TOWARD THE ACROSS THE BORDER COUNTRY AND TOWARD LINKAGES WITH THAT COUNTRY," "DESIRE FOR LINKAGE AND COLLABORATION: ITS PREDICTABILITY AND EXPLANATION," AND "THE MEANING OF THE LINKAGE-CONTRASTS OF MEXICO AND THE UNITED STATES." IT WAS CONCLUDED THAT IN ALL SAMPLES, INFORMANTS WITH MORE FORMAL EDUCATION HAD HIGHER MEAN SCORES MEASURING THEIR CONTACTS IN ACROSS THE BORDER AND ANGLO-LATINO RELATIONS THAN DID THOSE WITH LOW EDUCATIONAL ATTAINMENT. IT WAS ALSO FOUND THAT HIGHER EDUCATIONAL ATTAINMENT WAS LESS FREQUENTLY CONCOMITANT WITH HIGH INTERACTION BETWEEN ANGLOS AND LATINOS IN INTERACTION ARENAS, SUCH AS CHURCH, FORMAL GROUPS, NEIGHBORHOODS, AND WORK PLACES, THAN IT WAS FOR OTHER FORMS OF INTERACTION. (HBC)

ACCESSION NUMBER: ED075127

PUBLICATION DATE: NOV 71

TITLE: A STUDY OF THE SOCIOECONOMIC STATUS OF MICHIGAN INDIANS, 1971.

DESCRIPTOR: *DEMOGRAPHY; EDUCATIONAL DISADVANTAGEMENT; HEADS OF HOUSEHOLDS; HEALTH FACILITIES; HOUSING DEFICIENCIES; *NONRESERVATION AMERICAN INDIANS; PARENT ATTITUDES; *RURAL URBAN DIFFERENCES; *SOCIOECONOMIC STATUS; *STATE SURVEYS; TABLES (DATA); UNEMPLOYMENT

IDENTIFIER: *MICHIGAN

DESCRIPTIVE NOTE: 103P.

THE PRIMARY OBJECTIVE OF THIS SURVEY WAS TO GATHER BASIC INFORMATION CONCERNING THE SOCIOECONOMIC STATUS AND PROBLEMS OF THE AMERICAN INDIANS IN MICHIGAN. THE MAJOR AREAS SURVEYED WERE EDUCATION, EMPLOYMENT AND INCOME, HOUSING CONDITIONS, HEALTH, AND GENERAL HOUSEHOLD CHARACTERISTICS. THE SURVEY ALSO ATTEMPTED TO PROBE ATTITUDES WHICH ARE INDICATIVE OF THE OPINIONS HELD BY INDIANS TOWARD EMPLOYMENT DISCRIMINATION, EDUCATION, AND OPTIMISM FOR THE FUTURE. BASED ON AN ESTIMATED 5,000 TO 6,000 INDIAN HOUSEHOLDS IN MICHIGAN (USING THE CENSUS DATA REPORTING 17,000 NONRESERVATION INDIANS), APPROXIMATELY 6%-8% OF THE TOTAL POPULATION WERE INTERVIEWED. THE FINDINGS INDICATED (1) THAT 4 OUT OF 10 INDIAN HOUSEHOLDS SURVEYED CLAIMED THAT THEIR TOTAL HOUSEHOLD INCOME WAS BELOW THE $3,000 POVERTY LINE; (2) THAT INDIAN HOUSEHOLD HEADS UNDER 35 WERE MORE LIKELY TO HAVE HIGH SCHOOL DIPLOMAS THAN THOSE 35 AND OVER; (3) THAT WELL OVER 1/2 OF THE RURAL INDIANS SURVEYED RESIDED IN HOMES WHICH WERE EITHER DETERIORATING OR DILAPIDATED; (4) THAT THE INFANT MORTALITY RATE AMONG INDIAN CHILDREN WAS SIGNIFICANTLY HIGHER THAN IT WAS AMONG MICHIGAN'S POPULATION AS A WHOLE; AND (5) THAT BETTER THAN 4 OUT OF 10 RURAL AND 5 OUT OF 10 URBAN RESPONDENTS EXPRESSED A CONVICTION THAT CONDITIONS WOULD IMPROVE OVER THE NEXT FEW YEARS. RECOMMENDATIONS AND DETAILED FINDINGS RELATIVE TO EACH AREA ARE PROVIDED. THE QUESTIONNAIRE UTILIZED IN THIS SURVEY IS INCLUDED IN THE APPENDIX. (HBC)

ACCESSION NUMBER: ED075147

PUBLICATION DATE: 22 JUN 73

TITLE: FOXFIRE 2: GHOST STORIES, SPRING WILD PLANT FOODS, SPINNING AND WEAVING, MIDWIFING, BURIAL CUSTOMS, CORN SHUCKIN'S, WAGON MAKING AND MORE AFFAIRS OF PLAIN LIVING.

PERSONAL AUTHOR: WIGGINTON, ELIOT, ED.

DESCRIPTOR: *CULTURAL AWARENESS; *ECONOMIC DISADVANTAGEMENT; *FOLK CULTURE; FOOD; *HANDICRAFTS; NATURAL SCIENCES; OLDER ADULTS; PERSONAL VALUES; *RURAL AREAS; SOCIAL FACTORS

IDENTIFIER: *APPALACHIA; GEORGIA

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 410P.

INFORMATION ABOUT THE RURAL APPALACHIAN CULTURE AS TOLD BY LONGTIME RESIDENTS OF RABUN GAP COUNTY, GEORGIA, IS PRESENTED IN THIS BOOK. IN MANY CASES THE MATERIAL IS IN THE WORDS OF THE RESIDENT AND ADDITIONAL COMMENTARY IS PROVIDED BY THE HIGH SCHOOL STUDENT CONDUCTING THE INTERVIEW. INSTRUCTIONS ARE GIVEN FOR MAKING ITEMS OFTEN MADE AT HOME WHEN THE PEOPLE OF THE AREA WERE MORE SELF-SUFFICIENT THAN THEY ARE TODAY. THESE INCLUDE DIRECTIONS FOR MAKING OX YOKES, WAGON WHEELS, WAGONS, TUB WHEELS, AND FOOT-POWERED LATHES. SOME OTHER MAJOR TOPICS COVERED ARE SPRING WILD PLANT FOODS, OLD-TIME BURIALS, MIDWIVES, SUPERSTITIONS, AND COMMUNITY ACTIVITIES. ADDITIONAL INFORMATION ON TOPICS COVERED IN THE FIRST EDITION OF THE FOXFIRE BOOK IS IN THE APPENDIX, ALONG WITH A LIST OF THE STUDENTS AND THE COMMUNITY CONTACTS WHO PRODUCED THIS BOOK. A RELATED DOCUMENT IS ED 058 987. (PS)

AVAILABILITY: DOUBLEDAY & COMPANY, INC., 277 PARK AVENUE, NEW YORK, N.Y. 10017 ($10.00 HARDCOVER; $4.50 PAPERBACK)

ACCESSION NUMBER: ED075150

PUBLICATION DATE: AUG 72

TITLE: THE MALDISTRIBUTION THESIS OF POVERTY: HOW MUCH OF RURAL SOUTHERN POVERTY CAN IT EXPLAIN?

PERSONAL AUTHOR: THOMAS, GEORGE

DESCRIPTOR: *ECONOMIC DISADVANTAGEMENT; FEDERAL PROGRAMS; *GEOGRAPHIC DISTRIBUTION; INDUSTRIALIZATION; NEGROES; POPULATION TRENDS; PROFESSIONAL SERVICES; *RESOURCES; *RURAL AREAS; RURAL URBAN DIFFERENCES; SOCIOECONOMIC INFLUENCES; *SOUTHERN STATES; UNEMPLOYMENT; WELFARE PROBLEMS

DESCRIPTIVE NOTE: 36P.; PAPER PRESENTED AT THE ANNUAL MEETING OF RURAL SOCIOLOGICAL SOCIETY, BATON ROUGE, LA., AUGUST 1972

THE MALDISTRIBUTION THESIS (WHETHER A MALDISTRIBUTION IN SKILLED MANPOWER, ACCUMULATED WEALTH, AND THEIR IMPLIED PRODUCTION OF INCOME, GOODS, AND SERVICES IS DEMONSTRABLE AND THE EXTENT TO WHICH THE THESIS EXPLAINS POVERTY) IS AT LEAST IN PART TESTABLE BY THE AMOUNT THAT REDRESSING OLD IMBALANCES CONTRIBUTES TO THE INCREASED INCOME, IMPROVED LIFE CIRCUMSTANCES, AND DIMINISHMENT OF OUT-MIGRATION OF THE RURAL SOUTHERN POOR. THE MALDISTRIBUTION OF RESOURCES IS DESCRIBED BY GEOGRAPHIC AND SOCIOECONOMIC FACTORS, INCOME PROTECTION PROGRAMS, SCHOOLING AND VOCATIONAL TRAINING, FARM INCOME SUPPORTS, RURAL HOUSING, AND RURAL-URBAN ALLOCATIONS IN FEDERAL PROGRAMS. THE NEED FOR PROFESSIONAL HEALTH AND LEGAL AND SOCIAL SERVICES IS DESCRIBED, ALONG WITH IDEAS ON AREA DEVELOPMENT VERSUS INCOME GUARANTEES. IT IS CONCLUDED THAT THE MALDISTRIBUTION THESIS WILL NOT LIKELY BE PUT TO AN ADEQUATE TEST UNTIL THE POLITICAL CLIMATE IN THE NATION, AND PARTICULARLY THE SOUTH, SHIFTS AWAY FROM MALDISTRIBUTION AND TOWARD REDISTRIBUTION. (PS)

ACCESSION NUMBER: ED075155

PUBLICATION DATE: APR 73

TITLE: MANPOWER PLANNING FOR JOBS IN RURAL AMERICA. PROCEEDINGS OF A CONFERENCE (MICHIGAN STATE UNIVERSITY, DECEMBER 14-15, 1972).

PERSONAL AUTHOR: MOSER, COLLETTE, COMP.

DESCRIPTOR: AGRICULTURE; COMMUNITY COOPERATION; *ECONOMIC DEVELOPMENT; HUMAN RESOURCES; JOB TRAINING; *LABOR FORCE; LOW INCOME GROUPS; *MANPOWER DEVELOPMENT; *RURAL AREAS; SOCIOLOGY; *UNEMPLOYMENT; VOCATIONAL EDUCATION

IDENTIFIER: *RURAL DEVELOPMENT ACT OF 1972

DESCRIPTIVE NOTE: 217P.

THE ISSUES OF MANPOWER PLANNING AND ECONOMIC DEVELOPMENT WHICH RELATE TO THE RURAL DEVELOPMENT ACT OF 1972 WERE ANALYZED AT THIS CONFERENCE. THE CONFERENCE CONTRIBUTORS WERE CHOSEN BECAUSE OF THEIR EXPERTISE IN SOME ASPECT OF MANPOWER PLANNING, ECONOMIC DEVELOPMENT, OR THE RURAL DEVELOPMENT ACT OF 1972. THE CONFERENCE BEGAN WITH AN OVERVIEW OF MANPOWER PLANNING AND ECONOMIC DEVELOPMENT, FOLLOWED BY 2 SESSIONS ON THE NEW RURAL DEVELOPMENT ACT AND ITS MANPOWER IMPLICATIONS. OTHER MAJOR TOPICS COVERED WERE THE ECONOMIC DEVELOPMENT ADMINISTRATION'S EXPERIENCE WITH MANPOWER PLANNING AND ECONOMIC DEVELOPMENT IN RURAL AREAS, THE COOPERATIVE AREA MANPOWER PLANNING SYSTEM, EXPERIMENTAL RURAL MANPOWER DELIVERY SYSTEMS, AND FUTURE DIRECTIONS FOR RURAL AMERICA. (PS)

ACCESSION NUMBER: ED075157

PUBLICATION DATE: 22 MAR 73

TITLE: MENTAL RETARDATION IN RURAL TEXAS: AN EXAMINATION OF SELECTED COUNTIES.

PERSONAL AUTHOR: STANDLEY, JAMES O.

DESCRIPTOR: *COMMUNITY ACTION; *EDUCATIONAL PROGRAMS; EXTENSION AGENTS; HUMAN RESOURCES; *MENTAL RETARDATION; PROFESSIONAL PERSONNEL; *PROGRAM DEVELOPMENT; RESOURCE MATERIALS; *RURAL AREAS; SERVICES

IDENTIFIER: *TEXAS

DESCRIPTIVE NOTE: 17P.; PAPER PRESENTED AT THE SOCIAL SCIENCE ASSOCIATION ANNUAL MEETING, DALLAS, TEXAS, MARCH 22, 1973

THE RESULTS OF A MENTAL HEALTH AND MENTAL RETARDATION EDUCATIONAL PROGRAM WERE REPORTED FOR THE PERIOD JANUARY 1969 TO JUNE 1970. THE OBJECTIVES WERE TO FOSTER AND ENHANCE PUBLIC AWARENESS, INTEREST, AND CONCERN FOR MENTAL HEALTH AND MENTAL RETARDATION; TO INFORM THE POPULATION OF THE SERVICES AVAILABLE TO MEET IMMEDIATE NEEDS; TO EDUCATE THE POPULATION ON THOSE FACTORS ESSENTIAL TO IMPROVING THEIR MENTAL HEALTH STATUS; AND TO STIMULATE COMMUNITY ACTION NECESSARY FOR COMBATING MENTAL ILLNESS AND MENTAL RETARDATION AT THE LOCAL LEVEL. SUBCOMMITTEES OF THE COUNTY PROGRAM BUILDING COMMITTEES WERE ORGANIZED TO SERVE 33 OF THE 42 PILOT COUNTIES IN THE PROGRAM. THE PROJECT FINDINGS INDICATED THAT PROGRAMS CONDUCTED IN THESE COUNTIES INVOLVED 4,635 PERSONS THROUGH INDIVIDUAL AND GROUP METHODS, THAT AN ESTIMATED 150,200 PERSONS HAVE BEEN REACHED THROUGH THE MASS MEDIA, AND THAT APPROXIMATELY 25,688 BULLETINS RELATED TO MENTAL HEALTH AND MENTAL RETARDATION AND DRUG ABUSE WERE DISTRIBUTED. IT WAS NOTED THAT MOST PROGRAM EMPHASIS WAS DIRECTED TOWARD CREATING AWARENESS, INTEREST, AND UNDERSTANDING OF MENTAL HEALTH AND MENTAL RETARDATION. (PS)

ACCESSION NUMBER: ED075159

PUBLICATION DATE: 26 MAR 71

TITLE: RURAL IMPROVEMENT PROJECT (RIP). SUMMARY AND FINAL EVALUATION REPORT.

PERSONAL AUTHOR: YVON, BERNARD R., COMP.

DESCRIPTOR: *EDUCATIONAL INNOVATION; *EDUCATIONAL QUALITY; ELEMENTARY GRADES; LEARNING MOTIVATION; *PILOT PROJECTS; *PROGRAM DESCRIPTIONS; *RURAL EDUCATION

IDENTIFIER: *MAINE

DESCRIPTIVE NOTE: 11P.

THE AIM OF THE RURAL IMPROVEMENT PROJECT OF MAINE FROM SPRING, 1969-FALL, 1970 WAS TO IMPROVE THE QUALITY OF RURAL EDUCATION THROUGH AN INNOVATIVE ATTEMPT TO UTILIZE SPECIALIZED, TRAINED PERSONNEL (COOPERATING RURAL RESOURCE TEACHERS; ASSOCIATE TEACHERS; TEACHER AIDES; 3 UNDERGRADUATE TEACHERS; AND AN ELEMENTARY GUIDANCE COUNSELOR) AND TO RESTRUCTURE THE LEARNING SEQUENCE TO HELP CHILDREN REACH THEIR FULL POTENTIAL. INDIVIDUALS DIRECTLY INVOLVED WERE TRAINED TO ADMINISTER AND INTERPRET THE GESELL DEVELOPMENTAL EXAMINATION, WHICH PLACES A CHILD IN SCHOOL BY BEHAVIORAL RATHER THAN PHYSICAL OR I.Q. AGE. THE PROFESSIONAL INSTRUCTOR WAS TRAINED IN: CHILD PSYCHOLOGY; CURRICULUM DEVELOPMENT AND CURRICULUM TRENDS; PHILOSOPHY AND TECHNIQUES OF ORGANIZING, CONDUCTING, AND EVALUATING AND UNGRADED MULTI-AGE UNIT; AND WORKING WITH TEACHERS AND TEACHER AIDES. THE SECOND PHASE OF TRAINING WAS FOR THE ASSOCIATE TEACHER AND TEACHER AIDES. THIS 19 WEEK UNDERTAKING CONSISTED OF 6 MAJOR THRUSTS, SUCH AS DETERMINING SPECIFIC TEACHING DUTIES AND IMPLEMENTING DEVELOPMENTAL GROUPING. THE PROJECT PROVIDED 5 OBJECTIVES SUCH AS (1) A NEW PATTERN FOR STAFFING RURAL ELEMENTARY SCHOOLS AND (2) A NEW DESIGN FOR TEACHER EDUCATION. THE FINAL EVALUATION REPORT OUTLINED THE GENERAL PROGRESS OF THE PROJECT AND NOTEWORTHY ACHIEVEMENTS. (FF)

ACCESSION NUMBER: ED075416

PUBLICATION DATE: 72

TITLE: UNIVERSITY OF TENNESSEE--CLINCH-POWELL STUDENT TEACHING PROJECT.

DESCRIPTOR: *COOPERATIVE PROGRAMS; *FIELD EXPERIENCE PROGRAMS; *PRACTICUM SUPERVISION; *PRESERVICE EDUCATION; *RURAL EDUCATION; STUDENT TEACHING

IDENTIFIER: *DISTINGUISHED ACHIEVEMENT AWARD ENTRY

DESCRIPTIVE NOTE: 10P.

THE UNIVERSITY OF TENNESSEE--CLINCH-POWELL STUDENT TEACHING PROJECT WAS A COOPERATIVE EFFORT BETWEEN THE COLLEGE OF EDUCATION AT THE UNIVERSITY AND THE CLINCH-POWELL EDUCATIONAL COOPERATIVE. THE PROJECT WAS DESIGNED TO ACCOMPLISH THREE GOALS: A) MEETING THE NEEDS OF UNIVERSITY STUDENTS WHO DESIRED TO LEARN ABOUT THE UNIQUE CHARACTERISTICS OF RURAL SCHOOLS AND RURAL CHILDREN, B) PROVIDING A VEHICLE BY WHICH INNOVATIVE EDUCATIONAL PROGRAMS COULD BE INITIATED, AND C) PROVIDING COMPETENT TEACHERS IN RURAL AREAS. PARTICIPATING STUDENT AND COOPERATING TEACHERS WERE VOLUNTEERS. STUDENT TEACHERS TOOK UP RESIDENCE IN THE AREA WHERE THEIR SCHOOL WAS LOCATED. COOPERATING TEACHERS PARTICIPATED IN SUPERVISION CLASSES AND WORKSHOPS DURING THE PROJECT. REACTION TO THE PROJECT WAS ASSESSED THROUGH THE POSITIVE FEEDBACK FROM STUDENT AND COOPERATING TEACHERS AND FROM PUPILS. RESULTS OF THE PROJECT INCLUDED THE INITIATION OF INNOVATIVE PROGRAMS IN THE SCHOOLS AND THE EMPLOYMENT OF STUDENT TEACHERS IN RURAL DISTRICTS AFTER COMPLETION OF THE PROJECT. (AUTHOR/BRB)

ACCESSION NUMBER: ED075591

PUBLICATION DATE: 29 AUG 72

TITLE: A SURVEY OF RECENT LITERATURE RELEVANT TO OPTIMIZING THE BENEFITS OF YOUTH PROJECTS FOR RURAL YOUTH IN THE SOUTHEASTERN STATES. FINAL REPORT.

PERSONAL AUTHOR: ROGOFF, BARBARA M.; AND OTHERS

DESCRIPTOR: AREA STUDIES; COST EFFECTIVENESS; DEMOGRAPHY; EDUCATIONAL EXPERIENCE; ETHNIC GROUPS; INDUSTRIAL TRAINING; *LITERATURE REVIEWS; MANPOWER DEVELOPMENT; MANPOWER UTILIZATION; MIGRATION; POPULATION TRENDS; *RURAL AREAS; *RURAL YOUTH; SOCIAL MOBILITY; SOCIOECONOMIC STATUS; *SOUTHERN STATES; SURVEYS; *YOUTH PROGRAMS

IDENTIFIER: *BENEFITS

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 58P.

IN THIS STUDY A REVIEW WAS MADE OF MORE THAN 140 PUBLICATIONS WHICH DEAL WITH THE OCCUPATIONAL AND SOCIAL ADJUSTMENT OF RURAL YOUTH IN THE SOUTHEASTERN REGION. THIS REVIEW PRIMARILY FOCUSES ON PUBLICATIONS THAT CONCERN: (1) THE CHANGING ECONOMIC ENVIRONMENT OF RURAL YOUTHS, (2) THEIR MIGRATION PATTERNS, (3) THEIR EDUCATIONAL SYSTEM, (4) THEIR PARTICIPATION IN FEDERAL MANPOWER PROGRAMS, AND (5) THEIR OCCUPATIONAL AND SOCIAL ADJUSTMENT. (AUTHOR/SN)

AVAILABILITY: NATIONAL TECHNICAL INFORMATION SERVICE, SPRINGFIELD, VIRGINIA 22151 (PB 212 562, MF $.95; HC $3.00)

ACCESSION NUMBER: ED075610

PUBLICATION DATE: 31 DEC 72

TITLE: IMPROVING A RURAL AREA SCHOOL PROGRAM WITH EXPANDED VOCATIONAL EDUCATION SERVICES BY UTILIZING COMPREHENSIVE CAREER ORIENTATION AND EXEMPLARY ACTIVITIES. INTERIM REPORT.

PERSONAL AUTHOR: HOLSTEIN, HERBERT B.

DESCRIPTOR: *CAREER EDUCATION; COOPERATIVE EDUCATION; DEPRESSED AREAS (GEOGRAPHIC); *DEVELOPMENTAL PROGRAMS; ELEMENTARY GRADES; EMPLOYMENT OPPORTUNITIES; INSERVICE TEACHER EDUCATION; OCCUPATIONAL GUIDANCE; OCCUPATIONAL INFORMATION; PROGRAM DESCRIPTIONS; PROGRAM EVALUATION; *RURAL SCHOOL SYSTEMS; SECONDARY GRADES; *VOCATIONAL EDUCATION

IDENTIFIER: *LINCOLN COUNTY SCHOOLS; WEST VIRGINIA

DESCRIPTIVE NOTE: 208P.

THIS IS AN INTERIM REPORT FOR THE PERIOD JANUARY 1, 1972 THROUGH DECEMBER 31, 1972 OF A PROJECT DESIGNED TO DEVELOP A COMPREHENSIVE PROGRAM OF VOCATIONAL EDUCATION IN A RURAL SCHOOL SYSTEM LOCATED IN AN ECONOMICALLY DEPRESSED AREA. THE EXEMPLARY PROJECT DESIGN PROVIDED FOR FOUR MAJOR AREAS: (1) CAREER AWARENESS IN GRADES 1-6, (2) CAREER ORIENTATION IN GRADES 7-8, (3) CAREER EXPLORATION AND EXPOSURE IN GRADES 9-10, AND (4) CAREER PREPARATION, INCLUDING GUIDANCE AND SKILL DEVELOPMENT, IN GRADES 11-12, WITH EXPANSION OF VOCATIONAL EDUCATION OFFERINGS TO OUT-OF-SCHOOL YOUTH. PROGRAM EVALUATION, UTILIZING PRETESTING AND POSTTESTING OF THE OCCUPATIONAL KNOWLEDGE OF PROJECT AND NON-PROJECT STUDENTS, PROVIDED EVIDENCE THAT THE PROCESS OF SYSTEMATICALLY RECEIVING MEANINGFUL CAREER EDUCATION EXPERIENCES PRODUCES A POSITIVE EFFECT ON LANGUAGE ACHIEVEMENT, MATHEMATICS ACHIEVEMENT, AND OCCUPATIONAL AWARENESS. RECOMMENDATIONS MADE AS A RESULT OF OBSERVATIONS OF THE PROJECT INCLUDE A NEED FOR MORE INSERVICE TRAINING FOR TEACHERS IN CORRELATING EXISTING DISCIPLINES WITH OCCUPATIONAL STUDIES. STUDENTS SHOULD BE ABLE TO ENTER ANY OCCUPATIONAL STUDY THROUGH ANY ONE OF THE EXISTING DISCIPLINES. RELATED DOCUMENTS, AVAILABLE IN THIS ISSUE, ARE VT 019 877-VT 019 879. (MF)

ACCESSION NUMBER: ED075617

PUBLICATION DATE: 72

TITLE: FACTORS INFLUENCING FARMERS TO STAY IN OR DROP OUT OF THE YOUNG FARMER PROGRAM IN WISCONSIN.

PERSONAL AUTHOR: MATTESON, HAROLD R.; KOENE, WAYNE G.

DESCRIPTOR: AGRICULTURAL EDUCATION; DROPOUT CHARACTERISTICS; *DROPOUTS; EDUCATIONAL RESEARCH; ENROLLMENT INFLUENCES; *PARTICIPANT SATISFACTION; *PROGRAM EVALUATION; *STUDENT CHARACTERISTICS; *YOUNG FARMER EDUCATION

IDENTIFIER: *WISCONSIN

DESCRIPTIVE NOTE: 39P.

TO DETERMINE WHY SOME FARMERS DROP OUT OF THE WISCONSIN YOUNG FARMER PROGRAM WHILE OTHERS CONTINUE TO ENROLL AND TO INVESTIGATE STRENGTHS AND WEAKNESSES OF THE PROGRAM, QUESTIONNAIRES WERE MAILED TO A RANDOM SAMPLE OF 500 STUDENTS, WHO WERE DIVIDED INTO BROAD CATEGORIES OF DROPOUTS AND RE-ENROLLEES. USABLE RETURNS FROM 41 PERCENT OF THE DROPOUTS AND 79 PERCENT OF THE RE-ENROLLEES REVEALED THAT DROPOUTS WERE GENERALLY OLDER, HAD CONSIDERABLY MORE FARMING EXPERIENCE, OWNED MORE OF THE LAND THEY OPERATED, HAD MORE NET WORTH, AND HAD SLIGHTLY MORE OVERALL EDUCATION THAN THE RE-ENROLLEES. THE DROPOUTS ALSO HAD A TENDENCY TO RATE THEIR INSTRUCTOR'S TEACHING ABILITY SLIGHTLY LOWER, BELIEVED THE MAJOR OBJECTIVE OF THE PROGRAM WAS TO ACQUIRE INFORMATION ABOUT THEIR FARMING OPERATION RATHER THAN DEVELOP PROBLEM SOLVING ABILITY, AND FELT THAT THE PROGRAM WAS LESS RELEVANT TO THEIR NEEDS THAN DID THE RE-ENROLLEES. DROPOUTS TENDED TO LEAVE THE PROGRAM FOR PURELY PERSONAL REASONS, SUCH AS BEING TOO INVOLVED WITH CIVIC, RELIGIOUS, SOCIAL, AND FARM ORGANIZATIONS AND/OR FAMILY OBLIGATIONS. (SB)

ACCESSION NUMBER: ED075628 **BEST COPY AVAILABLE**

PUBLICATION DATE: 72

TITLE: AGRICULTURAL EXTENSION. A REFERENCE MANUAL.

PERSONAL AUTHOR: MAUNDER, ADDISON, H.

DESCRIPTOR: *AGRICULTURAL EDUCATION; AGRICULTURAL PRODUCTION; DEVELOPING NATIONS; EDUCATIONAL ADMINISTRATION; EXTENSION AGENTS; *EXTENSION EDUCATION; HOME ECONOMICS EDUCATION; INTERNATIONAL PROGRAMS; PROGRAM DEVELOPMENT; RURAL DEVELOPMENT; *RURAL EXTENSION; *RURAL YOUTH; TEACHING METHODS

DESCRIPTIVE NOTE: 374P.

THE BASIC PHILOSOPHY OF AGRICULTURAL EXTENSION WAS ESTABLISHED IN THE MORE HIGHLY DEVELOPED COUNTRIES OVER THE PAST CENTURY. NEWLY FORMED NATIONS, THE RURAL POPULATION OF WHICH FORMERLY MAINTAINED A SUBSISTENCE AGRICULTURE WITH LIMITED INDUSTRY, FOUND IT ESSENTIAL TO ESTABLISH A BETTER-BALANCED ECONOMY. THIS LED TO A VARIETY OF RURAL SERVICES AND INSTITUTIONS, INCLUDING AGRICULTURAL EXTENSION SERVICE. ALTHOUGH THE BASIC PRINCIPLES HAVE EVOLVED MOSTLY IN THE MORE ADVANCED COUNTRIES, MUCH OF THE MATERIAL INCLUDED IN THIS PUBLICATION WAS PREPARED BY EXPERTS WORKING IN THE DEVELOPING COUNTRIES AND FOUND TO BE EFFECTIVE THERE. CONTENTS INCLUDE SECTIONS ON THE MEANING OF EXTENSION, EXTENSION PROGRAMS, EXTENSION TEACHING, EXTENSION ADMINISTRATION AND OPERATION, INTERNATIONAL COOPERATION AND RELATIONS, AND A BIBLIOGRAPHY. THE PRIMARY AUDIENCE TO WHICH THIS PUBLICATION IS DIRECTED IS THE PROFESSIONAL FIELD EXTENSION WORKER AND SUPPORTING STAFF OF SPECIALISTS AND ADMINISTRATORS RESPONSIBLE FOR THE EFFECTIVE OPERATION OF EXTENSION WORK IN EACH COUNTRY. PERSONNEL IN DEPARTMENTS OF EXTENSION EDUCATION MAY ALSO FIND IT OF VALUE IN THE PRESERVICE TRAINING OF FUTURE EXTENSION WORKERS. IN ADDITION, GOVERNMENT OFFICIALS RESPONSIBLE FOR NATIONAL ECONOMIC AND SOCIAL POLICY MAY OBTAIN A CLEARER UNDERSTANDING OF THE ROLE OF AGRICULTURAL EXTENSION IN NATIONAL DEVELOPMENT. (MF)

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ACCESSION NUMBER: ED075633

PUBLICATION DATE: DEC 71

TITLE: A PROJECT TO DEMONSTRATE MAKING VOCATIONAL EDUCATION MORE ACCESSIBLE TO PERSONS IN RURAL MINNESOTA THROUGH COOPERATIVE VOCATIONAL CENTERS. FINAL REPORT.

PERSONAL AUTHOR: THOMAS, PAUL; SMITH, W. O.

DESCRIPTOR: *ADULT VOCATIONAL EDUCATION; *AREA VOCATIONAL SCHOOLS; COOPERATIVE EDUCATION; *DEVELOPMENTAL PROGRAMS; INPLANT PROGRAMS; JOB PLACEMENT; OCCUPATIONAL GUIDANCE; PROGRAM EVALUATION; *RURAL SCHOOLS; SECONDARY GRADES; *VOCATIONAL EDUCATION

IDENTIFIER: *MINNESOTA

DESCRIPTIVE NOTE: 143P.

THIS DOCUMENT DESCRIBES AN EXEMPLARY PROJECT FROM OCTOBER 1, 1970 THROUGH SEPTEMBER 30, 1971 TO EXPAND VOCATIONAL EDUCATION TO THE YOUTH AND ADULTS IN RURAL MINNESOTA THROUGH THE OPERATION OF VOCATIONAL CENTERS DESIGNED TO SERVE ALL SECONDARY SCHOOLS IN ROSEAU COUNTY AND IN SOUTH CENTRAL MINNESOTA. THIS WAS VIEWED AS ONE PROJECT ALTHOUGH CONDUCTED AT TWO DIFFERENT SITES. THE CENTERS PROVIDED VOCATIONAL COURSES NOT AVAILABLE IN THE COUNTY SCHOOLS TO SECONDARY STUDENTS AND ALSO OFFERED VOCATIONAL COURSES AND IN-PLANT TRAINING FOR COMMUNITY ADULTS. IN ADDITION, THE CENTERS SPONSORED A VARIETY OF OTHER EDUCATIONAL OPPORTUNITIES AND VOCATIONAL GUIDANCE EFFORTS FOR BOTH THE STUDENTS AND THE ADULTS OF THE COMMUNITY. DESPITE PROBLEMS OF BUSSING, SCHEDULING, AND ADMINISTRATIVE COOPERATION, THE EVALUATION INDICATED THAT MOST OF THE OBJECTIVES OF THE PROJECT WERE ACCOMPLISHED. SUCCESS OF THE CENTERS WAS CREDITED TO SUPPORT FROM COMMUNITY, BUSINESS, AND EDUCATIONAL AGENCIES AND TO THE CENTERS' GOOD PUBLIC RELATIONS PROGRAM. RECOMMENDATIONS FOR CONTINUATION AND EXPANSION OF THE CENTERS AND FOR THE ESTABLISHMENT OF FUTURE CENTERS ARE INCLUDED. (MF)

ACCESSION NUMBER: ED075670

PUBLICATION DATE: 72

TITLE: TRAINING FOR AGRICULTURE: ANNUAL REVIEW OF SELECTED DEVELOPMENTS.

DESCRIPTOR: ADULT VOCATIONAL EDUCATION; *AGRICULTURAL EDUCATION; ANNUAL REPORTS; CURRICULUM DEVELOPMENT; DEVELOPING NATIONS; *FARM OCCUPATIONS; FOREIGN COUNTRIES; *INTERNATIONAL PROGRAMS; PROGRAM DEVELOPMENT; RURAL DEVELOPMENT; *RURAL EXTENSION; *VOCATIONAL AGRICULTURE

IDENTIFIER: AFRICAN NATIONS; FAR EAST; NEAR EAST

DESCRIPTIVE NOTE: 82P.

THIS REVIEW IS A MEDIUM FOR DISSEMINATION OF INFORMATION AND VIEWS ON AGRICULTURAL EDUCATION AND TRAINING, EXTENSION, AND RELATED SUBJECTS TO THE MEMBER GOVERNMENTS AND FIELD WORKERS OF THE FOOD AND AGRICULTURE ORGANIZATION OF THE UNITED NATIONS. THE DOCUMENT CONSISTS OF MORE THAN TWO DOZEN ARTICLES AND COMMENTS ON AGRICULTURAL EDUCATION, TRAINING, AND DEVELOPMENT IN VARIOUS AREAS OF THE WORLD. THE CONTENTS INCLUDE DISCUSSIONS ON THE FUTURE OF AGRICULTURAL EDUCATION, TRAINING YOUTH FOR FARMING IN THE FAR EAST, TRAINING FOR EFFECTIVE USE OF IRRIGATION WATER IN THE NEAR EAST, INSTRUCTIONAL POLICIES, CURRICULUM IMPROVEMENT, THE IMPORTANCE OF PRACTICAL TRAINING, ADULT EDUCATION FOR RURAL DEVELOPMENT, YOUNG FARMERS' CLUBS IN NIGERIA, RURAL DEVELOPMENT IN MALAYSIA, EXTENSION WORK IN PROMOTING AGRICULTURAL COOPERATIVES IN SPAIN, CUBA'S HYBRID COUNTRYSIDE SCHOOLS, EXTENSION WORKER TRAINING, DEVELOPMENT OF INTERMEDIARY TECHNOLOGIES IN AFRICA, AND PRACTICAL TRAINING FOR EXTENSION WORKERS IN THE MALAGASY REPUBLIC. (MF)

ACCESSION NUMBER: ED075695

PUBLICATION DATE: MAY 69

TITLE: A SURVEY OF ATTITUDES TOWARD EXTENSION PROGRAMS IN CARROLL, CHARITON AND SALINE COUNTIES. SUMMARY OF SPECIAL PROBLEM REPORT.

PERSONAL AUTHOR: GROSS, JOHN G., ED.

DESCRIPTOR: ADULT FARMER EDUCATION; COMMUNICATION PROBLEMS; *EXTENSION AGENTS; *EXTENSION EDUCATION; *PROGRAM ATTITUDES; PROGRAM EFFECTIVENESS; RURAL EXTENSION; *SURVEYS

DESCRIPTIVE NOTE: 8P.

A SURVEY OF ATTITUDES TOWARD EXTENSION PROGRAMS IN CARROLL, CHARITON AND SALINE COUNTIES, MISSOURI WAS CONDUCTED TO SERVE AS A BASIS FOR COMPARISON FOR LATER STUDY OF THE EFFECTIVENESS OF THESE PROGRAMS. EXTENSION CLIENTELE WERE SURVEYED CONCERNING THE EXTENT TO WHICH THE PRESENT PROGRAMS WERE MEETING THEIR NEEDS AND EXPECTATIONS AND THEIR ATTITUDES TOWARD THE CHANGE TO AREA PROGRAMMING AND AREA AGENT STAFF SPECIALIZATION. USABLE RESPONSES TO THE SIX-PAGE QUESTIONNAIRE FOR CLIENTELE TOTALED 391. A SHORTER QUESTIONNAIRE WAS USED TO DETERMINE THE FEELINGS OF AGENTS ON SPECIALIZATION. FINDINGS INCLUDED: (1) THE SHIFT TO AREA AGENT SPECIALIZATION HAS CREATED SLIGHT PROBLEMS IN CONTACTING AGENTS; (2) 5 PERCENT WERE DISSATISFIED WITH PROGRAMS, 35 PERCENT WERE SATISFIED, AND 60 PERCENT WERE NEUTRAL; (3) NEARLY ALL WERE IN FAVOR OF WORKING WITH YOUTH GROUPS OTHER THAN 4-H; (4) 50 PERCENT WERE IN AGREEMENT WITH AGENT SPECIALIZATION--NOT CONSIDERED A MANDATE IN FAVOR OF THE CHANGE; (5) PEOPLE WANT A PART IN DECIDING PROGRAM DIRECTION; AND (6) ROLE AMBIGUITY AND VALUE CONFLICT AMONG AGENTS AS A RESULT OF AGENT SPECIALIZATION IS WIDESPREAD. (KM)

ACCESSION NUMBER: ED075696

PUBLICATION DATE: NOV 72

TITLE: WHY FARMERS PERSIST IN OR DROP OUT OF YOUNG FARMER INSTRUCTIONAL PROGRAMS.

PERSONAL AUTHOR: MATTESON, H. R.; THOMPSON, J. F.

DESCRIPTOR: *ADULT EDUCATION PROGRAMS; *ADULT FARMER EDUCATION; AGRICULTURAL EDUCATION; *DROPOUT ATTITUDES; EXTENSION EDUCATION; PROGRAM EFFECTIVENESS; RURAL EXTENSION; *STUDENT ATTITUDES; *SURVEYS; TECHNICAL REPORTS

DESCRIPTIVE NOTE: 16P.

A STUDY WAS CONDUCTED TO DETERMINE WHY SOME YOUNG FARMERS CONTINUE TO ATTEND WISCONSIN'S FIVE-YEAR (PART-TIME) INSTRUCTIONAL PROGRAM AND OTHERS DROP OUT. SPECIFICALLY, BOTH GROUPS WERE COMPARED IN PERSONAL CHARACTERISTICS, SATISFACTION REGARDING IN-CLASS INSTRUCTION, SATISFACTION REGARDING ON-FARM INSTRUCTION, AND RELEVANCE OF PROGRAM TO STUDENT'S NEEDS. MAIL QUESTIONNAIRES WERE SENT TO A RANDOM SAMPLE OF EVERYONE ENROLLED FOR AT LEAST ONE YEAR SINCE 1967; RETURNS TOTALED 75 FOR DROPOUTS AND 195 FOR CONTINUING STUDENTS. IT WAS CONCLUDED THAT: (1) DROPOUTS WERE GENERALLY OLDER AND MORE ESTABLISHED IN FARMING--THEY WERE INTERESTED LESS IN DEVELOPING PROBLEM-SOLVING ABILITIES THAN IN ACQUIRING THE MOST RECENT TECHNOLOGICAL INFORMATION; (2) RESPONDENTS GENERALLY WERE SATISFIED WITH THEIR INSTRUCTORS' TEACHING ABILITIES; (3) GENERAL AGREEMENT EXISTED THAT FEEDS AND FEEDING, CROP PRODUCTION, SOILS AND FERTILIZERS, AND FARM RECORDS SHOULD RECEIVE THE MOST EMPHASIS; (4) RESPONDENTS WERE GENERALLY SATISFIED WITH THE ADMINISTRATION OF THE IN-CLASS INSTRUCTIONAL PROGRAM; (5) MORE RESPONDENTS PLACED GREATER EMPHASIS ON THE ON-FARM INSTRUCTIONAL PART THAN ON THE IN-CLASS PART; AND (6) TWO-THIRDS OR MORE IN EACH GROUP INDICATED THEIR NEEDS WERE ALMOST OR COMPLETELY MET BY THESE PROGRAMS; REASONS FOR DROPPING OUT WERE PRIMARILY OF A PERSONAL NATURE. (KM)

AVAILABILITY: UNIVERSITY OF WISCONSIN, AGRICULTURAL BULLETIN BLDG., 1535 OBSERVATORY DR., MADISON, WIS. 53706 ($0.15, PLUS POSTAGE); WISCONSIN RESIDENTS FROM COUNTY EXTENSION AGENTS (FREE)

ACCESSION NUMBER: ED075705

PUBLICATION DATE: NOV 69

TITLE: PRIVATE OUTDOOR RECREATION ENTERPRISES IN RURAL APPALACHIA.

PERSONAL AUTHOR: JOHNSON, HUGH A.; AND OTHERS

DESCRIPTOR: RECREATION; *RECREATIONAL ACTIVITIES; *RECREATIONAL FACILITIES; *RURAL AREAS; *SURVEYS; TECHNICAL REPORTS

IDENTIFIER: ALABAMA; *APPALACHIA; NEW YORK; NORTH CAROLINA; OHIO; PENNSYLVANIA; TENNESSEE

DESCRIPTIVE NOTE: 21P.

A STUDY WAS UNDERTAKEN TO DETERMINE TO WHAT EXTENT RECREATION ENTERPRISES IN RURAL APPALACHIA CAN HELP MEET THE GROWING URBAN DEMANDS FOR OUTDOOR RECREATION AND PROVIDE PROFITABLE USE OF RURAL RESOURCES AND EMPLOYMENT FOR RURAL PEOPLE. THE ANALYSIS, DRAWN FROM A 1966 NATIONWIDE SURVEY, INCLUDED 35 CAMPGROUNDS, 18 FISHING AREAS, 14 VACATION FARMS, 10 HUNTING AREAS, AND 9 RIDING STABLES. IN GENERAL, THE KINDS AND QUALITIES OF FACILITIES FOUND IN THIS SURVEY HAVE LIMITED POTENTIAL FOR EXPANSION TO MEET INCREASING URBAN NEEDS FOR OUTDOOR RECREATION. MOST OF THESE RECREATION ENTERPRISES WERE SMALL, FAMILY-OPERATED, AND SUPPLEMENTED OTHER MAJOR INCOME SOURCES. CAPITAL INVESTMENT SPECIFICALLY FOR RECREATION USUALLY WAS SMALL AND OFTEN WAS UNDISTINGUISHABLE FROM THAT OF THE OVERALL FARM. A MINIMUM OF FACILITIES AND SERVICES USUALLY WAS PROVIDED. RELATIVELY ISOLATED LOCATIONS AND MANAGERIAL DISINTEREST IN EXPANSION HELPED KEEP THESE ENTERPRISES SMALL. OCCASIONAL EXCEPTIONS DEMONSTRATED THAT SUPPLEMENTAL ENTERPRISES PROVIDING LARGER INCOMES CAN BE ESTABLISHED WHEN FAVORABLE CONDITIONS EXIST. BUT MANAGERIAL INTEREST AND CAPABILITIES OFTEN ARE MAJOR LIMITATIONS. (AUTHOR/KM)

ACCESSION NUMBER: ED075708

PUBLICATION DATE: DEC 72

TITLE: NONFORMAL EDUCATION: PROBLEMS AND PROSPECTS.

PERSONAL AUTHOR: AHMED, MANZOOR

DESCRIPTOR: CONTINUOUS LEARNING; *DEVELOPING NATIONS; ECONOMIC DEVELOPMENT; *EDUCATIONAL CHANGE; EDUCATIONAL PHILOSOPHY; *EDUCATIONAL PLANNING; *NONFORMAL EDUCATION; *RURAL DEVELOPMENT; SPEECHES

DESCRIPTIVE NOTE: 24P.; PAPER PRESENTED AT AMERICAN ASSOCIATION FOR THE ADVANCEMENT OF SCIENCE MEETING (139TH, WASHINGTON, D. C., DECEMBER 26-31, 1972)

THE CONFLUENCE OF THREE MAJOR FORCES HAS GIVEN A NEW SIGNIFICANCE TO NONFORMAL EDUCATION FOR THE DEVELOPING COUNTRIES--DENIED EDUCATIONAL OPPORTUNITIES AND RESOURCE CONSTRAINTS, QUESTIONS ABOUT THE RELEVANCE OF FORMAL EDUCATION, AND GROWING AWARENESS OF THE IMPORTANCE OF LIFELONG EDUCATION. THE ABSENCE OF INADEQUACIES OF CONCEPTS AND PRIORITIES OF RURAL DEVELOPMENT ARE A FUNDAMENTAL IMPEDIMENT TO THE PROGRESS OF NONFORMAL EDUCATION BECAUSE THEY SHOULD SET THE CONTEXT FOR EDUCATION, HELP DEFINE THE EDUCATIONAL TASKS, AND PROVIDE THE CRITERIA FOR ASSESSING EDUCATIONAL PERFORMANCE. SIGNS OF PROGRESS IN OVERCOMING THIS OBSTACLE ARE INDICATED IN THAT ECONOMISTS AND DEVELOPMENT PLANNERS HAVE BECOME DISILLUSIONED WITH THE RELENTLESS PURSUIT OF THE GROWTH OF GNP AND ARE MAKING THE ELIMINATION OF PROBLEMS OF POVERTY ONE OF THE GOALS OF DEVELOPMENT. EDUCATIONAL OBSTACLES TO THE PROGRESS OF NONFORMAL EDUCATION INCLUDE: THE NARROWNESS OF THE CONCEPT OF EDUCATION; FRAGMENTATION OF ORGANIZATION AND PROGRAM; RESOURCE PROBLEMS; PROBLEMS OF KNOWLEDGE, TECHNIQUES, AND CAPABILITIES; AND THE RESPONSIBILITIES OF INTERNATIONAL AGENCIES. MAJOR FEATURES OF THE NEW LEARNING SYSTEM, IF CONTINUED PROGRESS IS MADE, WILL BE: WIDER DISTRIBUTION OF EDUCATION AND STRUCTURAL FLEXIBILITY, FREEDOM OF EDUCATION FROM LOCK-STEPS OF LEVELS AND GRADES, ENLARGEMENT OF EDUCATIONAL RESOURCES, SHARED RESPONSIBILITIES BETWEEN SCHOOLS AND EMPLOYING AGENCIES FOR OCCUPATIONAL PREPARATION, AND LOCAL VARIATIONS AND FLEXIBILITY. (KM)

ACCESSION NUMBER: ED075709

PUBLICATION DATE: 72

TITLE: OBSERVATIONS, LEARNINGS AND REFLECTIONS ON NON-FORMAL EDUCATION DERIVED FROM THE ETHIOPIAN COUNTRY STUDY OF EDUCATION.

PERSONAL AUTHOR: NIEHOFF, R. O.; WILDER, BERNARD

DESCRIPTOR: CONTINUOUS LEARNING; *DEVELOPING NATIONS; *EDUCATIONAL CHANGE; *EDUCATIONAL PLANNING; LITERACY EDUCATION; NATIONAL PROGRAMS; *NONFORMAL EDUCATION; *RURAL DEVELOPMENT; SPEECHES

IDENTIFIER: ETHIOPIA

DESCRIPTIVE NOTE: 19P.

ETHIOPIA'S EDUCATION SECTOR REVIEW AND A SUBSEQUENT SYMPOSIUM SET UP A FRAMEWORK AND GUIDELINES FOR INCORPORATING, INTEGRATING AND FINANCING A NONFORMAL COMPONENT IN A COMPREHENSIVE EDUCATIONAL SYSTEM FOR ETHIOPIA. MOST OF THE GOVERNMENTALLY SPONSORED EDUCATIONAL ACTIVITIES NOW CLASSIFIED AS NFE ARE CONDUCTED BY ORGANIZATIONS OTHER THAN THE MINISTRY OF EDUCATION. THE EXTENSIVE EXPERIENCE OF MISSIONARY AND OTHER PRIVATE ORGANIZATIONS AND THE MORE RECENT EXPERIENCE OF THE AGRICULTURAL DEVELOPMENT PROGRAMS NEED TO BE ANALYZED FOR THE GUIDANCE OF THE EXPANDED NFE PROGRAM. EXAMINATION OF PROGRAMS DESIGNED TO PROMOTE DEVELOPMENT IN RURAL AREAS HAS DEMONSTRATED THE LEARNING ABILITIES AND ADAPTABILITY OF ILLITERATE PERSONS AND THE USEFULNESS OF RURAL LEADERS. LINKAGES BETWEEN FORMAL AND NONFORMAL EDUCATION ARE CURRENTLY VERY LIMITED AND MUST BE GREATLY STRENGTHENED TO MEET NFE OBJECTIVES. THE APPROACHES AND PROGRAMS FOR LITERACY TRAINING MUST BE THOROUGHLY EVALUATED BEFORE ADDITIONAL RESOURCES ARE ALLOCATED TO IT. OPERATIONAL RESEARCH SHOULD BE BUILT INTO NFE PLANNING AND ACTIVITIES TO PROVIDE DATA FOR DECISION-MAKERS. THE SECTOR REVIEW WAS SUCCESSFUL PARTLY BECAUSE IT WAS COMPREHENSIVE AND REALISTIC. (KM)

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ACCESSION NUMBER: ED076039

PUBLICATION DATE: 1 JUN 69

TITLE: INSERVICE MATHEMATICS EDUCATION FOR ELEMENTARY SCHOOL TEACHERS VIA COMPUTER-ASSISTED INSTRUCTION (DRYDEN). INTERIM REPORT.

PERSONAL AUTHOR: HALL, KEITH A.; AND OTHERS

DESCRIPTOR: ACHIEVEMENT; *COMPUTER ASSISTED INSTRUCTION; ELEMENTARY GRADES; *ELEMENTARY SCHOOL TEACHERS; *INSERVICE TEACHER EDUCATION; *MATHEMATICS EDUCATION; MATHEMATICS INSTRUCTION; *MOBILE CLASSROOMS; MODERN MATHEMATICS; PROGRAM EVALUATION; RURAL EDUCATION; TEACHER ATTITUDES

IDENTIFIER: APPALACHIA; ELMATH

DESCRIPTIVE NOTE: 61P.

COOPERATION BETWEEN THE APPALACHIA EDUCATIONAL LABORATORY, INTERNATIONAL BUSINESS MACHINES, AND THE COMPUTER ASSISTED INSTRUCTION LABORATORY OF THE PENNSYLVANIA STATE UNIVERSITY LED TO AN ATTEMPT TO PROVIDE INSERVICE EDUCATION IN MODERN MATHEMATICS FOR ELEMENTARY SCHOOL TEACHERS THROUGHOUT APPALACHIA AND OTHER AREAS WHICH ARE GEOGRAPHICALLY DIFFICULT TO REACH. MOBILE VANS WERE USED, WITH COMPUTER ASSISTED INSTRUCTION MOUNTED IN THEM. THE FIRST EIGHT WEEKS OF IMPLEMENTATION OF THIS PROJECT ARE REPORTED HERE, INCLUDING A DESCRIPTION OF THE PROGRAM, EVALUATIONS OF ACHIEVEMENT AND ATTITUDES TOWARDS MATHEMATICS AND COMPUTER-ASSISTED INSTRUCTION, CURRICULUM REVISIONS, AND COMPUTER SYSTEM OPERATION AND UTILIZATION. (EM 011 037 THROUGH EM 011 043, EM 011 046, EM 011 047, EM 011 049 THROUGH EM 011 058 ARE RELATED DOCUMENTS.) (RH)

ACCESSION NUMBER: ED076042

PUBLICATION DATE: 8 AUG 69

TITLE: INSERVICE MATHEMATICS EDUCATION FOR ELEMENTARY SCHOOL TEACHERS VIA COMPUTER-ASSISTED INSTRUCTION (GLADEVILLE). INTERIM REPORT.

PERSONAL AUTHOR: HALL, KEITH A.; AND OTHERS

DESCRIPTOR: *COMPUTER ASSISTED INSTRUCTION; *ELEMENTARY GRADES; FIELD STUDIES; *INSERVICE TEACHER EDUCATION; *MATHEMATICS EDUCATION; MATHEMATICS INSTRUCTION; *MOBILE CLASSROOMS; MODERN MATHEMATICS; RURAL EDUCATION

DESCRIPTIVE NOTE: 72P.

A SECOND FIELD TEST OF A COMPUTER-BASED, MOBILE, IN-SERVICE TEACHER EDUCATION PROGRAM IN MODERN MATHEMATICS FOR ELEMENTARY SCHOOL TEACHERS IS REPORTED HERE. EVALUATIONS OF THE STUDENTS' ACHIEVEMENT AND OF THEIR ATTITUDES TOWARDS MATHEMATICS AND COMPUTER-ASSISTED INSTRUCTION, AS WELL AS AN ANALYSIS OF THE RELATIONSHIPS AMONG ACHIEVEMENT, ATTITUDES, AND TIME DEVOTED TO STUDYING WITH COMPUTER-ASSISTED INSTRUCTION ARE PRESENTED. A DESCRIPTION OF THE CURRICULUM REVISIONS AND THE COMPUTER SYSTEM OPERATION ARE ALSO PROVIDED. (EM 011 037 THROUGH EM 011 043, EM 011 046, EM 011 047, AND EM 011 049 THROUGH EM 011 058 ARE RELATED DOCUMENTS.) (RH)

ACCESSION NUMBER: ED076270

PUBLICATION DATE: 73

TITLE: THE CONDITION OF FARM WORKERS AND SMALL FARMERS. REPORT TO THE NATIONAL BOARD OF NATIONAL SHARECROPPERS FUND AND RURAL ADVANCEMENT FUND.

PERSONAL AUTHOR: PIERCE, JAMES M.

DESCRIPTOR: *AGRICULTURAL LABORERS; *ECONOMIC DISADVANTAGEMENT; *FARM LABOR; FARM LABOR LEGISLATION; HOUSING NEEDS; MIGRANT WORKER PROJECTS; RACIAL DISCRIMINATION; *REPORTS; *RURAL POPULATION; SHARECROPPERS; WELFARE PROBLEMS

DESCRIPTIVE NOTE: 14P.

DISCREPANCIES IN THE U.S. DEPARTMENT OF AGRICULTURE (ONE OF AMERICA'S LARGEST INDUSTRIES) AND ITS RELATIONSHIP TO FARMWORKERS AND SMALL FARMERS ARE DISCUSSED IN THIS REPORT. STATISTICS SUPPORTING THIS ARE: (1) ALTHOUGH 60% OF ALL SUBSTANDARD HOUSING IS IN RURAL AREAS, LESS THAN 25% OF ALL FEDERAL HOUSING HAS BEEN ALLOCATED FOR THESE AREAS; (2) APPROXIMATELY 50% OF THE NATION'S POOR LIVE IN RURAL AREAS, AND 70% OF THESE INDIVIDUALS SURVIVE ON LESS THAN $2,000 PER YEAR; (3) ALMOST HALF OF AMERICA'S 2.7 MILLION FARMERS EARNED LESS THAN $2,500 IN 1972; AND (4) THE AVERAGE ANNUAL WAGE FOR 270,000 MIGRATORY LABORERS WAS $1,830, WHILE THE AVERAGE FARMWORKER EARNED $3,170. ALL THESE FIGURES ARE WELL BELOW THE FEDERAL POVERTY STANDARD. THE DISCUSSION FOCUSES ON ACHIEVING RURAL REVITALIZATION THROUGH A COMPREHENSIVE FEDERAL POLICY WHICH WOULD MAINTAIN A COMMON DIRECTION IN ITS PROGRAMS AND PROVIDE FOR COORDINATION AND COOPERATION BETWEEN GOVERNMENTAL AGENCIES. OTHER TOPICS INCLUDED IN THIS DISCUSSION ON THE INDIFFERENCE OF LARGE CORPORATE FARMING ARE THE LAND-GRANT UNIVERSITY'S CONCERN WITH INDUSTRY RATHER THAN FARMERS AND RACIAL DISCRIMINATION IN THE EXTENSION SERVICE. A RELATED DOCUMENT IS ED 054 885. (HBC)

ACCESSION NUMBER: ED076272

PUBLICATION DATE: 73

TITLE: ASPIRATIONS OF RURAL BLACK WOMEN AND THEIR ORIENTATIONS TOWARD MIGRATION.

PERSONAL AUTHOR: KUVLESKY, WILLIAM P.; AND OTHERS

DESCRIPTOR: AREA STUDIES; *ASPIRATION; *FEMALES; GOAL ORIENTATION; *NEGROES; *RELOCATION; *RURAL AREAS; SOCIAL MOBILITY; STATISTICAL ANALYSIS; TABLES (DATA)

IDENTIFIER: *EAST TEXAS

DESCRIPTIVE NOTE: 41P.

AMBITIONS FOR SOCIAL MOBILITY AMONG RURAL SOUTHERN BLACKS AND THEIR INFLUENCE ON OUT-MIGRATION TRENDS WERE EXPLORED IN THIS ANALYSIS. DATA UTILIZED WERE COLLECTED AS PART OF A MORE COMPREHENSIVE STUDY OF LIVING PATTERNS AMONG DISADVANTAGED FAMILIES. IN THE SUMMER OF 1970, SAMPLES OF BLACK, FEMALE ADULTS WERE DRAWN FROM 2 RURAL VILLAGES AND A TOWN OF ABOUT 5,000 INHABITANTS IN A NONMETROPOLITAN COUNTY OF EAST TEXAS. THE TOTAL SAMPLE NUMBERED 52 VILLAGE AND 207 TOWN HOMEMAKERS. THE DATA INDICATED THAT, IN GENERAL, LEVEL OF EDUCATIONAL ASPIRATION HAD LITTLE IMPACT ON DESIRE FOR RURAL OUT-MIGRATION. IT WAS OBSERVED THAT THOSE DESIRING HIGH LEVELS OF EDUCATION (I.E., MORE THAN HIGH SCHOOL) WERE SLIGHTLY MORE INCLINED TO WANT TO REMAIN IN THE AREA. WHILE DIFFERENCES WERE NOT STATISTICALLY SIGNIFICANT, THIS EVIDENCE WAS IN DIRECT CONTRADICTION WITH THE ORIGINAL PROPOSITION THAT ASPIRATIONS FOR HIGHER EDUCATION WOULD BE POSITIVELY ASSOCIATED WITH RURAL OUT-MIGRATION. IT WAS FURTHER CONCLUDED THAT, EXCEPT FOR AGE AND CERTAINTY OF EDUCATIONAL ASPIRATION, FAMILY INCOME AND SUBJECTIVE INCOME STATUS HAD LITTLE INFLUENCE ON DESIRE FOR OUT-MIGRATION. (HBC)

ACCESSION NUMBER: ED076279

BEST COPY AVAILABLE

PUBLICATION DATE: 27 AUG 72

TITLE: MIGRATION AND THE SOCIOECONOMIC ADJUSTMENT OF HOUSEHOLDS LEFT BEHIND IN THE OZARKS.

PERSONAL AUTHOR: SINGER, JOSEPH F.

DESCRIPTOR: *ADJUSTMENT PROBLEMS; ATTITUDES; ECONOMIC FACTORS; HEADS OF HOUSEHOLDS; INDUSTRIALIZATION; LABOR FORCE; *LOW INCOME GROUPS; *MIGRATION; *RURAL AREAS; *SOCIOECONOMIC STATUS; UNDEREMPLOYED

IDENTIFIER: *OZARKS

DESCRIPTIVE NOTE: 24P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE RURAL SOCIOLOGICAL SOCIETY, BATON ROUGE, LOUISIANA, AUGUST 25-27, 1972

THE SPECIFIC PURPOSE OF THIS STUDY WAS TO EVALUATE THE ROLE OF SEVERAL DECADES OF HIGH OUT-MIGRATION IN THE SOCIOECONOMIC ADJUSTMENT OF HOUSEHOLDS LEFT BEHIND IN THE ARKANSAS OZARKS AND TO IDENTIFY MEANINGFUL LABOR FORCE AND SOCIAL ADJUSTMENTS TO POVERTY AREA INDUSTRIALIZATION. THE STUDY INVOLVED 12 COUNTIES IN NORTH-CENTRAL ARKANSAS. THE RESEARCH DESIGN COMPARED THE SAME FAMILIES OVER A PERIOD OF TIME SINCE THE SAME 12 COUNTIES WERE STUDIED IN 1956. THE SAMPLE CONSISTED OF 313 OPEN-COUNTRY HOUSEHOLDS YIELDING INFORMATION FOR 148 NON-MIGRANT AND 165 IN-MIGRANT FAMILIES. SURVEY DATA REVEALED THAT NON-MIGRANT HOUSEHOLDS DID NOT SHARE EQUALLY IN THE SOCIOECONOMIC PROGRESS EXPERIENCED BY THE RESIDUAL RESIDENTS OF THE AREA; THAT 43% OF THE NON-MIGRANT FAMILIES AND 38% OF THE IN-MIGRANT HOUSEHOLDS EXPERIENCED SOME INCOME DEPRIVATION; THAT NONWORK INCOMES PLAY AN IMPORTANT PART FOR THE MAJORITY OF FAMILIES, AND THAT IN-MIGRANTS HAVE A CONSIDERABLE ADVANTAGE IN THE LABOR MARKET. (PS)

ACCESSION NUMBER: ED076285

PUBLICATION DATE: AUG 71

TITLE: A STUDY OF OHIO APPALACHIAN AND NON-APPALACHIAN PUBLIC SECONDARY SCHOOL TEACHERS' ATTITUDES TOWARD SELECTED ASPECTS OF TRAINING AND EXPERIENCE.

PERSONAL AUTHOR: HELMS, DAVID MACK

DESCRIPTOR: ACADEMIC ACHIEVEMENT; *ATTITUDES; ECONOMIC FACTORS; INSERVICE EDUCATION; INSTRUCTIONAL MATERIALS; JOB SATISFACTION; LOW INCOME GROUPS; *RURAL YOUTH; *SECONDARY SCHOOL TEACHERS; *TEACHER EDUCATION; *TEACHING EXPERIENCE

IDENTIFIER: *APPALACHIA; OHIO

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 195P.; PH.D. DISSERTATION, OHIO UNIVERSITY

THE PURPOSE OF THIS STUDY WAS TO COMPARE ATTITUDES OF SECONDARY SCHOOL TEACHERS IN 28 OHIO COUNTIES (CONSIDERED BY THE APPALACHIAN REGIONAL COMMISSION TO BE A PART OF APPALACHIA) WITH THOSE OF TEACHERS IN THE REMAINING 60 COUNTIES. A QUESTIONNAIRE OF 122 ITEMS, 94 OF WHICH WERE ATTITUDINAL, WAS USED WITH A RANDOM SAMPLE OF 600 TEACHERS, 300 EACH FROM THE 2 REGIONS. MAJOR FINDINGS WERE THAT THE RESPONSES OF BOTH GROUPS INDICATED A MARKED DEGREE OF SIMILARITY IN DEMOGRAPHIC VARIABLES; THAT MORE NON-APPALACHIAN TEACHERS FELT THEY HAD RECEIVED INADEQUATE TRAINING THAN APPALACHIAN TEACHERS; THAT THERE IS A DIFFERENCE IN ATTITUDES BETWEEN THE GROUPS TOWARD JOB SATISFACTION; THAT THERE IS NO DIFFERENCE IN ATTITUDES BETWEEN GROUPS TOWARD ADMINISTRATORS AND OTHER TEACHERS; AND THAT THERE IS NO DIFFERENCE IN THE PATTERN OF RESPONSE OF PHYSICAL PLANT ADEQUACY. THE MAJOR RECOMMENDATION WAS THAT A LONGITUDINAL LONG-RANGE STUDY OF THE DIFFERENCES IN ATTITUDES OF TEACHERS IN APPALACHIA WITH TEACHERS IN OTHER AREAS WOULD BE WORTHWHILE. (PS)

AVAILABILITY: INTER-LIBRARY LOAN FROM WEST VIRGINIA UNIVERSITY, MORGANTOWN

ACCESSION NUMBER: ED076286

PUBLICATION DATE: NOV 72

TITLE: ETHNICITY AND MOBILITY ORIENTATIONS: A STUDY OF THE MEXICAN-AMERICANS OF SOUTHERN COLORADO.

PERSONAL AUTHOR: WARD, VALERIE LYNN

DESCRIPTOR: *ACADEMIC ACHIEVEMENT; *ACCULTURATION; ETHNIC ORIGINS; HIGH SCHOOL STUDENTS; *MASTERS THESES; *MEXICAN AMERICANS; OCCUPATIONAL MOBILITY; *RURAL AREAS; SELF CONCEPT; STATISTICAL ANALYSIS; TABLES (DATA)

IDENTIFIER: *COLORADO

DESCRIPTIVE NOTE: 60P.; MASTER'S THESIS, COLORADO STATE UNIVERSITY

AN OUTGROWTH OF A LARGER RESEARCH STUDY ENTITLED "ETHNIC DIFFERENCES IN LEVELS OF ASPIRATION", THIS THESIS EXAMINED 645 MEXICAN AMERICAN HIGH SCHOOL JUNIORS AND SENIORS IN THE SOUTHERN PORTION OF COLORADO TO DETERMINE IF GEOGRAPHICAL ISOLATION FROM THE DOMINANT CULTURE AND THEIR HIGH POPULATION PROPORTION SERVED TO SUSTAIN THEIR TRADITIONAL CULTURAL TIES. THE STUDY FOCUSED ON ANALYSIS OF ACCULTURATIONAL OPPORTUNITIES, ETHNIC CULTURAL RETENTION, AND MOBILITY ASPIRATIONS OF MEXICAN AMERICANS SAMPLED BY THE LARGER STUDY. THE MAJOR CONCLUSION OF THE STUDY WAS THAT ACCULTURATIONAL DIFFERENTIALS DO NOT ACCOUNT FOR MEANINGFUL DIFFERENCES IN MOBILITY. THIS CONCLUSION QUESTIONED THE CULTURAL EXPLANATION OF DIFFERENTIAL ACHIEVEMENT AND SUGGESTED THAT MEXICAN AMERICANS MAY ACCEPT THE VALUES CONCERNED WITH HIGH ACHIEVEMENT AND RECOGNIZE THE DESIRABILITY OF REWARDS, BUT BECAUSE THEY HAVE POOR EDUCATIONAL OPPORTUNITIES AND LACK AFFLUENCE, THEY EXPERIENCED CERTAIN OBSTACLES IN REACHING DESIRED OCCUPATIONS. FURTHER RESEARCH WAS NEEDED FOR MOBILITY ORIENTATIONS AS THEY RELATE TO CLASS STANDING. FINDINGS WERE LIMITED SINCE ONLY THOSE PERSONS WHO WERE RELATIVELY ISOLATED FROM THE DOMINANT CULTURE AND LIVED IN SOCIOECONOMICALLY HOMOGENEOUS AREAS WERE STUDIED. (HBC)

ACCESSION NUMBER: ED076287

PUBLICATION DATE: 72

TITLE: HEALTH CARE DELIVERY IN RURAL AREAS.

DESCRIPTOR: COMMUNITY INVOLVEMENT; EVALUATION; *HEALTH FACILITIES; HEALTH INSURANCE; *LOW INCOME GROUPS; MANPOWER UTILIZATION; *MODELS; *PHYSICIANS; PLANNING; PROFESSIONAL PERSONNEL; *RURAL AREAS; TECHNOLOGY

DESCRIPTIVE NOTE: 41P.; REVISED

AN OVERVIEW OF THE PROBLEMS OF RURAL HEALTH DELIVERY IS PRESENTED IN THIS BOOKLET ALONG WITH SELECTED PLANS AND MODELS FOR DELIVERY OF SERVICES IN CERTAIN RURAL AREAS OF THE NATION. HEALTH CARE IS DESCRIBED IN TERMS OF THE RURAL SITUATION, INSURANCE, RURAL HEALTH CARE SYSTEMS, DEVELOPING A MODEL, AND ELEMENTS OF THE MODEL. THIRTEEN MODELS BEING USED IN VARIOUS PARTS OF THE UNITED STATES ARE PRESENTED, WITH IMPLICATIONS FOR FUTURE DEVELOPMENT. IT IS NOTED THAT AFTER ADEQUATE PLANNING, EACH RURAL AREA MUST DEVELOP ITS OWN SYSTEM. (PS)

ACCESSION NUMBER: ED076288

PUBLICATION DATE: MAR 71

TITLE: APPALACHIA EDUCATION FOR TOMORROW. SUMMARY AND RECOMMENDATIONS. A REPORT TO THE APPALACHIAN REGIONAL COMMISSION FROM THE EDUCATION ADVISORY COMMITTEE. REPORT 1.

DESCRIPTOR: *EARLY CHILDHOOD EDUCATION; ECONOMIC FACTORS; *EDUCATION; *FEDERAL PROGRAMS; HUMAN DEVELOPMENT; NEEDS; *REGIONAL PLANNING; *RURAL AREAS; VOCATIONAL EDUCATION; WORK EXPERIENCE

IDENTIFIER: *APPALACHIA

DESCRIPTIVE NOTE: 55P.

EDUCATIONAL FUNDING PROBLEMS IN APPALACHIAN SCHOOL DISTRICTS WERE DESCRIBED IN THIS REPORT. THIRTY-FIVE RECOMMENDATIONS WERE MADE IN THE AREAS OF PLANNING, REGIONAL EDUCATION SERVICE AGENCIES, EARLY CHILDHOOD EDUCATION, AND EDUCATIONAL MANPOWER. FEDERAL EDUCATION PROGRAMS AND THEIR POTENTIAL EFFECT ON THE REGION WERE EXAMINED. FEDERAL EDUCATION ISSUES WERE DIVIDED INTO 3 CATEGORIES: INEQUITY OF FEDERAL DISTRIBUTION OF FUNDS, PENALIZING APPALACHIAN REGIONAL EDUCATION; PROGRAM COORDINATION; AND ADMINISTRATION AND CONGRESSIONAL PROPOSALS WHICH AFFECT THE REGION. ADDITIONAL INFORMATION ABOUT THE APPALACHIAN EDUCATION ADVISORY COMMITTEE WAS ALSO PRESENTED. (PS)

ACCESSION NUMBER: ED076289

PUBLICATION DATE: 70

TITLE: THE APPALACHIAN EXPERIMENT, 1965-1970.

DESCRIPTOR: EDUCATIONAL NEEDS; *FEDERAL LEGISLATION; HEALTH FACILITIES; HOUSING DEFICIENCIES; NATURAL RESOURCES; *PROGRAM DESCRIPTIONS; *PROGRAM PLANNING; ROAD CONSTRUCTION; *RURAL DEVELOPMENT; *STATE FEDERAL SUPPORT; TABLES (DATA); VOCATIONAL REHABILITATION

IDENTIFIER: *APPALACHIA

DESCRIPTIVE NOTE: 96P.

ASSESSING THE PROGRESS OF THE APPALACHIAN REGIONAL COMMISSION, THIS REPORT DEALT WITH POLICY DECISIONS AND PROGRAMS IMPLEMENTED BY THE COMMISSION FROM ITS INCEPTION IN THE MID-1960'S THROUGH FISCAL YEAR 1970. LOW INCOME, HIGH UNEMPLOYMENT, RETARDED URBANIZATION, EDUCATION DEFICITS, INADEQUACIES IN STANDARDS OF LIVING, AND A CHANGING POPULATION WERE IDENTIFIED AS THE MAJOR PROBLEMS OF THE REGION. THE PROGRAM STRATEGY WAS TO IMPROVE EMPLOYMENT OPPORTUNITIES WHICH WOULD LEAD TO ECONOMIC GROWTH AND GENERAL DEVELOPMENT. IT WAS FURTHER DECIDED THAT APPALACHIA WOULD HAVE TO ADJUST TO THE EVOLVING NATIONAL SOCIETY IF A GREATER SHARE OF NATIONAL OUTPUT WAS TO BE ATTAINED. SINCE ITS INCEPTION, THE PROGRAM HAS BROADENED THE DEFINITION OF ITS DAILY OPERATING DEVELOPMENT, CHANGED THE RELATIVE EMPHASIS AMONG PROGRAMS, AND CHANGED THE RANGE OF ITS ADMINISTRATIVE AND PROGRAM ACTIVITIES. SOME FUNCTIONAL PROGRAMS DISCUSSED WERE APPALACHIAN HOUSING, NATURAL RESOURCES AND ENVIRONMENT, EDUCATION, HEALTH, AND HIGHWAYS. ADDITIONAL CHAPTERS CONTAINED THE PLANNING AND DEVELOPMENT STRATEGY AND THE COMMISSION AS A GOVERNMENT INSTITUTION, WHICH INCLUDED FEDERAL, STATE, AND THE LOCAL DEVELOPMENT DISTRICTS. (HBC)

ACCESSION NUMBER: ED076290

PUBLICATION DATE: 64

TITLE: APPALACHIA: A REPORT BY THE PRESIDENT'S APPALACHIAN REGIONAL COMMISSION, 1964.

DESCRIPTOR: COMMUNITY DEVELOPMENT; *DEVELOPMENTAL PROGRAMS; *ECONOMIC DISADVANTAGEMENT; ECONOMIC FACTORS; EDUCATIONAL NEEDS; HUMAN RESOURCES; LIVING STANDARDS; NATURAL RESOURCES; *RURAL DEVELOPMENT; UNEMPLOYMENT

IDENTIFIER: *APPALACHIA

DESCRIPTIVE NOTE: 111P.

PROBLEMS IN THE APPALACHIAN REGION ARE DESCRIBED IN THIS REPORT. THE REALITIES OF DEPRIVATION ARE DOCUMENTED THROUGH LOW INCOME, HIGH UNEMPLOYMENT, LACK OF URBANIZATION, DEFICITS IN EDUCATION, DEFICITS IN LIVING STANDARDS, AND A CHANGING CITIZENRY. IT IS NOTED THAT THE PROGRAM RECOMMENDATIONS MUST BE REGARDED AS A TOTAL EFFORT. THE COMMISSION IDENTIFIES 4 PRIORITY AREAS FOR IMMEDIATE INVESTMENT: THE PROVISION OF ACCESS TO AND WITHIN THE REGION, PROGRAMS TO MORE FULLY USE THE REGION'S GREAT NATURAL RESOURCES, CONSTRUCTION OF FACILITIES TO CONTROL AND EXPLOIT THE ABUNDANT RAINFALL OF APPALACHIA, AND PROGRAMS WHICH OBTAIN IMMEDIATE IMPROVEMENTS IN HUMAN RESOURCES. THE MAJOR RECOMMENDATION OF THE COMMISSION IS THAT THE FEDERAL, STATE, AND LOCAL GOVERNMENTS ACT IN CONCERT WITHIN A FRAMEWORK WHICH PERMITS THEIR COOPERATION AND ENCOURAGES PRIVATE INITIATIVE. (PS)

ACCESSION NUMBER: ED076293

PUBLICATION DATE: AUG 68

TITLE: COMMUNITY ACTION IN APPALACHIA. UNIT 4, FAMILY LIFE STYLES, SOCIAL PARTICIPATION, AND SOCIO-CULTURAL CHANGE. (PROFILES OF SELECTED KNOX COUNTY FAMILIES-PATTERNS OF FAMILY BEHAVIOR, BELIEF AND VALUE SYSTEMS AND THEIR RELATION TO PARTICIPATION IN COMMUNITY ACTION PROGRAMS.)

PERSONAL AUTHOR: GLADDEN, JAMES W.

DESCRIPTOR: *COMMUNITY ACTION; EARLY CHILDHOOD EDUCATION; *ECONOMIC DISADVANTAGEMENT; GRADE 6; HEALTH EDUCATION; LIVING STANDARDS; LOW INCOME GROUPS; *POLITICAL SOCIALIZATION; *RURAL AREAS; *SOCIAL CHANGE

IDENTIFIER: *APPALACHIA

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 338P.

PROFILES OF SELECTED KNOX COUNTY FAMILIES, PATTERNS OF FAMILY BEHAVIOR, BELIEF AND VALUE SYSTEMS, AND PARTICIPATION IN COMMUNITY ACTION PROGRAMS WERE STUDIED. A PURPOSIVE SAMPLE OF 131 INTACT FAMILIES WAS STUDIED TO DISCOVER FEATURES OF THE FAMILY LIFE STYLES OF 3 CATEGORICAL TYPES: 39 PARTICIPATING POOR (PP) FAMILIES, 56 NON-PARTICIPATING POOR (NP) FAMILIES, AND 36 WITH STANDARD INCOMES. THE RESEARCH DESIGN CONTRASTED WITH 2 POOR GROUPS AND COMPARED THEM WITH THE 36 ABOVE POOR (AP) FAMILIES. TWO SETS OF QUESTIONNAIRES WERE ADMINISTERED, A YEAR APART, TO MOTHERS IN THEIR HOMES AND TO 6TH GRADE SONS IN THE SCHOOLS. IT WAS FOUND THAT BOTH PP AND NP GROUPS WERE FATALISTIC BECAUSE OF THEIR ESPOUSAL OF FUNDAMENTALISTIC AND SECTARIAN RELIGIOUS VIEWS; THAT PP FAMILIES HAD LONGER HISTORIES OF FINANCIAL DIFFICULTY; THAT NEITHER GROUP BELONGED TO FORMAL ORGANIZATIONS TO ANY MEASURABLE EXTENT; THAT PP FAMILIES WERE OLDER, LARGER, AND HAD MORE UNEMPLOYED OR UNDEREMPLOYED MEMBERS; THAT NP WERE CRITICAL OF THE LOCAL COMMUNITY ACTION PROGRAM; AND THAT NP MOTHERS HAD HIGHER ASPIRATIONS FOR THEIR SONS. MAJOR CONCLUSIONS WERE THAT THE POOR IN KNOX COUNTY NEED JOBS, VOCATIONAL TRAINING, AND A MUCH IMPROVED PLAN FOR COMMUNITY ORGANIZATION. (AUTHOR/PS)

AVAILABILITY: NATIONAL TECHNICAL INFORMATION SERVICE, SPRINGFIELD, VA. 22151 (PB-180-099, $0.95 MF)

ACCESSION NUMBER: ED076297

PUBLICATION DATE: JAN 71

TITLE: BLUE RIDGE: AN APPALACHIAN COMMUNITY IN TRANSITION.

PERSONAL AUTHOR: KAPLAN, BERTON H.

DESCRIPTOR: *CULTURAL FACTORS; *ECONOMIC DISADVANTAGEMENT; *EDUCATIONAL NEEDS; EMPLOYMENT PROBLEMS; FAMILY LIFE; NATURAL RESOURCES; OCCUPATIONAL CHOICE; RELIGION; *RURAL AREAS; *SOCIAL STRUCTURE

IDENTIFIER: *APPALACHIA

DESCRIPTIVE NOTE: 182P.

STRESSORS CREATED BY SOCIAL CHANGE WERE STUDIED IN THE APPALACHIAN COMMUNITY OF BLUE RIDGE, WEST VIRGINIA. DATA WERE GATHERED THROUGH OPEN-ENDED INTERVIEWS OF COMMUNITY INFORMANTS. INFORMANTS INVARIABLY DESCRIBED 3 DISTINCT WAYS OF LIFE; DATA ANALYSIS THEREFORE PROVIDED FOR THE POSSIBILITY OF DIFFERENT CRISES IN EACH STRATUM. INTERVIEW TOPICS COVERED SOURCES OF CHANGE, FAMILY LIFE, JOBS, EDUCATION, FAMILY STATUS, AND RELIGION. THE INFORMATION WAS ANALYZED USING A MODEL OF STRUCTURAL DIFFERENTIATION CONTAINING THE FOLLOWING STEPS: DISSATISFACTION OR THREAT TO GOAL ACHIEVEMENT, SYMPTOMS OF DISTURBANCE, ATTEMPTS TO SOLVE PROBLEMS THROUGH THE EXISTING SYSTEM, ENCOURAGEMENT OF NEW IDEAS, POSITIVE ATTEMPTS TO SPECIFY A PROCESS, IMPLEMENTATION OF NEW WAYS OF DOING THINGS, AND DEVELOPMENT OF PERFORMANCE PATTERNS. MAJOR SUGGESTIONS FOR FURTHER RESEARCH INDICATED THE NEED FOR STUDIES OF: MENTAL DISORDERS AND MALADAPTIVE BEHAVIOR IN THE COMMUNITY; WELL AND SICK FAMILIES AS DEFINED BY THE EXTENT OF SOCIAL AND MEDICAL HEALTH; CRISES AND PROBLEM SOLVING IN THE RELIGIOUS LIFE OF THE COMMUNITY; AND THE SOCIALIZATION PROCESS. (PS)

AVAILABILITY: WEST VIRGINIA UNIVERSITY BOOK STORE, MOUNTAINLAIR BUILDING, MORGANTOWN, WEST VIRGINIA 26506 ($2.50)

ACCESSION NUMBER: ED076299

PUBLICATION DATE: MAY 72

TITLE: PROJECT IMPLEMENTATION: A COOPERATIVE VENTURE UTILIZING PIAGETIAN THEORY.

PERSONAL AUTHOR: COLLINS, ERIK; AND OTHERS

DESCRIPTOR: COMPENSATORY EDUCATION; ECONOMICALLY DISADVANTAGED; *EDUCATIONAL PSYCHOLOGY; *ELEMENTARY SCHOOL CURRICULUM; INDIVIDUAL INSTRUCTION; INSERVICE TEACHER EDUCATION; LOW INCOME GROUPS; PRESERVICE EDUCATION; *PROGRAM DEVELOPMENT; *PROGRAM EFFECTIVENESS; *RURAL AREAS

IDENTIFIER: *APPALACHIA

DESCRIPTIVE NOTE: 21P.; PAPER PRESENTED AT THE PIAGET CONFERENCE, WILLIAM JAMES COLLEGE, THE GRAND VALLEY STATE COLLEGES, ALLENDALE, MICHIGAN, MAY 1972

A PROJECT TO IMPLEMENT THE THEORIES OF JEAN PIAGET IN ELEMENTARY SCHOOL CURRICULA, TEACHER INSERVICE TRAINING, AND COLLEGE PRESERVICE TRAINING WITH 11 SCHOOL DISTRICTS, A COLLEGE, AND NEW YORK STATE EDUCATION DEPARTMENT WAS DESCRIBED IN THIS PAPER. THE CHANGE IN THE PROGRAM SCOPE FROM A TEACHER INTRODUCTION TO PIAGET'S THEORY FOCUSING ON ACQUISITION OF CONSERVATION AND HELPING THE TEACHERS DEVELOP PROGRAMS, TO THE APPROACH OF PLANNING A TOTAL PROGRAM WHICH INTEGRATED PIAGETIAN THEORY INTO THE ENTIRE ELEMENTARY PROGRAM WAS TRACED. A PILOT PROGRAM CONSISTED OF 4 PARTS: A TAPE-SLIDE PRESENTATION TO BE VIEWED BY TEACHERS, A SUMMER WORKSHOP, A LIMITED IMPLEMENTATION OF THE PROGRAM, AND DEVELOPMENT OF A PLAN FOR FULL IMPLEMENTATION OF PIAGET'S THEORY. THE PILOT PROGRAM FOCUSED ON LOGICAL-MATHEMATICAL OPERATIONS, SPECIFICALLY SERIATION, NUMERATION, AND CLASSIFICATION. PLANS FOR FUTURE DEVELOPMENT WERE ALSO PRESENTED. (PS)

ACCESSION NUMBER: ED076399

PUBLICATION DATE: 73

TITLE: KEEP IT CLEAN. A MANUAL FOR THE PRESERVATION OF THE COTTAGE ENVIRONMENT.

PERSONAL AUTHOR: KELLY, BRIAN, ED.

DESCRIPTOR: *ACTION PROGRAMS (COMMUNITY); CONSUMER EDUCATION; *ENVIRONMENT; HOME MANAGEMENT; *MANUALS; POLLUTION; PRESERVATION; PROBLEMS; *QUALITY CONTROL; REAL ESTATE; *RURAL DEVELOPMENT

DESCRIPTIVE NOTE: 48P.

SEWAGE DISPOSAL SYSTEMS, WATER POLLUTION, OVER-DEVELOPMENT, AND THE INVOLVEMENT OF COTTAGE ASSOCIATIONS ARE HIGHLIGHTED IN THIS MANUAL FOR COTTAGERS OR SUMMER VACATION HOMEOWNERS. ITS AIM IS TO BOTH INFORM AND INVOLVE THE COTTAGE OWNER IN THE PROTECTION AND PRESERVATION OF HIS VACATION ENVIRONMENT. BY REVIEWING A VARIETY OF PROBLEMS PECULIAR TO THE DEVELOPMENT OF VACATION AREAS AND HOMESITES, AN ATTEMPT IS MADE TO TRANSLATE ENVIRONMENTAL PRINCIPLES INTO ACTION TOWARD CONCRETE CHANGES IN LEGISLATION, ECONOMIC PRIORITIES, AND CONSUMER HABITS. THE PROBLEMS AND POSSIBLE SOLUTIONS ARE TREATED IN EIGHT SECTIONS: (1) THE SEPTIC TANK AND TILE FIELD SYSTEM, (2) OTHER METHODS OF SEWAGE TREATMENT, (3) PURIFICATION OF WATER FOR DRINKING PURPOSES, (4) SOLID WASTE DISPOSAL, (5) PESTICIDES, (6) BOATING, (7) EUTROPHICATION OF A LAKE, AND (8) DEVELOPMENT. A FIVE-PHASE SELF-HELP GUIDE IN THE FINAL SECTION OFFERS INVESTIGATIONS AND ACTIONS COTTAGE ASSOCIATIONS MAY UNDERTAKE TO PROTECT THE VACATION ENVIRONMENT. THESE INCLUDE: EDUCATION AND INDIVIDUAL CORRECTION, GOVERNMENT PRESSURE, WATER QUALITY SURVEYS, SANITARY SURVEYS, AND COMMUNITY STANDARDS ENFORCEMENT. A CHART OF GOVERNMENT DEPARTMENTS AND FUNCTIONS, LIST OF INFORMATION SOURCES, GLOSSARY OF TERMS, INDEX, AND FORM LETTERS ARE APPENDED. (BL)

ACCESSION NUMBER: ED076446

PUBLICATION DATE: 27 JAN 72

TITLE: STUDY ON THE EQUALITY OF ACCESS OF GIRLS AND WOMEN TO EDUCATION IN THE CONTEXT OF RURAL DEVELOPMENT.

DESCRIPTOR: *COMPARATIVE EDUCATION; DEVELOPING NATIONS; ECONOMIC DEVELOPMENT; *EQUAL EDUCATION; *RURAL DEVELOPMENT; *RURAL EDUCATION; *WOMENS EDUCATION

DESCRIPTIVE NOTE: 69P.; REPORT PREPARED BY THE UNESCO COMMISSION ON THE STATUS OF WOMEN, TWENTY-FOURTH SESSION

THE SURVEY BY THE UNESCO SECRETARIAT ON THE EQUALITY OF ACCESS OF GIRLS AND WOMEN TO EDUCATION IN THE CONTEXT OF RURAL DEVELOPMENT FORMS THE BASIS OF THIS REPORT. A QUESTIONNAIRE (ANNEX I) WAS SENT TO ALL MEMBER STATES AND ASSOCIATE MEMBERS OF UNESCO. REPLIES FROM FIFTY-SIX COUNTRIES WERE CONSIDERED, WITH 45 DETAILED REPLIES FURNISHING THE MAIN DATA FOR THE REPORT. THE FIRST PART DESCRIBES CHARACTERISTICS OF RURAL AREAS, SIZE OF THEIR POPULATION, AND THE REASONS, SCOPE, AND IMPACT OF THE EXODUS OF WOMEN TO TOWNS AND URBAN AREAS. A DESCRIPTION OF THE PRESENT SITUATION WITH RESPECT TO THE UNEQUAL ACCESS TO EDUCATION OF GIRLS AND WOMEN IN RURAL AREAS FOLLOWS AND INCLUDES CHARACTERISTICS OF EDUCATIONAL SYSTEMS, OPPORTUNITIES AND DIFFICULTIES ENCOUNTERED. THE ESSENTIAL FACTORS OF RURAL DEVELOPMENT AND THE EXTENT OF WOMEN'S ROLE IN THIS PROCESS (ACTIVITIES ENGAGED IN AND EMPLOYMENT OPPORTUNITIES DEPENDING ON THE LEVEL OF TRAINING) FORM THE THIRD PART OF THE REPORT. IN CONCLUSION, THE REPLIES RECEIVED MAKE IT POSSIBLE TO PICK OUT CERTAIN FEATURES OF THE VARIOUS COUNTRIES' POLICIES FOR THE ADVANCEMENT OF RURAL WOMEN. (ANNEX II CONTAINS A SUMMARY OF REPLIES FROM NON-GOVERNMENTAL ORGANIZATIONS). (SJM)

ACCESSION NUMBER: ED076775

PUBLICATION DATE: MAY 72

TITLE: ENVIRONMENTAL INFLUENCES ON PROBLEM SOLVING ABILITY IN THREE DEMOGRAPHIC GROUPS.

PERSONAL AUTHOR: BIES, JOHN DAVID

DESCRIPTOR: COMPARATIVE ANALYSIS; CONTROL GROUPS; DOCTORAL THESES; *ENVIRONMENTAL INFLUENCES; GROUP EXPERIENCE; HIGH SCHOOL STUDENTS; LIBERAL ARTS; PERFORMANCE TESTS; PRACTICAL ARTS; *PROBLEM SOLVING; *RURAL ENVIRONMENT; SCHOOL ENVIRONMENT; *SUBURBAN ENVIRONMENT; *URBAN ENVIRONMENT

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 82P.; PH.D. DISSERTATION, MISSOURI UNIVERSITY, COLUMBIA

THE MAJOR PURPOSE OF THIS STUDY WAS TO ASCERTAIN WHETHER OR NOT A RELATIONSHIP EXISTED BETWEEN PROBLEM-SOLVING ABILITY AND ENVIRONMENTAL FACTORS. A SECONDARY AND RELATED PURPOSE WAS TO FIND AND EXAMINE ANY DIFFERENCES BETWEEN DEMOGRAPHIC AND CURRICULUM GROUPS. DATA WERE COLLECTED FROM STUDENTS AND FROM SCHOOL RECORDS IN THREE PUBLIC HIGH SCHOOLS REPRESENTING URBAN, SUBURBAN, AND RURAL DEMOGRAPHIC GROUPS. TESTS CONFIGURED TO MEASURE PROBLEM-SOLVING ABILITY WERE ADMINISTERED IN EACH SCHOOL TO A RANDOM SELECTION OF STUDENTS IN THREE GROUPS: LIBERAL ARTS, PRACTICAL ARTS, AND A CONTROL GROUP OF THE GENERAL STUDENT POPULATION. ANALYSIS OF THE DATA INDICATED THAT THERE IS A RELATIONSHIP BETWEEN PROBLEM-SOLVING ABILITY AND ENVIRONMENTAL FACTORS, ESPECIALLY FAMILY AND SCHOOL BACKGROUND AND INFLUENCES. IT WAS FOUND THAT THE SUBURBAN CONTROL GROUP SCORED SIGNIFICANTLY LOWER THAN THE OTHER TWO CONTROL GROUPS, WHICH MAY INDICATE THAT ENVIRONMENTAL CONDITIONS WERE SUCH AS TO INFLUENCE THE COMPOSITION OF THE SCHOOL POPULATION. AS THE ANALYSIS SHOWED NO SIGNIFICANT DIFFERENCE IN PROBLEM-SOLVING ABILITY AMONG THE PRACTICAL ARTS, ACADEMIC, AND CONTROL GROUPS, IT MAY BE CONCLUDED THAT EACH GROUP'S ENVIRONMENT WAS SIMILAR IN DEVELOPING SUCH ABILITY AND THAT THESE ENVIRONMENTS WERE VARIED ENOUGH TO AFFECT IT. (MF)

AVAILABILITY: UNIVERSITY MICROFILMS, A XEROX COMPANY, 300 N. ZEEB RD., ANN ARBOR, MICHIGAN 48103 (ORDER NO. 73-7012, MF $4.00, XEROGRAPHY $10.00)

ACCESSION NUMBER: ED076802 **BEST COPY AVAILABLE**

PUBLICATION DATE: SEP 72

TITLE: TYPING, SHORTHAND, AND OCCUPATIONAL ASSIGNMENTS OF WOMEN: SOME BLACK-WHITE DIFFERENTIALS.

PERSONAL AUTHOR: RODERICK, ROGER D.; SHEA, JOHN R.

DESCRIPTOR: BUSINESS SKILLS; CAUCASIANS; COMPARATIVE ANALYSIS; *EDUCATIONAL OPPORTUNITIES; *EQUAL OPPORTUNITIES (JOBS); GEOGRAPHY; NEGROES; OFFICE OCCUPATIONS; *RACIAL DIFFERENCES; *RURAL URBAN DIFFERENCES; SOUTHERN SCHOOLS; STENOGRAPHY; TYPEWRITING; *WORKING WOMEN

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 25P.

THE PURPOSE OF THIS PAPER IS TO EXAMINE SOME OF THE FACTORS THAT MAY HELP TO EXPLAIN BLACK-WHITE DIFFERENCES IN HAVING HAD TYPING AND/OR SHORTHAND COURSES IN HIGH SCHOOL AND IN HAVING USED SUCH TRAINING IN OCCUPATIONS OSTENSIBLY REQUIRING THESE SKILLS. DATA ARE FROM THE NATIONAL LONGITUDINAL SURVEYS, WITH THE SUBSETS UNDER CONSIDERATION CONSISTING OF FULL-TIME FEMALE EMPLOYEES WHO HAD COMPLETED 12 YEARS OF SCHOOL. WHILE URBAN-NONURBAN VARIATIONS IN TYPING/SHORTHAND TRAINING WERE SLIGHT, BLACK GIRLS FROM THE URBAN SOUTH WERE LESS LIKELY TO HAVE HAD SUCH TRAINING THAN WERE BLACKS FROM THE URBAN NON-SOUTH. A NOTICEABLE INTERCOLOR DIFFERENCE WAS FOUND IN ASSIGNMENTS TO CLERICAL POSITIONS, WITH BLACKS EMPLOYED AS SECRETARIES AND STENOGRAPHERS FAR LESS FREQUENTLY THAN WHITES. A POSITIVE RELATIONSHIP WAS FOUND BETWEEN MENTAL ABILITY AND SHORTHAND/TYPING EDUCATIONAL BACKGROUND, WITH ABILITY SCORES FOR BLACKS ON THE AVERAGE BELOW THOSE FOR WHITES. ALTHOUGH TRAINING IN TYPING AND SHORTHAND WAS DIRECTLY RELATED TO CLERICAL JOB ASSIGNMENT, EVEN THE PROPORTION OF WHITES WITH TRAINING IN BOTH AREAS WHO WERE ACTUALLY WORKING IN SECRETARIAL AND STENOGRAPHIC POSITIONS WAS LOW. THE FACT THAT TRAINING IN TYPING AND SHORTHAND IS NOT AVAILABLE IN SOME SMALL RURAL SOUTHERN SCHOOLS MAY WORK TO THE DETRIMENT OF BLACKS MORE THAN WHITES. (MF)

AVAILABILITY: NATIONAL TECHNICAL INFORMATION SERVICE, SPRINGFIELD, VA. 22151 (PB 213 971, MF $.95, HC $3.00)

ACCESSION NUMBER: ED076814

PUBLICATION DATE: DEC 71

TITLE: RURAL-URBAN POPULATION, INCOME, AND EMPLOYMENT: A SIMULATION OF ALTERNATIVE FUTURES.

PERSONAL AUTHOR: EDWARDS, CLARK; DE PASS, RUDOLPH

DESCRIPTOR: EMPLOYMENT OPPORTUNITIES; *EMPLOYMENT TRENDS; *INCOME; LABOR FORCE; MANPOWER UTILIZATION; MIGRATION; MODELS; *POPULATION DISTRIBUTION; POPULATION TRENDS; RURAL DEVELOPMENT; RURAL POPULATION; *RURAL URBAN DIFFERENCES; *SIMULATION; UNDEREMPLOYED; URBAN IMMIGRATION; URBAN POPULATION

DESCRIPTIVE NOTE: 43P.

SEVERAL SIMULATIONS OF POPULATION, INCOME, AND EMPLOYMENT IN RURAL AND URBAN AMERICA DURING 1970-2000 WERE MADE BASED ON ALTERNATIVE ASSUMPTIONS. THE ASSUMPTIONS ENTAILED IMPLEMENTATION OF CERTAIN POLICIES THAT MIGHT EFFECT A MORE EQUAL RURAL-URBAN BALANCE BY THE YEAR 2000, IN ADDITION TO A CONTINUATION OF CURRENT TRENDS. IF BASIC TRENDS CONTINUE, RURAL OUTMIGRATION WOULD PROBABLY STOP OR REVERSE ITSELF SHORTLY AFTER THE YEAR 2000, PRIMARILY BECAUSE THE GAP BETWEEN THE INCOMES OF RURAL AND URBAN WORKERS WOULD HAVE GRADUALLY CLOSED. BUT THE EMPLOYMENT-POPULATION RATIO IN RURAL AREAS WOULD STILL BE BELOW THAT IN URBAN AREAS; HENCE, OVERALL RURAL ECONOMIC GROWTH WOULD STILL BE LOWER. POLICIES TO INCREASE JOB OPPORTUNITIES AND LABOR PRODUCTIVITY IN RURAL AREAS WERE JUDGED TO SHOW MORE PROMISE AS DEVELOPMENT STRATEGIES THAN WERE POLICIES TO REDUCE THE NATURAL RATE OF POPULATION INCREASE OR LIMIT OUTMIGRATION. FOR PER CAPITA INCOMES AND EMPLOYMENT-POPULATION RATIOS IN RURAL AND URBAN AMERICA TO BE EQUAL IN THE YEAR 2000, ABOUT 8.8 MILLION MORE NEW JOBS THAN ARE EXPECTED FROM CURRENT TRENDS WOULD BE NEEDED IN RURAL AREAS. OF THESE, 3.7 MILLION WOULD BE TRANSFERS OF JOBS THAT WOULD HAVE BEEN LOCATED IN URBAN AREAS UNDER PRESENT TRENDS; THE REMAINING 5.1 MILLION JOBS WOULD HAVE TO BE CREATED TO MORE FULLY UTILIZE THE UNDEREMPLOYED RURAL LABOR FORCE. (AUTHOR)

ACCESSION NUMBER: ED076867

PUBLICATION DATE: MAR 73

TITLE: SOME FACTORS INFLUENCING DAIRY PRACTICE ADOPTION BY GRADE A MILK PRODUCERS IN SELECTED TENNESSEE COUNTIES. A RESEARCH SUMMARY OF A GRADUATE STUDY.

PERSONAL AUTHOR: GRIFFIN, ANTHONY C.; AND OTHERS

DESCRIPTOR: *ADOPTION (IDEAS); AGRICULTURAL PRODUCTION; *AGRICULTURAL SKILLS; ANIMAL SCIENCE; *DAIRYMEN; *FARM MANAGEMENT; LIVESTOCK; *RURAL EXTENSION; SURVEYS; TECHNICAL REPORTS

DESCRIPTIVE NOTE: 45P.; EXTENSION STUDY NO. 39; S. C. 833

A STUDY WAS CONDUCTED TO DETERMINE THE RELATIONSHIPS BETWEEN GRADE A DAIRY PRODUCERS' MILK PRODUCTION LEVELS AND SIZE OF HERD AND THEIR USE OF 21 MILK PRODUCTION PRACTICES RECOMMENDED BY THE UNIVERSITY OF TENNESSEE. THE POPULATION CONSISTED OF 405 GRADE A DAIRYMEN IN 42 TENNESSEE COUNTIES. THE EXTENSION AGENT IN EACH COUNTY INTERVIEWED 10 OR MORE DAIRYMEN. THE 21 RECOMMENDED MILK PRODUCTION PRACTICES WERE CLASSIFIED INTO GROUPS--HERD MANAGEMENT, BREEDING MANAGEMENT, FORAGE FEEDING, AND CONCENTRATE FEEDING. MILK PRODUCTION LEVELS WERE SIGNIFICANTLY RELATED TO 14 OF THE 21 RECOMMENDED MILK PRODUCTION PRACTICES. A SIGNIFICANTLY GREATER PROPORTION OF THE PRODUCERS IN THE HIGH THAN IN THE LOW MILK PRODUCTION GROUP WERE USING EACH OF THE 14 RECOMMENDED PRACTICES. SIZE OF HERD WAS SIGNIFICANTLY RELATED TO 8 OF THE RECOMMENDED PRACTICES. SIZE OF HERD WAS SIGNIFICANTLY RELATED TO ONLY ONE GROUP, HERD MANAGEMENT. LEVEL OF MILK PRODUCTION WAS SIGNIFICANTLY RELATED TO THE TOTAL NUMBER OF RECOMMENDED PRACTICES USED. SIZE OF HERD WAS NOT SIGNIFICANTLY RELATED TO THE TOTAL NUMBER OF RECOMMENDED PRACTICES USED. (AUTHOR/KM)

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ACCESSION NUMBER: ED076891

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PUBLICATION DATE: MAY 72

TITLE: PAPERS OF THE RURAL COMMUNITY DEVELOPMENT SEMINAR: FOCUS ON IOWA.

DESCRIPTOR: AGRICULTURE; *COMMUNITY DEVELOPMENT; *ECONOMIC FACTORS; FOOD PROCESSING OCCUPATIONS; HEALTH SERVICES; OBJECTIVES; POLITICAL ISSUES; PUBLIC POLICY; *RURAL DEVELOPMENT; *SEMINARS; *SOCIAL CHANGE

DESCRIPTIVE NOTE: 395P.; RURAL DEVELOPMENT SPECIAL SERIES

A SEMINAR WAS CONDUCTED WHICH PROVIDES A FOUNDATION UPON WHICH RESEARCH, EDUCATION, AND ACTION PROGRAMS MIGHT BE BASED AS A STATE UNIVERSITY BRINGS ITS PROGRAMS TO FOCUS MORE FULLY ON THE ECONOMIC AND SOCIAL PROBLEMS OF RURAL AREAS. PAPERS PRESENTED COVERED THE FOLLOWING SUBJECTS: OBJECTIVES OF COMMUNITY DEVELOPMENT, TRENDS RELATED TO RURAL AREAS, RURAL INDUSTRIALIZATION, POLITICAL IDEOLOGY, ECONOMIC ATTACHMENT TO AGRICULTURE, PUBLIC POLICY, FOOD PROCESSING INDUSTRIES, SOCIAL CHANGE, POPULATION REDISTRIBUTION, DISTRIBUTION OF PHYSICIANS, ADAPTION OF LOCAL AND REGIONAL GOVERNMENT, NATURAL RESOURCE USE, RECREATIONAL DEVELOPMENT, NATIONAL DEVELOPMENT, MODERN LIVING, ECONOMICALLY DISADVANTAGED, LABOR MARKETS, AND GROWTH TRENDS. (CK)

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ACCESSION NUMBER: ED076908

PUBLICATION DATE: 10 FEB 73

TITLE: CAREER GUIDANCE IN CAREER EDUCATION MODEL IV.

PERSONAL AUTHOR: WILLIAMSON, R. J.

DESCRIPTOR: CAREER OPPORTUNITIES; *CAREER PLANNING; CAREERS; DISADVANTAGED ENVIRONMENT; *DISADVANTAGED GROUPS; DISADVANTAGED YOUTH; GUIDANCE CENTERS; GUIDANCE PROGRAMS; *MODELS; *OCCUPATIONAL GUIDANCE; PROGRAM DESCRIPTIONS; RURAL AREAS; RURAL ENVIRONMENT; RURAL FAMILY; SELF CONCEPT; VOCATIONAL ADJUSTMENT; *VOCATIONAL DEVELOPMENT

DESCRIPTIVE NOTE: 13P.; PAPER PRESENTED AT THE AMERICAN PERSONNEL AND GUIDANCE ASSOCIATION CONVENTION (SAN DIEGO, CALIFORNIA FEBRUARY 9-12, 1973)

THE PAPER GIVES A BRIEF OVERVIEW OF THE NATIONAL INSTITUTE OF EDUCATION'S FOURTH MODEL FOR CAREER EDUCATION, A RESIDENTIAL MODEL OPERATED BY A NON-PROFIT CORPORATION FOR RURAL DISADVANTAGED FAMILIES. THE MODEL CONSISTS OF THREE OPERATIONAL UNITS: CAREER GUIDANCE-YOUTH, CAREER GUIDANCE-ADULT, AND WORK EXPERIENCE EDUCATION. THE YOUTH ELEMENT OF THE PROGRAM, WHICH BECOME OPERATIONAL IN JUNE OF 1973, IS NOT COVERED IN THE PAPER. THE ADULT PROGRAM ELEMENT USES A SYSTEMS APPROACH TO ATTAIN ITS SIX OBJECTIVES. THREE COURSES--AWARENESS, EXPLORATION, AND WORLD-OF-WORK HAVE BEEN DESIGNED AND INDIVIDUALIZED GUIDANCE MATERIALS DEVELOPED, SO THAT THE PRODUCT OUTCOME IS AN ADULT PARTICIPANT WHO HAS DEVELOPED A PERSONALIZED CAREER PLAN. THE WORK EXPERIENCE EDUCATION PROGRAM CONSISTS OF THREE UNITS IN CAREER EXPLORATION, SKILL VALIDATION, AND COOPERATIVE PREPARATION. A MAJOR EFFORT OF THE PROGRAM IS ITS MEASURING AND VERIFYING THAT THE PARTICIPANT PRACTICES THOSE PERSONAL ATTITUDES ESSENTIAL FOR EMPLOYMENT AND ADVANCE. (AUTHOR/SES)

ACCESSION NUMBER: ED076918

PUBLICATION DATE: SEP 72

TITLE: FAMILY AUTHORITY STRUCTURES AND THE DISPOSITION TO INFORM ON PEERS AMONG URBAN CHILDREN IN WEST GERMANY AND ISRAEL.

PERSONAL AUTHOR: RODGERS, ROBERT R.

DESCRIPTOR: *CROSS CULTURAL STUDIES; CULTURAL DIFFERENCES; DELINQUENT BEHAVIOR; *ELEMENTARY SCHOOL STUDENTS; *FAMILY STRUCTURE; POWER STRUCTURE; *RESPONSE MODE; *RURAL URBAN DIFFERENCES; SEX DIFFERENCES

DESCRIPTIVE NOTE: 19P.; PAPER PRESENTED AT THE AMERICAN PSYCHOLOGICAL ASSOCIATION ANNUAL CONVENTION (80TH, HONOLULU, HAWAII, SEPTEMBER 2-9, 1972)

CROSS-CULTURAL SURVEYS OF 6TH GRADE CHILDREN IN 12 COUNTRIES PRESENTED THEM WITH SIX HYPOTHETICAL SITUATIONS IN WHICH FRIENDS HAD COMMITTED MINOR VIOLATIONS OF ADULT NORMS (STEALING, CHEATING ON A TEST, BREAKING A WINDOW, AND MISCHIEVOUS PRANKS). THEY WERE ASKED IF THEY WOULD INFORM IN RESPONSE TO AN ADULT WHO ASKS FOR THE NAMES OF THOSE INVOLVED. SUMMARIZING 22 SURVEYS REVEALED THAT WITHIN CULTURES THE DISPOSITION TO INFORM WAS STRONGER IN RURAL THAN IN URBAN CHILDREN AND IN GIRLS THAN BOYS. ANALYSIS OF TWO SURVEYS IN ISRAEL AND WEST GERMANY SHOWED: (1) INFORMING GENERALLY MORE LIKELY WHEN DEMANDED BY SCHOOL AUTHORITIES AFTER SCHOOL-RELATED MISCHIEF THAN WHEN DEMANDED BY AN UNSPECIFIED ADULT WHO WAS THE VICTIM OF THE MISCHIEF; (2) GERMAN CHILDREN MORE DISPOSED TO INFORM THAN THE ISRAELIS (ALTHOUGH BOTH SAMPLES WERE VERY UNLIKELY TO INFORM AND WERE THE TWO LEAST LIKELY OF THE 12 COUNTRIES STUDIED); (3) THE RELATION OF INFORMING TO FAMILY AUTHORITY STRUCTURE WAS SIMILAR FOR THE SAME SEX ACROSS CULTURE, ESPECIALLY FOR GIRLS, BUT UNRELATED ACROSS SEX WITHIN CULTURE; AND (4) COMBINING CULTURES, INFORMING IN BOYS WAS MORE LIKELY FOR THOSE WHO DESCRIBED THEIR FAMILY AS INTERMEDIATE IN THE DEGREE OF PARENTAL DECISION-MAKING DIFFERENTIATION THAN FOR THOSE FROM EITHER UNDIFFERENTIATED OR HIGHLY DIFFERENTIATED FAMILIES, BUT WAS UNRELATED TO WHETHER FATHER OR MOTHER MADE MOST OF THE DECISIONS. (AUTHOR)

ACCESSION NUMBER: ED077083

PUBLICATION DATE: MAR 73

TITLE: A SMALL N STUDY OF FEDERAL AID IN RURAL AND SUBURBAN SCHOOL DISTRICTS.

PERSONAL AUTHOR: MICHEL, GEORGE J.

DESCRIPTOR: *ASSESSED VALUATION; AVERAGE DAILY ENROLLMENT; EDUCATIONAL FINANCE; *ELEMENTARY SCHOOLS; *FEDERAL AID; FEDERAL PROGRAMS; *RURAL SCHOOLS; SCHOOL DISTRICTS; STATISTICAL STUDIES; STUDENT ENROLLMENT; *SUBURBAN SCHOOLS

IDENTIFIER: CALIFORNIA; *SCHOOL DISTRICT SIZE

DESCRIPTIVE NOTE: 7P.

THIS PAPER GREW OUT OF THE FINDING OF A PREVIOUS STUDY THAT SMALL, RURAL ELEMENTARY SCHOOL DISTRICTS WERE NOTICEABLY ABSENT FROM THE LIST OF PARTICIPANTS IN FEDERAL AID PROGRAMS. THE AUTHOR FEELS THAT THE CRITICAL PROBLEM SEEMS TO BE WHETHER THE SMALL DISTRICT ACTUALLY MAKES A DELIBERATE DECISION NOT TO PARTICIPATE IN FEDERAL PROGRAMS OR WHETHER IT IS SYSTEMATICALLY EXCLUDED BECAUSE OF ITS SIZE. THE STUDY, THEREFORE, TESTED WHETHER DISTRICT SIZE WAS RELATED TO FEDERAL AID PARTICIPATION, AND WHETHER TOTAL WEALTH (BASED ON TOTAL ASSESSED VALUATION) WAS RELATED TO FEDERAL AID APPLICATIONS. ADDITIONALLY, A MEASURE BASED ON ASSESSED VALUATION PER PUPIL WAS USED TO COMBINE BOTH SIZE AND WEALTH REVEAL ANY HIDDEN RELATIONS THAT TOTAL WEALTH BY ITSELF MIGHT OBSCURE. RESULTS INDICATE THAT DISTRICT SIZE IS A SIGNIFICANT PREDICTOR OF FEDERAL AID RESPONSE, BUT THAT NEITHER TOTAL ASSESSED VALUATION NOR ASSESSED VALUATION PER PUPIL SHOW ANY RELATION TO FEDERAL AID RESPONSES. (AUTHOR/WM)

ACCESSION NUMBER: ED077164 BEST COPY AVAILABLE

PUBLICATION DATE: 72

TITLE: EDUCATION OF VISUALLY HANDICAPPED CHILDREN. COMPUTER ASSISTED REMEDIAL EDUCATION REPORT NO. R-50.

PERSONAL AUTHOR: WARD, MARJORIE E.; PEABODY, RALPH L.

DESCRIPTOR: *COMPUTER ASSISTED INSTRUCTION; EFFECTIVE TEACHING; *EXCEPTIONAL CHILD EDUCATION; *GRADUATE STUDY; GUIDELINES; INDIVIDUAL DIFFERENCES; INSERVICE TEACHER EDUCATION; *REGULAR CLASS PLACEMENT; RURAL EDUCATION; SELF CONCEPT; SENSORY INTEGRATION; TEACHERS; *VISUALLY HANDICAPPED

DESCRIPTIVE NOTE: 57P.; CARE 4

THE HANDBOOK IS INTENDED TO BE PART OF A GRADUATE COURSE ENTITLED "EDUCATION OF VISUALLY HANDICAPPED CHILDREN" WHICH IS TAUGHT VIA COMPUTER ASSISTED INSTRUCTION TO TEACHERS IN RURAL AREAS. COURSE TOPICS INCLUDE: EDUCATION OF VISUALLY HANDICAPPED CHILDREN, CLINICAL AND FUNCTIONAL IDENTIFICATION CRITERIA, COLLECTION OF EDUCATIONALLY RELEVANT INFORMATION, THE PROCESS OF SEEING, COMMON CAUSES OF POOR VISION, CONSTRUCTION OF INSTRUCTIONAL OBJECTIVES, SELECTION OF INSTRUCTIONAL MEDIA AND MATERIALS, ARRANGEMENT OF CLASSROOM ENVIRONMENTAL CONDITIONS, DESIGN OF INSTRUCTIONAL PROCEDURES, AND UTILIZATION OF APPROPRIATE TECHNIQUES FOR EVALUATING PERFORMANCE. STRESSED THROUGHOUT THE COURSE ARE THE EFFICIENT USE OF AUDITORY, TACTILE, AND RESIDUAL VISUAL ABILITIES; CAREFUL OBSERVATION OF INDIVIDUAL DIFFERENCES; AND THE DEVELOPMENT OF POSITIVE SELF ATTITUDES IN VISUALLY HANDICAPPED CHILDREN. (SEE ED 054 063 FOR A RELATED DOCUMENT). (DB)

AVAILABILITY: COMPUTER ASSISTED INSTRUCTION LABORATORY, COLLEGE OF EDUCATION, PENNSYLVANIA STATE UNIVERSITY, UNIVERSITY PARK, PENNSYLVANIA 16802

ACCESSION NUMBER: ED077187

PUBLICATION DATE: MAR 73

TITLE: A REPORT ON THE SYSTEM OF RADIOPRIMARIA IN THE STATE OF SAN LUIS POTOSI, MEXICO.

PERSONAL AUTHOR: SPAIN, PETER L.

DESCRIPTOR: COSTS; *ECONOMIC DISADVANTAGEMENT; *EDUCATIONAL RADIO; INSTRUCTIONAL MEDIA; PRIMARY GRADES; PROGRAM EVALUATION; RADIO; RURAL ECONOMICS; *RURAL EDUCATION; RURAL RESETTLEMENT

IDENTIFIER: MEXICO; *RADIOPRIMARIA

DESCRIPTIVE NOTE: 130P.

A PROJECT CALLED "RADIOPRIMARIA" IS BRINGING CLASSES BY RADIO TO FOURTH, FIFTH, AND SIXTH GRADES IN A RURAL AREA OF MEXICO TO MAKE UP FOR THE LACK OF TEACHERS IN THESE GRADES. EVEN THOUGH THE PROJECT WAS LARGELY UNSUPERVISED AND PLAGUED WITH DISORGANIZATION AND EQUIPMENT PROBLEMS, CHILDREN TAUGHT WITH RADIO DID AS WELL AS CHILDREN IN THE TRADITIONAL CLASSES, AS MEASURED BY ACHIEVEMENT SCORES. A MORE SERIOUS PROBLEM IN THE CONTEST OF "RADIOPRIMARIA" IS THAT WHILE EDUCATION IS HIGHLY VALUED AS A MEANS TO BETTER JOBS AND A MORE AFFLUENT LIFE STYLE IN THE CITIES, THE CITY SLUMS ARE JAMMED BY THE RURAL INFLUX AND THERE ARE ALREADY MORE EDUCATED PERSONS THAN THERE ARE APPROPRIATE JOBS. THEREFORE, "RADIOPRIMARIA" IS SEEN AS SOMEWHAT USEFUL IN THE PROCESS OF RURAL EDUCATION, BUT RURAL EDUCATION, GIVEN CURRENT CONDITIONS, IS HARDLY USEFUL AT ALL. (AUTHOR/RH)

ACCESSION NUMBER: ED077188

PUBLICATION DATE: MAR 73

TITLE: THE RADIO SCHOOLS OF THE TARAHUMARA, MEXICO: AN EVALUATION.

PERSONAL AUTHOR: SOTELO, SYLVIA SCHMELKES DE

DESCRIPTOR: DEVELOPING NATIONS; ECONOMIC DISADVANTAGEMENT; *EDUCATIONAL CHANGE; *EDUCATIONAL RADIO; *ELEMENTARY GRADES; INSTRUCTIONAL MEDIA; PROGRAM EVALUATION; *RADIO; RURAL ECONOMICS; RURAL EDUCATION

IDENTIFIER: *MEXICO; TARAHUMARA

DESCRIPTIVE NOTE: 70P.

IN AN EFFORT TO REACH WIDELY DISPERSED INDIAN CHILDREN AND PROVIDE THEM WITH AN EARLY EDUCATION THAT WILL ENCOURAGE THEM TO ENROLL IN CONVENTIONAL SCHOOLS AFTER THE FOURTH GRADE, JESUIT MISSIONARIES IN A MOUNTAINOUS RURAL AREA OF MEXICO HAVE PROVIDED A RADIO SCHOOL SINCE 1955. THE EVALUATION REPORTED HERE REVEALS THAT THE RADIO SCHOOLS HAVE BEEN MOST USEFUL TO THOSE WHO ARE NOT DISADVANTAGED, MAKING INTEGRATION OF THE RURAL INDIANS INTO THE NATIONAL CULTURE AND ECONOMY EVEN MORE DIFFICULT. AFTER AN ANALYSIS OF THE PROBLEMS OF THE RADIO SCHOOLS, A DRASTIC REFORM PLAN IS PRESENTED. (RH)

ACCESSION NUMBER: ED077601

PUBLICATION DATE: FEB 67

TITLE: CHARACTERISTICS OF HUMAN RESOURCES IN THE RURAL SOUTHEAST COASTAL PLAIN...WITH EMPHASIS ON THE POOR.

PERSONAL AUTHOR: MCELVEEN, JACKSON V.; AND OTHERS

DESCRIPTOR: ACADEMIC ACHIEVEMENT; AGRICULTURE; ATTITUDES; *ECONOMIC DISADVANTAGEMENT; EDUCATION; EMPLOYMENT; *FAMILY ENVIRONMENT; HOUSING; *HUMAN RESOURCES; POPULATION TRENDS; RACIAL COMPOSITION; *RURAL AREAS; *TABLES (DATA); WELFARE SERVICES

DESCRIPTIVE NOTE: 96P.

THE OBJECTIVES OF THIS STUDY WERE TO DETERMINE THE ANATOMY, TYPOLOGY, AND CONDITIONS SURROUNDING LOW INCOMES IN THE COASTAL PLAIN OF SOUTH CAROLINA AND TO DETERMINE THE MEASURES MOST SUITABLE TO REDUCE LOW INCOME WITHIN THE AREA. A SAMPLE OF 1,000 HOUSEHOLDS WAS SELECTED AND STRATIFIED AMONG THE 10 COUNTIES AND BETWEEN THE OPEN-COUNTRY RURAL AREA AND THE RURAL PLACE IN PROPORTION TO THE NUMBER OF RURAL HOUSEHOLDS. DATA WERE COLLECTED ON THE CHARACTERISTICS OF ECONOMICALLY DEPRIVED HOUSEHOLDS AND ON THE SOCIOECONOMIC CONDITIONS OF THE SAMPLE, INCLUDING PHYSICAL CHARACTERISTICS, SKILLS, UNEMPLOYMENT, ADULT TRAINING, AND JOB MOBILITY. MAJOR FINDINGS WERE THAT: THE AREA WAS EXPERIENCING A RAPID RATE OF NON-FARM GROWTH; OUTMIGRATION HAS BEEN EXTENSIVE; HOUSING WAS INADEQUATE; SCHOLASTIC ACHIEVEMENT WAS DIRECTLY RELATED TO THE EDUCATION OF THE PARENT; THE DROPOUT RATE WAS HIGH; HEADS OF HOUSEHOLDS HAD LITTLE FORMAL EDUCATION BUT WERE WILLING TO CHANGE JOBS; AND MOST OF THE WORKING-AGE POPULATION EXPRESSED INTEREST IN UPGRADING THEIR SKILLS. TABLES (DATA) WERE PRESENTED WITH A PROFILE OF ECONOMICALLY DEPRIVED HOUSEHOLDS. (PS)

ACCESSION NUMBER: ED077603

PUBLICATION DATE: 72

TITLE: ATTACKING EDUCATION PROBLEMS IN RURAL SCHOOLS.

PERSONAL AUTHOR: WEEKS, RAMONA

DESCRIPTOR: AMERICAN INDIANS; CULTURAL DIFFERENCES; *EDUCATIONAL PROBLEMS; *HOME VISITS; *LOW INCOME GROUPS; MEXICAN AMERICANS; PARENT TEACHER COOPERATION; *PROGRAM DESCRIPTIONS; *RURAL SCHOOLS; TEACHING TECHNIQUES

IDENTIFIER: *ELEMENTARY SECONDARY EDUCATION ACT TITLE III; ESEA TITLE III

DESCRIPTIVE NOTE: 11P.

AN ELEMENTARY AND SECONDARY EDUCATION ACT TITLE III PROGRAM FOR ATTACKING EDUCATION PROBLEMS IN THE RURAL AREAS OF PINAL COUNTY, ARIZONA, IS DESCRIBED IN THIS REPORT. THE PROGRAM SERVES APPROXIMATELY 3,174 CHILDREN IN GRADES K THROUGH 8, MANY OF WHOM ARE MINORITIES. INCLUDED IN THE PROGRAM ARE THESE RESOURCE OR SUPPLEMENTARY COMPONENTS: A MATH CONSULTANT TO CONDUCT A TESTING PROGRAM THAT WOULD IDENTIFY AND CORRECT INDIVIDUAL MATH DEFICIENCIES; A READING CONSULTANT TO INCREASE INDIVIDUAL READING ACHIEVEMENT; A LANGUAGE COMPONENT TO PROVIDE SPEECH THERAPY AND LANGUAGE AWARENESS LESSONS; A CULTURAL COMPONENT; AND A HOME/SCHOOL VISITOR TO FURNISH A LINK BETWEEN HOMES AND SCHOOLS. A PART-TIME PSYCHOLOGIST AIDS THE OTHER CONSULTANTS AND SCHOOL DISTRICT PERSONNEL IN IDENTIFYING LEARNING DISABILITIES THAT ARE PSYCHOLOGICAL RATHER THAN PHYSICAL. IT IS NOTED THAT THE PROJECT COULD BE DUPLICATED IN OTHER RURAL SCHOOL DISTRICTS IN ARIZONA AS WELL AS OTHER STATES. (PS)

ACCESSION NUMBER: ED077604

PUBLICATION DATE: 72

TITLE: 1972 ANNUAL REPORT OF THE APPALACHIAN REGIONAL COMMISSION.

PERSONAL AUTHOR: BALLANGEE, JUDITH K., ED.

DESCRIPTOR: *ANNUAL REPORTS; *AREA STUDIES; CHILD DEVELOPMENT; *DEVELOPMENTAL PROGRAMS; EDUCATIONAL DEVELOPMENT; ENVIRONMENTAL EDUCATION; *EXPENDITURES; HOUSING NEEDS; *RURAL AREAS; TABLES (DATA); TRANSPORTATION; UNEMPLOYMENT

IDENTIFIER: *APPALACHIA; APPALACHIAN REGIONAL COMMISSION

DESCRIPTIVE NOTE: 106P.

ESTABLISHED BY THE APPALACHIAN REGIONAL DEVELOPMENT ACT OF 1965, THE APPALACHIAN REGIONAL COMMISSION HAS AS ITS OVERALL GOAL THE ECONOMIC AND SOCIAL DEVELOPMENT OF ALL OF WEST VIRGINIA AND PARTS OF ALABAMA, GEORGIA, KENTUCKY, MARYLAND, MISSISSIPPI, NEW YORK, NORTH CAROLINA, OHIO, PENNSYLVANIA, SOUTH CAROLINA, TENNESSEE, AND VIRGINIA. THE PROGRAM IS AN EXPERIMENT IN WHICH THE PEOPLE AND LOCAL STATE, AND FEDERAL GOVERNMENTS HAVE LAUNCHED A COOPERATIVE EFFORT TO BUILD A BETTER WAY OF LIFE FOR THE MORE THAN 18 MILLION APPALACHIAN CITIZENS. INNOVATIONS AND THE CURRENT STATUS OF FINANCES, EMPLOYMENT, POPULATION AND INCOME, TRANSPORTATION, EDUCATION, ENVIRONMENT, HEALTH, CHILD DEVELOPMENT, AND HOUSING ARE SPECIFIC AREAS OF CONCERN. A SUPPLEMENTAL GRANTS PROGRAM INCLUDES INVESTMENTS IN VOCATIONAL EDUCATION, HIGHER EDUCATION, LIBRARIES, EDUCATIONAL TELEVISION, SEWAGE TREATMENT FACILITIES, AND AIRPORTS. RESEARCH AND PLANNING PROJECTS ARE INVOLVED IN COAL RESEARCH, COMMUNICATION, EVALUATION, AND ARTS AND CRAFTS. LOCAL PROJECT EXPENDITURES IN THE 13 STATES, ADDRESSES OF THE LOCAL DEVELOPMENT DISTRICTS IN THESE STATES, AND PUBLICATIONS RELATIVE TO APPALACHIA ARE REPORTED IN APPENDICES. (HBC)

ACCESSION NUMBER: ED077607

PUBLICATION DATE: 27 AUG 72

TITLE: SUB-CULTURE IN A SOUTHERN COMMUNITY.

PERSONAL AUTHOR: DOLCH, NORMAN A.

DESCRIPTOR: ACCULTURATION; *ANGLO AMERICANS; *AREA STUDIES; ASPIRATION; FAMILY (SOCIOLOGICAL UNIT); *NEGROES; *RURAL AREAS; SOCIAL STATUS; STATISTICAL ANALYSIS; *SUBCULTURE; TABLES (DATA)

IDENTIFIER: *LOUISIANA

DESCRIPTIVE NOTE: 34P.; PAPER PRESENTED AT THE ANNUAL RURAL SOCIOLOGICAL SOCIETY MEETING (BATON ROUGE, LOUISIANA, AUGUST 25-27, 1973)

A HIERARCHICAL SYSTEM CONCERNED WITH STRATUM AT A GIVEN POINT IN TIME WAS DESCRIBED IN THIS STUDY. HYPOTHESES WERE FORMULATED CONCERNING ORGANIZATIONAL OR ASSOCIATIONAL PARTICIPATION, RELIGIOUS PREFERENCE, FAMILY DECISION-MAKING, EDUCATIONAL ASPIRATIONS FOR CHILDREN, AND THE ASSIMILATION OF NEGROES AND WHITES IN THE COMMUNITY. SURVEY DATA WERE COLLECTED FROM 116 RESPONDENTS FROM A RURAL COMMUNITY IN NORTHEASTERN LOUISIANA. THE CONCLUSIONS INDICATED MORE DIFFERENCES IN CULTURAL TRAITS BETWEEN STRATA WITHIN THE NEGRO AND WHITE GROUPS THAN BETWEEN CORRESPONDING STRATA OF THE 2 RACIAL GROUPS. WHITE HIGH SCHOOL AND ELEMENTARY STRATA WERE FOUND TO DIFFER ON THE BASIS OF ORGANIZATIONAL AND ASSOCIATIONAL PARTICIPATION WHILE THE 2 NEGRO STRATA DIFFERED ON BOTH FAMILY DECISION-MAKING AND PARENTAL ASPIRATIONS FOR CHILDREN. IT WAS FURTHER INDICATED THAT CULTURAL PLURALISM OR A DIFFERENCE IN CULTURAL TRAITS DOES NOT EXIST WHEN INTERRACIAL STRATUM IS HELD CONSTANT, ALTHOUGH A SMALL AMOUNT OF SOCIAL PLURALISM OR INSTITUTIONAL SKIN COLOR DISTINCTION DOES. FURTHER RESEARCH WAS NEEDED TO VALIDATE THE CHANGE IN THE RELATIONSHIP OF THE NEGRO SUBCULTURE TO THE LARGER WHITE CULTURE. (HBC)

ACCESSION NUMBER: ED077608

PUBLICATION DATE: 72

TITLE: COURT ACTION FOR MIGRANTS.

PERSONAL AUTHOR: EWALD, THOMAS R.

DESCRIPTOR: *CIVIL LIBERTIES; *COURT CASES; ECONOMIC FACTORS; GRIEVANCE PROCEDURES; IMMIGRANTS; LABOR CAMPS; LABOR LEGISLATION; *LEGAL PROBLEMS; LOW INCOME GROUPS; MIGRANT PROBLEMS; *MIGRANTS; MINIMUM WAGE LEGISLATION; *RURAL AREAS

DESCRIPTIVE NOTE: 145P.

AIDING ATTORNEYS WHO REPRESENT MIGRANT FARMWORKERS AND THEIR FAMILIES WHEN AFFIRMATIVE CIVIL ACTION IS REQUIRED, THIS BOOK HELPS TO RAISE THE LEVEL OF MIGRANTS' LEGAL PROTECTION TO A MINIMUM STANDARD OF ADEQUACY. THE TEXT IS BASED ON THE FEDERAL RULES OF CIVIL PROCEDURE, A NATIONAL SET OF RULES. THE BOOK IS DIVIDED INTO 3 SECTIONS: THE IDENTIFICATION AND DISCUSSION OF THE 5 MOST IMPORTANT TYPES OF MIGRANTS' CIVIL CASES INVOLVING ACCESS TO MIGRANT LABOR CAMPS, RETALIATORY FIRING AND EVICTION, REGULATORY STATUTES, BENEFIT PROGRAMS, AND CONTRACTS; THE DISCUSSION OF PRELIMINARY CONSIDERATIONS IN FEDERAL CIVIL SUITS ON BEHALF OF MIGRANTS; AND THE DISCUSSION OF PROCEDURE IN MIGRANTS' CASES. ALSO INCLUDED ARE 35 ILLUSTRATIVE FORMS AND 6 AFFIDAVITS FROM AN ACCESS CASE. (PS)

AVAILABILITY: MIGRANT LEGAL ACTION PROGRAM INC., 1820 MASSACHUSETTS AVE., N.W., WASHINGTON, D.C. 20036 ($5.00)

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ACCESSION NUMBER: ED077609

PUBLICATION DATE: 28 JUL 72

TITLE: PAPERS OF THE WORKSHOP ON CURRENT RURAL DEVELOPMENT REGIONAL RESEARCH IN THE NORTHEAST (STRATTON MOUNTAIN, VERMONT, JULY 25-28, 1972).

PERSONAL AUTHOR: CUNNINGS, LUCY M., ED.

DESCRIPTOR: COMMUNITY PLANNING; *COMMUNITY SERVICES; *ECONOMIC CHANGE; *ECONOMIC DISADVANTAGEMENT; EDUCATION; HEALTH SERVICES; HOUSING; LAND GRANT UNIVERSITIES; NATURAL RESOURCES; *RURAL DEVELOPMENT; *SOCIAL CHANGE; UNEMPLOYMENT

DESCRIPTIVE NOTE: 256P.

INFORMATION PRESENTED AT A WORKSHOP ON CURRENT RURAL DEVELOPMENT IN THE NORTHEAST WAS DESCRIBED IN THIS REPORT. THE OBJECTIVES OF THE WORKSHOP WERE TO GET AN OVERALL VIEW OF THE REGIONAL RURAL DEVELOPMENT RESEARCH CONDUCTED UNDER THE STATE AGRICULTURAL EXPERIMENT STATION IN THE 12 NORTHEASTERN STATES; TO ENCOURAGE INTERDISCIPLINARY EXCHANGE; TO IDENTIFY THE POTENTIAL USE OF THE CURRENT REGIONAL RURAL DEVELOPMENT RESEARCH FOR POLICY AND PROGRAM PURPOSES; AND TO CONTRIBUTE TO MORE EFFECTIVE PLANNING, MANAGEMENT, AND USE OF SUCH RESEARCH. MAJOR AREAS WERE RURAL DEVELOPMENT, SOCIAL CHANGE, ECONOMIC CHANGE, NATURAL RESOURCES, POVERTY, AND COMMUNITY SERVICES. ALSO INCLUDED IN THE REPORT WERE TECHNICAL DISCUSSIONS OF THE PRESENTED PAPERS; USER DISCUSSIONS; AND A PANEL DISCUSSION ON THE FUTURE DIRECTIONS IN PLANNING, MANAGEMENT, AND USE OF RURAL DEVELOPMENT RESEARCH IN THE NORTHEAST. (PS)

ACCESSION NUMBER: ED077615

PUBLICATION DATE: 49

TITLE: IN STEP WITH THE STATES. A COMPARISON OF STATE AND INDIAN SERVICE EDUCATIONAL OBJECTIVES AND METHODS.

PERSONAL AUTHOR: HOWARD, HOMER H.

DESCRIPTOR: *AMERICAN INDIANS; BILINGUAL EDUCATION; *COMPARATIVE ANALYSIS; COURSE OBJECTIVES; *CURRICULUM DEVELOPMENT; ESKIMOS; *FEDERAL PROGRAMS; FLEXIBLE SCHEDULING; RURAL SCHOOLS; STUDENT NEEDS; *TEACHING PROCEDURES

IDENTIFIER: BIA; *BUREAU OF INDIAN AFFAIRS

DESCRIPTIVE NOTE: 110P.

THE PURPOSE OF THIS 1949 BOOK IS TO SUMMARIZE THE BELIEFS OF THE EDUCATION DIVISION OF THE UNITED STATES INDIAN SERVICE AND TO PRESENT SUMMARIZED STATEMENTS OF THE EDUCATIONAL OBJECTIVES AND TEACHING PRACTICES OF ALASKA AND THE 15 STATES WHERE THE INDIAN SERVICE OPERATES SCHOOLS. PART I ANSWERS SUCH QUESTIONS AS HOW PUBLIC SCHOOLS ARE CHANGING; ARE ALL PUBLIC SCHOOLS GOOD SCHOOLS; AND WHY INDIAN SCHOOLS CHANGE RAPIDLY. THE EDUCATIONAL APPROACH, THE PRIMARY OBJECTIVES OF INDIAN SCHOOLS, THE PROVISIONS FOR INDIVIDUAL DIFFERENCES, AND SURVEYS AS FOUNDATIONS FOR CURRICULUM DEVELOPMENT ARE ADDITIONAL TOPICS DISCUSSED IN PART I. PART II REVIEWS COURSES OF STUDY IN ARIZONA, COLORADO, FLORIDA, MINNESOTA, NEBRASKA, NEVADA, NEW MEXICO, NORTH CAROLINA, NORTH DAKOTA, OKLAHOMA, OREGON, SOUTH DAKOTA, TEXAS, UTAH, AND WASHINGTON. THE COURSE OF STUDY FOR ALASKA'S ELEMENTARY AND SECONDARY TERRITORIAL SCHOOLS IS EXAMINED IN PART III. (HBC)

170

ACCESSION NUMBER: ED077626

PUBLICATION DATE: 27 JUN 73

TITLE: EDUCATION IN ISOLATED RURAL AREAS.

PERSONAL AUTHOR: EDINGTON, EVERETT D.; CONLEY, HOWARD K.

DESCRIPTOR: *AMERICAN INDIANS; COMMUNITY DEVELOPMENT; *CULTURAL FACTORS; CURRICULUM PLANNING; *DEVELOPING NATIONS; ECONOMIC DISADVANTAGEMENT; *EDUCATIONAL TRENDS; MASS MEDIA; *RURAL EDUCATION; RURAL URBAN DIFFERENCES; TEACHER EDUCATION

DESCRIPTIVE NOTE: 21P.; PAPER PRESENTED AT THE SCIENCE AND MAN IN THE AMERICAS MEETING, DESERT AND ARID LANDS SECTION, MEXICO CITY, MEXICO, JUNE 25-27, 1973

PROBLEMS IN THE DEVELOPMENT OF EDUCATIONAL PROGRAMS IN ISOLATED RURAL AREAS ARE CAUSED PRIMARILY BY LACK OF PROPER RESOURCES, ENOUGH STUDENTS TO EFFICIENTLY CONDUCT A QUALITY EDUCATIONAL PROGRAM, AND SKILL AND EXPERTISE BY THOSE PERSONS INVOLVED IN THE DEVELOPMENT OF SUCH A PROGRAM. MAJOR TRENDS IN EDUCATION FOR AMERICAN INDIANS AND FOR PEOPLE IN THE DEVELOPING NATIONS INCLUDE A DECREASE IN THE NUMBERS AND PERCENTAGE OF ILLITERATES, INCREASED CENTRALIZATION OF EDUCATIONAL DISTRICTS, AND AN INCREASE IN STUDENTS' ASPIRATIONS. DEVELOPMENT, CURRICULUM, INSERVICE TRAINING, MEDIA, AND EDUCATIONAL POLICY ARE THE MAJOR AREAS TO BE CONSIDERED IN THE DEVELOPMENT OF AN EDUCATIONAL PROGRAM. SPECIFIC RECOMMENDATIONS ARE THAT EACH COUNTRY DEVELOP AN EDUCATIONAL POLICY FOR ISOLATED AREAS, THAT LOCAL PEOPLE HAVE A VOICE IN THE EDUCATIONAL PROGRAMS WITHIN THEIR COMMUNITIES, THAT A CURRICULUM RELEVANT TO THE NEEDS OF RURAL EDUCATION BE DEVELOPED, THAT ADEQUATE PRE-SERVICE AND IN-SERVICE PROGRAMS FOR RURAL TEACHERS BE CONDUCTED, AND THAT MORE USE BE MADE OF MEDIA. (PS)

ACCESSION NUMBER: ED077629

PUBLICATION DATE: JAN 71

TITLE: A DETERMINATION OF THE CHANGE IN DIETARY LEVELS OF FAMILIES PARTICIPATING IN THE EXPANDED FOODS AND NUTRITION PROGRAM IN CHOCTAW COUNTY, MISSISSIPPI.

PERSONAL AUTHOR: WALTON, BILLY DOYLE

DESCRIPTOR: COMMUNITY ACTION; EDUCATION; *FEDERAL PROGRAMS; *LOW INCOME GROUPS; NEGROES; *NUTRITION; *RURAL AREAS; *RURAL EXTENSION; SOCIAL SYSTEMS; WELFARE SERVICES

IDENTIFIER: CHOCTAW COUNTY; *EXPANDED FOODS AND NUTRITION PROGRAM; MISSISSIPPI

DESCRIPTIVE NOTE: 72P.; MASTER'S THESIS, MISSISSIPPI STATE UNIVERSITY, STATE COLLEGE, MISSISSIPPI

THE PURPOSE OF THIS STUDY WAS TO DETERMINE CHANGES MADE IN THE DIETARY LEVELS OF FAMILIES PARTICIPATING IN THE EXPANDED FOODS AND NUTRITION PROGRAM IN CHOCTAW COUNTY, MISSISSIPPI. THE EDUCATIONAL WORK WAS DONE BY COUNTY PROFESSIONALS WHO WERE TRAINED BY THE HOME ECONOMIST AND WHO THEN TAUGHT THE HOMEMAKERS THROUGH INDIVIDUAL HOME VISITS. DATA WERE COLLECTED THROUGH PERSONAL INTERVIEWS FROM 100 FAMILIES IN MARCH 1969, SEPTEMBER 1969, AND MARCH 1970. THE FAMILIES' CONSUMPTION OF THE BASIC 4 FOOD GROUPS WAS USED TO DETERMINE THE DIETARY LEVEL. MAJOR FINDINGS WERE: THERE WAS A SIGNIFICANT INCREASE IN THE USE OF THE BASIC 4 FOOD GROUPS; THERE WAS NO INDICATION THAT THE EDUCATIONAL LEVEL OF THE HOMEMAKERS CHANGED THE ADEQUACY OF THE FAMILY DIETS; AND THE GREATEST INCREASE IN THE USE OF THE BASIC FOOD GROUPS WAS MADE AMONG THE FAMILIES HAVING THE LOWEST INCOMES. (AUTHOR/PS)

ACCESSION NUMBER: ED077630

PUBLICATION DATE: 72

TITLE: PLANNING THE PRIMARY SCHOOL CURRICULUM IN DEVELOPING COUNTRIES.

PERSONAL AUTHOR: HAWES, H. W. R.

DESCRIPTOR: *COMMUNITY INFLUENCE; *CURRICULUM PLANNING; *DEVELOPING NATIONS; EVALUATION; INSTRUCTIONAL MATERIALS; OBJECTIVES; *PRIMARY GRADES; *RURAL AREAS

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 53P.; ALSO PUBLISHED IN FRENCH

PROBLEMS IN PLANNING AND DEVELOPING A CURRICULUM FOR PRIMARY GRADES IN DEVELOPING COUNTRIES ARE DISCUSSED IN THIS BOOKLET. IT IS NOTED THAT NO GENERALIZATIONS CAN BE MADE TO COVER ALL DEVELOPING COUNTRIES, BUT IT IS POSSIBLY WORTHWHILE TO LIST CERTAIN PROBLEMS AND RESTRAINTS WHICH ARE COMMON TO THE MAJORITY OF SYSTEMS AND WHICH MUST BE CONSIDERED FOR ANY ANALYSIS OF THE PRIMARY SCHOOL CURRICULUM. PROBLEMS ARE COVERED IN THE AREAS OF CONTEXT AND CURRICULUM. CURRICULUM PLANNING IS DESCRIBED BY ELEMENTS OF CURRICULUM REFORM: BASIC INFORMATION, CURRICULUM OBJECTIVES, CURRICULUM STRATEGY, CURRICULUM PROCESS, AND EXAMINATIONS AND CURRICULUM EVALUATION. SUGGESTIONS FOR FURTHER READING ARE ALSO INCLUDED. (PS)

AVAILABILITY: UNESCO PUBLICATIONS CENTER (NAIP), 317 EAST 34TH STREET, NEW YORK, NEW YORK 10016 (IIEP.72/II.17/A, $2.00)

ACCESSION NUMBER: ED077631 **BEST COPY AVAILABLE**

PUBLICATION DATE: 72

TITLE: EDUCATION FOR RURAL LIFE. EDUCATIONAL DOCUMENTATION AND INFORMATION. BULLETIN OF THE INTERNATIONAL BUREAU OF EDUCATION, YEAR 46, NO. 183, 2ND QUARTER, 1972.

DESCRIPTOR: ATTITUDES; *BIBLIOGRAPHIES; *CURRICULUM; *DEVELOPING NATIONS; DOCUMENTATION; ECONOMIC FACTORS; *RURAL EDUCATION; *SCHOOL ORGANIZATION; TEACHER EDUCATION

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 142P.

A SELECT BIBLIOGRAPHY ON EDUCATION FOR RURAL LIFE IS PRESENTED IN THIS BOOK. EXCEPT FOR A FEW CASES, MATERIALS WERE CHOSEN FROM THOSE PUBLISHED IN 1965 AND LATER. MAJOR TOPICS ARE RURAL EDUCATION POLICIES, PLANNING, AND ECONOMICS; ORGANIZATIONAL AND CURRICULAR ASPECTS OF PRIMARY SCHOOLS, SECONDARY SCHOOLS, HIGHER AGRICULTURAL EDUCATION, ADULT EDUCATION, AND FLEXIBLE TYPES OF ORGANIZATION; TEACHER RECRUITMENT, TRAINING, AND RETRAINING; AND THE NEEDS OF DIFFERENT GROUPS. INFORMATION ON SOURCES AND RESOURCES ARE PRESENTED WITH AN AUTHOR, COUNTRY, AND SUBJECT INDEX. (PS)

AVAILABILITY: UNESCO PUBLICATIONS CENTER (NAIP), 317 EAST 34TH STREET, NEW YORK, NEW YORK 10016 ($2.25)

ACCESSION NUMBER: ED078149

PUBLICATION DATE: 72

TITLE: AN ANNOTATED BIBLIOGRAPHY ON RURAL MEDICAL CARE.

PERSONAL AUTHOR: HEALD, KAREN A.; COOPER, JAMES K.

DESCRIPTOR: *ANNOTATED BIBLIOGRAPHIES; HEALTH PERSONNEL; *HEALTH SERVICES; LABOR SUPPLY; *MANPOWER NEEDS; MEDICAL SERVICES; *PHYSICIANS; *RURAL AREAS

DESCRIPTIVE NOTE: 39P.

THIS BIBLIOGRAPHY LISTS AND ANNOTATES BOOKS AND ARTICLES PUBLISHED SINCE 1960, WHICH ARE CONCERNED WITH THE PROBLEMS OF RURAL HEALTH CARE AND MANPOWER. THE BIBLIOGRAPHY IS DIVIDED INTO THREE SECTIONS CONTAINING: (1) A SUBJECT LISTING OF THE BOOKS AND ARTICLES, INCLUDING SUCH AREAS AS MANPOWER SUPPLY AND DISTRIBUTION, NEED AND DEMAND FOR HEALTH SERVICES, FACTORS AFFECTING PHYSICIAN PLACEMENT, EXPERIENCE OF PROGRAMS TO ATTRACT PHYSICIANS, AND ALTERNATIVE APPROACHES TO THE RURAL PHYSICIAN SHORTAGE, (2) AN ALPHABETICAL LISTING OF THE REFERENCES ACCORDING TO THE AUTHOR'S NAME AND INCLUDING THE TITLE, PUBLICATION INFORMATION, AND ANNOTATION, AND (3) A TABLE SUMMARIZING SELECTED FACTORS AFFECTING PHYSICIAN LOCATION AND FACTORS RELATED TO RURAL LIVING. (SB)

AVAILABILITY: THE RAND CORP., PUBLICATIONS DEPT., 1700 MAIN STREET, SANTA MONICA, CA 90406 (CATALOG NO. R-966-HEW, $2.00)

ACCESSION NUMBER: ED078262

PUBLICATION DATE: 72

TITLE: THE ROLE OF THE CHURCH IN RURAL DEVELOPMENT. REPORT ON THE PROCEEDINGS AND RECOMMENDATIONS OF THE WORKING CONFERENCE (SALISBURY, RHODESIA, AUGUST 27-30, 1972).

PERSONAL AUTHOR: SMITH, G. A., ED.; JOLSON, A., ED.

DESCRIPTOR: *CHURCH ROLE; *CONFERENCE REPORTS; *RURAL DEVELOPMENT; *RURAL EXTENSION; *TRAINING TECHNIQUES

IDENTIFIER: *RHODESIA

DESCRIPTIVE NOTE: 115P.

THE PROCEEDINGS OF A NATIONAL CONFERENCE TO EXAMINE THE PRESENT SITUATION AND NEEDS IN RURAL AREAS OF RHODESIA AND TO FORMULATE A STRATEGY OF JOINT CHRISTIAN PARTICIPATION IN DEVELOPMENT ARE PROVIDED. THE CONFERENCE PROGRAM CENTERED AROUND THREE MAIN THEMES: TRAINING SCHEMES, EXTENSION AND DEVELOPMENT IN RURAL AREAS, AND ECUMENICAL ACTION IN RURAL DEVELOPMENT. THE PROCEEDINGS ARE ORGANIZED AS FOLLOWS: (1) INTRODUCTORY PRESENTATIONS OF MAJOR THEMES, (2) GROUP DISCUSSIONS OF TOPICS ARISING FROM MAJOR THEMES, (3) GROUP REPORTS ON TOPICS TO PLENARY SESSION, AND (4) GROUP REPORTS AND CONFERENCE RECOMMENDATIONS. APPENDIXES PROVIDE THE CONFERENCE PROGRAM, LIST OF PARTICIPANTS, GUIDELINES FOR RURAL DEVELOPMENT, REGIONAL CONSULTATIONS, RESUME OF BACKGROUND PAPERS, A NOTE ON THE MISSION FARMS CONSULTATION, DAILY DEVOTIONS, AND TOWARD A THEORY OF DEVELOPMENT. (DB)

ACCESSION NUMBER: ED078269

PUBLICATION DATE: 14 FEB 73

TITLE: AN EVALUATION OF THE RURAL COMMUNITY ASSISTANCE CONSORTIUM (JUNE 1971 THROUGH SEPTEMBER 1972).

PERSONAL AUTHOR: DIVITA, CHARLES, JR., ED.; AND OTHERS

DESCRIPTOR: COMMUNITY RESOURCES; *COMMUNITY SERVICE PROGRAMS; *CONSORTIA; HUMAN RESOURCES; INTERINSTITUTIONAL COOPERATION; *NEGRO COLLEGES; PROGRAM DESCRIPTIONS; *PROGRAM EVALUATION; *RURAL DEVELOPMENT; RURAL EXTENSION

DESCRIPTIVE NOTE: 82P.

THE RURAL COMMUNITY ASSISTANCE CONSORTIUM (RCAC) WAS ESTABLISHED TO INCREASE MEMBER SCHOOLS' ABILITY TO ATTRACT AND MAINTAIN FUNDED PROGRAMS AND QUALIFIED RESOURCE PERSONNEL TO UPGRADE HUMAN AND COMMUNITY RESOURCES IN RURAL AREAS. THE RCAC CONSISTS OF 15 PREDOMINANTLY BLACK LAND-GRANT COLLEGES AND TUSKEGEE INSTITUTE IN 15 SOUTHERN AND BORDER STATES. METHODOLOGY INCLUDES: (1) PERIODIC CONFERENCES, CONSULTATION, AND ON-SITE VISITS; (2) TRAINING PROGRAMS AND TECHNICAL ASSISTANCE IN SUBMITTING FUNDING PROPOSALS; (3) DEVELOPING AND ORGANIZING PROGRAMS FOR THE RURAL POOR; AND (4) COLLECTING, ANALYZING AND DISSEMINATING INFORMATION TO CONSORTIUM MEMBERS. SOCIAL SURVEY AND CASE STUDY TECHNIQUES WERE USED TO ACQUIRE NEEDED INFORMATION PERTAINING TO PROBLEMS, NEEDS AND PROGRAM EFFICACY. THE ACTUAL EVALUATION WAS PERFORMED BY CONSULTANTS WHO VISITED THE CONSORTIUM SCHOOLS TO INTERVIEW OFFICIALS AND ANALYZE THE INSTITUTION'S RURAL COMMUNITY DEVELOPMENT EFFORTS. THE EVALUATION AND RECOMMENDATIONS DEAL WITH ORGANIZATION AND STAFFING, COMMUNITY SERVICES, INSTITUTIONAL IMPACT AND COMMUNITY IMPACT. A SUMMARY OF THE ATTITUDINAL DATA OF RCAC IS PROVIDED IN AN APPENDIX. (KM)

ACCESSION NUMBER: ED078278

PUBLICATION DATE: 30 JUN 73

TITLE: PROJECT COMMUNI-LINK. TERMINAL REPORT.

DESCRIPTOR: *ADULT BASIC EDUCATION; DECISION MAKING; INFORMATION DISSEMINATION; INFORMATION NETWORKS; OBJECTIVES; PILOT PROJECTS; PROGRAM EVALUATION; *REGIONAL PROGRAMS; *RURAL AREAS; SIMULATION; SOCIOECONOMIC STATUS; TECHNICAL REPORTS; *TELECOMMUNICATION; WORKSHOPS

IDENTIFIER: MICROVILLE; *PROJECT COMMUNI LINK

DESCRIPTIVE NOTE: 371P.

COMMUNI-LINK WAS DESIGNED TO ASSIST COMMUNITIES AND STATES IN PLANNING AND IMPLEMENTING COMPREHENSIVE ADULT EDUCATION AND COMMUNITY IMPROVEMENT PROGRAMS. THE COMMUNI-LINK PROCESS ENCOURAGED THE DEVELOPMENT AND/OR ENHANCEMENT OF "COMMUNICATION LINKAGES" NECESSARY FOR COMMUNITIES TO ASSESS PROBLEMS, IDENTIFY RESOURCES, AND MOBILIZE RESOURCES TO MEET LOCAL NEEDS. CONSULTING ASSISTANCE TO THE PROJECT WAS BASED ON THE PROJECT'S PRIMARY OBJECTIVES WHICH FOCUSED ON THE FOLLOWING PROCESSES: (1) PILOT COMMUNITY INTERORGANIZATIONAL COMMUNICATIVE LINKAGE SYSTEMS, (2) STATE-COMMUNITY ASSISTANCE NETWORKS (SCAN), AND (3) DIFFUSION-DISSEMINATION OF PROJECT OUTCOMES TO BOTH NON-PROJECT AND PROJECT STATES. THE PRINCIPAL TRAINING EXPERIENCE USED BY THE PROJECT WAS THE SIMULATION GAME, MICROVILLE. RESULTS INCLUDE: (1) PILOT AREAS REPORTED A MARKED IMPROVEMENT IN LOCAL COMMUNICATIONS, COOPERATION AND COORDINATION; (2) SEVERAL PROJECT STATES MADE NOTABLE PROGRESS TOWARDS THE DEVELOPMENT OF STATE-COMMUNITY INTERORGANIZATIONAL LINKAGE SYSTEMS (SCAN); AND (3) OVER 4,000 CITIZENS PARTICIPATED IN A TOTAL OF 50 PROJECT COMMUNI-LINK MULTI-MEDIA DISSEMINATION WORKSHOPS. THE PROJECT WAS FOUND TO BE A VIABLE APPROACH TO COMMUNITY-WIDE PROGRAM DEVELOPMENT. (AUTHOR/CK)

ACCESSION NUMBER: ED078300

TITLE: CAMPAIGNS IN AGRICULTURAL EXTENSION PROGRAMS.

PERSONAL AUTHOR: SPAVEN, JOHN W.

DESCRIPTOR: *AGRICULTURAL EDUCATION; *EDUCATIONAL PROGRAMS; EVALUATION; *GUIDES; INSTRUCTIONAL MATERIALS; *MOTIVATION; *RURAL EXTENSION; STAFF ORIENTATION

DESCRIPTIVE NOTE: 24P.

A BOOKLET DESIGNED TO AID THOSE WHO USE AGRICULTURAL CAMPAIGNS IN THEIR EDUCATIONAL AND ADVISORY PROGRAMS IS PRESENTED. IT IS POINTED OUT THAT A GOOD CAMPAIGN WORKS AS A CHAIN REACTION, INCITING ENTHUSIASM AMONG WORKERS AND PLANNERS. THE FIVE STEPS IN A WELL-ORGANIZED CAMPAIGN ARE: (1) PLANNING, (2) PREPARING PEOPLE FOR THEIR JOBS, (3) PRODUCING MATERIALS, (4) LAUNCHING AND CARRYING OUT THE CAMPAIGN, AND (5) EVALUATING THE RESULTS. (CK)

ACCESSION NUMBER: ED078339

PUBLICATION DATE: JUN 73

TITLE: CASE STUDIES IN PRACTICAL CAREER GUIDANCE, NUMBER 10: KIMBERLY GUIDANCE PROGRAM KIMBERLY HIGH SCHOOL, KIMBERLY, IDAHO.

PERSONAL AUTHOR: HELLIWELL, CAROLYN

DESCRIPTOR: CAREER EDUCATION; *DEVELOPMENTAL GUIDANCE; *GUIDANCE PROGRAMS; OCCUPATIONAL GUIDANCE; *RURAL SCHOOLS; *TEACHER GUIDANCE; *VOCATIONAL DEVELOPMENT

DESCRIPTIVE NOTE: 24P.

THE KIMBERLY GUIDANCE PROGRAM IS AN EXAMPLE OF THE TYPE OF PROGRAM THAT CAN BE IMPLEMENTED IN A SMALL RURAL SCHOOL DISTRICT. TEACHERS AID THE COUNSELOR BY INTRODUCING CAREER DEVELOPMENT UNITS IN THEIR CLASSROOMS. THE MAIN GOAL OF THE PROGRAM IS TO DEVELOP A MODEL OF A GUIDANCE PROGRAM TO SERVE STUDENTS IN GRADES K-12 THAT IS DEVELOPMENTAL IN NATURE AND INCLUDES ALL ASPECTS OF THE SCHOOL. OTHER DOCUMENTS IN THIS SERIES ARE CG 008 165 THROUGH CG 008 173 AND CG 008 175 THROUGH CG 008 176. (AUTHOR)

ACCESSION NUMBER: ED078351

PUBLICATION DATE: 72

TITLE: THE EFFECTIVENESS OF THE SOUND READING PROGRAM WITH THE CULTURALLY DISADVANTAGED.

PERSONAL AUTHOR: BRIGGS, BARBARA CARTER

DESCRIPTOR: GRADE 1; GRADE 2; READING; READING ABILITY; READING ACHIEVEMENT; READING COMPREHENSION; *READING INSTRUCTION; *READING MATERIALS; READING PROGRAMS; *READING RESEARCH; *READING SKILLS; *RURAL YOUTH

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 151P.; PH.D. DISSERTATION, THE FLORIDA STATE UNIVERSITY

THE PURPOSE OF THIS STUDY WAS TO DETERMINE THE RELATIVE EFFECTIVENESS OF A PROGRAMED LINGUISTICALLY-BASED READING APPROACH WITH AN ECLECTIC APPROACH WHEN USED WITH DISADVANTAGED CHILDREN IN GRADES ONE AND TWO IN A RURAL COUNTY OF NORTHERN FLORIDA. THE CHILDREN, 137 FIRST AND SECOND GRADE STUDENTS, WERE STRATIFIED ACCORDING TO SEX AND RACE AND RANDOMLY ASSIGNED TO A CONTROL OR EXPERIMENTAL GROUP. THE EXPERIMENTAL SUBJECTS WORKED WITH THE SOUND READING PROGRAM FOR ONE HOUR EACH SCHOOL DAY OVER A THREE-MONTH PERIOD. THE CONTROL GROUP CONTINUED IN THE REGULAR READING PROGRAM. THERE WAS NO EVIDENCE FOUND TO INDICATE THAT THE TREATMENT WAS EFFECTIVE FOR GRADE ONE, BUT THE TREATMENT WAS FOUND TO BE EFFECTIVE FOR GRADE TWO IN BOTH COMPREHENSION AND WORD RECOGNITION. (AUTHOR/WR)

AVAILABILITY: UNIVERSITY MICROFILMS, A XEROX COMPANY, DISSERTATION COPIES, POST OFFICE BOX 1764, ANN ARBOR, MICHIGAN 48106 (ORDER NO. 73-183, MF $4.00 XEROGRAPHY $10.00)

ACCESSION NUMBER: ED078975

PUBLICATION DATE: 71

TITLE: TRAINING FACILITIES FOR COOPERATIVE PERSONNEL IN AFRICAN COUNTRIES.

PERSONAL AUTHOR: DULFER, EBERHARD, ED.

DESCRIPTOR: *AGRICULTURAL PERSONNEL; COLLEGES; *COOPERATIVE PROGRAMS; *COOPERATIVES; COURSE ORGANIZATION; *EDUCATIONAL FACILITIES; RURAL AREAS; *RURAL DEVELOPMENT

IDENTIFIER: *AFRICA

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 157P.

FOR TRAINING AND PROTECTION IN ANY ECONOMIC SECTOR, A COOPERATIVE SOCIETY IS AN APPROPRIATE ORGANIZATION. IN SUCH A SOCIETY, MEMBERS GIVE MUTUAL AID, EXCHANGE EXPERIENCES, AND BENEFIT FROM THE DIRECT ADVICE OF CIVIL SERVANTS. THE AFRICAN COUNTRIES NEED A COOPERATIVE SOCIETY. COOPERATIVES FOR HANDICRAFTS, CREDIT, CONSUMERS, HOUSING, AND AGRICULTURE ALREADY EXIST IN SOME AFRICAN COUNTRIES. SINCE AGRICULTURE IS DOMINANT IN NEARLY ALL AFRICAN COUNTRIES, RURAL COOPERATIVES ARE THE MOST COMMON. HOWEVER, COOPERATIVE PERSONNEL ARE OFTEN TRAINED IN INSTITUTES OUTSIDE OF AFRICA, RESULTING IN PROBLEMS FOR ADAPTING NON-AFRICAN EXPERIENCES TO THEIR COUNTRIES. THEREFORE, THE GOVERNMENTS OF MOST AFRICAN COUNTRIES HAVE ESTABLISHED SPECIAL TRAINING DEPARTMENTS. THOSE INSTITUTIONS ALREADY IN EXISTENCE ARE EXAMINED FOR EFFICIENCY. THIS PUBLICATION PROVIDES A SURVEY OF COOPERATIVE TRAINING CENTERS AND THEIR TRAINING PROGRAMS IN AFRICAN COUNTRIES. IT ALSO LISTS CENTERS OUTSIDE OF AFRICA. (NQ)

AVAILABILITY: UNIPUB, INC., 650 FIRST AVENUE, P.O. BOX 433, NEW YORK, NEW YORK 10016 ($3.00)

ACCESSION NUMBER: ED078985

PUBLICATION DATE: MAY 68

TITLE: RURAL POVERTY IN THE UNITED STATES. A REPORT BY THE PRESIDENT'S NATIONAL ADVISORY COMMISSION ON RURAL POVERTY.

PERSONAL AUTHOR: WILBER, GEORGE L., ED.; BISHOP, C. E., ED.

DESCRIPTOR: AGRICULTURE; *ECONOMIC DISADVANTAGEMENT; FAMILY PLANNING; HEALTH SERVICES; LOCAL GOVERNMENT; *MIGRATION; NATURAL RESOURCES; NEGROES; *RURAL AREAS; *RURAL URBAN DIFFERENCES; *UNEMPLOYMENT

DESCRIPTIVE NOTE: 606P.

PAPERS PREPARED FOR THE NATIONAL ADVISORY COMMISSION ON RURAL POVERTY ARE PRESENTED IN THIS REPORT. THESE PAPERS PROVIDE THE COMMISSION BACKGROUND INFORMATION FOR RECOMMENDATIONS SUBMITTED TO THE PRESIDENT OF THE UNITED STATES. MAJOR TOPICS COVERED INCLUDE THE STRUCTURAL CHANGES TAKING PLACE IN RURAL AREAS AND THE INTER-RELATIONSHIPS BETWEEN RURAL AND URBAN AMERICA; OCCUPATIONAL MOBILITY AND MIGRATION; HEALTH CARE AND FAMILY PLANNING; THE DEVELOPMENTAL NATURE OF AGRICULTURE AND OTHER NATURAL RESOURCE INDUSTRIES; THE ECNOMICS OF POVERTY; AND POLICIES AND PROGRAMS TO ALTER INCOME DISTRIBUTION. OTHER PAPERS PREPARED FOR THE COMMISSION BUT NOT PUBLISHED ARE LISTED IN THE APPENDIX. (PS)

AVAILABILITY: SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 ($5.75)

ACCESSION NUMBER: ED078995

PUBLICATION DATE: 25 AUG 73

TITLE: RURAL-URBAN VALUE PATTERNS.

PERSONAL AUTHOR: CHRISTENSON, JAMES A.; DILLMAN, DON A.

DESCRIPTOR: *ATTITUDES; CULTURAL ENVIRONMENT; DEMOGRAPHY; *ECOLOGICAL FACTORS; OCCUPATIONS; RURAL POPULATION; *RURAL URBAN DIFFERENCES; *SOCIOCULTURAL PATTERNS; *VALUES

IDENTIFIER: *WASHINGTON STATE

DESCRIPTIVE NOTE: 15P.; PAPER PRESENTED AT THE RURAL SOCIOLOGICAL SOCIETY ANNUAL MEETINGS, COLLEGE PARK, MARYLAND, AUGUST 23-26, 1973

THE PURPOSE OF THIS STUDY WAS TO ASSESS WHETHER ECOLOGICAL OR OCCUPATIONAL RURAL-URBAN DIFFERENCES IMPLY SOCIOCULTURAL DIFFERENCES AS MEASURED BY PUBLIC VALUES. DATA WERE GATHERED DURING 1970 IN A RANDOM STATE-WIDE SURVEY OF WASHINGTON RESIDENTS, N = 3101, RESPONSE RATE = 75%. TWO INDICATORS WERE SELECTED TO MEASURE THE ECOLOGICAL ASPECT OF SOCIETY: (1) RELATIVE DEGREES OF POPULATION DENSITY AND (2) SIZE AND PLACE OF RESIDENCE. THREE CATEGORIES WERE SELECTED TO ASSESS THE OCCUPATIONAL ASPECT. MAJOR CONCLUSIONS WERE THAT ECOLOGICAL AND OCCUPATIONAL RURAL-URBAN DIFFERENCES DID NOT NECESSARILY IMPLY CULTURAL DIFFERENCES AND THAT ANALYSIS OF THE CONSERVATIVE-LIBERAL OVERTONES OF STUDIED VALUES REVEALED NO IDENTIFIABLE RURAL-URBAN ORIENTATION. (AUTHOR/PS)

ACCESSION NUMBER: ED078997

PUBLICATION DATE: 25 AUG 73

TITLE: HISTORICAL CHANGE IN OCCUPATIONAL FRAMES OF REFERENCE OF BLACK AND WHITE SOUTHERN YOUTH: 1966-1972.

PERSONAL AUTHOR: DOWDELL, RANDALL S.

DESCRIPTOR: *ANGLO AMERICANS; AREA STUDIES; ASPIRATION; *COMPARATIVE ANALYSIS; HIGH SCHOOL STUDENTS; *NEGRO YOUTH; OCCUPATIONAL CHOICE; *OCCUPATIONAL SURVEYS; *RURAL YOUTH; TABLES (DATA)

IDENTIFIER: EAST TEXAS

DESCRIPTIVE NOTE: 54P.; PAPER PRESENTED AT THE RURAL SOCIOLOGICAL SOCIETY ANNUAL MEETINGS, COLLEGE PARK, MARYLAND, AUGUST 23-26, 1973

THE SCOPE OF THIS PAPER COVERED PRELIMINARY ANALYSES AND FINDINGS ON HISTORICAL CHANGE IN OCCUPATIONAL ASPIRATIONS, OCCUPATIONAL EXPECTATIONS, AND INTENSITY AND ASPIRATION OF BLACK AND WHITE SOUTHERN YOUTHS FROM AN EAST TEXAS RURAL HIGH SCHOOL. COMPARISONS WERE MADE BY RACE AND SEX ONLY TO ILLUMINATE HISTORICAL CHANGES. SURVEYS OF APPROXIMATELY 966 SOPHOMORES FROM 3 EAST TEXAS COUNTIES COMPRISED THE DATA BASE FOR SURVEYS CONDUCTED IN 1966 AND 1972. CENSUS DATA (1960-70) WERE EXAMINED TO DETERMINE WHETHER OR NOT ANY SIGNIFICANT HISTORICAL CHANGES HAD OCCURRED IN THE SOCIOECONOMIC MAKEUP OF THE STUDY COUNTIES. NO SIGNIFICANT HISTORICAL CHANGE WAS OBSERVED IN INTENSITY OF OCCUPATIONAL ASPIRATION AMONG THE RESPONDENTS. OCCUPATION REMAINED IN 1972, AS IN 1966, AMONG THE TOP 3 GOALS RELATIVE TO THE RESPONDENTS, AND WAS GENERALLY SECOND AFTER EDUCATION, AND FOLLOWED BY INCOME. AT BOTH TIME PERIODS OCCUPATION WAS EVALUTED ONLY SLIGHTLY HIGHER BY WHITES THAN BLACKS. AMONG BLACK MALES THE DIFFERENCE IN MAGNITUDE BETWEEN EDUCATION AND INCOME NARROWED AS EDUCATION DECREASED AS THE PRIMARY GOAL. (FF)

ACCESSION NUMBER: ED078998

PUBLICATION DATE: 25 AUG 73

TITLE: MANPOWER TRAINING PROGRAM OUTCOMES: INDIANS AND RURAL WHITES IN SOUTH DAKOTA.

PERSONAL AUTHOR: DELONG, JAMES W.; AND OTHERS

DESCRIPTOR: *AMERICAN INDIANS; *ANGLO AMERICANS; COMPARATIVE ANALYSIS; *DISADVANTAGED GROUPS; EMPLOYMENT OPPORTUNITIES; *MANPOWER DEVELOPMENT; RESERVATIONS (INDIAN); *RURAL AREAS; SOCIOECONOMIC STATUS; VOCATIONAL EDUCATION

IDENTIFIER: JOB OPPORTUNITIES IN THE BUSINESS SECTOR; MANPOWER DEVELOPMENT AND TRAINING ACT; MDTA; SOUTH DAKOTA

DESCRIPTIVE NOTE: 15P.; PAPER PRESENTED AT THE RURAL SOCIOLOGICAL SOCIETY ANNUAL MEETINGS, COLLEGE PARK, MARYLAND, AUGUST 23-26, 1973

IN FALL 1971, THIS EXPLORATORY STUDY INVESTIGATED THE ASSOCIATION BETWEEN SOCIOECONOMIC CHARACTERISTICS OF PARTICIPANTS IN SELECTED MANPOWER PROGRAMS AND THE TRAINING OUTCOMES FOR THOSE PARTICIPANTS. THE 2 MANPOWER TRAINING PROGRAMS WERE THE JOB OPPORTUNITIES IN THE BUSINESS SECTOR (JOBS) AND A MANPOWER DEVELOPMENT AND TRAINING ACT (MDTA) PROGRAM. DATA WERE OBTAINED FROM THE APPLICATION AND TERMINATION FORMS COMPLETED FOR THE 202 MDTA TRAINEES AND 157 TRAINEES IN THE JOBS PROGRAM DURING 1970-71. MORE SOCIOECONOMIC ATTRIBUTES WERE ASSOCIATED WITH TRAINING OUTCOMES FOR THE MDTA THAN THE JOBS PROGRAM PARTICIPANTS. THE MDTA PARTICIPANT LEAST LIKELY TO COMPLETE THE PROGRAM WAS A NON-WHITE MALE WITH 7-9 YEARS OF FORMAL EDUCATION, UNEMPLOYED 25 WEEKS OR LESS WITHIN THE PAST YEAR AND CLASSIFIED AS DISADVANTAGED. SINCE THE MAJORITY OF AMERICAN INDIAN PARTICIPANTS WEREN'T COMPLETING THE MDTA PROGRAMS, THE IMPORTANCE OF RACIAL AND CULTURAL FACTORS FOR SUCH PROGRAMS WAS SUGGESTED. FINDINGS WERE LISTED FOR BOTH PROGRAMS. (FF)

ACCESSION NUMBER: ED078999

PUBLICATION DATE: 25 AUG 73

TITLE: THE IMPACT OF COMMUNITY SIZE AND URBANIZATION ON VALUES, ALIENATION AND SATISFACTION.

PERSONAL AUTHOR: PHOTIADIS, JOHN; AND OTHERS

DESCRIPTOR: *COMMUNITY SIZE; EDUCATION; FAMILY LIFE; LIVING STANDARDS; PHYSICAL HEALTH; RELIGION; *RURAL AREAS; *SOCIOLOGY; TABLES (DATA); *URBANIZATION; *VALUES

IDENTIFIER: *WEST VIRGINIA

DESCRIPTIVE NOTE: 29P.; PAPER PRESENTED AT THE RURAL SOCIOLOGICAL SOCIETY ANNUAL MEETINGS, COLLEGE PARK, MARYLAND, AUGUST 23-26, 1973

THE TESTING OF THEORETICAL PROPOSITIONS CONCERNING HOMOGENEITY AND ISOLATION IN RURAL COMMUNITIES WAS EXAMINED IN TERMS OF COMMUNITY SIZE. THE 1,100 MALE ADULT RESPONDENTS IN WEST VIRGINIA WERE CHOSEN THROUGH A CLUSTER STRATIFIED SAMPLE. SAMPLING STRATA WERE BASED ON SIZE OF COMMUNITY, REGION OF THE STATE, AND SOCIOECONOMIC STATUS. DATA WERE REPORTED AND FINDINGS DISCUSSED FOR PREFERENCES IN LIFE STYLES, RELIGIOUS BELIEFS AND PARTICIPATION, ATTITUDES TOWARD INTEGRATION INTO THE LARGER SOCIETY, LEVEL OF LIVING, ALIENATION, RELIGION AND PRIMARY GROUPS AS BUFFERS TO THE OUTSIDE WORLD, PERCEPTION OF PHYSICAL HEALTH, AND SATISFACTION WITH LIFE. (PS)

ACCESSION NUMBER: ED079001

PUBLICATION DATE: 26 AUG 73

TITLE: MODERN VALUE ORIENTATIONS AND ATTITUDES OF SOUTHERN OHIO'S RURAL YOUTHS TOWARD ABORTION AND OHIO'S LAW CONCERNING ABORTION.

PERSONAL AUTHOR: SINGH, RAM N.; WISEMAN, PATRICIA

DESCRIPTOR: *ABORTIONS; *ATTITUDES; FAMILY PLANNING; *RURAL YOUTH; SOCIOECONOMIC STATUS; *STATE LAWS; TABLES (DATA); *VALUES

IDENTIFIER: *OHIO

DESCRIPTIVE NOTE: 17P.; PAPER PRESENTED TO THE ANNUAL MEETING OF THE RURAL SOCIOLOGICAL SOCIETY, COLLEGE PARK, MARYLAND, AUGUST 23-26, 1973

THE HYPOTHESIS THAT VALUE ORIENTATION IS A MORE IMPORTANT DETERMINANT OF FERTILITY BEHAVIOR THAN SOCIAL CLASS WAS EXAMINED IN THIS STUDY. DATA WERE OBTAINED FROM 4 RURAL HIGH SCHOOLS IN LAWRENCE COUNTY, OHIO. THE SAMPLE CONSISTED OF 500 PROTESTANT, WHITE SINGLE STUDENTS. DEPENDENT VARIABLES WERE YOUTH ATTITUDES TOWARD ABORTION AND OHIO'S ABORTION LAW. INDEPENDENT VARIABLES WERE VALUE ORIENTATIONS AND SOCIAL CLASS. IT WAS FOUND THAT YOUTHS WITH MODERN VALUE ORIENTATIONS HAD MORE LIBERAL ATTITUDES TOWARD ABORTION, THAT YOUTHS FROM A HIGH SOCIOECONOMIC STATUS EXPRESSED MORE LIBERAL ATTITUDES THAN YOUTHS FROM A LOW SOCIOECONOMIC STATUS, AND THAT VALUE ORIENTATIONS AFFECT ATTITUDES TOWARD ABORTION APART FROM SOCIOECONOMIC STATUS. THE MAJOR CONCLUSION WAS THAT THERE EXISTED A SIGNIFICANT AND POSITIVE CORRELATION BETWEEN MODERN VALUE ORIENTATION AND ATTITUDES OF RURAL YOUTH TOWARD ABORTION AND OHIO'S ABORTION LAW. (PS)

ACCESSION NUMBER: ED079002

PUBLICATION DATE: AUG 73

TITLE: RURAL DEVELOPMENT ALTERNATIVE ANALYSIS THROUGH THE USE OF DISCRIMINANT FUNCTION AND SOCIOECONOMIC INDICATOR MATRICES.

PERSONAL AUTHOR: LIN, Y. N.; CLELAND, C. L.

DESCRIPTOR: *COMMUNITY ATTITUDES; *DISCRIMINANT ANALYSIS; HUMAN RESOURCES; LIVING STANDARDS; *MIGRATION PATTERNS; NATURAL RESOURCES; *RURAL DEVELOPMENT; *SOCIOECONOMIC INFLUENCES

DESCRIPTIVE NOTE: 20P.; PAPER PRESENTED AT ANNUAL MEETING OF RURAL SOCIOLOGICAL SOCIETY, COLLEGE PARK, MARYLAND, AUGUST 23-25, 1973

ONE APPROACH TO THE USE OF SOCIOECONOMIC INDICATORS FOR ANALYZING RURAL DEVELOPMENT ALTERNATIVE STRATEGIES IS PRESENTED IN THIS PAPER. THE UNDERLYING ASSUMPTIONS OF SUCH AN ANALYSIS ARE DISCUSSED. NECESSARY ANALYTIC INFORMATION INCLUDE (1) DATA ON RURAL OPINIONS ABOUT EACH FACET OF THE SOCIOECONOMIC ENVIRONMENT AND SELECTED SOCIOECONOMIC CHARACTERISTICS OF PEOPLE POSSESSING THOSE OPINIONS, AND (2) DATA FOR THE CONSTRUCTION OF SOCIOECONOMIC INDICATORS FROM SUCH SOURCES AS THE CENSUSES OF POPULATION, HOUSING, AGRICULTURE, AND MANUFACTURING; STATISTICAL SERIES FROM VARIOUS STATE AND FEDERAL AGENCIES; LOCAL NEWSPAPERS; AND LOCAL GOVERNMENT AGENCIES. SUGGESTED PROCEDURES FOR THE USE OF DISCRIMINANT ANALYSIS ARE DETAILED. (PS)

ACCESSION NUMBER: ED079008

PUBLICATION DATE: 30 JUN 73

TITLE: MEEKER SCHOOLS ICDC INTEGRATED CAREER DEVELOPMENT CURRICULUM IMPLEMENTATION CASE STUDY.

DESCRIPTOR: *CAREER EDUCATION; COLLEGE INSTRUCTION; COMMUNITY ATTITUDES; *CURRICULUM DEVELOPMENT; EVALUATION; INSERVICE EDUCATION; INSTRUCTIONAL MATERIALS; *PROGRAM DEVELOPMENT; *RURAL AREAS; *SMALL SCHOOLS

DESCRIPTIVE NOTE: 71P.

IMPLEMENTATION OF THE INTEGRATED CAREER DEVELOPMENT CURRICULUM (ICDC) IN MEEKER, COLORADO SCHOOLS IS DESCRIBED IN THIS REPORT. THE MAIN SECTION OF THE REPORT CONTAINS A HISTORICAL DESCRIPTION OF IMPLEMENTATION, A DESCRIPTION OF OBSTACLES, A DESCRIPTION OF SUCCESSES, AND RECOMMENDATIONS FOR IMPROVED IMPLEMENTATION. ATTACHMENTS CONTAIN A REPORT ON PROMISING CAREER EDUCATION PRACTICES IN SMALL SCHOOLS; A DESCRIPTIVE BROCHURE OF EDUCATION 233, A COURSE OFFERED BY WESTERN STATE COLLEGE; AN EXAMPLE OF A TEACHER'S COURSE EVALUATION; A REVIEW OF THE COURSE BY A TEACHER-ADMINISTRATOR; A PRINCIPAL'S EVALUATION; ICDC IMPLEMENTATION CASE STUDIES OF AN INDIVIDUAL TEACHER; SAMPLE TEACHER DEVISED UNITS; AND ILLUSTRATIONS OF OTHER ICDC USES. (PS)

ACCESSION NUMBER: ED079557

PUBLICATION DATE: 72

TITLE: THE EFFECTIVENESS OF NONPROFESSIONALS IN COOPERATIVE EXTENSION EDUCATION FOR LOW-INCOME FARMERS. AN INTERIM EVALUATION.

PERSONAL AUTHOR: LADEWIG, HOWARD W.; EDMONDSON, VANCE W.

DESCRIPTOR: *AGRICULTURAL PRODUCTION; COOPERATIVE PROGRAMS; ECONOMIC DEVELOPMENT; EXTENSION AGENTS; *EXTENSION EDUCATION; *FARMERS; LOW INCOME GROUPS; NONPROFESSIONAL PERSONNEL; PARTICIPANT SATISFACTION; PILOT PROJECTS; *PROGRAM EVALUATION; *RURAL EXTENSION; SOCIAL DEVELOPMENT

IDENTIFIER: *TEXAS

DESCRIPTIVE NOTE: 23P.

THIS IS AN INTERIM EVALUATION OF A PILOT PROGRAM WHICH UTILIZED LOCAL FARMERS AS PROGRAM AIDES IN COOPERATIVE EXTENSION EDUCATION FOR SMALL-FARM OPERATORS. SPECIFIC OBJECTIVES OF THIS STUDY WERE TO DETERMINE THE EFFECTIVENESS OF PROGRAM AIDES IN EXTENSION EDUCATION IN DEVELOPING FURTHER THE CAPACITY OF SMALL-FARM OPERATORS TO TAKE ADVANTAGE OF INCOME OPPORTUNITIES AVAILABLE TO THEM, AND TO IDENTIFY ACTIVITIES PERFORMED BY COUNTY EXTENSION STAFFS IN SUPPORT OF PROGRAM AIDES WHICH COULD INFLUENCE THE SOCIOECONOMIC DEVELOPMENT OF SMALL-FARM OPERATORS IN THE PILOT PROGRAM. IT WAS CONCLUDED THAT PROGRAM AIDES HELPED TO STRENGTHEN PERCEPTIONS OF MOST PARTICIPANTS IN THE PROGRAM AND ALSO PLAYED A MAJOR ROLE IN HELPING APPLICANTS APPLY FOR HOME IMPROVEMENT LOANS. THE PROGRAM WAS PRIMARILY PRODUCTION-ORIENTED AND INCREASES IN FARM INCOMES FOR PARTICIPANTS IN FOUR COUNTIES WERE MUCH MORE THAN THE ADDED PROGRAM COST IN THOSE COUNTIES. HOWEVER, IN SOME OTHER COUNTIES LITTLE PROGRESS COULD BE MADE. RECOMMENDATIONS FOR PROGRAM IMPROVEMENTS ARE INCLUDED IN THIS INTERIM EVALUATION. (MF)

ACCESSION NUMBER: ED079563

PUBLICATION DATE: FEB 73

TITLE: WILL HE TAKE OVER? A LONGITUDINAL, FIVE COUNTY STUDY OF PATTERNS OF ESTABLISHMENT IN FARMING BY WISCONSIN'S FARM YOUTH.

PERSONAL AUTHOR: BJORAKER, W. T.; AND OTHERS

DESCRIPTOR: *ADULT FARMER EDUCATION; AGRICULTURAL PERSONNEL; *COMPARATIVE ANALYSIS; *FARMERS; HIGH SCHOOL GRADUATES; LONGITUDINAL STUDIES; *PARTICIPANT CHARACTERISTICS; TABLES (DATA); *YOUNG ADULTS

IDENTIFIER: *WISCONSIN

DESCRIPTIVE NOTE: 16P.; RESEARCH REPORT

THE MAIN PURPOSE OF THIS INVESTIGATION WAS TO DETERMINE PATTERNS OF ESTABLISHMENT IN FARMING FOLLOWED BY YOUTH IN FIVE WISCONSIN COUNTIES. SPECIFIC OBJECTIVES WERE: (1) TO DETERMINE WHO AMONG THE 1957 HIGH-SCHOOL GRADUATES HAD EVER FARMED AND WERE ACTUALLY FARMING IN 1968; (2) TO DETERMINE THE SIMILARITIES AND DIFFERENCES OF THOSE WHO STAYED IN FARMING AND OF THOSE WHO DID NOT IN RELATION TO 19 CHARACTERISTICS; AND (3) TO DETERMINE THE PROGRESS MADE WHILE FARMING. DURING THE FALL OF 1956, 764 MALE HIGH-SCHOOL SENIORS, INCLUDING 346 WHO WERE FARM REARED OR WHOSE FATHER WAS INVOLVED IN FARMING, WERE SELECTED FOR THE STUDY. ALL OF THE GROUP WHO HAD INDICATED THAT THEIR PRESENT OCCUPATION WAS FARMING OR THAT THEY HAD FARMED AT SOME TIME IN THE YEARS FOLLOWING HIGH-SCHOOL GRADUATION WERE SURVEYED THROUGH MAIL QUESTIONNAIRES AND TELEPHONE INTERVIEWS. THIS REPORT PROVIDES THE STUDY DATA RESULTING FROM A COMPARISON OF THOSE PRESENTLY FARMING AND THOSE WHO TERMINATED. THE COMPARISON IS MADE ON THE BASIS OF EDUCATION, YOUTH CLUB MEMBERSHIP, JOB RESPONSIBILITIES, CAPITAL INVESTMENT IN HOME FARM, BACKGROUND INFORMATION, METHODS USED TO ENTER FARMING, CAPITAL ACCUMULATION, CONTROL OF CAPITAL, TENURE IN FARMING, EXTENT OF INVOLVEMENT, USE OF CREDIT, PARTICIPATION IN CONTINUNING EDUCATION, PROGRESS MADE WHILE FARMING, INVOLVEMENT IN FARM ORGANIZATIONS, APPROVED PRACTICES FOLLOWED, FARMING STATUS ACHIEVED, CAPITAL INVESTMENT AND INCOME, FUTURE PLANS, AND WHY MEN QUIT FARMING. (DB)

ACCESSION NUMBER: ED079565

PUBLICATION DATE: 69

TITLE: RURAL POVERTY AND SOCIAL MOBILITY IN THE OZARKS.

PERSONAL AUTHOR: OBERLE, WAYNE H.

DESCRIPTOR: COMPARATIVE ANALYSIS; DATA COLLECTION; *ECONOMICALLY DISADVANTAGED; EDUCATIONAL BACKGROUND; EMPLOYMENT EXPERIENCE; INTERVIEWS; LOW INCOME GROUPS; MIGRANTS; *PARENTAL BACKGROUND; *POVERTY RESEARCH; *RURAL POPULATION; *SOCIAL MOBILITY; SOCIOECONOMIC BACKGROUND; STATISTICAL DATA; TABLES (DATA)

IDENTIFIER: ARKANSAS; MISSOURI; OKLAHOMA; *OZARKS

DESCRIPTIVE NOTE: 128P.; EXTENSION AND REVISION OF DISSERTATION, UNIVERSITY OF MISSOURI

THIS REPORT IS ONE IN A SERIES ON THE SOCIOECONOMIC CONDITIONS OF RURAL PEOPLE WITHIN SELECTED AREAS OF THE UNITED STATES. DATA WERE OBTAINED BY PERSONAL INTERVIEWS WITH 1,413 SAMPLE HOUSEHOLD HEADS RESIDING IN THE RURAL PARTS OF THE OZARKS REGION OF ARKANSAS, MISSOURI, AND OKLAHOMA. THE FINDINGS INDICATE THAT THE MORALE OF THE POOR WAS LOWER THAN THAT OF THE NONPOOR. THE RURAL POOR APPARENTLY DID NOT USE ORGANIZATIONAL RESOURCES TO ATTEMPT TO ALTER THEIR LIVES, ESPECIALLY IN TERMS OF FORMAL GROUP MEMBERSHIP. THE FINDINGS ALSO INDICATE THAT THE ADULT POOR WANTED THEIR CHILDREN TO IMPROVE THEMSELVES. FEWER OF THE MIGRANT CHILDREN OF THE LOWER-INCOME THAN OF THE UPPER-INCOME HOUSEHOLD HEADS HELD HIGH OCCUPATIONAL STATUS JUST PRIOR TO MIGRATION, JUST AFTER MIGRATION, OR AT THE TIME OF THE INTERVIEW. OTHER FINDINGS POINT TO THE PERPETUATION OF RURAL PROVERTY FROM ONE GENERATION TO ANOTHER. IN TERMS OF OCCUPATIONAL STATUS DIFFERENCES BETWEEN GENERATIONS, THE IMPOVERISHED HOUSEHOLD HEADS, WHEN COMPARED WITH THEIR FATHERS, GAINED VIRTUALLY NO GROUND, WHILE THE NON-IMPOVERISHED HOUSEHOLD HEADS GAINED CONSIDERABLE GROUND. THE MIGRATION OF YOUTH DID NOT NECESSARILY MEAN AN IMPROVEMENT IN OCCUPATIONAL STATUS; IN FACT, IN CONTRAST TO THE MIGRANT CHILDREN OF UPPER-INCOME HOUSEHOLD HEADS, THE MIGRANT CHILDREN OF LOWER-INCOME HOUSEHOLD HEADS LOST OCCUPATIONAL STATUS GROUND AFTER MIGRATING FROM THE COMMUNITY IN WHICH THEY WERE REARED. THE FINDINGS INDICATE THAT THE VAST MAJORITY OF SONS OF LOWER-INCOME FATHERS ACTUALLY ATTAINED AN OCCUPATIONAL STATUS WHICH WAS HIGHER IN PRESTIGE THAN THE MOST PRESTIGEOUS OCCUPATIONAL POSITION OF THEIR FATHER. (AUTHOR/DB)

ACCESSION NUMBER: ED079571

PUBLICATION DATE: MAY 73

TITLE: WISCONSIN FARMERS' USE AND UNDERSTANDING OF BROADCAST NEWS. RESEARCH REPORT.

PERSONAL AUTHOR: KROUPA, EUGENE A.; BURNETT, CLARON

DESCRIPTOR: BULLETINS; *FARMERS; *INFORMATION NEEDS; *MARKETING; *MASS MEDIA; PARTICIPANT CHARACTERISTICS; RADIO; SURVEYS; TELEVISION

IDENTIFIER: *WISCONSIN

DESCRIPTIVE NOTE: 32P.

A SURVEY OF WISCONSIN FARMERS IN FOUR MARKET AREAS WAS MADE TO DETERMINE THEIR MARKET INFORMATION REQUIREMENTS, THEIR SURVEILLANCE OF MEDIA MARKET REPORTS, AND THEIR UNDERSTANDING AND USE OF MARKET NEWS RECEIVED FROM THE WISCONSIN BROADCAST MEDIA. THE SURVEY WAS CONDUCTED AS A FOLLOW-ON TO A STUDY OF THE TIMING, FREQUENCY, AND COMPLETENESS OF MARKET NEWS BROADCAST BY WISCONSIN RADIO AND TELEVISION STATIONS. SPECIFIC OBJECTIVES OF THE STUDY WERE TO DOCUMENT FARMERS' LISTENING AND VIEWING HABITS WITH REGARD TO BROADCAST MARKET NEWS REPORTS, TO DETERMINE THE KINDS OF MARKET INFORMATION FARMERS WANT FROM BROADCAST MARKET REPORTS, TO RATE THE IMPORTANCE OF MASS MEDIA AND PERSONAL SOURCES OF MARKET INFORMATION IN MAKING MARKETING DECISIONS, TO DETERMINE THE USEFULNESS OF BROADCAST INFORMATION IN MAKING VARIOUS KINDS OF MARKETING AND PRODUCTION DECISIONS, AND TO MEASURE FARMERS' UNDERSTANDING AND KNOWLEDGE OF TERMS USED IN BROADCAST MARKET NEWS REPORTS. THE STUDY DATA WERE OBTAINED BY PERSONAL INTERVIEWS WITH 475 FARMERS. THE FINDINGS OF THE STUDY SHOW THAT WISCONSIN FARMERS HAVE READY ACCESS TO BROADCAST MARKET PRICE REPORTS AND OTHER SOURCES OF MARKET NEWS INFORMATION. THE FARMERS CITED RADIO AS THEIR SINGLE MOST VALUABLE SOURCE OF MARKET NEWS. THE STUDY FOUND WIDESPREAD MISUNDERSTANDING OF THE USDA TERMS USED IN BROADCAST MARKET REPORTS. (DB)

AVAILABILITY: AGRICULTURAL BULLETIN BUILDING, 1535 OBSERVATORY DRIVE, MADISON, WISCONSIN 53706 ($0.30 PLUS POSTAGE)

ACCESSION NUMBER: ED079778

PUBLICATION DATE: APR 73

TITLE: ANALYSIS OF MEDIA UTILIZATION BY URBANS AND NON-URBANS.

PERSONAL AUTHOR: ANDERSON, JAMES A.

DESCRIPTOR: AUDIENCES; *INFORMATION SOURCES; JOURNALISM; *MASS MEDIA; *NEWS MEDIA; NEWSPAPERS; PERIODICALS; *PROGRAMING (BROADCAST); RADIO; RURAL AREAS; *RURAL URBAN DIFFERENCES; TELEVISION; TELEVISION VIEWING; URBAN STUDIES

IDENTIFIER: *ENTERTAINMENT (MASS MEDIA)

DESCRIPTIVE NOTE: 13P.; PAPER PRESENTED AT THE ANNUAL CONFERENCE OF THE INTERNATIONAL COMMUNICATION ASSOCIATION (MONTREAL, APRIL 25-29, 1973)

THE USES OF TELEVISION, RADIO, NEWSPAPERS, AND MAGAZINES BY URBAN AND RURAL RESPONDENTS DIFFER MARKEDLY OVER THE RANGE OF ENTERTAINMENT, NEWS, AND INFORMATION FUNCTIONS. AS ENTERTAINMENT, TELEVISION RANKS HIGHEST IN USE BY ALL 574 RESPONDENTS. HOWEVER, NON-URBAN RESIDENTS IN LARGE NUMBERS FAVOR RADIO AS ENTERTAINMENT AND AS A NEWS SOURCE. MAGAZINES WERE SHOWN TO BE THE PRIME INFORMATION SOURCE FOR ALL RESPONDENTS. IN SUM, URBAN RESIDENTS GENERALLY FAVORED TELEVISION, FIRST, AND PRINT SOURCES, SECOND, FOR ENTERTAINMENT, NEWS, AND INFORMATION. NON-URBAN RESIDENTS TOLD OF HEAVY RELIANCE UPON TELEVISION FOR ALL FUNCTIONS. (CH)

ACCESSION NUMBER: ED080220

PUBLICATION DATE: 73

TITLE: HARD TOMATOES, HARD TIMES. A REPORT OF THE AGRIBUSINESS ACCOUNTABILITY PROJECT ON THE FAILURE OF AMERICA'S LAND GRANT COLLEGE COMPLEX.

PERSONAL AUTHOR: HIGHTOWER, JIM

DESCRIPTOR: *AGRIBUSINESS; *AGRICULTURE; COMMUNITY ORGANIZATIONS; FEDERAL AID; *LAND GRANT UNIVERSITIES; *RESEARCH NEEDS; *RURAL AREAS; RURAL EXTENSION; STATE PROGRAMS

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 268P.

THE RELATIONSHIP OF THE LAND GRANT COLLEGE COMPLEX TO AGRIBUSINESS IS DISCUSSED IN THIS BOOK. MAJOR AREAS INCLUDE AN OVERVIEW OF THE LAND GRANT COLLEGE COMPLEX RESEARCH AND POLICY; THE AGRIBUSINESS-AGRIGOVERNMENT RELATIONSHIP; AND THE EXTENSION SERVICE. THE RECOMMENDATIONS OF THE TASK FORCE CALLED FOR: (1) A FULL-SCALE PUBLIC INQUIRY INTO THE LAND GRANT COLLEGE SYSTEM; (2) THE HOUSE AND SENATE AGRICULTURAL APPROPRIATIONS SUBCOMMITTEES TO RE-OPEN HEARINGS ON AGRICULTURAL RESEARCH BUDGETS, TO INVITE WITNESSES FROM CONSTITUENCIES OUTSIDE THE LAND GRANT-AGRIBUSINESS COMMUNITY, AND TO ESTABLISH A COMMITTEE THAT WOULD DEVELOP RESEARCH GOALS FOR THE NEXT DECADE; (3) THE SECRETARY OF AGRICULTURE TO RESTRUCTURE THE NATIONAL ADVISORY AND POLICY-MAKING APPARATUS; (4) THE SECRETARY OF AGRICULTURE TO INITIATE PUBLIC NEGOTIATIONS WITH NEW CONSTITUENCIES; (5) AN IMMEDIATE END TO RACIAL DISCRIMINATION WITHIN THE LAND GRANT COMPLEX; (6) NEW LEGISLATION; AND (7) FULL PUBLIC DISCLOSURE FROM THE LAND GRANT COMPLEX. AN APPENDIX PROVIDES ADDITIONAL INFORMATION. (PS)

AVAILABILITY: SCHENKMAN PUBLISHING CO., 3 MOUNT AUBURN PLACE, CAMBRIDGE, MASS. 02138 ($3.98)

ACCESSION NUMBER: ED080221

PUBLICATION DATE: 5 JUN 73

TITLE: SATURDAY SEMINARS COORDINATOR'S REPORT. SEMINARS FOR INTERESTED STUDENTS, EXPERIMENTAL PROJECT, DEPARTMENT OF EDUCATION, PLANNING AND RESEARCH, JUNE 15, 1973.

PERSONAL AUTHOR: FILLION, ORIGENE

DESCRIPTOR: CULTURAL AWARENESS; *ENRICHMENT PROGRAMS; GRADE 10; GRADE 11; GRADE 12; ORGANIZATION; *PROGRAM EVALUATION; PSYCHOLOGY; RELIGION; *RURAL AREAS; *SECONDARY SCHOOL STUDENTS; SOCIOLOGY; *STUDENT SEMINARS

IDENTIFIER: CANADA; *MANITOBA

DESCRIPTIVE NOTE: 17P.; TRANSLATED FROM FRENCH

SEMINARS WERE DEVELOPED TO GIVE FRANCOPHONE STUDENTS IN RURAL AREAS INTELLECTUAL STIMULATION AND EXPERIENCE OUTSIDE THEIR NORMAL STUDY PROGRAMS. THE AIM WAS TO DEVELOP FRENCH EDUCATION AND TO PROMOTE FRENCH CULTURE FOR THESE SECONDARY STUDENTS. SUBJECT AREAS WERE PSYCHOLOGY, SOCIOLOGY, AND COMPARATIVE RELIGION. SIXTY-ONE STUDENTS IN GRADES 10, 11, AND 12 FROM 5 SCHOOL DIVISIONS IN MANITOBA PARTICIPATED. THE SEMINARS WERE CONDUCTED ON SATURDAYS FROM 10:00 A.M. TILL NOON. THE PARTICIPANTS EVALUATED THE SEMINARS BY (1) WRITING THEIR REACTIONS TO THE FIRST SESSIONS AND (2) COMPLETING AN EVALUATION QUESTIONNAIRE AFTER THE NINTH SESSION. PARENTS WERE ALSO GIVEN AN EVALUATION QUESTIONNAIRE. THE OVERALL STUDENT REACTION WAS EXTREMELY POSITIVE AND PARENTS WERE SATISFIED. SOME OF THE RECOMMENDATIONS WERE: MORE DIALOGUE SHOULD BE INCLUDED; THE SEMINARS SHOULD BE EXTENDED TO 1:30 P.M.; LOCAL ADMINISTRATIONS SHOULD PARTICIPATE MORE ACTIVELY IN DIFFUSING INFORMATION TO STUDENTS; AND THE PROJECT SHOULD BE CONTINUED. (NQ)

ACCESSION NUMBER: ED080222

PUBLICATION DATE: AUG 72

TITLE: RURAL POVERTY IN THREE EASTERN SOUTH DAKOTA COUNTIES.

PERSONAL AUTHOR: SATTERLEE, JAMES L.; RILEY, MARVIN P.

DESCRIPTOR: *ATTITUDES; *CULTURAL FACTORS; *ECONOMIC DISADVANTAGEMENT; FEDERAL PROGRAMS; HEADS OF HOUSEHOLDS; HEALTH CONDITIONS; LIVING STANDARDS; OCCUPATIONS; RESIDENTIAL PATTERNS; *RURAL AREAS; *SOCIOECONOMIC INFLUENCES; TABLES (DATA)

IDENTIFIER: *SOUTH DAKOTA

DESCRIPTIVE NOTE: 17P.

A SAMPLE OF 120 LOW-INCOME FAMILIES RECEIVING FOOD COMMODITIES IN 3 EASTERN SOUTH DAKOTA COUNTIES PROVIDED A SOCIO-DEMOGRAPHIC OVERVIEW OF FAMILY CHARACTERISTICS; TESTED THE CULTURE OF POVERTY APPROACH FOR CLASSIFYING RURAL, LOW-INCOME FAMILIES; TESTED THE HOMOGENEITY AMONG THESE FAMILIES; AND PRESENTED IMPLICATIONS FOR POLICY-MAKING AND PROGRAM PLANNING. FINDINGS FROM THE FIRST OBJECTIVE SHOWED: AVERAGE AGE OF HOUSEHOLD WAS 46 YEARS, AVERAGE EDUCATION 9 YEARS, EMPLOYED IN AGRICULTURE, FAMILY SIZE OF 6 PERSONS, AVERAGE FAMILY INCOME $2,300, POOR HOUSING AND FACILITIES, AND SOCIAL ISOLATION. THE SECOND OBJECTIVE SHOWED THAT 14 CHARACTERISTICS OF THE CULTURE OF POVERTY CONCEPT WERE NOT DISTRIBUTED HOMOGENEOUSLY. THE SIGNIFICANT CHARACTERISTICS OF THE 3 POVERTY TYPES WERE EDUCATION, OCCUPATION, UNEMPLOYMENT, MOBILITY, STATUS, ANOMIE, ISOLATION, ORGANIZATION PARTICIPATION, FAMILY STABILITY, AND ATTITUDES TOWARD EDUCATION. IT WAS NOTED THAT THE FOLLOWING AREAS SHOULD BE CONSIDERED IN RESEARCH AND PROGRAM PLANNING: RETRAINING, MEDIAN AGE, RESIDENCE, MASS MEDIA, ORGANIZATIONAL PARTICIPATION, ISOLATION, HEALTH, AND FAMILY SIZE. (PS)

ACCESSION NUMBER: ED080225

PUBLICATION DATE: 72

TITLE: 1972 POST SEASON RURAL MANPOWER REPORT.

DESCRIPTOR: *AGRICULTURAL LABORERS; COMMUNITY SUPPORT; *EMPLOYMENT SERVICES; FIELD CROPS; *JOB TRAINING; *MANPOWER DEVELOPMENT; MIGRANTS; MOBILITY; *RURAL AREAS; WAGES

IDENTIFIER: *MICHIGAN

DESCRIPTIVE NOTE: 34P.; RELATED DOCUMENT IS ED065241

SERVICES PROVIDED BY THE RURAL MANPOWER SERVICE TO 23 MICHIGAN COUNTIES WERE DESCRIBED IN THIS REPORT. SERVICES INCLUDED THOSE PROVIDED BY THE SPECIAL PROJECTS, OPERATION HITCHHIKE AND THE MOBILITY FACILITATOR UNIT. MAJOR TOPICS WERE PROGRAM HIGHLIGHTS, PUBLIC RELATIONS, WAGES AND EARNINGS, RURAL MANPOWER SERVICES, MAJOR CROPS, AND EMPLOYMENT AND OPERATIONS. SPECIAL MIGRANT PROBLEMS BEING ENCOUNTERED AND ANTICIPATED IN 1973 WERE LISTED. POSSIBLE SOLUTIONS TO PROBLEMS INCLUDED AN INTENSIFIED TRAINING PROGRAM FOR WORK OUTSIDE THE MIGRANT STREAM, AND A PUBLIC WORKS PROGRAM IN HOME AREAS THAT PAY WAGES ABOVE THE LEGISLATED MINIMUM RATES SO THAT THE ENTIRE FAMILY DOES NOT HAVE TO WORK TO SUPPORT THE HOUSEHOLD. (PS)

ACCESSION NUMBER: ED080230

PUBLICATION DATE: AUG 73

TITLE: EDUCATIONAL AND OCCUPATIONAL STATUS PROJECTIONS: STABILITY AND RECIPROCAL LINKAGES.

PERSONAL AUTHOR: COSBY, ARTHUR G.; OHLENDORF, GEORGE W.

DESCRIPTOR: DECISION MAKING; *EDUCATIONAL ATTITUDES; EDUCATIONAL OBJECTIVES; EMPLOYMENT OPPORTUNITIES; HIGH SCHOOL STUDENTS; MALES; *OCCUPATIONAL ASPIRATION; PREDICTION; *RURAL YOUTH; *SOCIAL MOBILITY; *STATUS

IDENTIFIER: EAST TEXAS

DESCRIPTIVE NOTE: 44P.

EDUCATIONAL AND OCCUPATIONAL STATUS PROJECTIONS ARE CONCEPTUALIZED AS MOBILITY LINKED SOCIAL PSYCHOLOGICAL COMPONENTS OF MORE GENERAL STATUS ATTAINMENT MODELS. LIMITATIONS OF SUCH SUBMODELS ARE NOTED AND A RATIONALE IS OFFERED. INVESTIGATING THE STABILITY AND RECIPROCAL LINKAGE OF 2 STATUS PROJECTION VARIABLES IN A SUBSET OF A SOUTHERN YOUTH STUDY, THE DYNAMICS OF EDUCATIONAL AND OCCUPATIONAL ASPIRATIONS AND EXPECTATIONS IN A 3-WAVE, RURAL YOUTH PANEL ARE ANALYZED USING THE HEISE 2-VARIABLE PATH ANALYTIC TECHNIQUE. THE DATA WERE COLLECTED OVER A 6 YEAR PERIOD (1966-72) FROM 154 EAST TEXAS MALES WHO WERE ORIGINALLY SOPHOMORES IN HIGH SCHOOL. FINDINGS INCLUDE: MEAN ASPIRATION MEASURES AT EACH OF THE 3 WAVES WERE CONSISTENTLY LARGER THAN THE EXPECTATION MEASURES; PRIOR LEVELS OF PROJECTIONS YIELDED A MODERATE LEVEL OF PREDICTIONS FOR SUBSEQUENT MEASURES; CROSS-LAGGED EFFECTS INDICATED THAT OCCUPATIONAL DECISION-MAKING OCCURRED PRIMARILY AFTER HIGH SCHOOL, AND THAT EDUCATIONAL DECISION-MAKING OCCURRED DURING HIGH SCHOOL. (AUTHOR/KM)

ACCESSION NUMBER: ED080233

PUBLICATION DATE: MAR 73

TITLE: RIO ARRIBA COUNTY, NEW MEXICO. A REPORT ON MANPOWER RESOURCES.

DESCRIPTOR: *ECONOMIC DISADVANTAGEMENT; HISTORY; *LABOR FORCE; LOCAL GOVERNMENT; *MANPOWER UTILIZATION; *RURAL AREAS; SERVICE OCCUPATIONS; TABLES (DATA)

IDENTIFIER: NEW MEXICO; *RIO ARRIBA COUNTY

DESCRIPTIVE NOTE: 49P.

THE REPORT OF THE NEW MEXICO SMALLER COMMUNITIES TEAM UNDER THE EMPLOYMENT SECURITY COMMISSION PROVIDES MANPOWER INFORMATION ON RIO ARRIBA COUNTY'S RESOURCES. INCLUDED IN THIS REPORT ARE PERTINENT DATA ON THE LABOR FORCE AND POPULATION. ALSO INCLUDED ARE THE HISTORY OF THE COUNTY; RESOURCES; LOCAL GOVERNMENT, SCHOOLS AND COMMUNITY SERVICES; TRANSPORTATION; UTILITIES; COUNTY FINANICAL INSTITUTIONS; AND NEW MEXICO STATE TAX INFORMATION. (FF)

ACCESSION NUMBER: ED080234

BEST COPY AVAILABLE

PUBLICATION DATE: OCT 72

TITLE: CATRON COUNTY, NEW MEXICO. A REPORT ON MANPOWER RESOURCES.

DESCRIPTOR: *COMMUNITY SERVICES; DEMOGRAPHY; EDUCATION; *EMPLOYMENT OPPORTUNITIES; HUMAN RESOURCES; LOCAL GOVERNMENT; *LOW INCOME GROUPS; *MANPOWER DEVELOPMENT; NATURAL RESOURCES; *RURAL AREAS; TABLES (DATA); TRANSPORTATION; UTILITIES

IDENTIFIER: *CATRON COUNTY; NEW MEXICO

DESCRIPTIVE NOTE: 37P.

THE OBJECTIVES OF THE SMALLER COMMUNITIES PROGRAM OF THE EMPLOYMENT SECURITY OFFICES IN CATRON COUNTY, NEW MEXICO, WERE TO INVENTORY THE UNEMPLOYED, UNDEREMPLOYED AND INDIVIDUALS WHO WISH TO CHANGE JOBS, REGISTER THEM AND DO JOB DEVELOPMENT WORK; TO TEST APPLICANTS AND ASSIST THEM IN CHOOSING A JOB; TO REFER ALL POSSIBLE APPLICANTS TO WORK, TRAINING, OR OTHER SERVICES; TO ASSIST EMPLOYERS IN FINDING WORKERS; AND TO COLLECT AND PUBLISH DATA ON COMMUNITY RESOURCES FOR PLANNING AND ECONOMIC DEVELOPMENT. FOLLOW-UP SERVICES WILL INCLUDE COUNSELING AND TESTING IN SCHOOLS; STAFFING AND DEVELOPING ADDITIONAL TRAINING COURSES; UPDATING LABOR RESOURCE INFORMATION AND DATA ON PERSONS WITH EXCEPTIONAL PLACEMENT OR TRAINING POTENTIALS. INFORMATION WAS PRESENTED ON THE COUNTY, ITS HISTORY, RESOURCES, LOCAL GOVERNMENT, SCHOOLS, COMMUNITY SERVICES, TRANSPORTATION, AND UTILITIES. (PS)

ACCESSION NUMBER: ED080235

PUBLICATION DATE: JUN 73

TITLE: MORA COUNTY, NEW MEXICO. A REPORT ON MANPOWER RESOURCES.

DESCRIPTOR: *ECONOMIC DISADVANTAGEMENT; HISTORY; *LABOR FORCE; LOCAL GOVERNMENT; *MANPOWER UTILIZATION; *RURAL AREAS; SERVICE OCCUPATIONS; TABLES (DATA); UTILITIES

IDENTIFIER: *MORA COUNTY; NEW MEXICO

DESCRIPTIVE NOTE: 44P.

THE REPORT OF THE NEW MEXICO SMALLER COMMUNITIES TEAM UNDER THE EMPLOYMENT SECURITY COMMISSION PROVIDES MANPOWER INFORMATION ON MORA COUNTY'S RESOURCES. INCLUDED IN THIS REPORT ARE PERTINENT DATA ON THE LABOR FORCE AND POPULATION. ALSO INCLUDED ARE THE HISTORY OF THE COUNTY; RESOURCES; LOCAL GOVERNMENT, SCHOOLS AND COMMUNITY SERVICES; TRANSPORTATION; UTILITIES; COUNTY FINANCIAL INSTITUTIONS; AND NEW MEXICO STATE TAX INFORMATION. (FF)

ACCESSION NUMBER: ED080236

BEST COPY AVAILABLE

PUBLICATION DATE: JUN 73

TITLE: TAOS COUNTY, NEW MEXICO. A REPORT ON MANPOWER RESOURCES.

DESCRIPTOR: *ECONOMIC DISADVANTAGEMENT; HISTORY; *LABOR FORCE; LOCAL GOVERNMENT; *MANPOWER UTILIZATION; *RURAL AREAS; SERVICE OCCUPATIONS; TABLES (DATA); UTILITIES

IDENTIFIER: NEW MEXICO; *TAOS COUNTY

DESCRIPTIVE NOTE: 46P.

THE REPORT OF THE NEW MEXICO SMALLER COMMUNITIES TEAM UNDER THE EMPLOYMENT SECURITY COMMISSION (ESC) PROVIDES MANPOWER INFORMATION ON TAOS COUNTY'S RESOURCES. INCLUDED IN THE REPORT ARE PERTINENT DATA ON THE COUNTY'S LABOR FORCE AND POPULATION. ALSO COVERED IN THIS REPORT ARE THE HISTORY OF THE COUNTY; RESOURCES; LOCAL GOVERNMENT, SCHOOLS AND COMMUNITY SERVICES; TRANSPORTATION; UTILITIES; COUNTY FINANCIAL INSTITUTIONS; AND NEW MEXICO STATE TAX INFORMATON. (FF)

ACCESSION NUMBER: ED080237

PUBLICATION DATE: JUN 73

TITLE: TORRANCE COUNTY, NEW MEXICO. A REPORT ON MANPOWER RESOURCES.

DESCRIPTOR: *COMMUNITY SERVICES; DEMOGRAPHY; EDUCATION; *EMPLOYMENT OPPORTUNITIES; HUMAN RESOURCES; LOCAL GOVERNMENT; *LOW INCOME GROUPS; *MANPOWER DEVELOPMENT; NATURAL RESOURCES; *RURAL AREAS; TABLES (DATA); TRANSPORTATION; UTILITIES

IDENTIFIER: NEW MEXICO; *TORRANCE COUNTY

DESCRIPTIVE NOTE: 34P.

THE OBJECTIVES OF THE SMALLER COMMUNITIES PROGRAM OF THE EMPLOYMENT SECURITY OFFICES IN TORRACHE COUNTY, NEW MEXICO, WERE TO INVENTORY THE UNEMPLOYED, UNDEREMPLOYED, AND INDIVIDUALS WHO WISH TO CHANGE JOBS AND REGISTER THEM FOR EMPLOYMENT; TO TEST APPLICANTS AND ASSIST THEM IN CHOOSING A JOB; TO REFER ALL POSSIBLE APPLICANTS TO WORK, TRAINING, OR OTHER SERVICES; TO ASSIST EMPLOYERS IN FINDING WORKERS; TO COLLECT AND PUBLISH DATA ON COMMUNITY RESOURCES FOR PLANNING AND ECONOMIC DEVELOPMENT; AND TO PROVIDE FOLLOW-UP EMPLOYMENT SERVICES. INFORMATION WAS PRESENTED ON THE TORRANCE COUNTY AREA, ITS HISTORY, RESOURCES, LOCAL GOVERNMENT, SCHOOLS, COMMUNITY SERVICES, TRANSPORTATION, AND UTILITIES. (PS)

ACCESSION NUMBER: ED080238

BEST COPY AVAILABLE

PUBLICATION DATE: JUN 72

TITLE: SAN MIGUEL COUNTY, NEW MEXICO. A REPORT ON MANPOWER RESOURCES.

DESCRIPTOR: *COMMUNITY SERVICES; *DEMOGRAPHY; EDUCATION; GOVERNMENT ROLE; HISTORY; *LABOR FORCE; *MANPOWER NEEDS; *NATURAL RESOURCES; RELIGION; RURAL AREAS; TABLES (DATA); TRANSPORTATION; UTILITIES

IDENTIFIER: NEW MEXICO; *SAN MIGUEL COUNTY

DESCRIPTIVE NOTE: 70P.

THE SMALLER COMMUNITIES PROGRAM OF EMPLOYMENT SECURITY OFFICES FURNISHES MANPOWER SERVICES TO REMOTE, LOW-INCOME AREAS OF NEW MEXICO AND MAKES COMPREHENSIVE STUDIES OF THE MANPOWER AND OTHER RESOURCES WHICH THE COMMUNITY CAN USE FOR EXPANDING JOB OPPORTUNITIES. OTHER OBJECTIVES INCLUDE ENUMERATING THE UNEMPLOYED, UNDEREMPLOYED, AND THOSE WISHING TO CHANGE JOBS, REGISTERING THEM FOR EMPLOYMENT AND JOB DEVELOPMENT; TESTING APPLICANTS FOR APTITUDE AND PERFORMANCE, ASSISTING THEM IN JOB SELECTION, AND ASSISTING EMPLOYERS IN SELECTING WORKERS; RECRUITING WORKERS LOCALLY, INTRASTATE, AND INTERSTATE; AND COLLECTING DATA ON COMMUNITY RESOURCES FOR PLANNING AND ECONOMIC DEVELOPMENT. THIS STUDY REPORTS SAN MIGUEL COUNTY'S MANPOWER AND ITS NEEDS. INFORMATION IS GIVEN ON 1,672 INDIVIDUALS REGISTERED WITH THE LAS VEGAS OFFICE OF THE NEW MEXICO EMPLOYMENT SERVICE IN MARCH AND APRIL 1972; MANPOWER AND NATURAL RESOURCES; LOCAL GOVERNMENT, SCHOOLS, AND COMMUNITY SERVICES; EDUCATION; MEDICAL FACILITIES; RECREATION; TRANSPORTATION; UTILITIES; FINANCIAL INSTITUTIONS; AND TYPOGRAPHY, CLIMATE, POPULATION, AND A BRIEF HISTORY OF THE COUNTY. PROJECTED OCCUPATIONAL NEEDS AND FINDINGS OF A LAS VEGAS GARMENT INDUSTRY SURVEY CONDUCTED IN NOVEMBER 1971 ARE GIVEN IN THE APPENDICES. (NQ)

ACCESSION NUMBER: ED080247

PUBLICATION DATE: 71

TITLE: ALASKA MANPOWER TRAINING PROGRAMS.

DESCRIPTOR: AMERICAN INDIANS; ANCILLARY SERVICES; *EMPLOYMENT PROGRAMS; FEDERAL AID; *HUMAN RESOURCES; *MANPOWER DEVELOPMENT; MANPOWER NEEDS; *RURAL AREAS; STATE FEDERAL SUPPORT; *TRAINING

IDENTIFIER: *ALASKA

DESCRIPTIVE NOTE: 36P.

THE ALASKA STATE MANPOWER PLANNING COUNCIL PROVIDES BRIEF SUMMARIES OF HUMAN RESOURCE DEVELOPMENT PROGRAMS, DESCRIBING ELIGIBILITY REQUIREMENTS, ALASKA CONTACT SOURCES, AUTHORIZING LEGISLATION, AND ADMINISTERING AGENCIES. THE INFORMATION IS PRIMARILY DIRECTED TO OFFICIALS AND INDIVIDUALS INVOLVED IN HUMAN DEVELOPMENT. MOST OF THE PROGRAMS RECEIVE BOTH FEDERAL AND STATE FINANCING, WITH THE FEDERAL SECTOR THE LARGER CONTRIBUTOR. THE ALASKA AGENCIES RESPONSIBLE FOR IMPLEMENTING THE RESPECTIVE PROGRAMS (E.G., JOB CORPS, MODEL CITIES, NEIGHBORHOOD YOUTH CORPS, AND RURAL ALASKA COMMUNITY ACTION PROGRAM) ARE LISTED. (FF)

ACCESSION NUMBER: ED080250

PUBLICATION DATE: JUN 73

TITLE: LEADERSHIP PROFILE FOR GASTON COUNTY, NORTH CAROLINA . OVERVIEW. OCCASIONAL REPORT 73-1.

PERSONAL AUTHOR: VOLAND, MAURICE E.

DESCRIPTOR: AGE; COMMUNICATIONS; *COMMUNITY DEVELOPMENT; EDUCATIONAL BACKGROUND; *EXTENSION AGENTS; *LEADERSHIP QUALITIES; LEISURE TIME; MILITARY SERVICE; OCCUPATIONS; POLITICAL ATTITUDES; *RURAL AREAS; *SOCIAL ENVIRONMENT

IDENTIFIER: GASTON COUNTY; *NORTH CAROLINA

DESCRIPTIVE NOTE: 25P.

THE LEADERSHIP PROFILE FOR GASTON COUNTY, NORTH CAROLINA, WAS DEVELOPED IN THIS REPORT TO ASSIST EXTENSION PROFESSIONALS TO MORE EFFECTIVELY ORGANIZE AND UTILIZE THESE KEY INDIVIDUALS IN THE IMPLEMENTATION OF EXTENSION PROGRAMS, TO BECOME MORE AWARE OF WHOM TO CONTACT ON SPECIFIC ISSUES, AND TO DEVELOP SPECIFIC EDUCATIONAL PROGRAMS. DATA WERE COLLECTED THROUGH QUESTIONNAIRES SENT TO LEADERS AND DECISION-MAKERS INTERVIEWED DURING THE FIRST PHASE OF THIS STUDY. THE DATA WERE ANALYZED FOR AGE, LENGTH OF RESIDENCE IN THE COUNTY, EDUCATIONAL ATTAINMENT OCCUPATION, SOCIAL PARTICIPATION, COMMUNICATIONS, LEISURE TIME USE, COMMUNITY ORIENTATION, MILITARY SERVICE, FLEXIBILITY, AND POLITICAL ORIENTATION. A PROFILE OF THE "TYPICAL" GASTON COUNTY LEADER WAS PRESENTED. IT WAS NOTED THAT SINCE THIS LEADER WAS PROBABLY IN A MANAGERIAL ROLE, LEADERSHIP IS NOT AS TIED TO FAMILY STATUS AS IT WOULD BE IN AN AGRARIAN SOCIETY. A MAJOR CONCLUSION WAS THAT IN THE FUTURE, THE EXTENSION STAFF WILL PROBABLY BECOME MORE INVOLVED IN THE ORGANIZATION, DEVELOPMENT, AND MAINTENANCE OF VARIOUS PROBLEM CENTERED GROUPS AND LESS INVOLVED IN DIRECT SERVICE. (PS)

ACCESSION NUMBER: ED080251

PUBLICATION DATE: MAR 73

TITLE: AN ANNOTATED BIBLIOGRAPHY OF DISSERTATIONS ON AMERICAN INDIAN, MEXICAN AMERICAN, MIGRANT AND RURAL EDUCATION.

PERSONAL AUTHOR: CONLEY, HOWARD K.

DESCRIPTOR: *AMERICAN INDIANS; ANGLO AMERICANS; *DOCTORAL THESES; EDUCATION; HISTORY; *MEXICAN AMERICANS; *MIGRANT EDUCATION; MINORITY GROUPS; NEGROES; *RURAL EDUCATION; SMALL SCHOOLS

DESCRIPTIVE NOTE: 50P.

AN ANNOTATED BIBLIOGRAPHY COVERING AMERICAN INDIAN, MEXICAN AMERICAN, MIGRANT, AND RURAL EDUCATION, THIS DOCUMENT INCLUDES DOCTORAL DISSERTATIONS WRITTEN BETWEEN 1964-72. THERE ARE 62 ENTRIES FOR AMERICAN INDIANS, 26 FOR MEXICAN AMERICANS, 7 FOR MIGRANTS, AND 8 FOR RURAL AND SMALL SCHOOLS. A SUBJECT INDEX ENDS THE DOCUMENT. (KM)

ACCESSION NUMBER: ED080252

PUBLICATION DATE: AUG 73

TITLE: ATTITUDES TOWARD FOOD AS AN INDICATOR OF CORE VALUES: A STUDY OF SUBCULTURAL DIFFERENCES IN LOUISIANA RURAL COMMUNITIES.

PERSONAL AUTHOR: STEELMAN, VIRGINIA PURTLE

DESCRIPTOR: AGE; ANALYSIS OF COVARIANCE; *ATTITUDES; CATHOLICS; CULTURAL DIFFERENCES; *FOOD; HEALTH; INCOME; *PERSONAL VALUES; PROTESTANTS; *RURAL POPULATION; SOCIAL STATUS; *SUBCULTURE; TABLES (DATA)

IDENTIFIER: *LOUISIANA

DESCRIPTIVE NOTE: 32P.; PAPER PRESENTED AT THE RURAL SOCIOLOGICAL SOCIETY ANNUAL MEETING (COLLEGE PARK, MARYLAND, AUGUST 1973)

THE STUDY INVESTIGATED THE RELATIONSHIP OF SELECTED SITUATIONAL ATTITUDES TOWARD FOOD TO THE SUBCULTURAL VARIABLES OF RELIGIOUS LOCALITY, RACE, AND AGE OF HOMEMAKERS IN 2 LOUISIANA COMMUNITIES. A SYSTEMATIC RANDOM SAMPLE OF 362 HOMEMAKERS FROM AN ANGLO-SAXON PROTESTANT COMMUNITY AND A FRENCH CATHOLIC COMMUNITY WAS USED. COMMUNITIES WERE SELECTED FOR BEING REPRESENTATIVE OF A DISTINCT SUBCULTURE; A TRADE CENTER FOR A SURROUNDING FARMING AREA; AND WITH A POPULATION BETWEEN 4,000 AND 8,000. SEVENTY-ONE STATEMENTS RELATED TO ATTITUDES ABOUT FOOD, ITS SELECTION, PREPARATION, AND SERVICE WERE DEVELOPED TO THEORETICALLY FALL INTO THE FOLLOWING INDEXES: PROPENSITY TO CHANGE, CONVENIENCE, FRUGALITY, CONCERN FOR HEALTH, CONCERN FOR SOCIAL STATUS, AND SOCIABILITY ASPECTS. RELIGIOUS LOCALITY, RACE, LOCALITY BY RACE, AGE, AGE BY RACE, EDUCATION, AND FAMILY INCOME WERE USED AS INDEPENDENT VARIABLES. SOME OF THE FINDINGS WERE: (1) HOMEMAKERS IN THE PROTESTANT COMMUNITY SCORED HIGHER ON THE QUALITY OF PRODUCT AND CONCERN FOR SOCIAL STATUS INDEXES; (2) WOMEN UNDER 45 SCORED HIGHER ON THE CONVENIENCE INDEX; AND (3) INCREASING EDUCATIONAL LEVELS WERE POSITIVELY ASSOCIATED WITH THE CONCERN FOR HEALTH, QUALITY OF PRODUCT, AND SOCIABILITY INDEXES. (NQ)

ACCESSION NUMBER: ED080254

PUBLICATION DATE: MAY 72

TITLE: EDUCATIONAL TRENDS OF THE RURAL AND URBAN POPULATION OF GEORGIA.

PERSONAL AUTHOR: TARVER, JAMES D.; STOKES, C. SHANNON

DESCRIPTOR: *ACADEMIC ACHIEVEMENT; DROPOUTS; *EDUCATIONAL TRENDS; RACIAL DIFFERENCES; RURAL FARM RESIDENTS; *RURAL URBAN DIFFERENCES; *SOCIOECONOMIC INFLUENCES; STATISTICAL DATA; *STUDENT ENROLLMENT

IDENTIFIER: *GEORGIA

DESCRIPTIVE NOTE: 66P.

MAJOR TRENDS IN THE EDUCATIONAL STATUS OF GEORGIA'S POPULATION WERE STUDIED. THESE INCLUDED RECENT CHANGES IN SCHOOL ENROLLMENT OF FARM AND NONFARM YOUTHS, AND IN ADULT EDUCATIONAL ATTAINMENT. TRENDS IN SCHOOL ENROLLMENT WERE STUDIED FOR STATEWIDE, COUNTY, AND REGIONAL DIFFERENTIALS; AND HIGH SCHOOL DROPOUTS. TRENDS IN EDUCATIONAL ATTAINMENT WERE ALSO STUDIED FOR THESE DIFFERENTIALS. MAJOR CONCLUSIONS WERE THAT THERE HAVE BEEN MARKED INCREASES IN SCHOOL RETENTION OF YOUTHS OF HIGH SCHOOL AND COLLEGE AGES, THAT THERE HAVE BEEN RAPID STRIDES IN INCREASED SCHOOL ATTENDANCE OF FARM YOUTHS, AND THAT THERE HAS BEEN AN INCREASE IN THE EDUCATIONAL LEVEL OF THE ADULT POPULATION. THE REPORT CONTAINED 22 TABLES. (PS)

ACCESSION NUMBER: ED080260

PUBLICATION DATE: 24 AUG 73

TITLE: RESIDENTIAL PREFERENCES AND POPULATION DISTRIBUTION: RESULTS OF A NATIONAL SURVEY.

PERSONAL AUTHOR: FUGUITT, GLENN V.; ZUICHES, JAMES J.

DESCRIPTOR: ADULTS; CENSUS FIGURES; DEMOGRAPHY; EMPLOYMENT PATTERNS; GEOGRAPHIC DISTRIBUTION; *POPULATION TRENDS; *RELOCATION; RESIDENCE REQUIREMENTS; *RURAL POPULATION; *RURAL URBAN DIFFERENCES; TABLES (DATA); *URBAN POPULATION

DESCRIPTIVE NOTE: 40P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE RURAL SOCIOLOGICAL SOCIETY (COLLEGE PARK, MARYLAND, AUGUST 24, 1973)

THE INVESTIGATION OF RESIDENTIAL PREFERENCE PATTERNS AND THE IMPLICATIONS OF THESE FOR POPULATION DISTRIBUTION AMONG DIFFERENT SIZES OF COMMUNITIES AND BETWEEN METROPOLITAN AND NONMETROPOLITAN SETTINGS DREW ON A SAMPLE OF THE UNITED STATES NONINSTITUTIONAL ADULT POPULATION, USING QUOTAS BASED ON AGE, SEX, AND EMPLOYMENT. BY DISTINGUISHING BETWEEN LOCATIONS NEAR TO AND AWAY FROM LARGE CITIES, PREFERENCES CAN BE COMPARED FOR PROXIMITY TO OTHER CITIES, AS WELL AS FOR SIZE OF PLACE PREFERRED. THE PRIMARY SAMPLING UNITS WERE STANDARD METROPOLITAN STATISTICAL AREAS AND NONMETROPOLITAN COUNTIES STRATIFIED BY REGION, AGE, AND RACE. THE RESPONDENTS' ACTUAL RESIDENCE WAS COMPARED WITH THEIR PREFERRED ONES. ALMOST ONE-HALF REPORTED LIVING IN CITIES OF OVER 50,000; ONE-THIRD WITHIN 30 MILES OF SUCH A CITY; AND 20% IN MORE DISTANT LOCATIONS. IF EVERYONE LIVED WHERE THEY PREFERRED, HOWEVER, ONLY ONE-QUARTER WOULD LIVE IN LARGE CITIES, AND OVER ONE-HALF WOULD BE IN EASY COMMUTING DISTANCE OF SUCH PLACES. THE PROPORTION OF THOSE LIVING IN MORE DISTANT AREAS WOULD REMAIN THE SAME. CHARACTERISTICS OF RESPONDENTS, THEIR ORIGINS, AND REASONS FOR PREFERENCES WERE ALSO GIVEN. (KM)

ACCESSION NUMBER: ED080262

PUBLICATION DATE: 72

TITLE: SELECTED ANNOTATED BIBLIOGRAPHY OF RECENT RESEARCH ON RURAL LIFE ON PRINCE EDWARD ISLAND. COMMUNITY STUDIES, REPORT NO. 1.

PERSONAL AUTHOR: MACDONALD, ALLAN F.; O'CONNELL, HAROLD J.

DESCRIPTOR: *AGRICULTURE; *ANNOTATED BIBLIOGRAPHIES; BUSINESS; COMMUNITY DEVELOPMENT; *ECONOMIC FACTORS; *EDUCATION; HEALTH; *RURAL AREAS; TOURISM; WELFARE

DESCRIPTIVE NOTE: 75P.

A REVIEW OF RESEARCH LITERATURE WAS THE FIRST STEP IN A PROGRAM OF RURAL DEVELOPMENT AND PLANNING ON PRINCE EDWARD ISLAND. THIS BIBLIOGRAPHY CONTAINING 80 ANNOTATIONS OF EXTENDED RESEARCH REPORTS FROM 1960-71 IS THE RESULT OF THAT SEARCH. THE BIBLIOGRAPHY IS DIVIDED INTO 4 MAIN SUBJECT AREAS WITHIN WHICH THE ANNOTATIONS APPEAR IN ALPHABETICAL ORDER. THE SUBJECT AREAS ARE THE AGRICULTURAL, FISHERIES, AND TOURISM SECTION ON THE NATURAL RESOURCES OF THE ISLAND; THE EDUCATION, HEALTH, AND WELFARE SECTION DEPICTING THE SOCIAL SECTOR; THE BUSINESS, ECONOMICS, AND FINANCIAL SECTION DEALING WITH PROVINCE ECONOMY, AND A SECTION ON DEVELOPMENT AND PLANNING. ALSO INCLUDED ARE BRIEF BACKGROUND STATEMENTS ON THE 4 MAJOR RESEARCH ENTERPRISES CARRIED OUT ON PRINCE EDWARD ISLAND SINCE 1965. (PS)

ACCESSION NUMBER: ED080275

PUBLICATION DATE: AUG 71

TITLE: EDUCATIONAL ASPIRATIONS: MARKOV AND POISSON MODELS. RURAL INDUSTRIAL DEVELOPMENT PROJECT WORKING PAPER NUMBER 14, AUGUST 1971.

PERSONAL AUTHOR: KAYSER, BRIAN D.

DESCRIPTOR: *EDUCATIONAL ATTITUDES; *HIGH SCHOOL STUDENTS; INDUSTRIALIZATION; MOBILITY; *MODELS; *RURAL AREAS; SOCIOCULTURAL PATTERNS; *STATISTICAL STUDIES; TABLES (DATA)

IDENTIFIER: *ILLINOIS

DESCRIPTIVE NOTE: 121P.

THE FIT OF EDUCATIONAL ASPIRATIONS OF ILLINOIS RURAL HIGH SCHOOL YOUTHS TO 3 RELATED ONE-PARAMETER MATHEMATICAL MODELS WAS INVESTIGATED. THE MODELS USED WERE THE CONTINUOUS-TIME MARKOV CHAIN MODEL, THE DISCRETE-TIME MARKOV CHAIN, AND THE POISSON DISTRIBUTION. THE SAMPLE OF 635 STUDENTS RESPONDED TO QUESTIONNAIRES FROM 1966 TO 1969 AS PART OF AN ONGOING RESEARCH ON RURAL INDUSTRIALIZATION IN NORTHERN ILLINOIS. THE STUDENTS WERE DRAWN FROM BOTH THE EXPERIMENTAL AND THE CONTROL AREA OF THE STUDY AND WERE GROUPED AS COHORTS BASED ON THE YEAR OF GRADUATION. EDUCATIONAL ASPIRATIONS OVER TIME WERE TREATED AS SEPARATE VARIABLES AND WERE CROSS-TABULATED. AFTER THE PARAMETER VALUES FOR EACH MODEL WERE COMPUTED, DATA WERE TESTED FOR FIT TO THE MODEL. IT WAS FOUND THAT THE DATA FIT THE DISCRETE-TIME MARKOV MODEL. THE GENERAL PATTERN ANALYSIS CARRIED OUT PRIOR TO THE MODEL TEST APPEARED TO COINCIDE WITH THE ACTUAL DATA ANALYSIS. (PS)

214

ACCESSION NUMBER: ED080497

PUBLICATION DATE: JUL 68

TITLE: THE CULTURALLY DISADVANTAGED: A FIELD EXPERIENCE GUIDE. MATERIALS/ONE.

PERSONAL AUTHOR: ELAND, CALVIN

DESCRIPTOR: *CULTURALLY DISADVANTAGED; DISADVANTAGED YOUTH; ECONOMICALLY DISADVANTAGED; EDUCATIONALLY DISADVANTAGED; *FIELD EXPERIENCE PROGRAMS; RURAL AREAS; *RURAL EDUCATION; *TEACHER EDUCATION; *URBAN EDUCATION; URBAN TEACHING

DESCRIPTIVE NOTE: 8P.; MATERIALS DEVELOPED IN CONJUNCTION WITH SUPPORT FROM BALL STATE UNIVERSITY, MUNCIE, INDIANA

THIS GUIDE RESULTED FROM THE WORK OF 14 COLLEGES AND UNIVERSITIES PARTICIPATING IN THE RED RIVER VALLEY INTER-INSTITUTIONAL PROJECT, WHICH RELATED TO THE EDUCATION OF THE CULTURALLY DISADVANTAGED CHILD. THE PROJECT INCLUDED TWO FIELD EXPERIENCES, ONE URBAN AND THE OTHER RURAL; ORIENTATION MEETINGS; AND DISCUSSIONS. THE AIMS OF THE RED RIVER VALLEY PROJECT WERE FIVEFOLD: A) THE DEVELOPMENT OF A MODEL FOR INTERINSTITUTIONAL DEVELOPMENT PROJECTS FOR THE DISADVANTAGED CHILD, B) AN AWARENESS OF THE PROBLEMS IN TEACHING THE DISADVANTAGED, C) AN EXPLORATION OF THIS KIND OF FIELD EXPERIENCE IN RELATION TO OTHER TEACHER EDUCATION EXPERIENCES, D) THE COMPARISON OF RURAL AND URBAN DISADVANTAGED YOUTH, AND E) AN EXPLORATION OF TEACHING THE DISADVANTAGED AND TEACHING IN GENERAL. (THE GUIDE PRESENTS THE ASSUMPTIONS OF THE PROJECT, AN OUTLINE OF DATA TO BE COLLECTED DURING THE FIELD EXPERIENCE PROGRAM, AND SELECTED QUOTATIONS FROM SIX BOOKS DEALING WITH THE DISADVANTAGED.) (BRB)

ACCESSION NUMBER: ED080834

PUBLICATION DATE: SEP 72

TITLE: MOVING FORWARD...COMMUNITY DEVELOPMENT.

PERSONAL AUTHOR: NELSON, DONALD L.

DESCRIPTOR: *COMMUNITY DEVELOPMENT; COMMUNITY PROGRAMS; EXTENSION AGENTS; *EXTENSION EDUCATION; RURAL EXTENSION

DESCRIPTIVE NOTE: 16P.

THROUGH ITS EDUCATIONAL PROGRAMS, EXTENSION IS INCREASINGLY CONCERNED WITH HELPING PEOPLE KNOW BETTER HOW TO LIVE AS WELL AS HOW TO MAKE A LIVING. EXTENSION WORKS WITH LOCAL PEOPLE ON PROBLEMS CALLING FOR COMMUNITY CONSIDERATION AND GROUP DECISION. THE NEED FOR THIS TYPE OF EDUCATION IS PARTICULARLY PRESSING IN RURAL AREAS; HOPEFUL SIGNS ARE VISIBLE, HOWEVER, INDICATING EFFORTS AIMED AT MAKING COMMUNITIES MORE PROSPEROUS AND LIVABLE. COMMUNITY DEVELOPMENT IDEAS AND PLANS HAVE BEEN PUT INTO EFFECT. (ILLUSTRATIONS OR CHARTS ARE INCLUDED ON ALMOST EVERY PAGE.) (AUTHOR/SC)

AVAILABILITY: SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (GPO: 1972 0-476-213)

ACCESSION NUMBER: ED080945

PUBLICATION DATE: NOV 72

TITLE: SOME MOTIVATIONS OF MARSHALL COUNTY, TENNESSEE COW-CALF SYSTEM PRODUCERS. A RESEARCH SUMMARY OF A GRADUATE STUDY.

PERSONAL AUTHOR: BREWER, LESTER RAY; AND OTHERS

DESCRIPTOR: *AGRICULTURAL PRODUCTION; *AGRICULTURAL RESEARCH PROJECTS; *ANIMAL CARETAKERS; ANIMAL SCIENCE; EXTENSION EDUCATION; *FARM MANAGEMENT; RURAL EXTENSION; SURVEYS

IDENTIFIER: *TENNESSEE

DESCRIPTIVE NOTE: 21P.; EXTENSION STUDY NO. 33; S.C. 819

THE PURPOSES OF THIS STUDY WERE TO DETERMINE THE CHARACTERISTIC OF 40 COW-CALF PRODUCERS RANDOMLY SELECTED FROM A COUNTY POPULATION OF 300 CATTLEMEN, TO FIND OUT WHICH RECOMMENDED MANAGEMENT PRACTICES THEY WERE USING, AND TO LEARN WHICH FACTORS HAD INFLUENCED THEM TO ADOPT THESE PRACTICES. FARMERS WERE INTERVIEWED AND DATA WERE CLASSIFIED IN TERMS OF HIGH, MEDIUM, AND LOW PRODUCTION GROUPS BASED ON AVERAGE NUMBER OF POUNDS OF BEEF SOLD PER COW IN 1970. REGARDING MANAGEMENT PRACTICES, IT WAS FOUND THAT HIGH PRODUCERS KEPT REPLACEMENT HEIFERS, INCREASED HERD SIZE, AVERAGED A HIGHER MANAGEMENT LEVEL, AND WERE USING OTHER RECOMMENDED PRACTICES IN COMPARISON TO LOW PRODUCERS. CHARACTERISTICS OF CATTLEMEN (HIGH AND LOW PRODUCERS), MANAGEMENT PRACTICES, AND REASONS FOR ADOPTION OF SUCH PRACTICES PROVIDED A BASIS FOR DEVELOPMENT OF A USEFUL EDUCATIONAL PLAN FOR USE WITH COW-CALF PRODUCERS IN MARSHALL COUNTY, TENNESSEE. (A SIXTEEN-ITEM LIST OF REFERENCES IS PROVIDED, AS IS A TABLE WHICH PRESENTS AVERAGE AND TOTAL BEEF MANAGEMENT PRACTICE DIFFUSION RATINGS BY HIGH, MEDIUM, AND LOW PRODUCERS FOR CATTLEMEN INTERVIEWED.) (SC)

ACCESSION NUMBER: ED080861

PUBLICATION DATE: OCT 69

TITLE: IOWA LABOR MOBILITY DEMONSTRATION PROJECT. FINAL REPORT.

DESCRIPTOR: *JOB PLACEMENT; *MANPOWER UTILIZATION; *OCCUPATIONAL GUIDANCE; *OCCUPATIONAL MOBILITY; *RELOCATION; RURAL RESETTLEMENT; UNDEREMPLOYED; UNEMPLOYED

IDENTIFIER: IOWA; *IOWA EXPERIMENTAL AND DEVELOPMENT PROJECT

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 219P.

THE PRIMARY OBJECTIVE OF THIS PROJECT WAS TO FOCUS ON RURAL LABOR SURPLUS AREAS IN SOUTHEASTERN IOWA, RELOCATING UNEMPLOYED RESIDENTS IN INDUSTRIAL JOBS ON IOWA'S MISSISSIPPI BORDER, CEDAR RAPIDS, AND IOWA CITY. THE GROUP WAS PREDOMINANTLY WHITE AND POORLY EDUCATED. SMALL RURAL EMPLOYMENT OFFICES COMMUNICATED JOB OPENINGS AND WORKER QUALIFICATIONS BY TELEPHONE. (AUTHOR)

AVAILABILITY: NATIONAL TECHNICAL INFORMATION SERVICE, SPRINGFIELD, VA. 22151 (PB-199 445, MF $1.45, HC $3.00)

ACCESSION NUMBER: ED080883

PUBLICATION DATE: JUL 73

TITLE: A REPORT ON THE DULVERTON PILOT SCHEME FOR RURAL LIBRARIES.

PERSONAL AUTHOR: SMITH, G. A.

DESCRIPTOR: FOREIGN COUNTRIES; ILLITERATE ADULTS; LIBRARY CIRCULATION; *LIBRARY FACILITIES; LIBRARY INSTRUCTION; LIBRARY MATERIAL SELECTION; *LIBRARY PLANNING; LIBRARY SERVICES; LITERACY; *LITERACY EDUCATION; *RURAL AREAS

IDENTIFIER: *RHODESIA

DESCRIPTIVE NOTE: 23P.; SPONSORED BY THE DULVERTON TRUST

THE PROVISION OF READING MATERIALS THROUGH A SIMPLE RURAL LIBRARY SERVICE IN RHODESIA WAS CONSIDERED TO BE USEFUL IN HELPING TO CREATE A LITERATE ENVIRONMENT. THE PRIMARY PURPOSE OF THIS STUDY WAS TO DETERMINE WHETHER OR NOT A RURAL LIBRARY DID, IN FACT, ACCOMPLISH THIS END. THE SECONDARY PURPOSE WAS TO DETERMINE THE PROFILE CHARACTERISTICS OF LIBRARY USERS AND TO MAKE RECOMMENDATIONS FOR IMPROVING SUCH A SERVICE. DATA WERE COLLECTED BY INTERVIEWING LIBRARY USERS AND BY RECORDING INFORMATION ON BOOKS BORROWED BY USERS. IT WAS CONCLUDED THAT INTEREST IN READING WILL GRADUALLY BUILD UP IN THE COMMUNITY AS A RESULT OF THE LIBRARY SCHEME. RECOMMENDATIONS WERE THAT: LIBRARY BOXES AT SMALL RURAL CENTERS ARE A USEFUL ADJUNCT; LIBRARY FACILITIES SHOULD BE LIMITED TO THOSE RURAL CENTERS WHERE THERE IS AN ACTIVE, LOCAL, DEVELOPMENTAL ORGANIZATION; A SPECIAL EFFORT SHOULD BE MADE TO INTEREST RURAL SCHOOL-LEAVERS IN JOINING LOCAL LIBRARIES; SIMPLE LIBRARY MANAGEMENT CAN BE EASILY TAUGHT; READING LISTS SHOULD BE CONSTANTLY UPDATED; AND A STUDY OF THE DIFFICULTY OF READING MATERIAL IN THE VERNACULAR SHOULD BE DONE. (KP)

ACCESSION NUMBER: ED080884

PUBLICATION DATE: AUG 73

TITLE: A REPORT ON LITERACY AND DEVELOPMENT IN THE RHODESIAN TRIBAL TRUST LANDS.

PERSONAL AUTHOR: SMITH, G. A.

DESCRIPTOR: ADULT EDUCATION; AGRICULTURAL SKILLS; ECONOMIC DEVELOPMENT; EXPERIMENTS; FOREIGN COUNTRIES; *ILLITERACY; ILLITERATE ADULTS; INNOVATION; LITERACY; *LITERACY EDUCATION; *RURAL DEVELOPMENT; RURAL EDUCATION

IDENTIFIER: *RHODESIA

DESCRIPTIVE NOTE: 35P.

TO TEST THE HYPOTHESIS THAT EARLY-STAGE AGRICULTURAL INNOVATIVENESS IS POSITIVELY RELATED TO RURAL LITERACY, THE AUTHOR SET UP TWO INVESTIGATIONS IN THE CHIDUKU AND SEKI TRIBAL TRUST LANDS OF RHODESIA. THE RESULTS OF BOTH STUDIES ARE REPORTED. ACCELERATED LITERACY INSTRUCTION WAS INTRODUCED AND INNOVATIVENESS WAS MEASURED IN THE FOLLOWING FARM SEASON. IT WAS INDEXED BY FINDING OUT WHEN RESPONDENTS HAD ADOPTED NINE RECENTLY INTRODUCED FARMING PRACTICES. METHODS USED AT CHIDUKU WERE IMPROVED FOR THE LATER SEKI STUDY BY WEIGHING THE INNOVATIONS ACCORDING TO THEIR IMPORTANCE AND COMPLEXITY AND BY GAINING SOME CONTROL OVER EXTRANEOUS VARIABLES. THE MAJOR CONSTRAINTS TO ADOPTION OF INNOVATIONS WERE LACK OF LABOR, OXEN, AND EQUIPMENT. THE SEKI FINDINGS INDICATE THAT LITERACY INSTRUCTION AND INNOVATIVENESS DO NOT APPEAR TO BE RELATED, NOR DOES THERE APPEAR TO BE A DELAYED EFFECT. THE AUTHOR "CAUTIOUSLY CONCLUDES" THAT ILLITERACY ALONE DOES NOT APPEAR TO BE AN IMMEDIATE MAJOR OBSTACLE TO AGRICULTURAL DEVELOPMENT. ON THE CONTRARY, EVIDENCE SUGGESTS THAT ECONOMIC "TAKE OFF" IN THE CONTEXT OF IMPROVED OPPORTUNITY STRUCTURE PRECEDES THE DEMAND FOR LITERACY INSTRUCTION. IMPLICATIONS FOR RURAL DEVELOPMENT PROGRAMS ARE DESCRIBED. A 34 ITEM LIST OF REFERENCES, INCLUDING THE AUTHOR'S PRELIMINARY STUDIES, IS INCLUDED. (MS)

ACCESSION NUMBER: ED081518

PUBLICATION DATE: 26 AUG 73

TITLE: RURAL PLANNING, ECOLOGY AND RURAL DEVELOPMENT: MODELS BASED ON DUTCH AND BRITISH EXPERIENCE.

PERSONAL AUTHOR: LASSEY, WILLIAM R.

DESCRIPTOR: BEHAVIORAL SCIENCES; *COMMUNITY PLANNING; DIAGRAMS; *ECOLOGY; LAND USE; *LOCAL GOVERNMENT; *MODELS; *RURAL DEVELOPMENT; SOCIOLOGY; TABLES (DATA)

IDENTIFIER: NETHERLANDS; UNITED KINGDOM

DESCRIPTIVE NOTE: 22P.; PAPER PREPARED FOR THE ANNUAL MEETING OF THE RURAL SOCIOLOGICAL SOCIETY, UNIVERSITY OF MARYLAND, AUGUST 23-26, 1973

MODELS OF ACTION-PLANNING SYSTEMS, PLANNING METHODS, AND IMPLEMENTATION SCHEMES FOR RURAL DEVELOPMENT ARE PRESENTED IN THIS PAPER. THE DUTCH EXPERIENCE DESCRIBES THE ELEMENTS OF RURAL PLANNING AND CONTRIBUTING SCIENCES OR SKILLS, IMPLEMENTATION AND ACTION, AND ORGANIZATION FOR PLANNING. VARIOUS ASPECTS OF THE BRITISH MODEL ARE COMPARED TO THE DUTCH MODEL. IT IS NOTED THAT SINCE THE MODELS SEEM TO FIT THE APPROACH AND EXPERIENCE OF 2 COUNTRIES WITH RELATIVELY WELL-DEVELOPED RURAL PLANNING SYSTEMS, THEY SHOULD HAVE SOME TRANSFER POTENTIAL. (PS)

ACCESSION NUMBER: ED081525

PUBLICATION DATE: AUG 71

TITLE: ANOMIA AND DIFFERENTIAL SUCCESS IN THE RURAL SOUTH.

PERSONAL AUTHOR: ALLEGER, DANIEL E.

DESCRIPTOR: AGRICULTURE; *ECONOMIC DISADVANTAGEMENT; MIGRATION PATTERNS; *OBJECTIVES; *RURAL AREAS; SOCIAL OPPORTUNITIES; SOCIOECONOMIC STATUS; *SUCCESS FACTORS; *VALUES

IDENTIFIER: *SOUTH

DESCRIPTIVE NOTE: 32P.

IN 1960 APPROXIMATELY 2,700 RURAL INDIVIDUALS, MAINLY HUSBANDS AND WIVES WHO LIVED IN 34 LOW-INCOME COUNTIES IN 8 SOUTHERN STATES, WERE SCALED FOR ANOMIA (ABJECT DESPAIR). IN 1966, 907 FAMILIES WERE REINTERVIEWED BY PLACE OF RESIDENCE. THE HYPOTHESIS ASSUMED IN THIS ANALYSIS WAS THAT ANOMIA AND SUCCESS ARE INVERSELY RELATED. BOTH ANOMIA AND SUCCESS WERE MEASURED BY SCALING DEVICES. IT WAS FOUND THAT OVER ONE-FOURTH OF THE MALE HEADS OF HOUSEHOLDS SCORED IN 1966 WERE HIGHLY ANOMIC; THAT FOR ALL FAMILIES THE INDEPENDENT VARIABLES SIGNIFICANTLY ASSOCIATED WITH ANOMIA WERE LEVEL OF EDUCATION, COMPLETE NUCLEAR FAMILY, NUMBER OF PERSONS PERHOUSEHOLD, UNPAVED HOME ACCESS ROAD, NON-OWNERSHIP OF HOME, LENGTHY RESIDENCE IN THE SAME HOME, MALE HEAD HELD 2 OR MORE JOBS BETWEEN 1960 AND 1966, NO FORMAL LEADERSHIP ROLE ACTIVITIES, AND ANNUAL FAMILY INCOME OF $4,000 OR LESS; THAT ALTHOUGH MANY HUSBANDS AND WIVES EXHIBITED HIGH ANOMIC TENDENCIES, THESE CHARACTERISTICS DID NOT APPEAR TO HAVE BEEN PAIRED RELATIONSHIPS; THAT SUCCESS ATTRIBUTES WERE GENERALLY THE DIRECT OPPOSITE OF THOSE RELATED TO ANOMIA; AND THAT ANOMIA AND SUCCESS HAVE AN INVERSE CORRELATIVE RELATIONSHIP. (PS)

ACCESSION NUMBER: ED081532

PUBLICATION DATE: SEP 73

TITLE: RURAL EDUCATION AND SMALL SCHOOLS, A SELECTED BIBLIOGRAPHY (WITH ERIC ABSTRACTS). ERIC/CRESS SUPPLEMENT NO. 3.

DESCRIPTOR: *ANNOTATED BIBLIOGRAPHIES; *CITATION INDEXES; *EDUCATIONAL NEEDS; MINORITY GROUPS; RURAL AREAS; *RURAL EDUCATION; *SMALL SCHOOLS; SUBJECT INDEX TERMS

DESCRIPTIVE NOTE: 312P.; NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT

A SUPPLEMENT TO 3 PREVIOUS ERIC/CRESS RURAL EDUCATION AND SMALL SCHOOLS BIBLIOGRAPHIES (ED033257, ED055695, ED065256), THIS PUBLICATION CONTAINS ABSTRACTS OF BOTH JOURNAL ARTICLES AND DOCUMENTS. THE APPROXIMATELY 230 CITATIONS FROM "RESEARCH IN EDUCATION" AND THE 45 FROM "CURRENT INDEX TO JOURNALS IN EDUCATION" LARGELY COVER FROM 1969-72. A SUBJECT INDEX OF MAJOR IDENTIFIERS AND ORDERING INFORMATION ARE APPENDED. (KM)

AVAILABILITY: NATIONAL EDUCATIONAL LABORATORY PUBLISHERS, INC., 813 AIRPORT BOULEVARD, AUSTIN, TEXAS 78702 ($5.00)

ACCESSION NUMBER: ED081533

PUBLICATION DATE: OCT 73

TITLE: GUIDANCE PROGRAMS AND PRACTICES IN RURAL AND SMALL SCHOOLS.

PERSONAL AUTHOR: DEBLASSIE, RICHARD R.; LUDEMAN, MARTHA

DESCRIPTOR: *COUNSELORS; EDUCATIONALLY DISADVANTAGED; ENVIRONMENTAL INFLUENCES; *GUIDANCE PROGRAMS; *INDIVIDUAL CHARACTERISTICS; MODELS; *RURAL SCHOOLS; RURAL YOUTH; *SMALL SCHOOLS

DESCRIPTIVE NOTE: 100P.

THE PAPER GIVES INTERESTED PERSONS EXAMPLES OF HOW SMALL AND RURAL SCHOOLS ARE PROVIDING ESSENTIAL GUIDANCE SERVICES. A SYNTHESIS OF THE LITERATURE DEALING WITH CURRENT GUIDANCE PROGRAMS AND PRACTICES IN THESE SCHOOLS IS PRESENTED. SUGGESTIONS ARE MADE FOR TRAINING GUIDANCE SPECIALISTS AND FOR PROVIDING VIABLE INNOVATIONS IN COUNSELING AND GUIDANCE SERVICES. A CASE STUDY AND MODEL OF A RURAL GUIDANCE PROGRAM THAT GREW SIGNIFICANTLY AS A RESULT OF SOME STRATEGIES ON THE PART OF THE COUNSELOR IS DISCUSSED. THE CASE STUDY REPRESENTS A CULMINATION OF WHAT THE LITERATURE SEARCH YIELDED ON GUIDANCE PROGRAMS AND PRACTICES IN SMALL AND RURAL SCHOOLS. (PS)

AVAILABILITY: NATIONAL EDUCATIONAL LABORATORY PUBLISHERS, INC., 813 AIRPORT BOULEVARD, AUSTIN, TEX. 78702 (STOCK NUMBER EC-002; $2.50)

ACCESSION NUMBER: ED081534

PUBLICATION DATE: SEP 70

TITLE: URBANIZATION OF A RURAL COMMUNITY.

PERSONAL AUTHOR: SARGENT, CHARLES A.

DESCRIPTOR: AGRICULTURE; *COMMUNITY SERVICES; ECONOMIC CHANGE; EDUCATION; EMPLOYMENT; HEALTH; *LAND USE; LOCAL GOVERNMENT; *POPULATION GROWTH; RECREATION; *RURAL AREAS; *URBANIZATION; WELFARE

DESCRIPTIVE NOTE: 23P.

THE IMPACT OF URBANIZATION ON THE RESIDENTS OF HENDRICKS COUNTY, INDIANA IS DESCRIBED IN THIS REPORT. SOME COSTS AND BENEFITS OF THIS PROCESS ARE ENUMERATED. DATA WERE OBTAINED IN 1968 FROM 25 STATE AND LOCAL OFFICIALS AND BUSINESSMEN, AND FROM 116 INTERVIEWS WITH FARM AND NON-FARM RESIDENTS IN WASHINGTON TOWNSHIP. THE PROCESS OF URBANIZATION IS DESCRIBED BY THE LANDSCAPE CHANGES, POPULATION GROWTH, THE ECONOMIC BASE, AND LAND USE. COMMUNITY SERVICE DEMANDSAND COSTS ARE INFLUENCED BY CHANGES IN LOCAL PUBLIC SERVICES INCLUDING EDUCATION, GOVERNMENT, PUBLIC SAFETY, HEALTH AND SANITATION, WELFARE AND CORRECTION, RECREATION, CONTINUING EDUCATION AND RESOURCE DEVELOMENT, AND HIGHWAYS AND STREETS. IT IS NOTED THAT THE DIFFERENCES BETWEEN METROPOLITAN CORE AND URBAN FRINGE RESIDENTS MAY HAVE SERIOUS IMPLICATIONS. (PS)

ACCESSION NUMBER: ED081536

PUBLICATION DATE: JUL 70

TITLE: RURAL DEVELOPMENT: PROBLEMS AND ADVANTAGES OF RURAL LOCATIONS FOR INDUSTRIAL PLANTS.

PERSONAL AUTHOR: BISHOP, C. E.; AND OTHERS

DESCRIPTOR: *ECONOMIC CHANGE; *EMPLOYMENT PROBLEMS; HUMAN RESOURCES; *INDUSTRIALIZATION; JOB TRAINING; MIGRATION PATTERNS; NATURAL RESOURCES; NEGROES; *RURAL DEVELOPMENT; *SITE SELECTION; TECHNOLOGY

DESCRIPTIVE NOTE: 102P.

THE PROBLEMS AND ADVANTAGES OF LOCATING INDUSTRY IN A RURAL SETTING WERE DISCUSSED IN THIS CONFERENCE REPORT. THE 10 INDIVIDUAL SPEECHES COVERED: CHANGES IN EMPLOYMENT AND THE LABOR FORCE; PROBLEMS AND ADVANTAGES OF RURAL LOCATIONS, RURAL LABOR, AND SITE SELECTION; THE IMPORTANCE OF INVOLVING THE BLACK COMMUNITY; THE NATURE OF THE FOOD PROCESSING INDUSTRY; OPPORTUNITIES FOR STATE LEADERSHIP IN RURAL DEVELOPMENT; AND GENERAL STRATEGIES FOR ECONOMIC DEVELOPMENT AND REGIONAL REVITALIZATION. THE 4 DISTINCT APPROACHES IDENTIFIED TO REVITALIZE REGIONAL ECONOMY WERE: (1) UPGRADING OF HUMAN RESOURCES, (2) CREATING NEW JOB OPPORTUNITIES, (3) NEW AND BETTER UTILIZATION OF NATURAL RESOURCES, AND (4) IMPROVING THE QUALITY OF THE ENVIRONMENT IN WHICH BOTH EMPLOYING INSTITUTIONS AND THEIR PERSONNEL WILL EXIST. (PS)

ACCESSION NUMBER: ED081538

PUBLICATION DATE: 23 AUG 73

TITLE: THE MEANING OF NON-WORK ACTIVITIES TO SMALLTOWN-NON METROPOLITAN RESIDENTS OF THE PIEDMONT REGION.

PERSONAL AUTHOR: PAYNE, BARBARA P.

DESCRIPTOR: *ADULTS; GROUP ACTIVITIES; INTERVIEWS; *LEISURE TIME; *RECREATIONAL ACTIVITIES; *RURAL AREAS; RURAL URBAN DIFFERENCES; SOCIAL LIFE; *TABLES (DATA)

IDENTIFIER: *PIEDMONT REGION

DESCRIPTIVE NOTE: 27P.; PAPER PRESENTED TO THE RURAL SOCIOLOGY SOCIETY, COLLEGE PARK, MARYLAND, AUGUST 23, 1973

PART OF A LARGER STUDY OF RECREATION AND LEISURE PATTERNS OF ADULTS IN THE PIEDMONT REGION, THIS REPORT FOCUSED ON THE ACTIVITIES OF SMALL TOWN AND NON-METROPOLITAN RESIDENTS. THE PIEDMONT REGION WAS DEFINED AS COUNTIES WHERE THE WESTERN/NORTHERN BOUNDARY IS FIXED BY THE APPALACHIAN MOUNTAINS AND THE EASTERN/SOUTHERN BOUNDARY BY THE COASTAL PLAINS REGION. ALL MALE AND FEMALE HOUSEHOLD HEADS 17 YEARS OF AGE AND OLDER LIVING IN THE AREA WERE INTERVIEWED. DATA WERE COLLECTED DURING JULY 1971 BY 1,500 TELEPHONE INTERVIEWS CONDUCTED FROM 9:00 A.M. UNTIL 10:00 P.M. TO OBTAIN AN EQUAL NUMBER OF MALES AND FEMALES. RESPONDENTS WERE ASKED TO THINK ABOUT ACTIVITIES ENGAGED IN WHEN NOT ON A REGULAR JOB AND TO NAME THE ONE ACTIVITY CONSIDERED THE MOST ENJOYABLE. ACTIVITIES WERE GROUPED BY NON-SPORTS AND ATTENDED SPORTS/OUTDOOR ACTIVITIES. FINDINGS SHOWED THAT RESIDENCE IS A SIGNIFICANT VARIABLE IN CHOOSING A FAVORITE LEISURE ACTIVITY BUT NOT IN THE RANKING OF THESE CHOICES; URBAN ADULTS HAVE A WIDER VARIETY OF CHOICES THAN NON-METROPOLITAN ADULTS; MASS FORMS OF LEISURE ACTIVITIES ARE NOT FAVORITES OF PIEDMONT ADULTS IN TOWNS OR CITIES; AND PIEDMONT ADULTS PREFER SPORTS AND OUTDOOR ACTIVITIES TO WATCHING OTHERS PLAY. (NQ)

ACCESSION NUMBER: ED081543

PUBLICATION DATE: AUG 73

TITLE: THE EFFECTS OF RACIAL DESEGREGATION ON HIGH SCHOOL YOUTH'S EDUCATIONAL PROJECTIONS: A QUASI-EXPERIMENTAL STUDY.

PERSONAL AUTHOR: FALK, WILLIAM W.; AND OTHERS

DESCRIPTOR: ACADEMIC ASPIRATION; *EDUCATIONAL OPPORTUNITIES; *EDUCATIONAL PLANNING; *HIGH SCHOOL STUDENTS; NEGROES; OCCUPATIONAL ASPIRATION; *RACIAL SEGREGATION; *RURAL YOUTH; SOCIAL MOBILITY

DESCRIPTIVE NOTE: 49P.; PAPER PRESENTED AT THE RURAL SOCIOLOGICAL SOCIETY ANNUAL MEETING, COLLEGE PARK, MARYLAND, AUGUST 1973

EXAMINING EDUCATIONAL ASPIRATIONS AND EXPECTATIONS OF BLACK AND WHITE YOUTHS IN SEGREGATED AND DESEGREGATED PUBLIC SCHOOLS, THE STUDY COLLECTED DATA FROM A PANEL OF HIGH SCHOOL SOPHOMORES IN 1966, SENIORS IN 1968, AND 4 YEARS AFTER HIGH SCHOOL IN 1972, IN 3 TEXAS COUNTIES SELECTED FOR A HIGH RURAL RESIDENCE AND A HIGH BLACK POPULATION. IN 1966 THE 3 COUNTIES CONTAINED 13 SEGREGATED BLACK HIGH SCHOOLS, 9 SEGREGATED WHITE HIGH SCHOOLS AND 1 DESEGREGATED HIGH SCHOOL. IN 1968 THERE WERE ONLY 3 WHITE SCHOOLS AND 5 BLACK SCHOOLS STILL SEGREGATED. THE DESIGN OF THE RESEARCH WAS CHARACTERIZED AS AN ACCIDENTAL QUASI-EXPERIMENT BECAUSE SEVERAL BUT NOT ALL THE CONDITIONS NECESSARY FOR RIGOROUS FIELD EXPERIMENTATION WERE PRESENT. THE MAJOR FINDING WAS THAT THE DESEGREGATION EXPERIENCE IN THE YOUTH PANEL HAD A NEGLIGIBLE EFFECT ON THE FORMATION OF MEASURED MOBILITY-LINKED ATTITUDES. (PS)

ACCESSION NUMBER: ED081552

PUBLICATION DATE: 26 AUG 73

TITLE: THEOLOGICAL STANCE AND THE POSITIONS OF PASTORS ON PUBLIC ISSUES: SOCIAL AND ORGANIZATIONAL CONTEXTS.

PERSONAL AUTHOR: BENSON, J. KENNETH; AND OTHERS

DESCRIPTOR: ASPIRATION; ATTITUDES; *CLERGYMEN; *ORGANIZATIONAL CLIMATE; *POLITICAL ATTITUDES; PROFESSIONAL PERSONNEL; RELIGIOUS DIFFERENCES; *RURAL URBAN DIFFERENCES; *SOCIAL ENVIRONMENT

IDENTIFIER: *MISSOURI

DESCRIPTIVE NOTE: 44P.; PAPER PRESENTED AT THE 1973 ANNUAL MEETING OF THE RURAL SOCIOLOGICAL SOCIETY, 23-26 AUGUST 1973, COLLEGE PARK, MARYLAND

DATA SUPPORTIVE OF THE PATTERN THAT LIBERAL THEOLOGICAL VIEWS ARE ASSOCIATED WITH LIBERAL POLITICAL AND SOCIAL STANDS WERE PRESENTED IN THIS REPORT. THE EXPLANATION OF THIS PATTERN WAS PURSUED BOTH ANALYTICALLY AND EMPIRICALLY. DATA WERE COLLECTED BY INTERVIEWS WITH 382 RURAL MINISTERS FROM A RANDOM SAMPLE OF MISSOURI TOWNSHIPS AND 150 MINISTERS IN THE CITY OF SPRINGFIELD, MISSOURI. THE DIMENSIONS ANALYZED WERE THEOLOGICAL POSITION, SOCIAL-POLITICAL PERSPECTIVES, PATTERNS OF PROFESSIONAL INVOLVEMENT, PERSPECTIVES ON MINISTERIAL ACTIVITY, SOCIAL ORIGINS OF THE MINISTER, AND ORGANIZATION FEATURES (CHARACTERISTICS OF CONGREGATIONS SERVED). MAJOR FINDINGS WERE AN ASSOCIATION BETWEEN THEOLOGICAL LIBERALISM AND LIBERAL-PERMISSIVE VIEWS ON A WIDE RANGE OF ISSUES; THAT THEOLOGICAL PERSUASIONS ARE LINKED TO SOCIAL ORIGINS, MODES OF PROFESSIONAL TRAINING AND PRACTICE, PERSPECTIVES TOWARD THE MINISTRY, AND ORGANIZATIONAL SETTINGS; AND THAT DENOMINATIONAL AFFILIATION IS AN IMPORTANT DELINEATOR OF ORGANIZATION SETS. (PS)

ACCESSION NUMBER: ED081558

PUBLICATION DATE: 73

TITLE: THE SOCIAL AND PSYCHOLOGICAL CONSEQUENCES OF INTRAGENERATIONAL MOBILITY. WORKING PAPER 73.4.

PERSONAL AUTHOR: ROJEK, DEAN G.

DESCRIPTOR: BEHAVIOR PATTERNS; CAREER CHANGE; ECONOMIC CHANGE; *INDUSTRIALIZATION; PSYCHOLOGICAL CHARACTERISTICS; *PSYCHOLOGICAL PATTERNS; *RURAL DEVELOPMENT; SOCIAL INFLUENCES; *SOCIAL MOBILITY; *SOCIAL STRATIFICATION

IDENTIFIER: ILLINOIS

DESCRIPTIVE NOTE: 32P.

THE RELATIONSHIP BETWEEN PRIOR AND PRESENT SOCIOECONOMIC STATUS AND 10 SYMPTOMS OF SOCIAL AND PSYCHOLOGICAL STRESS WERE EXAMINED FOR MOBILITY EFFECTS. THE ANALYSIS WAS CONFINED TO A 5-YEAR, INTRAGENERATIONAL MOBILITY PANEL FROM 2 ILLINOIS REGIONS--PUTNAM COUNTY AND SEGMENTS OF 3 OTHER ADJACENT COUNTIES IN NORTH-CENTRAL ILLINOIS, AND A PORTION OF IROQUOIS COUNTY IN CENTRAL ILLINOIS (THE CONTROL REGION). IN 1966, THE JONES-LAUGHLIN STEEL CORPORATION DEVELOPED A LARGE STEEL MILL IN PUTNAM COUNTY. THEN, IN 1966, 1967, AND 1971, AREA PROBABILITY SURVEYS OF HOUSEHOLD HEADS WERE CONDUCTED. FOR THIS STUDY, ONLY THOSE IN THE 1966 AND 1971 SURVEYS WILL BE USED. DURING THE 5 YEAR SPAN A MARKED RESHUFFLING OF OCCUPATIONAL STRUCTURE OCCURRED IN BOTH REGIONS. IN PUTNAM, 74.5% REMAINED STABLE, WHILE 11.5% MOVED UPWARD AND 14% DOWNWARD. THE CONTROL REGION DISPLAYED SIMILAR RESULTS, WITH 71.4% REMAINING STABLE. THE FINDINGS PROVIDED LITTLE, IF ANY, SUPPORT FOR SUGGESTING THAT MOBILITY HAS DISRUPTIVE CONSEQUENCES. THE DURKHEIMIAN MOBILITY HYPOTHESIS POINTING TO MANIFESTATIONS OF ANOMIA, STRESS OR SOCIAL ISOLATION WAS NOT EVIDENT. (KM)

ACCESSION NUMBER: ED081559

PUBLICATION DATE: FEB 73

TITLE: PROFILE CHANGE WHEN INDUSTRY MOVES INTO AN AREA.
WORKING PAPER RID 73.7.

PERSONAL AUTHOR: SCOTT, JOHN T., JR.

DESCRIPTOR: *COMMUNITY RESOURCES; *ECONOMIC CHANGE; FEDERAL PROGRAMS; *INDUSTRIALIZATION; LABOR FORCE; POPULATION TRENDS; *RURAL AREAS; RURAL DEVELOPMENT; *SOCIAL FACTORS; UTILITIES

DESCRIPTIVE NOTE: 13P.

THE EFFECTS OF INDUSTRIALIZATION ON THE ECONOMIC AND SOCIAL PROFILE OF A RURAL COMMUNITY ARE DESCRIBED IN THIS PAPER. SOME OF THE MAJOR CHANGES WHEN INDUSTRY MOVES INTO A COMMUNITY ARE IN THE LAND USE AND SUPPORT SYSTEMS SUCH AS AN INCREASE IN THE DEMAND FOR WATER, ENERGY, AND WASTE DISPOSAL. OTHER CHANGES ARE IN THE LABOR FORCE, RETAIL SALES AND SERVICES, HOUSING DEVELOPMENT, AND DEMAND FOR SCHOOLS AND OTHER PUBLIC SERVICES. THE MAJOR CONCLUSION IS THAT MUCH OF THE EFFORT SPENT BY A SINGLE SMALL COMMUNITY IN ATTRACTING NEW INDUSTRY WILL BENEFIT AN AREA FAR BEYOND ITS OWN ENVIRONS. (PS)

ACCESSION NUMBER: ED081560

PUBLICATION DATE: FEB 73

TITLE: LARGE INDUSTRIES IN SMALL TOWNS: WHO BENEFITS? WORKING PAPER RID 73.9.

PERSONAL AUTHOR: CLEMENTE, FRANK; SUMMERS, GENE F.

DESCRIPTOR: AGE; *COMMUNITY DEVELOPMENT; *HEADS OF HOUSEHOLDS; INCOME; *INDUSTRY; MANUFACTURING INDUSTRY; *RELATIONSHIP; *RURAL AREAS; SEX (CHARACTERISTICS); TABLES (DATA)

IDENTIFIER: ILLINOIS

DESCRIPTIVE NOTE: 15P.

THE IMPACT OF A LARGE MANUFACTURING PLANT ON A SMALL VILLAGE IN "MIDDLE AMERICA" WAS EXPLORED IN THIS PAPER. RESEARCH WAS CONDUCTED IN ILLINOIS USING PUTNAM COUNTY AS AN "EXPERIMENTAL" REGION AND IROQUOIS COUNTY AS A "CONTROL." IN THE SPRING OF 1966, THE JONES AND LAUGHLIN STEEL CORPORATION BEGAN CONSTRUCTION OF A MAJOR PRODUCTION COMPLEX AT THE VILLAGE OF HENNEPIN IN PUTNAM COUNTY. OPERATION AT THE "HENNEPIN WORKS" BEGAN IN DECEMBER 1967. IN JUNE 1966, 1,128 HOUSEHOLD HEADS IN PUTNAM AND 411 HEADS IN IROQUOIS COUNTY WERE INTERVIEWED. IN THE SUMMER OF 1971, 1,029 HEADS IN PUTNAM COUNTY AND 377 IN IROQUOIS COUNTY WERE INTERVIEWED. INDIVIDUALS' TOTAL YEARLY INCOME MEASURED ECONOMIC STATUS. THE INCOME OF THE SAMPLES FROM EACH REGION WERE DICHOTOMIZED ON THE BASIS OF AGE AND SEX. FINDINGS PROVIDED STRONG EMPIRICAL SUPPORT FOR THE HYPOTHESIS THAT THE ELDERLY RESIDENTS AND FEMALE HEADS OF HOUSEHOLDS RECEIVE LITTLE DIRECT ECONOMIC BENEFIT FROM NEW INDUSTRY. (NQ)

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ACCESSION NUMBER: ED081561 BEST COPY AVAILABLE

PUBLICATION DATE: 73

TITLE: RAPID INDUSTRIAL DEVELOPMENT, COMPETITION, AND RELATIVE ECONOMIC STATUS: A STUDY IN HUMAN ECOLOGY. WORKING PAPER RID 73.10.

PERSONAL AUTHOR: SUMMERS, GENE F.; CLEMENTE, FRANK

DESCRIPTOR: AGE; DEMOGRAPHY; *ECOLOGY; *ECONOMIC STATUS; EDUCATION; INCOME; *INDUSTRIALIZATION; RURAL DEVELOPMENT; *RURAL ECONOMICS; *SOCIOECONOMIC INFLUENCES; TABLES (DATA)

IDENTIFIER: ILLINOIS

DESCRIPTIVE NOTE: 34P.

THE DOCUMENT HAS 3 GOALS (1) TO EXAMINE THE DISTRIBUTION OF ECONOMIC BENEFITS OF INDUSTRIAL DEVELOPMENT AS REFLECTED BY THE CONCEPT OF COMPETITION IN HUMAN ECOLOGY; (2) TO PROVIDE AN EMPIRICAL TEST OF THE ECOLOGICAL MODEL, AND (3) TO RELATE THE FINDINGS TO PUBLIC POLICY. TWO ILLINOIS STUDY AREAS WERE IDENTIFIED. FIRST, AS AN EXPERIMENTAL REGION, PUTNAM COUNTY AND BORDERING SECTIONS OF THE 3 CONTIGUOUS COUNTIES WERE SELECTED. SECOND, A COMPARABLE REGION ACROSS THE STATE--IROQUOIS COUNTY--WAS SELECTED AS A CONTROL REGION. BOTH REGIONS: (1) ARE ABOUT EQUIDISTANT FROM CHICAGO, (2) HAD SIMILAR HIGHWAY AND RAILWAY SYSTEMS IN 1965, AND (3) WERE RURAL AGRICULTURAL COUNTIES SIMILAR IN DEMOGRAPHIC COMPOSITION. IN 1966, 1,171 HOUSEHOLD HEADS WERE INTERVIEWED IN THE EXPERIMENTAL REGION, AND 411 IN THE CONTROL REGION. FIVE YEARS LATER, AFTER THE INDUSTRIAL PLANT HAD BEENIN OPERATION, 1,166 PERSONS IN THE EXPERIMENTAL REGION WERE INTERVIEWED AND 399 IN THE CONTROL REGION. FINDINGS ARE PRESENTED IN 5 TABLES AND ARE SUMMARIZED--E.G., TABLE 1 PRESENTS GROSS AND NET EFFECTS ON INCOME OF EACH CATEGORY OF COMPETITIVE CAPACITY. (FF)

ACCESSION NUMBER: ED081562

PUBLICATION DATE: AUG 73

TITLE: RURAL INDUSTRIAL DEVELOPMENT AND COMMUTING PATTERNS. WORKING PAPER RID 73.15.

PERSONAL AUTHOR: CLEMENTE, FRANK; SUMMERS, GENE F.

DESCRIPTOR: *ECONOMIC FACTORS; FEDERAL LEGISLATION; *HUMAN RESOURCES; *INDUSTRIALIZATION; LABOR FORCE; LOCAL GOVERNMENT; *RURAL DEVELOPMENT; *SOCIAL FACTORS

IDENTIFIER: *COMMUTING PATTERNS

DESCRIPTIVE NOTE: 10P.

INFORMATION ON THE COMMUTING PATTERNS OF THE EMPLOYEES OF A RECENTLY CONSTRUCTED MANUFACTURING FACILITY IN NORTH CENTRAL ILLINOIS IS PRESENTED IN THIS REPORT. THE SUBJECTS INCLUDED 720 HOURLY WORKERS AND 300 SALARIED EMPLOYEES OF A COLD ROLLING MILL. DATA WERE OBTAINED FROM THE 1972 PERSONNEL RECORDS OF THE PLANT AND WERE AVAILABLE FOR 98% OF THE EMPLOYEES. AIR AND ROAD MILES BETWEEN RESIDENCE AND PLANT SITE WERE CALCULATED. MAJOR FINDINGS WERE THAT THERE IS CONSIDERABLE VARIATION IN COMMUTING DISTANCE AMONG THE EMPLOYEES AND THAT THE RADIUS OF THE COMMUTER FIELD IS VERY WIDE. IT WAS NOTED THAT THE INCOME GENERATED BY THE PLANT IS DISPERSED OVER A WIDE AREA, WHICH IS DESIRABLE FOR THE REGION BUT MAY POSE PROBLEMS FOR THE HOST COMMUNITY. (PS)

ACCESSION NUMBER: ED081563

PUBLICATION DATE: AUG 73

TITLE: EDUCATIONAL ASPIRATIONS AS A STOCHASTIC PROCESS. WORKING PAPER RID 73.16.

PERSONAL AUTHOR: KAYSER, BRIAN D.

DESCRIPTOR: *ASPIRATION; CHANGING ATTITUDES; *EDUCATIONAL ATTITUDES; FAMILY BACKGROUND; *HIGH SCHOOL STUDENTS; *MODELS; *RURAL AREAS; STATISTICAL ANALYSIS; TABLES (DATA)

DESCRIPTIVE NOTE: 34P.

THE PURPOSES OF THIS STUDY WERE TO TEST THE PREDICTABILITY OF THE ASPIRATIONAL CHANGES USING THE SIMPLE, TWO-STATE, DISCRETE-TIME MARKOV MODEL AND TO TEST FOR DIFFERENCES IN SELECTED BACKGROUND CHARACTERISTICS FOR STUDENTS WITH DIFFERENT ASPIRATIONAL PATTERNS. DATA WERE FROM AN ONGOING STUDY OF AN INDUSTRIALIZED RURAL AREA. HIGH SCHOOL STUDENTS WERE SURVEYED TO MONITOR CHANGES IN ATTITUDES, PLANS, AND BEHAVIOR FROM 1966 TO 1971. MAJOR FINDINGS WERE THAT THERE WAS A DIFFERENTIAL TURNOVER BETWEEN COLLEGE AND NON-COLLEGE PLANS, THAT STUDENTS WITH A GIVEN LEVEL BUT DIFFERENT HISTORIES OF ASPIRATIONS WERE SIMILAR IN SELECTED BACKGROUND CHARACTERISTICS SUCH AS FAMILY STATUS, SIGNIFICANT OTHERS' SUPPORT, AND INCOME ASPIRATIONS, AND THAT THE TWO-STATE, DISCRETE-TIME MARKOV MODEL PREDICTED THE CHANGES IN EDUCATIONAL ASPIRATIONS FOR THE STUDENTS SAMPLED. A MAJOR CONCLUSION WAS THAT THE ASSUMPTION OF ASPIRATIONAL STABILITY WAS SUPPORTED AND THE PROCESS APPEARS TO BE MARKOVIAN IN NATURE WITH ONE GENERAL PROCESS IN OPERATION OVER ALL THE HIGH SCHOOL YEARS. (PS)

ACCESSION NUMBER: ED081567

PUBLICATION DATE: AUG 73

TITLE: THE CHURCH AND PREJUDICE: AN EXAMINATION OF WHITE CLERGYMEN'S ATTITUDES TOWARDS BLACKS IN THE DEEP SOUTH.

PERSONAL AUTHOR: CUNNINGHAM, ORVILLE R.; AND OTHERS

DESCRIPTOR: AGE; CAUCASIANS; CIVIL RIGHTS; *CLERGYMEN; *NEGROES; RELIGIOUS EDUCATION; *RESIDENTIAL PATTERNS; *RURAL URBAN DIFFERENCES; *SOCIAL DISCRIMINATION

IDENTIFIER: *SOUTH

DESCRIPTIVE NOTE: 20P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE RURAL SOCIOLOGICAL SOCIETY, COLLEGE PARK, MARYLAND, AUGUST 1973

METHODIST MINISTERS IN A DEEP SOUTH STATE WERE COMPARED BY RURAL-URBAN RESIDENCE FOR PREJUDICIAL ATTITUDES TOWARDS BLACKS. PREVIOUS FINDINGS INDICATED THAT AREA OF RESIDENCE WAS A FACTOR IN DETERMINING CIVIL RIGHTS ATTITUDES. THEREFORE, IT WAS EXPECTED THAT MINISTERS SERVING SOUTHERN RURAL CONGREGATIONS WERE MORE PREJUDICED THAN THEIR URBAN COUNTERPARTS. IN ADDITION, OTHER FACTORS SUCH AS AGE, LEVEL OF EDUCATION (SEMINARY-NONSEMINARY TRAINING), AND RELIGIOUS FUNDAMENTALISM WERE ASSESSED AS VARIABLES. DATA WERE COLLECTED BY QUESTIONNAIRES EMPLOYING FIXED ALTERNATIVE RESPONSE ITEMS. THE SAMPLE CONSISTED OF 118 WHITE, MALE MINISTERS ATTENDING THE MISSISSIPPI METHODIST ANNUAL CONFERENCE IN 1969. SCALEOGRAM ANALYSIS WAS USED TO CONSTRUCT 6-ITEM INDEXES MEASURING PREJUDICE AND RELIGIOUS FUNDAMENTALISM. THESE AND THE REMAINING INDEPENDENT VARIABLES (RESIDENCE, AGE, AND EDUCATION) WERE DICHOTOMIZED. THE ANALYSIS REVEALED THAT THE BEST PREDICTOR OF PREJUDICE WAS EDUCATION, FOLLOWED BY FUNDAMENTALISM, RESIDENCE, AND AGE. SUGGESTIONS FOR FURTHER RESEARCH WERE OFFERED. (AUTHOR/KM)

ACCESSION NUMBER: ED081569

PUBLICATION DATE: FEB 72

TITLE: RURAL AND NONMETROPOLITAN POPULATION TRENDS OF SIGNIFICANCE TO NATIONAL POPULATION POLICY.

PERSONAL AUTHOR: BEALE, CALVIN L.

DESCRIPTOR: COMMUNITY SIZE; *DEMOGRAPHY; *EMPLOYMENT PATTERNS; FARMERS; GEOGRAPHY; *METROPOLITAN AREAS; *MIGRATION; *POPULATION TRENDS; RACE; RELOCATION; TABLES (DATA)

DESCRIPTIVE NOTE: 22P.

THE PURPOSE OF THIS PAPER IS TO REVIEW RECENT TRENDS IN THE RURAL AND/OR NONMETROPOLITAN POPULATION AND TO INDICATE SOME OF THE LINKAGES AND IMPLICATIONS FOR NATIONAL POPULATION POLICY. THE VAST RURAL TO URBAN MIGRATION OF THE LAST GENERATION WAS NECESSARY AND RATIONAL, SINCE MOST MIGRANTS BELIEVED THEY BENEFITTED BY MOVING. ALTHOUGH MUCH OF THE MOVEMENT WAS IMPELLED BY DECLINING FARM AND MINING EMPLOYMENT, IT ALSO STEMMED FROM COMPARATIVELY HIGH RURAL FERTILITY AND THE RESULTING PRESSURES ON LOCAL JOB SUPPLY. RURAL FERTILITY HASCONTRIBUTED DISPROPORTIONATELY TO U.S. TOTAL POPULATION GROWTH AND REQUIRES MORE ATTENTION IN FAMILY PLANNING PROGRAMS IF NATIONAL POPULATION LIMITATION OBJECTIVES ARE TO BE ATTAINED. (FF)

ACCESSION NUMBER: ED081570

PUBLICATION DATE: JUL 73

TITLE: HEALTH SERVICES IN RURAL AMERICA. AGRICULTURE INFORMATION BULLETIN NO. 362.

PERSONAL AUTHOR: MATTHEWS, TRESA H.

DESCRIPTOR: EXPERIMENTAL PROGRAMS; *FACILITIES; FEDERAL LEGISLATION; FINANCIAL SUPPORT; *HEALTH NEEDS; *HEALTH SERVICES; *RURAL AREAS; *RURAL URBAN DIFFERENCES; SPECIAL HEALTH PROBLEMS

DESCRIPTIVE NOTE: 48P.

HEALTH CARE NEEDS AND SERVICES IN RURAL AREAS ARE COMPARED WITH THOSE IN URBAN AREAS, WITH THE RESULTS INDICATING THAT RURAL PEOPLE CONTINUE TO HAVE MORE HEALTH PROBLEMS AND LESS SATISFACTORY CARE. FEDERAL HEALTH CARE LEGISLATION AND ITS EFFECT ON RURAL AREAS IS DISCUSSED, PARTICULARLY LEGISLATION PERTAINING TO MANPOWER, PLANNING PROGRAMS, FACILITIES CONSTRUCTION, FINANCING, AND PROGRAMS FOR SPECIAL GROUPS. EXAMPLES OF SUCCESSFUL NEW PUBLIC AND PRIVATE EXPERIMENTAL HEALTH DELIVERY PROGRAMS ARE GIVEN, MANY OF WHICH FOCUS ON PROVIDING BETTER CARE FOR RURAL PEOPLE. (AUTHOR/KM)

238

ACCESSION NUMBER: ED081656

PUBLICATION DATE: 8 FEB 73

TITLE: NON-FORMAL EDUCATION FOR RURAL DEVELOPMENT: STRENGTHENING LEARNING OPPORTUNITIES FOR CHILDREN AND YOUTH. INTERIM REPORT.

DESCRIPTOR: BIBLIOGRAPHIC CITATIONS; CASE STUDIES; CHILDHOOD NEEDS; *COMPARATIVE EDUCATION; *DEVELOPING NATIONS; *EDUCATIONAL DEVELOPMENT; EDUCATIONAL OBJECTIVES; EDUCATIONAL OPPORTUNITIES; *EDUCATIONAL PROGRAMS; EDUCATIONAL RESEARCH; INTERNATIONAL ORGANIZATIONS; INTERNATIONAL PROGRAMS; LITERATURE REVIEWS; MODELS; *NONFORMAL EDUCATION; RURAL ENVIRONMENT; RURAL YOUTH

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 161P.

THIS INTERIM REPORT, COMMISSIONED BY UNICEF, EMPHASIZES THE VALUE OF NONFORMAL EDUCATIONAL PROGRAMS TO EDUCATIONALLY DEPRIVED RURAL CHILDREN AND YOUTH IN DEVELOPING COUNTRIES. THE FIRST SET OF BASIC FINDINGS AND RECOMMENDATIONS ARISING FROM THIS EXTENSIVE INTERNATIONAL RESEARCH STUDY IS PRESENTED. ORGANIZED INTO FIVE CHAPTERS, THE TEXT INCLUDES DESCRIPTIONS OF THE STUDY AND DISCUSSION OF SOME FUNDAMENTAL CONCEPTS RELATED TO NONFORMAL EDUCATION ON WHICH THE RESEARCH ANALYSIS AND CONCLUSIONS ARE BASED. THE PRIMARY TASKS OF NONFORMAL EDUCATION IN RURAL SOCIETIES ARE DEFINED. A BROADER VIEW OF EXISTING PATTERNS IN EDUCATIONAL PROGRAMS INTRODUCES A SAMPLE OF SELECTED CASE STUDIES CONDUCTED IN FOUR AREAS OF TRAINING: AGRICULTURE; ARTISAN AND CRAFT VOCATIONAL AND PRE-VOCATIONAL PREPARATION; LEADERSHIP AND SERVICE; AND GENERAL AND MULTIPURPOSE EDUCATION. AN APPRAISAL IS MADE OF THE STRENGTHS AND WEAKNESSES IN THESE EXISTING PROGRAMS, AND IDENTIFICATION IS MADE OF MAJOR ISSUES CONFRONTING NONFORMAL EDUCATION. THESE ISSUES FOCUS ON TWO MAJOR PROBLEMS--HOW TO SPREAD EDUCATIONAL OPPORTUNITIES TO MEET MINIMUM ESSENTIAL LEARNING NEEDS OF CHILDREN IN RURAL AREAS AND HOW TO IMPROVE THE QUALITY AND EFFECTIVENESS OF EXISTING AND PROSPECTIVE EDUCATIONAL ACTIVITIES. SOME PRACTICAL STEPS THAT DEVELOPING COUNTRIES CAN TAKE TO ACCELERATE PROGRESS IN THE FIELD OF NONFORMAL EDUCATION AND SOME WAYS IN WHICH INTERNATIONAL AGENCIES MIGHT ASSIST ARE SUGGESTED. THIS REPORT, SOON TO BE PUBLISHED IN A SLIGHTLY REVISED FORM, WILL BE ENTITLED "NEW PATHS TO LEARNING". (AUTHOR/SHM)

AVAILABILITY: ICED PUBLICATIONS, P.O. BOX 601, WEST HAVEN, CONNECTICUT 06516 ($2.00)

ACCESSION NUMBER: ED081677

BEST COPY AVAILABLE

PUBLICATION DATE: JUL 71

TITLE: A COORDINATED FINE ARTS PROGRAM IN A RURAL SETTING. FINAL PROJECT REPORT.

DESCRIPTOR: ART; BEHAVIOR CHANGE; *CULTURAL EDUCATION; DANCE; DRAMA; EVALUATION METHODS; *FINE ARTS; HUMANITIES; INTEREST SCALES; MEASUREMENT INSTRUMENTS; MUSIC; PROGRAM COSTS; PROGRAM EVALUATION; PROJECTS; RATING SCALES; *RURAL EDUCATION; SMALL SCHOOLS; STATISTICAL ANALYSIS; SUMMATIVE EVALUATION; *THEATER ARTS

DESCRIPTIVE NOTE: 15P.

A SOLUTION DEVELOPED TO CORRECT THE LACK OF CULTURAL EXPERIENCES FOR RURAL CHILDREN IN ART, DRAMA, DANCE AND MUSIC IS EVALUATED IN THIS FINAL PROJECT REPORT. A SUMMARY OF FINDINGS LISTS THE NUMBER OF SCHOOL PROGRAMS AND THEIR BUDGETS. THE NATURE AND NUMBER OF SUBJECTS AND ACTIVITIES EMPLOYED IN ATTACKING THE PROBLEM ARE BRIEFLY DESCRIBED. THE EMPHASIS ON STUDENT PARTICIPATION AND INTEREST IS EVALUATED FROM TABLES GIVING PRETEST AND POSTTEST RESPONSES TO RATING SCALES ADMINISTERED TO STUDENTS. A DIFFERENCE IN BEHAVIOR PATTERNS IS DISCERNIBLE IN FAVOR OF THE GROUP INVOLVED IN THE PROJECT. THE DATA RECEIVED FROM A FAMILY QUESTIONNAIRE INDICATES APPROVAL OF THE EXISTING PROGRAMS. THE OUTCOME OF CONTINUED AND EXPANDED PROGRAMS IN MOST SCHOOLS SEEMS PARTIALLY DUE TO SUCCESSFUL EFFORTS TO KEEP COSTS LOW. MODIFICATIONS OF THE ORIGINAL PROJECT PLANS AND RECOMMENDATIONS FOR OTHER AREAS WITH SIMILAR NEEDS ARE NOTED. SPECIFIC REQUIREMENTS FOR THE MOST SUCCESSFUL IMPLEMENTATION OF THIS TYPE OF PROJECT ARE DISCUSSED. (KSM)

ACCESSION NUMBER: ED081913

PUBLICATION DATE: JAN 72

TITLE: NORTH CAROLINA MANPOWER DEVELOPMENT CORPORATION MOBILITY PROJECT.

DESCRIPTOR: ECONOMIC DISADVANTAGEMENT; MANPOWER UTILIZATION; *MOBILITY; *RELOCATION; *RURAL POPULATION; *UNEMPLOYMENT; *UNSKILLED LABOR

IDENTIFIER: MANPOWER PROGRAMS; *NORTH CAROLINA

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 27P.

THIS REPORT IS A SUPPLEMENT TO AN EARLIER REPORT ENTITLED NORTH CAROLINA MOBILITY PROJECT, 1968-69. THE REPORT COVERS MOBILITY'S RELOCATION ASSISTANCE ACTIVITIES BETWEEN SEPTEMBER 1, 1969 AND SEPTEMBER 30, 1970, A THIRTEEN MONTH PERIOD ENCOMPASSING THREE EXTENSIONS TO CONTRACT NUMBER 87-35-68-06. DURING THE PERIOD COVERED BY THIS REPORT AS WELL AS EARLIER PERIODS THE NORTH CAROLINA MOBILITY PROJECT HAS AMPLY DEMONSTRATED THAT UNEMPLOYED PERSONS WILL RELOCATE FOR A JOB WITH ASSISTANCE. (NTIS)

AVAILABILITY: NATIONAL TECHNICAL INFORMATION SERVICE, SPRINGFIELD, VA. 22151 (PB-208 509 MF $1.45, HC PRICE NOT QUOTED)

ACCESSION NUMBER: ED081916

PUBLICATION DATE: 69

TITLE: PHASE 1-OPTIMIZING THE BENEFITS OF NEIGHBORHOOD YOUTH CORPS PROJECTS FOR RURAL YOUTH. FINAL REPORT.

PERSONAL AUTHOR: MILES, GUY H.

DESCRIPTOR: EMPLOYMENT OPPORTUNITIES; LOW INCOME GROUPS; RURAL EDUCATION; RURAL ENVIRONMENT; *RURAL URBAN DIFFERENCES; *RURAL YOUTH; WORK ATTITUDES; *WORK EXPERIENCE PROGRAMS; YOUTH AGENCIES; *YOUTH EMPLOYMENT

IDENTIFIER: *NEIGHBORHOOD YOUTH CORPS

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 216P.; SEE ALSO CE000145

MANY OF THE PROBLEMS FACED BY RURAL YOUTH IN THE NORTH CENTRAL STATES RESULT FROM GROWING UP IN A RAPIDLY CHANGING ENVIRONMENT. THEIR CHARACTERISTICS MAY DIFFER WIDELY FROM THOSE OF URBAN YOUTH. SUCH DIFFERENCES HAVE IMPLICATIONS FOR THE KIND OF NEIGHBORHOOD YOUTH CORPS (NYC) PROGRAMS THAT WOULD BE MOST BENEFICIAL TO THEM. PHASE 1 CONSISTS OF THE FORMULATION OF A NUMBER OF HYPOTHESES, MAINLY AIMED AT FINDING OUT WHETHER SYSTEMATIC RELATIONSHIPS EXIST BETWEEN IDENTIFIABLE DEFICIENCIES IN THE RURAL COMMUNITY AND THE OCCUPATIONAL AND SOCIAL ADJUSTMENT OF YOUTH WHO GROW UP IN THAT COMMUNITY. PHASE 2 WILL TEST THESE HYPOTHESES. TWELVE REPRESENTATIVE COUNTIES WERE SELECTED FOR STUDY. (MS)

AVAILABILITY: NATIONAL TECHNICAL INFORMATION SERVICE, SPRINGFIELD, VA. 22151 (PB-184 977, MF $1.45, HC PRICE NOT QUOTED)

ACCESSION NUMBER: ED081917

PUBLICATION DATE: 69

TITLE: SURVEY OF RECENT LITERATURE RELEVANT TO OPTIMIZING THE BENEFITS OF NEIGHBORHOOD YOUTH CORPS PROJECTS FOR RURAL YOUTH.

PERSONAL AUTHOR: MILES, GUY H.

DESCRIPTOR: *LITERATURE REVIEWS; RURAL EDUCATION; *RURAL ENVIRONMENT; RURAL URBAN DIFFERENCES; *RURAL YOUTH; URBAN IMMIGRATION; WORK ATTITUDES; YOUTH AGENCIES; *YOUTH EMPLOYMENT

IDENTIFIER: *NEIGHBORHOOD YOUTH CORPS

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 102P.; SEE ALSO CE000144

RECENT LITERATURE CONCERNING RURAL YOUTH IN THE NORTH CENTRAL STATES IS REVIEWED IN THE TEXT AND A 291-ITEM BIBLIOGRAPHY IS INCLUDED. THE SCOPE OF THE STUDY IS THE FOLLOWING REGIONS: LOWER GREAT LAKES, UPPER GREAT LAKES, CORN BELT, AND CENTRAL PLAINS. RURAL POPULATION HAS BEEN DECLINING AS FARMS INCREASE IN SIZE, MAKING IT MORE DIFFICULT FOR YOUNG PEOPLE TO BEGIN FARMING WITHOUT SUBSTANTIAL INHERITANCES. OUTMIGRATION OF THE RURAL POPULATION HAS BROUGHT SOCIAL CHANGES WHICH AFFECT THE YOUTH OF THE AREAS IN TERMS OF EDUCATION AND VOCATIONAL PREPARATION. RURAL AMERICA HAS NOT KEPT PACE WITH URBAN AMERICA IN THE USE OF FEDERAL TRAINING PROGRAMS. THE NEIGHBORHOOD YOUTH CORPS MUST BE ADAPTED TO THE UNIQUE CONDITIONS OF RURAL AREAS. (MS)

AVAILABILITY: NATIONAL TECHNICAL INFORMATION SERVICE, SPRINGFIELD, VA. 22151 (PB-184-980, MF $1.45, HC PRICE NOT QUOTED)

ACCESSION NUMBER: ED081927

PUBLICATION DATE: JUN 72

TITLE: APPROACHES TO RELOCATION; NORTH CAROLINA MOBILITY PROJECT, 1970-71.

DESCRIPTOR: *DISADVANTAGED GROUPS; EDUCATIONAL PROGRAMS; *EMPLOYMENT SERVICES; JOB DEVELOPMENT; LABOR FORCE; MANPOWER UTILIZATION; *MOBILITY; NEGROES; RECRUITMENT; *RELOCATION; RURAL RESETTLEMENT; RURAL URBAN DIFFERENCES

IDENTIFIER: *NORTH CAROLINA

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 35P.

THIS REPORT COVERS THE CONTRACT PERIOD FROM OCTOBER 1, 1970-SEPTEMBER 30, 1971. IT FOLLOWS EARLIER REPORTS AND SUMMARIZES MUCH THAT HAS BEEN LEARNED ABOUT ASSISTED RELOCATION OF RURAL WORKERS TO URBAN LOCATIONS WITHIN NORTH CAROLINA. THESE DEVELOPMENTS INCLUDE ATTEMPTED LINKAGE WITH TRAINING PROGRAMS, SOME SUCCESSFUL OTHERS NOT AND VARIOUS TECHNIQUES TRIED IN RECRUITMENT, JOB DEVELOPMENT AND PLACEMENT AND SUPPORTIVE SERVICES. (NTIS)

AVAILABILITY: NATIONAL TECHNICAL INFORMATION SERVICE, SPRINGFIELD, VA. 22151 (PB-211 218, HC $3.00, MF $1.45)

ACCESSION NUMBER: ED081946

PUBLICATION DATE: OCT 69

TITLE: NORTH CAROLINA MANPOWER DEVELOPMENT CORPORATION MOBILITY PROJECT.

DESCRIPTOR: ECONOMICALLY DISADVANTAGED; JOB PLACEMENT; *MANPOWER DEVELOPMENT; *MANPOWER UTILIZATION; MODELS; *OCCUPATIONAL MOBILITY; *RELOCATION; *RURAL RESETTLEMENT; UNEMPLOYED; VOCATIONAL COUNSELING

IDENTIFIER: *NORTH CAROLINA

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 489P.

THE PURPOSE OF THE PROJECT WAS TO DETERMINE THE FEASIBILITY OF MATCHING SEVERELY RURAL DISADVANTAGED PERSONS IN THE MOUNTAINS AND COASTAL PLAINS WITH FULL-TIME EMPLOYMENT IN THE PIEDMONT AREA BY MEANS OF RELOCATION ASSISTANCE. FARM FAMILIES WITH INCOMES OF $1200 OR LESS, WORKERS DISCHARGED FOR NO FAULT OF THEIR OWN, AND WORKERS UNEMPLOYED FOR SIX OR MORE MONTHS WERE ELIGIBLE TO BE RECRUITED. RECRUITING WAS DONE BY OUTREACH AND HOUSE-TO-HOUSE CANVASSING. RELOCATION ASSISTANCE CONSISTED OF COUNSELING, JOB DEVELOPMENT, JOB PLACEMENT, AND HOUSING. VARIOUS SUPPORTIVE SERVICES WERE OFFERED SUCH AS: INFORMATION ABOUT PUBLIC HEALTH AND EDUCATION SERVICES, ASSISTANCE IN MONEY MANAGEMENT, ASSISTANCE IN HOME FURNISHING. (NTIS)

AVAILABILITY: NATIONAL TECHNICAL INFORMATION SERVICE, SPRINGFIELD, VA. 22151 (PB-199 522, MF $1.45, HC $6.00)

ACCESSION NUMBER: ED081948

PUBLICATION DATE: OCT 69

TITLE: MISSISSIPPI LABOR MOBILITY DEMONSTRATION PROJECT.

PERSONAL AUTHOR: HUFF, H. POPE; SALTER, LEO G.

DESCRIPTOR: DISADVANTAGED GROUPS; JOB DEVELOPMENT; JOB PLACEMENT; *LIVING STANDARDS; *OCCUPATIONAL MOBILITY; RECRUITMENT; *RELOCATION; *RURAL AREAS; RURAL RESETTLEMENT; TRAINING; VOCATIONAL ADJUSTMENT; VOCATIONAL COUNSELING

IDENTIFIER: MISSISSIPPI

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 82P.

THE PROJECT CONCENTRATED ON PROVIDING INTRASTATE RELOCATION ASSISTANCE TO DISADVANTAGED RURAL WORKERS IN MISSISSIPPI, WITH A FLEXIBLE MINIMUM OF SUPPORTIVE SERVICE. ASSISTANCE CONSISTED OF COUNSELING, PROVIDING HOUSING, TRAVEL ARRANGEMENTS, JOB INTERVIEWS, JOB DEVELOPMENT, FINANCIAL AID, AND RECRUITING THE UNEMPLOYED. (AUTHOR)

AVAILABILITY: NATIONAL TECHNICAL INFORMATION SERVICE, SPRINGFIELD, VA. 22151 (PB-199 755; MF $1.45, HC $3.00)

ACCESSION NUMBER: ED081969

PUBLICATION DATE: 27 MAY 71

TITLE: DEVELOPING MODEL NYC PROGRAMS FOR RURAL YOUTH. FINAL REPORT.

PERSONAL AUTHOR: MILES, GUY H.

DESCRIPTOR: *DEMONSTRATION PROGRAMS; EMPLOYMENT; GEOGRAPHIC REGIONS; *PROGRAM DEVELOPMENT; RURAL AREAS; *RURAL EDUCATION; RURAL URBAN DIFFERENCES; *RURAL YOUTH

IDENTIFIER: IOWA; MINNESOTA; NEBRASKA; *NEIGHBORHOOD YOUTH CORPS

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 156P.

THIS REPORT COVERS THE FIRST PHASE OF A THREE-PHASE RESEARCH PROGRAM ENTITLED "DEVELOPING MODEL NYC PROGRAMS FOR RURAL YOUTH". THE REPORT CONTAINS THREE SECTIONS. THE FIRST SECTION, "AN EXPERIMENTAL RURAL YOUTH PROGRAM FOR THE NORTH CENTRAL STATES" CONTAINS A DETAILED DESCRIPTION OF THE GENERAL FRAMEWORK OF A PROGRAM FOR RURAL YOUTHS LIVING IN THE NORTH CENTRAL STATES. THIS SECTION ALSO CONSTITUTES THE TENTATIVE GUIDELINES FOR OPERATING MODEL PROJECTS WITHIN THIS FRAMEWORK. THE SECOND SECTION, "MODEL PROJECTS FOR AN EXPERIMENTAL RURAL YOUTH PROGRAM" DESIGNATES THREE SITES IN WHICH MODEL PROJECTS CAN BE TESTED, AND OUTLINES THE KINDS OF MODEL PROJECTS THAT ARE PLANNED, INCLUDING PROJECTED ENROLLMENT LEVELS AND BUDGETS. THE THIRD SECTION CONSISTS OF THREE OPERATING HANDBOOKS. (AUTHOR)

AVAILABILITY: NATIONAL TECHNICAL INFORMATION SERVICE, SPRINGFIELD, VA. 22151 (PB-202 826, MF $1.45, HC $3.00)

ACCESSION NUMBER: ED081974

PUBLICATION DATE: SEP 70

TITLE: A PROGRAM FOR THE UTILIZATION OF THE EVANSVILLE REHABILITATION CENTER FOR MANPOWER TRAINING--PHASE I AND II. FINAL REPORT.

DESCRIPTOR: GEOGRAPHIC REGIONS; *MOTIVATION; POVERTY PROGRAMS; PSYCHOLOGICAL EVALUATION; RETRAINING; *RURAL POPULATION; RURAL URBAN DIFFERENCES; *UNDEREMPLOYED; *UNEMPLOYED; VOCATIONAL COUNSELING; *VOCATIONAL REHABILITATION

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 146P.

THE PURPOSE OF THIS PROJECT WAS TO ATTEMPT TO ASSIST CHRONICALLY UNEMPLOYED AND UNDEREMPLOYED INDIVIDUALS IN EVANSVILLE, INDIANA, AND THE SURROUNDING SOUTHWESTERN INDIANA RURAL COUNTIES TOWARD GREATER PRODUCTIVITY. THE OBJECTIVES OF THE PROJECT INCLUDED: (1) MOTIVATION OF UNEMPLOYED INDIVIDUALS AND THEIR FAMILIES TO MAKE USE OF AVAILABLE REHABILITATION AND TRAINING FACILITIES; (2) THROUGH EVALUATION OF INTEREST, APTITUDE AND EMPLOYMENT POTENTIALS; (3) SUPPORTIVE COUNSELING; (4) ASSISTANCE TO INDIVIDUALS TO ENTER TRAINING PROGRAMS; (5) ASSISTANCE TO THOSE INELIGIBLE FOR EXISTING TRAINING PROGRAMS IN THE FORM OF MOTIVATION, WORK ADJUSTMENT OR WORK TOLERANCE PROGRAMS. THE PROJECT ALSO SOUGHT TO DETERMINE DIFFERENCES BETWEEN RURAL AND URBAN HARD CORE UNEMPLOYED. (AUTHOR)

AVAILABILITY: NATIONAL TECHNICAL INFORMATION SERVICE, SPRINGFIELD, VA. 22151. (PB-199 087, MF $1.45, HC $3.00)

ACCESSION NUMBER: ED081989

PUBLICATION DATE: DEC 69

TITLE: AN OUT-MIGRATION SYSTEM FOR THE UNEMPLOYED.

PERSONAL AUTHOR: NYE, MICHAEL D.

DESCRIPTOR: ADULT COUNSELING; *EMPLOYMENT; FINANCIAL NEEDS; *FINANCIAL SUPPORT; OCCUPATIONAL MOBILITY; *RELOCATION; *RURALPOPULATION; RURAL URBAN DIFFERENCES; *UNEMPLOYED; VOCATIONAL COUNSELING

IDENTIFIER: CEP; *CONCENTRATED EMPLOYMENT PROGRAM; MINNESOTA

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 47P.

THE PROJECT WAS CONDUCTED IN COOPERATION WITH TWO CONCENTRATED EMPLOYMENT PROGRAM AGENCIES OPERATING IN NORTHERN MINNESOTA, THE RURAL MINNESOTA CEP AND THE DULUTH CEP. ALL PERSONS RELOCATED IN THIS PROJECT WERE REFERRED BY THE RURAL MINNESOTA CEP AND THE DULUTH CEP. THE OBJECTIVES OF THE PROJECT WERE: (1) TO PROVIDE MOBILITY SERVICES TO THE REFERREES FROM THE TWO CEP'S, (2) TO DETERMINE THE EFFECTIVENESS OF PROVIDING FINANCIAL ASSISTANCE ON THE BASIS OF NEED RATHER THAN ON THE BASIS OF AN ESTABLISHED FORMULA, AND (3) TO DOCUMENT THE FEASIBILITY, PROBLEMS AND PROCEDURES NECESSARY IN SECURING SERVICES FOR RELOCATEES FROM A BROAD NETWORK OF COMMUNITY AGENCIES. THE 32 WORKERS RELOCATED RECEIVED EXTENSIVE COUNSELING AND SUPPORT SERVICES FROM THE CEP'S AND THE MRC. (AUTHOR)

AVAILABILITY: NATIONAL TECHNICAL INFORMATION SERVICE, SPRINGFIELD, VA. 22151 (PB-199 506, MF $1.45, HC $3.00)

ACCESSION NUMBER: ED082014

PUBLICATION DATE: JUN 73

TITLE: A STUDY OF THE RELATIVE IMPORTANCE OF SELECTED CONTENT AND CLIENTELE OF COOPERATIVE EXTENSION SERVICE PROGRAMS AS REFLECTED BY THE COUNTY COMMISSIONERS FROM RURAL AND URBAN COUNTIES IN FLORIDA.

PERSONAL AUTHOR: KELLY, EARL MCNEIL

DESCRIPTOR: *COUNTY OFFICIALS; *COUNTY PROGRAMS; DOCTORAL THESES; *EXTENSION AGENTS; GOVERNMENT EMPLOYEES; INDIVIDUAL CHARACTERISTICS; PROGRAM ADMINISTRATION; PROGRAM CONTENT; PROGRAM COORDINATION; *RURAL URBAN DIFFERENCES; STATE PROGRAMS; STATE SURVEYS; STATISTICAL STUDIES

IDENTIFIER: *FLORIDA

DESCRIPTIVE NOTE: 339P.; PH.D. DISSERTATION, FLORIDA STATE UNIVERSITY

COUNTY COMMISSIONERS FROM FLORIDA'S FIFTEEN MOST RURAL AND FIFTEEN MOST URBAN COUNTIES WERE COMPARED IN TERMS OF THEIR PERSONAL AND SOCIAL CHARACTERISTICS AND THE RELATIVE IMPORTANCE THEY ATTRIBUTE TO SELECTED CONTENT AND CLIENTELE OF COOPERATIVE EXTENSION SERVICE PROGRAMS. ASSOCIATION BETWEEN THESE TWO COMPARISONS WAS THEN ASSESSED TO DETERMINE WHETHER OR NOT MODIFICATIONS OF PROGRAMS WERE IN ORDER, TO DETERMINE THE NEED FOR BETTER COMMUNICATION, AND TO DETERMINE WHETHER OR NOT EXTENSION WORK CAN BE EFFECTIVELY ADMINISTERED UNIFORMLY IN RURAL AND URBAN COUNTIES. CONCLUSIONS WERE THAT COMMISSIONERS FIND EXTENSION PROGRAMS WORTHY OF CONTINUED SUPPORT, THE STATE AND FEDERAL PRIORITIES ARE GENERALLY COMPATIBLE WITH COUNTY PRIORITIES, AND THAT ALTHOUGH THERE WERE SIGNIFICANT PERSONAL AND SOCIAL DIFFERENCES BETWEEN THE TWO COMMISSIONER GROUPS, THERE WAS NOT A POLARIZATION ALONG RURAL-URBAN LINES IN TERMS OF PROGRAM CONTENT AND CLIENTELE. DATA GATHERED ARE PRESENTED AND ANALYZED IN 182 TABLES. (MS)

ACCESSION NUMBER: ED082066

PUBLICATION DATE: AUG 73

TITLE: INDUSTRIAL DEVELOPMENT AND CHANGES IN OCCUPATIONAL STRUCTURES.

PERSONAL AUTHOR: BECK, E. M.; SUMMERS, GENE F.

DESCRIPTOR: DEVELOPED NATIONS; *ECONOMIC DEVELOPMENT; EMPLOYMENT; *INDUSTRIALIZATION; INDUSTRIAL STRUCTURE; *OCCUPATIONS; RURAL DEVELOPMENT; *RURAL POPULATION; SOCIOECONOMIC INFLUENCES; SPECIALIZATION; WHITE COLLAR OCCUPATIONS

DESCRIPTIVE NOTE: 24P.; PAPER PRESENTED AT THE ANNUAL MEETINGS OF THE AMERICAN SOCIOLOGICAL ASSOCIATION, NEW YORK, AUGUST, 1973

THE INDUSTRIAL DEVELOPMENT OF RURAL AREAS WITHIN A TECHNOLOGICALLY AND INDUSTRIALLY ADVANCED NATION CONSISTS ESSENTIALLY OF A REDISTRIBUTION OF ECONOMIC ACTIVITY. RESULTANT CHANGES IN OCCUPATIONAL STRUCTURE MAY BE ASSESSED THROUGH STUDY OF FIVE MAJOR AREAS: MARKET PARTICIPATION, SECTORAL RELOCATION, WORK SPECIALIZATION, OCCUPATIONAL UPGRADING, AND BUREAUCRATIZATION. INTRODUCTION OF A LARGE-SCALE PRODUCTION FACILITY TO A RURAL AREA WAS STUDIED (ALONG WITH A CONTROL GROUP) FOR ITS IMPACT ON THE AREA WORK FORCE. ITS EFFECTS WERE MARGINAL IN TERMS OF MARKET PARTICIPATION AND WORK SPECIALIZATION BUT MORE PRONOUNCED IN REGARD TO SECTORAL RELOCATION AND OCCUPATIONAL UPGRADING (ESPECIALLY IN WHITE-COLLAR OCCUPATIONS). THERE IS SOME SUPPORT FOR THE PROPOSITION THAT RURAL DEVELOPMENT INCREASES WORK BUREAUCRATIZATION. THE APPARENT LACK OF MAJOR IMPACT OF INDUSTRIALIZATION MAY BE DUE TO THE BREVITY OF THE RESEARCH PERIOD (1966 TO 1971), THE EFFECTS BEING TOO LOCALIZED TO MEASURE WITH AVAILABLE DATA, OR, MOST LIKELY, THE DILUTION OF EFFECTS THROUGH WIDE DISPERSAL WITHIN THE REGION. (MS)

ACCESSION NUMBER: ED082334

PUBLICATION DATE: 72

TITLE: THE FINANCIAL ASPECTS OF FIRST-LEVEL EDUCATION IN IRAN. FINANCING EDUCATIONAL SYSTEMS: SPECIFIC CASE STUDIES-1.

PERSONAL AUTHOR: HALLAK, J.; AND OTHERS

DESCRIPTOR: *CASE STUDIES; *COMPARATIVE ANALYSIS; CROSS CULTURAL STUDIES; DEVELOPING NATIONS; EDUCATIONAL DEVELOPMENT; *EDUCATIONAL FINANCE; ELEMENTARY SCHOOLS; FUTURES (OF SOCIETY); MANPOWER UTILIZATION; NATIONAL PROGRAMS; PRIVATE SCHOOLS; *PUBLIC EDUCATION; *RURAL EDUCATION; RURAL SCHOOLS; SECONDARY SCHOOLS; STATISTICAL DATA

IDENTIFIER: EDUCATION CORPS; EFFICIENCY (EDUCATION); *IRAN

HC NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 60P.; RELATED DOCUMENTS ARE EA 005 447-449

THIS STUDY IS DEVOTED TO A COMPARATIVE ANALYSIS OF THE FINANCING AND UNIT COSTS OF THREE TYPES OF FIRST-LEVEL SCHOOLS IN IRAN, I.E., ORDINARY PUBLIC SCHOOLS, EDUCATION CORPS SCHOOLS, AND PRIVATE SCHOOLS. THE STUDY WAS UNDERTAKEN TO ASCERTAIN THE COMPARATIVE POSITION OF THE RELATIVELY NEW SCHOOLS OF THE EDUCATION CORPS, FROM THE STANDPOINT OF THEIR FINANCING; AND FROM THE LEVEL OF UNIT COSTS AND EFFICIENCY, IN RELATION TO THEIR LONGER ESTABLISHED PUBLIC AND PRIVATE COUNTERPARTS. THE STUDY CONCLUDES THAT THE EDUCATION CORPS, WHICH REQUIRES YOUNG PEOPLE IN THE MILITARY WITH SECOND-LEVEL EDUCATION CERTIFICATES TO TEACH THEIR JUNIORS AND EVEN THEIR ELDERS FOR A LIMITED TIME, HAS BEEN ABLE TO PROVIDE SCHOOLING IN INACCESSIBLE RURAL AREAS UNDER MORE SATISFACTORY COST CONDITIONS THAN THOSE OF ORDINARY SCHOOLS. THE APPENDIXES CONTAIN USEFUL STATISTICAL DATA ON SCHOOLS AND THEIR FINANCING IN IRAN. (AUTHOR/DN)

AVAILABILITY: UNIPUB, INC., P. O. BOX 443, NEW YORK 10016 ($2.00)

ACCESSION NUMBER: ED082362

PUBLICATION DATE: 71

TITLE: THE ASSIGNMENT -- A WAY TO SHAPE THE CURRICULUM. HOW HIGH SCHOOL SENIORS VIEW THEIR ASSIGNMENTS AND SOME OF THEIR PERSPECTIVES OF THEIR SCHOOL EXPERIENCES.

PERSONAL AUTHOR: STREET, PAUL

DESCRIPTOR: *ASSIGNMENTS; EFFECTIVE TEACHING; *HIGH SCHOOLS; RESEARCH; *RURAL SCHOOLS; *SENIORS; STUDENT MOTIVATION; *STUDENT OPINION

IDENTIFIER: KENTUCKY

DESCRIPTIVE NOTE: 31P.

THIS IS A REPORT OF A STUDY OF CLASSROOM ASSIGNMENTS AS PERCEIVED BY SENIORS IN FOUR RURAL AND SMALLTOWN HIGH SCHOOLS IN EASTERN KENTUCKY. HOWEVER, THE APPROACH TAKEN IN THE STUDY COULD BE USEFUL IN THE APPRAISAL OF PROGRAMS IN ANY SCHOOL. THE STUDY HYPOTHESIZED THAT (1) THE LEARNING CONTENT IS EXPERIENCE, AND A GIVEN EXPERIENCE IS RELATED TO THE GOALS OF THE ACTIVITY WHICH CONSTITUTE THAT EXPERIENCE; AND THAT (2) WHAT STUDENTS DO IS A FUNCTION OF THE ROLE SETTINGS THE SCHOOL PROVIDES AND THE NUMBERS OF THOSE SETTINGS IN RELATION TO THE NUMBERS OF STUDENTS. THE ASSIGNMENT WAS PERCEIVED TO BE THE PRIME INSTRUMENT, DEVICE, OR MEANS BY WHICH THE TEACHER GENERATES ROLE SITUATIONS WHEREIN STUDENTS COULD DEVELOP INTO THE KINDS OF PEOPLE THE SCHOOL IS INTENDED TO PRODUCE. THE MODEL OF TEACHING ASSUMED WAS THAT EFFECTIVE TEACHING PLACES THE TEACHER IN AN ETERNAL DILEMMA BETWEEN GUIDING ENOUGH AND GUIDING TOO MUCH. THE APPROACHES DEVELOPED AND APPLIED IN THIS STUDY SHOULD ENABLE SCHOOL STAFFS IN ANY SCHOOL TO GATHER INFORMATION USEFUL AS A BASIS FOR MAKING BETTER JUDGMENTS ABOUT WHERE THE BALANCE OF EMPHASIS IN ASSIGNMENTS MIGHT BE PLACED FOR MORE EFFECTIVE TEACHING. (AUTHOR/EA)

ACCESSION NUMBER: ED082736

PUBLICATION DATE: 73

TITLE: RURAL JUNIOR COLLEGE DEVELOPMENT CONSORTIUM: A COOPERATIVE VENTURE OF JUNIOR COLLEGES IN ALABAMA AND MISSISSIPPI. PROGRESS REPORT/1970-1973.

DESCRIPTOR: *COMMUNITY COLLEGES; *CONSORTIA; COOPERATIVE PLANNING; COOPERATIVE PROGRAMS; EDUCATIONAL RESOURCES; *INTERINSTITUTIONAL COOPERATION; *LOW INCOME GROUPS; POST SECONDARY EDUCATION; PROGRAM DESCRIPTIONS; *RURAL AREAS; SHARED SERVICES

IDENTIFIER: ALABAMA; MISSISSIPPI

DESCRIPTIVE NOTE: 56P.

THE RURAL JUNIOR COLLEGE DEVELOPMENT CONSORTIUM WAS FORMED, WITH THE ASSISTANCE OF TITLE III, TO HELP THE SIX PARTICIPATING RURAL JUNIOR COLLEGES IMPROVE THE DELIVERY OF EDUCATIONAL SERVICES TO LOW-INCOME STUDENTS AND THE RURAL COMMUNITY. THE SIX INSTITUTIONS ARE CULLMAN COLLEGE, NORTHEAST ALABAMA STATE JUNIOR COLLEGE, SNEAD STATE JUNIOR COLLEGE, AND SOUTHERN UNION STATE JUNIOR COLLEGE IN ALABAMA AND WOOD JUNIOR COLLEGE IN MISSISSIPPI. EFFORTS HAVE BEEN MADE TO IMPROVE INSTITUTIONAL RESEARCH, PROGRAMS FOR LOW-INCOME AND MARGINALLY PREPARED STUDENTS, COMMUNITY SERVICES, AND OCCUPATIONAL PROGRAMS. MONTHLY CONSORTIUM MEETINGS HAVE BEEN HELD ON A VARIETY OF TOPICS. CAMPUS VISITS AND TOURS HAVE BEEN CONDUCTED, AND FACULTY AND ADMINISTRATORS HAVE BEEN EXCHANGED FOR MEETINGS AND WORKSHOPS. SEVERAL INTERINSTITUTIONAL PROJECTS HAVE BEEN OR ARE BEING CONDUCTED. DESCRIPTIONS ARE PROVIDED OF ACHIEVEMENTS RESULTING FROM THE COOPERATIVE ARRANGEMENT IN EACH OF THE PARTICIPATING INSTITUTIONS. APPENDED IS A CONSORTIUM RESOLUTION TO THE EFFECT THAT ALABAMA TEACHERS SHOULD BE ALLOWED TO TAKE FRESHMAN AND SOPHOMORE COURSES FOR CERTIFICATION AT ANY REGIONALLY ACCREDITED INSTITUTION IN THE STATE RATHER THAN JUST IN SENIOR COLLEGES AND UNIVERSITIES. (KM)

ACCESSION NUMBER: ED082765

PUBLICATION DATE: AUG 73

TITLE: RURAL LIBRARY NEEDS AND RESOURCES WITH IMPLICATION FOR THE DEVELOPMENT OF A MODEL FOR THE DELIVERY OF LIBRARY AND LEARNING RESOURCES.

PERSONAL AUTHOR: MAXWELL, ROY TO.

DESCRIPTOR: EDUCATIONAL NEEDS; *EDUCATIONAL RESOURCES; *INFORMATION NEEDS; INFORMATION SOURCES; INSTRUCTIONAL MEDIA; LIBRARY COLLECTIONS; LIBRARY PROGRAMS; *LIBRARY SERVICES; *RURAL AREAS; RURAL EDUCATION

DESCRIPTIVE NOTE: 201P.; (0 REFERENCES)

THIS STUDY INVESTIGATED LIBRARY LEARNING RESOURCES AND NEEDS IN A TEN COUNTY AREA WHICH COINCIDES WITH SOUTHERN OKLAHOMA DEVELOPMENT ASSOCIATION AND OKLAHOMA PLANNING DISTRICT NUMBER FOUR. A VARIETY OF DATA SOURCES WERE UTILIZED BUT THE PRINCIPAL DATA SOURCE WAS OF A SURVEY NATURE GATHERED BY AN INTERVIEWER. CONCLUSIONS REACHED INCLUDE THE FOLLOWING: (1) THE GREATEST CONCENTRATION OF LEARNING RESOURCES IN THIS REGION IS IN THE PUBLIC SCHOOLS WITH LIBRARY BOOKS AND LIBRARIANS LEADING THE LIST FOLLOWED BY AUDIO-VISUAL MATERIALS AND EQUIPMENT WITH PUBLIC LIBRARIES PROVIDING THE SECOND GREATEST CONCENTRATION OF RESOURCES; (2) RESPONDENTS SEEMED TO HAVE NO SYSTEMATIC BASIS ON WHICH TO ESTABLISH NEEDS BUT EXPRESSED NEEDS SEEMED TO FOLLOW RESOURCES; (3) RESPONDENTS TENDED TO EXPRESS SATISFACTION WITH PRESENT RESOURCES EVEN THOUGH THEY MAY BE MEAGER; (4) PRESENT DELIVERY OF LEARNING RESOURCES IN THIS AREA SEEMS TO BE BASED ON POLITICAL BOUNDARIES AND ASSOCIATED WITH FUNDING AND ADMINISTRATION PATTERNS; (5) INNOVATIVE DELIVERY SYSTEMS SEEM TO BE WORKING BUT ARE HAMPERED BY FUNDING PROBLEMS; (6) FRAGMENTATION AND ISOLATION OF RESOURCES IN THIS AREA POINT TO THE NEED FOR MORE COORDINATION, PLANNING, COOPERATION AND MORE EFFICIENT DELIVERY OF LIBRARY-LEARNING RESOURCES POSSIBLY ON A REGIONAL OR AREA BASIS. (AUTHOR)

ACCESSION NUMBER: ED082864

PUBLICATION DATE: 22 JUN 72

TITLE: MIGRATION AND ITS EFFECTS ON AGRICULTURE AND RURAL DEVELOPMENT POTENTIAL.

PERSONAL AUTHOR: BIRD, ALAN R.

DESCRIPTOR: *AGRICULTURE; INCOME; *MIGRATION; NEGROES; POPULATION GROWTH; *POPULATION TRENDS; *RURAL DEVELOPMENT; *TABLES (DATA); URBAN AREAS

DESCRIPTIVE NOTE: 35P.; PAPER PRESENTED AT A NATIONAL SYMPOSIUM ON "THE LABOR FORCE: MIGRATION, EARNINGS AND GROWTH", MUSCLE SHOALS, ALABAMA, JUNE 22-23, 1972

MIGRATION IS A MAJOR CONTINUING PHENOMENON ASSOCIATED WITH NATIONAL AND SUBNATIONAL DEVELOPMENT. THE PAST, PRESENT, AND FUTURE SIGNIFICANCE OF MIGRATION ON RURAL DEVELOPMENT AND AGRICULTURE ARE REVIEWED IN THIS PAPER. DATA ARE CITED WHICH APPEAR TO BE AT VARIANCE WITH POPULAR BELIEFS. THE COMPLEXITY OF INTERRELATIONSHIPS BETWEEN MIGRATION DEVELOPMENT (INCLUDING RURAL DEVELOPMENT) AND AGRICULTURE ARE ILLUSTRATED. DISCUSSED ARE THE SIGNIFICANT DIFFERENCES AMONG AND WITHIN REGIONS IN PATTERNS OF POPULATION DISTRIBUTION AND RELATED MIGRATION BEHAVIOR. THE INCOME POSITION OF AGRICULTURE IN THE SOUTH, FACTORS AFFECTING U.S. MIGRATION, AND THE RELATION OF MIGRATION TO AGRICULTURE AND RURAL DEVELOPMENT POTENTIALS ARE DISCUSSED. TABLES, MAPS, AND GRAPHS ARE USED TO PRESENT THE DATA. (NQ)

ACCESSION NUMBER: ED082869

PUBLICATION DATE: JUN 73

TITLE: FIRST LEVEL OF EDUCATION IN THE ASIAN REGION. BULLETIN OF THE UNESCO REGIONAL OFFICE FOR EDUCATION IN ASIA: JUNE 1973.

DESCRIPTOR: BIBLIOGRAPHIES; CURRICULUM DEVELOPMENT; *EDUCATIONAL DEVELOPMENT; *EDUCATIONAL FINANCE; *EVALUATION; OUT OF SCHOOL YOUTH; *PRIMARY GRADES; *RURAL AREAS; STUDENT ENROLLMENT; TABLES (DATA); TEACHER EDUCATION

IDENTIFIER: *ASIA

DESCRIPTIVE NOTE: 372P.

INFORMATION ON ASIAN PRIMARY EDUCATION IS PRESENTED FOR ENROLLMENT, TEACHING STAFF, AND FINANCIAL FACTORS FOR ASIA IN GENERAL AND FOR THE FOLLOWING COUNTRIES IN PARTICULAR: AFGHANISTAN, INDIA, INDONESIA, IRAN, JAPAN, KHMER REPUBLIC, LAOS, MALAYSIA, PAKISTAN, THE PHILIPPINES, SINGAPORE, SRI LANKA, AND THAILAND. PRIMARY EDUCATION REFORM IN THE UNION OF SOVIET SOCIALIST REPUBLICS IS TREATED IN A SEPARATE SECTION. MAJOR PROBLEM AREAS ARE IDENTIFYING AND CONTROLLING THE SOURCES OF WASTAGE, DEVELOPMENT OF SUITABLE CURRICULA, TRAINING OF PERSONNEL FOR INSTRUCTION AT THE FIRST LEVEL OF EDUCATION IN RURAL SOCIETIES, AND OUT-OF-SCHOOL EDUCATION FOR YOUTH. A BIBLIOGRAPHICAL SUPPLEMENT IS INCLUDED. (PS)

ACCESSION NUMBER: ED082871

PUBLICATION DATE: 73

TITLE: THE PEOPLE OF NEW MEXICO.

PERSONAL AUTHOR: JOHANSEN, SIGURD

DESCRIPTOR: DEMOGRAPHY; EDUCATION; ETHNIC GROUPS; INCOME; MIGRATION; *POPULATION DISTRIBUTION; *POPULATION TRENDS; RACIAL CHARACTERISTICS; *RURAL POPULATION; *SOCIOECONOMIC BACKGROUND; *STATISTICAL DATA; URBANIZATION

IDENTIFIER: *NEW MEXICO

DESCRIPTIVE NOTE: 97P.

THE BULLETIN PROVIDES DATA ON NEW MEXICO'S POPULATION. INFORMATION IS GIVEN ON POPULATION SIZE, DISTRIBUTION, AND COMPOSITION; TOPOGRAPHY AND CLIMATE; URBAN AND RURAL POPULATION CHANGES; RACIAL AND ETHNIC CHARACTERISTICS; AGE AND SEX COMPOSITION; FERTILITY AND MORTALITY; POPULATION MOBILITY; NATIVITY; INCOME; MARITAL STATUS; AND EDUCATION. A BRIEF HISTORICAL BACKGROUND IS ALSO GIVEN. POPULATION CHANGES ARE EXAMINED FOR THEIR EFFECTS ON POLITICAL REPRESENTATION AND INFLUENCE, ECONOMIC AND INDUSTRIAL ACTIVITY, EDUCATION, WELFARE, SOCIAL LIFE, AND OTHER SPHERES OF ACTIVITY IN NEW MEXICO. DATA RANGE FROM 1900 TO 1970. (NQ)

ACCESSION NUMBER: ED082878

PUBLICATION DATE: 73

TITLE: THE RURAL PLANNING SPECIALIST. A UNIQUE APPROACH TO THE PROBLEMS OF POVERTY IN RURAL AMERICA.

DESCRIPTOR: AGENCY ROLE; *COMMUNITY PLANNING; *ECONOMIC DISADVANTAGEMENT; EDUCATIONAL OPPORTUNITIES; HEALTH SERVICES; HOUSING DEFICIENCIES; *INNOVATION; *RURAL DEVELOPMENT; *SOCIAL SERVICES; UNEMPLOYMENT

IDENTIFIER: *PENNSYLVANIA

DESCRIPTIVE NOTE: 127P.

THE RURAL PLANNING SPECIALIST (RPS) PROJECT WAS AN EFFORT TO STUDY AND ANALYZE METHODS FOR PROVIDING COMMUNITY SERVICES IN RURAL PENNSYLVANIA. THE APPROACH FOR ALLEVIATING POVERTY DESCRIBED IN THIS REPORT EVOLVED FROM THAT PROJECT. THE RPS PROGRAM WAS DESCRIBED BY NEED FOR INNOVATION, STRUCTURE OF THE PROJECT, RPS ROLE AND RESPONSIBILITIES, ADMINISTERING THE PROGRAM, SELECTING A REPRESENTATIVE, AND PLACING THE PROGRAM IN A COMMUNITY. STEPS NECESSARY FOR INCORPORATING RPS IN THE COMMUNITY INCLUDED INTRODUCTION AND INVENTORY, THE INITIAL PROJECT, WORKING WITH THE COMMUNITY, DEFINING A PROBLEM SITUATION, WORKING TOWARD CHANGE, AND LEAVING THE COMMUNITY. THE CHRONOLOGIES OF SOME PROGRAMS IN PROGRESS WERE DESCRIBED. AN APPENDIX CONTAINS INFORMATION ON ANNOUNCING THE POSITION OF RURAL PLANNING SPECIALIST, A NOMINAL GROUP TECHNIQUE, A METHOD FOR LOOKING AT A COMMUNITY, A COMMUNITY ACTION WORKBOOK, A SENIOR CITIZEN FLOOD RELIEF PROPOSAL, AND NOTES ON COMMUNITY AIDES. (PS)

ACCESSION NUMBER: ED082879

PUBLICATION DATE: 73

TITLE: BIBLIOGRAPHY OF APPALACHIAN STUDIES. CDC DEVELOPMENT PAPER NUMBER 4.

PERSONAL AUTHOR: SCHWERI, WILLIAM F., COMP.

DESCRIPTOR: *BIBLIOGRAPHIES; *COMMUNITY DEVELOPMENT; *ECONOMIC FACTORS; EDUCATION; HOUSING; MIGRANTS; POPULATION TRENDS; *RURAL AREAS; *SOCIAL FACTORS; SOCIAL SERVICES

IDENTIFIER: *APPALACHIA

DESCRIPTIVE NOTE: 30P.; REVISED 1973; PRELIMINARY WORK DONE BY DON STOSBERG, JACKIE BONDURANT, AND CONNEE DAVIS

STUDIES OF VARIOUS ASPECTS OF APPALACHIAN LIFE ARE LISTED IN THIS 396-ITEM BIBLIOGRAPHY. WORKS ARE LISTED ALPHABETICALLY BY AUTHOR, AND INCLUDE JOURNAL ARTICLES, BOOKS, CONFERENCE PROCEEDINGS, THESES AND DISSERTATIONS. THE SELECTIONS COVER THE PERIOD 1930-1972 WITH EXAMPLES FROM EACH DECADE. (PS)

ACCESSION NUMBER: ED082880

PUBLICATION DATE: SEP 73

TITLE: THE PROJECT APPROACH: THE REVITALIZATION OF STUMP CREEK. PAPER NUMBER ONE.

DESCRIPTOR: ACTIVITIES; *COMMUNITY DEVELOPMENT; *DEMONSTRATION PROJECTS; *ECONOMIC CHANGE; *HUMAN RESOURCES; *RURAL AREAS; SOCIAL CHANGE

IDENTIFIER: *PENNSYLVANIA

DESCRIPTIVE NOTE: 28P.

THE OBJECTIVE OF THE PROJECT TO REVITALIZE STUMP CREEK WAS TO DESIGN AND IMPLEMENT A COMPREHENSIVE APPROACH TO COMMUNITY REVITALIZATION. A KEY ASPECT OF THE PLAN WAS TRANSFER OF OWNERSHIP TO TOWN RESIDENTS. THE TOWN, LOCATION AND LOCALE, AND SELECTION PROCESS WERE DESCRIBED IN THIS REPORT. THE PROJECT ACTIVITIES OCCURRED IN 7 SEPARATE PHASES: COMMUNITY PROFILING, COMMUNITY ORGANIZATION AND FEASIBILITY DETERMINATIONS, PLANNING AND BLUEPRINTING, AN ENVIRONMENTAL IMPACT STATEMENT, IMPLEMENTATION, REVITALIZATION ASSESSMENT, AND TRANSITION. ADDITIONAL INFORMATION WAS PROVED ON PROJECT STRATEGIES, A BASELINE FOR ECONOMIC VIABILITY, A FUNDING OVERVIEW, AND SOME GENERAL CONCEPTS ABOUT SMALL TOWNS. SOME OF THE RISKS ASSOCIATED WITH THE PROJECT WERE LISTED. (PS)

ACCESSION NUMBER: ED082894

PUBLICATION DATE: 73

TITLE: CAREER EDUCATION: PROMISING PRACTICES IN SMALL SCHOOLS.

DESCRIPTOR: *CAREER EDUCATION; COMMUNITY ATTITUDES; EVALUATION; *MOBILE EDUCATIONAL SERVICES; NEEDS; *OCCUPATIONS; PROGRAM DESCRIPTIONS; *RURAL AREAS; *SMALL SCHOOLS

DESCRIPTIVE NOTE: 82P.

EIGHTEEN PROMISING PRACTICES IN CAREER EDUCATION ARE DESCRIBED BY TITLE, LOCATION, NEEDS, HISTORY OF DEVELOPMENT, DESCRIPTION OF THE PRACTICE, SPECIFIC CONSIDERATIONS FOR IMPLEMENTATION, VITAL STATISTICS, EVALUATION AND CONTACT FOR FURTHER INFORMATION. EACH IS A SMALL SCHOOL PRACTICE WHICH "WORKS" FOR THAT SCHOOL. PRACTICES ARE GROUPED WITHIN FOUR AREAS: DIVERSIFIED OCCUPATIONS, HANDS-ON/IN-SCHOOL VOCATIONAL TRAINING, CAREER EXPLORATION AND AWARENESS AND COOPERATIVE MOBILE UNITS. A DISCUSSION ON EFFECTING CHANGE IN RURAL SCHOOLS AND COMMUNITIES FOLLOWS. (PS)

ACCESSION NUMBER: ED082897

PUBLICATION DATE: 71

TITLE: AGRICULTURE AND GENERAL EDUCATION. UNESCO EDUCATIONAL STUDIES AND DOCUMENTS NO. 2.

DESCRIPTOR: *AGRICULTURE; COMMUNITY ATTITUDES; CURRICULUM; ECONOMIC DEVELOPMENT; *EDUCATIONAL PLANNING; INTERNATIONAL PROGRAMS; *PRIMARY EDUCATION; *RURAL AREAS; RURAL DEVELOPMENT; *SECONDARY EDUCATION; TEACHER EDUCATION

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 35P.; PUBLISHED IN ENGLISH AND FRENCH

INFORMATION GATHERED FROM VARIOUS COUNTRIES AROUND THE WORLD IS PRESENTED IN THIS GENERAL GUIDE TO HELP SCHOOL ADMINISTRATORS AND TEACHERS RELATE PRIMARY AND SECONDARY EDUCATION TO THE REALITIES AND PROBLEMS OF RURAL AGRICULTURE AND LIFE. TOPICS INCLUDE CURRICULA, SYLLABUSES AND PROGRAMS, TEACHER TRAINING AND ORIENTATION, NEW TEACHING TECHNIQUES INCLUDING LEARNING-BY-DOING METHODS IN SCHOOL COMPOUNDS, AND SCHOOL FARMS. A MAJOR CONCLUSION WAS THAT THE INTEGRATION OF AGRICULTURAL PERSPECTIVES INTO GENERAL EDUCATION IS INSEPARABLE FROM THE BROADER PATTERN OF THE EDUCATIONAL ROLE IN RURAL DEVELOPMENT AND OF RURAL GROWTH IN THE LIGHT OF NATIONAL AIMS AND INDIVIDUAL PROMISES. A 73-ITEM BIBLIOGRAPHY IS INCLUDED. (PS)

AVAILABILITY: UNESCO PUBLICATIONS CENTER, P.O. BOX 433, NEW YORK, NEW YORK 10016 (B.2881; $1.00)

ACCESSION NUMBER: ED082898

BEST COPY AVAILABLE

PUBLICATION DATE: JAN 71

TITLE: HANDBOOK FOR PUBLIC HEALTH NURSES WORKING WITH SPANISH-AMERICANS.

DESCRIPTOR: ATTITUDES; BELIEFS; *COMMUNICATION (THOUGHT TRANSFER); DISEASES; INTERPRETERS; *NURSES; PATIENTS (PERSONS); *PUBLIC HEALTH; *RURAL POPULATION; *SPANISH AMERICANS

IDENTIFIER: *NORTHERN NEW MEXICO

DESCRIPTIVE NOTE: 52P.; REPRINTED JANUARY 1971, FIRST PRINTED JUNE 1964

PREPARED FOR THE USE OF PUBLIC HEALTH NURSES WORKING WITH RURAL SPANISH AMERICANS IN NORTHERN NEW MEXICO, THIS HANDBOOK PRESENTS INFORMATION AND SUGGESTIONS, IN OUTLINE FORM, TO AID THESE NURSES IN COMMUNICATING WITH THEIR PATIENTS WITH BETTER UNDERSTANDING AND COOPERATION. THE HANDBOOK IS BASED ON THE FINDINGS OF A STUDY CONDUCTED BETWEEN SEPTEMBER 1958 AND JULY 1963 IN HEALTH DISTRICT #1 OF NORTHERN NEW MEXICO. THE STUDY'S PURPOSE WAS TO OBSERVE WHETHER THE QUALITY OF COMMUNICATION BETWEEN NURSE AND PATIENT AND THE DEGREE OF COOPERATION OBTAINED FROM PATIENTS VARIED WITH THE FOLLOWING 4 FACTORS: (1) THE SETTING IN WHICH THE CONTACT TOOK PLACE; (2) ATTRIBUTES OF PATIENTS SUCH AS AGE, SEX, LANGUAGE FACILITY, AND EDUCATION; (3) NURSE PERFORMANCE VARIABLES SUCH AS LANGUAGE USED, LENGTH OF THE INTERVIEW, AND USE OF VISUAL AIDS OR WRITTEN MATERIALS; AND (4) DISCOURSE VARIABLES SUCH AS USE OF COMPLETE, APPROPRIATE ARGUMENTS AND "ADEQUATE" EXPLANATIONS. TOPICS DISCUSSED IN THE HANDBOOK INCLUDE: THE PATIENTS; HEALTH BELIEFS AND LINKAGE; SICKNESS; RESPIRATORY, CHILDREN, AND TRADITIONAL DISEASES; TREATMENT; TRADITIONAL PRACTITIONERS AND THEIR AREAS OF COMPETENCE AND INTERESTS; FIRST VISIT; USE OF AN INTERPRETER; ARGUMENTS; EXPLANATIONS; FOLK ATTITUDES RELEVANT TO PUBLIC HEALTH; AND GENERAL RULES. (NQ)

ACCESSION NUMBER: ED082900

PUBLICATION DATE: SEP 73

TITLE: EDUCATIONAL OPPORTUNITIES OF RURAL SCHOOL CONSOLIDATION.

DESCRIPTOR: *COMMUNITY ATTITUDES; *CONSOLIDATED SCHOOLS; CURRICULUM; *EDUCATIONAL INNOVATION; ELEMENTARY SCHOOLS; *FACILITY IMPROVEMENT; HIGH SCHOOLS; *RURAL AREAS; STUDENT ENROLLMENT

IDENTIFIER: ELEMENTARY AND SECONDARY EDUCATION ACT TITLE III; ESEA TITLE III; *ILLINOIS

DESCRIPTIVE NOTE: 82P.

THE CONSOLIDATION OF 5 SCHOOL DISTRICTS INTO ONE, ENCOMPASSING 377 SQUARE MILES IN ILLINOIS, IS DESCRIBED IN THIS BOOKLET. INFORMATION IS INCLUDED ON THE ACTUAL CONSOLIDATION; THE PEOPLE AND COMMUNITIES SERVED BY THE NEW SCHOOL DISTRICT; PROGRAMS AND FACILITIES IN THE ELEMENTARY SCHOOLS AND THE HIGH SCHOOL; AND THE TITLE III, ELEMENTARY AND SECONDARY EDUCATION ACT PROJECT, WHICH PROVIDED FOR THE DISSEMINATION. INFORMATION WAS COLLECTED FROM COMMUNITY RESIDENTS ON EMPLOYMENT, SPECIFIC OCCUPATION, SCHOOL ENROLLMENT, AND THE HIGHEST EDUCATIONAL LEVEL ACHIEVED. A PUBLIC OPINION SURVEY WAS TAKEN ON CITIZENS' OPINIONS ABOUT THE SCHOOLS. ALSO, A STUDENT INTEREST INVENTORY WAS ADMINISTERED TO 176 TENTH GRADE STUDENTS FOR THEIR OPINIONS. RESULTS OF THESE STUDIES ARE REPORTED IN THE BOOKLET ALONG WITH DESCRIPTIONS OF THE PROGRAMS IN THE ELEMENTARY SCHOOLS AND THE HIGH SCHOOL. (PS)

ACCESSION NUMBER: ED082904

PUBLICATION DATE: 5 FEB 73

TITLE: PRISMATIC FAMILIES AS AN IDEAL TYPE: THE CASE STUDY OF NONFARM FAMILIES IN NORTH CAROLINA.

PERSONAL AUTHOR: MOHAN, RAJ P.; MCCANN, GLENN C.

DESCRIPTOR: *CASE STUDIES; CAUCASIANS; CLASS ATTITUDES; DEMOGRAPHY; EDUCATION; *NEGROES; *NONFARM YOUTH; *RURAL AREAS; *RURAL URBAN DIFFERENCES; SOCIAL VALUES; SOCIOLOGY

IDENTIFIER: *NORTH CAROLINA

DESCRIPTIVE NOTE: 13P.; PAPER PRESENTED AT THE ANNUAL CONVENTION OF THE ASSOCIATION OF SOUTHERN AGRICULTURAL WORKERS, ATLANTA, GEORGIA, FEBRUARY 5, 1973

THE PRISMATIC FAMILY TYPE DESCRIBED IN THIS REPORT REPRESENTS AN INTERMEDIATE SITUATION BETWEEN RURAL AND URBAN VALUE SYSTEMS. THE HEADS OF THE 3 WHITE AND 3 BLACK FAMILIES STUDIED WERE IN THE AGE GROUP 30-39 IN 1961. THE STRUCTURED INTERVIEW METHOD WAS USED TO GATHER INFORMATION IN 1961 AND 1966. IN DEPTH INTERVIEWS WERE CONDUCTED IN 1972 TO UNDERSTAND THE DYNAMICS OF CHANGES. DATA INTERPRETATIONS WERE PRESENTED TO SEE THE CHANGES THAT HAVE TAKEN PLACE IN THESE FAMILIES, THE ADJUSTMENT TO THESE CHANGES, AND THE DELINEATION OF THE PRISMATIC TYPES AND CHARACTERISTICS. IT WAS FOUND THAT PRISMATIC FAMILIES SHOW LINES OF TENSION BETWEEN TRADITIONAL AND MODERN VALUE SYSTEMS, EXPERIENCE ANOMIC FEELINGS CAUSED BY DISCREPANCIES BETWEEN TRADITIONAL AND MODERN VALUES, PERCEIVE MINIMAL CLASS DIFFERENCES, AND EXPERIENCE AN INCREASE IN THE INTENSITY OF CONFLICT AND ANOMIA WITH THE MOVEMENT FROM THE RURAL END OF THE CONTINUUM TOWARDS THE PRISMATIC ON THE SCALE OF A RURAL-URBAN CONTINUUM. (PS)

ACCESSION NUMBER: ED082909

PUBLICATION DATE: 25 AUG 73

TITLE: DETERMINANTS OF LABOR FORCE PARTICIPATION OF LOW-INCOME WORKERS: REVIEW OF THE LITERATURE.

PERSONAL AUTHOR: PINKERTON, JAMES R.

DESCRIPTOR: ECONOMIC FACTORS; EDUCATIONAL BACKGROUND; *EMPLOYMENT OPPORTUNITIES; HEALTH; HOUSING; *LABOR FORCE; LITERATURE REVIEWS; *LOW INCOME GROUPS; MEXICAN AMERICANS; *MINORITY GROUPS; NEGROES; RACIAL FACTORS; *RURAL URBAN DIFFERENCES; SOCIAL STATUS; SOCIOECONOMIC INFLUENCES

DESCRIPTIVE NOTE: 37P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE RURAL SOCIOLOGICAL SOCIETY, COLLEGE PARK, MARYLAND, AUGUST 25, 1973

ADVANCES THAT HAVE BEEN MADE IN KNOWLEDGE ABOUT A NUMBER OF SITUATIONAL DIMENSIONS THAT AFFECT THE INCOME AND LABOR MARKET ACTIVITY OF DISADVANTAGED WORKERS ARE INDICATED IN THIS LITERATURE REVIEW. THE NEED TO LEARN MORE ABOUT THE FORCE THAT MAKE IT POSSIBLE FOR SOME WORKERS TO BREAK OUT OF THE CYCLE OF POVERTY WHILE OTHERS REMAIN AT THE BOTTON IS MENTIONED. SOME OF THE MAJOR VARIABLES CONSIDERED ARE RURAL VS. URBAN BACKGROUND, RACE-ETHNICITY, EDUCATION, AGE, WIFE'S EDUCATIONAL LEVEL, WAGE RATES AND SALARIES, MARRIAGE, FAMILY SIZE, OTHER INCOME, HEALTH PROBLEMS, HOUSING, TYPE OF INDUSTRY, TRAINING, WELFARE, AND ILLEGAL ACTIVITY. THE NEED FOR STUDIES THAT WILL SYNTHESIZE THE HYPOTHESES PRESENTED BY LOOKING AT THE STRENGTHS AND PATTERNS OF EMPIRICAL RELATIONSHIPS, WHICH FORM WHEN ALL OF THE SITUATIONAL VARIABLES IN THE REVIEW ARE SIMULTANEOUSLY ANALYZED, WAS INDICATED. (PS)

ACCESSION NUMBER: ED083409

PUBLICATION DATE: 73

TITLE: THE RELATIONSHIP BETWEEN PATRON-DEPENDENCE, COMMUNICATION AND DEVELOPMENT: A LOOK INTO SOCIAL INTEGRATION AND SOCIO-ECONOMIC CONTROL.

PERSONAL AUTHOR: QUESADA, GUSTAVO M.

DESCRIPTOR: ADULT FARMER EDUCATION; AGRICULTURAL EDUCATION; *AGRICULTURAL RESEARCH PROJECTS; AGRICULTURAL SKILLS; COMMUNICATIONS; DEVELOPING NATIONS; EXTENSION EDUCATION; *FARMERS; FARM MANAGEMENT; MASS MEDIA; RURAL DEVELOPMENT; *RURAL EXTENSION; *SOCIOCULTURAL PATTERNS; SOCIOECONOMIC STATUS

IDENTIFIER: *BRAZIL

DESCRIPTIVE NOTE: 22P.; REVISION OF PAPER PRESENTED AT THIRD WORLD CONGRESS FOR RURAL SOCIOLOGY (BATON ROUGE, LOUISIANA, AUGUST 1972)

PERSONAL INTERVIEWS WERE CONDUCTED IN JULY, 1967, WITH 315 FARM OPERATORS IN RURAL BRAZIL WHERE THE LOCAL EXTENSION SERVICE HAD BEEN IN OPERATION FOR MORE THAN FOUR YEARS. PATRON-DEPENDENCE (PD) WAS DESCRIBED AS THE SUBSCRIPTION TO A VALUE SYSTEM, ACCORDING TO THE INDIVIDUAL'S POSITION IN THE STATUS STRUCTURE, WHICH PRODUCES DEPENDENCY AT DIFFERENT LEVELS ON THE LOCAL HIERARCHICAL STRUCTURE. IT WAS HYPOTHESIZED THAT COMMUNICATION VARIABLES ARE MORE CLOSELY RELATED TO AGRICULTURAL KNOWLEDGE AND INNOVATIVENESS AMONG LOW PD THAN AMONG HIGH PD FARMERS. THE HIGH PD INDIVIDUALS WERE THOSE WITH LOW EDUCATION, MINIMAL EXTENSION AGENT CONTACT, LOW FUNCTIONAL LITERACY, LOWER SOCIOECONOMIC STATUS, FEW COSMOPOLITE CONTACTS, MINIMAL MASS MEDIA EXPOSURE, LOW AGRICULTURAL KNOWLEDGE AND LOW INNOVATIVENESS, AND POSSESSED FEWER COWS. THEY RELIED MORE OFTEN ON THE DECISION-MAKING ABILITIES OF THOSE OCCUPYING SUPERIOR POSITIONS IN THE SYSTEM. THE PD VARIABLE CORRELATED NEGATIVELY, AS EXPECTED, WITH BOTH THE COMMUNICATION VARIABLES AND VARIABLES ON DEVELOPMENT; IT WAS FURTHER SHOWN THAT THE RELATIONSHIP BETWEEN PD AND DEVELOPMENT WAS NOT AFFECTED BY CONTROLS ON SOCIECONOMIC STATUS AND SOCIAL INTERGRATION. (FIVE STATISTICAL TABLES AND A 36-ITEM BIBLIOGRAPHY ARE INCLUDED.) (SC)

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ACCESSION NUMBER: ED084043

PUBLICATION DATE: 27 AUG 73

TITLE: SOCIALIZATION OF AGGRESSION IN LOW INCOME RURAL APPALACHIAN CHILDREN.

PERSONAL AUTHOR: TAYLOR, JUNE A.; AND OTHERS

DESCRIPTOR: *AGGRESSION; *CHILD REARING; CULTURAL FACTORS; DISCIPLINE; *LOW INCOME GROUPS; PUNISHMENT; *RURAL AREAS; *SOCIALIZATION; SOCIAL VALUES

IDENTIFIER: *APPALACHIA

DESCRIPTIVE NOTE: 17P.; PAPER PRESENTED AT AMERICAN PSYCHOLOGICAL ASSOCIATION ANNUAL CONVENTION (81ST, MONTREAL, CANADA, AUGUST 27, 1973)

A DESCRIPTIVE ANALYSIS OF THE SOCIALIZATION TECHNIQUES AND VALUES FOR AGGRESSION OF A SAMPLE OF 188 PARENT SETS FROM A SOUTHERN APPALACHIA COUNTY WAS DESCRIBED. THE PARENTS WERE AT A LOWER CLASS OCCUPATION AND INCOME LEVEL. DATA WERE COLLECTED BY INTERVIEWS IN THE HOME. THE 57 SEPARATE ITEMS IN THE MOTHER INTERVIEW AND THE 40 ITEMS IN THE FATHER INTERVIEW COVERED THE SAME CHILD REARING VARIABLES. THE MAJOR CONCLUSION WAS THAT THE SAMPLE PARENTS DID NOT APPROVE OF AGGRESSION TOWARD PARENTS BUT DID TEND TO APPROVE OF AGGRESSION TO PEERS. THE TECHNIQUES USED TO BRING ABOUT THESE SPECIFIC BEHAVIORS WERE GENERALLY PUNITIVE. ON THE RATING OF PUNITIVE TECHNIQUES USED FOR MISBEHAVIOR, MOTHERS SCORED HIGHER THAN FATHERS ON ALL COUNTS. THE IMPLICATIONS OF THE FINDINGS FROM THIS AS WELL AS OTHER PERTINENT STUDIES IN THE LITERATURE WERE DISCUSSED. AN 18-ITEM BIBLIOGRAPHY AND ADDITIONAL STATISTICAL INFORMATION WERE PRESENTED. (AUTHOR/PS)

ACCESSION NUMBER: ED084045

PUBLICATION DATE: JUN 73

TITLE: REACHING THE HARD TO REACH WITH EFNEP (EXPANDED FOOD AND NUTRITION EDUCATION PROGRAM).

PERSONAL AUTHOR: DUNKELBERGER, J. E.; AND OTHERS

DESCRIPTOR: EDUCATION; *EXTENSION EDUCATION; FAMILY LIFE; *FEDERAL PROGRAMS; *HOMEMAKING EDUCATION; *NUTRITION INSTRUCTION; RACE; *RURAL AREAS; SOCIAL FACTORS; SOCIOECONOMIC STATUS

IDENTIFIER: *ALABAMA

DESCRIPTIVE NOTE: 33P.; BULLETIN 446

INFORMATION ABOUT THE FAMILIES CONTACTED BY THE EXPANDED FOOD AND NUTRITION EDUCATION PROGRAM (EFNEP) WHO REJECTED THE INVITATION TO ENROLL IN THE PROGRAM IS PRESENTED. INTERVIEWS WERE CONDUCTED WITH 147 HOMEMAKERS WHOSE NAMES APPEARED ON A PRIME CONTACT LIST PREPARED FROM RECOMMENDATIONS OF LOCAL PUBLIC AGENCIES. UPON COMPLETION OF THE INTERVIEWING, PROGRAM ASSISTANTS BEGAN TO CONTACT AND ENROLL HOMEMAKERS IN EFNEP. ENROLLMENT REPRESENTED 58% OF THE HOMEMAKERS ON THE LIST. ENROLLMENT IN EFNEP WAS MOST LIKELY TO OCCUR WHEN: (1) THE HOMEMAKER WAS EITHER UNDER 30 OR OVER 45 YEARS OF AGE, (2) THE FAMILY INCOME WAS LESS THAN $3000 AND THE HUSBAND WAS UNEMPLOYED, AND (3) THE FAMILY PARTICIPATED IN OTHER PUBLIC PROGRAMS DESIGNED FOR THE POOR. IT WAS OBSERVED THAT PROGRAM ASSISTANTS WERE MORE SUCCESSFUL IN ENROLLING HOMEMAKERS WHEN VARIED ENROLLMENT TECHNIQUES WERE USED. (AUTHOR/PS)

ACCESSION NUMBER: ED084047

PUBLICATION DATE: DEC 73

TITLE: THE PATH TO OCCUPATIONAL ATTAINMENT: A STUDY OF NORTHEAST ALABAMA YOUTH FOUR YEARS AFTER HIGH SCHOOL.

PERSONAL AUTHOR: CAIN, JANICE SDFGF

DESCRIPTOR: *ACADEMIC ACHIEVEMENT; FAMILY ENVIRONMENT; *MODELS; *OCCUPATIONAL INFORMATION; OCCUPATIONAL MOBILITY; *PERSONAL VALUES; *RURAL YOUTH; STATISTICAL ANALYSIS

IDENTIFIER: ALABAMA; *APPALACHIA

DESCRIPTIVE NOTE: 80P.; MASTER'S THESIS, AUBURN UNIVERSITY, AUBURN, ALABAMA

THE OBJECTIVES OF THIS STUDY WERE TO DEVELOP A MODEL TO EXPLAIN EARLY OCCUPATIONAL ATTAINMENT AND TO TEST A PARTICULAR GROUP OF MALE AND FEMALE SOUTHERN APPALACHIAN YOUTHS. A PATH ANALYTIC MODEL WAS DEVELOPED TO INCLUDE MOTHER'S AND FATHER'S EDUCATION, BREADWINNER'S OCCUPATION, RESIDENCE, AMOUNT OF SIGNIFICANT OTHERS' INFLUENCE, OCCUPATIONAL ASPIRATION, EDUCATIONAL ATTAINMENT, AND OCCUPATIONAL ATTAINMENT. DATA WERE COLLECTED FROM A SPECIALLY SELECTED SAMPLE WHO HAD ATTENDED ONE OF 17 NORTHEAST ALABAMA HIGH SCHOOLS BOTH IN 1966 AS SOPHOMORES AND IN 1968 AS SENIORS AND HAD RESPONDED TO QUESTIONNAIRES AT BOTH TIMES. A THIRD CONTACT IN 1972 MEASURED THE ATTAINMENT OF THOSE WHO WERE EMPLOYED. REGRESSION ANALYSIS WAS USED TO TEST 87 MALES AND 67 FEMALES. MAJOR RESULTS WERE THAT 38% OF THE VARIANCE FOR MALES AND 26% FOR FEMALES WAS EXPLAINED BY THE MODEL; THAT THE BREADWINNER'S OCCUPATION CONTRIBUTED MOST HEAVILY FOR MALES AND OCCUPATIONAL ASPIRATION FOR FEMALES; THAT THE MODEL WAS MORE APPLICABLE TO MIGRANT THAN NON-MIGRANT MALES; AND THAT HOME ENVIRONMENT FACTORS AND PERSONAL VALUE COMMITMENTS WERE IMPORTANT. (AUTHOR/PS)

ACCESSION NUMBER: ED084055

PUBLICATION DATE: MAR 73

TITLE: DETERMINANTS OF FAMILY POWER AMONG LOW-INCOME SOUTHERN BLACKS.

PERSONAL AUTHOR: DIETRICH, KATHERYN THOMAS

DESCRIPTOR: ECONOMIC FACTORS; *FAMILY LIFE; *LOW INCOME GROUPS; *NEGROES; PARENT ROLE; *POWER STRUCTURE; *RURAL AREAS; RURAL URBAN DIFFERENCES; SOCIAL STRUCTURE; SOUTHERN STATES; UNEMPLOYMENT

DESCRIPTIVE NOTE: 31P.; PAPER PRESENTED AT THE ANNUAL MEETINGS OF THE SOUTHWESTERN SOCIOLOGICAL ASSOCIATION, DALLAS, TEXAS, MARCH 1973

THE PURPOSE OF THIS STUDY WAS TO EXAMINE CONJUGAL DECISION-MAKING AND DECISION-IMPLEMENTATION IN NONMETROPOLITAN AND METROPOLITAN SAMPLES OF LOW-INCOME BLACKS AND TO EXPLORE VARIABLES WHICH MAY BE RELATED TO THE OBSERVED DECISION-MAKING STRUCTURES. THE NONMETROPOLITAN SAMPLE WAS DRAWN FROM 2 RURAL VILLAGES AND A SMALL TOWN IN EAST TEXAS. THE METROPOLITAN SAMPLE CONSISTED OF RESIDENTS OF AN ECONOMICALLY DISADVANTAGED AREA OF HOUSTON, TEXAS. THE TOTAL SAMPLE NUMBERED 52 VILLAGERS, 207 TOWN AND 294 METROPOLITAN BLACK HOMEMAKERS. ALL RESPONDENTS WERE INTERVIEWED BY BLACK FEMALE ADULTS WHO HAD BEEN TRAINED BY THE RESEARCHERS IN INTERVIEWING PROCEDURE. MAJOR AREAS STUDIED INCLUDED ROLE PATTERNING, COMPOSITE POWER CONFIGURATIONS, AND INTERACTION PATTERNS. THE FINDINGS SUGGESTED THAT THE MATRIARCHAL FAMILY STRUCTURE IS FAR FROM PERVASIVE AMONG LOW-INCOME BLACK FAMILIES AND THAT THE HUSBAND SEEMS TO PLAY A MUCH LARGER ROLE IN FAMILY DECISION-MAKING AND DECISION-IMPLEMENTATION THAN EXPECTED. (PS)

ACCESSION NUMBER: ED084056

PUBLICATION DATE: 72

TITLE: RURAL AFRICANA. CURRENT RESEARCH IN THE SOCIAL SCIENCES -- NO. 17, RURAL HEALTH IN AFRICA.

PERSONAL AUTHOR: MESSING, SIMON D., ED.; AND OTHERS

DESCRIPTOR: CULTURAL FACTORS; *DEMOGRAPHY; DISEASE CONTROL; *DISEASES; ENVIRONMENT; *HEALTH NEEDS; *MENTAL HEALTH; MOBILITY; POLITICAL INFLUENCES; POPULATION GROWTH; RESEARCH; *RURAL AREAS; SOCIOECONOMIC INFLUENCES; SPECIAL HEALTH PROBLEMS

IDENTIFIER: *AFRICA

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 131P.

THE DOCUMENT IS ONE IN A SERIES DEVOTED TO CURRENT RESEARCH IN THE SOCIAL SCIENCES, EXPLORING THE PROBLEMS OF SOCIAL AND ECONOMIC DEVELOPMENT IN RURAL AFRICA SOUTH OF THE SAHARA. EACH ISSUE FOCUSES ON A SPECIFIC PROBLEM. THIS DOCUMENT COVERS RURAL HEALTH IN AFRICA. THE 13 PAPERS ARE DIVIDED INTO 4 SECTIONS: (1) CULTURAL, ECONOMIC, AND POLITICAL FACTORS RELATED TO HEALTH AND DISEASE; (2) DYNAMICS OF MOBILITY; (3) ECOLOGICAL AND SOCIAL FACTORS RELATING TO MENTAL HEALING; AND (4) RURAL HEALTH IN AFRICA: A SELECTED BIBLIOGRAPHY. (KM)

AVAILABILITY: AFRICAN STUDIES CENTER, MICHIGAN STATE UNIVERSITY, EAST LANSING, MICHIGAN 48823 ($2.00)

ACCESSION NUMBER: ED084062

PUBLICATION DATE: 73

TITLE: COMMUNITY DEVELOPMENT IN RURAL APPALACHIA.

PERSONAL AUTHOR: DOAK, E. DALE

DESCRIPTOR: ADULT EDUCATION; *COMMUNITY DEVELOPMENT; *ECONOMIC FACTORS; *EDUCATIONAL NEEDS; MIGRATION PATTERNS; MODELS; *PROGRAM DEVELOPMENT; *RURAL AREAS

IDENTIFIER: *APPALACHIA

DESCRIPTIVE NOTE: 13P.

AN APPALACHIA EDUCATIONAL LABORATORY EXPERT OPINION SURVEY RANKED THE NEED FOR CHANGING ATTITUDES WITHIN AND ABOUT APPALACHIA AND THE NEED FOR EDUCATIONAL LEADERSHIP AS THE TWO MOST IMPORTANT PROBLEMS TO BE FACED WITHIN THE NEXT 5 YEARS. IN THIS PAPER, THREE SITUATIONS WERE DESCRIBED AS TYPICAL ATTEMPTS TO CHANGE THE EDUCATIONAL SCENE IN APPALACHIA. IT WAS NOTED THAT A TOTAL COMMUNITY DEVELOPMENT PROGRAM MUST BE THE GOAL. THE CONCEPT OF COMMUNITY DEVELOPMENT DESCRIBED IN THE PAPER INCLUDED NOT ONLY EDUCATIONAL DEVELOPMENT BUT DEVELOPMENT OF THE ECONOMIC, HEALTH, RELIGIOUS, GOVERNMENT, AGRICULTURE, SOCIAL, WELFARE, AND BUSINESS LIFE OF THE COMMUNITY. A PROPOSED ACTION PLAN SUGGESTED GOALS OF THE PROJECT, MEANS FOR GOAL ACHIEVEMENT, AND STAFFING. THE PLAN CALLED FOR A FOCUSED DEVELOPMENT OF ALL INSTITUTIONS RATHER THAN EDUCATION ALONE. (PS)

ACCESSION NUMBER: ED084063

PUBLICATION DATE: 30 NOV 73

TITLE: COLLEGE OF EDUCATION TASK FORCE FOR SMALL SCHOOLS IN TENNESSEE.

PERSONAL AUTHOR: O'FALLON, O. K.; DOAK, E. DALE

DESCRIPTOR: ACADEMIC ACHIEVEMENT; DROPOUTS; *EDUCATIONAL CHANGE; *EDUCATIONAL IMPROVEMENT; EXPENDITURES; FINANCIAL SUPPORT; *NEEDS; *RURAL AREAS; *SMALL SCHOOLS

IDENTIFIER: *TENNESSEE

DESCRIPTIVE NOTE: 15P.; PAPER PREPARED FOR THE SMALL SCHOOLS INVITATIONAL CONFERENCE, DICKSON, TENNESSEE, NOVEMBER 29-30, 1973

SMALL SCHOOLS HAVE BEEN SLOW TO RESPOND TO CHANGING SOCIETAL NEEDS BECAUSE (1) OF THEIR ISOLATION, GEOGRAPHICALLY AND OTHERWISE; (2) THEIR SMALLNESS LEAVES LITTLE FLEXIBILITY TO INNOVATE AND EXPLORE; (3) STAFFING PATTERNS ARE AIMED AT RECRUITMENT FROM WITHIN THE COMMUNITY; AND (4) INFORMATION AND COMMUNICATION IS FOCUSED ON THE LOCALITE RATHER THAN ON COSMOPOLITE SOURCES. THE PURPOSES OF THE TASK FORCE FOR SMALL SCHOOLS IN TENNESSEE ARE TO: (1) IDENTIFY AND CREATE AWARENESS OF NEEDS, PROBLEMS, AND PRIORITIES OF SMALL SCHOOLS IN TENNESSEE; (2) DEFINE AND INITIATE CHANGES IN PREPARING PROGRAMS FOR PROFESSIONAL EDUCATION PERSONNEL WHICH RECOGNIZE THE NEEDS, PROBLEMS, AND PRIORITIES OF SMALL SCHOOLS; (3) DEVELOP AND IMPLEMENT STRATEGIES FOR IN-SERVICE IMPROVEMENT OF SCHOOL PROGRAMS AND LAY LEADERSHIP IN TENNESSEE SMALL SCHOOLS; AND (4) GENERATE RESEARCH RELATED TO NEEDS, PROGRAMS, AND PROCESSES. USING SIMILAR PROJECTS AS GUIDES, THE TASK FORCE'S GOALS ARE: BROADER AND HIGHER QUALITY ACADEMIC AND VOCATIONAL CURRICULA; CHANGED INSTRUCTIONAL ORGANIZATION; AND IMPROVEMENT OF TEACHING AND ADMINISTRATION THROUGH IN-SERVICE EDUCATION. THE EDUCATIONAL NEEDS OF STUDENTS AND SCHOOLS IN RURAL SETTINGS ARE DISCUSSED. THE FOLLOWING ARE ALSO COVERED: POLITICAL CLIMATE, STUDENT ACHIEVEMENT AND DROP-OUTS, FINANCIAL SUPPORT, AN ANALYSIS OF SCHOOL DISTRICTS, AND 3 ATTEMPTED EDUCATIONAL CHANGES IN RURAL SCHOOLS. (NQ)

ACCESSION NUMBER: ED084064

PUBLICATION DATE: FEB 72

TITLE: USE OF COUNSELING IN RURAL HIGH SCHOOLS.

PERSONAL AUTHOR: PRATT, ANNE BENNETT

DESCRIPTOR: *COUNSELING PROGRAMS; *COUNSELOR PERFORMANCE; CURRICULUM; *EDUCATIONAL NEEDS; *HIGH SCHOOL STUDENTS; OCCUPATIONAL CHOICE; RACIAL COMPOSITION; *RURAL SCHOOLS; SCHOOL SIZE

IDENTIFIER: *APPALACHIA

DESCRIPTIVE NOTE: 13P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE ASSOCIATION OF AGRICULTURAL WORKERS, RICHMOND, VIRGINIA, FEBRUARY 1972

THE PURPOSE OF THIS STUDY WAS TO PROVIDE MORE UNDERSTANDING OF COUNSELING SITUATIONS IN A SAMPLE OF ALABAMA HIGH SCHOOLS. THE HYPOTHESIS WAS THAT THE USE OF COUNSELING SERVICES AND THE STUDENT RATING OF THEIR HELPFULNESS IS DIRECTLY RELATED TO THE CALIBER OF THE COUNSELING PROVIDED AND THE GOAL ORIENTATIONS AND BACKGROUND OF THE STUDENTS. THE SAMPLE CONSISTED OF STUDENTS IN THE PUBLIC HIGH SCHOOLS IN 4 COUNTIES IN NORTHEAST ALABAMA. DATA WERE COLLECTED BY A STUDENT QUESTIONNAIRE AND A QUESTIONNAIRE MAILED TO EACH SCHOOL'S PRINCIPAL. RELEVANT CHARACTERISTICS OF THE SCHOOL AND COUNSELING PROGRAMS INCLUDED SCHOOL SIZE, STUDENT REFERRAL SYSTEM, COUNSELOR TRAINING, AND TIME COMMITMENT. THE STUDENT QUESTIONNAIRES PROVIDED INFORMATION ON SEX, CURRICULUM, FATHER'S EDUCATION, AND EDUCATIONAL AND OCCUPATIONAL EXPECTATIONS. MAJOR FINDINGS INCLUDED (1) A SIZEABLE NUMBER OF THE STUDENTS IN RURAL SCHOOLS ARE NOT UTILIZING COUNSELING SERVICES, (2) STUDENTS IN A COLLEGE PREPARATORY CURRICULUM RECEIVE MORE ATTENTION THAN VOCATIONALLY-ORIENTED STUDENTS, AND (3) MORE EMPHASIS IS NEEDED ON VOCATIONAL COUNSELING. (PS)

ACCESSION NUMBER: ED084068 (RC007451)

PUBLICATION DATE: 7 FEB 73

TITLE: PROCEEDINGS: RURAL SOCIOLOGY SECTION, ASSOCIATION OF SOUTHERN AGRICULTURAL WORKERS ANNUAL MEETING (ATLANTA, GEORGIA, FEBRUARY 5-7, 1973).

PERSONAL AUTHOR: BOYD, VIRGIL A., COMP.

DESCRIPTOR: *AGRICULTURAL PERSONNEL; COMMUNITY DEVELOPMENT; DEMOGRAPHY; ENVIRONMENT; FAMILY LIFE; *HUMAN RESOURCES; *RURAL AREAS; RURAL YOUTH; SOCIAL CHANGE; *SOCIOLOGY; *SOUTHERN STATES

DESCRIPTIVE NOTE: 507P.; FOR RELATED DOCUMENTS, SEE RC 007 452-454

PAPERS FROM THE MEETINGS OF THE RURAL SOCIOLOGY SECTION OF THE ASSOCIATION OF SOUTHERN AGRICULTURAL WORKERS HELD IN ATLANTA, GEORGIA (FEBRUARY 1973) ARE PRESENTED IN THIS VOLUME. PAPERS ARE ARRANGED IN THE ORDER IN WHICH THEY WERE GIVEN. MAJOR TOPICS INCLUDE DEMOGRAPHY, HUMAN RESOURCES, YOUTH, FAMILY, COMMUNITY AND COMMUNITY DEVELOPMENT, RURAL DEVELOPMENT, ENVIRONMENTAL ISSUES, SOCIAL CHANGE, AND SOCIAL STRATIFICATION. REGISTRANTS ARE LISTED, AS ARE THE PRINCIPAL PROFESSIONAL PERSONNEL INVOLVED IN THE S-44 ADJUSTMENT STUDY, THE S-61 MOBILITY STUDY, AND THE S-79 INSTITUTIONAL IMPACT STUDY. OFFICERS OF THE RURAL SOCIOLOGY SECTION OF THE ASSOCIATION OF SOUTHERN AGRICULTURAL WORKERS, OFFICERS OF THE SOUTHERN RURAL SOCIOLOGY RESEARCH COMMITTEE, AND STATE REPRESENTATIVES ARE ALSO LISTED. (PS)

ACCESSION NUMBER: ED084069

PUBLICATION DATE: FEB 73

TITLE: RESIDENTIAL MIGRATIONS AND ASPIRATIONS OF BLACK HOMEMAKERS: A COMPARISON OF COUNTY, TOWN, AND METROPOLITAN RESIDENTS IN SOUTH TEXAS.

PERSONAL AUTHOR: COPELAND, E. LEONARD; UPHAM, W. KENNEDY

DESCRIPTOR: *ASPIRATION; DEMOGRAPHY; ECONOMIC DISADVANTAGEMENT; HOUSEWIVES; *MIGRATION; *NEGROES; *RESIDENTIAL PATTERNS; *RURAL URBAN DIFFERENCES; SOCIOLOGY

IDENTIFIER: *TEXAS

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 21P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE SOUTHERN AGRICULTURAL WORKERS, ATLANTA, GEORGIA, FEBRUARY 5-7, 1973. RELATED DOCUMENTS ARE RC 007 451, RC 007 453, RC 007 454

A STUDY OF BLACK MIGRATION, EXAMINING THE ASPIRATIONS AND BEHAVIOR OF HOMEMAKERS IN METROPOLITAN AND NONMETROPOLITAN TEXAS, WAS MADE IN THIS REPORT. DATA WERE COLLECTED FROM INTERVIEWS WITH 553 HOMEMAKERS. FACTORS EXAMINED IN THE ANALYSIS INCLUDED TYPE OF RESIDENTIAL AREA, HOMEMAKER'S AGE, TENURE STATUS OF THE HOUSEHOLD, REPORTED PLACE OF RESIDENCE 5 YEARS EARLIER, TYPE OF RESIDENTIAL AREA IN WHICH MOST OF THE HOMEMAKER'S LIFE HAD BEEN SPENT, AND NUMBER OF RESIDENTIAL MOVES MADE BY THE RESPONDENT WITHIN THE PREVIOUS 5 YEARS. MAJOR FINDINGS WERE THAT THE STRONGEST PATTERN OF PREFERENCE AMONG THE RESPONDENTS WAS TO LIVE IN PLACES WITHIN THE BROAD SIZE CATEGORY IN WHICH THEY WERE ALREADY RESIDING, THAT THE AGE VARIABLE IS BASIC TO THE ANALYSIS OF MOBILITY, AND THAT HOMEOWNERS WERE LESS DESIROUS OF MOVING AWAY FROM THEIR PRESENT COMMUNITY THAN RENTERS WERE. (PS)

AVAILABILITY: NOT AVAILABLE SEPARATELY; SEE RC 007 451

278

ACCESSION NUMBER: ED084070

PUBLICATION DATE: 7 FEB 73

TITLE: RELATIONSHIPS BETWEEN FAMILY DISABILITY AND FAMILY
INTERACTION PATTERNS: A METROPOLITAN-NONMETROPOLITAN
COMPARISON OF SOUTHERN BLACK FAMILIES.

PERSONAL AUTHOR: TAFT, EARL A.; JACKSON, SHERYL R.

DESCRIPTOR: CULTURAL FACTORS; *FAMILY LIFE; *INTERACTION;
*NEGROES; ROLE PERCEPTION; *RURAL URBAN DIFFERENCES;
SOCIOLOGY; *SOUTHERN STATES

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 61P.; PAPER PRESENTED AT THE ANNUAL
MEETING OF THE SOUTHERN AGRICULTURAL WORKERS, ATLANTA,
GEORGIA, FEBRUARY 5-7, 1973. RELATED DOCUMENTS ARE RC 007
451, RC 007 452, RC 007 454

THE POSSIBILITY OF A RELATIONSHIP BETWEEN FAMILY DISABILITY AND INTERACTION PATTERNS WAS EXAMINED IN THIS PAPER. THE PROJECTED ANALYSIS ATTEMPTED TO ANSWER THESE QUESTIONS: (1) WHAT RELATIONSHIP EXISTS BETWEEN THE DEGREE OF DISABILITY AND INTERNAL FAMILY INTERACTION? (2) ARE THERE ANY PLACE OF RESIDENCE DIFFERENTIALS IN INTERNAL FAMILY INTERACTION BY DEGREE OF FAMILY DISABILITY? AND (3) ARE THERE ANY STRUCTURAL TYPE DIFFERENTIALS IN INTERNAL INTERACTION BY DEGREE OF FAMILY DISABILITY? DATA WERE COLLECTED BY INTERVIEWS WITH 259 FAMILIES IN A NONMETROPOLITAN AND 294 FAMILIES IN A METROPOLITAN AREA OF EAST TEXAS. THE MAJOR FINDINGS WAS THAT THERE WAS NO GENERAL CONSISTENT PATTERN OF RELATIONSHIP BETWEEN DEGREES OF FAMILY DISABILITY AND INTERACTION FOR COMPOSITE INTERACTION OR FOR ANY OF THE INTERACTION ITEMS. (PS)

AVAILABILITY: NOT AVAILABLE SEPARATELY; SEE RC 007 451

ACCESSION NUMBER: ED084071

PUBLICATION DATE: 7 FEB 73

TITLE: SCALE THEORY: HEURISTIC MODEL FOR A BASELINE SURVEY AND SOME SOCIAL INDICATORS IN TWO APPALACHIAN NEIGHBORHOODS--DARNELL ROAD (HUNTINGTON) AND LAVALETTE, WEST VIRGINIA, FEBRUARY 1973.

PERSONAL AUTHOR: SILL, MAURICE L.; AND OTHERS

DESCRIPTOR: COMMUNITY ACTION; *COMMUNITY DEVELOPMENT; CULTURAL FACTORS; ECOLOGICAL FACTORS; *MODELS; *NEIGHBORHOOD; *RURAL AREAS; *SOCIAL INFLUENCES; STATISTICAL ANALYSIS

IDENTIFIER: *APPALACHIA

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 21P.; PAPER PRESENTED AT THE ANNUAL MEETINGS OF THE ASSOCIATION OF SOUTHERN AGRICULTURAL WORKERS, ATLANTA, GEORGIA, FEBRUARY 5-7, 1973. RELATED DOCUMENTS ARE RC 007 451-RC007 453

THE NEED FOR A GESTALT THEORY OF NEIGHBORHOOD DEVELOPMENT WAS DESCRIBED IN THIS PAPER. A MODEL BASED ON SCALE WAS DEVELOPED IN WHICH SMALL SCALE REPRESENTS AN ISOLATED APPALACHIAN WHO DEPENDS UPON NEIGHBORS AND KIN AND LARGE SCALE REPRESENTS A PERSON WHO HAS DEVELOPED A LARGE NUMBER OF RELATIONSHIPS SO THAT HE IS LESS DEPENDENT UPON ANY ONE OF THEM. IN THIS FIRST EFFORT ONLY GROSS CONTRASTS BETWEEN SMALL AND LARGE SCALE WERE SOUGHT. INDICATORS FOR ECOLOGICAL, SOCIAL, AND CULTURAL DIMENSIONS WERE USED. THESE WERE APPLIED TO 2 NEIGHBORHOODS, ONE SMALL SCALE AND ONE OF A SLIGHTLY LARGER SCALE. IT WAS NOTED THAT THE DIFFERENCES IN SCALE DIMENSIONS TEND IN THE EXPECTED DIRECTIONS. A SUGGESTION FOR FURTHER STUDY INVOLVED THE POSSIBILITY OF LONGITUDINAL STUDIES GIVING MORE PRECISE PROGRAM BENCH MARKS NOT ONLY REGARDING THINGS, BUT ALSO IDEAS, PERSONS, AND RELEVANT OTHERS. (PS)

AVAILABILITY: NOT AVAILABLE SEPARATELY; SEE RC 007 451

ACCESSION NUMBER: ED084075

PUBLICATION DATE: 30 JUN 72

TITLE: PROJECT COMMUNI-LINK: MULTI-STATE PROJECT TO DEVELOP COORDINATIVE RURAL COMMUNITY BASIC EDUCATION PROGRAMMING. (SECOND YEAR REPORT) SEPTEMBER 16, 1971-JUNE 30, 1972.

DESCRIPTOR: *ADULT BASIC EDUCATION; *COMMUNICATION (THOUGHT TRANSFER); *COMMUNITY RESOURCES; COMMUNITY STUDY; ECONOMIC FACTORS; EDUCATIONAL OPPORTUNITIES; HUMAN RESOURCES; NEEDS; PROGRAM DESIGN; *RURAL AREAS; *WORKSHOPS

DESCRIPTIVE NOTE: 57P.; RELATED DOCUMENT IS ED 072 887

THE REPORT COVERED THE OPERATION OF PROJECT COMMUNI-LINK (PC-L) DURING ITS SECOND YEAR OF ACTIVITY, SEPTEMBER 16-JUNE 30, 1972. THE FUNDAMENTAL PURPOSE OF PC-L WAS TO ASSIST SELECTED RURAL COMMUNITIES TO IMPROVE THE SOCIAL AND ECONOMIC WELL-BEING OF RURAL ADULTS THROUGH EXPANDED, MORE COMPREHENSIVE BASIC EDUCATIONAL OPPORTUNITIES AND RELATED PROGRAMS, AND TO MORE EFFECTIVELY MOBILIZE AND UTILIZE EXISTING AND POTENTIAL COMMUNITY RESOURCES WHEN IDENTIFYING AND FULFILLING COMPLEX ADULT NEEDS AND WANTS. EFFORT WAS ALSO INITIAGED IN SEVERAL STATES TOWARD THE ULTIMATE GOAL OF A STATE-LEVEL INTERORGANIZATIONAL LINKAGE SYSTEM WHICH COULD PROVIDE AN INTEGRATED RESPONSE AND DELIVERY SYSTEM TO COMMUNITY INTEGRATIVE PROGRAMMING ACTIONS IN PILOT AREAS AND THROUGHOUT THE STATE. FOUR MEANS FOR ACHIEVING THIS WERE GIVEN, SUCH AS THE CONTINUING PROVISION FOR CONSULTATIVE SERVICES BY COLORADO STATE UNIVERSITY PROJECT COMMUNITY SERVICES COORDINATORS. ESSENTIAL OUTCOMES FOR THE SECOND YEAR OF PC-L OPERATION WERE ASSESSED ON A COMMUNITY-BY-COMMUNITY BASIS IN 26 COMMUNITIES AND 14 STATES. GENERAL CONCLUSIONS DRAWN FROM THE FIRST 2 YEARS OF PROJECT OPERATIONS REVEALED THAT THE RATIONALE, DESIGN, AND BASIC OPERATIONS WERE EFFECTIVE. (FF)

ACCESSION NUMBER: ED084076

PUBLICATION DATE: FEB 72

TITLE: SOCIAL AND ECONOMIC INDICATORS OF RURAL DEVELOPMENT FROM A SOCIOLOGICAL VIEWPOINT. A SUGGESTED EMPIRICAL APPROACH.

PERSONAL AUTHOR: WILCOX, LESLIE D.; AND OTHERS

DESCRIPTOR: COMMUNITY ATTITUDES; DEMOGRAPHY; *ECONOMIC FACTORS; HUMAN RESOURCES; *MODELS; *NEEDS; POPULATION TRENDS; *RURAL DEVELOPMENT; SOCIAL CHANGE; *SOCIAL FACTORS

DESCRIPTIVE NOTE: 29P.; PAPER PRESENTED AT THE ASSOCIATION OF SOUTHERN AGRICULTURAL WORKERS CONFERENCE, RICHMOND, VIRGINIA, FEBRUARY 1972

AN EMPIRICAL APPROACH TO THE DEVELOPMENT OF A SYSTEM OF SOCIAL INDICATORS WAS SUGGESTED IN THIS PAPER. THE PAPER ALSO SUGGESTED RESEARCH DEVELOPED AROUND A MORE INDUCTIVE APPROACH TO SOCIAL INDICATOR RESEARCH WITH 3 METHODOLOGICAL PHASES REPRESENTING INCREASING LEVELS OF METHODOLOGICAL SOPHISTICATION. THE FIRST STEPS ATTEMPTED TO CONCEPTUALIZE SOCIAL INDICATORS THAT REFLECT THE HUMAN MEANING OF SOCIETAL CHANGE AND DEVELOPMENT BY EXAMINATION OF THE LIFE EXPERIENCE OF NONMETROPOLITAN PEOPLE. SECOND, ATTEMPTS WERE MADE TO WORK INDUCTIVELY TOWARD THE MACRO-LEVEL, BY COMBINING THESE EMPIRICAL INDICATORS INTO MORE ABSTRACT INDICATORS THAT PROVIDE MULTIDIMENSIONAL PROFILES OF INDIVIDUALS AND SUBGROUPS. THIRD, ATTEMPTS WERE MADE TO DEVELOP RELATIONAL MODELS OF COMMUNITY SYSTEMS AND TO DRAW CAUSAL INFERENCES BY THE USE OF CONTROLLED INDICATORS DESIGNED TO MEASURE THE SOCIAL EFFECTS OF MAJOR DEMOGRAPHIC CHANGES AS ONE STRATEGIC FORCE IN SOCIETAL CHANGE. (AUTHOR/PS)

ACCESSION NUMBER: ED084353

PUBLICATION DATE: AUG 73

TITLE: THE COOPERATIVE EXTENSION SERVICE: PARADOXICAL SERVANT--THE RURAL PRECEDENT IN CONTINUING EDUCATION.

PERSONAL AUTHOR: MILLER, PAUL A.

DESCRIPTOR: ADULT EDUCATION; *AGRICULTURAL EDUCATION; COOPERATIVE PROGRAMS; EXTENSION AGENTS; *EXTENSION EDUCATION; NATIONAL PROGRAMS; *RURAL EXTENSION; *UNIVERSITY EXTENSION; *URBAN EXTENSION

IDENTIFIER: COOPERATIVE EXTENSION; *EXTENSION SERVICE

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 33P.; LANDMARKS AND NEW HORIZONS IN CONTINUING EDUCATION 2, A.A. LIVERIGHT MEMORIAL SERIES

THE PARADOX OF THE COOPERATIVE AGRICULTURAL EXTENSION SERVICE LIES IN THE FACT THAT IT HAS MADE RURAL AMERICA ECONOMICALLY AND TECHNOLOGICALLY WEALTHY WHILE AT THE SAME TIME ITS HUMAN SERVICES HAVE DECLINED RELATIVE TO THE REST OF THE NATION. THE GROWTH OF AN URBAN INDUSTRIAL SOCIETY HAS RESULTED IN A NEW VIEW OF AGRICULTURE AS A BUSINESS RATHER THAN A WAY OF LIFE; NOW THERE IS GREATER INTERDEPENDENCE BETWEEN RURAL AND URBAN SECTORS. THE 68 COLLEGES OF AGRICULTURE OF THE STATE LAND GRANT UNIVERSITIES ARE THE UNIQUE CONTRIBUTION OF AMERICAN HIGHER EDUCATION, BUT DECREASING EFFECTIVENESS OF STATE GOVERNMENT WEAKENS THEM. A SUMMARY OF THE BASIC STRENGTHS OF COOPERATIVE EXTENSION REVEALS THAT EXPANDING ASPIRATIONS GAVE THE RURAL MOVEMENT ITS IMPETUS BUT OPTIONS WHICH LATER DEVELOPED WERE TOWARD BECOMING EITHER A BROADENED INSTRUMENT OF ADULT EDUCATION OR A SPECIALIZED TECHNICAL SERVICE. A NEW EMPHASIS ON MANAGEMENT AND MARKETING GREW OUT OF THIS. MORE RECENTLY THE TENDENCY HAS BEEN TO SEE THE URBAN CRISIS AND RURAL DEPRIVATION AS ASPECTS OF THE SAME ISSUE AND TO CONFRONT THE NEEDS OF THE NATION AS A WHOLE. THIS WIDENS THE SCOPE OF COOPERATIVE EXTENSION CONSIDERABLY AND CALLS FOR MAJOR CHANGES IN ITS APPROACH. (MS)

AVAILABILITY: SYRACUSE UNIVERSITY PUBLICATIONS IN CONTINUING EDUCATION, 224 HUNTINGTON HALL, SYRACUSE, NY 13210 ($1.50)

ACCESSION NUMBER: ED084460

PUBLICATION DATE: SEP 70

TITLE: AGRICULTURAL MECHANICAL SKILLS NEEDED BY FARMERS IN TEXAS.

PERSONAL AUTHOR: WEBB, EARL S.; KNOTTS, CLIFTON DON

DESCRIPTOR: *AGRICULTURAL EDUCATION; AGRICULTURAL ENGINEERING; *AGRICULTURAL SKILLS; *EDUCATIONAL PROGRAMS; FARMERS; HIGH SCHOOL CURRICULUM; *MECHANICAL SKILLS; *PROGRAM PLANNING; QUESTIONNAIRES; STATEWIDE PLANNING; VOCATIONAL AGRICULTURE; YOUNG FARMER EDUCATION

IDENTIFIER: *TEXAS

DESCRIPTIVE NOTE: 15P.

THIS STUDY IDENTIFIED SKILLS THAT SHOULD BE TAUGHT IN THE AGRICULTURAL MECHANICS AREA OF PRODUCTION VOCATIONAL AGRICULTURE COURSES IN TEXAS HIGH SCHOOLS. THE DATA WERE OBTAINED FROM QUESTIONNAIRES GIVEN TO 50 YOUNG FARMERS WHO HAD BEEN RECOGNIZED BY THE STATE ASSOCIATION OF YOUNG FARMERS OF TEXAS FOR OUTSTANDING FARMING PROGRAMS DURING ONE OF THE FIVE YEARS, 1964 THROUGH 1969. FORTY-SIX PEOPLE OR 92 PER CENT RETURNED COMPLETED QUESTIONNAIRES. THE OBJECTIVES OF THE QUESTIONNAIRE WERE TO DETERMINE THE LEVEL OF IMPORTANCE OF SELECTED MECHANICAL SKILLS NEEDED BY SUCCESSFUL FARMERS, TO DETERMINE THE ASSOCIATION OF SELECTED VARIABLES (TYPE OF FARMING, SIZE OF FARMING BUSINESS, AGE, AND EDUCATION) WITH THE LEVEL OF IMPORTANCE ASSIGNED TO SELECTED MECHANICAL SKILLS NEEDED BY FARMERS, AND TO FORMULATE RECOMMENDATIONS FOR ESTABLISHING PRIORITIES FOR THE SELECTION OF SKILLS THAT SHOULD BE TAUGHT IN THE MECHANICAL AREA OF COURSES IN VOCATIONAL AGRICULTURE. (KP)

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ACCESSION NUMBER: ED084822

PUBLICATION DATE: NOV 73

TITLE: LRC COMPUTER NETWORK.

PERSONAL AUTHOR: PERRY, ROBERT P.

DESCRIPTOR: *COMPUTER ASSISTED INSTRUCTION; *COMPUTER ORIENTED PROGRAMS; COMPUTER SCIENCE EDUCATION; *CONSORTIA; LOW ABILITY STUDENTS; MATHEMATICS INSTRUCTION; PROGRAM DESCRIPTIONS; *RURAL SCHOOL SYSTEMS; SCIENCE INSTRUCTION; SECONDARY GRADES; SECONDARY SCHOOL MATHEMATICS; SECONDARY SCHOOL SCIENCE

IDENTIFIER: EDUCATIONAL COMPUTER NETWORKS; WEST VIRGINIA

DESCRIPTIVE NOTE: 9P.

A CONSORTIUM OF SMALL RURAL SCHOOL DISTRICTS IN WEST VIRGINIA WAS CREATED TO SPONSOR A REGIONAL EDUCATIONAL COMPUTER NETWORK. THE PROJECT SOUGHT TO PROVIDE COMPUTER SCIENCE EDUCATION FOR SELECTED STUDENTS, TO COMPLEMENT SCIENCE AND MATHEMATICS INSTRUCTION THROUGH COMPUTER-ASSISTED INSTRUCTIONAL (CAI) PROBLEM-SOLVING ACTIVITIES, AND TO AID ADMINISTRATIVE SERVICES. SEVENTY-FIVE TEACHERS RECEIVED TRAINING AND PARTICIPATED, ALONG WITH 2000 SECONDARY STUDENTS. IN GENERAL, IT WAS FOUND THAT THE COMPUTER PERFORMED CALCULATIONS WELL, RELIEVED STUDENTS OF TEDIOUS TASKS, AIDED EVALUATIONS, PROMOTED PROBLEM-SOLVING AND DISCOVERY LEARNING, IMPROVED INSTRUCTION AND MOTIVATED STUDENTS AND TEACHERS. ALL OF THE 647 STUDENTS WHO TOOK THE COMPUTER SCIENCE COURSE PASSED AT LEAST 80% OF THE PERFORMANCE OBJECTIVES AND 90% OF THEM USED THEIR SKILLS AFTERWARDS. IN THE MATH AND SCIENCE COURSES, PRE- AND POSTTESTS OF SELECTED UNITS REVEALED AN IMPROVEMENT OF 40% IN STUDENT PERFORMANCE AFTER FIVE HOURS OF CAI INSTRUCTION. LOW ABILITY STUDENTS USING CAI SHOWED MARKED GAINS IN BOTH READING AND MATH, AND ADMINISTRATIVE TASKS WERE SUCCESSFULLY HANDLED BY THE COMPUTER. THUS, IT WAS CONCLUDED THAT CONSORTIA OF SMALL DISTRICTS COULD JUSTIFY THE EXPENSE OF A COMPUTER NETWORK. (LB)

ACCESSION NUMBER: ED085121

PUBLICATION DATE: DEC 73

TITLE: THE EFFECTS OF A SUMMER COMMUNICATION SKILLS PROGRAM UPON SELECTED LANGUAGE ARTS SKILLS AND DIMENSIONS OF THE SELF CONCEPT OF DISADVANTAGED NEGRO PUPILS.

PERSONAL AUTHOR: AGNEW, ANN T.

DESCRIPTOR: *COMMUNICATION SKILLS; *DISADVANTAGED YOUTH; ELEMENTARY GRADES; LANGUAGE ARTS; *NEGROES; READING ACHIEVEMENT; *RURAL YOUTH; SELF CONCEPT; STATISTICAL DATA; *SUMMER PROGRAMS

DESCRIPTIVE NOTE: 191P.; D. ED. DISSERTATION, NEW MEXICO STATE UNIVERSITY, LAS CRUCES

THE PURPOSE OF THIS STUDY WAS TO DETERMINE WHETHER OR NOT DIFFERENCES IN MEAN GAINS FOR READING AND LISTENING ACHIEVEMENT, AND COMPONENTS OF THE SELF CONCEPT WERE OBSERVABLE BETWEEN PUPILS WHO PARTICIPATED IN A 6-WEEK SUMMER LANGUAGE ARTS PROGRAM AND SIMILAR CHILDREN WHO DID NOT. THE SAMPLE CONSISTED OF 80 DISADVANTAGED NEGRO SECOND GRADERS AND 70 DISADVANTAGED NEGRO FIFTH GRADERS. HALF OF THE STUDENTS ATTENDED THE PROGRAM AND THE OTHERS WERE CONTROLS. TREATMENT GROUPS CONSISTED OF EXPERIMENTAL AND CONTROL PUPILS WHILE FACTORS OF SEX, GRADE, AND ENTRY LEVEL WERE CONCOMITANT VARIABLES. MAJOR CONCLUSIONS WERE THAT THERE WAS NO EVIDENCE THAT PUPILS WHO PARTICIPATED IN THE SUMMER PROGRAM MADE SIGNIFICANT GAINS IN READING, LISTENING ACHIEVEMENT, OR IN SELF CONCEPT. (AUTHOR/PS)

ACCESSION NUMBER: ED085123

PUBLICATION DATE: 16 FEB 73

TITLE: ECONOMIC AND SOCIAL INDICATORS OF RURAL DEVELOPMENT FROM AN ECONOMIC VIEWPOINT.

PERSONAL AUTHOR: EDWARDS, CLARK; COLTRANE, ROBERT

DESCRIPTOR: DEMOGRAPHY; *ECONOMIC DEVELOPMENT; EDUCATION; HEALTH SERVICES; HOUSING; *PROGRAM DESIGN; *REGIONAL PLANNING; *RURAL DEVELOPMENT; *SOCIAL FACTORS; STATISTICAL ANALYSIS; TABLES (DATA)

DESCRIPTIVE NOTE: 31P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE SOUTHERN AGRICULTURAL ECONOMICS ASSOCIATION, RICHMOND, VA., FEBRUARY 14 THROUGH 16, 1973

A FRAMEWORK FOR CONSTRUCTING A SET OF STATISTICAL ECONOMIC AND SOCIAL INDICATORS FOR RURAL DEVELOPMENT IS DISCUSSED IN THIS PAPER. OPERATIONAL DEFINITIONS ARE PRESENTED FOR ECONOMIC DEVELOPMENT, ECONOMIC GROWTH, RURAL, AND RURAL DEVELOPMENT. THE FRAMEWORK FOR IDENTIFYING ECONOMIC AND SOCIAL INDICATORS CAN BE ADAPTED TO QUANTIFY MOST EXISTING THEORIES AND DEPENDS ON DELINEATION BASED ON AGGREGATES OF COUNTIES ACCORDING TO THE HOMOGENEITY OF ECONOMIC AND SOCIAL PROBLEMS. THE DELINEATION METHODS ARE DESCRIBED. TWELVE SPECIFIC VARIABLES ARE AGGREGATED INTO A SINGLE INDEX OF ECONOMIC DEVELOPMENT BY PRINCIPAL COMPONENT ANALYSIS. NINE DELINEATIONS ARE COMPARED FOR SPECIFIC VARIABLES TO TEST FOR DIFFERENCES IN COMPUTED PROPERTIES OF EACH VARIABLE AND FOR DIFFERENCES IN ESTIMATED RELATIONSHIPS AMONG VARIABLES. FIVE DIFFICULTIES THAT MIGHT LIMIT THE SET OF INDICATORS ARE THAT THEY MUST BE PROBLEM-ORIENTED, BE ROOTED IN DEVELOPMENT THEORY, BE CAPABLE OF PROVIDING CONSIDERABLE DETAIL, BE REPORTED FOR CAREFULLY CHOSEN OBSERVATIONAL UNITS, AND BE BASED ON CURRENT AND RELIABLE DATA. (PS)

ACCESSION NUMBER: ED085124

PUBLICATION DATE: 71

TITLE: STATE OF TENNESSEE ANNUAL EVALUATION REPORT FOR FISCAL YEAR 1971. PL 91-230, TITLE I.

PERSONAL AUTHOR: SATTERFIELD, CHRISTINA, COMP.

DESCRIPTOR: COMMUNITY INVOLVEMENT; CURRICULUM; *EDUCATIONAL DISADVANTAGEMENT; FEDERAL AID; KINDERGARTEN CHILDREN; *LOW INCOME GROUPS; *MIGRANT EDUCATION; NEEDS; *PROGRAM EVALUATION; *RURAL AREAS; STATE AGENCIES

IDENTIFIER: *TENNESSEE

DESCRIPTIVE NOTE: 38P.; RELATED DOCUMENT IS ED053487

INFORMATION FROM 148 LOCAL EVALUATION REPORTS SUBMITTED TO THE TENNESSEE DEPARTMENT OF EDUCATION FOR BOTH REGULAR AND SUMMER PROGRAMS IS PRESENTED IN THE ANNUAL REPORT ON ELEMENTARY AND SECONDARY EDUCATION ACT TITLE I PROGRAMS. THIS COVERS THE ADMINISTRATIVE STRUCTURE, THE ROLE OF THE STATE DEPARTMENT OF EDUCATION, THE POPULATION, NEEDS ASSESSMENT, PROGRAM EFFECTIVENESS, PROGRAM EVALUATION, AND THE EFFECT ON THE REGULAR SCHOOL PROGRAM. ALSO INCLUDED ARE REPORTS ON SUPPORTIVE SERVICES, NONPUBLIC SCHOOL INVOLVEMENT, PARENT AND COMMUNITY INVOLVEMENT, AND THE ROLE OF OTHER FEDERAL AGENCIES. IN-SERVICE ACTIVITIES FOR THE 4,435 TEACHERS AND 2,917 AIDES INVOLVED IN TITLE I WORK ARE DESCRIBED. ADDITIONALLY, PROBLEMS THAT HAVE OCCURRED IN THE IMPLEMENTATION OF TITLE I ACTIVITIES AND RECOMMENDATIONS MADE BY THE STATE DEPARTMENT OF EDUCATION ARE LISTED. (PS)

ACCESSION NUMBER: ED085125

PUBLICATION DATE: 30 JUN 71

TITLE: NORTH DAKOTA ANNUAL EVALUATION REPORT FOR FISCAL YEAR ENDING JUNE 30, 1971. ELEMENTARY AND SECONDARY EDUCATION ACT OF 1965-TITLE I.

DESCRIPTOR: ACADEMIC ACHIEVEMENT; *EDUCATIONAL DISADVANTAGEMENT; EDUCATIONAL FINANCE; EVALUATION METHODS; GUIDELINES; *INSTRUCTIONAL PROGRAMS; *LOW INCOME GROUPS; NEEDS; *PROGRAM EVALUATION; *RURAL AREAS; STAFF UTILIZATION; STATISTICAL DATA

IDENTIFIER: *NORTH DAKOTA

DESCRIPTIVE NOTE: 74P.; RELATED DOCUMENT IS ED053469

ELEMENTARY AND SECONDARY EDUCATION ACT TITLE I PROGRAMS IN NORTH DAKOTA ARE EVALUATED IN THIS ANNUAL REPORT. THE FIRST PART OF THE REPORT COVERS STAFF ACTIVITIES, A BRIEF DEMOGRAPHIC VIEW OF NORTH DAKOTA, PUBLIC AND NONPUBLIC SCHOOL PARTICIPATION, FINANCIAL DATA, INSTRUCTIONAL ACTIVITIES, MAJOR ACCOMPLISHMENTS, AND STATISTICAL DATA ABOUT THE PARTICIPANTS. THE SECOND PART OF THE REPORT GIVES THE REGULATIONS AND GUIDELINES FOR EVALUATING THESE TITLE I PROJECTS. THE GUIDELINES INCLUDE INFORMATION ON LEGAL RESPONSIBILITY, A LOCAL EVALUATION PLAN, STATE AND FEDERAL TITLE I EVALUATION, AND EVALUATION DESIGNS AND DEVICES. COPIES OF FORMS USED TO COLLECT EVALUATION INFORMATION ARE PROVIDED. (PS)

ACCESSION NUMBER: ED085127

PUBLICATION DATE: DEC 73

TITLE: NATIONAL ASSESSMENT AND RURAL EDUCATION.

PERSONAL AUTHOR: HENDERSON, GEORGE

DESCRIPTOR: *ACADEMIC ACHIEVEMENT; CITIZENSHIP; *EDUCATIONAL ACCOUNTABILITY; LITERATURE; *NATIONAL INTELLIGENCE NORM; NEEDS; READING ACHIEVEMENT; *RURAL EDUCATION; SCIENCE EDUCATION; *STUDENT EVALUATION; WRITING SKILLS

IDENTIFIER: NAEP; *NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS

DESCRIPTIVE NOTE: 50P.

NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS (NAEP) BECAME A CONTINUING PROJECT OF THE EDUCATION COMMISSION OF THE STATES ON JULY 1, 1969. ITS PRIMARY AIM IS TO OBTAIN INFORMATION ON HOW WELL EDUCATED YOUNG PEOPLE ARE AND WHERE THE COUNTRY'S EDUCATION PROBLEM AREAS LIE. NAEP EXERCISES HAVE BEEN CONSTRUCTED TO PROVIDE INFORMATION BY 3 DIVISIONS: (1) WHAT ALL OR ALMOST ALL CHILDREN ARE LEARNING, (2) WHAT THE MOST ADVANCED ARE LEARNING, AND (3) WHAT THE MIDDLE OR "AVERAGE" CHILDREN ARE LEARNING. THE ACCUMULATED TEST RESULTS WILL SERVE THE PURPOSE OF DIFFERENTIATED ASSESSMENT OF THE OVERALL PROGRESS OF EDUCATION. NAEP DEFINED 192 SEPARATE POPULATIONS FOR TESTING BY THE FOLLOWING SUBDIVISIONS: SEX, RACE, GEOGRAPHIC REGION, AGE GROUP, COMMUNITY SIZE AND TYPE, AND SOCIOECONOMIC LEVEL. THIS REPORT DISCUSSES RURAL EDUCATION AND NATIONAL ASSESSMENT FOR READING, WRITING, CITIZENSHIP, SCIENCE, AND LITERATURE. OBJECTIVES, SAMPLES OF TEST QUESTIONS USED, TEST RESULTS, AND IMPLICATIONS FOR RURAL SCHOOLS ARE DISCUSSED. A BRIEF HISTORICAL OVERVIEW; THE ASSESSMENT PROCEDURES AND SCHEDULE; AND THE SOCIAL AND PSYCHOLOGICAL, CULTURAL, ECONOMIC, POLITICAL, AND MILITARY IMPLICATIONS ARE ALSO COVERED. (NQ)

AVAILABILITY: NATIONAL EDUCATIONAL LABORATORY PUBLISHERS, INC., 813 AIRPORT BOULEVARD, AUSTIN, TX 78702 (STOCK NUMBER EC-004, $2.50)

ACCESSION NUMBER: ED085132

PUBLICATION DATE: DEC 73

TITLE: DENTAL HEALTH CARE MODELS OF SOUTHWEST CULTURES. FINAL REPORT.

PERSONAL AUTHOR: PETTIBONE, TIMOTHY J.; SOLIS, ENRIQUE, JR.

DESCRIPTOR: AMERICAN INDIANS; ANGLO AMERICANS; *CROSS CULTURAL STUDIES; CULTURAL FACTORS; DEMOGRAPHY; *DENTAL HEALTH; MEXICAN AMERICANS; *MODELS; PSYCHOLOGICAL STUDIES; *RURAL URBAN DIFFERENCES; *SOCIAL FACTORS; STATISTICAL ANALYSIS

DESCRIPTIVE NOTE: 181P.; GRANT NO. R01 DH00211 01

THE MAJOR GOAL OF THIS RESEARCH WAS THE DEVELOPMENT AND VALIDATION OF CULTURAL MODELS OF DENTAL HEALTH PRACTICES. THE SPECIFIC OBJECTIVES WERE TO DETERMINE IF 3 CULTURAL GROUPS (AMERICAN INDIANS, MEXICAN AMERICANS, AND ANGLO AMERICANS) DIFFER IN THE DENTAL HEALTH HYGIENE INDICES, CHARACTERISTICS, PSYCHOLOGICAL FACTORS, OR SOCIAL FACTORS; TO DEVELOP EXPLANATORY MODELS OF DENTAL HEALTH PRACTICES; AND TO CROSS VALIDATE THE MODELS. TWO KINDS OF INFORMATION WERE OBTAINED--PERSONAL INTERVIEWS AND DENTAL EXAMINATIONS. DATA WERE COLLECTED DURING SPRING 1972 FOR THE FIRST YEAR PHASE AND DURING FALL 1972 AND SPRING 1973 FOR THE VALIDATION. THE INFORMATION WAS SUMMARIZED AND ANALYZED BY DESCRIPTIVE STATISTICS, ANALYSIS OF VARIANCE, AND PATH ANALYSIS. SIX SEPARATE MODELS WERE DISCUSSED AND ANALYZED. IT WAS FOUND THAT SIMILARITIES EXIST IN THE MODELS DEVELOPED ACROSS DIMENSIONS OF ETHNICITY AND RESIDENTIAL GROUPINGS, AND THAT FINANCIAL FACTORS AND "SYMPTOMATIC ORIENTATION TOWARD DENTAL CARE" WERE THE GREATEST DETERMINANTS OF DENTAL CARE BEHAVIOR. COPIES OF THE INTERVIEW QUESTIONNAIRE AND THE DENTAL EXAMINATION FORM WERE INCLUDED. (PS)

ACCESSION NUMBER: ED085134

PUBLICATION DATE: 69

TITLE: SOCIAL PATTERNS OF RURAL FAMILY INCOME.

PERSONAL AUTHOR: CLARK, JUAN M.

DESCRIPTOR: AGRICULTURE; ECONOMIC FACTORS; *FAMILY INCOME; HUMAN RESOURCES; *LOW INCOME GROUPS; MIGRATION PATTERNS; *RURAL FAMILY; *SOCIAL FACTORS; SOUTHERN STATES; *STATISTICAL ANALYSIS

DESCRIPTIVE NOTE: 86P.; MASTER'S THESIS, UNIVERSITY OF FLORIDA, GAINESVILLE

THE OBJECTIVES OF THIS STUDY WERE TO DEVELOP AND ANALYZE SOCIAL PATTERNS OF RURAL FAMILY INCOME IN JACKSON COUNTY, FLORIDA, FORMULATING CRITERIA USEFUL FOR UPGRADING LIVING LEVELS FOR FAMILIES UNDER DIFFERENT ENVIRONMENTAL CONDITIONS. DATAWERE COLLECTED BY INTERVIEW-TYPE FIELD SCHEDULES FROM ALL FAMILIES WITHIN SELECTED CLUSTERS OF HOUSEHOLDS. THE SCHEDULES WERE REVIEWED ITEM BY ITEM TO LOCATE ATTRIBUTES LIKELY TO BE SIGNIFICANT AND THOSE ATTRIBUTES WERE SUBJECTED TO STATISTICAL SIGNIFICANCE TESTS. ALL ITEMS RETAINED WERE GIVEN SCORE VALUES AND CLASSIFIED INTO 3 CATEGORIES: BIOGRAPHICAL, ECONOMIC, AND ENVIRONMENTAL. THIS SCALE WAS THE BASIS FOR ANALYZING SOCIAL PATTERNS OF INCOME BOTH BY TABULAR AND REGRESSION ANALYSES. MAJOR FINDINGS WERE THAT FAMILIES COULD BE PLACED IN 7 SEPARATE PATTERNS AND THAT THERE WAS A CONSISTENT CHANGE IN VARIABLE RELATIONSHIPS THROUGHOUT THE PATTERNS. THE STUDY SUGGESTED THAT THE FAMILY INCOME PATTERNS MAY BE USED TO CONCEPTUALIZE THE PROFILE OF RURAL POVERTY SO THAT PROGRAMS CAN BE DIRECTED TO SPECIFIC PEOPLE FOR SPECIFIC REMEDIAL PURPOSES. (PS)

ACCESSION NUMBER: ED085140

PUBLICATION DATE: 30 MAY 73

TITLE: DEVELOPMENT AND EDUCATION IN APPALACHIA AND TANZANIA.

PERSONAL AUTHOR: PARKER, FRANKLIN

DESCRIPTOR: *COMMUNITY ATTITUDES; *ECONOMIC DISADVANTAGEMENT; *EDUCATIONAL DEVELOPMENT; ENVIRONMENT; FEDERAL AID; GEOGRAPHY; HISTORY; *RURAL AREAS; *SOCIAL ISOLATION; TRANSPORTATION

IDENTIFIER: *APPALACHIA; TANZANIA

DESCRIPTIVE NOTE: 18P.; PAPER PRESENTED AT THE ANNUAL MEETING, COMPARATIVE AND INTERNATIONAL EDUCATION SOCIETY OF CANADA, CONFERENCE OF LEARNED SOCIETIES, KINGSTON, ONTARIO, CANADA, MAY 30, 1973

DEVELOPMENT AND EDUCATION IN APPALACHIA AND THE REPUBLIC OF TANZANIA (AFRICA) ARE DISCUSSED IN THIS PAPER. MAJOR TOPICS ON APPALACHIA INCLUDE GEOGRAPHY, EARLY SETTLERS, HISTORY, THE LITERARY DISCOVERY OF APPALACHIA, THE MISSIONARY DISCOVERY OF APPALACHIA, EXPLOITATION, DEPRESSION AND WELFARISM, AND THE APPALACHIAN REGIONAL COMMISSION. TOPICS ON TANZANIA INCLUDE CHARACTERISTICS, A BRIEF HISTORY, GERMAN CONTROL, BRITISH CONTROL, PRESIDENT JULIUS KAMBARAGE NYERERE, THE PRIMARY SCHOOL LEAVERS' CRISIS, THE NATIONAL SERVICE CRISIS, EDUCATION FOR SELF RELIANCE, AND TANZANIAN SOCIALISM. NINE COMPARISONS BETWEEN APPALACHIA AND TANZANIA ARE PRESENTED, SUCH AS GEOGRAPHIC ISOLATION AND EXPLOITATION BY OUTSIDE ECONOMIC FORCES. (PS)

ACCESSION NUMBER: ED085143

PUBLICATION DATE: 71

TITLE: THE PROBLEMS OF RURAL EDUCATION. FUNDAMENTALS OF EDUCATIONAL PLANNING--7.

PERSONAL AUTHOR: GRIFFITHS, V. L.

DESCRIPTOR: *DEVELOPING NATIONS; *ECONOMIC DEVELOPMENT; *EDUCATIONAL PLANNING; LIVING STANDARDS; NEEDS; PUBLIC FACILITIES; *RURAL SCHOOLS; *SOCIAL FACTORS; TEACHERS

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 37P.

THE PART PLAYED BY RURAL SCHOOLS THAT GIVE A GENERAL EDUCATION AND THE EFFECT SUCH SCHOOLS HAVE ON RURAL DEVELOPMENT ARE EXPLORED IN THIS BOOKLET. INFORMATION IS BASED ON 21 YEARS OF EXPERIENCE IN THE SUDAN AND ON OBSERVATION DURING VISITS TO EAST AND WEST AFRICA, THE MIDDLE EAST, AND THE WEST INDIES. MAJOR TOPICS ARE COMMON SOLUTIONS, RURAL NEEDS, AND PLANNING REQUIREMENTS. THE SECTION ON PLANNING REQUIREMENTS IS DIVIDED INTO INFORMATION ON THE BASE LINE FOR PLANNING; POSSIBLE OBJECTIVES, INCLUDING A MINIMUM, MAXIMUM, AND INTERMEDIATE OBJECTIVE; AND THE TEACHING STAFF. THE APPENDIX CONSISTS OF AN EXAMPLE OF AN INTERMEDIATE STAGE PROJECT EMPHASIZING EXPERT STAFF, COSTS, RELATIONSHIPS, AND FOLLOW-UP. (PS)

AVAILABILITY: UNESCO PUBLICATIONS (NAIP), 317 EAST 34TH STREET, NEW YORK, NY 10016 (B.2411; $1.50)

ACCESSION NUMBER: ED085145

PUBLICATION DATE: OCT 73

TITLE: RURAL URBAN DIFFERENCES: MYTH OR REALITY?

PERSONAL AUTHOR: NAPIER, TED L.

DESCRIPTOR: *ATTITUDES; *COMMUNITY ATTITUDES; EDUCATION; MOBILITY; *MODELS; *RURAL URBAN DIFFERENCES; *SOCIOECONOMIC INFLUENCES; VALUES

IDENTIFIER: *OHIO

DESCRIPTIVE NOTE: 17P.

THE MAJOR PURPOSE OF THIS BULLETIN WAS TO DISCUSS THE RELATIONSHIP OF PLACE OF RESIDENCE TO SELECTED ATTITUDINAL AND SOCIO-ECONOMIC CHARACTERISTICS. A THEORETICAL MODEL OF SOCIAL SCALE WAS PRESENTED AND SUBJECTED TO EMPIRICAL TEST, USING ATTITUDINAL DATA COLLECTED FROM RURAL AND URBAN RESIDENTS IN SEVERAL OHIO COMMUNITIES. MAJOR VARIABLES WERE COMMUNITY IDENTIFICATION, COMMUNITY SATISFACTION, PHYSICAL MOBILITY, EDUCATIONAL COMMITMENT, FAMILISM, SOCIO-ECONOMIC STATUS, AND VALUE ORIENTATION. DATA WAS COLLECTED BY SYSTEMATIC SAMPLING USING A STRUCTURED QUESTIONNAIRE BASED ON LIKERT-TYPE SCALES. PLACE OF RESIDENCE APPEARED TO REMAIN A FACTOR IN THE EXPLANATION OF ATTITUDINAL DIFFERENCES ON A MICRO-LEVEL BASIS, BUT IS OF LESS UTILITY IN EXPLAINING DIFFERENCES IN OTHER SOCIAL PHENOMENA ON A MACRO-LEVEL BASIS. (PS)

ACCESSION NUMBER: ED085148

PUBLICATION DATE: JAN 74

TITLE: COMMUNITY SCHOOLS IN RURAL AREAS.

PERSONAL AUTHOR: DEAN, DAVID H.

DESCRIPTOR: *COMMUNITY SCHOOLS; DROPOUT RATE; *EDUCATIONAL OPPORTUNITIES; *EDUCATIONAL PROGRAMS; *LEGISLATION; NEEDS; PROGRAM DEVELOPMENT; RECREATIONAL PROGRAMS; *RURAL AREAS; SOCIAL OPPORTUNITIES

DESCRIPTIVE NOTE: 27P.

THE ROLE OF COMMUNITY SCHOOL PROGRAMS IN RURAL SCHOOLS IS DISCUSSED IN THIS PAPER. MAJOR TOPICS ARE COMMUNITY SCHOOL PROGRAM ELEMENTS, LEGISLATION AFFECTING RURAL COMMUNITY SCHOOL PROGRAMS, INDICATIONS OF NEED FOR COMMUNITY EDUCATION PRINCIPLES, PROGRAMS TO REMEDIATE RURAL SCHOOL DEFICIENCIES, AND RECOMMENDATIONS FOR PROGRAM DEVELOPMENT. WHERE RESEARCH HAS BEEN CARRIED OUT, THERE ARE INDICATIONS THAT DROPOUTS HAVE DECLINED, THAT SOCIAL AND RECREATIONAL PROGRAMS HAVE BEEN STRENGTHENED, AND THAT RESIDENTS HAVE ENJOYED GREATER INVOLVEMENT DUE TO COMMUNITY SCHOOL PROGRAMS. FOURTEEN SUGGESTIONS FOR RURAL SCHOOL DISTRICTS INTERESTED IN ESTABLISHING A COMMUNITY EDUCATION PROGRAM ARE LISTED. (PS)

AVAILABILITY: NATIONAL EDUCATIONAL LABORATORY PUBLISHERS, INC., P.O. BOX 1003, AUSTIN, TEX. 78702 (STOCK NO. EC-005; $1.00)

ACCESSION NUMBER: ED085153

PUBLICATION DATE: JUL 73

TITLE: COMMUNITY DEVELOPMENT GUIDE. "A GUIDE FOR RESTRUCTURING COMMUNITY DEVELOPMENT IN AGRICULTURAL EDUCATION."

PERSONAL AUTHOR: WAGLEY, LEON A.; AND OTHERS

DESCRIPTOR: *AGRICULTURAL EDUCATION; *COMMUNITY DEVELOPMENT; COMMUNITY HEALTH SERVICES; *CURRICULUM; ECOLOGY; ECONOMICS; EDUCATION; *GUIDES; HOUSING; INSTRUCTIONAL MATERIALS; LAND USE; MANPOWER DEVELOPMENT; RECREATIONAL FACILITIES; *RURAL AREAS; SOCIAL SERVICES; TRANSPORTATION; VOCATIONAL EDUCATION

DESCRIPTIVE NOTE: 139P.

INFORMATION DESIGNED TO ACQUAINT TEACHERS, TEACHER EDUCATORS, AND STATE SUPERVISORS OF AGRICULTURAL EDUCATION WITH THE CONCEPTS, ROLES, AND PROCEDURES FOR DEVELOPING A COMMUNITY DEVELOPMENT CURRICULUM IS PRESENTED IN THIS GUIDE. THE FIRST SECTION IS CONCERNED WITH SUGGESTIONS FOR RESTRUCTURING MATERIALS RELEVANT TO TEACHING COMMUNITY DEVELOPMENT IN AGRICULTURAL EDUCATION. THE SECOND SECTION SUGGESTS REFERENCES AND OBJECTIVES FOR 18 SUBJECT AREAS WHICH HAVE PARTICULAR SIGNIFICANCE FOR COMMUNITY DEVELOPMENT. IT IS NOTED THAT THE RESOURCE UNITS IN THE 18 DIFFERENT SUBJECT AREAS SHOULD BE USED TO SUPPLEMENT BASIC INSTRUCTION. THE SUBJECT AREAS INCLUDE ANALYZING JOBS, MANPOWER PLANNING, VOCATIONAL TRAINING, COMMUNITY HEALTH SERVICES, EDUCATION, ECONOMICS, COMMUNITY FACILITIES, RECREATIONAL ACTIVITIES, LAND USE, PLANNING AND ZONING, BUDGETING, TRANSPORTATION, LOCAL GOVERNMENT COMMUNITY SOCIAL SERVICES, ORGANIZATIONS, RURAL-URBAN HOUSING, ECOLOGY, AND FINANCING COMMUNITY DEVELOPMENT. (PS)

ACCESSION NUMBER: ED085164

PUBLICATION DATE: FEB 72

TITLE: HOW EASTERN KENTUCKY HIGH SCHOOL SENIORS VIEW THEMSELVES VIS-A-VIS THEIR SCHOOLS.

PERSONAL AUTHOR: STREET, PAUL; AND OTHERS

DESCRIPTOR: EDUCATIONAL ENVIRONMENT; IMPROVEMENT; *RURAL SCHOOLS; *SCHOOL ROLE; *SELF CONCEPT; *SENIORS; *STUDENT ATTITUDES; TABLES (DATA)

IDENTIFIER: APPALACHIA

DESCRIPTIVE NOTE: 13P.

SENIORS OF 4 EASTERN KENTUCKY HIGH SCHOOLS (166 BOYS; 149 GIRLS) WERE ADMINISTERED SEMANTIC DIFFERENTIAL SCALES BY WHICH THEY RATED FIRST THEMSELVES, THEN THEIR SCHOOLS. THE FORM USED LISTED 9 PAIRS OF TERMS, EACH REPRESENTING A POLARITY SCALED IN 7 INTERVALS. RESULTS INFERRED THAT THE STUDENT WHO HAD A HIGH REGARD FOR HIMSELF ALSO HAD A HIGH REGARD FOR HIS SCHOOL. THE BOYS TENDED TO REGARD THE SCHOOL LESS HIGHLY THAN THEMSELVES. ALTHOUGH GIRLS DID NOT DO SO AT AN ACCEPTABLE LEVEL OF CONFIDENCE, THEIR MEANS SCORES ALSO FAVORED THEMSELVES. BOTH SEXES SCORED THEMSELVES ABOVE THEIR SCHOOLS ON SEPARATE ITEMS OF SCALE. A LACK OF COMPARABLE DATA, THOUGH, LEFT SOME QUESTIONS UNANSWERED, SUCH AS WHAT THE STUDENTS SHOULD HAVE SCORED AS A "HEALTHY" ESTIMATE OF ONE'S SELF AND SCHOOL. (KM)

ACCESSION NUMBER: ED085168

PUBLICATION DATE: JUN 73

TITLE: INFLUENCE OF FAMILY DISABILITY ON SOCIAL ORIENTATIONS OF HOMEMAKERS AMONG DIFFERENT ETHNIC POPULATIONS: SOUTHERN BLACK, WESTERN MEXICAN FARM MIGRANT AND EASTERN WHITE RURAL FAMILIES.

PERSONAL AUTHOR: JACKSON, SHERYL R.; KUVLESKY, WILLIAM P.

DESCRIPTOR: ANGLO AMERICANS; *EXPECTATION; *FAMILY LIFE; *HANDICAPPED; *HOUSEWIVES; LIFE STYLE; MEXICAN AMERICANS; MIGRANTS; NEGROES; *ROLE THEORY; RURAL POPULATION; SOCIOCULTURAL PATTERNS

DESCRIPTIVE NOTE: 44P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE AMERICAN HOME ECONOMICS ASSOCIATION, ATLANTIC CITY, JUNE 1973

THE RESEARCH EXPLORED WHETHER OR NOT THE OCCURRENCE AND DEGREE OF FAMILY DISABILITY INTRODUCED A DISTINGUISHABLE PATTERNED SET OF SOCIAL LIFE VIEWS AMONG HOMEMAKERS AND, IF SO, TO WHAT EXTENT THE PATTERNS ARE GENERAL TO DIFFERENT POPULATIONS. DISABILITY WAS DEFINED AS THE INABILITY TO ASSUME EXPECTED ROLES. SEVEN MEXICAN AMERICAN MIGRANT WORKERS IN CALIFORNIA, 75 SMALL TOWN BLACKS IN EAST TEXAS, AND 37 RURAL WHITES IN VERMONT WERE STUDIED. THE SOCIAL LIFE ORIENTATION VARIABLES EMPLOYED IN THIS STUDY WERE EVALUATION OF LIFE SITUATION (RELATIVE TO PARENTS), IMPROVEMENT OF LIFE CONDITIONS (OVER LAST 5 YEARS), LIFE SATISFACTION, HOUSING SATISFACTION, AND MARITAL SATISFACTION. MAJOR CONCLUSIONS WERE: (1) THE OCCURRENCE OF MEMBERSHIP DISABILITY HAS A TENDENCY TO NEGATIVELY INFLUENCE, TO A VERY LIMITED EXTENT, EVALUATIONS OF LEVELS OF POSITIVE EVALUATION OF IMPROVING LIFE CIRCUMSTANCES; (2) THE OCCURRENCE OF MEMBERSHIP DISABILITY DOES NOT PRODUCE A NEGATIVE IMPACT ON PERCEIVED LIFE SATISFACTIONS; AND (3) THE LEVEL OF DISABILITY AMONG DISABLED FAMILIES DOES NOT INFLUENCE THE VIEWS HOMEMAKERS HAVE OF LIFE PROGRESS AND SOCIAL SATISFACTIONS. (KM)

ACCESSION NUMBER: ED085381

PUBLICATION DATE: NOV 73

TITLE: RURAL TEACHER INTERN PROGRAM.

DESCRIPTOR: *BILINGUAL TEACHERS; *INTERNSHIP PROGRAMS; *MIGRANT EDUCATION; PRESERVICE EDUCATION; *RURAL EDUCATION; TEACHER EXPERIENCE; *TEACHER INTERNS

IDENTIFIER: DISTINGUISHED ACHIEVEMENT AWARDS ENTRY

DESCRIPTIVE NOTE: 11P.

THIS PROGRAM WAS DESIGNED TO PREPARE TEACHERS BILINGUAL IN SPANISH AND ENGLISH WHO, BECAUSE OF THEIR BACKGROUND, ARE ESPECIALLY ABLE TO MEET THE NEEDS OF EDUCATIONALLY HANDICAPPED CHILDREN IN DEPRESSED RURAL AREAS. IT IS CALLED THE RURAL TEACHER INTERN (RTI) PROGRAM. EACH INTERN HAS HAD EXTENSIVE EXPERIENCE IN RURAL AND MIGRANT EDUCATION AS A PART OF HIS TEACHER EDUCATION EXPERIENCE IN THE CALIFORNIA MIGRANT TEACHER ASSISTANT (MINI-CORPS) PROGRAM. THE RTI PROGRAM IS A LOGICAL AND CULMINATING PRESERVICE EXPERIENCE FOR 16 BILINGUAL CHICANO ELEMENTARY TEACHER CANDIDATES. THE RTI PROGRAM INCORPORATES A MODULAR APPROACH, WITH ALL INTERNS BEING SUPERVISED BY A TWO-MEMBER FACULTY TEAM THAT ALSO TEACHES THE WEEKLY SEMINAR/PRACTICUMS. THE CURRICULAR AND METHODOLOGICAL EMPHASIS IS ON TEACHING STRATEGIES AND MATERIALS THAT ARE MOST APPROPRIATE FOR CHILDREN WHO MUST COPE WITH TWO LANGUAGES AND FUNCTION IN TWO CULTURES AND WHO COME FROM FAMILIES THAT ARE ECONOMICALLY DEPRESSED IF NOT IMPOVERISHED. EACH INTERN IS ASSIGNED TO A FULL-CHARGE POSITION, TEACHING FULL-TIME UNDER CONTRACT TO ONE OF THE PARTICIPATING SCHOOL DISTRICTS IN THE CALIFORNIA STATE UNIVERSITY, FRESNO SERVICE AREA. (AUTHOR)

ACCESSION NUMBER: ED085470

PUBLICATION DATE: JUL 73

TITLE: SOME IMPLICATIONS OF FARM PRACTICE DIFFUSION--ADOPTION RESEARCH FOR EXTENSION PROGRAM DEVELOPMENT. A RESEARCH SUMMARY OF A GRADUATE STUDY.

PERSONAL AUTHOR: JALIHAL, KRISHNA A.; DOTSON, ROBERT S.

DESCRIPTOR: *ADOPTION (IDEAS); AGRICULTURAL EDUCATION; *DIFFUSION; *EXTENSION AGENTS; *EXTENSION EDUCATION; INFORMATION DISSEMINATION; INFORMATION THEORY; *RURAL EXTENSION

DESCRIPTIVE NOTE: 36P.

THE STUDY WAS MADE TO CONSIDER CULTURAL FACTORS RELATED TO THE ACCEPTANCE OR NONACCEPTANCE OF FARM PRACTICES. SOME MAJOR CONCLUSIONS WERE: (1) DEMONSTRATORS SHOULD BE IN THE AGE GROUP 30-45, (2) READING MATERIAL SHOULD BE AT THE SEVENTH OR EIGHTH GRADE LEVEL, (3) MEETINGS SHOULD BE CONVENIENT FOR SMALL OR DISADVANTAGED FARMERS TO ATTEND, (4) NEIGHBORHOODS AND OTHER LOCALITY GROUPS SHOULD BE IDENTIFIED, (5) RECOMMENDED FARM PRACTICES SHOULD BE COMPATIBLE WITH THE LOCAL VALUE SYSTEMS, (6) ANNUAL WORK PLANS SHOULD BE BASED ON THE NEEDS OF PEOPLE, AND (7) VARIED SOURCES OF INFORMATION AVAILABLE SHOULD BE CONSIDERED. IT IS RECOMMENDED THAT EXTENSION WORKERS BE PROVIDED WITH INSERVICE TRAINING ON HOW FARMERS ACCEPT NEW FARM PRACTICES OR IDEAS AND THAT A SUMMARY OF THE FINDINGS AND IMPLICATIONS OF FARM PRACTICE DIFFUSION RESEARCH BE PREPARED FOR THEIR USE. (A 138-ITEM BIBLIOGRAPHY IS INCLUDED.) (AUTHOR/MS)

ACCESSION NUMBER: ED085580

PUBLICATION DATE: 72

TITLE: EDUCATION AND TRAINING. ANNOTATED BIBLIOGRAPHY. AUTHOR AND SUBJECT INDEX.

DESCRIPTOR: AGRICULTURAL EDUCATION; *ANNOTATED BIBLIOGRAPHIES; CURRICULUM; DOCUMENTATION; *EDUCATION; EDUCATIONAL FACILITIES; EDUCATIONAL METHODS; HIGHER EDUCATION; HUMAN RESOURCES; INDEXES (LOCATERS); INSTRUCTIONAL AIDS; REPORTS; RURAL EXTENSION; RURAL YOUTH; *TRAINING

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 385P.

FOOD AND AGRICULTURE ORGANIZATION (FAO) PUBLICATIONS AND DOCUMENTS ISSUED BY THE HUMAN RESOURCES AND INSTITUTIONS DIVISION AND BY OTHER TECHNICAL DIVISIONS IN THE TECHNICAL, ECONOMIC, AND SOCIAL FIELDS ARE SELECTED, ANNOTATED AND INDEXED IN THIS BIBLIOGRAPHY. DOCUMENTS ISSUED PRIOR TO 1967 ARE NOT INCLUDED BUT CAN BE FOUND IN THE RURAL INSTITUTIONS 1945-66 INDEX OR IN SPECIALIZED INDEXES. THIS INDEX IS A SELECT LIST OF FAO DOCUMENTS WHICH CONTAIN SOME REFERENCE TO EDUCATION, TRAINING AND EXTENSION, SUCH AS TRAINING MANUALS AND DOCUMENTS DEALING WITH TEACHING AND COMMUNICATION METHODS. THE BIBLIOGRAPHICAL LIST IS CHRONOLOGICAL BUT EACH ANNOTATION INCLUDES DESCRIPTORS AND KEY WORDS WHICH IN TURN FORM THE ANALYTICAL INDEX, ALLOWING A SEARCH TO BE MADE BY SUBJECT. THERE IS ALSO AN ALPHABETICAL AUTHOR INDEX. (DS)

AVAILABILITY: FAO, DISTRIBUTION AND SALES SECTION, VIA DELLE TERME DE CARACALLA, 00100 ROME, ITALY ($4.00)

ACCESSION NUMBER: ED086155

PUBLICATION DATE: SEP 73

TITLE: RADIO'S ROLE IN DEVELOPMENT: FIVE STRATEGIES OF USE. INFORMATION BULLETIN NUMBER FOUR.

PERSONAL AUTHOR: MCANANY, EMILE G.

DESCRIPTOR: BULLETINS; *DEVELOPING NATIONS; *EDUCATIONAL RADIO; MASS MEDIA; PROGRAMING (BROADCAST); *RADIO; *RURAL AREAS; *RURAL DEVELOPMENT; RURAL EDUCATION; RURAL POPULATION; RURAL SCHOOLS

IDENTIFIER: RADIO ANIMATION

DESCRIPTIVE NOTE: 33P.

RADIO HAS SEVERAL ADVANTAGES WHICH GIVE IT GREAT POTENTIAL FOR IMPROVING LIVING CONDITIONS IN THE RURAL AREAS OF DEVELOPING COUNTRIES. IT IS THE MOST UNIVERSAL MASS COMMUNICATION MEDIUM AND IS PRESENTLY ABLE TO SUPPORT EFFECTIVE, LOW-COST LOCAL DEVELOPMENT PROGRAMS. AT PRESENT, THE FIVE MOST EFFECTIVE UTILIZATION STRATEGIES ARE THE FOLLOWING: 1) OPEN BROADCASTING TO GENERAL AUDIENCES; 2) INSTRUCTIONAL RADIO FOR ORGANIZED LEARNING GROUPS, SUCH AS THOSE FOUND IN SCHOOLS; 3) RURAL RADIO FORUMS FOR LOCAL DECISION-MAKING GROUPS; 4) RADIO SCHOOLS FOR NON-FORMAL LEARNING GROUPS; AND 5) RADIO ANIMATION, INVOLVING GROUP DISCUSSIONS WITH NON-DIRECTIVE LEADERS (OR ANIMATORS). CURRENT RADIO EFFORTS SUFFER FROM THE FACTS THAT THEY ARE OFTEN FRAGMENTED AND WITHOUT SUPPORT FROM OTHER AGENCIES, REACH ONLY A FRACTION OF THEIR POTENTIAL AUDIENCE, AND LACK PROPER PLANNING, EVALUATION AND ADMINISTRATIVE CONTROL. RADIO'S EFFECTIVENESS WILL BE IMPROVED IF GREATER ATTENTION IS PAID TO PLANNING AND COST ANALYSIS, IF MORE RESEARCH INTO RADIO STRATEGIES IS UNDERTAKEN, AND IF MORE PERSONNEL RECEIVE SUFFICIENT TRAINING TO ENABLE THEM TO DEVELOP LOCAL AWARENESS OF AND PARTICIPATION IN RADIO PROGRAMS. (PB)

ACCESSION NUMBER: ED086196

PUBLICATION DATE: SEP 72

TITLE: RURAL RADIO IN DAHOMEY: SEPTEMBER, 1972.

PERSONAL AUTHOR: MCANANY, EMILE G.

DESCRIPTOR: AGRICULTURAL EDUCATION; *DEVELOPING NATIONS; EDUCATIONAL RADIO; LOCAL ISSUES; MASS MEDIA; *NONFORMAL EDUCATION; PROGRAM DESCRIPTIONS; PROGRAM EVALUATION; *RADIO; *RURAL AREAS

IDENTIFIER: AFRICA; CAVIEP; *DAHOMEY; RURAL RADIO GROUP

DESCRIPTIVE NOTE: 15P.

RURAL RADIO (RR) IN DAHOMEY HAS A RADIO NETWORK THAT COVERS MOST OF THE NATIONAL TERRITORY WITH TWO TRANSMITTERS PLUS 4KW SHORT WAVE. THE PROGRAM THEMES ARE SUGGESTED BY AN ADVISORY GROUP FROM INTERESTED MINISTRIES SUCH AS EDUCATION, YOUTH AND SPORT, AGRICULTURE, HEALTH, ETC., BUT THE PRIMARY OBJECTIVE OF THE PROJECT LIES IN PROMOTING DIALOGUES FOR COMMON VILLAGE DECISIONS AND IMPROVEMENT PROJECTS. UNDER THE MINISTRY OF INFORMATION, THE PROJECT HAS GROWN RAPIDLY IN RECENT YEARS TO INCLUDE 600 CLUBS, EACH OF WHICH HAS A MAXIMUM OF 31 MEMBERS. A CLUB IS MAINTAINED BY THE TWO TECHNICIANS, AN ANIMATEUR AND AN ENCADREW. THEY HOLD WEEKLY MEETINGS AND DISCUSSIONS, PROVIDE THE TECHNICAL INFORMATION FOR VILLAGE PROJECTS, AND SEND IN A MONTHLY WRITTEN REPORT TO RR. A PROJECT PROPOSAL RECENTLY MADE TO THE WORLD BANK GIVES THE COST ESTIMATES OF AN EXPANDED EDUCATIONAL RADIO PROJECT, BUT EXPANDED PRODUCTION FACILITIES ALONE CANNOT BE A SOLUTION. FEEDBACK AND COORDINATION BETWEEN RR PERSONNEL AND VILLAGE GROUPS, RR AND THE MINISTRY OF INFORMATION, AND THE DIFFERENT MINISTRIES SHOULD BE IMPROVED IN ORDER TO MEET LOCAL NEEDS OF SPECIAL ETHNIC AND GEOGRAPHICAL GROUPS. (CH)

ACCESSION NUMBER: ED086197

PUBLICATION DATE: SEP 72

TITLE: RADIO CLUBS OF NIGER: SEPTEMBER, 1972.

PERSONAL AUTHOR: MCANANY, EMILE G.

DESCRIPTOR: AGRICULTURAL EDUCATION; *DEVELOPING NATIONS; EDUCATIONAL RADIO; ESTIMATED COSTS; LOCAL ISSUES; MASS MEDIA; *NONFORMAL EDUCATION; PROGRAM DESCRIPTIONS; PROGRAM EVALUATION; *RADIO; RURAL AREAS

IDENTIFIER: AFRICA; *NIGER; RADIO CLUB ASSOCIATION OF NIGER

DESCRIPTIVE NOTE: 12P.

THE RADIO CLUB ASSOCIATION OF NIGER (ARCN) IS A PRIVATE AGENCY AND HAS BEEN IN OPERATION FOR TEN YEARS UNDER THE GUIDANCE OF THE RADIO SECTION OF THE MINISTRY OF INFORMATION. THE PRIMARY OBJECTIVE OF THIS PROJECT IS NOT THE ASSIMILATION OF INFORMATION BUT THE GROWTH IN AWARENESS OF THEIR SITUATION BY LOCAL PEOPLE. MOST OF THE PROGRAM THEREFORE CONSISTS OF FEEDBACK FROM INTERVIEWS OF LOCAL PEOPLE ABOUT A CERTAIN PROBLEM. THE ARCN FACES PROBLEMS SUCH AS FINANCE, THE PROSPECTIVE COMPETITION WITH MORE GLAMOUROUS MEDIA SUCH AS TV AND SATELLITES, AND THE TENDENCY OF LOCAL BUREAUCRATS TO LOOK TOWARD THE INTERESTS OF OTHER BUREAUCRATS RATHER THAN THE NEEDS OF THE VILLAGE. THERE HAS BEEN NO FORMAL EVALUATION OF RESULTS THAT PRECISELY ANSWERS THE QUESTION OF COST EFFECTIVENESS, BUT THERE IS A LARGE AMOUNT OF FEEDBACK FROM PEOPLE OVER THE PAST DECADE THAT PROVIDES A RICH QUALITATIVE PICTURE OF THE PROGRAM'S IMPACT. (CH)

ACCESSION NUMBER: ED086381

PUBLICATION DATE: SEP 72

TITLE: BLACK FAMILIES UNDER STRESS: A METROPOLITAN-NONMETROPOLITAN COMPARISON OF INDIVIDUAL AND FAMILY DISABILITY IN A SOUTHERN AREA.

PERSONAL AUTHOR: TAFT, EARL A.; BYRD, FLOSSIE M.

DESCRIPTOR: COMPARATIVE ANALYSIS; DISADVANTAGED GROUPS; EDUCATION; ENVIRONMENTAL INFLUENCES; *FAMILY LIFE; INCOME; MEDICAL SERVICES; *METROPOLITAN AREAS; *NEGROES; OCCUPATIONS; *PHYSICALLY HANDICAPPED; *RURAL AREAS; RURAL URBAN DIFFERENCES; TABLES (DATA)

IDENTIFIER: *TEXAS

DESCRIPTIVE NOTE: 63P.

THE REPORT EXPLORED THE EXTENT TO WHICH DIFFERENTIAL ACCESS TO HEALTH, MEDICAL AND HOSPITAL FACILITIES IN METROPOLITAN (M) AND NONMETROPOLITAN (NM) AREAS RELATED TO DIFFERENTIALS IN NUMBER AND DEGREE OF DISABILITIES AMONG BLACK FAMILY MEMBERS. DATA WERE OBTAINED FROM BLACK FAMILIES IN A LARGE METROPOLITAN CENTER, A SMALL TOWN (ABOUT 5,000 POPULATION), AND 2 SMALL OPEN COUNTRY VILLAGES IN EAST TEXAS. THE RESPONDENTS WERE FEMALE HOMEMAKERS, NOT OVER 65 YEARS OF AGE AND NOT UNDER 18 (UNLESS THEY WERE THE MOTHERS OF AT LEAST 1 CHILD), WITH CHILDREN IN THE HOUSEHOLD. OVER 94% OF PERSONS IN THE NONMETROPOLITAN AREAS WHO MET THESE CRITERIA WERE INTERVIEWED IN JUNE 1970. FINDINGS AND CONCLUSIONS ARE LIMITED BECAUSE THE POPULATIONS INVOLVED ARE HOMOGENEOUS AND RELATIVELY SMALL. ALTHOUGH A GENERAL CONCLUSION CANNOT BE DRAWN ABOUT M AND NM DIFFERENCES BECAUSE THE M SAMPLE IS NOT REPRESENTATIVE OF THE TOTAL METROPOLIS, A GENERAL CONCLUSION IS MADE THAT EDUCATION, INCOME, AND OCCUPATION HAD MORE SIGNIFICANT EFFECTS ON FAMILY DISABILITY THAN DID M-NM RESIDENCE. FAMILY DISABILITY WAS MUCH MORE PREVALENT THAN INDIVIDUAL DISABILITY AFFECTING APPROXIMATELY 1/4 OF ALL THE FAMILIES STUDIED. (FE)

ACCESSION NUMBER: ED086383

PUBLICATION DATE: 22 MAR 73

TITLE: FAMILIES UNDER STRESS: AN INTERETHNIC COMPARISON OF DISABILITY AMONG SELECTED METROPOLITAN AND NONMETROPOLITAN FAMILIES.

PERSONAL AUTHOR: JACKSON, SHERYL R.; KUVLESKY, WILLIAM P.

DESCRIPTOR: CULTURAL BACKGROUND; ECONOMIC FACTORS; *ETHNIC STUDIES; *FAMILY LIFE; HEALTH NEEDS; MEDICAL SERVICES; MIGRANTS; NEGROES; *PHYSICALLY HANDICAPPED; *RACIAL CHARACTERISTICS; RESIDENTIAL PATTERNS; *RURAL URBAN DIFFERENCES; SPANISH SPEAKING

DESCRIPTIVE NOTE: 36P.; PAPER PRESENTED AT THE SOUTHWESTERN SOCIOLOGICAL SOCIETY'S ANNUAL MEETING, DALLAS, TEXAS, MARCH 22, 1973

THE PURPOSE OF THIS PAPER WAS TO EXPLORE THE EXTENT TO WHICH DIFFERENTIALS IN OCCURRENCE AND DEGREE OF DISABILITY EXISTED AMONG SELECTED FAMILIES OF DIFFERENT ETHNIC TYPES--SOUTHERN BLACKS IN TEXAS, SPANISH SPEAKING FARM MIGRANTS IN CALIFORNIA, HAWAIIAN ETHNICS; AND WHITES IN WISCONSIN AND VERMONT. RESPONDENTS WERE HOMEMAKERS BETWEEN THE AGES OF 18 (YOUNGER IF THEY WERE MOTHERS OF AT LEAST 1 CHILD) AND 65 HAVING CHILDREN IN THE HOUSEHOLD. THE STIMULUS QUESTION FOR DISABILITY WAS "IS ANYONE IN THIS FAMILY SICK ALL THE TIME OR DISABLED IN ANY WAY?" INTERVIEWS WERE COMPLETED IN METROPOLITAN AREAS FOR 294 HOMEMAKERS IN TEXAS, 202 IN HAWAII, AND 208 IN WISCONSIN. THEY WERE COMPLETED IN NONMETROPOLITAN AREAS FOR 259 HOMEMAKERS IN TEXAS, 169 IN CALIFORNIA, AND 218 IN VERMONT. DATA INDICATED THAT: (1) INDIVIDUAL AND FAMILY DISABILITY WERE INFLUENCED TO A GREATER EXTENT BY ETHNICITY THAN BY PLACE OF RESIDENCE; (2) THERE WERE NO SIGNIFICANT DIFFERENCES IN NUMBER OF FAMILY MEMBERS DISABLED ACCORDING TO PLACE OF RESIDENCE OR ETHNICITY; (3) PLACE OF RESIDENCE AFFECTED THE POSITIONAL DISTRIBUTION OF DISABILITY; AND (4) PLACE OF RESIDENCE DIFFERENTIALS HAD A SIGNIFICANT AFFECT ON THE MAGNITUDE OF DISABILITY. (KM)

ACCESSION NUMBER: ED086384

PUBLICATION DATE: 1 AUG 73

TITLE: 1972-73 EVALUATION, THE SUPPLEMENTARY EDUCATIONAL CENTER, BOTTINEAU, NORTH DAKOTA. END OF YEAR AND END OF PROJECT REPORT COMBINED.

PERSONAL AUTHOR: JENSEN, THOMAS E.

DESCRIPTOR: COUNSELING GOALS; EDUCATION SERVICE CENTERS; *FEDERAL PROGRAMS; GUIDANCE OBJECTIVES; *LIBRARY SERVICES; *MOBILE EDUCATIONAL SERVICES; *PROGRAM EVALUATION; READING PROGRAMS; *RURAL SCHOOLS; TABLES (DATA)

IDENTIFIER: ELEMENTARY SECONDARY EDUCATION ACT TITLE III; ESEA TITLE III

DESCRIPTIVE NOTE: 21P.

THE SUPPLEMENTARY EDUCATIONAL CENTER FOR THE BOTTINEAU COUNTY SCHOOLS HAS COMPLETED ITS 6TH YEAR UNDER FEDERAL TITLE III, ELEMENTARY AND SECONDARY EDUCATION ACT, PROGRAM FUNDING. THIS REPORT SERVES AS A SUMMARY OF THE CENTER AS WELL AS AN EVALUATIVE REPORT. ORIGINAL OBJECTIVES ARE REVIEWED TO DETERMINE ACCOMPLISHMENTS. THE 8 OBJECTIVES ARE: (1) TO STIMULATE LOCAL IMPROVEMENT AND DEVELOPMENT OF GUIDANCE, COUNSELING, AND TESTING SERVICES THROUGHOUT THE COUNTY; (2) TO PROVIDE MATERIALS, SOURCES OF INFORMATION AND VARIOUS COMMUNICATIVE MEDIA RELATIVE TO VOCATIONAL GUIDANCE PROGRAMS; (3) TO PROVIDE ASSISTANCE TO ALL OF THE SEVERAL DISTRICTS IN READING PROGRAM IMPROVEMENT; (4) TO PROVIDE ASSISTANCE TO ADMINISTRATORS IN INITIATING, DEVELOPING AND CONDUCTING IN-SERVICE TRAINING FOR TEACHERS IN THE RURAL SCHOOLS; (5) TO PROVIDE NEEDED LIBRARY SERVICES FOR STUDENTS AND LIBRARY/INSTRUCTIONAL COMMUNICATION, IN-SERVICE TRAINING TO TEACHERS IN RURAL SCHOOLS; (6) TO PROVIDE A MEANS FOR SHARING PERSONNEL AND MATERIALS AMONG THE VARIOUS SCHOOLS AND COMMUNITIES; (7) TO PROVIDE STIMULATION FOR FURTHER DEVELOPMENT OF COUNTY-WIDE LIBRARY SERVICES FOR ALL SCHOOL CHILDREN AND ADULTS; AND (8) TO PROVIDE A SOURCE OF LITERARY MATERIALS FOR ADULTS THROUGHOUT THE COUNTY. (EE)

ACCESSION NUMBER: ED086386

PUBLICATION DATE: 73

TITLE: DEVELOPMENT OF HUMAN RESOURCE POTENTIALS OF RURAL YOUTH IN THE SOUTH AND THEIR PATTERNS OF MOBILITY.

PERSONAL AUTHOR: COSBY, ARTHUR G.; AND OTHERS

DESCRIPTOR: *BIBLIOGRAPHIES; BOOKLISTS; *HUMAN RESOURCES; MASTERS THESES; *MINORITY GROUPS; PERIODICALS; RESOURCE MATERIALS; RURAL AREAS; *RURAL YOUTH; SOCIAL SCIENCES; *STUDENT MOBILITY

DESCRIPTIVE NOTE: 13P.

ONE HUNDRED AND EIGHTEEN BOOK CHAPTERS, JOURNAL ARTICLES, DEPARTMENTAL REPORTS, PROFESSIONAL PAPERS, AND MASTERS' THESES FROM 1964 TO 1973 ARE LISTED IN THIS BIBLIOGRAPHY FOR SOCIAL SCIENCES. EMPHASIS IS ON DEVELOPING HUMAN RESOURCE POTENTIALS OF RURAL SOUTHERN YOUTH AND ON THEIR PATTERNS OF MOBILITY. THE MAJOR PORTION OF THE BIBLIOGRAPHY IS DEVOTED TO PROFESSIONAL PAPERS. (FF)

AVAILABILITY: RURAL SOCIOLOGY RESEARCH GROUP, DEPARTMENT OF AGRICULTURAL ECONOMICS AND RURAL SOCIOLOGY, TEXAS A&M UNIVERSITY, COLLEGE STATION, TEX. 77843

ACCESSION NUMBER: ED086393

PUBLICATION DATE: 67

TITLE: SMALL SCHOOL DISTRIBUTIVE EDUCATION.

PERSONAL AUTHOR: BARNES, BILL

DESCRIPTOR: AGRIBUSINESS; ATTITUDES; *COOPERATIVE PROGRAMS; *DISTRIBUTIVE EDUCATION; DROPOUTS; FACILITIES; NEEDS; OBJECTIVES; *PILOT PROJECTS; *RURAL AREAS; SCHOOL INDUSTRY RELATIONSHIP; *SMALL SCHOOLS; VOCATIONAL EDUCATION TEACHERS

IDENTIFIER: DEXTER; HAGERMAN; *NEW MEXICO

DESCRIPTIVE NOTE: 11P.

INFORMATION ON AN ATYPICAL 1966-67 DISTRIBUTIVE EDUCATION PILOT PROGRAM IN NEW MEXICO WAS GIVEN. THE PROGRAM WAS UNIQUE SINCE ONE INSTRUCTOR CONDUCTED THIS PROGRAM IN TWO SCHOOLS WHICH WERE IN SEPARATE RURAL DISTRICTS (DEXTER AND HAGERMAN). SINCE BOTH COMMUNITIES WERE PRIMARILY AGRICULTURAL, WITH SMALL STUDENT POPULATIONS, THE COST OF SUCH A PROGRAM WAS PROHIBITIVE FOR EITHER DISTRICT. OBJECTIVES WERE TO ESTABLISH A PROGRAM IN THE TWO SCHOOLS THAT WAS SUFFICIENTLY FLEXIBLE TO MEET STUDENTS' NEEDS, AND TO DEVELOP A DISTRIBUTIVE EDUCATION CURRICULUM. THE PROJECT WAS FINANCED THROUGH LOCAL SCHOOLS AND THE VOCATIONAL EDUCATION DIVISION, STATE DEPARTMENT OF EDUCATION. A PRELIMINARY SURVEY INDICATED THAT STUDENTS WHO WERE PREVIOUSLY IDENTIFIED AS POTENTIAL DROPOUTS, AND WHO ENROLLED IN THE PROGRAM, WERE STILL IN SCHOOL. IT WAS FELT BY THE DISTRIBUTIVE EDUCATION TEACHER AND THE SCHOOL ADMINISTRATION THAT THIS PROGRAM WAS INCREASING THE HOLDING POWER OF SMALL SCHOOLS. (KM)

ACCESSION NUMBER: ED086400

PUBLICATION DATE: 1 FEB 74

TITLE: THE GOVERNANCE AND ORGANIZATIONAL AFFILIATION OF REGIONAL EDUCATIONAL SERVICE AGENCIES: ARMS OF THE STATE EDUCATION AGENCY, PURE CREATURES OF CONSTITUENT LOCAL DISTRICTS, OR PURE SPECIAL DISTRICT GOVERNMENTS?

PERSONAL AUTHOR: STEPHENS, E. ROBERT

DESCRIPTOR: ALTERNATIVE SCHOOLS; COOPERATIVE EDUCATION; INTERAGENCY COOPERATION; *LOCAL GOVERNMENT; MODELS; NEEDS; *REGIONAL PROGRAMS; ROLE CONFLICT; *RURAL EDUCATION; *SCHOOL ORGANIZATION; SERVICES; *STATE PROGRAMS

DESCRIPTIVE NOTE: 32P.; PAPER PRESENTED AT THE NATIONAL CONFERENCE, NATIONAL FEDERATION FOR THE IMPROVEMENT OF RURAL EDUCATION, JANUARY 30-31, FEBRUARY 1, 1974 LAS VEGAS, NEVADA

FOCUSING ON ONE OF THE MOST CRITICAL AND COMPLEX ASPECTS OF THE CONCEPT OF THE REGIONAL EDUCATIONAL SERVICE AGENCY (RESA), THE PAPER QUESTIONS WHETHER RESA'S SHOULD BE AN ARM OF THE STATE EDUCATIONAL AGENCY, PURE CREATURES OF CONSTITUENT LOCAL SCHOOL DISTRICTS, OR PURE SPECIAL DISTRICT GOVERNMENTS. THE CRITICAL DIMENSIONS OF THE ISSUE BEING DISCUSSED ARE THE PRINCIPAL NEEDS OF HEALTHY STATE SYSTEMS OF ELEMENTARY-SECONDARY EDUCATION; THE ROLE AND FUNCTION OF STATE EDUCATION AGENCIES; THE PRIMARY NEEDS OF THE LOCAL SCHOOL DISTRICT; AND THE ESSENTIAL GOVERNANCE AND ORGANIZATIONAL REQUIREMENTS OF SERVICE UNITS. POTENTIAL POINTS OF CONFLICT ARE GIVEN, SUCH AS HOW LOCAL DISTRICTS CAN HAVE SUBSTANTIAL AND MEANINGFUL INPUT INTO THE WORKINGS OF THE SERVICE UNIT IF THE ACTIVITIES OF THE LATTER ARE SUBJECT TO REVIEW BY THE STATE EDUCATION AGENCY. THE PROPOSED SOLUTION TO THE PROBLEM IS ESTABLISHING, BY STATUTE, A STATEWIDE NETWORK OF REGIONAL UNITS TO WHICH ALL STATE SCHOOL DISTRICTS MUST BELONG. THE EXPLANATION OF THE PROPOSED SOLUTION ADDITIONALLY COVERS ITS ESTABLISHMENT, GOVERNANCE AND ORGANIZATION, FINANCIAL STRUCTURE, PROGRAMS AND SERVICES, AND REGULATORY FUNCTIONS FOR THE STATE EDUCATION AGENCY. SOME SPECIFICS ON THE SERVICE-REGULATORY MIX AND MAJOR ADVANTAGES OF THE MODEL ARE ALSO COVERED. (KM)

ACCESSION NUMBER: ED086401

PUBLICATION DATE: 1 FEB 74

TITLE: REGIONAL SERVICE CENTERS - A CONSUMER'S VIEWPOINT.

PERSONAL AUTHOR: MRDJENOVICH, DONALD

DESCRIPTOR: *ALTERNATIVE SCHOOLS; CONSOLIDATED SCHOOLS; *CONSUMER EDUCATION; COOPERATIVE EDUCATION; ECONOMICS; EDUCATIONAL CHANGE; *EDUCATIONAL IMPROVEMENT; EDUCATIONAL PLANNING; EDUCATIONAL TRENDS; FEDERAL PROGRAMS; LEGISLATION; LOCAL GOVERNMENT; MANAGEMENT; NEEDS; PERCEPTION; *REGIONAL COOPERATION; REGIONAL PROGRAMS; *RURAL EDUCATION; RURAL URBAN DIFFERENCES; STATE PROGRAMS

DESCRIPTIVE NOTE: 25P.; PAPER PRESENTED AT THE NATIONAL CONFERENCE, NATIONAL FEDERATION FOR THE IMPROVEMENT OF RURAL EDUCATION, JANUARY 30-31, FEBRUARY 1, 1974, LAS VEGAS, NEVADA

THE PURPOSE OF THIS PAPER IS TO EXAMINE COOPERATIVE AND REGIONAL EDUCATIONAL SERVICE AGENCIES FROM THE VIEWPOINT OF THE CONSUMER, EXPLAINING WHAT USERS OF COOPERATIVE AND REGIONAL SERVICES MAY BE SEEKING NOW AND IN THE FUTURE. SINCE SUFFICIENT SCHOOL FINANCES WILL CONTINUE TO BE A PROBLEM, EDUCATIONAL MANAGERS WILL LOOK TO COOPERATIVES FOR GREATER EFFICIENCY. RURAL SCHOOL DISTRICTS WILL LIKELY RESIST THE LOSS OF LOCAL CONTROL AND WILL COOPERATE WITH OTHER DISTRICTS TO AVOID CONSOLIDATION. SCHOOL DISTRICTS WITH DECREASED ENROLLMENTS WILL LIKEWISE LOOK TO COOPERATIVES TO PROVIDE THE SAME SERVICES TO FEWER STUDENTS. HOWEVER, COOPERATIVE AND REGIONAL EDUCATIONAL SERVICES AGENCIES MUST RECOGNIZE THE POTENTIAL THEY POSSESS, AND MUST TAKE THE INITIATIVE AS "BROKERS" OF COOPERATIVE EDUCATION. SUBDIVISIONS OF THE DISCUSSION ARE: AWARENESS AS A KEY FACTOR; THE INFLUENCE OF ECONOMICS; COOPERATIVES AND THE CONCEPT OF ACCOUNTABILITY; COOPERATION AS AN ALTERNATIVE TO BIGNESS; COOPERATIVE AGENCIES AND DECLINING ENROLLMENTS; COOPERATIVE AGENCIES AND EDUCATIONAL ALTERNATIVES; LOCAL CONTROL AND COOPERATIVE EDUCATIONAL SERVICE AGENCIES; AND THE COOPERATIVE EDUCATIONAL SERVICE AGENCIES AND THEIR PLACE IN RURAL EDUCATION. THE KEY TO SUCCESSFUL COOPERATIVE EDUCATION IS "GETTING THE STORY TOLD". (KM)

ACCESSION NUMBER: ED086402

PUBLICATION DATE: 1 FEB 74

TITLE: EDUCATIONAL COOPERATION: A NATIONAL STUDY OF REGIONAL UNITS.

PERSONAL AUTHOR: TURNER, WALTER G.

DESCRIPTOR: *EDUCATIONAL PROGRAMS; EDUCATIONAL RESOURCES; FEDERAL AID; GEOGRAPHIC REGIONS; *INTERINSTITUTIONAL COOPERATION; LEGISLATION; *PROGRAM DESCRIPTIONS; PROGRAM EFFECTIVENESS; *REGIONAL COOPERATION; *RURAL EDUCATION; STATE FEDERAL AID; STATE PROGRAMS

DESCRIPTIVE NOTE: 25P.; PAPER PRESENTED AT THE NATIONAL CONFERENCE, NATIONAL FEDERATION FOR THE IMPROVEMENT OF RURAL EDUCATION, JANUARY 30-31, FEBRUARY 1, 1974, LAS VEGAS, NEVADA

DURING THE PAST SEVERAL YEARS, REGIONAL EDUCATIONAL SERVICE AGENCIES (RESA'S) HAVE GROWN IN NUMBER AND SERVICE. YET VERY LITTLE RESEARCH HAS BEEN UNDERTAKEN TO DETERMINE WHAT THESE AGENCIES ACTUALLY DO, HOW THEY DO WHAT THEY DO, AND HOW WELL THEY DO WHAT THEY DO. THIS PAPER IS INTENDED TO MAKE A BEGINNING, TO ANSWER SOME QUESTIONS ABOUT RESA'S, AND TO STIMULATE FURTHER RESEARCH IN THE NAME OF IMPROVED EDUCATIONAL COOPERATION. THE DISCUSSION COVERS: (1) COOPERATIVE SERVICE UNITS: AN OVERVIEW - LEGISLATION AND GOVERNANCE; (2) REGIONAL CENTER: THE 1974 STUDY - POPULATION AND GEOGRAPHIC DISTRIBUTION, AND FINANCIAL STRUCTURE OF SELECTED RESA'S. HOPING THAT INCREASED COMMUNICATION AND SHARING WILL ENABLE THE DEVELOPMENT OF THE BEST POSSIBLE EDUCATIONAL PROGRAMS FOR ALL CHILDREN, 7 RECOMMENDATIONS ARE SUBMITTED, SUCH AS HAVING A COMPREHENSIVE NEEDS ASSESSMENTS CONDUCTED BY THE COOPERATIVE SERVICE UNITS IN ALL OF THEIR MEMBER SCHOOL DISTRICTS; AND EXPLORING AND/OR DEVELOPING NEW PROGRAMS BASED ON CONCLUSIONS DERIVED FROM THE NEEDS ASSESSMENT. (FF)

ACCESSION NUMBER: ED086403

PUBLICATION DATE: 1 FEB 74

TITLE: REGIONAL SERVICE CENTERS SERVING BOTH METROPOLITAN AND NONMETROPOLITAN AREAS.

PERSONAL AUTHOR: UXER, JOHN E.

DESCRIPTOR: COMMUNITY SERVICES; EDUCATIONAL EQUIPMENT; *EDUCATIONAL RESOURCES; *INSTRUCTIONAL MATERIALS; INTERINSTITUTIONAL COOPERATION; *METROPOLITAN AREAS; *REGIONAL PROGRAMS; RURAL AREAS; *RURAL EDUCATION

DESCRIPTIVE NOTE: 17P.; PAPER PRESENTED AT THE NATIONAL CONFERENCE, NATIONAL FEDERATION FOR THE IMPROVEMENT OF RURAL EDUCATION, JANUARY 30-31, FEBRUARY 1, 1974, LAS VEGAS, NEVADA

IN THIS PAPER CONCERNING THE FUNCTION OF REGIONAL SERVICE CENTERS SERVING BOTH METROPOLITAN AND NONMETROPOLITAN SCHOOLS, NO EFFORT WAS MADE TO JUSTIFY SERVICE CENTERS, TO COMPARE AND DESCRIBE SERVICES IN THE DIFFERENT STATES, OR TO REVIEW THE LITERATURE RELATING TO SERVICE CENTERS OR INTERMEDIATE UNITS. INSTEAD, THIS DOCUMENT PRESENTS SOME INTROSPECTIVE CONSIDERATIONS FOR REGIONAL SERVICE CENTERS' IDENTIFICATION OF WAYS TO BECOME INTEGRAL, USEFUL PARTNERS IN THE EDUCATION ENTERPRISE. THE TOPIC OF DISCUSSIONS ARE (1) RATIONALE FOR REGIONAL CENTER SERVICES; (2) REGIONAL SERVICE CENTER SERVICES: GENERAL SERVICES (PLANNING, AWARENESS, SPECIALIZED STAFFING AND LIAISON) AND OTHER SERVICES (INSTRUCTIONAL SERVICES, INSTRUCTIONAL SUPPORT SERVICES, AND ADMINISTRATIVE SERVICES). THE REPORT CONCLUDES THAT, ALTHOUGH THERE IS AMPLE EVIDENCE THAT DOCUMENTS THE VALUE OF REGIONAL SERVICE AGENCIES TO NONMETROPOLITAN SCHOOLS, PARTICULARLY THE SMALLER ONES, THE MORE TROUBLESOME TASK IS TO DISCOVER AND OPERATIONALIZE SERVICES WHICH PROVIDE ADDITIONAL ADVANTAGES TO LARGER SCHOOLS. (FF)

ACCESSION NUMBER: ED086404

PUBLICATION DATE: 72

TITLE: THE VALIDITY OF THE AMERICAN COLLEGE TEST IN PREDICTION OF ACADEMIC ACHIEVEMENT IN COMMUNITY COLLEGES OF APPALACHIAN KENTUCKY.

PERSONAL AUTHOR: MATHIS, HARRY RAY

DESCRIPTOR: *ACADEMIC ACHIEVEMENT; *ACHIEVEMENT TESTS; COMMUNITY COLLEGES; COMPARATIVE ANALYSIS; CORRELATION; *MEASUREMENT TECHNIQUES; PREDICTIVE MEASUREMENT; *RURAL EDUCATION; *STATISTICAL ANALYSIS; STATISTICAL STUDIES; TEST INTERPRETATION; TEST RELIABILITY; TEST VALIDITY

IDENTIFIER: ACT; AMERICAN COLLEGE TEST

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 129P.; DOCTOR'S DISSERTATION, NORTH CAROLINA STATE UNIVERSITY, RALEIGH, N.C.

THE PURPOSE OF THIS STUDY WAS TO DETERMINE THE VALIDITY OF THE AMERICAN COLLEGE TEST (ACT) IN PREDICTING ACADEMIC ACHIEVEMENT OF STUDENTS FROM AN AREA WHICH IS CULTURALLY, ECONOMICALLY, AND EDUCATIONALLY DEPRESSED. THE POPULATION, CHOSEN FROM 6 COMMUNITY COLLEGES SERVING THE APPALACHIAN REGION OF KENTUCKY, CONSISTED OF 1,127 FULL TIME (12 OR MORE SEMESTER HOURS) FRESHMEN STUDENTS ENTERING IN THE FALL 1968. DATA WAS AVAILABLE FOR 488 MALES AND 333 FEMALES. MALES AND FEMALES WERE TREATED SEPARATELY. ALL STUDENTS WERE ENROLLED IN COLLEGE PARALLEL CURRICULA. THE STATISTICAL PROCEDURE FOLLOWED WAS A STEPWISE MULTIPLE REGRESSION, USED TO DETERMINE THE VARIABLES HAVING THE GREATEST PREDICTIVE ABILITY. MULTIPLE REGRESSION AND EQUATIONS WERE COMPUTED FOR BOTH GROUPS. ELEVEN FINDINGS ARE LISTED, SUCH AS ONLY 37% OF THE STUDENTS SUCCESSFULLY COMPLETED THE 2 YEARS OF COLLEGE WITH A GRADE POINT AVERAGE OF AT LEAST 2.00. APPROXIMATELY 34% OF THE MALES AND 43% OF THE FEMALES WERE SUCCESSFUL. TEN RECOMMENDATIONS ARE SUGGESTED GIVING FULL RECOGNITION TO THE OPEN-DOOR ADMISSIONS POLICY OF THE COMPREHENSIVE COMMUNITY COLLEGE, E.G., IT IS RECOMMENDED THAT ADMISSIONS OFFICERS AND COUNSELORS UTILIZE THE MULTIPLE REGRESSION EQUATIONS AND EXPECTANCY TABLES FROM THIS STUDY AS AN AID IN COUNSELING AND ADVISING STUDENTS. (FF)

AVAILABILITY: INTER-LIBRARY LOAN, WEST VIRGINIA UNIVERSITY, MORGANTOWN, W. VA.

ACCESSION NUMBER: ED086408

PUBLICATION DATE: 72

TITLE: A STUDY OF VALUE ORIENTATIONS OF TEACHERS AND SCHOOL ADMINISTRATORS IN SELECTED INNOVATIVE AND TRADITIONAL SCHOOLS IN SOUTHERN APPALACHIA.

PERSONAL AUTHOR: VICKERY, RICHARD DONALD

DESCRIPTOR: ADMINISTRATIVE PERSONNEL; ANALYSIS OF VARIANCE; COMPARATIVE ANALYSIS; *DOCTORAL THESES; EDUCATIONAL PRACTICE; EDUCATIONAL RESEARCH; ELEMENTARY SCHOOL TEACHERS; RESEARCH PROJECTS; *RURAL EDUCATION; *SCHOOL PERSONNEL; SECONDARY SCHOOL TEACHERS; *STATISTICAL STUDIES; TABLES (DATA); *VALUES

IDENTIFIER: EAST TENNESSEE; SOUTHWEST VIRGINIA

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 161P.; DOCTOR'S DISSERTATION, TENNESSEE UNIVERSITY, KNOXVILLE

THE STUDY MEASURED THE VALUE ORIENTATIONS OF SCHOOL ADMINISTRATORS, SECONDARY TEACHERS, TEACHERS IN TRADITIONAL ELEMENTARY SCHOOLS, AND TEACHERS IN INNOVATIVE ELEMENTARY SCHOOLS IN SOUTHERN APPALACHIA, ALONG A CONTINUUM FROM TRADITIONAL TO EMERGENT, USING DIFFERENTIAL VALUES INVENTORY (DVI) AS THE SOURCE OF DIFFERENTIATION. THE TOTAL ADMINISTRATIVE SAMPLE WAS 39. THE INNOVATIVE ELEMENTARY TEACHER SAMPLE CONSISTED OF 110 TEACHERS IN 5 SCHOOLS; THE OTHER ELEMENTARY SAMPLE CONSISTED OF 110 TEACHERS FROM 5 TRADITIONAL SCHOOLS. THE SAMPLES WERE CONTACTED BY SITE VISITS. THE RESULTS OF THIS STUDY PLACED ADMINISTRATORS FURTHER TOWARD THE EMERGENT END OF THE CONTINUUM THAN TEACHERS, AND INNOVATIVE SCHOOL ADMINISTRATORS AND TEACHERS FURTHER TOWARD THE EMERGENT THAN TRADITIONAL ELEMENTARY TEACHERS, SECONDARY TEACHERS, AND OTHER ADMINISTRATORS. IMPLICATIONS FOR FUTURE RESEARCH LISTED 8 QUESTIONS THAT WERE RAISED; E.G., ARE THE CONCLUSIONS OF THIS STUDY, WHICH CONFIRM THE SPINDLER AND GETZEL HYPOTHESES OF A SHIFT IN AMERICAN CORE VALUES AS REFLECTED BY SCORES ON THE DVI, CORRECT? (FF)

AVAILABILITY: INTER-LIBRARY LOAN, WEST VIRGINIA UNIVERSITY, MORGANTOWN, W.VA.

ACCESSION NUMBER: ED086410

PUBLICATION DATE: 4 FEB 74

TITLE: HISTORICAL CHANGE IN EDUCATIONAL STATUS PROJECTIONS OF EAST TEXAS HIGH SCHOOL SOPHOMORES: A RACIAL COMPARISON.

PERSONAL AUTHOR: KUVLESKY, WILLIAM P.; GONZALEZ, RUTH BAGNALL

DESCRIPTOR: ACADEMIC ASPIRATION; ANGLO AMERICANS; *DISADVANTAGED YOUTH; *EDUCATIONAL CHANGE; *GRADE 10; HIGH SCHOOLS; NEGRO STUDENTS; *RACIAL INTEGRATION; *RURAL EDUCATION; TABLES (DATA)

IDENTIFIER: EAST TEXAS

DESCRIPTIVE NOTE: 49P.; PAPER PRESENTED AT ANNUAL MEETINGS OF THE RURAL SOCIOLOGY SECTION OF THE SOUTHERN ASSOCIATION OF AGRICULTURAL SCIENTISTS, MEMPHIS, TENNESSEE, FEBRUARY 4, 1974

THE REPORT PROVIDED FINDINGS FROM A RECENT TEXAS STUDY OF HISTORICAL CHANGE IN EDUCATIONAL STATUS PROJECTIONS OF RURAL BLACK AND WHITE TEENAGE BOYS AND GIRLS. THE SPECIFIC RESEARCH OBJECTIVES WERE TO DETERMINE: (1) THE NATURE AND EXTENT OF HISTORICAL CHANGE PATTERNS OCCURRING, BY RACE, FOR EDUCATIONAL ASPIRATION, EXPECTATION, ANTICIPATORY GOAL DEFLECTION, INTENSITY OF ASPIRATION AND CERTAINTY OF EXPECTATION; AND (2) THE NATURE OF ASSOCIATION BETWEEN PLACE OF RESIDENCE AND THE PATTERNS OF CHANGE IN THE ASPECTS OF THEIR EDUCATIONAL STATUS PROJECTIONS SPECIFIED ABOVE. IDENTICAL SURVEYS OF HIGH SCHOOL SOPHOMORES FROM 3 RURAL, NONMETROPOLITAN EAST TEXAS COUNTIES CARRIED OUT IN 1966 AND 1972 PROVIDED THE DATA. A TOTAL OF 941 MALES AND FEMALES WERE INTERVIEWED. FINDINGS INDICATED THAT BOYS AND GIRLS OF BOTH RACES DEMONSTRATED CHANGE IN THE SAME DIRECTION BETWEEN 1966 AND 1973 FOR ASPIRATION LEVEL, EXPECTATION LEVEL, AND INTENSITY OF ASPIRATION, ALTHOUGH A CONSISTENT RACIAL DIFFERENCE IN MAGNITUDE OF CHANGE WAS OBSERVED. SPECIFIC PATTERNS OF CHANGE WERE LISTED IN OUTLINE FORM UNDER 2 CATEGORIES--GENERAL AND RACE. A GENERAL SUGGESTION FOR FUTURE RESEARCH INVOLVING INTERPRETATION OF DATA ON YOUTHS' EDUCATIONAL PROJECTIONS CAN BE GLEANED FROM AN EXAMINATION OF THE PARALLEL ANALYSIS OF DATA PRESENTED--QUANTITATIVE (MEANS) AND QUALITATIVE (%DISTRIBUTION). (FF)

ACCESSION NUMBER: ED086417

PUBLICATION DATE: 71

TITLE: WASHINGTON STATE ANNUAL RURAL MANPOWER REPORT, 1971.

DESCRIPTOR: AGRIBUSINESS; *AGRICULTURAL LABORERS; *ANNUAL REPORTS; COMMUNITY DEVELOPMENT; EMPLOYMENT TRENDS; INDUSTRIALIZATION; MIGRANT HOUSING; MIGRANTS; MIGRATION PATTERNS; PREDICTION; RECRUITMENT; *RURAL AREAS; *RURAL ECONOMICS; SEASONAL LABORERS; STATE PROGRAMS; *TABLES (DATA)

IDENTIFIER: *WASHINGTON STATE

DESCRIPTIVE NOTE: 99P.; TABLES IN APPENDIX TAKE UP TWO MICROFICHE FRAMES EACH, ACTUAL PAGE COUNT IS 72P.

THE REPORT CONTAINS INFORMATION ON SIGNIFICANT DEVELOPMENTS IN THE 1971 WASHINGTON STATE FARM LABOR AND RURAL MANPOWER PROGRAM. PART I, THE ANNUAL SUMMARY, RECOMMENDS THAT STATE AGENCIES SHOULD DEVOTE MORE EFFORT TO THE ANNUAL WORKER PLAN AND THAT FARM PLACEMENT PERSONNEL SHOULD TRY TO ADVISE PERSONS WHO HAVE JOB COMMITMENTS OF ANY DELAYS IN THE START OF THE JOB. IT ALSO COVERS PLANNING, ECONOMIC AND EMPLOYMENT TRENDS, THE IMPACT OF MECHANIZATION, RECRUITMENT AND UTILIZATION OF FARM WORKERS, RURAL DEVELOPMENT AND COMMUNITY AFFAIRS, AND PUBLIC RELATIONS ACTIVITIES. PART II GIVES AN OUTLOOK FOR 1972. PART III, ATTACHMENTS, INCLUDES SEASONAL OFFICES AND INFORMATION CENTERS, SPECIAL STUDIES, AND WORKMEN'S COMPENSATION FOR FARM WORKERS. TABLES ON EMPLOYMENT, MIGRANT MOVEMENT, FARM PLACEMENT OPERATIONS, AND OTHER DATA ARE IN THE APPENDIX. (KM)

ACCESSION NUMBER: ED086418

PUBLICATION DATE: 72

TITLE: WASHINGTON STATE ANNUAL RURAL MANPOWER REPORT, 1972.

DESCRIPTOR: AGRIBUSINESS; *AGRICULTURAL LABORERS; *ANNUAL REPORTS; COMMUNITY DEVELOPMENT; EMPLOYMENT TRENDS; INDUSTRIALIZATION; MIGRANT HOUSING; MIGRANTS; MIGRATION PATTERNS; PREDICTION; RECRUITMENT; *RURAL AREAS; *RURAL ECONOMICS; SEASONAL LABORERS; STATE PROGRAMS; *TABLES (DATA)

IDENTIFIER: *WASHINGTON STATE

DESCRIPTIVE NOTE: 80P.: TABLES IN APPENDIX TAKE UP TWO MICROFICHE FRAMES EACH, ACTUAL PAGE COUNT IS 56P.

THE REPORT CONTAINS INFORMATION ON SIGNIFICANT DEVELOPMENTS IN THE 1972 WASHINGTON STATE FARM LABOR AND RURAL MANPOWER PROGRAM. PART I, THE ANNUAL SUMMARY, RECOMMENDS THAT FARM LABOR PROGRAMS BE DESIGNED TO INSURE AN ADEQUATE NUMBER OF EFFICIENT WORKERS AND THAT A MEANS BE DEVELOPED TO PROLONG EMPLOYMENT PERIODS FOR THE WORKER, THUS REDUCING UNEMPLOYMENT BETWEEN CROPS. IT ALSO COVERS PLANNING, ECONOMIC AND EMPLOYMENT TRENDS, THE IMPACT OF MECHANIZATION, RECRUITMENT AND UTILIZATION OF FARM WORKERS, AND RURAL DEVELOPMENT AND COMMUNITY AFFAIRS. PART II, OUTLOOK FOR 1973, GIVES BOTH A STATE FORECAST AND AREA TRENDS. PART III, ATTACHMENTS, PRESENTS SEASONAL OFFICES, SPECIAL STUDIES, AND BULLETINS AND PROMOTIONAL MATERIALS. TABLES ON EMPLOYMENT, MIGRANT MOVEMENT, FARM PLACEMENT OPERATIONS, AND OTHER DATA ARE IN THE APPENDIX. (KM)

ACCESSION NUMBER: ED086421

PUBLICATION DATE: AUG 73

TITLE: THE MENTAL HEALTH OF RURAL AMERICA: THE RURAL PROGRAMS OF THE NATIONAL INSTITUTE OF MENTAL HEALTH.

PERSONAL AUTHOR: YAHRAES, HERBERT; AND OTHERS

DESCRIPTOR: ALCOHOLISM; AMERICAN INDIANS; ATTITUDES; COMMUNITY PROGRAMS; EXPERIMENTAL PROGRAMS; *FEDERAL PROGRAMS; HOSPITALS; MANPOWER DEVELOPMENT; *MENTAL HEALTH; MENTAL HEALTH CLINICS; *MENTAL ILLNESS; MINORITY GROUPS; *REPORTS; RESEARCH; *RURAL POPULATION; SERVICES; STATE PROGRAMS; SUICIDE; URBANIZATION

DESCRIPTIVE NOTE: 184P.

PREPARED BY THE NATIONAL INSTITUTE OF MENTAL HEALTH STAFF AND GRANTEES, THIS REPORT GIVES NOT ONLY THE QUANTITATIVE RESEARCH DATA, BUT ALSO DEMONSTRATIONS OF COMMUNITY MENTAL HEALTH EFFORTS THAT SERVE AS EXCELLENT MODELS FOR OTHER COMMUNITIES TO FOLLOW. CHAPTER I PRESENTS AN INTRODUCTION: THE SETTING AND AN OVERVIEW; CHAPTER II, STUDIES OF RURAL LIFE AND MENTAL HEALTH: EPIDEMIOLOGICAL AND DEMOGRAPHIC STUDIES, THE ATTITUDES OF RURAL DELINQUENTS AND RURAL SUICIDE RATES. CHAPTER III, NEW APPROACHES TO RURAL MENTAL HEALTH SERVICE, COVERS CLOSING THE GAP BETWEEN HOSPITAL AND COMMUNITY, AND MOBILIZING AND STRENGTHENING COMMUNITY RESOURCES, WHILE CHAPTER IV, COMMUNITY MENTAL HEALTH CENTERS IN RURAL AMERICA, DETAILS THESE CENTERS, STAFFING, FINANCING, TRANSPORTATION, AND REGIONAL DIFFERENCES. CHAPTER V, RURAL MENTAL HEALTH CENTERS: FIVE CASE HISTORIES, CENTERS ON APPALACHIA, THE NORTHEAST KINGDOM (VERMONT), AROOSTOOK COUNTY (MAINE), DOWN EAST (MAINE), AND PRARIE VIEW (KANSAS). CHAPTER VI, STATE HOSPITALS WITH RURAL PATIENTS, PRESENTS THE HOSPITAL IMPROVEMENT PROGRAM AND GRANTS FOR HOSPITAL STAFF DEVELOPMENT; CHAPTER VII, SUPPLYING THE MANPOWER, DISCUSSES CONTINUING EDUCATION AND EXPERIMENTAL AND SPECIAL TRAINING PROGRAMS. CHAPTER VIII PRESENTS THE SUMMARY AND "A QUICK LOOK AHEAD". (KM)

AVAILABILITY: SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (STOCK NO. 1724-00297; $1.85)

ACCESSION NUMBER: ED086430

PUBLICATION DATE: 6 FEB 74

TITLE: CHARACTERISTICS OF NORTH CAROLINA COMMUNITY LEADERS.

PERSONAL AUTHOR: VOLAND, MAURICE E.

DESCRIPTOR: ACADEMIC ACHIEVEMENT; AGE; *COMMUNITY LEADERS; COMMUNITY PROGRAMS; DOGMATISM; *IDENTIFICATION; *INDIVIDUAL CHARACTERISTICS; OCCUPATIONS; ORIENTATION; PROBLEMS; RESIDENTIAL PATTERNS; *RURAL AREAS; RURAL EXTENSION; *SURVEYS

IDENTIFIER: NORTH CAROLINA; *PROJECT OVERVIEW

DESCRIPTIVE NOTE: 8P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE ASSOCIATION OF SOUTHERN AGRICULTURAL SCIENTISTS, MEMPHIS, TENN., FEBRUARY 3-6, 1974

IN JANUARY 1973 THE NORTH CAROLINA AGRICULTURAL EXTENSION SERVICE LAUNCHED "PROJECT OVERVIEW", A LEADER AND PROBLEM IDENTIFICATION PILOT SURVEY. THE FOCUS OF THE PROJECT WAS TO GAIN ADDITIONAL INFORMATION ON COUNTY LEADERSHIP STRUCTURE AND TO IDENTIFY CURRENT PROBLEMS OR ISSUES FACING COUNTIES. LEADERS WERE SYSTEMATICALLY IDENTIFIED THROUGH A MODIFIED REPUTATIONAL APPROACH. INFORMATION IN THIS REPORT WAS GATHERED FROM 7 COUNTIES, REPRESENTING THE 7 EXTENSION ADMINISTRATIVE DISTRICTS IN THE STATE. A RESPONSE RATE OF 75% (511 COMMUNITY LEADERS) WAS OBTAINED BY A "MAIL BACK" QUESTIONNAIRE. DATA FOR LEADERS INCLUDED AGE, LENGTH OF RESIDENCE IN THE COUNTY, EDUCATIONAL ATTAINMENT, OCCUPATION, ORIENTATION TOWARDS COMMUNITY, AND A MEASURE OF FLEXIBILITY-RIGIDITY. SINCE THIS DATA REPRESENTED THE FIRST RELATIVELY LARGE POOL OF RECORDED INFORMATION ON COMMUNITY LEADERS FROM RURAL AREAS, THE ANALYSIS WILL BE DESIGNED SO THAT COMPARISONS MAY BE MADE WITH SIMILAR RESEARCH CONDUCTED IN URBAN SETTINGS. (KM)

ACCESSION NUMBER: ED086433

PUBLICATION DATE: MAY 73

TITLE: VERMONT RURAL AND FARM FAMILY REHABILITATION PROJECT. A BENCHMARK REPORT. RESEARCH REPORT MP73.

PERSONAL AUTHOR: TOMPKINS, E. H.; AND OTHERS

DESCRIPTOR: ATTITUDES; ECONOMIC DISADVANTAGEMENT; *EXTENSION AGENTS; EXTENSION EDUCATION; FAMILY INCOME; FARMERS; *HANDICAPPED; RURAL EXTENSION; RURAL FAMILY; *RURAL FARM RESIDENTS; *SOCIAL SERVICES; SOCIOECONOMIC STATUS; VOCATIONAL ADJUSTMENT; *VOCATIONAL RETRAINING

DESCRIPTIVE NOTE: 48P.; RELATED DOCUMENT IS ED068835

THE REPORT PRESENTS INFORMATION ABOUT CLIENT FAMILIES AND THEIR FARMS DURING THEIR CONTACT WITH THE VERMONT RURAL AND FARM FAMILY REHABILITATION (RFFR) PROJECT FROM MARCH 1, 1969 TO JUNE 30, 1971. DATA ARE FROM 450 FAMILY CASE HISTORIES WHICH INCLUDE 2,089 MEMBERS. MOST WERE FROM NORTHERN VERMONT. FAMILIES AVERAGED 4.64 PERSONS EACH, ABOUT 1 MORE THAN THE AVERAGE VERMONT FARM FAMILY. NEARLY 2/3 OF THE HOMES HAD AT LEAST 1 MEMBER WHO HAD A DISABILITY OR EMPLOYMENT HANDICAP. PHYSICAL EXAMINATIONS SHOWED THAT DENTAL PROBLEMS WERE THE LEADING CAUSE. FAMILY MEMBERS AGED 25 AND OVER HAD RECEIVED A MEDIAN OF 9 YEARS OF SCHOOLING. THE MEDIAN AGE OF MEMBERS, 21.4, WAS ABOUT 4 YEARS LOWER THAN THAT FOR THE STATE'S FARM POPULATION AS A WHOLE. THREE-FOURTHS OF THE FAMILIES HAD AN INCOME OF LESS THAN $2,000 A YEAR. EIGHTY-SEVEN PERCENT OF THE MALE HOUSEHOLD HEADS WERE FARMERS. THE CONTACT AGENCY MENTIONED MOST FREQUENTLY BY CLIENT FAMILIES PRIOR TO INVOLVEMENT WITH THE RFFR PROJECT WAS THE AGRICULTURAL STABILIZATION AND CONSERVATION SERVICE OF THE U.S. DEPARTMENT OF AGRICULTURE. AFTER ASSOCIATION WITH THIS PROJECT, THE AGRICULTURAL COUNTY EXTENSION AGENT HAD THE GREATEST NUMBER OF CONTACTS ON REFERRAL BY PROGRAM AIDES. REFERRALS TO THE RFFR PROJECT WERE SUCCESSFULLY REHABILITATED AND PLACED IN EMPLOYMENT IN 32 PERCENT OF THE CASES. (AUTHOR)

ACCESSION NUMBER: ED086436

PUBLICATION DATE: DEC 72

TITLE: RURAL ADULT EDUCATION. APPALACHIAN ADULT EDUCATION CENTER, ISSUE 7, DECEMBER, 1972.

PERSONAL AUTHOR: EYSTER, GEORGE W.

DESCRIPTOR: *ADULT EDUCATION PROGRAMS; AMERICAN INDIANS; *COMMUNITY EDUCATION; CURRICULUM DEVELOPMENT; DEMOGRAPHY; ECONOMICALLY DISADVANTAGED; EDUCATIONAL PROBLEMS; EMPLOYMENT; HEALTH SERVICES; HUMAN RESOURCES; INDIGENOUS PERSONNEL; INDUSTRIALIZATION; *INVESTIGATIONS; MANPOWER DEVELOPMENT; MIGRANTS; NEEDS; PROGRAM EFFECTIVENESS; *PROGRAM IMPROVEMENT; *RURAL AREAS; SPANISH SPEAKING

IDENTIFIER: *APPALACHIA

DESCRIPTIVE NOTE: 28P.

THE PURPOSES OF THIS ARTICLE ARE: (1) TO INVESTIGATE AND DESCRIBE THE SCOPE OF RURAL ADULT EDUCATION NEEDS IN RELATION TO A NATIONAL POLICY OF RURAL INDUSTRIALIZATION; (2) TO ELABORATE UPON THE PROBLEMS IN DELIVERING ADULT EDUCATION PROGRAMS; AND (3) TO RECOMMEND APPROVED ADULT EDUCATION PRACTICES DESIGNED TO STRENGTHEN HUMAN RESOURCES DEVELOPMENT OF RURAL POPULATIONS WHICH MAY, IN TURN, ACHIEVE NATIONAL GOALS CONCEIVED IN RURAL INDUSTRIALIZATION. THE DISCUSSION IS BASED ON THE APPALACHIAN ADULT EDUCATION CENTER'S 5 YEAR INVOLVEMENT WITH THE EXPERIMENTATION AND DEMONSTRATION OF IMPROVED PRACTICES IN ADULT BASIC EDUCATION (ABE) WITH SPECIAL EMPHASIS ON THE UNIQUE RURAL APPALACHIAN POPULATIONS OF A 13 STATE REGION. THE DOCUMENT INCLUDES THE 1972 NATIONAL RURAL POLICY: A PLEA FOR A NATIONAL RURAL ADULT EDUCATION POLICY; RURAL AMERICA TODAY (POPULATION, POVERTY LEVELS, EDUCATION, HEALTH, AND EMPLOYMENT). THE SECTION ON RURAL POPULATIONS COVERS RURAL APPALACHIA, AMERICAN INDIANS, THE SPANISH SPEAKING, AND MIGRANTS. THE EDUCATION CHAPTER DISCUSSES ABE, ADULT EDUCATION MANPOWER DEVELOPMENT, INDIGENOUS PERSONNEL, CURRICULUM, ABE DELIVERY, COMMUNITY EDUCATION, AND MEDIA. MAJOR RECOMMENDATIONS ARE THAT, TO ALLEVIATE ECONOMIC AND SOCIAL DISTRESS IN RURAL AREAS, ADULT EDUCATION FOR THESE POPULATIONS NEEDS TO BE IMPROVED; AND THAT THE BROADER METHOD OF COMMUNITY EDUCATION, WHICH SUBSUMES ADULT EDUCATION, NEEDS TO BE DEVELOPED. (KM)

ACCESSION NUMBER: ED086438

PUBLICATION DATE: MAR 70

TITLE: RURAL-URBAN QUALITY DIFFERENTIALS IN NORTH DAKOTA'S PUBLIC SCHOOL SYSTEM.

PERSONAL AUTHOR: VOELKER, STANLEY W.; OSTENSON, THOMAS K.

DESCRIPTOR: ACHIEVEMENT TESTS; *COMPARATIVE ANALYSIS; CURRICULUM; *EDUCATIONAL QUALITY; ENROLLMENT INFLUENCES; *PUBLIC SCHOOLS; *RURAL EDUCATION; SCHOOL PERSONNEL; TABLES (DATA); TEACHER EDUCATION; *URBAN EDUCATION

IDENTIFIER: *NORTH DAKOTA

DESCRIPTIVE NOTE: 29P.

THE DATA COMPILED FOR THE NORTH DAKOTA STATEWIDE STUDY OF EDUCATION AND ANALYZED IN THIS REPORT INDICATED THAT, ON THE AVERAGE, NORTH DAKOTA URBAN SCHOOL DISTRICTS PROVIDED A HIGHER QUALITY OF EDUCATION THAN DO RURAL DISTRICTS. TWO APPROACHES WERE USED TO MEASURE THE RELATIVE QUALITY OF EDUCATIONAL SYSTEMS: (1) THE DIRECT OR OUTPUT APPROACH, AND (2) THE INDIRECT OR INPUT APPROACH. DATA REVIEWED IN THIS REPORT PROVIDED A COMPARISON OF THE RESULTS OF THE 2 APPROACHES. MOST OF THE DATA WAS ASSEMBLED FOR THE 1965-66 SCHOOL YEAR, AND INCLUDED 601 STATE SCHOOL DISTRICTS. ON THE AVERAGE THE URBAN ADMINISTRATORS, TEACHERS, LIBRARIANS, AND COUNSELORS WERE BETTER TRAINED THAN THOSE IN RURAL DISTRICTS. THIS IS TO BE EXPECTED SINCE THE URBAN DISTRICTS GENERALLY PAY HIGHER SALARIES. URBAN HIGH SCHOOLS OFFERED A MUCH LARGER NUMBER OF COURSES TO THEIR PUPILS THAN DID RURAL SCHOOLS, ESPECIALLY IN THE PREVOCATIONAL, VOCATIONAL, NATURAL AND SOCIAL SCIENCES, AND FINE ARTS FIELDS. THE CURRICULA OF THE SMALLER RURAL HIGH SCHOOLS TENDED TO BE DRAB AND MONOTONOUS, PROVIDING FEW ELECTIVES FOR INDIVIDUAL STUDENTS. THE QUALITY OF EDUCATION, AS INDICATED BY AVERAGE TEST SCORES, VARIED DIRECTLY WITH SIZE OF THE SCHOOL SYSTEM; THAT IS, THE LARGER THE ENROLLMENT, THE HIGHER THE QUALITY OF EDUCATION, AS MEASURED BY BOTH INPUT AND OUTPUT DATA. (EF)

ACCESSION NUMBER: ED086779

PUBLICATION DATE: 73

TITLE: SURVIVAL: BLACK/WHITE.

PERSONAL AUTHOR: HALPERN, FLORENCE

DESCRIPTOR: *ADJUSTMENT (TO ENVIRONMENT); CHILD REARING; ECONOMIC DISADVANTAGEMENT; *NEGRO EDUCATION; NEGRO EMPLOYMENT; NEGRO HISTORY; NEGRO ROLE; *NEGRO YOUTH; RACE RELATIONS; *RURAL POPULATION; *SELF CONCEPT; SOCIAL CHANGE; SOUTHERN STATES; URBAN IMMIGRATION

IDENTIFIER: MISSISSIPPI

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 238P.; PERGAMON GENERAL PSYCHOLOGY SERIES (PGPS-15)

THIS BOOK WAS WRITTEN TO COMMUNICATE TO OTHERS HOW THE AUTHOR BECAME INVOLVED IN THE LIVES OF THE SOUTHEASTERN BLACK PEOPLE AND HOW HER PERCEPTION AND UNDERSTANDING OF THEM CHANGED AS THE RESULT OF THAT INVOLVEMENT. THE PLAN OF THIS BOOK IS AS FOLLOWS: THE FIRST AND, BY FAR THE LONGER, PART IS DEVOTED TO DESCRIPTIONS AND EXAMPLES OF THE WAY IN WHICH THE SOUTHERN RURAL BLACK PEOPLE WERE COMPELLED TO LIVE FROM THE PERIOD FOLLOWING RECONSTRUCTION UNTIL WELL PAST THE MIDDLE OF THE TWENTIETH CENTURY; AND THE WAY THAT SOME OF THEM ARE STILL LIVING. WHAT IS EMPHASIZED IN THIS PRESENTATION IS PRIMARILY THE EFFECT THAT SUCH CONDITIONS, SUCH PSEUDO-FREEDOM, HAS HAD ON THE BLACK MAN'S EMOTIONAL, SOCIAL AND INTELLECTUAL LIFE AND ON HIS ADJUSTIVE PATTERNS. THESE PATTERNS AND HIS GENERAL LIFE STYLE ARE CONTRASTED IN EACH INSTANCE WITH THOSE OF THE MIDDLE-CLASS WHITE COMMUNITY. THE SECOND HALF OF THE BOOK EXPLORES THE IMPACT THAT TODAY'S ECONOMIC AND POLITICAL CHANGES ARE HAVING ON THE PERCEPTIONS AND LIFE STYLES OF THE SOUTHERN RURAL BLACK MAN, AND FINALLY WHAT THE RECENT AUTOMATION OF THE COTTON GROWING INDUSTRY HAS DONE TO THE SOUTHERN BLACK MAN'S WAY OF LIFE AND WHAT HIS MIGRATION TO THE CITIES IS DOING TO HIM AND THE TOTAL BLACK COMMUNITY. (AUTHOR/JM)

AVAILABILITY: PERGAMON PRESS, MAXWELL HOUSE, FAIRVIEW PARK, ELMSFORD, N. Y. 10523 ($5.00)

ACCESSION NUMBER: ED086865

PUBLICATION DATE: APR 73

TITLE: A STUDY OF SELECTED FACTORS ASSOCIATED WITH THE PARTICIPATION IN EMPLOYMENT OF RURAL LOW INCOME ADULTS.

PERSONAL AUTHOR: HARRIS, EVERETT WAYNE

DESCRIPTOR: DOCTORAL THESES; ECONOMICALLY DISADVANTAGED; EMPLOYMENT EXPERIENCE; *EMPLOYMENT LEVEL; EMPLOYMENT QUALIFICATIONS; JOB TRAINING; *LOW INCOME GROUPS; OCCUPATIONAL INFORMATION; OCCUPATIONAL SURVEYS; PILOT PROJECTS; RURAL AREAS; *RURAL POPULATION; SOCIAL CHARACTERISTICS; *WORK ATTITUDES

IDENTIFIER: VERMONT

DESCRIPTIVE NOTE: 389P.; ED. D. DISSERTATION, UNIVERSITY OF ILLINOIS, URBANA

THE PRIMARY OBJECTIVE OF THIS STUDY WAS TO DETERMINE WHETHER OR NOT THERE WERE DIFFERENCES IN SELECTED ASPECTS OF WORK COMMITMENT AMONG RURAL LOW INCOME ADULTS WHO WERE EMPLOYED, UNEMPLOYED, OR NOT IN THE LABOR FORCE. SPECIFIC OBJECTIVES OF THIS DOCTORAL THESIS WERE: (1) TO DETERMINE THE SOCIAL AND ECONOMIC CHARACTERISTICS OF RURAL LOW INCOME FAMILY UNITS RESIDING IN A COUNTY OF VERMONT; (2) TO DETERMINE WHETHER OR NOT RURAL LOW INCOME ADULTS FROM DIFFERENT LEVELS OF PARTICIPATION IN EMPLOYMENT DIFFER SIGNIFICANTLY IN FAMILY CHARACTERISTICS, PERSONAL CHARACTERISTICS, JOB SEEKING INFORMATION, OCCUPATIONAL PREPARATION AND ASSISTANCE, DESIRED OCCUPATIONAL PREPARATION, EMPLOYMENT HISTORY, AND WORK VALUES; (3) TO DETERMINE WHETHER OR NOT THERE WAS A SIGNIFICANT RELATIONSHIP BETWEEN WORK VALUES OF RURAL LOW INCOME ADULTS AND SELECTED VARIABLES. BEHAVIORAL AND ATTITUDINAL FINDINGS OF THIS STUDY REVEALED RURAL LOW INCOME ADULTS EXPERIENCE NUMEROUS SOCIAL AND ECONOMIC HANDICAPS WITH RESPECT TO PARTICIPATION IN EMPLOYMENT. DESPITE THE PRESENCE OF THESE HANDICAPS, THEY REMAIN COMMITTED TO WORK AS A MEANS OF ATTAINING EXTRINSIC AND INTRINSIC SATISFACTIONS. (AUTHOR/EA)

ACCESSION NUMBER: ED086877

PUBLICATION DATE: 70

TITLE: A GUIDE FOR PLANNING OCCUPATIONAL PROGRAMS IN FARM PRODUCTION AND MANAGEMENT.

DESCRIPTOR: *AGRICULTURAL EDUCATION; AGRICULTURAL MACHINERY; *AGRICULTURAL PRODUCTION; AGRICULTURAL SUPPLIES; AGRICULTURAL TRENDS; *CURRICULUM GUIDES; EDUCATIONAL PROGRAMS; EQUIPMENT; *FARM MANAGEMENT; FARM OCCUPATIONS; INSTRUCTIONAL MATERIALS; PLANNING (FACILITIES); *PROGRAM PLANNING; UNITS OF STUDY (SUBJECT FIELDS); YOUNG FARMER EDUCATION

DESCRIPTIVE NOTE: 54P.

INTENDED FOR PERSONNEL IN CHARGE OF ESTABLISHING AND CONDUCTING PROGRAMS IN FARM PRODUCTION AND MANAGEMENT, THE GUIDE REFLECTS THE CHANGES IN FARMING BY EMPHASIZING FARM BUSINESS MANAGEMENT AND FARM MECHANIZATION. THE INTRODUCTORY CHAPTER SUGGESTS CRITERIA FOR SELECTING STUDENTS AND LISTS SOME OF THE OCCUPATIONS FOR WHICH THE PROGRAM WILL PROVIDE PREPARATION. THE SECOND CHAPTER CITES VARIOUS AREAS OF STUDY AND SUGGESTED CONTENT FOR EACH. IT IS RECOMMENDED THAT EACH COURSE OF STUDY CONTAIN FOUR BASIC AREAS: ORIENTATION, SUPERVISED OCCUPATIONAL EXPERIENCE PROGRAMS, LEADERSHIP TRAINING, AND APPLIED MECHANICS IN AGRICULTURE. THE FOLLOWING AREAS WOULD BE EMPHASIZED ACCORDING TO LOCAL OCCUPATIONAL NEEDS: FIELD AND FORAGE CROPS, VEGETABLE CROPS, APPLE PRODUCTION, GRAPE PRODUCTION, SOIL SCIENCE, LIVESTOCK, FARM BUSINESS MANAGEMENT, AND FARM BUSINESS ECONOMICS. CHAPTER THREE CONTAINS SUGGESTIONS FOR PLANNING FACILITIES--SPACE ALLOCATIONS, CLASSROOMS, APPLIED MECHANICS AND LAND LABORATORIES--FOR THE PROGRAM. SUGGESTIONS FOR SELECTING EQUIPMENT AND SUPPLIES WITH A LIST OF NECESSARY ITEMS COMPRISE CHAPTER FOUR. THE FINAL CHAPTER LISTS INSTRUCTIONAL MATERIALS AVAILABLE. THE TEXTBOOK AND REFERENCE BOOK SECTION IS DIVIDED INTO SUBJECT AREAS. PERIODICALS, AUDIOVISUAL AIDS, TEACHING AIDS, BULLETINS, AND VARIOUS SOURCES OF EDUCATIONAL MATERIALS ARE ALSO LISTED. (AG)

ACCESSION NUMBER: ED086892

PUBLICATION DATE: AUG 73

TITLE: APPALACHIAN RIGHT TO READ COMMUNITY BASED CENTERS.

DESCRIPTOR: *ADULT BASIC EDUCATION; ADULT READING PROGRAMS; ANNUAL REPORTS; *CONTINUING EDUCATION CENTERS; DISADVANTAGED GROUPS; *HOME INSTRUCTION; INDIVIDUALIZED INSTRUCTION; INTERAGENCY COORDINATION; *PARAPROFESSIONAL SCHOOL PERSONNEL; PARENT EDUCATION; PRESCHOOL PROGRAMS; RURAL DROPOUTS; RURAL EDUCATION; *RURAL FAMILY; SUPPLEMENTARY EDUCATIONAL CENTERS; TEACHER EDUCATION

IDENTIFIER: *RIGHT TO READ

DESCRIPTIVE NOTE: 52P.; NINETEEN-PAGE SECTION HEADED "ATTACHMENTS" DELETED BY AUTHOR

THIS REPORT PRESENTS OBJECTIVES, ACTIVITIES, AND RESULTS OF THE THREE APPALACHIAN RIGHT TO READ COMMUNITY BASED CENTERS FROM MAY, 1972 TO AUGUST, 1973. THE PRIMARY FUNCTION OF THE CENTERS HAS BEEN TO DEMONSTRATE DIRECT HOME INSTRUCTION, BY PARAPROFESSIONALS, OF INDIVIDUALLY PRESCRIBED READING INSTRUCTION TO ISOLATED RURAL APPALACHIAN ADULTS AND THEIR FAMILIES. THE CENTERS SERVED 103 FAMILIES, INCLUDING MORE THAN FIFTY PRE-SCHOOLERS, WITH SIX PARAPROFESSIONALS, AT A COST PER FAMILY OF APPROXIMATELY $394. THE REPORT OUTLINES DEVELOPMENT OF A COUNTY-SIDE LEARNING CENTER FACILITY, RECRUITMENT AND TRAINING OF INDIGENOUS PARAPROFESSIONAL TEACHERS, COORDINATING THE LEARNING CENTER-HOME STUDY MODEL WITH A DEVELOPING PUBLIC COMMUNITY SCHOOL, READING-READINESS INSTRUCTION FOR PARENTS OF PRE-SCHOOLERS, AND AN EVALUATION OF THE EFFECTIVENESS OF ADULT BASIC EDUCATION HOME STUDY AS A ROUTE IN RECRUITING ADULTS TO RECURRING EDUCATION IN THE COMMUNITY SCHOOL. TWENTY BRIEF CASE STUDIES ARE INCLUDED. (AJ)

ACCESSION NUMBER: ED087456

PUBLICATION DATE: APR 73

TITLE: CHILDREN OF THE FOUR WINDS: THE MIGRANT STUDENT RECORD TRANSFER SYSTEM.

PERSONAL AUTHOR: DYER, MAXWELL

DESCRIPTOR: *COMPUTER ORIENTED PROGRAMS; INFORMATION SYSTEMS; *MIGRANT CHILD EDUCATION; *MIGRANT CHILDREN; *MIGRANT EDUCATION; PROGRAM DESCRIPTIONS; RURAL EDUCATION; *STUDENT RECORDS

IDENTIFIER: AEDS; ASSOCIATION FOR EDUCATIONAL DATA SYSTEMS; *MIGRANT STUDENT RECORD TRANSFER SYSTEM; MSRTS

DESCRIPTIVE NOTE: 7P.; PAPER PRESENTED AT THE ASSOCIATION FOR EDUCATIONAL DATA SYSTEMS ANNUAL CONVENTION (NEW ORLEANS, LOUISIANA, APRIL 16 THROUGH 19, 1973)

A DISCUSSION OF THE COMPUTERIZED MIGRANT STUDENT RECORD TRANSFER SYSTEM (MSRTS) IS PRESENTED. THE AUTHOR FIRST DESCRIBES IT AS A FUNCTIONAL AUTOMATED SYSTEM, HEADQUARTERED IN THE ARKANSAS DEPARTMENT OF EDUCATION, WHICH SERVES THE RECORD TRANSFERRAL NEEDS OF SEASONAL FARM MIGRANT CHILDREN AS THEY MOVE THROUGHOUT THE CONTIGUOUS 48 STATES. ELIGIBILITY FOR MSRTS SERVICES IS DEFINED, CLASSIFICATIONS OF MIGRANTS ARE OUTLINED, AND SALIENT CHARACTERISTICS OF FARM MIGRATORY CHILDREN ARE MENTIONED. THE FINAL SECTION OF THE PAPER REVIEWS THE FUNDING WHICH SUPPORTS MSRTS, LISTS THE MAJOR SERVICES OF AND BENEFITS DERIVED FROM THE SYSTEM, AND DISCUSSES THE MEASURES BUILT INTO THE SYSTEM TO SAFEGUARD THE PRIVACY OF SENSITIVE INFORMATION. (PB)

ACCESSION NUMBER: ED087575

PUBLICATION DATE: 72

TITLE: RELATIONSHIP OF EDUCATIONAL CONGRUENCE TO THE OCCUPATIONAL ATTAINMENT PROCESS AND SUBSEQUENT SATISFACTION: A LONGITUDINAL STUDY.

PERSONAL AUTHOR: BULL, CAROL JEAN

DESCRIPTOR: ACADEMIC ACHIEVEMENT; ACADEMIC ASPIRATION; ADULT CHARACTERISTICS; *CONGRUENCE; EDUCATIONAL ACCOUNTABILITY; *EDUCATIONAL EXPERIENCE; *EMPLOYMENT EXPERIENCE; HIGHER EDUCATION; MASTERS THESES; MOTIVATION; NEED GRATIFICATION; OCCUPATIONAL ASPIRATION; OPPORTUNITIES; RELATIONSHIP; *RURAL SCHOOLS; *SOCIOECONOMIC BACKGROUND

IDENTIFIER: *IOWA

DESCRIPTIVE NOTE: 107P.; MASTER'S THESIS, IOWA STATE UNIVERSITY, AMES, IOWA

THE SPECIFIC OBJECTIVES OF THIS STUDY WERE TO EXAMINE: (1) SOCIAL BACKGROUND FACTORS WHICH MAY BE RELATED TO EDUCATIONAL CONGRUENCE; (2) THE RELATIONSHIP BETWEEN EDUCATIONAL CONGRUENCE AND OCCUPATIONAL CONGRUENCE; (3) EDUCATIONAL AND OCCUPATIONAL CONGRUENCE AS IT RELATED TO OCCUPATIONAL SATISFACTION; AND (4) EDUCATIONAL AND OCCUPATIONAL CONGRUENCE AS IT RELATED TO EDUCATIONAL SATISFACTION. DATA WERE OBTAINED FROM A LONGITUDINAL STUDY OF OF 143 HIGH SCHOOL SENIORS FROM 8 RURAL HIGH SCHOOLS IN HAMILTON COUNTY AND STORY CITY, IOWA. THE PRESENT THESIS UTILIZED DATA FROM AN ORIGINAL STUDY COMPLETED IN 1948 AND A FOLLOW-UP STUDY IN 1967. PAST RESEARCH IN OCCUPATIONAL CAREER DECISION-MAKING WAS UTILIZED TO FORMULATE A THEORETICAL APPROACH TO EXAMINE THE RELATIONSHIP BETWEEN EDUCATIONAL CONGRUENCE AND SOCIAL BACKGROUND FACTORS; THE EXTENT TO WHICH EDUCATIONAL CONGRUENCE FUNCTIONS IN THE SERVICE OF OCCUPATIONAL CONGRUENCE; AND THE RELATIONSHIP OF EDUCATIONAL CONGRUENCE TO OCCUPATIONAL CONGRUENCE AS IT AFFECTS FAR-REACHING OUTCOMES OF EDUCATIONAL AND OCCUPATIONAL SATISFACTION. TWO GENERALIZATIONS ABOUT EDUCATION'S RELATIONSHIP TO OCCUPATION WERE TENTATIVELY SUBMITTED: (1) SOCIETY HAS PLACED TOO MUCH FAITH IN THE SPECIFIC CONTRIBUTION OF FORMAL EDUCATION TO OCCUPATIONAL COMPETENCE; AND (2) POST HIGH SCHOOL EDUCATION HAS NOT MADE THE KNOWLEDGE IT IMPARTS USEFUL TO STUDENTS WHO SEEK BOTH OCCUPATIONAL AND PERSONAL SATISFACTION. (KM)

AVAILABILITY: INTER-LIBRARY LOAN, IOWA STATE UNIVERSITY, AMES, IOWA

ACCESSION NUMBER: ED087578

PUBLICATION DATE: FEB 74

TITLE: INTERSCHOLASTIC ATHLETIC PARTICIPATION AND THE FORMATION OF EDUCATIONAL GOALS: A RURAL-URBAN COMPARISON.

PERSONAL AUTHOR: PICOU, J. STEVEN; CURRY, EVANS WAYNE

DESCRIPTOR: *ACADEMIC ASPIRATION; ACADEMIC PERFORMANCE; *ANGLO AMERICANS; *ATHLETES; *COMPARATIVE ANALYSIS; HIGH SCHOOL STUDENTS; MALES; PARENT INFLUENCE; RELATIONSHIP; *RURAL YOUTH; STATISTICAL DATA; URBAN YOUTH; VALUES

IDENTIFIER: *LOUISIANA

DESCRIPTIVE NOTE: 14P.; PAPER PRESENTED AT THE RURAL SOCIOLOGY SECTION, SOUTHERN ASSOCIATION OF AGRICULTURAL SCIENTISTS, MEMPHIS, TENN., FEBRUARY 1974

ONE OF THE MOST CONSISTENT EMPIRICAL FINDINGS IN THE INCREASING RESEARCH ON THE SOCIOLOGY OF SPORT REVEALED THAT WHITE URBAN MALE HIGH SCHOOL ATHLETES MANIFEST HIGHER-LEVEL EDUCATIONAL ORIENTATIONS THAN THEIR NON-ATHLETE COUNTERPARTS. THIS STUDY EXPANDED THIS EMPIRICAL LITERATURE BY ASSESSING THE NATURE OF THE ATHLETIC PARTICIPATION AND EDUCATIONAL ASPIRATION RELATIONSHIP FOR A SAMPLE OF RURAL, WHITE MALE ATHLETES IN THE DEEP SOUTH (LOUISIANA). GROUP INTERVIEWS WERE CONDUCTED AT 24 HIGH SCHOOLS, RESULTING IN A FINAL SAMPLE OF 3,245 YOUTHS. COMPLETE DATA ON ALL VARIABLES INCLUDED IN THIS STUDY WERE SECURED FOR 884 WHITE MALES. THE FINDINGS SUGGESTED THAT PARTICIPATION IN INTERSCHOLASTIC HIGH SCHOOL ATHLETICS IS MODERATELY RELATED TO LEVEL OF EDUCATIONAL ASPIRATION FOR BOTH RURAL AND URBAN YOUTHS. THE RESULTS FROM A SERIES OF PARTIAL CORRELATIONS SUGGESTED THAT A SUBSTANTIAL PORTION OF THE ORIGINAL EDUCATIONAL ASPIRATION-ATHLETIC PARTICIPATION RELATIONSHIP WAS DUE TO THE INFLUENCE OF PARENTS' EDUCATION AND STUDENTS' ACADEMIC PERFORMANCE. ADDITIONAL REGRESSION AND COVARIANCE ANALYSES REVEALED THAT ATHLETIC PARTICIPATION HAD RELATIVELY THE WEAKEST EFFECTS OF ALL PREDICTOR VARIABLES WITHIN EACH RESIDENCE CATEGORY AND THAT THIS RATHER WEAK EFFECT WAS COMPARABLE FOR EACH RESIDENCE CATEGORY. STATISTICAL TABLES WERE ALSO PRESENTED. (FF)

ACCESSION NUMBER: ED087579

PUBLICATION DATE: MAY 73

TITLE: RESIDENTIAL STATUS PROJECTIONS AND MIGRATION PERFORMANCES OF SELECTED RURAL YOUTH IN LOUISIANA.

PERSONAL AUTHOR: CHOO, KENG KUN

DESCRIPTOR: *ASPIRATION; CAUCASIANS; COMPARATIVE ANALYSIS; CULTURAL BACKGROUND; FEMALES; HIGH SCHOOL STUDENTS; MALES; MASTERS THESES; *MIGRATION PATTERNS; NEGROES; POPULATION TRENDS; RESIDENCE REQUIREMENTS; *RESIDENTIAL PATTERNS; *RURAL YOUTH; SOCIAL STATUS; *URBAN IMMIGRATION

IDENTIFIER: *LOUISIANA

DESCRIPTIVE NOTE: 222P.; MASTER'S THESIS, LOUISIANA STATE UNIVERSITY AND AGRICULTURAL AND MECHANICAL COLLEGE, BATON ROUGE

THE STUDY ANALYZED THE RACE AND SEX DIFFERENCES IN THE RESIDENTIAL STATUS PROJECTIONS (ASPIRATIONS AND EXPECTATIONS), STRENGTH OF RESIDENTIAL GOAL DEFLECTION AND MIGRATION PERFORMANCE (INCIDENCE, RANGE AND COMMUNITY OF DESTINATION TYPE) OF A SELECTED PANEL OF SENIORS FROM 20 LOUISIANA HIGH SCHOOLS IN 1968, WITH A FOLLOW-UP IN 1972. THESE SCHOOLS WERE LOCATED IN 13 RANDOMLY SELECTED RURAL PARISHES (COUNTIES) IN THE STATE. THE SAMPLE OF 544 YOUTHS INTERVIEWED IN 1968 CONSISTED OF 88 BLACK MALES, 126 BLACK FEMALES, 171 WHITE MALES, AND 159 WHITE FEMALES. FINDINGS SHOWED THAT THE MAJORITY OF THESE RURAL YOUTHS ASPIRED AND EXPECTED TO LIVE IN RESIDENTIAL AREAS AND DID NOT ANTICIPATE RESIDENTIAL GOAL DEFLECTION IN 1968. BY 1972, OVER 61% OF THEM HAD MIGRATED FROM THEIR HOME COMMUNITIES, MOSTLY TO URBAN DESTINATIONS. SIGNIFICANT RACE AND SEX DIFFERENCES WERE FOUND IN THE RESIDENTIAL STATUS PROJECTIONS, ALTHOUGH ONLY RACE DIFFERENCES WERE STATISTICALLY SIGNIFICANT IN MIGRATION PERFORMANCES. PROPORTIONATELY MORE BLACKS THAN WHITES, AND MORE FEMALES THAN MALES, ASPIRED AS WELL AS EXPECTED TO LIVE IN THE CITIES. THE STUDY CONCLUDED THAT RESIDENTIAL ASPIRATIONS, EXPECTATIONS AND STRENGTH OF GOAL DEFLECTION OF RURAL YOUTHS AT THE TIME OF HIGH SCHOOL GRADUATION WERE GENERALLY POOR/WEAK INDICATORS OF FUTURE GEOGRAPHIC MOBILITY PATTERNS AND RESIDENTIAL STATUS ATTAINMENT. (KM)

ACCESSION NUMBER: ED087586

PUBLICATION DATE: FEB 74

TITLE: RESEARCH EVALUATION AND SOCIAL DEMONSTRATION PROGRAMS: THE CASE OF THE FOOD AND NUTRITION PROGRAM FOR THE AGED.

PERSONAL AUTHOR: ROSS, PEGGY J.

DESCRIPTOR: ACTION PROGRAMS (COMMUNITY); *DEMONSTRATION PROGRAMS; FOOD SERVICE OCCUPATIONS; FOOD STANDARDS; HEALTH; *NEGROES; *NUTRITION INSTRUCTION; *OLDER ADULTS; PROGRAM EVALUATION; RESEARCH; *RURAL POPULATION; SOCIAL ACTION; SOCIAL WELFARE; TABLES (DATA); VOLUNTEERS

DESCRIPTIVE NOTE: 12P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE SOUTHERN ASSOCIATION OF AGRICULTURAL SCIENTISTS, MEMPHIS, TENN., FEBRUARY 1974

THE FOOD AND NUTRITION PROGRAM FOR AGED (FNPA) WAS ESTABLISHED AS 1 OF 30 RESEARCH AND DEMONSTRATION PROGRAMS FUNDED THROUGH THE PROVISIONS OF THE "OLDER AMERICANS ACT" TO PROMOTE IMPROVED NUTRITION AMONG AGED GROUPS. IN THE FIRST 3-YEAR PHASE, THE PROGRAM CONCENTRATED ON THE DELIVERY OF NUTRITIONAL SERVICES, AND THE DEVELOPMENT AND DEMONSTRATION OF AN EDUCATIONAL PROGRAM FOR GOOD NUTRITION. IN ITS LAST YEAR, THE MAIN CONCERN OF FNPA WAS TO EXPAND ITS PROGRAM OF NUTRITIONAL EDUCATION TO A LARGER SEGMENT OF THE TARGET POPULATION THROUGH THE USE OF COMMUNITY NUTRITION AIDES (CNA), WHO WERE MEMBERS OF THE TARGET GROUP. THIS PAPER, REFLECTING EVALUATION RESEARCH OF AN FNPA PROGRAM AIMED AT A RURAL BLACK AGED POPULATION, CONTAINED: (1) A BRIEF DESCRIPTION OF THE PROGRAM; (2) A REVIEW OF RESEARCH PROCEDURES; AND (3) A SYNTHESIZED PRESENTATION OF MAJOR OUTCOMES. THE 20 UNPAID AIDES WERE EVALUTED FOR KNOWLEDGE OF PROGRAM PURPOSE AND GOALS, NATURE OF HOME VISITS TO CLIENTS, NUTRITIONAL RELATED FACTORS, AND SUPPORTIVE SERVICES. THE EVALUATION PRESENTED EVIDENCE THAT THE PROGRAM HAD A KEEN EFFECT ON THE LIVES AND GENERAL WELL-BEING OF THE AIDES. THE GREATEST BENEFIT OF THE PROGRAM MIGHT BE THE RECIPROCAL REWARDS OF THE RELATIONSHIPS ESTABLISHED BETWEEN THE AIDES AND THEIR CLIENTS. THE 3 IMPLICATIONS FOR SOCIAL ACTION PROGRAMS COVERED SUCH THINGS AS METHODOLOGIES, PROGRAM EFFECTIVENESS, AND EVALUATION PROCEDURES. (KM)

ACCESSION NUMBER: ED087587

PUBLICATION DATE: 6 FEB 74

TITLE: RURAL DEVELOPMENT RESEARCH UNDER SCRUTINY.

PERSONAL AUTHOR: TYNER, FRED H.

DESCRIPTOR: AGENCIES; AGRICULTURE; COMMUNITY DEVELOPMENT; CONCEPT FORMATION; DESIGN; *ECONOMIC DEVELOPMENT; FINANCIAL SUPPORT; LITERATURE REVIEWS; *NEEDS; OBJECTIVES; *RESEARCH METHODOLOGY; *RESEARCH PROBLEMS; *RURAL DEVELOPMENT

DESCRIPTIVE NOTE: 22P.; PAPER PRESENTED AT SOUTHERN AGRICULTURAL ECONOMICS ASSOCIATION ANNUAL MEETING, MEMPHIS, TENN., FEBRUARY 3-6, 1974.

EVALUATING CURRENT RURAL DEVELOPMENT RESEARCH, THE PAPER COVERS 6 MAJOR AREAS: (1) THE NATURE AND PURPOSE OF RESEARCH; (2) CIRCUMSTANCES RELATED TO RURAL DEVELOPMENT THAT REQUIRE CAREFUL ATTENTION; (3) OBSERVATIONS ON RURAL DEVELOPMENT "DISORGANIZATION" AS AN "OUTSIDER" MIGHT VIEW THE SITUATION; (4) AN OPINION ABOUT THE FOCUS RURAL DEVELOPMENT RESEARCH SHOULD TAKE; (5) CONSTRUCTIVE SUGGESTIONS AS TO WHY NEEDS IN RURAL DEVELOPMENT RESEARCH ARE NOT BEING MET; AND (6) A SUGGESTED APPROACH FOR RURAL DEVELOPMENT RESEARCH. ONE OF THE MAJOR GAPS IN RURAL DEVELOPMENT RESEARCH SEEMS TO BE THE LACK OF PROBLEM DEFINITION. THE CURRENT NUMEROUS AGENCIES, RESEARCH DOCUMENTS, AND RESEARCHERS INVOLVED IN THE RURAL DEVELOPMENT EFFORT ARE TOO COMPLEX TO ALLOW FOR AN ORGANIZED APPROACH. IF THE RURAL DEVELOPMENT EFFORT IS TO PRODUCE THE DESIRED RESULTS, THE ECONOMIST'S APPROACH, WHICH APPEALS FOR A STUDY OF THE RESOURCES OF THE RURAL COMMUNITY TO ANALYZE THE ALTERNATIVES OPEN FOR ECONOMIC DEVELOPMENT AND TO MAKE RECOMMENDATIONS ON PUBLIC POLICY AT THE LOCAL, STATE, AND NATIONAL LEVELS, MUST ASSUME MUCH GREATER IMPORTANCE, AND RURAL DEVELOPMENT RESEARCHERS MUST BE MORE CLEARLY ATTUNED TO NEEDS. AGRICULTURAL ECONOMISTS SHOULD DIRECT THEIR ATTENTION TO RESEARCH DESIGNED TO PROVIDE INFORMATION WHICH WILL SPEED UP RURAL ECONOMIC DEVELOPMENT, PROVIDING JOBS AND INCOME. (KM)

ACCESSION NUMBER: ED087588

PUBLICATION DATE: 6 FEB 74

TITLE: WORK ORIENTATION ATTITUDES OF RURAL LOW-INCOME RESIDENTS OF THREE SOUTH CENTRAL VIRGINIA COUNTIES.

PERSONAL AUTHOR: DURANT, THOMAS J., JR.

DESCRIPTOR: AREA STUDIES; ECONOMIC DEVELOPMENT; *GOAL ORIENTATION; HEADS OF HOUSEHOLDS; JOB SATISFACTION; LIFE STYLE; *LOW INCOME GROUPS; MINORITY GROUPS; OCCUPATIONAL ASPIRATION; POLICY FORMATION; PROGRAM PLANNING; *RURAL POPULATION; SELF CONCEPT; SOCIAL PROBLEMS; *SOCIOECONOMIC INFLUENCES; WELFARE RECIPIENTS; *WORK ATTITUDES

IDENTIFIER: *VIRGINIA

DESCRIPTIVE NOTE: 23P.; PAPER PRESENTED AT THE SOUTHERN ASSOCIATION OF AGRICULTURAL SCIENTISTS MEETINGS, FEBRUARY 3-6, 1974, MEMPHIS, TENN.

THE STUDY DETERMINED THE RELATION BETWEEN SPECIFIC SOCIAL FACTORS AND SITUATIONAL CONDITIONS OF POVERTY AND NON-POVERTY HEADS OF HOUSEHOLDS AND THEIR ORIENTATION TOWARD WORK. THE MAJOR HYPOTHESES TESTED WAS THAT RESPONDENTS AFFECTED MORE BY ADVERSE SOCIAL FACTORS AND SITUATIONAL CONDITIONS WILL DEVELOP LESS POSITIVE WORK ORIENTATIONS. DATA WERE OBTAINED FROM A JULY 1971 RURAL MANPOWER SURVEY CONDUCTED IN 3 LOW-INCOME COUNTIES OF SOUTH CENTRAL VIRGINIA. A COMBINATION OF SYSTEMATIC AND STRATIFIED SAMPLING WAS EMPLOYED. A TOTAL OF 713 SURVEYS WERE CONDUCTED, COVERING 2 SEPARATE LISTS OF RESIDENTS IN EACH COUNTY: THE GENERAL POPULATION OF HEADS OF HOUSEHOLDS, AND WELFARE RECIPIENTS. THE DEPENDENT VARIABLE OF WORK ORIENTATION ATTITUDE WAS MEASURED BY 4 TESTS: (1) LIFE ASPIRATIONS; (2) WORK ETHIC; (3) LACK OF CONFIDENCE: AND (4) ACCEPTABILITY OF WELFARE. THE INDEPENDENT VARIABLES WERE CATEGORIZED AS: (1) LIFE STYLE VARIABLES; (2) SITUATIONAL VARIABLES; AND (3) ATTITUDINAL VARIABLES. FINDINGS SUGGESTED THAT MANY PERSONS AFFECTED BY ADVERSE SOCIAL PROBLEMS AND SITUATIONAL CONDITIONS IN FACT ARE WILLING TO WORK AND DO HAVE A RELATIVELY POSITIVE OUTLOOK ON LIFE. FINDINGS ALSO SUGGESTED THAT SOME OF THOSE WHO ARE ON WELFARE DO NOT WISH TO REMAIN ON WELFARE. THE 7 CONCLUSIONS AND RECOMMENDATIONS COVERED SUCH AREAS AS BROADENING EXISTING WORK INCENTIVES AND IMPROVING LIVING CONDITIONS. (KM)

ACCESSION NUMBER: ED087589

PUBLICATION DATE: FEB 74

TITLE: THE ADOLESCENT EXPERIENCE AND ADULT SUCCESS: A NONMETROPOLITAN INVESTIGATION.

PERSONAL AUTHOR: NOBLIT, GEORGE W.

DESCRIPTOR: *ADOLESCENTS; *ADULT CHARACTERISTICS; DELINQUENT IDENTIFICATION; FAILURE FACTORS; GRADES (SCHOLASTIC); PEER GROUPS; RESEARCH PROJECTS; *RURAL EDUCATION; *SCHOOL ENVIRONMENT; SOCIOECONOMIC STATUS; *SUCCESS FACTORS; TABLES (DATA)

IDENTIFIER: *OREGON

DESCRIPTIVE NOTE: 11P.; PAPER PREPARED FOR THE RURAL SOCIOLOGY SECTION, THE SOUTHERN ASSOCIATION OF AGRICULTURAL SCIENTISTS, MEMPHIS, TENN., FEBRUARY 1974

THE RESEARCH PROJECT EXAMINED THE RELATIONSHIP BETWEEN THE ADOLESCENT EXPERIENCE AND ADULT SUCCESS AS THE RESULT OF SOCIAL CLASS ORIGINS AND EDUCATIONAL ATTAINMENT. STUDYING THE EFFECTS OF VARIABLES IN THE ADOLESCENT EXPERIENCE UPON ACCESS TO SUCCESS, THIS INVESTIGATION EXAMINED 3 ASPECTS OF ADOLESCENCE--SCHOOL STATUS, PEER GROUP INVOLVEMENT, AND OFFICIAL DELINQUENCY. THE DATA WERE ABSTRACTED FROM THE MARION COUNTY YOUTH STUDY, AN ONGOING LONGITUDINAL PANEL STUDY OF ADOLESCENT MALES IN WESTERN OREGON. SCHOOL STATUS WAS INDICATED BY THE RESPONDENT'S CUMULATIVE GRADE POINT AVERAGE. PEER GROUP INVOLVEMENT WAS INDICATED BY THE RESPONDENT'S ESTIMATE OF THE AVERAGE NUMBER OF HOURS SPENT WITH FRIENDS DURING THE WEEK. THE LAST INDEPENDENT VARIABLE, DELINQUENCY, WAS OBTAINED FROM COURT RECORDS. THE 2 MEASURES OF ACCESS TO SUCCESS--EDUCATIONAL ATTAINMENT AND ADULT SOCIOECONOMIC STATUS--WERE OBTAINED FROM QUESTIONNAIRES. CONCLUSIONS INDICATED THAT THE SCHOOL PROCEDURES AND POLICIES THEMSELVES MAY WELL HAVE AN EFFECT UPON AN ADOLESCENT'S COMMITMENT TO CONVENTIONAL SUCCESS, ALTHOUGH PEER GROUP INVOLVEMENT DID NOT AFFECT ACCESS TO ADULT SUCCESS AS EXPECTED. LASTLY, THE DELINQUENCY LABEL SEEMED TO BE PART OF THE INSTITUTIONAL BUILD UP OF LABELS THAT OFTEN BEGINS WITH LABELS ABOUT ACADEMIC ABILITY. (FF)

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ACCESSION NUMBER: ED087595

PUBLICATION DATE: FEB 74

TITLE: PROCEEDINGS: SMALL SCHOOLS INVITATIONAL CONFERENCE (MONTGOMERY BELL STATE PARK TENNESSEE , NOVEMBER 29-30, 1973).

PERSONAL AUTHOR: O'FALLON, O. K.; AND OTHERS

DESCRIPTOR: ADMINISTRATIVE PERSONNEL; *CONFERENCE REPORTS; DEMOGRAPHY; ECONOMICS; *EDUCATIONAL DEVELOPMENT; HEALTH CONDITIONS; HEALTH SERVICES; INSERVICE PROGRAMS; LEADERSHIP; POLITICS; PRESERVICE EDUCATION; PROGRAM DEVELOPMENT; PUBLIC SCHOOLS; *RESEARCH NEEDS; *RURAL EDUCATION; *SMALL SCHOOLS; SOCIAL VALUES

DESCRIPTIVE NOTE: 102P.

THE INVITATIONAL SMALL SCHOOLS CONFERENCE, HELD NOVEMBER 1973 IN TENNESSEE, WAS THE STARTING POINT IN LAUNCHING THE SMALL SCHOOLS TASK FORCE. THE PRIMARY OBJECTIVES OF THIS TASK FORCE ARE TO IDENTIFY NEEDS AND PRIORITIES OF SMALL SCHOOLS IN TENNESSEE, TO PROVIDE LEADERSHIP FOR THE DEVELOPMENT OF PRE- AND INSERVICE EDUCATION PROGRAMS FOR SMALL SCHOOL PERSONNEL, AND TO GENERATE RESEARCH RELATED TO THE SMALL SCHOOL. THESE OBJECTIVES WERE ESPECIALLY AIMED AT 96 SMALL SCHOOL DISTRICTS IN TENNESSEE WHICH IN ALL LIKELIHOOD NEED ASSISTANCE THEY ARE CURRENTLY NOT RECEIVING. THE TASK FORCE POSITION PAPER, THE FIRST PRESENTED AT THE CONFERENCE, GAVE PURPOSES, NEEDS, AND STRATEGIES. THE SECOND PAPER, STRENGTHS AND WEAKNESSES OF SMALL SCHOOLS, INCLUDED PRACTICES, PROGRAMS, AND ADMINISTRATOR CONSIDERATIONS. OTHER PRESENTATIONS WERE: POLITICAL REALITIES; THE ECONOMIC PICTURE; THE EDUCATIONAL SCENE; SOCIAL VALUES IN RURAL TENNESSEE; DEMOGRAPHIC CONSIDERATIONS; HEALTH CONDITIONS AND SERVICES; AND THE DEVELOPMENT OF RURAL EDUCATION: THE STATE OF THE ART. THE CONFERENCE SUMMARY PRESENTED PARTICIPANT VIEWS OF THE DISCUSSIONS. PERSONS ATTENDING THE CONFERENCE WERE ALSO LISTED. THE APPENDIX GAVE CHARACTERISTICS OF THE MODEL INNOVATIVE AND RURAL FUTURES DEVELOPMENT PROCESSES. (KM)

ACCESSION NUMBER: ED087605

PUBLICATION DATE: MAY 74

TITLE: A MODEL FOR DIFFUSING EXEMPLARY TEACHING PRACTICES IN A DISADVANTAGED RURAL REGION.

PERSONAL AUTHOR: NORMAN, C. DOUGLAS; BALYEAT, RALPH R.

DESCRIPTOR: ACADEMIC ACHIEVEMENT; AREA STUDIES; *DEMONSTRATION PROGRAMS; *DISADVANTAGED GROUPS; EDUCATIONAL INNOVATION; METHODOLOGY; NEEDS; *READING SKILLS; *RURAL EDUCATION; TEACHER EDUCATION; *TEACHER EXCHANGE PROGRAMS; TEACHING MODELS

IDENTIFIER: *ELEMENTARY SECONDARY EDUCATION ACT TITLE III; ESEA TITLE III; UPPER CUMBERLAND READING PROJECT

DESCRIPTIVE NOTE: 13P.; PAPER TO BE PRESENTED AT THE ANNUAL CONVENTION OF THE INTERNATIONAL READING ASSOCIATION (19TH NEW ORLEANS, LOUISIANA, MAY 2, 1974)

FUNDED IN 1971 UNDER TITLE III, ELEMENTARY AND SECONDARY EDUCATION ACT (ESEA), THE TEACHER EXCHANGE PROGRAM TO IMPROVE READING INSTRUCTION WAS DESIGNED AS A 3 YEAR PROJECT. THE THRUST OF THE PROGRAM RANGED FROM CREATING AWARENESS OF AND INTEREST IN GOOD TEACHING PRACTICES TO HELPING INSTRUCTORS IMPLEMENT THESE PRACTICES IN THEIR OWN CLASSROOMS. BUILDING ON ANOTHER ESEA TITLE III PROGRAM, PLANNERS DESIGNED THE UPPER CUMBERLAND READING PROJECT TO: (1) ADDRESS THE NEEDS OF 13 APPALACHIAN COUNTRIES IN TENNESSEE; (2) DEMONSTRATE TEACHING METHODS WHICH COULD BE USED WITH BASAL PROGRAMS AND IN SELF-CONTAINED CLASSROOMS; (3) REQUIRE NO EXPENDITURES FOR MATERIALS OR EQUIPMENT; (4) DEMONSTRATE APPROACHES FOR TEACHING READING WHICH COULD BE USED AFTER THE PROJECT ENDED. THE ACTUAL EXCHANGE PROGRAM HAD 3 STAGES: (1) ITINERANT TEACHERS FROM THE 2 EXCHANGE CENTERS SPEND 1 DAY VISITING PARTICIPATING TEACHERS; (2) DURING THE NEXT 5 DAYS, PARTICIPATING TEACHERS VISITED THE 2 DEMONSTRATION SCHOOLS; AND (3) ON THE LAST 2 DAYS OF AN EXCHANGE, PARTICIPANTS RETURNED TO THEIR OWN SCHOOLS AND WORKED WITH THE ESEA TITLE III ITINERANT TEACHERS TO IMPLEMENT INSTRUCTIONAL PRACTICES OBSERVED AT THE CENTERS. THE 5 FINDINGS, MEASURED BY THE STANFORD ACHIEVEMENT TEST, INDICATED THAT THE ESEA TITLE III PUPILS MADE SIGNIFICANTLY GREATER GAINS IN READING THAN DID CONTROL PUPILS. (KM)

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PART II: CITATIONS FROM
CURRENT INDEX TO JOURNALS IN EDUCATION

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ACCESSION NUMBER: EJ067431

PUBLICATION DATE: DEC 72

TITLE: AGRICULTURAL MECHANIZATION COMPETENCIES NEEDED BY SELECTED LOUISIANA FARMERS

PERSONAL AUTHOR: WEBER, RICHARD C.

DESCRIPTOR: *ABILITY IDENTIFICATION; AGRICULTURAL EDUCATION; AGRICULTURAL ENGINEERING; *AGRICULTURAL MACHINERY; AGRICULTURAL PRODUCTION; *AGRICULTURAL SKILLS; *FARMERS; *SKILL OBSOLESCENCE; SURVEYS; TECHNOLOGICAL ADVANCEMENT

JOURNAL CITATION: AGRICULTURAL EDUCATION MAGAZINE; 45; 6; 137

ACCESSION NUMBER: EJ067484

PUBLICATION DATE: NOV 72

TITLE: A PROCEDURE FOR EFFECTING ENTRY INTO RURAL ELEMENTARY SCHOOLS

PERSONAL AUTHOR: SMITH, THOMAS A.

DESCRIPTOR: CHANGE AGENTS; *COLLEGE SCHOOL COOPERATION; EDUCATIONAL PROGRAMS; *ELEMENTARY EDUCATION; *RURAL EDUCATION

JOURNAL CITATION: VIEWPOINTS; 48; 6; 9-25

BEST COPY AVAILABLE

ACCESSION NUMBER: EJ067835

PUBLICATION DATE: OCT-NOV 72

TITLE: CLINCH-POWELL: BRIDGING THE EDUCATIONAL GAP IN THE CUMBERLANDS

DESCRIPTOR: DRIVER EDUCATION; EARLY CHILDHOOD EDUCATION; *EDUCATIONAL COORDINATION; INSERVICE TEACHER EDUCATION; *RURAL SCHOOLS; *SCHOOL DISTRICTS; *SPECIAL EDUCATION; STUDENT TEACHING; VOCATIONAL EDUCATION

IDENTIFIER: *CLINCH-POWELL EDUCATIONAL COOPERATIVE

CLINCH-POWELL IS THE REGIONAL EDUCATION SERVICE AGENCY SERVING 4 COUNTIES IN THE HEART OF THE CUMBERLAND MOUNTAINS OF TENNESSEE. (NQ)

JOURNAL CITATION: APPALACHIA; 6; 2; 18-27

ACCESSION NUMBER: EJ067836

PUBLICATION DATE: OCT-NOV 72

TITLE: THE DILENOWISCO FORMULA: HOW TO WRITE A NEW CHAPTER WITH JUST FIVE SYLLABLES

DESCRIPTOR: COUNSELING; *EDUCATIONAL COORDINATION; EDUCATIONAL PROGRAMS; INSTRUCTIONAL MATERIALS CENTERS; *PROGRAM DESCRIPTIONS; *PROGRAM EFFECTIVENESS; *RURAL SCHOOLS; VOCATIONAL EDUCATION

IDENTIFIER: *DILENOWISCO EDUCATIONAL COOPERATIVE

DILENOWISCO IS COMPOSED OF 4 COUNTIES AND 1 CITY IN SOUTHWESTERN VIRGINIA, WHICH IT SERVES AS AN EDUCATIONAL COOPERATIVE. (NQ)

JOURNAL CITATION: APPALACHIA; 6; 2; 28-37

ACCESSION NUMBER: EJ067890

PUBLICATION DATE: NOV 72

TITLE: A DEVELOPMENTAL CONSULTING MODEL FOR RURAL ELEMENTARY SCHOOLS

PERSONAL AUTHOR: WERNER, JOHN

DESCRIPTOR: *CONSULTATION PROGRAMS; *ELEMENTARY EDUCATION; MODELS; *RURAL EDUCATION

JOURNAL CITATION: VIEWPOINTS; 48; 6; 73-96

ACCESSION NUMBER: EJ067945

PUBLICATION DATE: DEC 72

TITLE: MUSKOGEE YOUNG FARMER'S TRACTOR SAFETY SCHOOL AND CONTEST

PERSONAL AUTHOR: FENTON, WENDELL

DESCRIPTOR: AGRICULTURAL EDUCATION; *AGRICULTURAL MACHINERY; *AGRICULTURAL SAFETY; *SAFETY EDUCATION; *TRACTORS; *YOUNG FARMER EDUCATION

JOURNAL CITATION: AGRICULTURAL EDUCATION MAGAZINE; 45; 6; 131

ACCESSION NUMBER: EJ068013

PUBLICATION DATE: NOV 72

TITLE: THE CHANGE PROCESS: COPING WITH THE SIGNIFICANT VARIABLES IN A RURAL INDIANA SETTING

PERSONAL AUTHOR: HOGLE, HOMER

DESCRIPTOR: CHANGE AGENTS; CULTURAL DIFFERENCES; *EDUCATIONAL CHANGE; *EDUCATIONAL NEEDS; *RURAL ENVIRONMENT

IDENTIFIER: INDIANA

JOURNAL CITATION: VIEWPOINTS; 48; 6; 51-60

ACCESSION NUMBER: EJ068140

PUBLICATION DATE: DEC 1 72

TITLE: INSTANT LIBRARIES

PERSONAL AUTHOR: GLAZER, FREDERICK

DESCRIPTOR: BUILDING DESIGN; COSTS; *LIBRARY FACILITIES; *LIBRARY SERVICES; *PREFABRICATION; *RURAL AREAS

IDENTIFIER: *WEST VIRGINIA

THE INSTANT LIBRARY PROGRAM DESCRIBED IS DESIGNED TO EXTEND LIBRARY SERVICE TO PREVIOUSLY UNREACHED COAL TOWNS, MOUNTAIN HOLLOWS, AND SPARSELY POPULATED AREAS OF WEST VIRGINIA. (AUTHOR/NH)

JOURNAL CITATION: LIBRARY JOURNAL; 97; 21; 3874-3875

ACCESSION NUMBER: EJ068147

BEST COPY AVAILABLE

PUBLICATION DATE: NOV 72

TITLE: SELF-HELP HOUSING: THE MAGIC OF OWNERSHIP FOR MIGRANTS

PERSONAL AUTHOR: LONG, RICHARD F.

DESCRIPTOR: *CONSTRUCTION PROGRAMS; *HOUSING NEEDS; HOUSING OPPORTUNITIES; LOW INCOME; *MIGRANT HOUSING; MIGRANT PROBLEMS; POVERTY PROGRAMS; PROGRAM DESCRIPTIONS; *RURAL AREAS

IDENTIFIER: *FLORIDA

DESCRIBES THE ACTIVITIES OF THE SOUTHWEST FLORIDA SELF-HELP HOUSING, INC., SERVING THREE COUNTIES IN THE FLORIDA MIGRANT AND SEASONAL FARMING AREA, FIRST FUNDED BY THE OFFICE OF ECONOMIC OPPORTUNITY OUT OF ITS MIGRANT DIVISION FUNDS IN 1967. (JM)

JOURNAL CITATION: OPPORTUNITY; 2; 9; 32-34

ACCESSION NUMBER: EJ068237

PUBLICATION DATE: NOV-DEC 72

TITLE: DRUG USE AMONG RURAL STUDENTS IN ALBERTA

PERSONAL AUTHOR: ROOTMAN, IRVING

DESCRIPTOR: *DRUG ABUSE; EMOTIONALLY DISTURBED; *EXCEPTIONAL CHILD RESEARCH; *RURAL URBAN DIFFERENCES; *RURAL YOUTH; *SECONDARY SCHOOL STUDENTS

JOURNAL CITATION: CANADA'S MENTAL HEALTH; 20; 6; 9-14

ACCESSION NUMBER: EJ068517

PUBLICATION DATE: JAN 73

TITLE: WHAT YOUNG FARMERS SAY ABOUT ON-FARM INSTRUCTION

PERSONAL AUTHOR: MATTESON, HAROLD R.; THOMPSON, JOHN

DESCRIPTOR: AGRICULTURAL EDUCATION; *EDUCATIONAL RESEARCH; *FARM VISITS; STUDENT PROJECTS; *SUPERVISED FARM PRACTICE; *YOUNG FARMER EDUCATION

JOURNAL CITATION: AGRICULTURAL EDUCATION MAGAZINE; 45; 7; 165-165

ACCESSION NUMBER: EJ068658

PUBLICATION DATE: 72

TITLE: EDUCATION FOR RURAL LIFE

DESCRIPTOR: *AGRICULTURAL EDUCATION; *ANNOTATED BIBLIOGRAPHIES; BIBLIOGRAPHIES; BOOKLISTS; *DEVELOPING NATIONS; *EXTENSION EDUCATION; *RURAL EDUCATION; RURAL SCHOOL SYSTEMS; *RURAL SCHOOLS

THE BIBLIOGRAPHY TO MATERIALS ON EDUCATION FOR RURAL LIFE, DEALING TO A GREAT EXTENT WITH DEVELOPING NATIONS BUT IMPORTANT TO ALL COUNTRIES, IS ARRANGED UNDER BROAD HEADINGS: 1. BIBLIOGRAPHIES ON RURAL EDUCATION; 2. FACTORS IN RURAL BACKGROUND; 3. POLICIES, PLANNING AND ECONOMICS; 4. ORGANIZATIONAL AND CURRICULUAR ASPECTS (CONTENT, METHODS, MATERIALS). AUTHOR, SUBJECT, AND COUNTRY INDEX INCLUDED. (JB)

JOURNAL CITATION: EDUCATIONAL DOCUMENTATION AND INFORMATION; 183; 29-142

ACCESSION NUMBER: EJ068758

PUBLICATION DATE: DEC 72

TITLE: THE EDUCATIONAL ASSOCIATION OF YOUNG FARMERS OF PUERTO RICO IS BORN IN THE REGION OF ARECIBO, P.R.

PERSONAL AUTHOR: CAPRA, LUIS CAMARA

DESCRIPTOR: *AGRICULTURAL EDUCATION; *FOREIGN COUNTRIES; *ORGANIZATIONS (GROUPS); *YOUNG FARMER EDUCATION

IDENTIFIER: *PUERTO RICO

JOURNAL CITATION: AGRICULTURAL EDUCATION MAGAZINE; 45; 6; 135

ACCESSION NUMBER: EJ068844

PUBLICATION DATE: NOV 72

TITLE: INNOVATIVE EDUCATION FOR GIFTED CHILDREN IN RURAL ELEMENTARY SCHOOLS

PERSONAL AUTHOR: PRINGLE, ROBERT G.; AND OTHERS

DESCRIPTOR: *EDUCATIONAL INNOVATION; *ELEMENTARY SCHOOL STUDENTS; *GIFTED; PARENT REACTION; *PROGRAM DESCRIPTIONS; PROGRAM EVALUATION; *RURAL SCHOOLS

PAPER DESCRIBES THE ORGANIZATION OF A PROGRAM ESTABLISHED BY INTERMEDIATE SCHOOL DISTRICT 101, STATE OF WASHINGTON, INVOLVING THIRTEEN RURAL SCHOOL DISTRICTS DURING THE SECOND SEMESTER OF 1971. (CB)

JOURNAL CITATION: ELEMENTARY SCHOOL JOURNAL; 73; 2; 79-84

ACCESSION NUMBER: EJ068861

PUBLICATION DATE: DEC 72

TITLE: PRODUCTION AGRICULTURE TRAINING IN WESTERN WISCONSIN

PERSONAL AUTHOR: WEIHROUCH, WALTER T.

DESCRIPTOR: *ADULT FARMER EDUCATION; ADULT VOCATIONAL EDUCATION; AGRICULTURAL EDUCATION; *AGRICULTURAL PRODUCTION; *POST SECONDARY EDUCATION; *PROGRAM DESCRIPTIONS; TECHNICAL INSTITUTES; *VETERANS; VOCATIONAL SCHOOLS

IDENTIFIER: WISCONSIN

JOURNAL CITATION: AGRICULTURAL EDUCATION MAGAZINE; 45; 6; 126,143

ACCESSION NUMBER: EJ068953

PUBLICATION DATE: NOV 72

TITLE: THE SCHOOL THAT SAVED A TOWN

PERSONAL AUTHOR: FEDO, MICHAEL W.

DESCRIPTOR: *COMMUNITY BENEFITS; ECONOMIC PROGRESS; RECREATIONAL FACILITIES; RURAL SCHOOLS; *SCHOOL COMMUNITY COOPERATION; *STUDENT PROJECTS; VOCATIONAL AGRICULTURE; *VOCATIONAL SCHOOLS

IDENTIFIER: *STAPLES (MINNESOTA)

THE CREATION OF A VOCATIONAL-TECHNICAL INSTITUTE IN STAPLES, MINN., HAS RESULTED IN ECONOMIC GROWTH FOR THE TOWN AS WELL AS INCREASED COMMUNITY RECREATIONAL FACILITIES BUILT BY INSTITUTE STUDENTS. (SP)

JOURNAL CITATION: AMERICAN EDUCATION; 8; 9; 6-9

ACCESSION NUMBER: EJ068960

PUBLICATION DATE: DEC 72

TITLE: ONE PUPIL SCHOOL

DESCRIPTOR: *ELEMENTARY SCHOOLS; *INDIVIDUAL INSTRUCTION; RURAL SCHOOL SYSTEMS; SCHOOL SCHEDULES; *SMALL SCHOOLS

IDENTIFIER: *CUTTYHUNK ISLAND; MASSACHUSETTS

DESCRIPTION OF AN ISLAND ELEMENTARY SCHOOL WITH ONE PUPIL. (SP)

JOURNAL CITATION: EDUCATION DIGEST; 38; 4; 29

ACCESSION NUMBER: EJ069006

PUBLICATION DATE: NOV 72

TITLE: TALLADEGA'S CINDERELLA STORY ON DAY CARE

PERSONAL AUTHOR: CRAIG, SARA

DESCRIPTOR: *COMMUNITY PLANNING; *DAY CARE PROGRAMS; DAY CARE SERVICES; *DISADVANTAGED YOUTH; LOW INCOME; POVERTY PROGRAMS; PROGRAM DESCRIPTIONS; *RURAL AREAS; RURAL YOUTH

IDENTIFIER: *ALABAMA

DESCRIBES THE PROGRESS OF THE DAY CARE CENTER PROGRAM IN TALLADEGA COUNTY, ALABAMA, STARTED IN 1970 BY A SMALL OFFICE OF ECONOMIC OPPORTUNITIES GRANT TO THE TALLADEGA-CLAY-RANDOLPH COMMUNITY ACTION COMMITTEE. (AUTHOR/JM)

JOURNAL CITATION: OPPORTUNITY; 2; 9; 28-31

ACCESSION NUMBER: EJ069145

PUBLICATION DATE: DEC 72/JAN 73

TITLE: READING PROJECT AIDS TEACHERS IN RURAL TENNESSEE

PERSONAL AUTHOR: NORMAN, DOUGLAS

DESCRIPTOR: *DEMONSTRATION CENTERS; ELEMENTARY GRADES; OBJECTIVES; *PROGRAM DESCRIPTIONS; *READING PROGRAMS; *RURAL AREAS; TEACHER EXCHANGE PROGRAMS; TEACHING TECHNIQUES

IDENTIFIER: *TENNESSEE

FUNDED UNDER TITLE III OF THE ELEMENTARY AND SECONDARY EDUCATION ACT, THE PROJECT'S READING SPECIALISTS TAKE OVER A TEACHER'S CLASSROOM IN ORDER THAT THE TEACHER MAY VISIT A DEMONSTRATION CENTER WHERE GOOD TEACHING PRACTICES ARE DEMONSTRATED IN CLASSROOM SITUATIONS. (NQ)

JOURNAL CITATION: APPALACHIA; 6; 3; 20-3

ACCESSION NUMBER: EJ069228

PUBLICATION DATE: NOV 72

TITLE: A COMPARISON OF ATTITUDE AND SELECTED INFORMATION AMONG MEMBERS OF THE INDIANA YOUNG FARMERS' ASSOCIATION, VOCATIONAL AGRICULTURE YOUNG FARMER CLASSES, AND YOUNG FARMERS NOT PARTICIPATING IN EITHER GROUP

PERSONAL AUTHOR: STEWART, DEWEY W.; FIELD, RALPH G.

DESCRIPTOR: *ATTITUDES; EDUCATIONAL RESEARCH; *FARMERS; *ORGANIZATIONS (GROUPS); *VOCATIONAL AGRICULTURE; *YOUNG FARMER EDUCATION

JOURNAL CITATION: JOURNAL OF THE AMERICAN ASSOCIATION OF TEACHER EDUCATORS IN AGRICULTURE; 13; 3; 14-21

ACCESSION NUMBER: EJ069257

PUBLICATION DATE: DEC 72/JAN 73

TITLE: OHIO UNIVERSITY REACHES OUT: A TELECOMMUNICATIONS CENTER SERVES APPALACHIAN COUNTIES

PERSONAL AUTHOR: RIVITZ, LARRY

DESCRIPTOR: CLOSED CIRCUIT TELEVISION; *COMMUNICATION SATELLITES; *EDUCATIONAL PROGRAMS; EDUCATIONAL TELEVISION; *RADIO; RURAL AREAS; *TELECOMMUNICATION

IDENTIFIER: APPALACHIA; *OHIO UNIVERSITY; TELECOM CENTER

COMMUNICATIONS TECHNOLOGY IS BEING USED TO HELP SOLVE THE ECONOMIC AND SOCIAL PROBLEMS OF APPALACHIAN OHIO. (NQ)

JOURNAL CITATION: APPALACHIA; 6; 3; 10-7

ACCESSION NUMBER: EJ069317

PUBLICATION DATE: W 72

TITLE: COMMUNICATION: KEY TO UNDERSTANDING

PERSONAL AUTHOR: RUSSELL, HAMISH M.

DESCRIPTOR: CASE STUDIES; *COMMUNICATION PROBLEMS; *EXTENSION AGENTS; *INTERCOMMUNICATION; *INTERPERSONAL RELATIONSHIP; RURAL EXTENSION; *SUPERVISORS

STUDY UNDERTAKEN TO DETERMINE LEVELS OF UNDERSTANDING BETWEEN MEMBERS OF AN EXTENSION SERVICE AND TO ASSES THE EFFECT OF DIFFERING LEVELS OF UNDERSTANDING ON THE INTEGRATION AND SUCCESS OF THE AGENTS IN THE FIELD. (AUTHOR)

JOURNAL CITATION: JOURNAL OF EXTENSION; 10; 4; 12-22

ACCESSION NUMBER: EJ069475

PUBLICATION DATE: DEC 72

TITLE: RURAL SOCIOLOGY AND RURAL DEVELOPMENT

PERSONAL AUTHOR: COPP, JAMES H.

DESCRIPTOR: AGRICULTURE; AUTHORITARIANISM; DEMOGRAPHY; EXTENSION AGENTS; *PERFORMANCE CRITERIA; *PROGRAM PLANNING; RESEARCH; *RURAL DEVELOPMENT; *SOCIOLOGY

PRESIDENTIAL ADDRESS, ANNUAL MEETING OF THE RURAL SOCIOLOGICAL SOCIETY, BATON ROUGE, LOUISIANA, AUGUST 26, 1972. (FF)

JOURNAL CITATION: RURAL SOCIOLOGY; 37; 4; 515-33

ACCESSION NUMBER: EJ069477

PUBLICATION DATE: W 72

TITLE: COMPETITION, CONFLICT, AND EDUCATION IN RURAL JAMAICA

PERSONAL AUTHOR: FONER, NANCY

DESCRIPTOR: ATTITUDES; DEVELOPING NATIONS; *EDUCATIONAL CHANGE; GROUP STATUS; *RURAL EDUCATION; SECONDARY EDUCATION; SOCIAL CHANGE; *SOCIOECONOMIC STATUS

IDENTIFIER: *JAMAICA

SOME OF THE CONSEQUENCES OF PROVIDING GREATER EDUCATIONAL OPPORTUNITY FOR MEMBERS OF THE LOWER CLASS IN A SMALL RURAL COMMUNITY IN JAMAICA ARE EXAMINED. (FF)

JOURNAL CITATION: HUMAN ORGANIZATION; 31; 4; 395-402

ACCESSION NUMBER: EJ069487

PUBLICATION DATE: NOV 72

TITLE: UTILIZING RESEARCH FOR ADULT FARMER PROGRAMS

PERSONAL AUTHOR: CAPSTICK, GAYLE

DESCRIPTOR: *ADULT EDUCATION; *ADULT FARMER EDUCATION; *AGRICULTURAL EDUCATION; *PROGRAM DEVELOPMENT; *RESEARCH UTILIZATION

JOURNAL CITATION: JOURNAL OF THE AMERICAN ASSOCIATION OF TEACHER EDUCATORS IN AGRICULTURE; 13; 3; 28-30

ACCESSION NUMBER: EJ069645

PUBLICATION DATE: DEC 72

TITLE: THE EMPLOYMENT OF RURAL FARM WIVES

PERSONAL AUTHOR: SWEET, JAMES A.

DESCRIPTOR: CENSUS FIGURES; *COMPARATIVE ANALYSIS; *EMPLOYMENT PATTERNS; *RURAL FARM RESIDENTS; STATISTICAL ANALYSIS; TABLES (DATA); *WORKING WOMEN

REVISED VERSION OF A PAPER PRESENTED AT THE 1971 ANNUAL MEETINGS OF THE RURAL SOCIOLOGICAL SOCIETY IN DENVER. (FF)

JOURNAL CITATION: RURAL SOCIOLOGY; 37; 4; 553-77

ACCESSION NUMBER: EJ069647

PUBLICATION DATE: W 72

TITLE: ECONOMIC OPPORTUNITIES AND PATTERNS OF WORK: THE CASE OF BRITISH HONDURAS

PERSONAL AUTHOR: ASHCRAFT, NORMAN

DESCRIPTOR: *AGRICULTURAL TRENDS; ECONOMIC DISADVANTAGEMENT; *EMPLOYMENT OPPORTUNITIES; *EMPLOYMENT PATTERNS; FORESTRY; NEGRO HISTORY; *RURAL AREAS; SLAVERY

IDENTIFIER: *BRITISH HONDURAS

PATTERNS OF WORK IN RURAL BRITISH HONDURAS ARE A DIRECT RESULT OF OPPORTUNITIES SELECTED NOT BY THE INDIVIDUAL, BUT BY INSTITUTIONS OVER WHICH THE INDIVIDUAL HAS NO CONTROL. (AUTHOR/FF)

JOURNAL CITATION: HUMAN ORGANIZATION; 31; 4

ACCESSION NUMBER: EJ069717

PUBLICATION DATE: F 72

TITLE: FOUR COUNTIES "ASSESS" THEMSELVES

PERSONAL AUTHOR: RAY, JOHN R.; LORENTZ, JEFFREY L.

DESCRIPTOR: *EDUCATIONAL NEEDS; *PERSONNEL EVALUATION; *PROGRAM EVALUATION; RURAL SCHOOLS; SCHOOL PERSONNEL; SURVEYS; *SYSTEMS ANALYSIS

IDENTIFIER: *CLINCH POWELL EDUCATIONAL COOPERATIVE; TENNESSEE

CAMPBELL, CLAIBORNE, HANCOCK, AND UNION COUNTIES HAVE ELECTED TO MEET THEIR EDUCATIONAL RESPONSIBILITIES THROUGH A COOPERATIVE. (NQ)

JOURNAL CITATION: TENNESSEE EDUCATION; 2; 3; 18-23

ACCESSION NUMBER: EJ069737

PUBLICATION DATE: DEC 72

TITLE: SIGNIFICANT OTHERS AND THEIR EXPECTATIONS: CONCEPTS AND INSTRUMENTS TO MEASURE INTERPERSONAL INFLUENCE ON STATUS ASPIRATIONS

PERSONAL AUTHOR: HALLER, ARCHIBALD O.; WOELFEL, JOSEPH

DESCRIPTOR: *ASPIRATION; *INTERPERSONAL RELATIONSHIP; *MEASUREMENT TECHNIQUES; *RURAL AREAS; SOCIOECONOMIC STATUS

JOURNAL CITATION: RURAL SOCIOLOGY; 37; 4; 591-622

ACCESSION NUMBER: EJ069759

PUBLICATION DATE: DEC 72

TITLE: MOBILE CLASSROOMS BRING VOCATIONAL EDUCATION TO RURAL AMERICA

PERSONAL AUTHOR: BURNETT, E. C.

DESCRIPTOR: CAREER EDUCATION; COST EFFECTIVENESS; *MOBILE CLASSROOMS; MOBILE EDUCATIONAL SERVICES; *RELOCATABLE FACILITIES; *RURAL AREAS; *SCHOOL SHOPS; *VOCATIONAL EDUCATION

IDENTIFIER: ARKANSAS

A FULLY EQUIPPED MOBILE MACHINE SHOP TRAINING UNIT SERVES FIVE COUNTIES. (AUTHOR)

JOURNAL CITATION: AMERICAN SCHOOL AND UNIVERSITY; 45; 4; 42-44

ACCESSION NUMBER: EJ069889

PUBLICATION DATE: FEB 73

TITLE: FAMILY EDUCATION IN ALASKA

PERSONAL AUTHOR: BERGLUND, JEAN B.

DESCRIPTOR: *AURALLY HANDICAPPED; *EARLY CHILDHOOD EDUCATION; *ETHNIC GROUPS; *EXCEPTIONAL CHILD EDUCATION; FAMILY ROLE; *HOME VISITS; PARENT EDUCATION; PROGRAM DESCRIPTIONS; RURAL EDUCATION

IDENTIFIER: ALASKA

JOURNAL CITATION: VOLTA REVIEW; 75; 2; 97-102

ACCESSION NUMBER: EJ070058

PUBLICATION DATE: FEB 73

TITLE: THE UNIVERSITY OF WISCONSIN REACHING RURAL AMERICA

PERSONAL AUTHOR: VAN DYNE, LARRY A.

DESCRIPTOR: *ADULT EDUCATION; EDUCATIONAL IMPROVEMENT; EDUCATIONAL TECHNOLOGY; *HIGHER EDUCATION; ILLITERACY; *RURAL AREAS; *RURAL EDUCATION; *TELEVISED INSTRUCTION; TELEVISION

PROJECT RURAL FAMILY DEVELOPMENT COMBINES TELEVISION, HOME STUDY MATERIALS, TELEPHONE PROBLEM-SOLVING SERVICE AND HOME VISITATION INTO AN EFFECTIVE NEW EDUCATIONAL SYSTEM. (AUTHOR)

JOURNAL CITATION: CHANGE; 5; 1; 38-41

ACCESSION NUMBER: EJ070206

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PUBLICATION DATE: DEC 72

TITLE: LA VOCATION REGIONALE DES UNIVERSITES (VOCATIONAL UNIVERSITIES IN RURAL FRANCE)

PERSONAL AUTHOR: QUERMONNE, JEAN-LOUIS

DESCRIPTOR: *CULTURAL CONTEXT; *CULTURE; EDUCATIONAL OBJECTIVES; *FRENCH; *HIGHER EDUCATION; *LANGUAGE INSTRUCTION; RURAL AREAS; VOCATIONAL EDUCATION

JOURNAL CITATION: FRANCAIS DANS LE MONDE; 12; 93; 77-83

ACCESSION NUMBER: EJ070356

PUBLICATION DATE: FEB 73

TITLE: NEW ZEALAND AGRICULTURE...QUALITY AND PROFIT IS THEIR GOAL

PERSONAL AUTHOR: JONES, GARY

DESCRIPTOR: *AGRICULTURAL EDUCATION; *FARM OCCUPATIONS; *FARMERS; *FOREIGN COUNTRIES

IDENTIFIER: *NEW ZEALAND

JOURNAL CITATION: AGRICULTURAL EDUCATION MAGAZINE; 45; 8; 189,191

ACCESSION NUMBER: EJ070486

PUBLICATION DATE: JAN 73

TITLE: CREATIVITY IN RURAL, URBAN, AND INDIAN CHILDREN

PERSONAL AUTHOR: WILLIAMS, JOHN D.: AND OTHERS

DESCRIPTOR: AMERICAN INDIANS; *CREATIVITY RESEARCH; *GRADE 4; LOWER CLASS STUDENTS; MIDDLE CLASS; RURAL YOUTH; URBAN YOUTH; *VERBAL ABILITY

JOURNAL CITATION: JOURNAL OF PSYCHOLOGY; 83; 111-16

ACCESSION NUMBER: EJ070526

PUBLICATION DATE: OCT-NOV 72

TITLE: CINCO EXEMPLOS

PERSONAL AUTHOR: KALVELAGE, JOAN

DESCRIPTOR: *AMERICAN INDIAN CULTURE; COLLEGES; EDUCATIONAL OBJECTIVES; *HIGHER EDUCATION; MINORITY GROUPS; RURAL EDUCATION; *RURAL SCHOOLS; *SECONDARY EDUCATION; *SPANISH AMERICANS

OFFERS A DESCRIPTION OF 5 SOUTHWESTERN INSTITUTIONS SERVING AMERICAN INDIAN AND CHICANO STUDENTS: TLATELOLCO FIELD STUDY CENTER, CASA DE LA RAZA, FARMWORKERS COMMUNITY SCHOOL, COLEGIO JACINTO TREVINO AND DEGANAWIDAH-QUETZALCOATL UNIVERSITY (DQU). (PG)

JOURNAL CITATION: EDCENTRIC; 4-7,28-42

ACCESSION NUMBER: EJ070627

PUBLICATION DATE: DEC 72

TITLE: TRADITIONS AND DEVELOPMENT, ANOTHER LOOK AT SOME STILL UNRESOLVED PROBLEMS

PERSONAL AUTHOR: WEINTRAUB, DOV

DESCRIPTOR: *CULTURAL TRAITS; *DEVELOPMENT; INSTITUTIONS; *RESEARCH METHODOLOGY; *RURAL AREAS; *SOCIAL STRUCTURE

THE ARTICLE DEALS WITH THE PLACE OF TRADITION IN THE DEVELOPMENT OF RURAL SOCIETIES, FOCUSING SPECIFICALLY ON SYMBOLIC CONTENTS AND INSTITUTIONAL ORGANIZATION OF TRADITIONS. AN EARLIER VERSION OF THIS ARTICLE WAS PRESENTED AT THE SEVENTH CONGRESS OF THE EUROPEAN SOCIETY FOR RURAL SOCIOLOGY, MUNSTER, GERMANY, AUGUST 10-12, 1970. (AUTHOR/FF)

JOURNAL CITATION: RURAL SOCIOLOGY; 37; 4; 578-90

ACCESSION NUMBER: EJ070629

PUBLICATION DATE: W 72

TITLE: THE KALIAI AND THE STORY: DEVELOPMENT AND FRUSTRATION IN NEW BRITAIN

PERSONAL AUTHOR: COUNTS, DOROTHY E.

DESCRIPTOR: CHANGE AGENTS; *CULTURAL ACTIVITIES; DEVELOPMENT; GROUP MEMBERSHIP; *MINORITY GROUPS; RELATIONSHIP; *RURAL POPULATION; *SOCIOCULTURAL PATTERNS

IDENTIFIER: *KALIAI; NEW BRITAIN

THE RELATIONSHIP BETWEEN CARGO CULTISTS (CARGO CULT ACTIVITY IS A FORM OF BEHAVIOR BY WHICH MELANESIAN POPULATIONS ATTEMPT TO OBTAIN MANUFACTURED ITEMS) AND PROGRESSIVE KALIAI PEOPLE IN NORTHWEST NEW BRITAIN IS EXAMINED. (FF)

JOURNAL CITATION: HUMAN ORGANIZATION; 31; 4; 373-83

ACCESSION NUMBER: EJ070785

PUBLICATION DATE: F 72

TITLE: PLANNING FOR COMMUNITY SERVICES IN RURAL COMMUNITY COLLEGES

PERSONAL AUTHOR: MYRAN, GUNDER A.; MACLEOD, DEAN

DESCRIPTOR: *COMMUNITY COLLEGES; *COMMUNITY SERVICES; CONSORTIA; GUIDELINES; INTERINSTITUTIONAL COOPERATION; OBJECTIVES; *PLANNING; *RURAL AREAS

IDENTIFIER: *MANAGEMENT BY OBJECTIVES; NEEDS ASSESSMENT

ARTICLE DESCRIBES ONE APPROACH TO PLANNING BASED ON MANAGEMENT BY OBJECTIVES. THE PROGRAM USED FOR ILLUSTRATION IS PROJECT RITE (REACH, INVOLVE, TEACH, EVALUATE), A RURAL MICHIGAN COMMUNITY COLLEGE CONSORTIUM INVOLVING MICHIGAN STATE UNIVERSTIY AND FIVE RURAL MICHIGAN COMMUNITY COLLEGES. (AUTHORS/CB)

JOURNAL CITATION: COMMUNITY SERVICES CATALYST; 3; 2; 17-28

ACCESSION NUMBER: EJ071083

PUBLICATION DATE: JAN 73

TITLE: HOW THE RURAL POOR CONTACT THE REST OF US

PERSONAL AUTHOR: FELDMAN, HAROLD; FELDMAN, MARGARET

DESCRIPTOR: *ECONOMIC DISADVANTAGEMENT; *EDUCATIONAL DISADVANTAGEMENT; *FAMILY ATTITUDES; FAMILY CHARACTERISTICS; HEALTH SERVICES; POLITICAL ATTITUDES; *RURAL POPULATION; *SOCIAL ISOLATION; WELFARE PROBLEMS

PERSONS INHABITING A SMALL RURAL POVERTY POCKET ALONG NEW YORK STATE'S SOUTHERN APPALACHIAN TIER HOLD AN ALMOST DESPAIRING AND ISOLATED VIEW OF THE OUTSIDE WORLD. (DM)

JOURNAL CITATION: HUMAN NEEDS; 1; 7; 12-16

ACCESSION NUMBER: EJ071649

PUBLICATION DATE: NOV-DEC 72

TITLE: HEALTH START: THE MAINE STORY

PERSONAL AUTHOR: DURBIN, LOUISE

DESCRIPTOR: *FEDERAL AID; HEALTH ACTIVITIES; *HEALTH PROGRAMS; *PRESCHOOL CHILDREN; PROGRAM DESCRIPTIONS; *RURAL AREAS

IDENTIFIER: *MAINE

HEALTH START IS BEING CARRIED OUT TO DEVELOP WAYS OF COORDINATING HEALTH RESOURCES AND TO EXTEND HEAD START-TYPE HEALTH SERVICES TO A GREATER NUMBER OF POOR PRE-SCHOOL CHILDREN. (AUTHOR/CB)

JOURNAL CITATION: CHILDREN TODAY; 1; 6; 2-6

ACCESSION NUMBER: EJ072505

PUBLICATION DATE: SPR 73

TITLE: PARTICIPATION AND COLLEGE ASPIRATIONS: COMPLEX EFFECTS OF COMMUNITY SIZE

PERSONAL AUTHOR: NELSON, JOEL I.

DESCRIPTOR: *ACADEMIC ASPIRATION; *COMMUNITY SIZE; GRADE 11; *HIGHER EDUCATION; RURAL SCHOOLS; *RURAL URBAN DIFFERENCES; *STUDENT PARTICIPATION

JOURNAL CITATION: RURAL SOCIOLOGY; 38; 1; 7-16

ACCESSION NUMBER: EJ072506

PUBLICATION DATE: SPR 73

TITLE: LEVELING OF ATTITUDES IN MASS SOCIETY: RURALITY AND TRADITIONAL MORALITY IN AMERICA

PERSONAL AUTHOR: WILLITS, FERN K.; AND OTHERS

DESCRIPTOR: BELIEFS; *CHANGING ATTITUDES; *RESIDENTIAL PATTERNS; *RURAL POPULATION; *RURAL URBAN DIFFERENCES; RURAL YOUTH; TABLES (DATA); URBAN POPULATION

REVISED VERSION OF PAPER PRESENTED TO THE ANNUAL MEETINGS OF THE RURAL SOCIOLOGICAL SOCIETY HELD IN BATON ROUGE, LOUISIANA, AUGUST 1972. (NQ)

JOURNAL CITATION: RURAL SOCIOLOGY; 38; 1; 36-45

ACCESSION NUMBER: EJ072684

PUBLICATION DATE: SPR 73

TITLE: EFFECTS OF MARITAL STATUS ON THE FERTILITY OF RURAL-URBAN AND URBAN-RURAL MIGRANTS

PERSONAL AUTHOR: RITCHEY, P. NEAL

DESCRIPTOR: *FEMALES; *MARITAL STATUS; *MIGRATION; POPULATION GROWTH; *REPRODUCTION (BIOLOGY); *RURAL URBAN DIFFERENCES; TABLES (DATA)

JOURNAL CITATION: RURAL SOCIOLOGY; 38; 1; 26-35

ACCESSION NUMBER: EJ072685

PUBLICATION DATE: SPR 73

TITLE: POPULATION AND SETTLEMENT CHANGES IN TWO OZARK LOCALITIES

PERSONAL AUTHOR: RAFFERTY, MILTON D.

DESCRIPTOR: *LAND SETTLEMENT; *POPULATION DISTRIBUTION; *POPULATION TRENDS; *RURAL AREAS

IDENTIFIER: *OZARKS

POPULATION SHIFTS AND SETTLEMENT CHANGES IN 2 TOWNSHIPS, BUCK PRAIRIE TOWNSHIP AND LINN TOWNSHIP (NEAR SPRINGFIELD, MISSOURI), WHICH ARE OF DIFFERENT AGRICULTURAL POTENTIAL AND ACCESSIBILITY ARE EXAMINED. (NQ)

JOURNAL CITATION: RURAL SOCIOLOGY; 38; 1; 45-56

ACCESSION NUMBER: EJ072933

PUBLICATION DATE: FEB-MAR 73

TITLE: CAREER PATTERN STUDY REVEALS A CYCLICAL EDUCATIONAL SYSTEM

PERSONAL AUTHOR: PIBAL, DARLENE C.

DESCRIPTOR: DATA ANALYSIS; *EMPLOYMENT PATTERNS; QUESTIONNAIRES; *RURAL URBAN DIFFERENCES; *SECONDARY SCHOOL TEACHERS; *TEACHER BACKGROUND

IDENTIFIER: *NEBRASKA

THE PROBLEM WAS TO EXAMINE CAREER PATTERNS OF THE RURAL SECONDARY SCHOOL TEACHER VERSUS THE CITY SECONDARY SCHOOL TEACHER AND TO IDENTIFY SIGNIFICANT RELATIONSHIPS. (AUTHOR)

JOURNAL CITATION: EDUCATION; 93; 3; 246-9

ACCESSION NUMBER: EJ072944

PUBLICATION DATE: NOV 72

TITLE: ¬HITCHHIKING'' TO RURAL JOBS

PERSONAL AUTHOR: SUSMAN, RHONDA

DESCRIPTOR: *EMPLOYMENT SERVICES; *JOB PLACEMENT; *RURAL AREAS

IDENTIFIER: OPERATION HITCHHIKE

EMPLOYMENT PROGRAM OF STATE PUBLIC EMPLOYMENT SERVICES USES OTHER AGENCIES IN RURAL COMMUNITIES TO PLACE WORKERS WHERE NEEDED. (MF)

JOURNAL CITATION: MANPOWER; 4; 11; 25-28

ACCESSION NUMBER: EJ073831

PUBLICATION DATE: MAR 73

TITLE: A CONSERVATIVE COMMUNITY FORMS AN ALTERNATIVE HIGH SCHOOL

PERSONAL AUTHOR: BOCK, FREDERICK S.; GOMULA, WANDA

DESCRIPTOR: *ALTERNATIVE SCHOOLS; *DROPOUT PROGRAMS; EDUCATIONAL CHANGE; *PUBLIC SCHOOLS; RURAL DROPOUTS; SECONDARY SCHOOLS; *STUDENT PARTICIPATION; VOLUNTEERS

IDENTIFIER: INDIANA; *MONROE COUNTY

DISCUSSES HOW ONE RURAL COMMUNITY BEGAN AN ALTERNATIVE SCHOOL AFTER CONCERN MOUNTED OVER THE DROPOUT RATE IN THIS CONVENTIONAL DISTRICT'S HIGH SCHOOLS. (DN)

JOURNAL CITATION: PHI DELTA KAPPAN; 54; 7; 471-472

ACCESSION NUMBER: EJ074026

PUBLICATION DATE: MAR 73

TITLE: RURAL COMMUNITY ORGANIZATION

PERSONAL AUTHOR: REUL, MYRTLE R.

DESCRIPTOR: *CITIZEN PARTICIPATION; *COMMUNITY ACTION; COMMUNITY SERVICE PROGRAMS; INSTITUTIONAL ROLE; LOCAL ISSUES; *MANPOWER DEVELOPMENT; MIGRATION PATTERNS; PROBLEM SOLVING; *RURAL AREAS

IDENTIFIER: *GEORGIA

JOURNAL CITATION: RURAL MANPOWER DEVELOPMENTS; 3-9

ACCESSION NUMBER: EJ074079

PUBLICATION DATE: APR 73

TITLE: TEACHING ENGLISH WITH TV

PERSONAL AUTHOR: SCHLICH, VICTOR A.

DESCRIPTOR: LEARNING ACTIVITIES; *ENGLISH; *LANGUAGE PROGRAMS; *PARTICIPANT INVOLVEMENT; PRODUCTION TECHNIQUES; PROGRAM DESCRIPTIONS; *RURAL SCHOOLS; *TELEVISION

RECOGNIZING THAT CHILDREN ARE COMFORTABLE WITH TELEVISION, A RURAL MAINE SCHOOL USES IT TO HELP STUDENTS BETTER THEIR LANGUAGE SKILLS. (EDITOR)

JOURNAL CITATION: AMERICAN EDUCATION; 9; 3; 13-8

ACCESSION NUMBER: EJ074290

PUBLICATION DATE: MAR 73

TITLE: MIGRATION, POVERTY, AND THE RURAL SOUTH

PERSONAL AUTHOR: BACON, LLOYD

DESCRIPTOR: DEPRESSED AREAS (GEOGRAPHIC); *ECONOMIC DISADVANTAGEMENT; *GEOGRAPHIC DISTRIBUTION; INCIDENCE; MIGRANTS; *MIGRATION; MIGRATION PATTERNS; POPULATION DISTRIBUTION; *RURAL AREAS; *SOUTHERN STATES

EMPLOYS THE 1967 ¬SURVEY OF ECONOMIC OPPORTUNITY'' DATA TO TEST HYPOTHESES ABOUT DIFFERENCES IN MIGRATION SELECTIVITY DEPENDING ON THE STRUCTURAL DISTANCE TRAVERSED IN THE MIGRATION PROCESS. (AUTHOR/JM)

JOURNAL CITATION: SOCIAL FORCES; 51; 3; 348-355

ACCESSION NUMBER: EJ074291

PUBLICATION DATE: MAR 73

TITLE: REGIONAL TRENDS IN THE RURAL POPULATION

PERSONAL AUTHOR: CRONEMEYER, CORA S.

DESCRIPTOR: COMMUNITY SERVICE PROGRAMS; EMPLOYMENT; GOVERNMENT ROLE; *MIGRATION PATTERNS; *POPULATION TRENDS; *RURAL POPULATION; *STATISTICAL DATA

IDENTIFIER: *MANPOWER ADMINISTRATION REGIONS

JOURNAL CITATION: RURAL MANPOWER DEVELOPMENTS; 11-20

ACCESSION NUMBER: EJ074523

PUBLICATION DATE: APR 73

TITLE: EVALUATION OF A PROGRAM DESIGNED TO PRODUCE RURAL PHYSICIANS

PERSONAL AUTHOR: MATTSON, DALE E.; AND OTHERS

DESCRIPTOR: *HIGHER EDUCATION; *MEDICAL EDUCATION; *PHYSICIANS; *PROGRAM EVALUATION; *RURAL AREAS; RURAL CLINICS

JOURNAL CITATION: JOURNAL OF MEDICAL EDUCATION; 48; 4; 323-331

ACCESSION NUMBER: EJ074665

PUBLICATION DATE: FEB 73

TITLE: THE PREDICTION OF LEARNING PROBLEMS IN A RURAL SETTING: CAN WE IMPROVE ON READINESS TESTS?

PERSONAL AUTHOR: LESSLER, KEN; BRIDGES, JUDITH S.

DESCRIPTOR: DISADVANTAGED YOUTH; ECONOMICALLY DISADVANTAGED; *EXCEPTIONAL CHILD RESEARCH; *LEARNING DISABILITIES; *PREDICTIVE MEASUREMENT; PRIMARY GRADES; *READINESS (MENTAL); READING READINESS; *RURAL AREAS; SOCIOECONOMIC BACKGROUND

JOURNAL CITATION: JOURNAL OF LEARNING DISABILITIES; 6; 2; 90-6

ACCESSION NUMBER: EJ075263

PUBLICATION DATE: MAR 73

TITLE: THE MULTICOUNTY OKLAHOMA KEDDO HEALTH TRAINING PROJECT

DESCRIPTOR: COMMUNITY HEALTH SERVICES; EDUCATIONAL INNOVATION; *JOB TRAINING; MANPOWER DEVELOPMENT; *PARAMEDICAL OCCUPATIONS; *PROGRAM DESCRIPTIONS; REGIONAL COOPERATION; *RURAL AREAS

IDENTIFIER: *KIAMICHI ECONOMIC DEVELOPMENT DISTRICT OF OKLAHOMA; KEDDO

JOURNAL CITATION: RURAL MANPOWER DEVELOPMENTS; 10

ACCESSION NUMBER: EJ075429

PUBLICATION DATE: DEC 72

TITLE: PERCENT NONWHITE AND RACIAL DISPARITY IN NONMETROPOLITAN CITIES IN THE SOUTH

PERSONAL AUTHOR: BROWN, DAVID L.; FUGUITT, GLENN V.

DESCRIPTOR: *BLACK COMMUNITY; *CAUCASIANS; *ECONOMICALLY DISADVANTAGED; *EMPLOYMENT; INCOME; RACIAL DISCRIMINATION; RURAL AREAS; *SOCIOECONOMIC STATUS

THE RESEARCH REPORTED HERE CONCERNS DIFFERENTIALS IN OCCUPATION AND FAMILY INCOME BETWEEN WHITE AND NONWHITE POPULATIONS OF CITIES IN THE NONMETROPOLITAN SOUTH. (AUTHOR)

JOURNAL CITATION: SOCIAL SCIENCE QUARTERLY; 53; 3; 573-582

ACCESSION NUMBER: EJ075888

PUBLICATION DATE: APR 73

TITLE: CHALLENGES IN FRONTIER LAND

PERSONAL AUTHOR: AGAN, R. J.

DESCRIPTOR: AGRICULTURAL EDUCATION; *DEVELOPING NATIONS; LANGUAGE HANDICAPS; LATIN AMERICAN CULTURE; *RURAL DEVELOPMENT; *TECHNICAL ASSISTANCE; *VOCATIONAL AGRICULTURE

IDENTIFIER: *LATIN AMERICA

JOURNAL CITATION: AGRICULTURAL EDUCATION MAGAZINE; 45; 10; 235

ACCESSION NUMBER: EJ075923

PUBLICATION DATE: SPR 73

TITLE: RURAL DEVELOPMENT: AN IDEA WHOSE TIME HAS COME

PERSONAL AUTHOR: AHLGREN, HENRY L.

DESCRIPTOR: COMMUNITY DEVELOPMENT; FEDERAL LEGISLATION; POPULATION DISTRIBUTION; *RURAL DEVELOPMENT; *RURAL ECONOMICS; RURAL EXTENSION; RURAL RESETTLEMENT; *RURAL URBAN DIFFERENCES

IDENTIFIER: *RURAL DEVELOPMENT ACT

SPECIAL URBAN ISSUE. FORMER DEPUTY UNDERSECRETARY OF AGRICULTURE DEFINES RURAL DEVELOPMENT AND URGES LEADERSHIP IN THE AREA TO ASSURE BALANCED GROWTH IN THE NATION. (DS)

JOURNAL CITATION: JOURNAL OF EXTENSION; 11; 1; 35-40

ACCESSION NUMBER: EJ075934

PUBLICATION DATE: MAY 73

TITLE: OCCUPATIONAL EDUCATION DEVELOPMENT IN RURAL AMERICA

PERSONAL AUTHOR: SINE, JOHN M.; PESCI, FRANK B.

DESCRIPTOR: COLLEGE ENVIRONMENT; COMMUNICATIONS; *COMMUNITY COLLEGES; *EDUCATIONAL DEVELOPMENT; EDUCATIONAL NEEDS; *PROGRAM DEVELOPMENT; *RURAL AREAS; SURVEYS; *VOCATIONAL EDUCATION

DESPITE PROBLEMS OF LACK OF RESOURCES AND DWINDLING STUDENT POPULATIONS, RURAL COLLEGES CONTINUE TO DEVELOP EFFECTIVE CAREER PROGRAMS. (EDITOR)

JOURNAL CITATION: COMMUNITY AND JUNIOR COLLEGE JOURNAL; 43; 8; 26-8

ACCESSION NUMBER: EJ077083

PUBLICATION DATE: MAY 73

TITLE: ECONOMIC IMPACT IN RURAL DELAWARE

PERSONAL AUTHOR: ASTARITA, SUSAN G.

DESCRIPTOR: *COMMUNITY COLLEGES; DISADVANTAGED YOUTH; *EDUCATIONAL BENEFITS; MANPOWER NEEDS; *RURAL AREAS; SKILL DEVELOPMENT; *VOCATIONAL EDUCATION

IDENTIFIER: *DELAWARE

DEVELOPMENT OF COMMUNITY COLLEGE SERVICES LOOKED LIKE AN IMPOSSIBILITY IN RURAL SOUTHERN DELAWARE--BUT THERE'S A REAL PROGRAM GOING NOW. (EDITOR)

JOURNAL CITATION: COMMUNITY AND JUNIOR COLLEGE JOURNAL; 43; 8; 26-9

ACCESSION NUMBER: EJ077196

PUBLICATION DATE: SPR 73

TITLE: BLACK-WHITE VARIATIONS IN A MODEL OF THE OCCUPATIONAL ASPIRATION PROCESS

PERSONAL AUTHOR: PICOU, J. STEVEN

DESCRIPTOR: *ACADEMIC ACHIEVEMENT; *HIGH SCHOOL STUDENTS; *OCCUPATIONAL ASPIRATION; *RACIAL DIFFERENCES; RURAL URBAN DIFFERENCES; SEX DIFFERENCES; *SOCIOECONOMIC STATUS; STATISTICAL ANALYSIS

IDENTIFIER: LOUISIANA

ATTEMPTS TO EXPAND THE RESEARCH IN THE AREA OF OCCUPATIONAL CHOICE BY DEVELOPING AND ANALYZING A CAUSAL MODEL OF THE OCCUPATIONAL ASPIRATION PROCESS FOR BLACK AND WHITE RURAL YOUTH WHICH RELATES SOCIOECONOMIC STATUS, ACADEMIC PERFORMANCE AND OCCUPATIONAL ASPIRATIONS. (AUTHOR/JM)

JOURNAL CITATION: JOURNAL OF NEGRO EDUCATION; 42; 2; 117-122

ACCESSION NUMBER: EJ077336

PUBLICATION DATE: SUM 73

TITLE: REGIONAL VARIATIONS IN THE EDUCATIONAL PLANS OF RURAL YOUTH: NORWAY, GERMANY AND THE UNITED STATES

PERSONAL AUTHOR: SCHWARZWELLER, HARRY K.

DESCRIPTOR: *ACADEMIC ASPIRATION; CAREER PLANNING; *GEOGRAPHIC REGIONS; HIGH SCHOOL STUDENTS; *RURAL YOUTH; *SOCIOECONOMIC INFLUENCES; TABLES (DATA)

IDENTIFIER: GERMANY; *NORWAY; UNITED STATES

JOURNAL CITATION: RURAL SOCIOLOGY; 38; 2; 139-58

ACCESSION NUMBER: EJ077340

PUBLICATION DATE: SPR 73

TITLE: ATTITUDES TOWARD BLACK AMERICANS HELD BY RURAL AND URBAN WHITE EARLY CHILDHOOD SUBJECTS BASED UPON MULTI-ETHNIC SOCIAL STUDIES MATERIALS

PERSONAL AUTHOR: YAWKEY, THOMAS D.

DESCRIPTOR: *CAUCASIAN STUDENTS; CHANGING ATTITUDES; CHILDHOOD ATTITUDES; DISCUSSION (TEACHING TECHNIQUE); EARLY CHILDHOOD EDUCATION; *ELEMENTARY SCHOOL STUDENTS; *MULTICULTURAL TEXTBOOKS; *RACIAL ATTITUDES; RURAL URBAN DIFFERENCES; *SOCIAL STUDIES

INVESTIGATES INFLUENCES OF MULTI-ETHNIC SOCIAL STUDIES READINGS WITH HISTORICAL, CULTURAL, AND SOCIAL ASPECTS OF BLACK AMERICANS ON WHITE CHILDREN'S ATTITUDES TOWARD THIS GROUP, AND ENCOURAGES TEACHER DIRECTED READING AND DISCUSSION APPROACHES BASED UPON SOCIAL STUDIES MULTI-ETHNIC PUBLICATIONS. (AUTHOR/JM)

JOURNAL CITATION: JOURNAL OF NEGRO EDUCATION; 42; 2; 164-169

ACCESSION NUMBER: EJ077373

PUBLICATION DATE: APR 73

TITLE: KNOWLEDGE ABOUT DRUG ABUSE IN AN AMERICAN SMALL TOWN

PERSONAL AUTHOR: MCKEE, MICHAEL R.

DESCRIPTOR: *COMMUNITY STUDY; *DRUG ABUSE; *DRUG EDUCATION; *EDUCATIONAL RESEARCH; MIDDLE CLASS; QUESTIONNAIRES; *RURAL ENVIRONMENT

JOURNAL CITATION: PSYCHOLOGICAL REPORTS; 32; 2; 571-74

ACCESSION NUMBER: EJ077557

PUBLICATION DATE: SPR 73

TITLE: PRESENT COMMITMENTS: THEIR RELATIONSHIP TO ONE'S ACCEPTANCE OF COMMUNITY CHANGE AND PROGRAMS

PERSONAL AUTHOR: FOREST, LAVERNE B.

DESCRIPTOR: *ADULT EDUCATION PROGRAMS; *COMMUNITY ATTITUDES; *COMMUNITY INVOLVEMENT; PROGRAM ATTITUDES; PROGRAM DEVELOPMENT; PROGRAM PLANNING; *RURAL AREAS; SOCIAL ATTITUDES; SOCIAL PSYCHOLOGY; *SOCIOECONOMIC INFLUENCES

STUDY SOUGHT TO CONCEPTUALIZE AND TEST AN ANALYTICAL MODEL FOR SCRUTINIZING LEARNING SITUATIONS AND COMMUNITIES PRIOR TO IMPLEMENTING ADULT EDUCATION PROGRAMS IN A RURAL WISCONSIN COMMUNITY. (DS)

JOURNAL CITATION: ADULT EDUCATION; 23; 3; 171-91

ACCESSION NUMBER: EJ077573

PUBLICATION DATE: MAY 73

TITLE: RURAL COMMUNITY EDUCATION MUST BE COMMUNITY-BASED

PERSONAL AUTHOR: MCMULLEN, THOMAS

DESCRIPTOR: *COMMUNITY ATTITUDES; *COMMUNITY EDUCATION; COOPERATIVE PLANNING; COORDINATORS; FARMERS; *ORGANIZATION; *RURAL AREAS; *RURAL EDUCATION

ARGUES THAT RURAL COMMUNITY EDUCATION MUST EVOLVE INTO A SYSTEM THAT IS COMMUNITY-BASED, PROCESS-ORIENTED, AND ACCOUNTABLE TO THE COMMUNITY. (AUTHOR/MF)

JOURNAL CITATION: COMMUNITY EDUCATION JOURNAL; 3; 3; 27-30

ACCESSION NUMBER: EJ077624

PUBLICATION DATE: SPR 73

TITLE: HOMESTEADER'S SCHOOL

PERSONAL AUTHOR: GOLDING, GARY

DESCRIPTOR: *ACTIVITY LEARNING; ECONOMICS; EDUCATIONAL PROGRAMS; *OUTDOOR EDUCATION; *RURAL EDUCATION; *SKILL DEVELOPMENT

IDENTIFIER: *HOMESTEADER'S SCHOOL

JOURNAL CITATION: COMMUNICATOR; 4; 2; 49-53

ACCESSION NUMBER: EJ078117

PUBLICATION DATE: FEB 73

TITLE: COMPUTER-ASSISTED INSTRUCTION FOR DISPERSED POPULATIONS: SYSTEM COST MODELS

PERSONAL AUTHOR: BALL, JOHN; JAMISON, DEAN

DESCRIPTOR: *COMMUNICATION SATELLITES; *COMPUTER ASSISTED INSTRUCTION; EDUCATIONAL STRATEGIES; *ESTIMATED COSTS; *INSTRUCTIONAL SYSTEMS; *RURAL AREAS; TELECOMMUNICATION

JOURNAL CITATION: INSTRUCTIONAL SCIENCE; 1; 4; 469-501

ACCESSION NUMBER: EJ078480

PUBLICATION DATE: W 73

TITLE: AN ART PROGRAM FOR RURAL SCHOOLS

PERSONAL AUTHOR: PRINCE, MARY H.

DESCRIPTOR: *ART ACTIVITIES; *ART EDUCATION; CULTURAL DISADVANTAGEMENT; CULTURAL ENRICHMENT; *CULTURALLY DISADVANTAGED; FEDERAL AID; FEDERAL PROGRAMS; *RURAL SCHOOL SYSTEMS; RURAL SCHOOLS

IDENTIFIER: *RURAL ART PROGRAM 1

FEDERALLY FINANCED ART PROGRAMS WERE ESTABLISHED IN FIVE BALTIMORE COUNTY SCHOOLS IN 1967 TO PROVIDE ADDITIONAL ART CLASSES FOR CULTURALLY DEPRIVED PUPILS. (DS)

JOURNAL CITATION: ART TEACHER; 3; 1; 16-9

ACCESSION NUMBER: EJ079099

PUBLICATION DATE: MAR 73

TITLE: EL CHAVALO DE LOS HIJOS DE MACEP (THE GRANDCHILD OF MACEP)

PERSONAL AUTHOR: LUJAN, SYLVIA S.; ALEMAN, RAMON

DESCRIPTOR: *COUNSELING PROGRAMS; *PROGRAM DEVELOPMENT; *MEXICAN AMERICANS; *RURAL YOUTH; *COOPERATIVE PROGRAMS; HELPING RELATIONSHIP; COUNSELING EFFECTIVENESS

REGION ONE EDUCATION SERVICE CENTER, IN CONJUNCTION WITH HIDALGO COUNTY SCHOOLS, INITIATED A COOPERATIVE COUNSELING PROJECT IN SEPTEMBER, 1971 TO PROVIDE COUNSELING AND GUIDANCE SERVICES TO SMALL RURAL SCHOOLS WITH LARGE CONCENTRATIONS OF MEXICAN-AMERICANS. THIS ARTICLE DEALS WITH THE EXPERIENCES THE AUTHORS UNDERWENT WHILE FORMULATING AND IMPLEMENTING THIS PROGRAM. (AUTHOR)

JOURNAL CITATION: TEXAS PERSONNEL AND GUIDANCE ASSOCIATION JOURNAL; 2; 1; 23-30

ACCESSION NUMBER: EJ079328

PUBLICATION DATE: APR 73

TITLE: BIOLOGY AND THE PEASANT FARMER

PERSONAL AUTHOR: COVERDALE, G. M.

DESCRIPTOR: *ADULT FARMER EDUCATION; *BIOLOGY; *DEVELOPING NATIONS; *INSTRUCTIONAL PROGRAMS; *RURAL DEVELOPMENT; ADULT BASIC EDUCATION; DEVELOPMENT; ECONOMIC PROGRESS

THE PROSPERITY OF DEVELOPING COUNTRIES LARGELY DEPENDS UPON RURAL DEVELOPMENT. RURAL PEOPLE MUST BE MADE FAMILIAR WITH BASIC KNOWLEDGE OF BIOLOGY WHICH THEY CAN USE IN AGRICULTURE AND OTHER ACTIVITIES. (PS)

JOURNAL CITATION: JOURNAL OF BIOLOGICAL EDUCATION; 7; 2; 40-46

ACCESSION NUMBER: EJ079534

PUBLICATION DATE: JUN 73

TITLE: THE RURAL POOR

PERSONAL AUTHOR: HOLLINGS, ERNEST F.

DESCRIPTOR: *ECONOMIC DISADVANTAGEMENT; *DEMOGRAPHY; *RURAL AREAS; *HEALTH NEEDS; *POLITICAL ATTITUDES; CENSUS FIGURES; HOUSING; NUTRITION

THE QUALITY OF LIFE ENDURED BY THE RURAL POOR IS SIGNIFICANTLY INFERIOR TO THAT OF THE URBAN POOR. (DM)

JOURNAL CITATION: CURRENT HISTORY; 64; 382; 258-260

ACCESSION NUMBER: EJ079595

PUBLICATION DATE: JUN 73

TITLE: EDUCATION AND POLITICAL PARTICIPATION IN RURAL AREAS OF LATIN AMERICA

PERSONAL AUTHOR: ARNOVE, ROBERT F.

DESCRIPTOR: *EDUCATION; *DEVELOPING NATIONS; *RURAL AREAS; *POLITICAL SOCIALIZATION; CITIZEN PARTICIPATION; INSTITUTIONAL ENVIRONMENT; SOCIAL ACTION; MASS MEDIA; EDUCATIONAL PROGRAMS

IDENTIFIER: *LATIN AMERICA

BY FOCUSING ON A NARROW BUT DRAMATIC ISSUE--RURAL EDUCATION IN LATIN AMERICA--THIS PAPER EXPLORES THE MORE GENERAL THEME OF THE RELATIONSHIP BETWEEN SCHOOLING AND POLITICAL DEVELOPMENT. (AUTHOR)

JOURNAL CITATION: COMPARATIVE EDUCATION REVIEW; 17; 2; 198-215

ACCESSION NUMBER: EJ080207

PUBLICATION DATE: MAY 73

TITLE: HAVE CONCEPT WILL TRAVEL: FARM MANAGEMENT PROGRAM CROSSES STATE LINES

PERSONAL AUTHOR: PERSONS, EDGAR A.; HANSEN, WILLARD E.

DESCRIPTOR: *ADULT FARMER EDUCATION; *FARM MANAGEMENT; *INSERVICE TEACHER EDUCATION; *GUIDELINES; *EDUCATIONAL PROGRAMS

IDENTIFIER: MINNESOTA

JOURNAL CITATION: AMERICAN VOCATIONAL JOURNAL; 48; 5; 42,44

ACCESSION NUMBER: EJ080563

PUBLICATION DATE: SEP 73

TITLE: UNESCO IN AGRICULTURAL EDUCATION

PERSONAL AUTHOR: AGAN, R. J.

DESCRIPTOR: *FOREIGN COUNTRIES; *AGRICULTURAL EDUCATION; *RURAL DEVELOPMENT; *RURAL EDUCATION; ARTICULATION (PROGRAM); EDUCATIONAL PROGRAMS

IDENTIFIER: *UNESCO

UNESCO, THROUGH MEMBER COUNTRIES, IS STIMULATING IMPLEMENTATION OF VOCATIONAL EDUCATION IN AGRICULTURE AT SEVERAL LEVELS. (EDITOR)

JOURNAL CITATION: AGRICULTURAL EDUCATION MAGAZINE; 46; 3; 62,64

ACCESSION NUMBER: EJ080566

PUBLICATION DATE: JUN/JUL 73

TITLE: NEW PLAY DEPICTS APPALACHIAN MIGRANTS IN THE NORTH

PERSONAL AUTHOR: GARRETT, BETTY

DESCRIPTOR: *DRAMATIC PLAY; *MIGRANTS; *RURAL RESETTLEMENT; *RURAL URBAN DIFFERENCES; *THEATER ARTS; ECONOMIC DISADVANTAGEMENT; FINE ARTS; MINORITY GROUPS

IDENTIFIER: LOW ON HIGH

THE PLIGHT OF THE APPALACHIAN MIGRANTS TRYING TO LIVE AND WORK IN A CITY LIKE COLUMBUS, OHIO IS DEPICTED IN THE OHIO STATE UNIVERSITY DRAMA, ¬LOW ON HIGH.'' (EF)

JOURNAL CITATION: APPALACHIA; 6; 6; 46-8

ACCESSION NUMBER: EJ080684

PUBLICATION DATE: FEB 73

TITLE: FOOD CONSUMPTION OF LOW-INCOME RURAL NEGRO HOUSEHOLDS IN MISSISSIPPI

PERSONAL AUTHOR: SCHUCK, CECILIA; TARTT, JUNE B.

DESCRIPTOR: *EATING HABITS; *LOW INCOME GROUPS; *RURAL AREAS; *NEGROES; FOOD; DIETETICS; NUTRITION; FAMILY INFLUENCE; SURVEYS

IDENTIFIER: *MISSISSIPPI

SURVEY CONDUCTED IN BOLIVAR, LEFLORE, AND TALLAHATCHIE COUNTIES, MISSISSIPPI IN REGARD TO FOODS USED, THEIR COSTS, NUTRITIVE VALUES, AND RELATED FACTORS AFFECTING FAMILY LIVING. (RJ)

JOURNAL CITATION: JOURNAL OF THE AMERICAN DIETETIC ASSOCIATION; 62; 3; 151-155

ACCESSION NUMBER: EJ080845

PUBLICATION DATE: SPR 73

TITLE: EDUCATION FOR ADULTS AND SCHOOL LEAVERS IN AFRICA

PERSONAL AUTHOR: SHEFFIELD, J. R.

DESCRIPTOR: *DROPOUT TEACHING; *ALTERNATIVE SCHOOLS; *DEVELOPING NATIONS; ADULT EDUCATION; DROPOUT RESEARCH; ADULT DROPOUTS; NATIONAL PROGRAMS; RURAL DROPOUTS; OUT OF SCHOOL YOUTH

PAPER SUGGESTS SOME POSSIBLE SOLUTIONS FOR THE PROBLEM OF SCHOOL LEAVERS IN AFRICA WHICH MAY BENEFIT PERSONS RESPONSIBLE FOR DEVELOPING PROGRAMS OF NON-FORMAL EDUCATION IN AFRICA. (EDITOR/GB)

JOURNAL CITATION: INTERNATIONAL JOURNAL OF CONTINUING EDUCATION AND TRAINING; 2; 4; 371

ACCESSION NUMBER: EJ080860

PUBLICATION DATE: JUL 73

TITLE: PROBLEMS OF RURAL EDUCATION IN THE SOVIET UNION: THE LITTLE RED SCHOOLHOUSE

PERSONAL AUTHOR: BRATCHER, JOHN

DESCRIPTOR: *EDUCATIONAL CHANGE; *RURAL SCHOOLS; *RURAL SCHOOL SYSTEMS; *URBAN EDUCATION; *EDUCATIONAL IMPROVEMENT; PROBLEM SOLVING; EDUCATIONAL QUALITY; STUDENT ENROLLMENT; CURRICULUM DESIGN; AGRICULTURAL OCCUPATIONS

OUTLINES THE DIFFICULTIES THE SOVIET UNION IS HAVING IN BRINGING ITS RURAL SCHOOLS ON A PAR WITH THE QUALITY OF EDUCATION FOUND IN ITS URBAN SCHOOLS. (RK)

JOURNAL CITATION: PEABODY JOURNAL OF EDUCATION; 50; 4; 283-90

ACCESSION NUMBER: EJ080862

PUBLICATION DATE: SPR 73

TITLE: ¬IS IT TODAY?

PERSONAL AUTHOR: SWIFT, MARY I.

DESCRIPTOR: *NURSERY SCHOOLS; *MOBILE EDUCATIONAL SERVICES; *EDUCATIONAL OPPORTUNITIES; *EARLY CHILDHOOD EDUCATION; *EDUCATIONAL ENVIRONMENT; EDUCATIONAL INNOVATION; CHILDHOOD NEEDS; RURAL AREAS

MOBILE NURSERY SCHOOLS IN AUSTRALIA PRESENT CHILDREN WITH AN OPPORTUNITY TO CONTINUE TO LEARN ALTHOUGH THEY LIVE IN THE OUTER AREAS OF THE COUNTRY. (RK)

JOURNAL CITATION: EDUCATIONAL HORIZONS; 51; 3; 111-14

ACCESSION NUMBER: EJ080866

PUBLICATION DATE: MAR 73

TITLE: LITERACY AND ECONOMIC DEVELOPMENT

PERSONAL AUTHOR: MATHUR, J. C.

DESCRIPTOR: *LITERACY; *INDIANS; *ECONOMIC DEVELOPMENT; *AGRICULTURAL OCCUPATIONS; *ADULT EDUCATION; ADULT FARMER EDUCATION; FUNCTIONAL ILLITERACY; SKILL DEVELOPMENT

ADULTS, INVOLVED IN THEIR VOCATIONS, MUST BE CONTINUALLY LEARNING SO THAT THEIR PRODUCTIVE EFFORTS CAN BE IMPROVED. AUTHOR SPELLS OUT THE NEED FOR LITERACY IN AGRICULTURAL OCCUPATIONS. (RK)

JOURNAL CITATION: INDIAN JOURNAL OF ADULT EDUCATION; 34; 3; 6-8

ACCESSION NUMBER: EJ080910

PUBLICATION DATE: MAY 73

TITLE: THE RUSSELL REPORT-COMMENTS AND APPRECIATIONS: A VOLUNTARY ORGANISATION PERSPECTIVE

PERSONAL AUTHOR: ROYDS, VIRGINIA

DESCRIPTOR: *REPORTS; *ADULT EDUCATION; *FEMALES; *VOLUNTARY AGENCIES; *RURAL EDUCATION; RESIDENTIAL COLLEGES; TEACHER QUALIFICATIONS; EDUCATIONAL DEVELOPMENT

AUTHOR PRESENTS A CRITICAL ANALYSIS OF THE RUSSELL REPORT AND BELIEVES THAT TO BE EFFECTIVE EDUCATIONAL OBJECTIVES MUST ATTEND TO WHAT PEOPLE WANT RATHER THAN TO WHAT IT SEEMS THEY NEED. (RK)

JOURNAL CITATION: ADULT EDUCATION; 46; 1; 28-31

ACCESSION NUMBER: EJ080984

PUBLICATION DATE: JUN/JUL 73

TITLE: ERIE'S TWIN TECH: DOUBLE SESSIONS, SUNLIGHTING AND 2.7 MILLION STUDENT HOURS A YEAR

DESCRIPTOR: *CURRICULUM DEVELOPMENT; *EDUCATIONAL FINANCE; *RURAL EDUCATION; *VOCATIONAL EDUCATION; EXPENDITURES; OPERATING EXPENSES; PROGRAM DESCRIPTIONS; SCHOOL SCHEDULES

IDENTIFIER: *TWIN TECH; PENNSYLVANIA

JOURNAL CITATION: APPALACHIA; 6; 6; 1-21

ACCESSION NUMBER: EJ081796

PUBLICATION DATE: SEP 73

TITLE: COMMUNITY RECONSTRUCTION THROUGH SCHOOL OPERATIONS

PERSONAL AUTHOR: PUNKE, HAROLD H.

DESCRIPTOR: *COMMUNITY ACTION; *COMMUNITY PROBLEMS; *COMMUNITY DEVELOPMENT; *SCHOOL COMMUNITY COOPERATION; VOCATIONAL SCHOOLS; RURAL DEVELOPMENT; COMMUNITY PROGRAMS; ACTION PROGRAMS (COMMUNITY); SCHOOL COMMUNITY RELATIONSHIP

IDENTIFIER: *BOGART STORY

JOURNAL CITATION: AGRICULTURAL EDUCATION MAGAZINE; 46; 3; 56-57

ACCESSION NUMBER: EJ081804

PUBLICATION DATE: SUM 73

TITLE: AGRICULTURAL PROGRAM AIDES - WHY NOT?

PERSONAL AUTHOR: LADEWIG, HOWARD; EDMONDSON, VANCE W.

DESCRIPTOR: *AGRICULTURAL OCCUPATIONS; *FARMERS; *FARM MANAGEMENT; *PILOT PROJECTS; *AGRICULTURAL RESEARCH PROJECTS; RESEARCH PROJECTS; LOW INCOME GROUPS; AGRICULTURAL PRODUCTION; NONPROFESSIONAL PERSONNEL; TABLES (DATA)

THE AUTHORS REPORT THE RESULTS OF A PILOT RESEARCH PROGRAM IN TEXAS INVOLVING THE USE OF LOCAL LOW-INCOME FARMERS AS AGRICULTURAL PROGRAM AIDES TO BRING ABOUT CHANGES IN AGRICULTURAL PRODUCTION AND MANAGEMENT AND LEVEL OF LIVING. (EDITOR)

JOURNAL CITATION: JOURNAL OF EXTENSION; 11; 2; 34-40

ACCESSION NUMBER: EJ082043

PUBLICATION DATE: SUM 73

TITLE: THE HINDMAN SETTLEMENT SCHOOL AND ITS MUSIC

PERSONAL AUTHOR: CHAMBERS, VIRGINIA

DESCRIPTOR: *MUSIC EDUCATION; *RURAL SCHOOLS; *EDUCATIONAL HISTORY; *MUSIC TEACHERS; *FOLK CULTURE; FOLK SCHOOLS; SINGING; CHILDREN; TEXTBOOKS; INSTRUCTIONAL PROGRAMS

THE FIRST RURAL SETTLEMENT SCHOOL IN THE UNITED STATES WAS THE HINDMAN SETTLEMENT SCHOOL, ESTABLISHED IN 1902 IN THE COUNTY SEAT OF KNOTT COUNTY, KENTUCKY. IT SET THE PATTERN UPON WHICH MANY OTHER SCHOOLS CHARTERED THEIR DEVELOPMENT AND HELPED THE CONTINUATION OF THE MUSIC CULTURE OF THE MOUNTAIN PEOPLE. (AUTHOR/RK)

JOURNAL CITATION: JOURNAL OF RESEARCH IN MUSIC EDUCATION; 21; 2; 135-44

ACCESSION NUMBER: EJ082062

PUBLICATION DATE: AUG 73

TITLE: INTERNAL ECONOMICS OF RURAL ELEMENTARY AND SECONDARY SCHOOLING

PERSONAL AUTHOR: WHITE, FRED; TWEETEN, LUTHER

DESCRIPTOR: *RURAL SCHOOL SYSTEMS; *MODELS; *EDUCATIONAL ECONOMICS; *RESOURCE ALLOCATIONS; SCHOOL SIZE; RURAL SCHOOLS; COST EFFECTIVENESS; EDUCATIONAL FINANCE; PUBLIC SCHOOLS

IDENTIFIER: *EDUCATION PRODUCTION FUNCTIONS

DEVELOPS AN ECONOMIC MODEL FOR SCHOOLING EFFICIENCY PROBLEMS. COMBINES ESTIMATED EDUCATIONAL PRODUCTION FUNCTIONS AND COST RELATIONSHIPS THAT ALLOW FOR FACTOR SUBSTITUTION AND QUALITY CONTROL TO FIND THE MOST EFFICIENT METHOD FOR PRODUCING A GIVEN OUTPUT. MINIMUM SIZE OF SCHOOL DISTRICT IS RELATED TO STUDENT DENSITY AND OTHER GEOGRAPHIC AREA CHARACTERISTICS. DETERMINES THE OPTIMAL RESOURCE ORGANIZATION WITHIN A SCHOOL DISTRICT AND OPTIMAL SCHOOL DISTRICT SIZE. (AUTHOR/EA)

JOURNAL CITATION: SOCIO-ECONOMIC PLANNING SCIENCES; 7; 4; 353-369

ACCESSION NUMBER: EJ082269

PUBLICATION DATE: JUL 73

TITLE: THE RELATIONSHIP OF WPPSI IQS TO SEX AND OTHER BACKGROUND VARIABLES

PERSONAL AUTHOR: KAUFMAN, A. S.

DESCRIPTOR: *SOCIOECONOMIC STATUS; *URBAN YOUTH; *RURAL YOUTH; *GEOGRAPHIC REGIONS; *INTELLIGENCE QUOTIENT; RURAL URBAN DIFFERENCES; SAMPLING; DATA ANALYSIS; TABLES (DATA); OCCUPATIONS

THIS STUDY EXAMINED THE RELATIONSHIP OF SES, URVAN VS. RURAL RESIDENCE AND GEOGRAPHIC REGION TO THE IQS OBTAINED BY CHILDREN ON THE WECHSLER PRESCHOOL AND PRIMARY SCALE OF INTELLIGENCE (WPPSI). (AUTHOR)

JOURNAL CITATION: JOURNAL OF CLINICAL PSYCHOLOGY; 29; 3; 354-57

ACCESSION NUMBER: EJ082427

PUBLICATION DATE: MAY 73

TITLE: AN EXPERIMENTAL COURSE IN FUNDAMENTAL ARITHMETIC UNDERTAKEN AMONG CO-OPERATIVE FARMERS IN SENEGAL

PERSONAL AUTHOR: GILLI, LILIANA; NASTI, MAURO

DESCRIPTOR: *COMMUNITY DEVELOPMENT; *REMEDIAL ARITHMETIC; *ADULT EDUCATION; MATHEMATICS INSTRUCTION; ADULT FARMER EDUCATION; FARMERS; ARITHMETIC

DESCRIBES A FUNDAMENTAL ARITHMETIC PROGRAM FOR THE GROUND NUT PLANTATION WORKERS IN SENEGAL. (GB)

JOURNAL CITATION: LITERACY WORK; 2; 4; 61-7

ACCESSION NUMBER: EJ083108

PUBLICATION DATE: OCT 73

TITLE: MEDICAL STUDENTS' ATTITUDES TOWARD RURAL PRACTICE

PERSONAL AUTHOR: TAYLOR, MARK; AND OTHERS

DESCRIPTOR: *MEDICAL EDUCATION; *MEDICAL STUDENTS; *STUDENT ATTITUDES; *RURAL ENVIRONMENT; *FAMILY HEALTH; HIGHER EDUCATION; RURAL CLINICS; CAREER CHOICE; HEALTH OCCUPATIONS EDUCATION

JOURNAL CITATION: JOURNAL OF MEDICAL EDUCATION; 48; 10; 885-895

ACCESSION NUMBER: EJ083441

PUBLICATION DATE: AUG 73

TITLE: THE EFFECT OF STIMULUS FAMILIARITY ON THE CONSERVATION PERFORMANCE OF RURAL GUATEMALAN CHILDREN

PERSONAL AUTHOR: LESTER, BARRY M.; KLEIN, ROBERT E.

DESCRIPTOR: *BEHAVIORAL SCIENCE RESEARCH; *CONSERVATION (CONCEPT); *CROSS CULTURAL STUDIES; *SOCIAL PSYCHOLOGY; COMPARATIVE EDUCATION; STIMULUS BEHAVIOR; PERFORMANCE TESTS; PRESCHOOL CHILDREN; RURAL ENVIRONMENT

IDENTIFIER: *GUATEMALA

IN THIS CROSS-CULTURAL RESEARCH TESTS OF THE EFFECTS OF STIMULUS FAMILIARITY ON A CONSERVATION OF AREA TASK IN RURAL GUATEMALA ARE MADE. PERFORMANCE ON THE CONSERVATION OF AREA TASK IS COMPARED WITH PERFORMANCE ON OTHER TYPES OF CONSERVATION. CHANGES IN PERFORMANCE OVER A ONE-MONTH INTERVAL ARE REPORTED. (SM)

JOURNAL CITATION: JOURNAL OF SOCIAL PSYCHOLOGY; 90; 197-206

ACCESSION NUMBER: EJ083446

PUBLICATION DATE: AUG 73

TITLE: BIRTH ORDER: URBAN-RURAL EFFECTS ON NEED AFFILIATION AND SCHOOL ACTIVITY PARTICIPATION AMONG HIGH SCHOOL MALE STUDENTS

PERSONAL AUTHOR: QUERY, WILLIAM T.; QUERY, JOY M.

DESCRIPTOR: *AFFILIATION NEED; *BIRTH ORDER; *BEHAVIORAL SCIENCE RESEARCH; *SOCIAL PSYCHOLOGY; *STUDENT PARTICIPATION; RURAL ENVIRONMENT; FAMILY (SOCIOLOGICAL UNIT); SCHOOL ACTIVITIES; SECONDARY GRADES; URBAN ENVIRONMENT

THE HYPOTHESIS THAT FIRSTBORN URBAN STUDENTS HAVE SIGNIFICANTLY HIGHER NEED AFFILIATION SCORES AND WOULD PARTICIPATE IN MORE SCHOOL ACTIVITIES THAN LATER BORNS OR STUDENTS FROM RURAL BACKGROUNDS IS TESTED. DATA MEASURED BY THE EDWARDS PERSONAL PREFERENCE SCHEDULE IS COLLECTED FROM 56 MALE HIGH SCHOOL STUDENTS AND ANALYZED. (SM)

JOURNAL CITATION: JOURNAL OF SOCIAL PSYCHOLOGY; 90; 317-320

ACCESSION NUMBER: EJ083591

PUBLICATION DATE: SUM 73

TITLE: APPALACHIAN STUDIES: A REPORT ON THE YALE SEMINAR

PERSONAL AUTHOR: KEYS, ARTHUR B.

DESCRIPTOR: *COLLEGE CURRICULUM; *INTERDISCIPLINARY APPROACH; *DEPRESSED AREAS (GEOGRAPHIC); *RURAL AREAS; CURRICULUM DEVELOPMENT; UNITED STATES HISTORY; RURAL POPULATION; UNITS OF STUDY (SUBJECT FIELDS)

IDENTIFIER: *APPALACHIA; YALE UNIVERSITY

APPLACHIAN STUDIES IS THE INTER-DISCIPLINARY ACADEMIC STUDY OF THE APPALACHIAN REGION, ITS PEOPLE AND CULTURE, AND THE INTER-RELATEDNESS OF THE SOCIAL, ECONOMIC, HISTORICAL, RELIGIOUS, AND POLITICAL ASPECTS OF ITS LIFE. (AUTHOR/JM)

JOURNAL CITATION: JOURNAL OF CURRENT SOCIAL ISSUES; 11; 3; 24-27

ACCESSION NUMBER: EJ083678

PUBLICATION DATE: JUN 73

TITLE: FAMILY BACKGROUNDS OF EMOTIONALLY DISTURBED CHILDREN

PERSONAL AUTHOR: MOXLEY, VIRGINIA M.; AND OTHERS

DESCRIPTOR: *FAMILY BACKGROUND; *EMOTIONALLY DISTURBED CHILDREN; *HOSPITALIZED CHILDREN; *FAMILY CHARACTERISTICS; *MENTAL HEALTH; RURAL FAMILY; PSYCHIATRIC HOSPITALS; FAMILY HEALTH; FAMILY INFLUENCE

JOURNAL CITATION: HOME ECONOMICS RESEARCH JOURNAL; 1; 4; 251-258

ACCESSION NUMBER: EJ083740

PUBLICATION DATE: OCT 73

TITLE: RFD: A MULTI-MEDIA ADULT INFORMATION DELIVERY SYSTEM

PERSONAL AUTHOR: AMANNA, VINCENT J.

DESCRIPTOR: *ADULT VOCATIONAL EDUCATION; *EDUCATIONAL PROGRAMS; *MULTIMEDIA INSTRUCTION; *RURAL EDUCATION; *PROGRAM DESCRIPTIONS; INFORMATION SYSTEMS; HOME INSTRUCTION; CAREER EDUCATION

JOURNAL CITATION: AGRICULTURAL EDUCATION MAGAZINE; 46; 4; 75-76

BEST COPY AVAILABLE

ACCESSION NUMBER: EJ083742

PUBLICATION DATE: OCT 73

TITLE: FARM MANAGEMENT PROGRAMS FOR--ADULT FARMERS, POST-SECONDARY VOC-TECH, AND VETERANS ON FARM

PERSONAL AUTHOR: SWANSON, HAROLD

DESCRIPTOR: *ADULT FARMER EDUCATION; *FARM MANAGEMENT; *FARM ACCOUNTS; *EDUCATIONAL PROGRAMS; AGRICULTURAL EDUCATION; AGRICULTURAL PRODUCTION; POST SECONDARY EDUCATION; VOCATIONAL AGRICULTURE; BUDGETS; BUSINESS SKILLS

JOURNAL CITATION: AGRICULTURAL EDUCATION MAGAZINE; 46; 4; 78,82

ACCESSION NUMBER: EJ083745

PUBLICATION DATE: OCT 73

TITLE: CAREER EDUCATION FOR FARM WIVES

PERSONAL AUTHOR: KUHNS, GARY L.

DESCRIPTOR: *AGRICULTURAL MACHINERY; *PROGRAM DESCRIPTIONS; *FEMALES; *ADULT EDUCATION; *EDUCATIONAL PROGRAMS; CAREER EDUCATION; AGRICULTURAL SAFETY; SEMINARS; RURAL FARM RESIDENTS; EQUIPMENT MAINTENANCE

JOURNAL CITATION: AGRICULTURAL EDUCATION MAGAZINE; 46; 4; 81

ACCESSION NUMBER: EJ083752

PUBLICATION DATE: OCT 73

TITLE: MEETING FARMERS' SPECIFIC NEEDS

PERSONAL AUTHOR: SHOWMAN, BERT T.

DESCRIPTOR: *ADULT FARMER EDUCATION; *EDUCATIONAL PLANNING; *EDUCATIONAL NEEDS; *INDIVIDUALIZED INSTRUCTION; *EXTENSION EDUCATION; PROBLEM SOLVING; EDUCATIONAL PROGRAMS

JOURNAL CITATION: AGRICULTURAL EDUCATION MAGAZINE; 46; 4; 91

ACCESSION NUMBER: EJ083978

PUBLICATION DATE: MAY-JUN 73

TITLE: ¬WINDOWSILL GARDENS'' OPEN THE DOOR TO 4-H

PERSONAL AUTHOR: KIRKPATRICK, ED

DESCRIPTOR: *YOUNG FARMER EDUCATION; *YOUTH PROGRAMS; *EXTENSION AGENTS; RURAL EXTENSION; PLANTING; AGRONOMY; PLANT GROWTH; EXTENSION EDUCATION

INDIANA'S COOPERATIVE EXTENSION 4-H PROGRAM HAS INITIATED A WINDOWSILL GARDEN PROJECT FOR CHILDREN IN BOTH URBAN AND RURAL AREAS. (GB)

JOURNAL CITATION: EXTENSION SERVICE REVIEW; 44; 5-6; 8-9

ACCESSION NUMBER: EJ083979

PUBLICATION DATE: MAY-JUN 73

TITLE: KANSAS TREE PROGRAM AIDS RURAL COMMUNITIES

PERSONAL AUTHOR: SULLINS, WILLIAM S.

DESCRIPTOR: *TREES; *EXTENSION AGENTS; *COMMUNITY DEVELOPMENT; FORESTRY AIDES; FORESTRY; RURAL EXTENSION; COMMUNITY CHANGE; COMMUNITY SERVICE PROGRAMS

SINCE STATE AND EXTENSION FORESTRY AT KANSAS STATE UNIVERSITY RECEIVED SPECIFIC FUNDING FROM THE U.S. FOREST SERVICE FOR COMMUNITY FORESTRY PROGRAMS, THE UNIVERSITY HAS RECEIVED REQUESTS FOR ASSISTANCE FROM MORE THAN 200 KANSAS TOWNS. (GB)

JOURNAL CITATION: EXTENSION SERVICE REVIEW; 44; 5-6; 10-11

ACCESSION NUMBER: EJ083980

PUBLICATION DATE: MAY-JUN 73

TITLE: OREGON WOMEN STUDY GOVERNMENT

PERSONAL AUTHOR: THOENIG, VAL

DESCRIPTOR: *GOVERNMENTAL STRUCTURE; *WOMENS EDUCATION; *COMMUNITY ACTION; RURAL EXTENSION; GOVERNMENT ROLE; FEMINISM; COMMUNITY EDUCATION

DESCRIBES A SUCCESSFUL ONGOING PROJECT IN LANE COUNTY, OREGON EDUCATING WOMEN ABOUT GOVERNMENT THROUGH HOME STUDY CLUBS SET UP BY THE EXTENSION SERVICE THERE. (GB)

JOURNAL CITATION: EXTENSION SERVICE REVIEW; 44; 5-6; 12-13

ACCESSION NUMBER: EJ083981

PUBLICATION DATE: MAY-JUN 73

TITLE: 4-H/CRD GIVES YOUTH A VOICE

PERSONAL AUTHOR: BOWER, JOYCE ANN

DESCRIPTOR: *COMMUNITY DEVELOPMENT; *RURAL EXTENSION; *YOUTH PROGRAMS; EXTENSION AGENTS; YOUTH AGENCIES; COMMUNITY ACTION; COMMUNITY CHANGE

DESCRIBES THE COMMUNITY RESOURCES DEVELOPMENT PROGRAM NOW OPERATING IN TWELVE WEST VIRGINIA COUNTIES. (GB)

JOURNAL CITATION: EXTENSION SERVICE REVIEW; 44; 5-6; 14-15

ACCESSION NUMBER: EJ084060

PUBLICATION DATE: JUN 73

TITLE: FUTURE DEVELOPMENT AND PRIORITY AREAS

DESCRIPTOR: *LABOR EDUCATION; *LABOR UNIONS; *ECONOMIC EDUCATION; *RURAL EDUCATION; *INSTRUCTIONAL MATERIALS; TEACHING METHODS; TEACHING TECHNIQUES

IDENTIFIER: INTERNATIONAL LABOUR OFFICE

THE INTERNATIONAL LABOUR OFFICE (ILO) WILL HAVE TO CONCENTRATE ON: INSTRUCTOR TRAINING; STRENGTHENING THE EDUCATION, RESEARCH AND DOCUMENTATION SERVICES OF TRADE UNIONS; ESTABLISHING AND REINFORCING PERMANENT INSTITUTIONS OF WORKERS' EDUCATION; PROMOTING WORKERS' EDUCATION FOR ALL FORMS OF PARTICIPATION IN DEVELOPMENT; AND TEACHING WORKERS ABOUT THE ILO AND ITS WORK. EMPHASIS IS ON ECONOMIC EDUCATION, RURAL EDUCATION, AND DEVELOPMENT OF NEW MATERIALS, METHODS, AND TECHNIQUES. (AG)

JOURNAL CITATION: LABOUR EDUCATION; 24; 18-32

ACCESSION NUMBER: EJ084123

PUBLICATION DATE: F 73

TITLE: MOOD MODIFYING SUBSTANCE USAGE AMONG 4-H AND NON-4H YOUTH IN ILLINOIS

PERSONAL AUTHOR: WINDSOR, RICHARD A.

DESCRIPTOR: *DRUG ABUSE; *YOUTH; *RURAL YOUTH; *BEHAVIOR PATTERNS; *HABIT FORMATION; DRUG ADDICTION; BEHAVIOR DEVELOPMENT

IN A SURVEY OF 4-H AND NON-4-H YOUTHS FROM TEN URBAN AND TEN RURAL COUNTIES, THE AUTHOR INVESTIGATED THE EXTENT AND PREDICTORS OF DRUG ABUSE. (AUTHOR)

JOURNAL CITATION: JOURNAL OF DRUG EDUCATION; 3; 3; 261-273

ACCESSION NUMBER: EJ084919

PUBLICATION DATE: JUL-AUG 73

TITLE: RURAL LIBRARY DEVELOPMENT IN JAMAICA

PERSONAL AUTHOR: ROBINSON, JOYCE L.

DESCRIPTOR: *LIBRARY SERVICES; *RURAL AREAS; DEVELOPING NATIONS; FOREIGN COUNTRIES; BRANCH LIBRARIES; BOOKMOBILES

IDENTIFIER: *JAMAICA; LIBRARY DEVELOPMENT

THE JAMAICA LIBRARY SERVICE IS A COMBINATION OF BRANCH LIBRARIES, BOOK CENTERS, BOOKMOBILE STOPS, AND FREE POSTAL SERVICE. UNDER CERTAIN CONDITIONS THE CENTRAL GOVERNMENT PROVIDES FUNDS FOR NEW LIBRARY BUILDINGS. SEVERAL RURAL COMMUNITIES HAVE CONSTRUCTED THEIR OWN BRANCH LIBRARY BUILDINGS. (AUTHOR)

JOURNAL CITATION: UNESCO BULLETIN FOR LIBRARIES; 27; 4; 213-217

ACCESSION NUMBER: EJ085020

PUBLICATION DATE: F 73

TITLE: STATUS ATTAINMENT OF COSTA RICAN MALES: A CROSS-CULTURAL TEST OF A MODEL

PERSONAL AUTHOR: HANSEN, DAVID O.; HALLER, ARCHILBALD O.

DESCRIPTOR: *CROSS CULTURAL STUDIES; *MALES; *RURAL AREAS; *SOCIOECONOMIC STATUS; ASPIRATION; TABLES (DATA); TESTING

IDENTIFIER: *WISCONSIN MODEL; COSTA RICA

JOURNAL CITATION: RURAL SOCIOLOGY; 38; 3; 269-82

ACCESSION NUMBER: EJ085023

PUBLICATION DATE: F 73

TITLE: LITERACY AND COMMUNITY ECONOMIC DEVELOPMENT IN RURAL BRAZIL

PERSONAL AUTHOR: HERZOG, WILLIAM A., JR.

DESCRIPTOR: *ECONOMIC DEVELOPMENT; *LITERACY; *RURAL AREAS; *URBANIZATION; COMMUNITY DEVELOPMENT; TABLES (DATA)

JOURNAL CITATION: RURAL SOCIOLOGY; 38; 3; 325-37

ACCESSION NUMBER: EJ085226

PUBLICATION DATE: SUM 73

TITLE: FOR AN INTEGRATED RURAL DEVELOPMENT

DESCRIPTOR: *RURAL DEVELOPMENT; *EDUCATIONAL PLANNING; *EDUCATIONAL DEVELOPMENT; *EDUCATIONAL CHANGE; *DEVELOPING NATIONS; PROGRAM PLANNING; TRADITIONAL SCHOOLS; NONFORMAL EDUCATION

THE RATIONALE UNDERLYING THE EMPHASIS OF CURRENT UNESCO PROGRAMS ON RENOVATION AND REORIENTATION OF FORMAL AND NONFORMAL SYSTEMS OF EDUCATION IN RURAL AREAS INTRODUCES A SERIES OF PAPERS WHICH EMPHASIZE THE NEED FOR COORDINATED, LONG-TERM PLANNING FOR RURAL DEVELOPMENT. (SM)

JOURNAL CITATION: PROSPECTS; 3; 2; 202

ACCESSION NUMBER: EJ085227

PUBLICATION DATE: SUM 73

TITLE: BETWEEN TRADITION AND CHANGE

PERSONAL AUTHOR: SAVARY, ROGER

DESCRIPTOR: *RURAL DEVELOPMENT; *EDUCATIONAL PLANNING; *EDUCATIONAL DEVELOPMENT; *EDUCATIONAL CHANGE; *DEVELOPING NATIONS; PROGRAM PLANNING; MODELS; EDUCATIONAL PROBLEMS; EDUCATIONAL INNOVATION

A MODEL FOR EDUCATION FOR DEVELOPMENT IN DEVELOPING COUNTRIES IS PROPOSED. THE AUTHOR REVIEWS PROBLEMS OF EDUCATION FOR RURAL DEVELOPMENT. EMPHASIZED IS THE NECESSITY OF INTERNAL CHANGE IN EFFORTS TO RECONCILE THE OBJECTIVES AND FORMS OF RURAL DEVELOPMENT WITH THE PRESSURES OF DEMOGRAPHIC TRENDS AND POSSIBLE RATES OF GENERAL ECONOMICS. (SM)

JOURNAL CITATION: PROSPECTS; 3; 2; 203-209

ACCESSION NUMBER: EJ085228

PUBLICATION DATE: SUM 73

TITLE: CURRENT TRENDS

PERSONAL AUTHOR: BREMBECK, COLE S.; HOVEY, RICHARD

DESCRIPTOR: *RURAL DEVELOPMENT; *EDUCATIONAL PLANNING; *EDUCATIONAL DEVELOPMENT; *TREND ANALYSIS; *DEVELOPING NATIONS; MODELS; EDUCATIONAL INNOVATION; TRADITIONAL SCHOOLS

THIS PAPER SURVEYS THE LITERATURE ON EDUCATIONAL PROGRAMMES IN SELECTED RURAL AREAS OF THE WORLD. IT REPORTS PRESENT TRENDS IN ORGANIZATION, CONTENT AND METHODOLOGY. THE FOCUS IS ON THE STRUCTURE OF FORMAL EDUCATION, ITS INNOVATION AND IMPACT ON THE DEVELOPMENT OF THE RURAL AREAS. (SM)

JOURNAL CITATION: PROSPECTS; 3; 2; 210-218

ACCESSION NUMBER: EJ085229

PUBLICATION DATE: SUM 73

TITLE: FORMS AND STRATEGIES

PERSONAL AUTHOR: MALASSIS, LOUIS

DESCRIPTOR: *RURAL DEVELOPMENT; *EDUCATIONAL DEVELOPMENT; *EDUCATIONAL PROGRAMS; *EDUCATIONAL STRATEGIES; *DEVELOPING NATIONS; PRIMARY EDUCATION; VOCATIONAL EDUCATION; WOMENS EDUCATION; ADULT EDUCATION; TEACHER EDUCATION

THE AUTHOR CONSIDERS MAJOR TOPICS RELATED TO THE DIFFERENT FORMS OF RURAL EDUCATION. RURAL PRIMARY EDUCATION, VOCATIONAL TRAINING, AGRICULTURAL TRAINING, EDUCATION OF WOMEN, THE DIFFERENT FORMS OF LIFELONG EDUCATION AND TEACHER TRAINING ARE DISCUSSED, MENTIONING THE SPECIFIC ROLE OF AUDIOVISUAL AIDS SUGGESTED FOR USE IN DIFFERENT TYPES OF TRAINING. (SM)

JOURNAL CITATION: PROSPECTS; 3; 2; 219-230

ACCESSION NUMBER: EJ085230

PUBLICATION DATE: SUM 73

TITLE: PLANNING ASPECTS

PERSONAL AUTHOR: HOFFMANN, H. K. F.

DESCRIPTOR: *RURAL DEVELOPMENT; *EDUCATIONAL PLANNING; *EDUCATIONAL DEVELOPMENT; *EDUCATIONAL PROGRAMS; *DEVELOPING NATIONS; EDUCATIONAL CHANGE; CURRICULUM PLANNING; TEACHER PARTICIPATION

IN THIS ARTICLE FOCUS IS ON SOME ASPECTS OF THE PLANNING OF EDUCATIONAL SYSTEMS, A FUNDAMENTAL ISSUE INVOLVED IN DEVELOPING EDUCATIONAL AND TRAINING PROGRAMS FOR RURAL DEVELOPMENT. THE NEED FOR PLANNING OF THE ORGANIZATION AND WORK OF INDIVIDUAL INSTITUTIONS AND SERVICES RESPONSIBLE FOR EDUCATION IN RURAL AREAS IS DISCUSSED. (SM)

JOURNAL CITATION: PROSPECTS; 3; 2; 231-238

ACCESSION NUMBER: EJ085231

PUBLICATION DATE: SUM 73

TITLE: INVESTMENT IN DEVELOPING COUNTRIES

PERSONAL AUTHOR: MOTOOKA, TAKESHI

DESCRIPTOR: *RURAL DEVELOPMENT; *EDUCATIONAL ECONOMICS; *EDUCATIONAL PLANNING; *EDUCATIONAL DEVELOPMENT; *DEVELOPING NATIONS; EDUCATIONAL NEEDS; INVESTMENT; EDUCATIONAL IMPROVEMENT

THE FUNDAMENTAL PROBLEMS OF INVESTMENT IN RURAL EDUCATION IN THE PRESENT DEVELOPING COUNTRIES ARE ANALYZED. NEEDS OF RURAL EDUCATION ARE OUTLINED AND FINANCIAL CONSIDERATIONS RELATED TO INVESTMENT IN THE IMPROVEMENT OF RURAL EDUCATIONAL PROGRAMS ARE DISCUSSED. (SM)

JOURNAL CITATION: PROSPECTS; 3; 2; 239-245

ACCESSION NUMBER: EJ085232

PUBLICATION DATE: SUM 73

TITLE: THE OUT-OF-SCHOOL COMPONENET IN AFRICA

PERSONAL AUTHOR: TUGBIYELE, E. A.

DESCRIPTOR: *RURAL DEVELOPMENT; *EDUCATIONAL DEVELOPMENT; *NONFORMAL EDUCATION; *DEVELOPING NATIONS; COMPARATIVE EDUCATION; EDUCATIONAL PROGRAMS; YOUTH PROGRAMS; ADULT EDUCATION; RESOURCE ALLOCATIONS

IDENTIFIER: *AFRICA

OBJECTIVES FOR NON-FORMAL EDUCATION AND TRAINING IN AFRICA ARE DISCUSSED IN THIS ARTICLE. SPECIFIC FORMS FOR OUT-OF-SCHOOL EDUCATION ARE SUGGESTED: NATIONAL YOUTH SERVICE TRAINING; CORRESPONDENCE EDUCATION; AND EXTENSION, ADULT AND CONTINUING EDUCATION PROGRAMS. THE PROBLEMS OF RESOURCE ALLOCATION FOR SUCH NATIONAL PROGRAMS ARE CONSIDERED. (SM)

JOURNAL CITATION: PROSPECTS; 3; 2; 247-251

ACCESSION NUMBER: EJ085233

PUBLICATION DATE: SUM 73

TITLE: VOCATIONAL TRAINING AND RURAL DEVELOPMENT IN ALGERIA

PERSONAL AUTHOR: GARA, A.; BOUMAZA, S.

DESCRIPTOR: *RURAL DEVELOPMENT; *EDUCATIONAL DEVELOPMENT; *AGRICULTURAL EDUCATION; *VOCATIONAL EDUCATION; *DEVELOPING NATIONS; COMPARATIVE EDUCATION; EDUCATIONAL PLANNING; EDUCATIONAL PROGRAMS

IDENTIFIER: *ALGERIA

BETTER ORGANIZATION OF THE AGRICULTURAL SECTOR, EXPANSION OF PRODUCTION CAPABILITIES, INCREASED EMPLOYMENT, SATISFACTION OF THE COUNTRY'S NEEDS, AND IMPROVED PRODUCTIVITY ARE THE GUIDELINES CONSIDERED IN THE PLANNING AND DEVELOPMENT OF THE AGRICULTURAL VOCATIONAL TRAINING SYSTEM IN ALGERIA. CHARTS ILLUSTRATE AND CLARIFY THE ORGANIZATION OF THIS RURAL DEVELOPMENT PROGRAM. (SM)

JOURNAL CITATION: PROSPECTS; 3; 2; 252-261

ACCESSION NUMBER: EJ085322

PUBLICATION DATE: MAY 73

TITLE: DEVELOPMENT OF SUMMER DAY CAMPS FOR THE MENTALLY RETARDED IN A RURAL COMMUNITY

PERSONAL AUTHOR: HAMMONTREE, JANICE L.; MONKMAN, JOHN A.

DESCRIPTOR: *DAY CAMP PROGRAMS; *RURAL EDUCATION; *MENTAL RETARDATION; *MENTALLY HANDICAPPED

JOURNAL CITATION: JOURNAL OF HEALTH PHYSICAL EDUCATION RECREATION; 44; 5; 59-62

ACCESSION NUMBER: EJ085409

PUBLICATION DATE: APR-JUN 73

TITLE: NUTRITION KNOWLEDGE OF MOTHERS AND CHILDREN

PERSONAL AUTHOR: EMMONS, LILLIAN; HAYES, MARIAN

DESCRIPTOR: *NUTRITION; *ELEMENTARY SCHOOL STUDENTS; *MOTHERS; *SURVEYS; *RURAL SCHOOLS; EATING HABITS; LUNCH PROGRAMS; DIETETICS; FOOD STANDARDS

IDENTIFIER: NEW YORK

A SURVEY TAKEN OF MOTHERS AND CHILDREN IN TWO UPSTATE NEW YORK SCHOOL DISTRICTS IN ORDER TO DETERMINE THE NEED FOR AND EFFECTS OF THE CHILDRENS' PARTICIPATION IN A FREE SCHOOL LUNCH PROGRAM FOUND THAT A SIGNIFICANT NUMBER OF MOTHERS AND CHILDREN COULD NAME IMPORTANT FOODS, BUT FEW COULD PROVIDE VALID NUTRITIONAL REASONS. (AUTHOR/JM)

JOURNAL CITATION: NUTRITION EDUCATION; 5; 2; 134-139

ACCESSION NUMBER: EJ085645

PUBLICATION DATE: DEC 73

TITLE: CHARACTERISTICS OF SUCCESSFUL YOUNG FARMER CHAPTERS IN TEXAS

PERSONAL AUTHOR: STEAKLEY, DERRELL L.; WEBB, EARL S.

DESCRIPTOR: *YOUTH CLUBS; *YOUNG FARMER EDUCATION; *SUCCESS FACTORS; *PERFORMANCE SPECIFICATIONS; *COMMUNITY SERVICE PROGRAMS; PERFORMANCE CRITERIA

IDENTIFIER: *TEXAS

JOURNAL CITATION: AGRICULTURAL EDUCATION MAGAZINE; 46; 6; 138-9

ACCESSION NUMBER: EJ086128

PUBLICATION DATE: OCT 73

TITLE: EDUCATIONAL MEDIA FOR RURAL ECUADOR

PERSONAL AUTHOR: GUNTER, JOCK

DESCRIPTOR: *INSTRUCTIONAL MEDIA; *RURAL EDUCATION; *MATERIAL DEVELOPMENT; AUDIOVISUAL AIDS; EDUCATIONAL RADIO; EDUCATIONAL DEVELOPMENT; INSTRUCTIONAL MATERIALS; DEVELOPING NATIONS

IDENTIFIER: *ECUADOR; US AGENCY FOR INTERNATIONAL DEVELOPMENT

THE PRIMITIVE CONDITIONS EXISTING IN RURAL ECUADOR CREATED UNIQUE PROBLEMS FOR THE UNIVERSITY OF MASSACHUSETTS PROJECT ATTEMPTING TO DEVELOP EDUCATIONAL TOOLS FOR THE AREA. AUTHOR DESCRIBES THE APPROACH TAKEN AND THE LEARNING DEVICES WHICH WERE PRODUCED. (AUTHOR)

JOURNAL CITATION: AUDIOVISUAL INSTRUCTION; 18; 8; 13-15

ACCESSION NUMBER: EJ086638

PUBLICATION DATE: SUM 73

TITLE: CRADLE OF RESISTANCE: PRINCE EDWARD COUNTY TODAY

PERSONAL AUTHOR: TERJEN, KITTY

DESCRIPTOR: *FINANCIAL SUPPORT; *RACIAL SEGREGATION; *RURAL SCHOOL SYSTEMS; *SCHOOL SEGREGATION; ATTITUDES; RURAL AREAS; RESTRICTIVE TRANSFER PROGRAMS; PUBLIC SCHOOLS

IDENTIFIER: *PRINCE EDWARD COUNTY; VIRGINIA

THE PAST AND PRESENT SITUATION OF THE SEGREGATION ACADEMY MOVEMENT IN PRINCE EDWARD COUNTY, VIRGINIA, IS DISCUSSED. (NQ)

JOURNAL CITATION: NEW SOUTH; 28; 3; 18-27

ACCESSION NUMBER: EJ086639

PUBLICATION DATE: AUG/SEP 73

TITLE: SOUTHEAST OHIO'S ANSWER TO THE EMERGENCY IN EMERGENCY MEDICAL SERVICE

PERSONAL AUTHOR: CROSS, CAY

DESCRIPTOR: *COMMUNITY HEALTH SERVICES; *EMERGENCY SQUAD PERSONNEL; *FINANCIAL SUPPORT; *MEDICAL SERVICES; *RURAL AREAS; PROGRAM DESCRIPTIONS; TRAINING

JOURNAL CITATION: APPALACHIA; 7; 1; 1-12

ACCESSION NUMBER: EJ086926

PUBLICATION DATE: AUT 73

TITLE: SHOULD ONE DEVELOP NONFORMAL EDUCATION?

PERSONAL AUTHOR: COOMBS, PHILIP H.

DESCRIPTOR: *COMPARATIVE EDUCATION; *CONTINUOUS LEARNING; *RURAL DEVELOPMENT; *NONFORMAL EDUCATION; EDUCATIONAL NEEDS; EDUCATIONAL PLANNING; EDUCATIONAL DEVELOPMENT; INTERNATIONAL ORGANIZATIONS

IDENTIFIER: UNICEF; INTERNATIONAL COUNCIL FOR EDUCATIONAL DEVELOPMENT

A REPORT ON NONFORMAL EDUCATION FOR RURAL DEVELOPMENT IS EXTRACTED. THE PORTIONS OF THE STUDY PRESENTED DISCUSS NONFORMAL EDUCATION IN REGARD TO PROVIDING INFORMATION AND GUIDELINES TO ASSESS NEEDS, PLANNING EFFECTIVE AND ECONOMIC PROGRAMS, DEVELOPING MEANS TO STRENGTHEN THE PROGRAMS, AND DEFINING METHODS OF PARTICIPATION BY EXTERNAL AGENCIES. (KM)

JOURNAL CITATION: PROSPECTS; 3; 3; 287-306

ACCESSION NUMBER: EJ087078

PUBLICATION DATE: SEP 73

TITLE: ARKANSAS' OZARK MOUNTAIN BLACKS: AN INTRODUCTION

PERSONAL AUTHOR: MORGAN, GORDON D.; KUNKEL, PETER

DESCRIPTOR: *NEGROES; *RURAL POPULATION; *ECONOMIC FACTORS; *SOCIAL FACTORS; RURAL AREAS; RURAL FAMILY; RURAL FARM RESIDENTS; CENSUS FIGURES

IDENTIFIER: *ARKANSAS

INTRODUCES RESEARCH WHICH ATTEMPTED TO DETERMINE IF BLACK ARKANSAS HILL PEOPLE COULD REASONABLY BE REFERRED TO AS HILLBILLIES IN THE SENSE THAT ISOLATED RURAL WHITE MOUNTAIN DWELLERS ARE SO REFERRED, FINDING THAT THE FEW BLACK MOUNTAINEERS LEFT ARE NOT HILLBILLIES IN THE SENSE INDICATED OF WHITES. (AUTHOR/JM)

JOURNAL CITATION: PHYLON; 4; 3; 283-288

ACCESSION NUMBER: EJ087366

PUBLICATION DATE: JUL 73

TITLE: NIGERIA: ADULT EDUCATION AND RURAL DEVELOPMENT

PERSONAL AUTHOR: ODOKARA, E. O.

DESCRIPTOR: *ADULT EDUCATION; *RURAL DEVELOPMENT; *RURAL EDUCATION; *COMMUNITY INVOLVEMENT; RURAL POPULATION; PROGRAM PLANNING

IDENTIFIER: *NIGERIA

THE NEED FOR A BETTER UNDERSTANDING OF THE VALUE OF ADULT EDUCATION AND ITS SIGNIFICANCE TO SUCCESSFUL RURAL DEVELOPMENT IN NIGERIA IS URGED IN THIS ARTICLE. (AUTHOR)

JOURNAL CITATION: LITERACY WORK; 3; 1; 59-70

ACCESSION NUMBER: EJ087385

PUBLICATION DATE: JAN 74

TITLE: STUDENTS REQUEST SUPERVISORY VISITS

PERSONAL AUTHOR: MOONEY, JEWELL

DESCRIPTOR: *VOCATIONAL AGRICULTURE TEACHERS; *SUPERVISED FARM PRACTICE; *YOUNG FARMER EDUCATION; AGRICULTURAL EDUCATION; COOPERATIVE EDUCATION; SCHOOL COMMUNITY RELATIONSHIP

THE AUTHOR STRESSES THE IMPORTANCE OF SUMMER AND REGULAR SCHOOL YEAR VISITS TO VOCATIONAL AGRICULTURE STUDENT BY THE AGRICULTURE INSTRUCTOR AS OPPORTUNITIES FOR BOTH PROJECT ADVISEMENT AND PERSONAL COUNSELING. (EA)

JOURNAL CITATION: AGRICULTURAL EDUCATION MAGAZINE; 46; 7; 149

BEST COPY AVAILABLE

ACCESSION NUMBER: EJ088156

PUBLICATION DATE: DEC 73

TITLE: MEDICAL EDUCATION AND MEDICAL CARE IN UNDERSERVED RURAL AREAS

PERSONAL AUTHOR: ESTES, E. HARVEY

DESCRIPTOR: *HIGHER EDUCATION; *MEDICAL EDUCATION; *PROFESSIONAL EDUCATION; *RURAL AREAS; *RURAL CLINICS; HEALTH SERVICES; MEDICAL SERVICES

JOURNAL CITATION: JOURNAL OF MEDICAL EDUCATION; 48; 12PT.2; 118-120

ACCESSION NUMBER: EJ088158

PUBLICATION DATE: DEC 73

TITLE: HEALTH CARE IN RURAL NEW MEXICO

PERSONAL AUTHOR: SANCHEZ, RAYMOND; BYNUM, GAITHER

DESCRIPTOR: *HIGHER EDUCATION; *MEDICAL EDUCATION; *RURAL AREAS; *PROFESSIONAL EDUCATION; *HEALTH SERVICES; MEDICAL SERVICES

IDENTIFIER: NEW MEXICO

JOURNAL CITATION: JOURNAL OF MEDICAL EDUCATION; 48; 12PT.2; 124-129

ACCESSION NUMBER: EJ088213

PUBLICATION DATE: OCT 72

TITLE: A COMPARATIVE ANALYSIS OF EXTENDED KIN VISITATIONS, COHABITATIONS, AND ANOMIA IN RURAL AND URBAN HONG KONG

PERSONAL AUTHOR: HONG, LAWRENCE K.

DESCRIPTOR: *COMPARATIVE ANALYSIS; *FAMILY STRUCTURE; *RURAL URBAN DIFFERENCES; *RESIDENTIAL PATTERNS; INTERGROUP RELATIONS; SOCIOECONOMIC INFLUENCES

IDENTIFIER: *HONG KONG

JOURNAL CITATION: SOCIOLOGY AND SOCIAL RESEARCH; 57; 1; 43-54

ACCESSION NUMBER: EJ088242

PUBLICATION DATE: OCT 73

TITLE: RESPONDENT RETRIEVAL BIAS IN A LONGITUDINAL SURVEY

PERSONAL AUTHOR: CRIDER, DONALD M.; WILLITS, FERN K.

DESCRIPTOR: *BIAS; *INFORMATION SOURCES; *LONGITUDINAL STUDIES; *RURAL URBAN DIFFERENCES; *SURVEYS; INDIVIDUAL CHARACTERISTICS; STATISTICAL DATA

A COMPARISON OF DIFFERENT TRACKING METHODS USED TO LOCATE RESPONDENTS IS PRESENTED. (PS)

JOURNAL CITATION: SOCIOLOGY AND SOCIAL RESEARCH; 58; 1; 56-65

ACCESSION NUMBER: EJ088362

PUBLICATION DATE: SPR 73

TITLE: BIOLOGY AND THE PEASANT FARMER

PERSONAL AUTHOR: COVERDALE, G. M.

DESCRIPTOR: *BIOLOGY; *DEVELOPING NATIONS; *EDUCATIONAL PROGRAMS; *FARMERS; *RURAL DEVELOPMENT; *SCIENCE EDUCATION; AGRICULTURAL EDUCATION; AGRICULTURE; BIOLOGICAL SCIENCES; PROGRAM DESCRIPTIONS

DISCUSSES THE IMPORTANCE OF BIOLOGICAL EDUCATION IN THE RURAL DEVELOPMENT OF UNDER-DEVELOPED COUNTRIES. ARGUES THAT IF THE PEASANT FARMER POSSESSED EVEN THE MOST BASIC RUDIMENTS OF BIOLOGICAL KNOWLEDGE HE WOULD BE MUCH MORE ADAPTABLE AND AMENABLE TO TECHNOLOGICAL INNOVATION. ALSO DESCRIBES HOW SUCH AN EDUCATIONAL PROGRAM MIGHT BE IMPLEMENTED. (JR)

JOURNAL CITATION: BIOLOGY AND HUMAN AFFAIRS; 38; 2; 13-23

ACCESSION NUMBER: EJ088586

PUBLICATION DATE: SEP 73

TITLE: THE ORGANIZATION OF THE SCHOOL SYSTEM IN THE RURAL REGION

PERSONAL AUTHOR: KOTLIAROV, V. S.; AND OTHERS

DESCRIPTOR: *COMPARATIVE EDUCATION; *RURAL SCHOOL SYSTEMS; *EDUCATIONAL PLANNING; RURAL EDUCATION; RURAL DEVELOPMENT; EDUCATIONAL POLICY; EDUCATIONAL DEVELOPMENT

A NUMBER OF METHODOLOGICAL CONCLUSIONS AND COMMON RECOMMENDATIONS FOR ALL REGIONS OF THE BELORUSSIAN SSR ON THE COMPILATIONS OF LONG-RANGE PLANS FOR THE DEVELOPMENT AND LOCATION OF THE SCHOOL NETWORK IN RURAL REGIONS ARE SUGGESTED. (AUTHOR/KM)

JOURNAL CITATION: SOVIET EDUCATION; 15; 11; 64-86

ACCESSION NUMBER: EJ089092

PUBLICATION DATE: F 73

TITLE: EQUITY OF ACCESS--BRINGING MANPOWER SERVICES TO RURAL RESIDENTS

PERSONAL AUTHOR: ODELL, CHARLES E.

DESCRIPTOR: *RURAL POPULATION; *MANPOWER DEVELOPMENT; *FARM LABOR PROBLEMS; *FEDERAL PROGRAMS; RURAL AREAS; AGRICULTURAL LABORERS; EMPLOYMENT SERVICES; GOVERNMENT (ADMINISTRATIVE BODY); AGENCIES

IDENTIFIER: *MANPOWER PROGRAMS

RURAL MANPOWER PROGRAMS ARE REVIEWED. (MS)

JOURNAL CITATION: RURAL MANPOWER DEVELOPMENTS; 3-6

ACCESSION NUMBER: EJ089094

PUBLICATION DATE: F 73

TITLE: MANPOWER INDICATORS FOR THE RURAL COUNTIES

DESCRIPTOR: *RURAL POPULATION; *DEMOGRAPHY; *RURAL URBAN DIFFERENCES; POPULATION DISTRIBUTION; RURAL AREAS; RURAL ECONOMICS; RURAL EDUCATION

USING 1970 CENSUS DATA, RURAL COUNTIES ARE COMPARED TO ALL U.S. COUNTIES BY SELECTED PERSONAL, EDUCATION, EMPLOYMENT, AND INCOME POPULATION CHARACTERISTICS. (MS)

JOURNAL CITATION: RURAL MANPOWER DEVELOPMENTS; 12-18

ACCESSION NUMBER: EJ089096

PUBLICATION DATE: F 73

TITLE: A NEW LIFE FOR FARMWORKER FAMILIES

DESCRIPTOR: *AGRICULTURAL LABORERS; *RURAL FAMILY; *VOCATIONAL REHABILITATION; *SEASONAL LABORERS; *FAMILY COUNSELING; FARM LABOR SUPPLY; MANPOWER DEVELOPMENT; FAMILY PROGRAMS; RETRAINING; JOB PLACEMENT

ARIZONA JOB COLLEGES, INC. ATTEMPTS TO EASE THE TRANSITION TO NONFARM EMPLOYMENT FOR SEASONAL FARMWORKERS BY MOTIVATING ENTIRE FAMILIES TO ACHIEVE ECONOMIC SELF-SUFFICIENCY. (MS)

JOURNAL CITATION: RURAL MANPOWER DEVELOPMENTS; 23-24

ACCESSION NUMBER: EJ089115

PUBLICATION DATE: FEB 74

TITLE: WHAT YOUNG FARMERS EXPECT FROM EDUCATIONAL PROGRAMS

PERSONAL AUTHOR: SIEGRIST, HOWARD J.

DESCRIPTOR: *AGRICULTURAL EDUCATION; *SCHOOL COMMUNITY PROGRAMS; *EXPECTATION; *YOUNG FARMER EDUCATION; QUESTION ANSWER INTERVIEWS

IDENTIFIER: OHIO

ONE-HALF OF THE IDENTIFIED FARMERS IN THE COMMUNITY OF CANAL WINCHESTER, OHIO WERE SURVEYED ON A PERSONAL INTERVIEW BASIS REGARDING PRESENT FARMING OPERATION PROBLEMS, CONCERNS, ASPIRATIONS, AND THE ROLE A YOUNG FARMER EDUCATIONAL PROGRAM SHOULD ASSUME IN ASSISTING THEM. THE RESULTS AND IMPLICATIONS OF THE SURVEY ARE DISCUSSED. (EA)

JOURNAL CITATION: AGRICULTURAL EDUCATION MAGAZINE; 46; 8; 179

ACCESSION NUMBER: EJ089236

PUBLICATION DATE: NOV 73

TITLE: COMMUNITY HEALTH PROBLEMS AND THE SCHOOL'S UNRECOGNIZED MANDATE

PERSONAL AUTHOR: NEWMAN, IAN M.; MAYSHARK, CYRUS

DESCRIPTOR: *COMMUNITY AGENCIES (PUBLIC); *COMMUNITY HEALTH SERVICES; *RURAL URBAN DIFFERENCES; *COMMUNITY PROBLEMS; *SCHOOL ROLE; PERCEPTION; ACCIDENTS; DRUG ABUSE; ILLEGITIMATE BIRTHS; UNEMPLOYMENT

AN INTERVIEW SURVEY OF A STATEWIDE SAMPLE OF COMMUNITY MEMBERS REVEALED LOCAL PERCEPTIONS OF HEALTH PROBLEMS. WHILE COMMUNITY RESIDENTS DIFFERED SLIGHTLY IN THEIR PERCEPTIONS OF LOCAL HEALTH PROBLEMS AND THE SOCIAL AGENCIES THOUGHT TO POSSESS THE ABILITY TO ASSIST IN THE SOLUTION OF THESE PROBLEMS, THEY AGREED ALMOST UNANIMOUSLY ON THE EXTENT TO WHICH THE SCHOOL SHOULD BE INVOLVED. (AUTHOR)

JOURNAL CITATION: JOURNAL OF SCHOOL HEALTH; 43; 9; 562-565

ACCESSION NUMBER: EJ089268

PUBLICATION DATE: 73

TITLE: A COMPARISON OF URBAN AND RURAL RELIABILITY ESTIMATES FOR THE BOEHM BASIC CONCEPT TEST

PERSONAL AUTHOR: HOUCH, CHERRY K.; AND OTHERS

DESCRIPTOR: *CONCEPT FORMATION; *RURAL URBAN DIFFERENCES; *TEST RELIABILITY; *SOCIOECONOMIC INFLUENCES; *COGNITIVE TESTS; PRIMARY GRADES

IDENTIFIER: BOEHM BASIC CONCEPT TEST

THIS STUDY DETERMINED RELIABILITY OF THE BOEHM BASIC CONCEPT TEST (DESIGNED TO ASSIST THE PRIMARY TEACHER ASSESS BASIC CONCEPTUAL KNOWLEDGE) FOR RURAL KINDERGARTEN AND FIRST GRADE CHILDREN. THEY FOUND THE RURAL RELIABILITY TO BE LESS THAN THAT REPORTED FOR URBAN SAMPLES ESPECIALLY FOR MIDDLE AND UPPER CLASS CHILDREN. THE REDUCED RELIABILITY WAS ACCOMPANIED BY REDUCED VARIANCE IN THE RURAL MIDDLE AND UPPER CLASS GROUPS. (DK)

JOURNAL CITATION: PSYCHOLOGY IN THE SCHOOLS; 10; 4; 430-432

ACCESSION NUMBER: EJ089631

PUBLICATION DATE: DEC 73

TITLE: RURAL EDUCATION IN NAGALAND: REFLECTIONS ON AN EXPERIENCE

PERSONAL AUTHOR: COELHO, S.

DESCRIPTOR: *HIGHER EDUCATION; *EDUCATION; *INTERNATIONAL EDUCATION; *TEACHING EXPERIENCE; *RURAL EDUCATION; RELEVANCE (EDUCATION); RURAL ENVIRONMENT; COMMUNITY DEVELOPMENT; RURAL ECONOMICS; MOBILE EDUCATIONAL SERVICES

DISCUSSES EDUCATION FOR RURAL DEVELOPMENT IN INDIA: TO PREPARE RURAL CHILDREN AND ADULTS TO FIND GAINFUL EMPLOYMENT IN DEVELOPING THE RESOURCES OF THEIR VILLAGE, TO PRODUCE, EARN AND PROCURE ENOUGH FOR A GOOD LIFE FOR ALL IN EACH VILLAGE. (AUTHOR)

JOURNAL CITATION: NEW FRONTIERS IN EDUCATION; 3; 3; 55-61

ACCESSION NUMBER: EJ090035

PUBLICATION DATE: OCT-NOV 73

TITLE: A WOMAN OF STATURE

PERSONAL AUTHOR: STUART, JESSE

DESCRIPTOR: *ADULT LEADERS; *ACADEMIC ACHIEVEMENT; *BIBLIOGRAPHIES; *EDUCATION; *RURAL AREAS

A BIOGRAPHICAL SKETCH OF ANNA LONG IS PRESENTED IN THIS ARTICLE. (PS)

JOURNAL CITATION: APPALACHIA; 7; 2; 35-40

ACCESSION NUMBER: EJ090437

PUBLICATION DATE: JUL-OCT 73

TITLE: CHILDREN'S HEROES VIS-A-VIS TEXTBOOK HEROES

PERSONAL AUTHOR: ZIMMERMAN, ROGER

DESCRIPTOR: *ELEMENTARY SCHOOL STUDENTS; *ROLE MODELS; *TEXTBOOK RESEARCH; *RURAL URBAN DIFFERENCES; *RACIAL DIFFERENCES; CHILDHOOD ATTITUDES; CHILDRENS BOOKS; SURVEYS; SOCIAL STUDIES

IDENTIFIER: MINNESOTA

QUESTIONNAIRES WERE ADMINISTERED IN INNER CITY SIXTH GRADE CLASSROOMS AND SIXTH GRADE CLASSROOMS IN TWO SMALLER TOWNS IN SOUTHERN MINNESOTA; RESULTS INDICATED THAT MOST CHILDREN SELECT THEIR HEROES FROM AMONG THOSE PEOPLE WITH WHOM THEY LIVE ON A DAY TO DAY BASIS. (AUTHOR/JM)

JOURNAL CITATION: NEGRO EDUCATIONAL REVIEW; 24; 3 & 4; 157-162

ACCESSION NUMBER: EJ090600

PUBLICATION DATE: 73

TITLE: SCHOOL TRANSPORTATION AND PHYSICAL DEVELOPMENT

PERSONAL AUTHOR: SOLSTAD, KARL JAN

DESCRIPTOR: *STUDENT TRANSPORTATION; *PHYSICAL DEVELOPMENT; *RESEARCH METHODOLOGY; *STUDENT EVALUATION; *MUSCULAR STRENGTH; CHILDREN; RURAL AREAS; DATA COLLECTION; TABLES (DATA)

THE AIM OF THE PRESENT STUDY IS TO SEE WHETHER CHILDREN EXPOSED TO LONG DAILY TRAVELING TO AND FROM SCHOOL ARE HAMPERED IN THEIR PHYSICAL DEVELOPMENT. (AUTHOR)

JOURNAL CITATION: SCANDINAVIAN JOURNAL OF EDUCATIONAL RESEARCH; 17; 4; 117-26

ACCESSION NUMBER: EJ090743

PUBLICATION DATE: NOV 73

TITLE: PROVISION FOR THE POORLY EDUCATED RURAL AREAS

PERSONAL AUTHOR: HALL, BUDD

DESCRIPTOR: *ADULT EDUCATION; *RURAL EDUCATION; *EDUCATIONAL RADIO; SOCIAL CHANGE; FOREIGN COUNTRIES; DISCUSSION GROUPS; SOCIALLY DISADVANTAGED

IDENTIFIER: *TANZANIA

TRADITIONAL UNIVERSITY ADULT EDUCATION IS SEEN AS CATERING FOR THE ELITE IN CONTRAST TO A UNIVERSITY RADIO STUDY GROUP CAMPAIGN WHICH PROVED FAR MORE EFFECTIVE IN REACHING THE LESS WELL EDUCATED AND FINANCIALLY INSECURE RURAL INHABITANTS OF TANZANIA, AND WHICH PROMISES TO HELP BREAK DOWN SOCIAL STRATA RATHER THAN REINFORCE THEM. (AUTHOR/KP)

JOURNAL CITATION: ADULT EDUCATION; 46; 4; 254-9

ACCESSION NUMBER: EJ090791

PUBLICATION DATE: APR 73

TITLE: THE VILLAGE POLYTECHNIC MOVEMENT IN KENYA

PERSONAL AUTHOR: WANJALA, F. A.

DESCRIPTOR: *COMMUNITY DEVELOPMENT; *SKILL CENTERS; *DROPOUT REHABILITATION; *DROPOUT PROGRAMS; SKILL DEVELOPMENT; FOREIGN COUNTRIES; RURAL DROPOUTS; RURAL DEVELOPMENT

IDENTIFIER: *VILLAGE POLYTECHNIC MOVEMENT; KENYA

THE VILLAGE POLYTECHNIC MOVEMENT CONSISTS OF SETTING UP TRAINING CENTERS FOR THE PURPOSE OF TEACHING LOCALLY-NEEDED SKILLS TO PRIMARY SCHOOL DROPOUTS IN RURAL KENYA. IN ADDITION TO EXPLAINING THE PHILOSOPHY OF THE MOVEMENT, THE AUTHOR COMMENTS UPON ITS ORGANIZATION AND FUTURE. (AG)

JOURNAL CITATION: COMMUNITY DEVELOPMENT JOURNAL; 8; 2; 104-7

ACCESSION NUMBER: EJ090913

PUBLICATION DATE: DEC 73

TITLE: REHABILITATION SERVICE FOR RURAL, RURAL-URBAN, AND URBAN CLIENTS

PERSONAL AUTHOR: GOODYEAR, DON L.; AND OTHERS

DESCRIPTOR: *REHABILITATION; *RURAL URBAN DIFFERENCES; *REHABILITATION PROGRAMS; *PHYSICALLY HANDICAPPED; *REHABILITATION COUNSELING; RURAL POPULATION; URBAN POPULATION; MENTALLY HANDICAPPED

THIS STUDY COMPARES RURAL, RURAL-URBAN, AND URBAN REHABILITATION CLIENTS IN RELATION TO PERSONAL CHARACTERISTICS, SERVICE DELIVERY COMPONENTS, AND REHABILITATION OUTCOMES. IMPLICATIONS SUGGEST ALTERNATE SERVICE DELIVERY APPROACHES AND STAFF WITH DIFFERING ABILITIES FOR RURAL AND URBAN AREAS. (AUTHOR)

JOURNAL CITATION: REHABILITATION COUNSELING BULLETIN; 17; 2; 92-99

ACCESSION NUMBER: EJ091035

PUBLICATION DATE: DEC 73

TITLE: READING TRAINING AND RURAL DISADVANTAGED FIVE YEAR OLD CHILDREN

PERSONAL AUTHOR: YAWKEY, THOMAS D.

DESCRIPTOR: *READING INSTRUCTION; *CHILDREN; *DISADVANTAGED YOUTH; *RURAL POPULATION; *READING RESEARCH; READING SKILLS; PRESCHOOL EDUCATION; KINDERGARTEN

COMPARES SEVERAL READING MODELS FOR DISADVANTAGED KINDERGARTEN CHILDREN FROM RURAL AREAS, CONCLUDING THAT THERE WAS A SIGNIFICANT TRANSFER EFFECT UTILIZING THE PART AND WHOLE WORD APPROACH BUT THERE WERE NO SIGNIFICANT DIFFERENCES BETWEEN SEXES WITH ANY METHOD. (RB)

JOURNAL CITATION: READING WORLD; 13; 2; 128-40

ACCESSION NUMBER: EJ091613

PUBLICATION DATE: JAN 74

TITLE: APPALACHIAN REGIONAL DEVELOPMENT AND THE DISTRIBUTION OF HIGHWAY BENEFITS

PERSONAL AUTHOR: HALE, CARL W.; WALTERS, JOE

DESCRIPTOR: *ECONOMIC DEVELOPMENT; *ROAD CONSTRUCTION; *RURAL AREAS; *TRANSPORTATION; ECONOMICALLY DISADVANTAGED; REGIONAL PLANNING; TECHNOLOGICAL ADVANCEMENT

IDENTIFIER: *APPALACHIAN REGIONAL COMMISSION

DISCUSSING WHETHER OR NOT THE LONG-RANGE EFFECTS OF 2 HIGHWAY CONSTRUCTION PROJECTS IN APPALACHIA WILL PRODUCE THE EXPECTED RESULTS, THE ARTICLE CONCLUDES THAT HIGHWAY EXPENDITURES ARE ORIENTED TOWARD AIDING DEPRESSED PEOPLE RATHER THAN THE DEPRESSED GEOGRAPHIC AREA. (KM)

JOURNAL CITATION: GROWTH AND CHANGE; A JOURNAL OF REGIONAL DEVELOPMENT; 5; 1; 3-11

ACCESSION NUMBER: EJ091614

PUBLICATION DATE: JAN 74

TITLE: EFFECT OF RURAL RECREATION ON ATTITUDES OF URBAN CHILDREN

PERSONAL AUTHOR: PAYNE, BARBARA P.; AND OTHERS

DESCRIPTOR: *ATTITUDES; *RESIDENT CAMP PROGRAMS; *RURAL URBAN DIFFERENCES; *SOCIAL PROBLEMS; *PROGRAM EFFECTIVENESS; BEHAVIOR CHANGE; CAMPING; SOCIAL DEVELOPMENT

JOURNAL CITATION: GROWTH AND CHANGE; A JOURNAL OF REGIONAL DEVELOPMENT; 5; 1; 32-5

ACCESSION NUMBER: EJ091616

PUBLICATION DATE: F 73

TITLE: THE FOLK HERO IN APPALACHIAN STRUGGLE HISTORY

PERSONAL AUTHOR: WHISNANT, DAVID E.

DESCRIPTOR: *COMMUNITY LEADERS; *LABOR UNIONS; *LEGENDS; *RURAL AREAS; ATTITUDES; ACTIVISM; FOLK CULTURE; HISTORY; MINORITY GROUPS

JOURNAL CITATION: NEW SOUTH; 28; 4; 30-47

ACCESSION NUMBER: EJ091618

PUBLICATION DATE: W 73

TITLE: FERTILITY DECLINE IN SOUTHERN APPALACHIA: AN ANTHROPOLOGICAL PERSPECTIVE

PERSONAL AUTHOR: HOCHSTRASSER, DONALD L.; AND OTHERS

DESCRIPTOR: *ANTHROPOLOGY; *POPULATION GROWTH; *REPRODUCTION (BIOLOGY); *RESEARCH METHODOLOGY; *RURAL AREAS; CULTURAL FACTORS; COMMUNITY ROLE; POPULATION TRENDS; RESEARCH UTILIZATION; SOCIAL SCIENCES

FOCUSING ON FERTILITY DECLINE IN SOUTHERN APPALACHIA, THE ARTICLE: (1) REVIEWS RECENT ATTEMPTS BY SOCIAL SCIENTISTS TO EXPLAIN THE PHENOMENA; (2) INDICATES EXPLANATORY VARIABLES NOT PREVIOUSLY CONSIDERED; AND (3) ARGUES THAT THE ANTHROPOLOGICAL COMMUNITY-STUDY APPROACH IS ONE WAY OF INVESTIGATING THESE VARIABLES. (AUTHOR/KM)

JOURNAL CITATION: HUMAN ORGANIZATION; 32; 4; 331-6

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PART III: RIE AND CIJE SUBJECT INDEX

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ABILITY IDENTIFICATION
EJ067431
ABORTIONS
ED079001
ACADEMIC ABILITY
ED072881
ACADEMIC ACHIEVEMENT
ED076286
ED080254
ED084047
ED085127
ED086404
EJ077196
EJ090035
ACADEMIC ASPIRATION
ED073884
ED087578
EJ072505
EJ077336
ACADEMIC EDUCATION
ED070564
ACCULTURATION
ED076286
ACHIEVEMENT TESTS
ED086404
ACTION PROGRAMS (COMMUNITY)
ED076399
ACTIVITY LEARNING
EJ077624
ADJUSTMENT (TO ENVIRONMENT)
ED086779
ADJUSTMENT PROBLEMS
ED076279
ADMINISTRATOR GUIDES
ED073861
ADOLESCENCE
ED072890
ADOLESCENTS
ED071797
ED087589
ADOPTION (IDEAS)
ED073357
ED085470
ADULT BASIC EDUCATION
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- HIGH SCHOOL ORGANIZATION
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- HIGH SCHOOL STUDENTS
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- HIGH SCHOOLS
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- HIGHER EDUCATION
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- HOME INSTRUCTION
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- HOME VISITS
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  - EJ069889
- HOUSEWIVES
  - ED085168
- HOUSING
  - ED072884
- HOUSING NEEDS
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- HUMAN DEVELOPMENT
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- HUMAN RESOURCES
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  - ED086386
- HUMAN SERVICES
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- IDENTIFICATION
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- ILLITERACY
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- INCOME
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- INDIANS
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- INDIVIDUAL CHARACTERISTICS
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- INDIVIDUAL INSTRUCTION
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- INDUSTRIALIZATION
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- INDUSTRY
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- INFORMATION DISSEMINATION
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- INFORMATION NEEDS
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- INFORMATION SEEKING
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- INFORMATION SOURCES
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- INNOVATION
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- INSERVICE EDUCATION
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- INSERVICE TEACHER EDUCATION
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- INSTRUCTIONAL INNOVATION
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- INSTRUCTIONAL MATERIALS
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- INSTRUCTIONAL MEDIA
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- INSTRUCTIONAL PROGRAMS
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- INSTRUCTIONAL SYSTEMS
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- INTELLIGENCE QUOTIENT
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- INTERACTION
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- INTERCOMMUNICATION
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- INTERINSTITUTIONAL COOPERATION
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- INTERNATIONAL EDUCATION
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- INTERNATIONAL PROGRAMS
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- INTERNSHIP PROGRAMS
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- INTERPERSONAL RELATIONSHIP
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- INVESTIGATIONS
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- JOB PLACEMENT
  - ED080861
  - EJ072944
- JOB TRAINING
  - ED080225
  - EJ075263
- JOURNALISM
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- LABOR EDUCATION
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- LABOR FORCE
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- LABOR PROBLEMS
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- LABOR UNIONS
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- LAND GRANT UNIVERSITIES
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- LAND SETTLEMENT
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- LAND USE
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- LANGUAGE PROGRAMS
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NEWS MEDIA
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- OUTDOOR EDUCATION
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- PARAMEDICAL OCCUPATIONS
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- PARAPROFESSIONAL SCHOOL PERSONNEL
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- PARENT ATTITUDES
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- PARENTAL BACKGROUND
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- PARTICIPANT CHARACTERISTICS
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- PARTICIPANT INVOLVEMENT
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- PARTICIPANT SATISFACTION
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- PERCEPTION
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- PERFORMANCE CRITERIA
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- PERFORMANCE SPECIFICATIONS
  - EJ085645
- PERSONAL VALUES
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  - ED084047
- PERSONALITY TESTS
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- PERSONNEL EVALUATION
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- PERSONNEL SELECTION
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- PHYSICAL DEVELOPMENT
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- PHYSICALLY HANDICAPPED
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- PHYSICIANS
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- PILOT PROJECTS
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  - ED086393
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- POLICY FORMATION
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- POLITICAL ATTITUDES
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- POLITICAL SOCIALIZATION
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- POPULATION DISTRIBUTION
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- POPULATION GROWTH
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- POPULATION TRENDS
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- POST SECONDARY EDUCATION
  - EJ068861
- POVERTY PROGRAMS
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- POVERTY RESEARCH
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- POWER STRUCTURE
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- PRACTICAL NURSES
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- PRACTICUM SUPERVISION
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- PREDICTIVE MEASUREMENT
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- PREFABRICATION
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- PRESCHOOL CHILDREN
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- PRESERVICE EDUCATION
  - ED075416

PRIMARY EDUCATION
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PROGRAMING (BROADCAST)
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PSYCHOLOGICAL PATTERNS
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RACIAL INTEGRATION
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READING SKILLS
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- ROLE MODELS
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- ROLE PERCEPTION
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- ROLE THEORY
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RURAL RESETTLEMENT
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